

TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

**California State University
Office of the Chancellor—Glenn S. Dumke Auditorium*
401 Golden Shore
Long Beach, CA 90802**

**Agenda
January 24-26, 2022**

Time**	Committee	Location¹
<i>MONDAY, JANUARY 24, 2022</i>		
9:00 a.m.	<u>Board of Trustees—Closed Session</u> Executive Personnel Matters Government Code §11126	
<i>TUESDAY, JANUARY 25, 2022</i>		
8:00 a.m.	<u>Committee on Educational Policy</u> <u>Subcommittee on Honorary Degrees—Closed Session</u> Government Code §11126(c)(5)	
8:30 a.m.	<u>Committee on Educational Policy</u> <u>and Board of Trustees—Closed Session</u> Government Code §11126(c)(5) <i>Action</i> 1. Honorary Degree Nominations and Subcommittee Recommendations	

¹ The January 24-26, 2022, meeting will take place entirely virtually via teleconference.

***PLEASE NOTE: As authorized by Assembly Bill No. 361 and Executive Order N-1-22 issued by Governor Newsom, all members of the Board of Trustees may participate in this meeting remotely, either by telephonic or video conference means. Out of consideration for the health, safety and well-being of the members of the public and the Chancellor’s Office staff, the Dumke Auditorium will not be open to the public during the meeting, and no trustees or staff will be present in the auditorium. Members of the public may offer public comment pursuant to the revised published protocol for “Addressing the Board of Trustees” as noted in this agenda.**

**The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. For two-day meetings, items scheduled for one day may be heard either the day before or the day after depending upon the time spent on each matter. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

Agendas, notices, and information on addressing the Board of Trustees may be found on Board of Trustees website: <https://www.calstate.edu/csusystem/board-of-trustees/Pages/default.aspx> .

TUESDAY, JANUARY 25, 2022 (cont.)

9:00 a.m. Board of Trustees—Closed Session

Executive Personnel Matters
Government Code §11126

Pending Litigation
Government Code §11126
Hopkins v. CSU, et al.
O'Brien v. CSU, et al.
Anticipated Litigation – two matters

9:45 a.m. Committee on Collective Bargaining—Closed Session

Government Code §3596(d)

10:30 a.m. Break

10:45 a.m. Board of Trustees

Call to Order

Roll Call

Public Comment

12:15 p.m. Lunch Break

1:00 p.m. Chair's Report

Chancellor's Report

Academic Senate CSU Report: *Chair—Robert Keith Collins*

California State Student Association Report: *President—Isaac Alferos*

California State University Alumni Council Report: *President—Jeremy Addis-Mills*

2:00 p.m. Committee on Organization and Rules

Consent

Action 1. Approval of Minutes

Information 2. Proposed California State University Board of Trustees' Meeting Dates for 2023

TUESDAY, JANUARY 25, 2022 (cont.)

2:05 p.m. Committee on Collective Bargaining – Open Session

Consent

- Action* 1. Approval of Minutes
- Action* 2. Ratification of the Successor Collective Bargaining Agreement with Bargaining Unit 3, California Faculty Association (CFA)
- Action* 3. Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Units 2, 5, 7, 9, California State University Employees Union (CSUEU)
- Action* 4. Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 8, State University Police Association (SUPA)

2:10 p.m. Committee on Audit

Consent

- Action* 1. Approval of Minutes
- Information* 2. Status Report on Audit and Advisory Services Activities

2:15 p.m. Joint Committees on Educational Policy and Campus Planning, Buildings and Grounds

Consent

- Action* 1. Approval of Minutes
- Discussion**
- Information* 2. Report on Sustainability Goals and Proposed Policy Revision

2:45 p.m. Break

3:00 p.m. Committee on Institutional Advancement

Consent

- Action* 1. Approval of Minutes
- Discussion**
- Action* 2. Naming of Snapdragon Stadium – San Diego State University
- Action* 3. Annual Report on Donor Support for 2020-2021

4:00 p.m. Joint Committees on Institutional Advancement and Educational Policy

Consent

- Action* 1. Approval of Minutes
- Discussion**
- Information* 2. The Wang Family Excellence Awards

WEDNESDAY, JANUARY 26, 2022

8:30 a.m. Committee on University and Faculty Personnel

Consent

Action 1. Approval of Minutes

Discussion

Action 2. Executive Compensation: Interim President – San José State University

Action 3. Executive Compensation: President – California State University
Channel Islands

9:00 a.m. Committee on Educational Policy

Consent

Action 1. Approval of Minutes

Discussion

Action 2. Recommended Amendment to Title 5 Regarding the Proposed Name
Change for Humboldt State University

Information 3. Recommended Amendments to Title 5 Regarding the Discontinuation
of Standardized Examinations for CSU Undergraduate Admission

10:00 a.m. Break

10:15 a.m. Committee on Finance

Consent

Action 1. Approval of Minutes

Discussion

Information 2. 2021-2022 Student Fee Report

Information 3. 2022-2023 Operating Budget Update

11:45 a.m. Committee on Governmental Relations

Consent

Action 1. Approval of Minutes

Discussion

Action 2. Sponsored State Legislation for 2022

Information 3. Federal Update

12:30 p.m. Board of Trustees

Call to Order

Roll Call

Consent

Action 1. Approval of the Minutes of the Board of Trustees Meeting of November 10, 2021

Action 2. Approval of Committee Resolutions as follows:

Committee on Institutional Advancement

2. Naming of Snapdragon Stadium – San Diego State University
3. Annual Report on Donor Support for 2020-2021

Committee on University and Faculty Personnel

2. Executive Compensation: President – California State University Channel Islands
3. Executive Compensation: Interim President – San José State University

Committee on Educational Policy

2. Recommended Amendment to Title 5 Regarding the Proposed Name Change for Humboldt State University

Committee on Governmental Relations

2. Sponsored State Legislation for 2022

12:45 p.m. Lunch Break

1:30 p.m. Board of Trustees—Closed Session
Executive Personnel Matters
Government Code §11126

REVISED

Addressing the Board of Trustees

IMPORTANT NOTICE: THE CSU BOARD OF TRUSTEES MEETING WILL BE HELD ENTIRELY VIRTUALLY VIA TELECONFERENCE on MONDAY, JANUARY 24, 2022; TUESDAY, JANUARY 25, 2022; and WEDNESDAY, JANUARY 26, 2022 TO REDUCE RISKS RELATED TO CORONAVIRUS (COVID-19)*

***PLEASE NOTE:** As authorized by Assembly Bill No. 361 and Executive Order N-1-22 issued by Governor Newsom, all members of the Board of Trustees may participate in this meeting remotely, either by telephonic or video conference means. Out of consideration for the health, safety and well-being of the members of the public and the Chancellor's Office staff, the Dumke Auditorium will not be open to the public during the meeting, and no trustees or staff will be present in the auditorium. Members of the public may offer public comment pursuant to the revised published protocol for "Addressing the Board of Trustees" as noted in this document.

Members of the public will still have full opportunity to observe the meeting and to offer public comment as follows:

- The meeting is broadcast via the [livestream](#) through the Board of Trustees website.
- All public comment (for all committee and plenary sessions) will take place on **Tuesday, January 25**, at the start of the Board of Trustees' open session (scheduled to begin at approximately 10:45 a.m.)
- **Written comments** may be emailed in advance of the meeting by **12:00 p.m. on Monday, January 24** to trusteesecretariat@calstate.edu. To the extent possible, all written comments will be distributed to members of the board, or its appropriate committee, prior to the beginning of the board or committee meeting.
- Members of the public who wish to offer public comment *during the meeting* may do so **virtually/telephonically** by providing a written request **by 12:00 p.m. on Monday, January 24** to trusteesecretariat@calstate.edu. The request should also identify the agenda item the speaker wishes to address or the subject of the intended presentation if it is unrelated to an agenda item. Efforts will be made to accommodate each individual who has requested to speak.

The purpose of public comment is to provide information to the board and not evoke an exchange with board members. Questions that board members may have resulting from public comment will be referred to appropriate staff for response.

In fairness to all speakers, and to allow the committees and board members to hear from as many speakers as possible while at the same time conducting the public business of their meetings within the time available, **public comment will be limited to 1 minute per speaker** (or less depending on the number of speakers wishing to address the board.) Ceding,

pooling, or yielding remaining time to other speakers is not permitted. Speakers are requested to make the best use of their public comment opportunity and follow the established rules.

Requests for reasonable modification or accommodation from individuals with disabilities, consistent with the Americans with Disabilities Act, shall be made as follows:

- By email: trusteesecretariat@calstate.edu, or
- By telephone: (562) 951-4020

TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

**California State University
Office of the Chancellor
Glenn S. Dumke Auditorium*
401 Golden Shore
Long Beach, CA 90802**

Tuesday, January 25, 2022

Presiding: Lillian Kimbell, Chair

10:45 a.m.**	Board of Trustees	Virtually via Teleconference
	Call to Order	
	Roll Call	
	Public Comment	
1:00 p.m.	Chair's Report	
	Chancellor's Report	
	Academic Senate CSU Report: <i>Chair—Robert Keith Collins</i>	
	California State Student Association Report: <i>President—Isaac Alferos</i>	
	California State University Alumni Council Report: <i>President—Jeremy Addis-Mills</i>	

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AGENDA

COMMITTEE ON ORGANIZATION AND RULES

Meeting: 2:00 p.m., Tuesday, January 25, 2022
Virtually via Teleconference

Larry L. Adamson, Chair
Debra S. Farar, Vice Chair
Diego Arambula
Jack Clarke, Jr.
Adam Day
Maria Linares
Lateefah Simon

Consent

1. Approval of Minutes of the Meeting of March 23, 2021, *Action*
2. Proposed California State University Board of Trustees' Meeting Dates for 2023, *Information*

**MINUTES OF THE MEETING OF THE
COMMITTEE ON ORGANIZATION AND RULES**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium*
401 Golden Shore
Long Beach, California**

March 23, 2021

Members Present

Larry L. Adamson, Chair
Adam Day, Vice Chair
Diego Arambula
Jack Clarke, Jr.
Jean Picker Firstenberg
Maryana Khames
Krystal Raynes
Christopher Steinhauser

Lillian Kimbell, Chair of the Board
Joseph I. Castro, Chancellor

Trustee Adamson called the meeting to order.

Consent Agenda

The minutes of the November 17, 2020, meeting were approved as submitted.

Item number two, Approval of the California State University Board of Trustees Meeting Dates for 2022, was approved as submitted. (ROR 03-21-01)

Trustee Adamson adjourned the meeting.

***PLEASE NOTE: Due to the Governor's proclamation of a State of Emergency resulting from the threat of COVID-19, and pursuant to the Governor's Executive Orders N-25-20 and N-29-20 issued on March 12, 2020 and March 17, 2020, respectively, all members of the Board of Trustees may participate in meetings remotely, either by telephonic or video conference means. Out of consideration for the health, safety and well-being of the members of the public and the Chancellor's Office staff, the March 23, 2021, meeting of the CSU Board of Trustees was conducted entirely virtually via Zoom teleconference.**

COMMITTEE ON ORGANIZATION AND RULES

Proposed California State University Board of Trustees' Meeting Dates for 2023

Presentation By

Larry L. Adamson
Committee Chair

Summary

The following schedule of the CSU Board of Trustees' meeting dates for 2023 is presented for information and will be proposed for action at the March 2022 meeting.

Proposed 2023 Meeting Dates

January 24-25, 2023	Tuesday – Wednesday	Virtually or Chancellor's Office
March 21-22, 2023	Tuesday – Wednesday	Virtually or Chancellor's Office
May 23-24, 2023	Tuesday – Wednesday	Virtually or Chancellor's Office
July 11-12, 2023	Tuesday – Wednesday	Virtually or Chancellor's Office
September 12-13, 2023	Tuesday – Wednesday	Virtually or Chancellor's Office
November 14-15, 2023	Tuesday – Wednesday	Virtually or Chancellor's Office
November 7-8, 2023	Tuesday – Wednesday	Virtually or Chancellor's Office

AGENDA

COMMITTEE ON COLLECTIVE BARGAINING

Meeting: 9:45 a.m., Tuesday, January 25, 2022
Virtually via Teleconference—Closed Session
Government Code §3596(d)

2:05 p.m., Tuesday, January 25, 2022
Virtually via Teleconference—Open Session

Debra S. Farar, Chair
Lateefah Simon, Vice Chair
Adam Day
Douglas Faigin
Jack McGrory
Christopher Steinhauser

Open Session—Virtually via Teleconference

- Consent**
1. Approval of Minutes of the Meeting of November 9, 2021, *Action*
 2. Ratification of the Successor Collective Bargaining Agreement with Bargaining Unit 3, California Faculty Association (CFA), *Action*
 3. Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Units 2, 5, 7, 9, California State University Employees Union (CSUEU), *Action*
 4. Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 8, State University Police Association (SUPA), *Action*

**MINUTES OF THE MEETING OF
COMMITTEE ON COLLECTIVE BARGAINING**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California**

November 9, 2021

Members Present

Debra S. Farar, Chair
Lateefah Simon, Vice Chair
Adam Day
Douglas Faigin
Jack McGrory
Christopher Steinhauser

Lillian Kimbell, Chair of the Board
Joseph I. Castro, Chancellor

Public Speakers

Public comment took place at the beginning of the meeting's open session, prior to all committees.

Chair Farar called the Committee on Collective Bargaining to order.

Approval of the Consent Agenda

The minutes of the May 18, 2021, meeting were approved as submitted.

Agenda item 2, Ratification of the Successor Collective Bargaining Agreement with Bargaining Unit 10, International Union of Operating Engineers, Stationary Engineers (IUOE), Local 39, AFL-CIO, was approved as submitted.

Agenda Item 3, Ratification of the Successor Collective Bargaining Agreement with Bargaining Unit 11, United Auto Workers, Local 4123 (UAW), was approved as submitted.

CB

Agenda Item 1

January 24-26, 2022

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Agenda Item 4, Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 6 (Skilled Crafts), Teamsters Local 2010, was approved as submitted.

Chair Farar adjourned the meeting of the Committee on Collective Bargaining.

COMMITTEE ON COLLECTIVE BARGAINING

Ratification of the Successor Collective Bargaining Agreement with Bargaining Unit 3, California Faculty Association (CFA)

Presentation By

Evelyn Nazario
Vice Chancellor
Human Resources

Summary

The successor collective bargaining agreement between the California State University and Bargaining Unit 3, California Faculty Association (CFA), will be presented to the Board of Trustees for ratification.

Recommended Action

The following resolution is recommended for ratification:

RESOLVED, by the Board of Trustees of the California State University, that the successor collective bargaining agreement between the California State University and Bargaining Unit 3, California Faculty Association (CFA), is hereby ratified.

COMMITTEE ON COLLECTIVE BARGAINING

Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Units 2, 5, 7, 9, California State University Employees Union (CSUEU)

Presentation By

Evelyn Nazario
Vice Chancellor
Human Resources

Summary

The initial proposals for a successor collective bargaining agreement between the California State University and Bargaining Units 2, 5, 7 and 9, California State University Employees Union (CSUEU), will be presented to the Board of Trustees for adoption. The proposals are attached to this item.

Recommended Action

The following resolution is recommended for adoption:

RESOLVED, by the Board of Trustees of the California State University, that the initial proposals for a successor collective bargaining agreement between the California State University and Bargaining Units 2, 5, 7, and 9, California State University Employees Union (CSUEU), is hereby adopted.

**The California State University's
Initial Collective Bargaining
Proposals**

Between

The Board of Trustees

Of

The California State University

And

California State University Employees Union

(Bargaining Units 2, 5, 7 & 9)

January 2022

Bargaining Units 2, 5, 7 & 9
2022 Successor Agreement Negotiations
California State University Bargaining Proposals

Article 5 – Union Rights

- Incorporate AB 119 requirements into the CBA.

Article 17 – Assignment/Reassignment

- Amend current contractual provisions in relation to employee assignments and reassignments.

Article 18 – Hours of Work

- Amend current contractual provisions in relation to establishing and assigning work schedules for employees consistent with prevailing law and campus operational needs.

Article 20 – Salary

- The CSU will make proposals to amend the salary Article.

Article 21 – Benefits

- The CSU will make proposals to amend the benefits Article.

Article 24 – Layoff

- Provide clarity to existing language regarding work notice requirements allowing for easier implementation and better understanding of rights and requirements.

Article 25 – Non-Discrimination

- Ensure consistency with CSU Executive Order processes and prevailing law.

Article 29 – Duration and Implementation

- The CSU will make proposals on the duration of a successor Agreement.

Appendices and Side Letters

- The CSU will review all Appendices and Side Letters, and make proposals to amend, retain, or delete as appropriate.

The University reserves the right to add, modify, or delete proposals during the course of negotiations, in accordance with applicable laws.



CSUEU's Units 2, 5, 7 and 9 Sunshine Proposal
CSUEU-CSU Reopener Bargaining

Pursuant to Article 29.2 of the 2018 – 2020 Collective Bargaining Agreement between the California State University Employees Union (CSUEU) and the Board of Trustees of the California State University (CSU) extended by mutual agreement of the parties to expire June 30, 2022, CSUEU presents this initial proposal to open the following articles and commence bargaining. CSUEU reserves the right to add to, modify or delete these proposals and to introduce new proposals during the course of negotiations.

Article 3: Management Rights

- The Union will propose revisions to stop our jobs being outsourced.

Article 9: Employee Status

- The Union will propose revisions to allow our members to advance their skills and careers.

Article 20: Salary

- The Union will propose revisions to create a salary structure that recognizes, retains, and advances experience and loyalty to CSU.

Article 22: Professional Development

- The Union will propose revisions to create opportunities for CSU employees to reach their full potential.

COMMITTEE ON COLLECTIVE BARGAINING

Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 8, State University Police Association (SUPA)

Presentation By

Evelyn Nazario
Vice Chancellor
Human Resources

Summary

The initial proposals for a successor collective bargaining agreement between the California State University and Bargaining Unit 8, State University Police Association (SUPA), will be presented to the Board of Trustees for adoption. The proposals are attached to this item.

Recommended Action

The following resolution is recommended for adoption:

RESOLVED, by the Board of Trustees of the California State University, that the initial proposals for a successor collective bargaining agreement between the California State University and Bargaining Unit 8, State University Police Association (SUPA), is hereby adopted.

**The California State University's
Initial Collective Bargaining
Proposals**

Between

**The Board of Trustees
Of**

The California State University

And

**The Statewide University Police Association
(Unit 8)**

Unit 8

2022 Successor Agreement Negotiations

California State University Bargaining Proposals

ARTICLE 5 – Association Rights

The University will propose amendments to the existing article to improve operational effectiveness and to promote efficiency and fairness.

ARTICLE 7 – Grievance Procedure

The University will propose amendments to the existing article to improve operational effectiveness and to promote efficiency.

ARTICLE 11 – Probationary Period

The University will propose amendments to the existing article to improve operational effectiveness and to promote efficiency and fairness while keeping campuses safe and secure.

ARTICLE 13 – Hours of Work, Overtime and Scheduling

The University will propose amendments to the existing article to improve operational effectiveness and to promote efficiency and fairness while keeping campuses safe and secure.

ARTICLE 17 – Benefits

The University will make proposals in relation to employee benefits.

ARTICLE 19 – Holidays

The University will propose amendments to the existing article to comply with regulations.

ARTICLE 21 – Salary

The University will make proposals on salary.

ARTICLE 22 – Leaves of Absence with Pay

The University will propose amendments to the existing article that are consistent with an existing Memorandum of Understanding.

ARTICLE 27 – Non-Discrimination

The University will propose amendments to the existing article to comply with new laws and regulations, to promote fairness and for clarity.

The University reserves the right to add to, modify, or delete proposals for any/all Articles during the course of negotiations, in accordance with applicable laws.

DAVID P. MASTAGNI
JOHN R. HOLSTEDT
CRAIG E. JOHNSON
BRIAN A. DIXON
STEVEN W. WELTY
STUART C. WOO
DAVID E. MASTAGNI
RICHARD J. ROMANSKI
PHILLIP R.A. MASTAGNI
KATHLEEN N. MASTAGNI STORM
SEAN D. HOWELL
WILLIAM P. CREGER
SEAN D. CURRIN
DANIEL L. OSIER
KENNETH E. BACON
GRANT A. WINTER
JOSHUA A. OLANDER
HOWARD A. LIBERMAN
ZEBULON J. DAVIS
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VANESSA A. MUNOS
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JOSEPH A. HOFFMANN
MICHAEL P. R. REED
ANISH K. SINGH
JOEL M. WEINSTEIN
TAYLOR DAVIES-MAHAFFEY
NATHAN SENDEROVICH
SAMUEL S. SIAVOSHI
BEHNAM M. PARVINIAN
CAREY M. MORAN
DAVID R. DEMURJIAN
CLARISSA MEDRANO
CHRISTOPHER J. WALSH
BYRON G. DANELL
CHRISTINA D. ALON
DAVID E. SNAPP
DENNISE S. HENDERSON
MONTANA MASSONE
SUCHETA ROY

All Correspondence to Sacramento Office
www.mastagni.com

January 10, 2022

Via Electronic Mail Only

Joseph Jelincic, Senior Director, Collective Bargaining Labor & Employee Relations
The California State University
Office of the Chancellor
401 Golden Shore
Long Beach, California 90802-4210
Email: jjelincic@calstate.edu

**Re: State University Police Association's Initial Proposals for 2022 Successor
Bargaining Agreement
Our File No. RET/21-1013**

Dear Mr. Jelincic:

Pursuant to Article 30 of the Collective Bargaining Agreement between the California State University Police Association (SUPA) and the Board of Trustees of the California State University, SUPA presents this list of initial proposals to commence bargaining for a successor agreement. The current agreement is set to expire on June 30, 2022.

ARTICLE 2, DEFINITIONS:

- To clean up the language.

ARTICLE 5, ASSOCIATION RIGHTS:

- SUPA will be proposing to modify, clean up and update items throughout this Article.

ARTICLE 7, GRIEVANCE PROCEDURE:

- Agree to list of arbitrators

ARTICLE 10, EMPLOYEE SAFETY:

- Update details and minimum specifications of equipment.

ARTICLE 11, PROBATIONARY PERIOD:

- SUPA will be proposing to clean up the language and update the probationary period for lateral moves.

KNS to CSU
January 10, 2022
Page 2

ARTICLE 13, HOURS OF WORK, OVERTIME, AND SCHEDULING:

- SUPA will be proposing modifications to the work period and work scheduling process as well as the overtime process.

ARTICLE 17, BENEFITS:

- SUPA will be proposing to modify and in some cases, increase the benefits listed in this Article.
- SUPA will also be proposing to clarify and clean up some of the language in this Article.

ARTICLE 18, VACATION:

- SUPA will be proposing modifications and increases to the accrual and use sections of this Article.

ARTICLE 19, HOLIDAYS:

- SUPA will be proposing language clean up and modifications.

ARTICLE 20, EMPLOYEE EDUCATION:

- SUPA will be proposing to increase the maximum age for dependent children.

ARTICLE 21, SALARY:

- SUPA will be proposing changes throughout this Article and to increase compensation.

ARTICLE 22, LEAVES OF ABSENCE WITH PAY:

- SUPA will be proposing minor modifications and language clean up throughout this Article.

ARTICLE 23, LEAVES OF ABSENCE WITHOUT PAY:

- SUPA will be proposing language clean up in this Article.

SUPA reserves the right to add to, modify or delete these proposals, as well as to introduce new proposals during the course of negotiations.

Sincerely,

MASTAGNI HOLSTEDT, A.P.C.



KATHLEEN N. MASTAGNI STORM
Attorney at Law

JJC/KNS/saw

CC: Julie Doi, Director of Labor Relations (via email only: jdoi@calstate.edu)
Matt Kroner, SUPA President (via email only: president@supapolice.org)

AGENDA

COMMITTEE ON AUDIT

Meeting: 2:10 p.m., Tuesday, January 25, 2022
Virtually via Teleconference

Adam Day, Chair
Jane W. Carney, Vice Chair
Julia I. Lopez
Jack McGrory
Anna Ortiz-Morfit
Krystal Raynes
Yammilette Rodriguez
Lateefah Simon

Consent

1. Approval of Minutes of the Meeting of November 10, 2021, *Action*
2. Status Report on Audit and Advisory Services Activities, *Information*

**MINUTES OF THE MEETING OF
COMMITTEE ON AUDIT**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California**

November 10, 2021

Members Present

Jane W. Carney, Vice Chair
Julia I. Lopez
Jack McGrory
Anna Ortiz-Morfit
Krystal Raynes
Yammilette Rodriguez
Lateefah Simon
Lillian Kimbell, Chair of the Board

Trustee Jane W. Carney called the meeting to order.

Approval of the Consent Agenda

The minutes of the September 14, 2021, meeting of the Committee on Audit were approved as submitted.

Status Report on Audit and Advisory Services Activities

Vice Chancellor and Chief Audit Officer Vlad Marinescu presented item number two, Status Report on Audit and Advisory Services Activities, as an information item. Mr. Marinescu's report provided updates for both audit plan year 2020-2021 and 2021-2022. The presentation included each of the five functional areas of the audit plans: assurance audits, data analytics, advisory services, investigations and intergovernmental audits, and outreach and engagement.

Following the presentation trustees inquired about the various affinity and working groups that Audit and Advisory Services participates in and a forthcoming California State Auditor report pertaining to federal COVID-19 funds. Trustee Carney commended the growth of the data analytics function within audit.

Trustee Carney adjourned the Committee on Audit.

COMMITTEE ON AUDIT

Status Report on Audit and Advisory Services Activities

Presentation By

Vlad Marinescu
Vice Chancellor and Chief Audit Officer
Audit and Advisory Services

Summary

This item provides an update on internal audit activities and initiatives. It also includes a status report on the 2021-2022 audit plan. Follow-up on current and past assignments is being conducted on approximately 27 completed campus reviews. Attachment A summarizes the status of audit assignments by campus.

For the current year audit plan, assignments were made to execute individual campus audit plans and conduct financial, operational, compliance, and information technology audits; use continuous auditing techniques and data analytics tools; and provide advisory services and investigation reviews.

ASSURANCE AUDITS AND DATA ANALYTICS

Status of In-Process and Completed Audits

Audit and Advisory Services continues to make progress on the 2021-2022 audit plan. Eight audits have been completed and 24 audits are currently in-process. It is anticipated that on-campus fieldwork will resume in 2022. Completed audit reports are posted on the California State University website at <https://www2.calstate.edu/csu-system/transparency-accountability/audit-reports>.

The assurance audits portion of the audit plan focuses on the core support areas of Finance and Administration; Information Technology; and Compliance, Human Resources and Risk Management. Additionally, assurance audits include reviews in the areas of Academic Administration; Student Activities and Services; and University Relations and Advancement. Auxiliary Organizations are also included in the audit plan and are covered by applicable subject-area reviews, as well as stand-alone audits of auxiliary organization entities. Scheduled reviews may include campus-specific concerns or follow-up on prior campus issues.

The status of campus progress toward implementing recommendations for completed audits is included in Attachment A. Prior year audits that have open recommendations are also included in

Attachment A and are removed from the report the meeting following all recommendations having shown as completed.

Both campus management and audit management are responsible for tracking the implementation/completion status of audit recommendations contained in campus audit reports. During the audit process, campus management identifies a target completion date for addressing each audit recommendation. Target completion dates are subject to approval by audit management prior to the audit report being finalized. Implementation timelines are reviewed for appropriateness, reasonableness, and timeliness, which also includes evaluating the nature and level of risk and whether any mitigating controls can or should be implemented on an interim basis while audit recommendations are being implemented.

If there are difficulties or unexpected delays in addressing/completing audit recommendations within the agreed upon timeframes, escalation processes for resolution are followed by audit management. Audit management first contacts the campus senior leadership team (president and/or VP/CFO) to resolve any delays. In rare instances in which delays cannot be resolved during discussions between campus and audit management, the chancellor and audit committee chair and/or vice chair may help resolve delays, as needed.

Data Analytics

Data analytics continues to provide input in the planning stage of every audit and advisory project to provide independent data sets and identify trends and anomalies during project planning. We are also currently creating and enhancing visualizations for audit managers to use during the annual risk assessment process.

Quarterly reports on credit card expenditure trends and analyses have been developed, and the report for the first quarter of the 2021-22 plan year has been provided to campus management. We are continually working towards automating additional credit card tests and reviewing results for any anomalies or questionable transactions. We have also refined the human resources/payroll review scope based on the results of our pilot reviews and fieldwork has been started at two additional campuses.

ADVISORY SERVICES

Audit and Advisory Services partners with management to identify solutions for business issues, offer opportunities to improve the efficiency and effectiveness of operating areas, and assist with special requests, while ensuring the consideration of related internal control issues. Advisory services are more consultative in nature than traditional audits and are performed in response to requests from campus management. The goal is to enhance awareness of risk, control and compliance issues and to provide a proactive independent review and appraisal of specifically

identified concerns. Reviews are ongoing.

INVESTIGATIONS AND INTERGOVERNMENTAL AUDITS

Audit and Advisory Services is periodically called upon to provide investigative reviews, which are often the result of alleged misappropriations or conflicts of interest. Investigations are performed on an ongoing basis, both at the request of an individual campus or the chancellor's office and by referral from the state auditor.

The unit also tracks external audits being conducted by state and federal agencies, acts as a liaison for the system throughout the audit process, and offers assistance to campuses undergoing such audits.

For example, on November 18, 2021, the California State Auditor (CSA) issued an audit report outlining observations and recommendations associated with the California State University's (CSU) and University of California's administration of federal Higher Education Emergency Relief Funds (HEERF) to mitigate certain costs associated with disruptions caused to students and campus operations by the COVID-19 pandemic. Although the report noted one minor \$3,900 error that was subsequently corrected, the report found no violation of law or policy. In addition, the CSA confirmed that at the three CSU campuses they reviewed, they found no violations of the terms of the grant agreements. The CSU is currently evaluating and considering the recommendations contained in the audit report and will provide follow-up reports to the CSA as required.

OUTREACH AND ENGAGEMENT

Audit and Advisory Services continues to partner and work with our campus and system stakeholders beyond what would be the usual course of business for an audit or advisory review in order to find opportunities to add value to the organization when possible. This includes partnering activities such as participating and leading affinity groups, providing support to campus and chancellor's office management, sharing information and common themes across campuses, and acknowledging feedback and insights provided by management. Outreach and engagement activities also include educational activities such as providing fraud prevention and awareness training for staff throughout the system and providing students with work experience and exposure to the audit profession.

Status Report on Current and Past Audit Assignments

Campus	Category	Audit Topic	Audit Plan Year	Total # of Recommendations	*Status
Bakersfield	Status of Recommendations	Cloud Computing	2020	2	2
		Sponsored Programs	2021	5	1 4
Chancellor's Office	Audits Currently in Progress	Information Security	2021		
Channel Islands	No Reportable Recommendations	Student Fee Administration	2021	n/a	
Chico	Audits Currently in Progress	Chico State Enterprises	2021		
	Status of Recommendations	Academic Personnel	2020	5	5
Dominguez Hills	Audits Currently in Progress	Construction Management	2021		
		Endowment Management	2021		
	Status of Recommendations	Accounts Payable & Disbursements	2020	3	3
East Bay	Audits Currently in Progress	Procurement	2021		
		Facilities Management	2020	3	3
	Status of Recommendations	Information Security	2020	13	3 10
Fresno	Audits Currently in Progress	Counseling and Psychology Services	2021		
		IT Disaster Recovery	2021		
Fullerton	Status of Recommendations	Faculty Assigned Time and Additional Employment	2020	3	3
		Information Security	2021		
	Status of Recommendations	Faculty Assigned Time and Additional Employment	2020	2	1 1
Humboldt	Audits Currently in Progress	Construction Management	2021	3	1 2
		Information Security	2021		
Long Beach	Audits Currently in Progress	Student Fee Administration	2021		
		Sponsored Programs	2021	4	4
Los Angeles	Status of Recommendations	Faculty Assigned Time and Additional Employment	2020	3	3
Maritime Academy	Audits Currently in Progress	Information Security	2021		
		Service Learning and Internships	2020	5	5
Monterey Bay	Audits Currently in Progress	Student Union	2021		
Northridge	Audits Currently in Progress	Financial Aid	2021		
		Information Security	2021		
	Status of Recommendations	Service Learning and Internships	2020	3	3
Pomona	Audits Currently in Progress	Auxiliary-Owned Housing	2021		
		Decentralized Computing	2020	11	1 10
Sacramento	Audits Currently in Progress	Endowment Management	2021		
		Information Security	2020	10	10
	Status of Recommendations	Service Learning	2021	3	3
San Bernardino	Audits Currently in Progress	Centers and Institutes	2021		
		Post Award Administration	2020	6	6
San Diego	Audits Currently in Progress	Student Fee Administration	2021		
		Information Security	2020	9	9
	Status of Recommendations	Procurement	2020	2	2
San Francisco	Audits Currently in Progress	Associated Students, Inc.	2021		
		Facilities Management	2020	3	3
	No Reportable Recommendations	Endowment Management	2021	n/a	
San Jose	Audits Currently in Progress	Student Health Services	2021		
		Counseling and Psychology Services	2021	3	3
San Luis Obispo	Audits Currently in Progress	Counseling and Psychology Services	2021		
		Information Security	2020	12	3 9
San Marcos	Audits Currently in Progress	Faculty Assigned Time and Additional Employment	2021		
		Associated Students, Inc.	2020	3	3
	Status of Recommendations	Information Security	2020	6	1 5
Sonoma	Audits Currently in Progress	Information Security	2021		
		Procurement	2021	2	1 1
Stanislaus	Audits Currently in Progress	Police Services	2021		
		Credit Cards	2020	2	1 1

***Status**

Closed (green) - Recommendations have been satisfactorily implemented

Open (blue) - Implementation of recommendations is in progress and within the agreed upon timeframe

Exceeds Agreed Upon Timeframe (red) - Recommendations have not been implemented within the agreed upon timeframe

AGENDA

JOINT COMMITTEES ON EDUCATIONAL POLICY AND CAMPUS PLANNING, BUILDINGS AND GROUNDS

Meeting: 2:15 p.m., Tuesday, January 25, 2022
Virtually via Teleconference

Committee on Educational Policy

Christopher Steinhauser, Chair
Romey Sabalius, Vice Chair
Larry L. Adamson
Diego Arambula
Jane W. Carney
Jack Clarke, Jr.
Douglas Faigin
Jean Picker Firstenberg
Wenda Fong
Julia I. Lopez
Krystal Raynes
Yammilette Rodriguez

Committee on Campus Planning, Buildings and Grounds

Jane W. Carney, Chair
Wenda Fong, Vice Chair
Larry L. Adamson
Adam Day
Maria Linares
Julia I. Lopez
Anna Ortiz-Morfit
Romey Sabalius

- Consent** 1. Approval of Minutes of the Meeting of March 24, 2020, *Action*
Discussion 2. Report on Sustainability Goals and Proposed Policy Revision, *Information*

**MINUTES OF THE MEETING OF THE
JOINT COMMITTEES ON EDUCATIONAL POLICY AND
CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium*
401 Golden Shore
Long Beach, California**

March 24, 2020

Members Present

Educational Policy Committee

Peter J. Taylor, Chair
Jane W. Carney, Vice Chair
Silas H. Abrego
Rebecca D. Eisen
Douglas Faigin
Debra S. Farar
Wenda Fong
Juan F. Garcia
Maryana Khames
Lillian Kimbell
Romey Sabalius
Adam Day, Chairman of the Board
Timothy P. White, Chancellor

**Campus Planning, Buildings and
Grounds Committee**

Rebecca D. Eisen, Chair
Romey Sabalius, Vice Chair
Larry L. Adamson
Jane W. Carney
Wenda Fong
Maryana Khames
Jeffrey Krinsk
Jack McGrory
Peter J. Taylor

Trustee Eisen called the meeting to order.

Public Comment

Public comment occurred at the beginning of the meeting's open session prior to all committees. No public comments were made pertaining to committee agenda items.

Consent Agenda

The minutes of the November 15, 2016, meeting of the Joint Committees on Educational Policy and Campus Planning, Buildings and Grounds were approved as submitted.

***PLEASE NOTE: Due to the Governor's proclamation of a State of Emergency resulting from the threat of COVID-19, and pursuant to the Governor's Executive Orders N-25-20 and N-29-20 issued on March 12, 2020, and March 17, 2020, respectively, all members of the Board of Trustees may participate in meetings remotely, either by telephonic or video conference means. Out of consideration for the health, safety and well-being of the members of the public and the Chancellor's Office staff, the March 24, 2020, meeting of the CSU Board of Trustees was conducted entirely virtually via Zoom teleconference**

Ed. Pol. & CPB&G
Agenda Item 1
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The second consent agenda item was an information item entitled, Progress Towards CSU Environmental Sustainability Goals, which received no questions or comments.

Trustee Eisen adjourned the joint meeting of the Committees on Educational Policy and Campus Planning, Buildings and Grounds.

**JOINT COMMITTEES ON EDUCATIONAL POLICY AND
CAMPUS PLANNING, BUILDINGS AND GROUNDS**

Report on Sustainability Goals and Proposed Policy Revision

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Elvyra F. San Juan
Assistant Vice Chancellor
Capital Planning, Design and Construction

Lindsey Rowell
Chief, Energy, Sustainability and Transportation
Capital Planning, Design and Construction

Leslie Ponciano
Director of Research Opportunities
Research and Initiatives
Academic and Student Affairs

Summary

This item reports on the progress of the California State University (CSU) sustainability goals set by the Board of Trustees in May 2014 and brings forward proposed policy revisions. The proposed revisions align with recent changes in state law, modernize language, and expand campus transportation planning. Attachment A illustrates the proposed policy revisions showing strikethroughs and insertions from the existing policy. Comments from the Board of Trustees will be incorporated into a final policy that will be presented to them in March 2022 for consideration and approval.

Background

In May 2014, the Board of Trustees broadened the CSUs efforts to reduce its use of natural resources and passed a policy that encouraged the integration of sustainability concepts across all areas of the university (RJEPCPBG 05-14-01). Progress reports were provided to the board in

2016 and 2018, with the latter including a detailed report with campus metrics to date¹ and staff recommendation that the CSU adopt the use of the Association for the Advancement of Sustainability in Higher Education (AASHE) Sustainability Tracking Assessment and Rating System (STARS) as the reporting and benchmarking tool for future reports. Participation in STARS promotes transparency, accessibility, standardization of definitions and metrics, model practice resources, and national recognition. The CSU has demonstrated additional leadership in the sustainability arena through continued efforts to divest from mutual funds, stocks, and other financial investment programs that rely on capital gained through fossil fuel intensive activities. These divestitures will continue to support the CSU as the system works toward future goals of carbon reduction. Further, these strategies and those laid out in this policy are part of the CSU's philosophy of working to achieve true carbon reduction and limiting the need for offsetting² measures to meet our decarbonization goals.

Proposed Policy Revision

Attachment A provides the current 2014 policy and proposed revisions. The proposed policy aims to align with changes in state law, modernize language, and incorporate the benchmarking tool used systemwide for reporting. In addition, this revision proposes enhanced focus on carbon reduction strategies through building decarbonization (use of fuels with lower carbon emissions), increasing on-site renewable power generation, and transportation planning.

The strategic direction will enable each campus to develop and implement its practices in consideration of the continued budget challenges and various stages of campus sustainability discussion and efforts. In 2014, only 8 campuses were participating members in STARS³, and by December 2019, all campuses have registered to participate in STARS. CSU performance has continuously improved across the system based on campus sustainability programs using the STARS rating system. Currently, 9 campuses have achieved a Gold rating, 11 achieved Silver, and 2 achieved a Bronze rating. Chancellor's Office and campus staff collaborate to develop systemwide resources for information-sharing and model responses for applicable credits related to CSU policies and initiatives. The uniform tool enables campuses to report progress on all elements of the policy as well as some requirements not explicitly listed such as those centered around curriculum, campus life, and Diversity, Equity, and Inclusion programs. A systemwide working group has facilitated campus participation and promoted consistent reporting for the CSU.

¹ Sustainability in the California State University, The First Assessment of the 2014 Sustainability Policy, 2014-2017, <https://www2.calstate.edu/impact-of-the-csu/sustainability/Documents/2014-17-Sustainability.pdf>

² "Offsetting" refers to the strategy of carbon/greenhouse gas reduction that is used to compensate for emissions that occur elsewhere. (ex. Power stations planting trees to compensate for high emissions as opposed to on-site emissions reductions)

³ The Association for the Advancement of Sustainability in Higher Education (AASHE) is a national organization for university sustainability benchmarking through the online reporting tool, the Sustainability Tracking and Assessment Rating System (STARS). For more information and CSU campus reports, please visit: <https://stars.aashe.org/about-stars/>

Comparison of 2014 Sustainability Goals and Proposed New Goals

The following chart identifies the major goals of the May 2014 policy and proposed new goals. A column to capture current efforts and strategies underway to support the goals is included.

CSU Sustainability Goal	2014 Goal	Status	Proposed New Goal	Strategy
Climate Action Plans	Reduce GHG emissions to 1990 levels by 2020	Achieved	Reduce emissions by 40% below 1990 by 2030, and 80% below 1990 levels by 2040	<ul style="list-style-type: none"> • Building Decarbonization Framework • Energy Efficiency Program support • Deferred Maintenance and Capital Funding to replace equipment & systems at end of useful life
Energy Resilience	Increase on-site power generation to 80 MW by 2020 (includes cogeneration).	Not achieved, 32 MW existing and 35 MW in design	Increase solar power generation to 80 MW by 2030 (excludes cogeneration)	<ul style="list-style-type: none"> • Solar & Battery systemwide Master Enabling Agreements (MEA) with private entities to design, build, finance, operate, and/or maintain • Microgrid Readiness Roadmap to facilitate solar procurement • Pursue solar incentive funding
Energy Procurement	Increase renewable electricity sources to minimum 33% by 2020	Achieved - On-going	Increase renewable electricity sources to minimum 60% by 2030	<ul style="list-style-type: none"> • 3 campuses recently moved from local utility electricity purchases to Direct Access (DA) (now total 14 campuses). With DA, CSU can better manage renewable power purchase and kWh unit costs. • Continue to participate in lottery for non-DA campuses.
Water Conservation	Reduce water consumption by 10% by 2016; 20% by 2020	Achieved	Reduce water consumption by an additional 10% by 2030	<ul style="list-style-type: none"> • Water conservation funding • Drought management practices • Smart irrigation technologies • Building renovations/replacements •

CSU Sustainability Goal (continued)	2014 Goal	Status	Proposed New Goal	Strategy
Waste Management	Reduce waste disposal by 50% by 2016; 80% by 2020	Not Achieved	Reduce waste disposal by 50% by 2030; 80% by 2040; Align goals with state regulations and STARS reporting	<ul style="list-style-type: none"> • Partnerships with waste haulers • On-campus composting programs • Support implementation of model practices
Sustainable Procurement	Promote use of eco-products; Minimize procured goods	Progress on eco-products.	No change	<ul style="list-style-type: none"> • Single-Use Plastics Policy (CSU) • Sustainable Procurement Policy & Procedures • Continue transition to recyclable / compostable food containers
Sustainable Food Service	Align purchasing practices with Real Food Challenge guidelines with 20% local food purchasing goal by 2020	Tracking of local food purchasing not achieved	Modify to align performance with STARS reporting	<ul style="list-style-type: none"> • Support STARS working group
Sustainable Design & Building Practices	Achieve 10% energy efficiency above Title 24 building code; Achieve LEED Silver or Equivalent for projects	Achieved - Ongoing	Add decarbonization language; Add campus staff attestation on Silver Equivalent projects	<ul style="list-style-type: none"> • Mechanical Review Board review of building designs • Climate Informed Design-Day Guidelines • Review design of new and renovated facilities
Sustainable Transportation	Encourage alternative transportation and fuels to reduce GHG emissions	On-going	Add develop campus Transportation Demand Management Plans to reduce emissions	<ul style="list-style-type: none"> • Transportation Policy & Procedures • Develop model TDM plans • Incorporate into campus physical master plan revisions

Discussion & Challenges

While the CSU has been successful in meeting most of the previous sustainability policy goals, challenges remain. Reducing emissions to 1990 levels was achieved through a combination of CSU reinvestment into facilities, partnerships with private entities to implement solar power systems and utility system renewal, and improved state funding to replace aging buildings, utility systems and major building renovations. Moving forward, however, achieving deep energy efficiency has the added difficulty of relying heavily on occupant behavior and continued financially intense investment, such as major systems replacement.

The same can be said of water conservation measures which were so successful during the emergency drought declaration of 2015-2016 that the CSU has maintained a 23 percent reduction through the present. Again, however, water savings devices have been installed and many campuses will need to look to more cost intensive solutions such as landscaping replacement, xeriscaping, and irrigation controls and resist temptations to re-landscape with non-drought tolerant plants.

Waste management and zero waste programming faces a unique challenge. Numerous statutes exist to promote reduced waste reduction. For example, Senate Bill 1383, requires food waste and organics diversion to be implemented by local private commercial haulers whose strategies and costs vary across the state. Senate Bill 1335, legislation related to food containers, requires state facilities to utilize to-go food packaging that can be diverted from landfill. This will require campuses to coordinate with food service administrators to implement these strategies. As a result, the proposed goal aims to align with the state's intent to reduce waste going to landfill, as well as increase recycling and organics diversion.

In addition, campus data submitted for waste disposal metrics needs improvement. Systemwide efforts have not focused on waste reduction as compared to other areas of sustainability. In order to build a zero-waste culture the system will implement strategies including benchmarking current performance, collaborating on procurement processes, developing partnerships with waste service providers, and sharing model practices.

The new transportation goal for campuses to develop Transportation Demand Management (TDM) Plans promotes data collection and analysis to begin the difficult work of setting carbon emission benchmarks and reduction targets related to vehicle emissions (Scope 3 emissions as defined by the US EPA). TDM plans have been completed or in progress for campuses updating physical master plans, particularly those assessing an FTE enrollment ceiling increase. Completion of TDM plans will inform future policy updates and a specific emission reduction goal.

Lastly, staffing and faculty changes across the system at all levels will continue to impact sustainability progress. Efforts that require cross divisional or multi-department collaboration can be challenged with changes in personnel until initiatives supporting mutually beneficial goals are

identified. It may be that campuses with sustainability committees will provide the university with greater support and continuity of effort in the event of such changes.

Academic Program Highlights

Two examples of the many efforts underway at the CSU to incorporate sustainability into the academic program are noted.

- **The CSU Journal of Sustainability and Climate Change** represents a unique collaboration between the CSU Chancellor's Office Department of Research and Capital Planning, Design and Construction, and the Humboldt State University Press to create a systemwide, interdisciplinary, and inclusive open-access publication. The intention and mission of the Journal is to provide opportunities for CSU faculty, staff, and students with diverse interests to publish peer-reviewed research in climate change and sustainability.

The first issue will be published in January 2022 and will include conference proceedings to showcase the This Way to Sustainability annual conference hosted by Chico State University. Presenters at the conference were invited to prepare either an executive summary or a full article for this inaugural issue. The Journal has two founding co-editors, an advising editor, seven editorial board members, and over thirty (30) peer reviewers who have volunteered their time to support this effort. In the future, the Journal is expected to annually produce up to three publications, in addition to the Conference Proceedings. The open-access Journal is hosted by the Humboldt State University Press through the third-party platform, BePress Digital Commons.

- **Sustainability Faculty Learning Communities** integrate sustainability into multi-disciplinary curricular and research activities through a comprehensive Strategy and Report to accelerate climate literacy. The Learning Communities build upon the Environmental and Climate Change Literacy Projects Summit (ECCLPS) jointly hosted by the University of California (UC) and CSU, and partners with the California Subject Matter Project and Ten Strands, on December 11-14, 2019, to improve climate literacy in K-12 education through teacher preparation programs.
- **CSU Applied Research and Centers** across the system provide hand-on learning opportunities for students to investigate climate change and its impacts. Both graduate and undergraduate students develop skills to support the California and global workforce.

Fiscal Impact

It is expected that the policy will prompt more discussions across campuses on sustainability and the assessment and revision of campus business and academic programs. Estimating costs to revise campus programs is complicated as certain changes will reduce utility costs while other measures will increase costs. In addition, campuses are at various stages of incorporating sustainable business practices and have already established sustainability committees and assigned responsibilities to staff to support the effort. Further, various faculty across all disciplines have already integrated sustainability, climate change and/or environmental awareness into student course interaction. Existing campus sustainability faculty, staff and student leaders will continue to share best practices and lessons learned to help move the institution forward.

As a means of reducing the financial burden associated with the sustainability policy, the Chancellor's Office will be leveraging existing resources to pursue grant opportunities funded through the State of California as well as outside grants targeting climate resiliency. Additionally, the CSU will continue to capture monetary savings through the use of utility incentive programs and federal subsidies such as investment tax credit to leverage available funds. Where possible, capital infrastructure funding and deferred maintenance funding will continue to be used to replace aged building systems with more efficient equipment and also reduce operational costs to achieve multiple benefits through a single funding source.

Given the heavy infrastructure component of achieving carbon reductions, it is estimated \$3 billion is needed to replace equipment, building mechanical systems, and utility production and distribution systems. This figure is based on the campus Facilities Condition Assessment deferred maintenance and renewal model which tracks the remaining useful life and replacement cost of campus facilities and recent costs on similar projects. The primary cost drivers include replacement of building and central plant gas-fired heating systems, additional energy conservation measures and installation of additional on-site generation to improve energy independence and reduce reliance upon the state's electrical grid. The continued use of public-private partnerships to finance and install solar power systems will help mitigate the cost of renewal power implementation.

California State University Sustainability Policy Proposed Revisions

Summary

Attachment A illustrates the proposed policy revisions showing *italic* and ~~strikethrough~~ fonts to highlight significant changes. Parenthetical notes are used to identify policy changes that have occurred over time. Comments from the Board of Trustees will be incorporated into a final policy that will be presented in March 2022 for consideration and approval.

University Sustainability

1. The CSU will seek to further integrate sustainability into the academic curriculum working within the normal campus consultative process. (14-New; 22-No Change)
2. The CSU will develop employee and student workforce skills in the green jobs industry, promote the development of sustainable products and services, and foster economic development. (14-New; 22-No Change)
3. The CSU will pursue sustainable practices in all areas of the university, including:
 - a. business operations such as procurement; information technology; student services; food services; facilities operations; design and construction; and
 - b. self-funded entities such as student housing, student unions, parking, children's centers, and auxiliary operations. (14-New; 22-No Change)
4. Each CSU is encouraged to designate a sustainability officer/*staff member* responsible for carrying out and/or coordinating campus sustainability program efforts. (14-New; 22-Revise)

Climate Action Plan

1. ~~The CSU will strive to reduce systemwide facility greenhouse gas (GHG) emissions to 1990 levels, or below, by 2020 consistent with AB 32, California's Global Warming Solutions Act of 2006 (HSC §38550). CSU will reduce systemwide facility carbon emissions to 40 percent of 1990 levels, or below, by 2030 consistent with SB 32, California's Global Warming Solutions Act of 2006 (HSC §38566, effective January 1, 2017).~~ Emissions will include both state and auxiliary organization purchases of electricity and natural gas; fleet, marine vessel usage; and other emissions the university or self-support entity has direct control over. The Chancellor's Office staff will provide the baseline 1990 facility emission levels (for purchased electricity and natural gas) for the campuses that existed at that time and assist campuses added to the CSU after 1990 to determine their appropriate baseline. (14-New; 22-Revise)
2. The CSU will strive to reduce facility *carbon* GHG emissions to 80 percent below 1990 levels by 2040. ~~Campus tracking and reporting of GHG inventory will be grounded in the American~~

~~College and University President's Climate Commitment guidelines or equivalent, with consideration to campus requested improvements.~~ Metrics will include GHG emissions per FTE. (14-New; 22-Revise)

Energy ~~Independence-Resilience~~ and Procurement

1. The CSU will pursue energy procurement and production to reduce energy capacity requirements from fossil fuels, *enhance electrical demand flexibility*, and promote energy ~~independence~~ *resilience* using available economically feasible technology for on-site ~~and/or~~ renewable generation. The CSU shall endeavor to increase its self-generated *renewable energy and battery* capacity from ~~32 44 to~~ 80 megawatts (MW) by ~~2030 2020~~. (05-New; 14-Revise; 22-Revise)
2. The CSU will consider cost effective opportunities to exceed the State of California and California Public Utilities Commission Renewable Portfolio Standard (RPS) sooner than the established goal of procuring ~~33 60~~ percent of its electricity needs from renewable sources by ~~2020 2030~~ (*PUC§399.11*). (05-New; 14-Revise; 22-Revise)

Energy Conservation, *Carbon Reduction and Utility Management*

1. All CSU buildings and facilities, regardless of the source of funding for their operation, will be operated in the most energy efficient *manner and transition to a low carbon strategy* without endangering public health and safety and without diminishing the quality of education and the academic program. (78-Adopt; 88-Revise; 01-No Change; 04-No Change; 14-Revise; 22-Revise)
2. All CSU campuses shall continue to identify energy efficiency *and carbon reduction* improvement measures to the greatest extent possible, undertake steps to seek funding for their implementation and, upon securing available funds, expeditiously implement the measures. (78-Adopt; 88-Revise; 01-No Change; 04-No Change; 14-Revise; 22-Revise)
3. The CSU will cooperate with federal, state, and local governments and other appropriate organizations in accomplishing energy conservation, *and carbon reduction*, and utilities management objectives throughout the state; and inform students, faculty, staff and the general public of the need for and methods of energy conservation, *and carbon reduction*, and utilities management. (78-Adopt; 88-Revise; 01-No Change; 04-No Change; 14-No Change; 22-Revise)
4. Each CSU campus shall designate an energy/utilities manager with the responsibility and the authority for carrying out energy conservation and utilities management programs. The Chancellor's Office will have the responsibility to coordinate the individual campus programs into a systemwide program. (78-Adopt; 88-Revise; 01-No Change; 04-No Change; 14-No Change; 22-No Change)

5. The CSU will monitor monthly energy and utility usage on all campuses and the Chancellor's Office and will prepare a systemwide annual report on energy utilization and greenhouse gas emissions. The Chancellor's Office will maintain a systemwide energy database in which monthly campus data will be compiled to produce systemwide energy reporting. Campuses will provide the Chancellor's Office the necessary energy and utility data, such as electricity and natural gas consumption; water and sewer usage; fuel consumed by fleet vehicles, boats, and ships; waste disposal for the systemwide database in a timely manner. (78-; 88- Adopt; 01-Revise; 04-No Change; 14-Revise; 22-No Change)
6. Each CSU campus ~~is encouraged to~~ shall develop and maintain a campus-wide *utility master plan which includes an integrated strategic energy resource plan, with tactical recommendations in the areas of new construction, decarbonization, deferred maintenance, facility renewal, energy projects, water conservation, solid waste management, and an energy management plan. This plan will be updated every five years and guide the overall energy and climate action program at each campus.* (78-Adopt; 88-Revise; 01-Revise; 04-Revise; 14-Revise; 22-Revise)

Water Conservation

1. All CSU campuses shall pursue *cost effective* water resource conservation to reduce consumption by 10 percent by 2030 ~~by 10 percent by 2016, and 20 percent by 2020~~ consistent with AB 1668 (Water Code §10609) including such steps to develop sustainable landscaping, *reduce turf*, install controls to optimize irrigation water use, reduce water usage in restrooms, showers, *fountains and decorative water features*, and promote the use of reclaimed/recycled water. In the event of a declaration of drought, the CSU will cooperate with the state, city, and county governments to the greatest extent possible to reduce water use. (78-; 88-Adopt; 01-No Change; 04-No Change; 14-Revise; 22-Revise)

Waste Management

1. Campuses shall seek to reduce the *landfill bound waste* ~~solid waste disposal rate~~ by 50 percent by 2030, by 80 percent by 2040 ~~2016, by 80 percent by 2020~~, and move to zero waste. (14-New; 22-Revise)
2. *Campuses shall identify cost effective opportunities for organics diversion, collection, and disposal.* (22-New)
3. *Campuses shall continue to report on all disposal activities using the CalRecycle State Agency Reporting Center (SARC) and are encouraged to coordinate and maintain a solid waste management plan as it is a requirement in the utility master plan.* (22-New)
4. The CSU will continue to reduce hazardous waste disposal while supporting the academic program. (14-New; 22-No Change)

Sustainable Procurement

1. Campuses shall promote use of suppliers and/or vendors who reduce waste, re-purpose recycled material, or support other environmentally friendly practices in the provision of goods or services to the CSU under contract. This may include additional evaluation points in solicitation evaluations for suppliers integrating sustainable practices. (14-New; 22-No Change)
2. To move to zero waste, campus practices should: (1) encourage use of products that minimize the volume of trash sent to landfill or incinerators; (2) participate in the CalRecycle Buy-Recycled program or equivalent; and (3) increase recycled content purchases in all Buy-Recycled program product categories. (14-New; 22-No Change)
3. Campuses shall continue to report on all recycled content product categories, consistent with PCC § 12153-12217 and shall implement improved tracking and reporting procedures for their recycled content purchases. (14-New; 22-No Change)

Sustainable Food Service

4. All campus food service organizations should track their sustainable food purchases *using the STARS¹ Food and Beverage Purchasing credit and Sustainable Dining credit guidelines*. ~~Such tracking and reporting will be grounded in the Real Food Challenge guidelines, or equivalent, with consideration to campus requested improvements. Campuses shall strive to increase their sustainable food purchases to 20 percent of total food budget by 2020.~~ (14-New; 22-Revise)
5. Campuses and food service organizations shall collaborate to provide information and/or training on sustainable food service operations to staff and patrons. (14-New; 22-No Change)

Sustainable Building Practices

1. All future CSU new construction, remodeling, renovation, and repair projects will be designed with consideration of optimum energy utilization, *decarbonization*, and low life-cycle operating costs and shall exceed all applicable energy codes and regulations (Title 24, Part 6 energy codes) by ten percent. In the areas of specialized construction that are not regulated through the current energy codes, such as historical buildings, museums, and auditoriums, the CSU will ensure that these facilities are designed to ~~consider~~ *maximize* energy efficiency. Energy efficient and sustainable design features in the project plans and specifications will be considered in balance with the academic program needs of the project within the available project budget. (78-Adopt; 88-Revise; 01-Revise; 04-Revise; 14-Revise; 22-Revise)

¹ Association for the Advancement of Sustainability in Higher Education's Sustainability Tracking and Reporting System (STARS).

2. Capital Planning, Design and Construction in the Chancellor's Office shall monitor building sustainability/energy performance and maintain information on design best practices to support the energy efficiency goals and guidelines of this policy. The sustainability performance shall be based on Leadership in Energy and Environmental Design (LEED) principles with consideration to the physical diversity and microclimates within the CSU. (05-New; 14-Revise; 22-No Change)
3. The CSU shall design and build all new buildings and major renovations to meet or exceed the minimum requirements equivalent to LEED Silver. Each campus shall strive to achieve a higher standard equivalent to LEED Gold or Platinum within project budget constraints. Each campus may pursue external certification through the LEED process. *If the project is not registered through US Green Building Council, then a qualified campus staff member shall evaluate the documentation necessary to determine LEED equivalence and shall attest that equivalence has been achieved.* (05-New; 14-Revise; 22-Revise)

Physical Plant Management

1. Each campus shall operate and maintain a comprehensive energy management system that will provide centralized reporting and control of the campus energy *and carbon reduction* related activities. (78-Adopt; 88-Revise; 01-Revise; 04-No Change; 14-Revise; 22-Revise)
2. To the extent possible, academic and non-academic programs will be consolidated in a manner to achieve the highest building utilization. (78-; 88-Adopt; 01-No Change; 04-No Change; 14-Revise; 22-No Change)
3. All CSU campuses shall implement a utilities chargeback system to recover direct and indirect costs of utilities provided to self-supporting and external organizations pursuant to procedures in the *CSU Policy Library* ~~Integrated California State University Administrative Manual (ICSUAM)~~. (78-; 88-Adopt; 01-No Change; 04-No Change; 14-Revise; 22-Revise)

Transportation

1. *All CSU campuses shall develop and maintain a transportation demand management (TDM) plan to reduce Vehicle Miles Traveled (VMT) and carbon emissions. This plan will be updated every five years and guide the overall transportation and parking program at each campus.* (22-New)
2. The CSU will encourage and promote the use of alternative transportation and/or alternative fuels to reduce *carbon GHG* emissions related to university associated with transportation, including commuter and business travel. (14-New; 22-Revise)
3. Campuses shall strive to increase Electric Vehicle (EV) charging infrastructure and incentive programs to further support campus carbon reduction strategies. (22-New)

AGENDA

COMMITTEE ON INSTITUTIONAL ADVANCEMENT

Meeting: 3:00 p.m., Tuesday, January 25, 2022
Virtually via Teleconference

Jean P. Firstenberg, Chair
Douglas Faigin, Vice Chair
Diego Arambula
Debra S. Farar
Maria Linares
Anna Ortiz-Morfit
Yammilette Rodriguez
Christopher Steinhauser

Consent 1. Approval of Minutes of the Meeting of November 9, 2021, *Action*
Discussion 2. Naming of Snapdragon Stadium – San Diego State University, *Action*
3. Annual Report on Donor Support for 2020-2021, *Action*

**MINUTES OF THE MEETING OF
COMMITTEE ON INSTITUTIONAL ADVANCEMENT**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California**

November 9, 2021

Members Present

Douglas Faigin, Vice Chair
Diego Arambula
Debra S. Farar
Maria Linares
Anna Ortiz-Morfit
Yammilette Rodriguez
Christopher Steinhauser

Joseph I. Castro, Chancellor
Lillian Kimbell, Chair of the Board

Trustee Faigin called the meeting to order.

Approval of Minutes

The minutes of September 14, 2021, were approved as submitted.

Naming of The Wendy Gillespie Center for Advancing Global Business – San Diego State University

Larry Salinas, vice chancellor of university relations and advancement, introduced the request to name the Wendy Gillespie Center for Advancing Global Business at San Diego State University (SDSU). Mr. Salinas communicated the importance and impact of the gift on international curriculum, research and engagement between academia and global organizations.

SDSU President de la Torre spoke of the generous donation of \$1.5 million and shared information regarding the donor, her relationship to the university and how this gift would support international business education for SDSU students.

The committee approved the proposed resolution (RIA 11-21-07) that the Center for Advancing Global Business at San Diego State University be named as the Wendy Gillespie Center for Advancing Global Business.

Naming of Alistair McCrone Hall – Humboldt State University

Mr. Salinas presented the naming request by Humboldt State University to name Alistair McCrone Hall. President Emeritus, Dr. Alistair McCrone, served as campus president for 27 years and provided philanthropic support for faculty fellows and graduate students.

Humboldt State University President Tom Jackson Jr., spoke about Dr. McCrone's longevity, commitment to quality education and generous support that resulted in this honorable naming of the Science D building.

The committee approved the proposed resolution (RIA 11-21-08) that the Science D Building at Humboldt State University be named Alistair McCrone Hall for a term of fifteen years.

Naming of California State University Facilities and Properties Policy Revision

Lori Redfearn, assistant vice chancellor of systemwide advancement, brought forward revisions to the Naming Policy for Facilities and Properties. Trustee Sabalius expressed support for the policy but raised questions about the consultation process. He made a motion to table the item for action at a future meeting. A second to the motion was not made.

The committee approved that the policy on Naming of California State University Facilities and Properties be revised as presented (RIA 11-21-09).

Naming of California State University Academic and Athletic Programs Policy Revision

Ms. Redfearn introduced the revision of the policy for the Naming of California State University Academic and Athletic Programs. She indicated that an extensive consultation process is outlined in administrative guidelines and procedures that operationalize the two naming policies.

The committee approved that the policy Naming of California State University Colleges, Schools, and Other Academic Entities be replaced with the policy on Naming of California State University Academic and Athletic Programs (RIA 11-21-10).

Trustee Faigin adjourned the meeting.

COMMITTEE ON INSTITUTIONAL ADVANCEMENT

Naming of Snapdragon Stadium – San Diego State University

Presentation by:

Larry Salinas
Vice Chancellor
University Relations and Advancement

Adela de la Torre
President
San Diego State University

Summary

This item will consider naming the new multi-use stadium, currently under construction at San Diego State University's (SDSU) recently acquired Mission Valley property, as Snapdragon Stadium.

This proposal, submitted by San Diego State University, meets the criteria and other conditions specified in the Board of Trustees Policy on Naming California State University Facilities and Properties, including approval by the system review panel and the campus academic senate.

Background

In January 2020, the Board of Trustees approved the Mission Valley Campus Master Plan, Environmental Impact Report (EIR), and Mission Valley Real Property Acquisition. In March 2020, the CSU Board of Trustees approved the schematic design and financing for the 35,000-capacity multi-use stadium at SDSU Mission Valley, one of the facilities identified in the Campus Master Plan. The stadium is on schedule for completion in September 2022.

The multi-use stadium provides a location for SDSU's NCAA Division 1 football team to play and also provides an important campus and community asset. The multi-use stadium is designed to host other professional sports and can also provide a venue for local high school sports tournaments, concerts, and other campus and community events. The concourse area around the multi-use stadium will also provide space for many university and community events, public art, performances, and farmer's markets. The concourse will also serve as outdoor event space for the future hotel conference facilities to be built to the north. Many of the spaces inside and around the multi-use Stadium will be used for classes and other campus meetings and gatherings.

The total cost of the project is \$310 million of which \$200 million has been financed by CSU Systemwide Revenue Bonds and the balance of \$110 million is from philanthropic gifts and donations. The source of repayment for the financing includes revenue from football games, naming rights, sponsorships, concessions, and some special events. Currently, SDSU has secured more than \$40 million in philanthropic gifts.

Overview

SDSU has secured a sponsorship agreement with Qualcomm Technologies, Inc. (Qualcomm) to be the naming partner of the new Stadium, naming the stadium as Snapdragon Stadium, in recognition of Qualcomm's consumer-facing premier mobile platform brand. In recognition of this investment, Qualcomm will obtain the stadium naming rights for a 15-year term. This agreement includes a total cost of investment of \$45 million. It is among the most lucrative facility naming agreements in the NCAA, carrying an average annual value of \$3 million over the 15-year term.

In addition to the Stadium naming rights, Qualcomm will partner with SDSU to implement 5G cellular technology throughout the Stadium. Qualcomm will also receive stadium-related hospitality, community, business integration, and retail and technology activation opportunities, as well as multi-media rights.

The annual revenue from the naming rights agreement will support repayment of the Systemwide Revenue Bonds already secured for the stadium project.

Snapdragon is Qualcomm Technologies' premier mobile platform brand. It represents a family of technology platforms that bring intelligence and connectivity to smartphones, wearables, always-connected PCs, XR headsets, gaming devices and cars. The Snapdragon® platforms are designed to deliver premium performance and immersive experiences to the user.

Qualcomm Technologies, Inc. is the world's leading wireless technology innovator. Founded in San Diego in 1985 by Irwin Jacobs, Qualcomm is the driving force behind the development, launch and expansion of 5G.

Recommended Action

The following resolution is recommended for approval:

RESOLVED, by the Board of Trustees of the California State University, that the new multi-use stadium at San Diego State University, SDSU Mission Valley be named as Snapdragon Stadium.

COMMITTEE ON INSTITUTIONAL ADVANCEMENT

Annual Report on Donor Support for 2020-2021

Presentation By

Larry Salinas
Vice Chancellor
University Relations and Advancement

Lori A. Redfearn
Assistant Vice Chancellor
Systemwide Advancement

Summary

This item presents information on donor support to the California State University from July 1, 2020 to June 30, 2021. Section 89720 of the Education Code requires that an annual gift report be submitted to the California Joint Legislative Budget Committee and the California Department of Finance.

A full report is available at <http://www.calstate.edu/donorsupport>.

Overview

In 2020-2021, the California State University secured over \$634 million in new gift commitments, equivalent to the previous record, and reaching a new record on gift receipts with more than \$552 million received.

Seventeen campuses had increases in giving. The CSU's total endowment market value also reached \$2.4 billion, the first time surpassing the \$2 billion mark.

Gifts Received

Another record year of support underscores the confidence that donors have in the power of the CSU to propel the state of California forward and create positive change in our communities. Donor's generosity in 2020-21 resulted in more than \$552 million in gifts received by the university. Largely driven by the generosity of Makenzie Scott and Dan Jewett to four campuses, the university received about \$150 million in unrestricted contributions. The remainder is designated by donors to support specific university efforts.

Donors designated \$230.7 million for current use which included:

- \$68.7 million for faculty support and academic enrichment
- \$41.6 million for public service programs
- \$36.2 million for student scholarships
- \$4 million for equipment and facility improvements
- \$80.2 million for additional university priorities

Donors committed an additional \$6.7 million in irrevocable deferred gifts.

Performance Benchmarking

Gift receipts are the national standard used by the Council for Advancement and Support of Education to compare fundraising results across universities. National peer groups are based on classification groups developed by the Carnegie Commission on Higher Education.

Among public master's institutions across the nation, CSU campuses in the top ten for fundraising include: Northridge (third), San Luis Obispo (fourth), Pomona (sixth). San Diego State ranked second among high research activity (R2) public doctoral institutions. Among public doctoral institutions with moderate research activity (R3), Fullerton ranked first, Fresno State ranked second, and San Francisco State ranked third. Cal Maritime ranked first among maritime academies.

The following resolution is recommended for approval:

RESOLVED, by the Board of Trustees of the California State University, that the Annual Report on Donor Support for 2020-2021 be adopted for submission to the California Joint Legislative Budget Committee and the California Department of Finance.

AGENDA

JOINT COMMITTEES ON INSTITUTIONAL ADVANCEMENT AND EDUCATIONAL POLICY

Meeting: 4:00 p.m., Tuesday, January 25, 2022
Virtually via Teleconference

Committee on Institutional Advancement

Jean Picker Firstenberg, Chair
Douglas Faigin, Vice Chair
Diego Arambula
Debra S. Farar
Maria Linares
Anna Ortiz-Morfit
Yammilette Rodriguez
Christopher Steinhauser

Committee on Educational Policy

Christopher Steinhauser, Chair
Romey Sabalius, Vice Chair
Larry L. Adamson
Diego Arambula
Jane W. Carney
Jack Clarke, Jr.
Douglas Faigin
Jean Picker Firstenberg
Wenda Fong
Julia I. Lopez
Krystal Raynes
Yammilette Rodriguez

- Consent** 1. Approval of Minutes of the Meeting of January 28, 2020, *Action*
Discussion 2. The Wang Family Excellence Awards, *Information*

**MINUTES OF THE MEETING OF THE
JOINT COMMITTEES ON INSTITUTIONAL ADVANCEMENT AND
EDUCATIONAL POLICY**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California**

January 28, 2020

Members Present

Committee on Institutional Advancement

Jean Picker Firstenberg, Chair
Wenda Fong, Vice Chair
Larry L. Adamson
Debra S. Farar
Maryana Khames
Lillian Kimbell
Hugo N. Morales

Adam Day, Chairman of the Board
Timothy P. White, Chancellor

Committee on Educational Policy

Peter J. Taylor, Chair
Jane W. Carney, Vice Chair
Silas H. Abrego
Rebecca D. Eisen
Douglas Faigin
Debra S. Farar
Wenda Fong
Juan F. Garcia
Maryana Khames
Lillian Kimbell
Romey Sabalius
Christopher Steinhauser

Trustee Peter J. Taylor called the meeting to order.

The Wang Family Excellence Awards

The presentation began with opening remarks from Chancellor Timothy P. White, honoring the legacy of Trustee Emeritus Stanley T. Wang, founder of the Wang Family Excellence Awards. Chairman Adam Day thanked Trustee Emeritus Wang as well as the members of the selection committee. Chancellor White then introduced the 2020 award recipients: Dr. Rajee Amarasinghe, recipient of the award for Outstanding Faculty Innovator in Student Success; Ms. Laura

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Lupei, recipient of the award for Outstanding Staff Performance; Professor Brian Levin, recipient of the award for Outstanding Faculty Scholarship; Dr. Eric John Bartelink, recipient of the award for Outstanding Faculty Service; and Dr. Brian Self, recipient of the award for Outstanding Faculty Teaching.

Trustee Taylor adjourned the meeting.

**JOINT COMMITTEES ON INSTITUTIONAL ADVANCEMENT AND
EDUCATIONAL POLICY**

The Wang Family Excellence Awards

Presentation By

Joseph I. Castro
Chancellor

Background

More than 20 years ago, the Wang Family Excellence Award was established when then-California State University (CSU) Trustee Stanley T. Wang provided \$1 million to recognize the remarkable contributions of four CSU faculty members and one staff member annually over a 10-year period. Each selected recipient received an award of \$20,000.

In 2014, Trustee Emeritus Wang pledged a \$300,000 gift to the CSU to reinstate the Wang Family Excellence Award, continuing this recognition for faculty and staff through 2017. And, at the January 2017 Board of Trustees meeting, Chancellor Timothy P. White announced that Trustee Emeritus Wang had gifted an additional \$2.5 million, allowing the Wang Family Excellence Award to continue in perpetuity.

Overview

The Wang Family Excellence Award recognizes and celebrates CSU faculty members who have distinguished themselves through extraordinary dedication and exemplary achievements in their academic disciplines, while significantly contributing to the success of students. A staff administrator is also recognized for outstanding performance in her or his university assignment.

The selection process for the award begins with each campus president nominating one probationary or tenured faculty member for each of the award categories. Award categories are:

- a) Outstanding Faculty Innovator in Student Success;
- b) Outstanding Faculty Scholarship;
- c) Outstanding Faculty Service; and
- d) Outstanding Faculty Teaching.

Campus presidents also nominate one staff administrator from their respective campuses for the Outstanding Staff Performance Award.

Nominations are considered by the Wang Family Excellence Award Selection Committee, appointed in fall 2021 by Chancellor Castro in consultation with Trustee Emeritus Wang. This committee includes two members of the Board of Trustees, the executive vice chancellor for Academic and Student Affairs, the vice chancellor for Human Resources, chair of the Academic Senate CSU and a CSU faculty member who was previously awarded the Wang Family Excellence Award.

Nominees are reviewed and considered for selection based on the following criteria:

- Nominees should have made truly remarkable contributions to the advancement of their respective universities and/or the CSU system.
- Nominees should have a demonstrated record of unusually meritorious achievements documented by evidence of superior accomplishments and contributions to their academic discipline or university assignment.
- A nominee's activities must advance the mission of the university, bring benefit and credit to the CSU and contribute to the enhancement of the CSU's excellence in teaching, learning, research, scholarly pursuits, student support and community contributions.

The Wang Family Excellence Awards will be presented virtually at the January 2022 Board of Trustees meeting.

AGENDA

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Meeting: 8:30 a.m., Wednesday, January 26, 2022
Virtually via Teleconference

Wenda Fong, Chair
Jean Picker Firstenberg, Vice Chair
Jack Clarke, Jr.
Douglas Faigin
Debra S. Farar
Christopher Steinhauser

- Consent** 1. Approval of Minutes of the Meeting of November 10, 2021, *Action*
- Discussion** 2. Executive Compensation: Interim President – San José State University, *Action*
3. Executive Compensation: President – California State University Channel Islands, *Action*

**MINUTES OF THE MEETING OF
COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California**

November 10, 2021

Members Present

Wenda Fong, Chair
Jack Clarke, Jr.
Douglas Faigin
Debra S. Farar
Christopher Steinhauser

Lillian Kimbell, Chair of the Board
Joseph I. Castro, Chancellor

Trustee Wenda Fong called the meeting to order.

Public Comment

Public comment took place at the beginning of the meeting's open session, prior to all committees.

Approval of the Consent Agenda

The minutes of the September 15, 2021, meeting were approved as submitted.

Agenda Item 2, Annual Report on Outside Employment for Senior Management Employees, was approved as submitted. (RUF 11-21-07)

Agenda Item 3, Annual Report on Vice President Compensation, Executive Relocation, and Executive Transition, was submitted for information.

Trustee Fong adjourned the meeting of the Committee on University and Faculty Personnel.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Executive Compensation: Interim President – San José State University

Presentation By

Joseph I. Castro
Chancellor

Summary

This action item establishes the compensation for Dr. Stephen J. Perez as interim president of San José State University.

Executive Compensation

This item recommends that Dr. Stephen J. Perez receive an annual salary of \$403,433 effective on January 3, 2022, the date of his appointment as interim president of San José State University. (This is the same salary as the current president of San José State.) The duration of Dr. Perez's interim appointment is expected to last for approximately one year.

As a condition of employment and for the convenience of the university, Dr. Perez will be required to live in the university's presidential residence. The move into the University House is expected to take place in April 2022. A temporary housing allowance of \$5,000 per month will be provided effective the date of his appointment as interim president and will end when Dr. Perez moves into the University House.

In accordance with existing policy of the California State University, Dr. Perez will receive the following benefits:

- An auto allowance of \$1,000 per month;
- Standard benefit provisions afforded CSU Executive classification employees; and
- Reimbursement for actual, necessary and reasonable travel and relocation expenses.

Recommended Action

The following resolution is recommended for adoption:

RESOLVED, by the Board of Trustees of the California State University, that Dr. Stephen J. Perez shall receive a salary set at the annual rate of \$403,433 effective on January 3, 2022, the date of his appointment as interim president of San José State University; and be it further

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RESOLVED, Dr. Perez shall receive a temporary housing allowance of \$5,000 per month which will end when he moves into the official University House located in San José, California; and be it further

RESOLVED, Dr. Perez shall receive additional benefits as cited in Agenda Item 2 of the Committee on University and Faculty Personnel at the January 24-26, 2022 meeting of the Board of Trustees.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Executive Compensation: President – California State University Channel Islands

Presentation By

Joseph I. Castro
Chancellor

Summary

This action item establishes the compensation for Dr. Richard D. Yao as president of California State University Channel Islands.

Executive Compensation

This item recommends that Dr. Richard D. Yao receive an annual salary of \$338,514 effective on January 26, 2022, the date of his appointment as president of California State University Channel Islands. Dr. Yao has been serving as interim president since January 2021 and will continue to receive a housing allowance of \$5,000 per month as president.

In accordance with existing policy of the California State University, Dr. Yao will receive the following benefits:

- An auto allowance of \$1,000 per month;
- Standard benefit provisions afforded CSU Executive classification employees;
- An executive transition program provided eligibility requirements are met as stated in the Executive Transition II program passed by the Board of Trustees on November 15, 2006 (RUF 11-06-06); and
- Reimbursement for actual, necessary and reasonable travel and relocation expenses.

Subject to faculty consultation and approval, Dr. Yao will hold a joint appointment with the academic rank of full professor with tenure in the School of Arts and Sciences, Department of Psychology, at CSU Channel Islands.

Recommended Action

The following resolution is recommended for adoption:

RESOLVED, by the Board of Trustees of the California State University, that Dr. Richard D. Yao shall receive a salary set at the annual rate of \$338,514

AMENDED

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effective on January 26, 2022, the date of his appointment as president of California State University Channel Islands; and be it further

RESOLVED, Dr. Yao shall receive a housing allowance of \$5,000 per month; and be it further

RESOLVED, Dr. Yao shall receive additional benefits as cited in Agenda Item 3 of the Committee on University and Faculty Personnel at the January 24-26, 2022 meeting of the Board of Trustees.

AGENDA

COMMITTEE ON EDUCATIONAL POLICY

Meeting: 9:00 a.m., Wednesday, January 26, 2022
Virtually via Teleconference

Christopher Steinhauser, Chair
Romey Sabalius, Vice Chair
Larry L. Adamson
Diego Arambula
Jane W. Carney
Jack Clarke, Jr.
Douglas Faigin
Jean Picker Firstenberg
Wenda Fong
Julia I. Lopez
Krystal Raynes
Yammilette Rodriguez

- Consent**
- Discussion**
1. Approval of Minutes of the Meeting of November 9, 2021, *Action*
 2. Recommended Amendment to Title 5 Regarding the Proposed Name Change for Humboldt State University, *Action*
 3. Recommended Amendments to Title 5 Regarding the Discontinuation of Standardized Examinations for CSU Undergraduate Admission, *Information*

**MINUTES OF MEETING OF
COMMITTEE ON EDUCATIONAL POLICY**

**Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California**

November 9, 2021

Members Present

Christopher Steinhauser, Chair
Romey Sabalius, Vice Chair
Larry L. Adamson
Diego Arambula
Jane W. Carney
Jack Clarke, Jr.
Douglas Faigin
Wenda Fong
Julia I. Lopez
Krystal Raynes
Yammilette Rodriguez

Lillian Kimbell, Chair of the Board
Joseph I. Castro, Chancellor

Trustee Steinhauser called the meeting to order.

Approval of the Consent Agenda

A motion to approve the consent agenda without discussion passed. The minutes from the meeting on September 14, 2021, were approved as submitted.

Proposed Name Change for Humboldt State University

The presentation began with opening remarks from Executive Vice Chancellor for Academic and Student Affairs Sylvia A. Alva. Dr. Alva shared how the state's investment of \$433 million in one-time funding for facilities and infrastructure and \$25 million for recurring operating costs will transform Humboldt State University into the CSU's third polytechnic campus. Dr. Alison Wrynn,

associate vice chancellor for Academic Programs, Innovations and Faculty Development, provided additional information regarding the process and timeline for Humboldt's transition, which has involved a close collaboration between the university and the CSU Office of the Chancellor. A short video was shared that captured the key reasons why Humboldt State University (HSU) is uniquely positioned to become a polytechnic, the impact this change would have on both the North Coast region and the CSU and the collaborative process that was followed as part of the university's self-study. Following the video, Dr. Wrynn invited HSU President Tom Jackson, Jr. to address the board regarding the findings from the university's self-study and the next steps in the campus' journey to becoming the CSU's third polytechnic university.

President Jackson shared that Humboldt's self-study launched in January 2021 and was guided by the values of inclusivity and diversity of perspectives, collaboration, transparency and creativity. The self-study followed the structure of the university's recent successful strategic planning process and involved working groups made up of key stakeholder representatives, each focused on a specific aspect of becoming a polytechnic university. He outlined how a polytechnic university in the northern part of the state would provide California with access to high-demand academic programs while improving education and career opportunities on the North Coast. As a Hispanic-Serving Institution, Humboldt State remains committed to access and eliminating equity gaps. President Jackson concluded the presentation with an overview of strategies to re-invigorate Graduation Initiative 2025-related efforts and integrating them into the polytechnic implementation planning. Dr. Alva concluded the presentation and noted they would return to present the request for a name change as a Board action in the January 2022 Board meeting.

Following the presentation, trustees posed questions regarding Humboldt State's efforts to support student diversity and enhance enrollment opportunities, particularly in communities of color. Discussion also addressed student support services such as access to housing, how the campus engages with local tribal communities, how and when the campus will begin creating new academic programs and whether there is a standard in the naming taxonomy for all three CSU polytechnic universities.

Recommended Amendment to Title 5 Regarding the Intersegmental General Education Transfer Curriculum (IGETC)

Executive Vice Chancellor of Academic and Student Affairs Sylvia A. Alva introduced the proposed change to Title 5 to update pathways for transfer students. Dr. Alva explained that the update would revise the Intersegmental General Education Transfer Curriculum, or IGETC, to include the Ethnic Studies requirement already required by state law. It would also prepare the CSU to meet longer term changes set forth by the recent passage of Assembly Bill 928: The Student Transfer Achievement Reform Act of 2021, which aims to provide a more seamless journey for community college students in pursuit of a baccalaureate degree. Dr. Alva invited Dr.

Alison Wrynn, associate vice chancellor for Academic Programs, Innovations and Faculty Development, to provide further details.

Dr. Wrynn explained that the proposed change would create a new area for IGETC that would require a 3-unit course in Ethnic Studies, mirroring the change already made for CSU GE Breadth. Like courses approved for CSU GE Breadth, these courses would be offered by departments of Ethnic Studies at California Community Colleges. The courses would undergo a shared review process, in the same manner as for CSU GE Breadth, to seek approval for meeting the new Ethnic Studies IGETC area. In most cases a course would meet both the requirement under CSU GE Breadth and IGETC. Dr. Wrynn concluded the presentation by summarizing that the revision to IGETC will have no impact on CSU campus offerings or on CSU GE Breadth. It will require that as California Community Colleges submit courses for GE approval, they will do so via two pathways as they currently do for most other sections of GE: one for CSU GE Breadth and the other for IGETC.

Trustees posed questions regarding how the UC and CSU are collaborating on the addition of Ethnic Studies to IGETC, how community colleges are mitigating potential administrative barriers caused by the requirement change, and requesting the status of previous efforts to update the number of units required to earn a degree.

Graduation Initiative 2025

The presentation began with a summary by Executive Vice Chancellor of Academic and Student Affairs Sylvia A. Alva regarding the tremendous strides the CSU has made in advancing student success. As reported during the Graduation Initiative 2025 Convening, student success rates are at all-time highs. Dr. Alva invited Assistant Vice Chancellor for Student Success Initiatives, Research and Innovation Jeff Gold to share more detailed information regarding progress toward the initiative's goals for four-year and six-year graduation rates for first-year students, four-year and six-year graduation rates for transfer students and progress toward eliminating equity gaps. Dr. Gold then invited Chancellor Castro to share the CSU's action plan for meeting the Graduation Initiative 2025 goals to eliminate equity gaps.

Chancellor Castro concluded the presentation with an overview of the plan's top priorities which included an immediate, systemwide reenrollment campaign with specific goals for bringing underserved students back to universities beginning spring 2022, a commitment to providing all students with access to a digital degree planner to expertly guide each student from orientation to graduation, expanded opportunities to earn academic credit during summer and intersession sessions and concerted efforts to reduce DFW rates and eliminate administrative barriers

Trustees posed questions regarding scholarships to support students taking courses during intersession, reinvigorating efforts to address courses with high DFW rates, particularly for first-

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year students, ways campuses could address the diverse reasons that cause students to disenroll, projected progress toward closing equity gaps by 2025, the CSU's policy regarding work-study hour allowances, and continued support for the use of data analysis as well as campus best practices to inform the proposed action plan.

Chair Steinhauser adjourned the Committee on Educational Policy.

COMMITTEE ON EDUCATIONAL POLICY

Recommended Amendment to Title 5 Regarding the Proposed Name Change for Humboldt State University

Presentation By

Sylvia A. Alva
Executive Vice Chancellor
Academic and Student Affairs

Tom Jackson, Jr.
President
Humboldt State University

Jenn Capps
Provost
Humboldt State University

Summary

This action item proposes that the name of Humboldt State University (HSU) be formally changed to California State Polytechnic University, Humboldt. The proposed name change supports the university's proposal for designation as the third polytechnic university in the California State University system and the first polytechnic in Northern California.

The Board of Trustees has the authority to select and change the name of any campus of the California State University (Education Code 89034). If approved by the Board of Trustees on January 26, 2022, the name change would become effective immediately but would be implemented in phases on branded items such as merchandise. The university will be referred to informally as Cal Poly Humboldt.

Background

Humboldt State University was founded in 1913 as Humboldt State Normal School. Over the next few decades the institutional name changed four times to reflect the ongoing expansion of HSU's educational purpose and emerging role as the northernmost member of the California State University system.

1921—Humboldt State Teachers College and Junior College
1935—Humboldt State College
1972—California State University Humboldt
1974—Humboldt State University (HSU)

The proposed name change from Humboldt State University to California State Polytechnic University, Humboldt supports the university's proposal for designation as the third polytechnic university in the California State University system and the first polytechnic in Northern California. The designation is a comprehensive strategy to address the workforce shortage in science, technology, engineering and mathematics (STEM) fields, expand opportunities for students while addressing equity gaps and revitalize the North Coast economy. The university already holds federal designation as a Hispanic-Serving Institution. A polytechnic university in the northern part of the state would give more California students access to high-demand programs, provide hands-on learning experiences and create a strong understanding of sustainability.

Community Engagement and Investment

HSU is committed to collaborating with its surrounding communities to build stronger relationships. These partnerships are designed to improve students' comfort and sense of belonging off campus, increase community-based learning opportunities, expand student housing and other resources, and create more opportunities for collaboration on the broader challenges facing the region.

HSU's community relationships are extensive and growing. For example, the university is an active, invested and founding partner of Equity Arcata. This multi-agency and local business initiative is designed to create a more welcoming and inclusive community for people of color generally, and for HSU students of color more specifically. For example, Equity Arcata includes a *Home Away from Home* working group of Arcata citizens providing students each semester a welcoming meal, the opportunity to form supportive relationships with community members and much needed personal items. The *Welcoming Businesses* working group of business owners in Arcata is advocating anti-racist practices in the business community and an inclusive commerce experience for HSU students. The university also works closely with Arcata Mainstreet, an offshoot of its engagement with the Arcata Chamber, on welcoming events for students. The university's police department is collaborating with the City of Arcata Police Department to honor student calls for police reform by creating non-uniformed responders, an advisory committee including students and extensive equity and diversity training for all personnel.

Teaching and learning at HSU also extends into the larger community. Strengthening partnerships with Tribal nations open doors to unparalleled community-based learning and the university is grateful for their significant contributions to the relevance of its developing curricula. Through the university's Center for Community Based Learning and the acclaimed Youth Educational Service program, HSU offers extensive internship and service learning across the region. HSU's research and creative activities are often in partnership with a Tribal Nation, a local school district, industry or another regional entity. Faculty and research staff, like those affiliated with the Schatz Energy Center, Small Business Development Center and Arcata Playhouse, are actively engaging communities in collaborative approaches to solving the environmental, social and economic issues facing the region.

Enrollment Management

Another key HSU commitment is to consistent enrollment growth. Humboldt State University has articulated a clear path forward to meet and exceed California State University’s funded target through its updated Enrollment Management Plan. In addition to the use of new outreach technologies, K-12 partnerships, significantly strengthening relationships with regional community colleges, and improving all aspects of the student experience, the university anticipates additional growth through the proposed polytechnic status and the associated new academic programs. The anticipated result is a doubling of enrollment growth within seven years.

It is important to note that even before a designation, interventions are already improving HSU’s enrollment picture. Fall 2021 enrollment outperformed expectations by 3% and an enrollment rebound appears to be occurring a year faster than anticipated. Fall 2022 applications are up over last year.

New Academic Program Impact

Fall Headcount Additions	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026	Fall 2027	Fall 2028
New Poly Degree Programs 2023		460	856	1,232	1,528	1,711	1,814
New Poly Degree Programs 2026					270	502	719

Terminology Clarifications

The requested change in name for HSU initiated a review of Section 40051 of Title 5 of the California Code of Regulations; upon review, it was determined that two additional text changes unrelated to the Humboldt campus were needed. The first is to correct a clerical error in the reference to California State Polytechnic University, Pomona, in which the word “State” currently is listed incorrectly following “Polytechnic”. The second change is to remove the term “home economics” from the list of applied fields associated with a polytechnic as this term has been deemed to be no longer relevant.

The following resolution is proposed for adoption:

RESOLVED, by the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 89034 of the Education Code, that section 40051 of Title 5 of the California Code of Regulations is amended as follows:

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 2 – Educational Program
Article 1 – General Function

§ 40051. California Polytechnic State University, San Luis Obispo, ~~and California State Polytechnic State University, Pomona, and California State Polytechnic University, Humboldt,~~ Special Emphases.

In addition to the functions provided by Section 40050, California Polytechnic State University, San Luis Obispo, ~~and California State Polytechnic State University, Pomona, and California State Polytechnic University, Humboldt,~~ shall each be authorized to emphasize the applied fields of agriculture, engineering, business, ~~home economies~~ and other occupational and professional fields. This section shall be liberally construed.

COMMITTEE ON EDUCATIONAL POLICY

Recommended Amendments to Title 5 Regarding the Discontinuation of Standardized Examinations for CSU Undergraduate Admission

Presentation By

Sylvia A. Alva
Executive Vice Chancellor
Academic and Student Affairs

April Grommo
Assistant Vice Chancellor
Enrollment Management Services

Summary

The California State University (CSU) suspended the use of standardized test scores for the 2021-22 and 2022-23 academic years for undergraduate admission due to the COVID-19 pandemic and the unavailability of examinations for prospective applicants. Preceding this temporary action, the CSU had been engaged in an ongoing discussion about admission eligibility. In spring 2021, the CSU's Admission Advisory Council (AAC), comprised of faculty, administrators and students, was asked to consider the future use of standardized testing in CSU undergraduate admission. In addition to consideration of pandemic-related hardships and concerns brought forth by PK-12 school districts and community-based organizations, the committee considered equity and fairness, academic preparation, Graduation Initiative 2025 goals and extensive research on the topic of standardized testing and college admission as part of its deliberations.

Although standardized test scores have a long tradition in higher education, dating back to 1901, the council found that standardized tests provide negligible additional value to the CSU admission process. The negative impact of stress on students, families and high schools as well as the consistent differential tests results between students in more affluent communities relative to less affluent communities cannot be ignored. Ultimately, the council recommended the permanent discontinuation of the use of standardized test scores in CSU undergraduate admissions.

Background

The AAC met monthly between January and May 2021 to focus specifically on the topic of standardized test scores and the admission process. Ad-hoc members were added to the council to provide additional perspectives on this topic, including the chair of the CSU Statewide Academic

Senate, the president of the California State Student Association and a representative from the California Department of Education. In parallel to this work, the University of California (UC) initiated a process to formally reconsider the use of standardized testing in its admission eligibility and selection processes. The UC reviewed the role of the SAT and ACT exams in the UC system, ultimately recommending a phased discontinuation of both exams and the creation of a new UC-specific admission examination. Following a lawsuit filed by school districts and community organizations and resulting injunction, the UC determined it would no longer utilize any standardized examinations in admission.

Minimum Eligibility for CSU Admission

A first-year student is considered a student who has earned no college credit after the summer immediately following high school graduation. Prior to the 2021-22 academic year, first-year students were required to meet the following eligibility requirements:

- Be a high school graduate.
- Complete the 15-unit comprehensive “a-g” course pattern of college preparatory study with a grade of C or better. The “a-g” subjects are: History and Social Science; English; Math; Laboratory Science; Language Other Than English; Visual and Performing Arts; and College Preparatory Elective.
- Earn an eligibility index that qualifies for admission.

The eligibility index is a weighted combination of the high school grade point average (GPA) during the final three years of high school and a score on either the SAT or ACT. All grades earned in “a-g” courses taken in the sophomore, junior or senior year are used to calculate the GPA.

The CSU eligibility index formula is calculated by using either the SAT or ACT as follows:

- $\text{SAT (mathematics and evidence-based reading and writing scores)} + \text{GPA} \times 800$
- $\text{ACT (10 x ACT composite score without the writing score)} + \text{GPA} \times 200$

Graduates of California high schools or residents of California, as defined for tuition purposes, needed to have a minimum eligibility index of 2,950 using the SAT or 694 using the ACT. Nonresidents of California, as defined for tuition purposes, must have a minimum index of 3,570 using the SAT or 842 using the ACT.

With the temporary suspension of standardized testing as a result of the pandemic, the CSU established criteria for CSU minimum eligibility and campus eligibility for impacted programs and campuses for the 2021-22 and 2022-23 academic years. CSU minimum eligibility is based currently on high school graduation, or equivalent, “a-g” GPA and “a-g” course requirements.

Impacted campuses, programs and second-tier GPA student admission criteria is based on a combination of academic and non-academic factors.

For the 2021-22 and 2022-23 academic years, CSU minimum eligibility requires a student: to be a high school graduate or equivalent; have completed the 15-unit comprehensive “a-g” pattern of college preparatory courses with a grade of “C” or better; and earned a qualifying “a-g” grade point average. California residents and graduates of California high schools will be eligible for admission by earning a 2.5 or greater “a-g” GPA.

To ensure no students were unfairly excluded from admission consideration during the pandemic, the CSU provided the ability for campuses to review applicants with a GPA lower than 2.5 using additional admission criteria. Any California high school graduate or resident of California earning a GPA between 2.00 and 2.49 may be evaluated for admission based upon supplemental factors. Non-California residents may be eligible for admission to the CSU by earning a 3.0 or greater “a-g” GPA along with other supplemental factors utilized by the individual campus, including those outlined by impacted campuses and programs. Any non-California residents earning a GPA between 2.47 and 2.99 may be evaluated for admission based upon supplemental factors.

Impacted Campuses/Programs and Multi-Factor Admission Score

In lieu of an eligibility index, CSU campuses are calculating a Multi-Factor Admission Score (MFAS) based on a number of supplemental factors. During this interim period, CSU campuses continue to have autonomy and wide latitude in determining an admissions evaluation approach that is best suited to their enrollment management priorities and needs. Campuses ensure that “a-g” GPA and academic preparation are the most heavily weighed variables. Campuses determined their specific value scale so that each variable can be quantified, and an objective review of applicants can take place. CSU campuses evaluated the admission factors that were available, based on admission application information, and chose a combination of factors that would work best for them. Campuses are not using all factors, but only a subset that best fit their campuses requirements. They are:

1. “a-g” GPA
2. English GPA
3. Laboratory science GPA
4. Math/Quantitative reasoning GPA
5. History GPA
6. Language other than English (LOTE) GPA
7. “a-g” courses beyond 15 years/30 semesters
8. Number of History courses
9. Number of Language other than English (LOTE) courses
10. Number of Math/Quantitative reasoning courses

11. College Promise/Partnership programs
12. Free and Reduced Lunch School (66%+)
13. First generation student status
14. Qualification for an application fee waiver
15. Participation in college preparation educational programs
16. Foster youth student
17. Military status
18. Work experience
19. Extracurricular activities
20. Leadership roles
21. Local Admission Priority (if applicable)

Evaluating Predictive Nature of Standardized Test Scores

In March 2019, Kurlaender and Cohen published a study that reviewed how well high school GPA, Smarter Balanced Assessment (SBAC) and SAT predict first year outcomes of first-time freshman enrolled at the CSU and UC. The SBAC, administered in Grade 11 in California public high schools, provides a standards-aligned assessment to determine students' progress toward college and career readiness. This report confirmed that high school GPA is a stronger predictor of first-year college GPA and second-year persistence than either the SBAC or SAT for CSU students who enrolled as first-time freshman in 2016-2017.

In January 2020, the CSU Office of the Chancellor's Institutional Research and Analyses department used the same methodology and studied the incoming fall 2018 first-year student cohort. The 2018 cohort also took the revised SAT that was introduced in 2016. The department's findings confirmed, neither SBAC nor the revised SAT add additional predictive value over high school GPA for first year student outcomes. The following is a high-level summary:

First-Year GPA

- High school GPA is much stronger predictor relative to either the revised SAT or SBAC alone.
- SBAC alone predicts marginally better than SAT alone overall and for several subgroups.
- The combination of high school GPA/SAT and high school GPA/SBAC does a little better than high school GPA alone.
- Including all three scores does not improve predicted outcomes.

First-Year Retention

- Consistent with other analyses, the overall predictive power of high school GPA and test scores on retention is much lower than GPA alone.
- SBAC alone is slightly more correlated than SAT alone for low-income students.

- There is no improvement in prediction by using high school GPA with additional test scores overall.

First-Year Term Units Attempted

- Test scores are as predictive as high school GPA alone for most groups.
- SAT and SBAC perform similarly.
- Inclusion of both scores with high school GPA does not improve the prediction.

Recommendations

As the CSU continues to adapt and innovate in response to the COVID-19 pandemic, it does so with a focused and unwavering commitment to its core values and strategic priorities. Graduation Initiative 2025, dedicated to both enhancing and increasing student access and success as well as eliminating educational equity gaps, remains at the forefront of CSU decisions. It is in this spirit that the Admission Advisory Council recommends the permanent discontinuation of the use of the SAT and ACT standardized test scores in CSU undergraduate admissions.

It is also noted that although the GPA is a strong predictor of students' ability to be successful in college, there can be differences of opportunities across school districts. For example, the availability of honors and Advanced Placement courses can differ across school districts. This can impact the ability for students to earn a higher "a-g" GPA. Utilizing additional factors in the calculation of CSU Minimum Eligibility will provide for a more well-rounded set of variables for admission evaluation. Subsequent to the discontinuation of the use of SAT and ACT standardized exams, the Admission Advisory Council will provide recommendations to the Chancellor on the organization of remaining admission eligibility factors into clear, concise, equitable categories that can easily be communicated to and understood by prospective students, families and PK-12 educators.

In advancing the recommendation by the AAC, the proposed amendment to Title 5 would remove references to the SAT and ACT standardized entrance examinations as part of eligibility for CSU undergraduate admission requirements.

The following resolution is proposed for adoption:

RESOLVED, by the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 66205 of the Education Code, to amend Section 40601, 40751 and 40801 of Title 5 of the California Code of Regulations and delete Sections 40752 and 40802, respectively replacing them with 40752.1 and 40802.1, which are being renumbered to 40752 and 40802. These amendments are as follows:

Title 5, California Code of Regulations
Division 5 - Board of Trustees of the California State Universities
Chapter 1 - California State University
Subchapter 3 - Admission Requirements
Article 1 - Construction and Definitions

§ 40601. Particular Terms.

The following terms, whenever used or referred to in this subchapter, shall have the following meanings, respectively, unless a different meaning appears from the context:

- (a) The term “Chancellor” means the Chancellor of the California State University or designee.
- (b) The term “the campus” means the campus to which application for admission is made.
- (c) The term “appropriate campus authority” means the president of the campus or designee.
- (d) The term “college” means:
 - (1) Any institution of higher learning that is accredited to offer work leading to the degree of Bachelor of Arts or to the degree of Bachelor of Science, by the applicable regional accrediting agency recognized by the United States Department of Education, except an institution which is accredited only as a “specialized institution”;
 - (2) Any foreign institution of higher learning which, in the judgment of the Chancellor, offers course work equivalent to that offered by institutions included within subdivision (d)(1) of this section.
- (e) The term “application” means the submission to the campus, by the person applying for admission, of all documents, including official transcripts of all the applicant's academic records and information that the applicant is required personally to submit, and the payment of any application fee due, pursuant to Section 41800.1.
- (f) The term “eligibility index” means the number derived for admission determination, from a weighted combination of the grade point average for courses taken in the comprehensive pattern of college preparatory subjects during the final three years of high school and other factors that shall be determined by the chancellor, ~~and the score on either the ACT or the SAT (examinations), pursuant to Title 5 section 40752 or section 40802.~~ The weighting of grade point averages and other factors ~~and test scores~~ shall be determined and adjusted from time to time by the chancellor, ~~on the basis of standards defined by a California higher education eligibility study.~~
- (g) The term “good standing at the last college attended” means that at the time of application for admission and at the time of admission, the applicant was not under disciplinary or academic

suspension, dismissal, expulsion or similar action by the last college attended and was not under disciplinary suspension, dismissal, expulsion or similar action at any institution of the California State University.

(h) The term “first-time freshman” means an applicant who has earned college credit not later than the end of the summer immediately following high school graduation or an applicant who has not earned any college credit.

(i) The term “undergraduate transfer” means any person who is not a first-time freshman pursuant to Section 40601(h), and who does not hold a baccalaureate degree from any college.

(j) The term “full-time student” means any student whose program while in attendance at a college averaged twelve or more semester units per semester, or the equivalent.

(k) The term “resident” shall have the same meaning as does the same term in Section 68017 of the Education Code, and shall include all persons so treated by the provisions of that section.

(l) The term “unit” means a semester unit within the meaning of Section 40103, or the equivalent thereof.

(m) The term “transferable” when used in connection with college units, college credit or college work, shall mean those college units, credit or work which are determined to be acceptable (either for specific requirements or as electives) toward meeting the requirements of a baccalaureate degree. The Chancellor is authorized to establish and from time to time to revise procedures for the implementation of this subdivision.

(n) The term “comprehensive pattern of college preparatory subjects” means, in each area of study, at least four years of English, three years of mathematics, two years of history or social science, two years of laboratory science, two years of foreign language, one year of visual and performing arts, and one year of electives from any combination of English, mathematics, social science, history, laboratory science, foreign language, visual and performing arts, CSU-approved career technical education courses, and other fields of study determined by the Chancellor to be appropriate preparation for California State University study.

(o) The terms “impacted campus” or “impacted programs” at any campus mean that the number of applications from eligible applicants received during the initial application filing period exceeds the number of available admission spaces.

(p) The terms “redirection” or “redirect” refer to the responsibility of each CSU campus that opens to receive new undergraduate applications for any given term to admit eligible transfer

applicants with Associate Degrees for Transfer or to forward their application to another CSU campus with the capacity to admit.

Title 5, California Code of Regulations
Division 5 - Board of Trustees of the California State Universities
Chapter 1 - California State University
Subchapter 3 - Admission Requirements
Article 4 - Admission as First-Time Freshman

§ 40751. Alternative Bases for Admission.

An applicant may be admitted to a campus as a first-time freshman only upon satisfaction of the requirements of ~~Section 40752~~ and of any of the following sections of this Article: 40753, 40754, 40755, 40756, 40757, 40758, 40759. Any student must meet Section 40752 when applicable.

~~**Title 5, California Code of Regulations**
Division 5 - Board of Trustees of the California State Universities
Chapter 1 - California State University
Subchapter 3 - Admission Requirements
Article 4 - Admission as First-Time Freshman~~

~~**§ 40752. Entrance Examination Required.**~~

~~An applicant for admission to a campus as a first-time freshman, except applicants who are admissible as first-time freshmen, pursuant to Section 40755, or high school students pursuant to Section 40758, shall be required to submit, or to have submitted on his or her behalf a score on the American College Test or the Scholastic Aptitude Test. However, the appropriate campus authority may exempt an applicant from the requirement when the test score is not a factor in determining admission eligibility.~~

Title 5, California Code of Regulations
Division 5 - Board of Trustees of the California State Universities
Chapter 1 - California State University
Subchapter 3 - Admission Requirements
Article 4 - Admission as First-Time Freshman

§ 40752.4. English Language Examination.

To be admitted to a campus as a first time freshman, an applicant who has not attended for at least three years an educational institution at the secondary level or beyond where English is the principal language of instruction must receive a minimum score of 500 on the Test of English as a Foreign Language (TOEFL). Appropriate campus authority may prescribe a higher minimum score, based on such campus factors as the nature of the instruction offered, availability of instruction in English as a second language, student enrollment demand, and availability of funds. Achieving the minimum score shall be evidence of the applicant's English competency at a level which will allow the applicant to participate satisfactorily in and benefit from university study. Exceptions may be granted by the appropriate campus authority when there is convincing evidence that the applicant's competence in English is at a level which will allow satisfactory participation in and benefit from university study.

Title 5, California Code of Regulations
Division 5 - Board of Trustees of the California State Universities
Chapter 1 - California State University
Subchapter 3 - Admission Requirements
Article 5 – Admission as an Undergraduate Transfer

§ 40801. Alternative Bases for Admission.

An applicant may be admitted to a campus as an undergraduate transfer only upon satisfaction of the requirements of ~~Section 40802 and~~ of any of the following sections of this article: 40803, 40803.1, 40804, 40805, 40806, 40807. Any student must meet Section 40802 when applicable.

Title 5, California Code of Regulations
Division 5—Board of Trustees of the California State Universities
Chapter 1—California State University
Subchapter 3—Admission Requirements
Article 5—Admission as an Undergraduate Transfer

§ 40802. Entrance Examinations.

~~The appropriate campus authority shall determine whether or not entrance examinations shall be required of applicants for admission as undergraduate transfers for a particular semester or quarter. With respect to campuses at which such examinations are required, an applicant for admission as an undergraduate transfer shall be required to submit, or to have submitted on the applicant's behalf, his or her score on the American College Test or the Scholastic Aptitude Test, whichever is required by the president of the campus; provided, that any applicant who is redirected to a campus where such examinations are required, may submit, or have submitted on the applicant's behalf, to the campus to which the applicant is redirected, his or her score on the test required by the president of the campus from which the applicant was redirected; and provided further, that any applicant who is redirected to a campus at which such examinations are required from a campus at which they are not required, shall not be required to submit or to have submitted on the applicant's behalf, his or her score on such an examination.~~

Title 5, California Code of Regulations
Division 5 - Board of Trustees of the California State Universities
Chapter 1 - California State University
Subchapter 3 - Admission Requirements
Article 5 - Admission as an Undergraduate Transfer

§ 40802.4. English Language Examination.

To be admitted to a campus as an undergraduate transfer student, an applicant who has not attended for at least three years an educational institution at the secondary level or beyond where English is the principal language of instruction must receive a minimum score of 500 on the Test of English as a Foreign Language (TOEFL). Appropriate campus authority may prescribe a higher minimum score, based on such campus factors as the nature of the instruction offered, availability of instruction in English as a second language, student enrollment demand, and availability of funds. Achieving the minimum score shall be evidence of the applicant's English competency at a level which will allow the applicant to participate satisfactorily in and benefit from university study. Exceptions may be granted by the appropriate campus authority when there is convincing evidence that the applicant's competence in English is at a level which will allow satisfactory participation in and benefit from university study.

AGENDA

COMMITTEE ON FINANCE

Meeting: 10:15 a.m., Wednesday, January 26, 2022
Virtually via Teleconference

Jack McGrory, Chair
Larry L. Adamson, Vice Chair
Jane W. Carney
Wenda Fong
Maria Linares
Anna Ortiz-Morfit
Krystal Raynes
Romey Sabalius
Christopher Steinhauser

- Consent** 1. Approval of Minutes of the Meeting of November 9, 2021, *Action*
- Discussion** 2. 2021-2022 Student Fee Report, *Information*
3. 2022-2023 Operating Budget Update, *Information*

**MINUTES OF THE MEETING OF THE
COMMITTEE ON FINANCE**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California**

November 9, 2021

Members Present

Jack McGrory, Chair
Larry L. Adamson, Vice Chair
Jane W. Carney
Wenda Fong
Maria Linares
Anna Ortiz-Morfit
Krystal Raynes
Romey Sabalius
Christopher Steinhauser

Lillian Kimbell, Chair of the Board
Joseph I. Castro, Chancellor

Trustee Jack McGrory called the meeting to order.

Public Comment

Public comment took place at the beginning of the meeting's open session, prior to all committees.

Approval of the Consent Agenda

The minutes of the September 14, 2021, meeting of the Committee on Finance were approved as submitted.

Item number two, the 2022-2023 Lottery Budget and Report, was approved as a consent action item (RFIN 11-21-03).

Item number three, Reporting of Auxiliary Liquidity Loans Approved by the Chancellor under Delegated Authority, was an information item.

Approval of the 2022-2023 Operating Budget Request

The 2022-2023 operating budget request was presented to the Board of Trustees for approval. It requests an incremental amount of \$715.5 million to support Graduation Initiative 2025, basic needs, bridging of the equity gap through technology, employee compensation, facilities infrastructure, strategic enrollment growth, mandatory costs, and statutory changes to the State University Grant Program. One-time funding of \$1 billion for deferred maintenance is also being requested.

Following the presentation, Trustee Romey Sabalius made a motion to double the line item for employee salaries and benefits. The trustees discussed whether or not to increase the amount being requested for employee compensation. The trustees commented on the value and importance of CSU faculty and staff and acknowledged the struggles shared by public speakers. The motion failed with five votes in favor (Trustees Adamson, Linares, Ortiz-Morfit, Raynes and Sabalius) and six votes opposed (Trustees Carney, Fong, McGrory, Steinhauser, Chair Kimbell and Chancellor Castro.) After deliberation, the committee approved the operating budget request as originally proposed by Chancellor's Office staff.

The committee recommended approval of the proposed resolution (RFIN 11-21-04).

California State University Annual Investment Report

A report was provided on the performance of the CSU's \$5.2 billion investment portfolios, as of June 30, 2021. The Total Return Portfolio earnings distribution for 2021 was \$55.6 million, bringing total distributions from the Total Return Portfolio over three years to \$113 million. These funds may only be used for capital needs, as required by statute. Currently, twenty-seven percent of all CSU investments are in the TRP, the maximum amount allowed to be invested is thirty percent. Information about recent actions taken by the CSU Investment Advisory Committee to divest investments in fossil fuel was also shared. This has resulted in reduction of fossil fuel exposure in the CSU investment portfolios to less than one percent of total CSU investments.

Following the presentation, Trustee Jack McGrory thanked a group of students from Divest the CSU who met with staff and trustees to share their support for divestment in fossil fuels on several occasions. Trustee Krystal Raynes thanked staff and the trustees for meeting with these students and shared their enthusiasm.

Trustee McGrory adjourned the meeting of the Committee on Finance.

COMMITTEE ON FINANCE

2021-2022 Student Fee Report

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Ryan Storm
Assistant Vice Chancellor
Budget

Summary

The California State University Board of Trustees will be presented with the 2021-2022 annual campus fee report at its January 2022 meeting.

Specifically, this information item presents the 2021-2022 annual Category II campus-based mandatory fee report as required by the fee policy. Additionally, information on total average tuition and mandatory fees for the CSU system and their comparison institutions is included.

Overview

Pursuant to applicable provisions of state law, the Board of Trustees has authority over CSU tuition and fees. In August 1996, the Board of Trustees established the first fee policy, Executive Order 661, which was a consolidation of state fee statutes and Board of Trustee fee policy decisions. The policy was approved after an extensive review of existing CSU fee policies and practices and was built upon the work of task forces and study groups and included collaboration with the California State Student Association (CSSA), Academic Senate, and campus presidents.

Prior to 1996, most new campus fees and changes to existing fees required separate and individual approval by the Chancellor's Office via executive order although some fees had been established for all campuses through statute or prior executive order (Associated Students, health facilities, etc.). In fact, eleven executive orders related to fees were approved in 1996 just prior to the implementation of Executive Order 661. Executive Order 661 superseded more than 70 executive orders on campus fees, organized fees into categories, and delegated approval to campus presidents for some fee adjustments.

The fee policy has been revised and reissued over time to adapt to changing needs on campuses, further delegating presidential approval for certain types of fees while ensuring appropriate and

meaningful consultation with students on campus, through the establishment of a campus fee advisory committee. More delegated authority brought about additional reporting requirements to the Chancellor's Office. Other changes followed state statute or Board of Trustee decisions related to student fees (most recently in 2015). The latest version of the fee policy can be found via keyword search at www.calstate.policystat.com.

The current policy includes six fee categories:

- **Category I – Systemwide mandatory tuition and fees**
Systemwide tuition and fees are the same across the system. Examples include systemwide tuition, non-resident tuition, the graduate business professional fee, and the admissions application fee. The Board of Trustees retains authority to set and adjust these fees.
- **Category II – Campus-based mandatory fees**
Campus-specific fees are charged to all students to enroll at a specific CSU campus. Examples include student association, student recreation center, and health services fees. The chancellor is delegated authority to establish Category II fees and each president is delegated the authority to adjust or abolish these fees on their campus. Each campus president is responsible for assuring that appropriate and meaningful consultation and/or student referendum occurs before proposing a new fee or adjusting an existing fee. To measure student support, a referendum is encouraged for new Category II fees and is required by state statute for certain types of Category II fees. If a referendum is not required, and the campus president determines that a referendum is not the best mechanism to achieve appropriate and meaningful consultation, alternative forms of consultation may be used. By way of a student referendum, students often initiate the creation and increase of certain types of Category II fees, such as associated student fees and student recreation center fees.
- **Category III – Course-specific fees for materials and services**
Category III fees are for course materials and services that are charged to enroll in a specific course. Examples include laboratory and field trip fees. Each campus president, after consulting with the campus fee advisory committee, is delegated authority to establish, adjust, and abolish these fees (within a pre-approved range).
- **Category IV – Fees, other than Category II or III, paid to receive materials, services, or for the use of facilities**
Category IV fees are for other services, materials, and use of facilities that are charged to students for administrative and processing purposes. Examples include identification cards, transcript fees, and library fines. Each campus president is delegated authority to establish, adjust, and abolish these fees.

- **Category V – Fees paid to self-support programs**
Category V fees are for self-support programs and charged to participating students and employees. Examples include parking, housing, and Professional and Continuing Education (PaCE). Each campus president is delegated authority to establish, adjust and abolish these fees.
- **Category VI – Systemwide voluntary fees**
This category only applies to the CSSA Student Involvement & Representation Fee, which is a voluntary fee charged to students to expand opportunities for student involvement and representation. The chancellor is delegated authority to adjust the Student Involvement & Representation Fee for inflationary purposes if necessary.

Each Fall, campuses report all fees charged on their campus to the Chancellor's Office.

2021-2022 CSU Student Fee Report

Total tuition and average systemwide campus-based mandatory fees (i.e., Category II fees) increased between 2020-2021 and 2021-2022 by an average of \$79 per student. Stable tuition and small average fee increases, coupled with the federal, state and institutional financial aid programs available to CSU students, make CSU a more affordable option for students from all socio-economic backgrounds. Overall:

- 81 percent (over 388,000) of CSU students received nearly \$4.2 billion in financial assistance. This does not account for the additional \$1.3 billion of temporary financial assistance provided by the federal government during the pandemic.
- 77 percent of undergraduate financial aid recipients have their tuition fully covered by grants, scholarships, or waivers.
- 56 percent of CSU baccalaureate degree recipients graduated with zero education loan debt.
- Of the 44 percent who graduated with debt, the average loan debt of \$18,173 is lower than the California average of \$21,485 and well below the national average of \$28,950.

2021-2022 CSU Comparison Institution Tuition and Fees

The following tables outline the systemwide tuition plus average Category II campus-based mandatory fees at the CSU compared with other public institutions' tuition and mandatory fees.

The total of the CSU's *undergraduate resident* tuition and average campus-based fees is lower than those of the fifteen comparison institutions historically identified by the California Postsecondary Education Commission. The 2021-2022 comparison institution tuition and fee average is \$12,341, which is 66 percent higher than the CSU tuition and fee average of \$7,439.

The following table lists the 2020-2021 tuition and average campus-based mandatory fee rates with a comparison to 2021-2022 rates:

2021-2022 Comparison Institution Academic Year Undergraduate Resident Tuition and Fees			
Campus	2020-2021	2021-2022	Change
University of Connecticut (Storrs, CT)	\$17,834	\$18,524	\$690
Rutgers University (New Brunswick, NJ)	15,003	15,804	801
Illinois State University (Normal, IL)	15,319	15,319	0
Wayne State University (Detroit, MI)	14,723	15,297	574
George Mason University (Fairfax, VA)	13,014	13,116	102
Comparison Average	\$11,839	\$12,341	\$502
University of Maryland, Baltimore County	9,420	12,280	2,860
Cleveland State University	11,185	11,610	425
University of Colorado at Denver	10,983	11,580	597
Arizona State University at Tempe	11,338	11,348	10
University of Texas at Arlington	10,964	11,314	350
Georgia State University at Atlanta	11,076	11,076	0
State University of New York at Albany	10,121	10,468	347
University of Wisconsin at Milwaukee	9,254	9,610	356
North Carolina State University	9,101	9,131	30
University of Nevada at Reno	8,248	8,637	390
California State University	\$7,360	\$7,439	\$79

The CSU has the lowest *graduate resident* tuition and fee rates among the 15 comparison institutions. The 2021-2022 comparison institution tuition and fee average is \$14,929, which is 68 percent higher than the CSU tuition and fee average of \$8,873. The following table compares the 2020-2021 tuition and fee rates with 2021-2022:

2021-2022 Comparison Institution Academic Year Graduate Resident Tuition and Fees			
Campus	2020-2021	2021-2022	Change
Rutgers University (New Brunswick, NJ)	\$19,724	\$20,495	\$771
University of Connecticut (Storrs, CT)	19,664	20,352	688
University of Maryland, Baltimore County	16,752	19,752	3,000
Wayne State University (Detroit, MI)	18,226	18,937	711
George Mason University (Fairfax, VA)	16,098	16,638	540
Cleveland State University	14,755	15,050	295
Comparison Average	\$14,235	\$14,929	\$694
University of Nevada at Reno	11,351	14,298	2,947
State University of New York at Albany	13,495	13,645	150
University of Texas at Arlington	12,784	13,184	400
Illinois State University (Normal, IL)	12,835	12,835	0
Arizona State University at Tempe	12,608	12,608	0
University of Wisconsin at Milwaukee	11,864	12,219	356
North Carolina State University	11,673	11,703	30
Georgia State University at Atlanta	11,680	11,680	0
University of Colorado at Denver	10,011	10,536	525
California State University	\$8,794	\$8,873	\$79

CSU has the second lowest *undergraduate non-resident* tuition and average campus-based mandatory fees of the CSU’s public peer comparison institutions. The 2021-2022 comparison institution tuition and fee average is \$29,430, which is 52 percent higher than the CSU tuition and fee average of \$19,319.

2021-2022 Comparison Institution Academic Year Undergraduate Non-Resident Tuition and Fees			
Campus	2020-2021	2021-2022	Change
University of Connecticut (Storrs, CT)	\$40,502	\$41,192	\$690
George Mason University (Fairfax, VA)	36,474	36,576	102
Wayne State University (Detroit, MI)	31,868	33,111	1,243
Rutgers University (New Brunswick, NJ)	31,785	33,005	1,220
University of Colorado at Denver	31,593	32,820	1,227
Georgia State University at Atlanta	30,114	30,114	0
North Carolina State University	29,220	29,916	696
Arizona State University at Tempe	29,428	29,438	10
Comparison Average	\$28,645	\$29,430	\$785
University of Texas at Arlington	28,110	28,886	776
University of Maryland, Baltimore County	25,054	28,470	3,416
State University of New York at Albany	27,711	28,308	597
Illinois State University (Normal, IL)	26,843	26,843	0
University of Nevada at Reno	23,901	24,727	827
University of Wisconsin at Milwaukee	21,119	21,475	356
California State University	\$19,240	\$19,319	\$79
Cleveland State University	15,952	16,573	622

The table on the following page displays the 2021-2022 academic year CSU Category II campus-based mandatory fee rates by campus and by fee category.

2021-2022 Category II Campus-Based Mandatory Fee Rates								
	Health Facilities	Health Services	Instructionally Related Activities	Materials Services & Facilities	Student Success	Student Association	Student Center	Total Campus- Based Mandatory Fees
Bakersfield	\$6	\$326	\$183	\$62	\$0	\$409	\$851	\$1,837
Channel Islands	6	190	260	145	0	150	324	1,075
Chico	6	510	404	210	0	142	850	2,122
Dominguez Hills	6	260	10	5	560	135	342	1,318
East Bay	6	386	129	3	240	129	360	1,253
Fresno	6	286	264	46	0	69	240	911
Fullerton	7	181	82	82	410	168	304	1,234
Humboldt	66	666	674	353	0	117	246	2,122
Long Beach	10	150	50	10	346	136	402	1,104
Los Angeles	6	287	126	5	290	54	275	1,043
Maritime	14	740	130	280	0	210	0	1,374
Monterey Bay	0	186	254	240	0	96	700	1,476
Northridge	6	154	40	5	244	230	622	1,301
Pomona	6	269	40	0	447	127	808	1,697
Sacramento	50	259	379	0	0	150	812	1,650
San Bernardino	29	280	174	15	193	123	657	1,471
San Diego	50	418	498	50	444	70	864	2,394
San Francisco	48	478	236	528	0	108	164	1,562
San Jose	70	380	0	33	669	196	762	2,110
San Luis Obispo	11	688	347	1,308	926	359	814	4,453
San Marcos	40	336	80	249	500	150	630	1,985
Sonoma	42	452	548	42	0	270	892	2,246
Stanislaus	28	444	352	302	0	162	614	1,902

The table below compares total campus-based mandatory fees, by campus, for the 2020-2021 and 2021-2022 academic years. As shown in the table, the systemwide average of campus-based mandatory fees increased by \$79 (4.9 percent). Increases in these fees in 2021-2022 occurred for various reasons. Some campuses have authorized annual incremental increases for certain fees that keep pace with inflation such as the California Consumer Price Index or Higher Education Price Index. The San Francisco and Dominguez Hills campuses increased health facilities and services fees to fund rising health costs and provide increased services to students. Bakersfield, San Bernardino, and San Diego increased their student center fee to expand space and services provided in the student union centers. Due to the COVID-19 emergency, Sacramento temporarily reduced their transportation fee in agreement with their local bus provider. Fee rates noted below were effective August 2021 and may have been subsequently and temporarily adjusted.

Comparison: 2020-2021 and 2021-2022			
Category II Campus-Based Mandatory Fee Rate Totals by Campus			
Campus	2020-2021	2021-2022	Change
Bakersfield	\$1,757	\$1,837	\$80
Channel Islands	1,075	1,075	0
Chico	2,064	2,122	58
Dominguez Hills	1,204	1,318	114
East Bay	1,253	1,253	0
Fresno	901	911	10
Fullerton	1,212	1,234	22
Humboldt	2,122	2,122	0
Long Beach	1,104	1,104	0
Los Angeles	1,043	1,043	0
CSU Maritime	1,374	1,374	0
Monterey Bay	1,401	1,476	75
Northridge	1,275	1,301	26
Pomona	1,697	1,697	0
Sacramento	1,676	1,650	-26
San Bernardino	1,247	1,471	224
San Diego	1,978	2,394	416
San Francisco	1,268	1,562	294
San Jose	2,110	2,110	0
San Luis Obispo	4,329	4,453	124
San Marcos	1,981	1,985	4
Sonoma	2,210	2,246	36
Stanislaus	1,860	1,902	42
Weighted Average	\$1,618	\$1,697	\$79

COMMITTEE ON FINANCE

2022-2023 Operating Budget Update

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Ryan Storm
Assistant Vice Chancellor
Budget

Summary

This item summarizes the latest developments on the state and California State University budget plans for 2022-2023. The state expects a one-time tax revenue windfall and, to a smaller extent, a recurring budget surplus.

The governor's budget proposes a \$304.1 million recurring increase to the CSU operating budget, most of which aligns with the priorities of the 2022-2023 CSU budget request. In addition, the governor proposes \$233.0 million one-time to the CSU for various purposes.

The governor and CSU entered a multi-year compact prior to the release of the 2022-2023 Governor's Budget Proposal. At its root, this compact will provide a significant level of recurring resources over the next five years with the expectation that the university will pursue and achieve several goals.

The CSU appreciates Governor Gavin Newsom and his administration for the investments proposed for 2022-2023 and beyond.

California's Fiscal Outlook

The past twelve months were unprecedented. The state's economy and budget had a remarkable rebound when compared to the economic and budgetary turbulence of 2020. In January 2021, the governor anticipated a \$15 billion surplus and proposed new investments throughout state government including the CSU. But the torrid pace of the recovery through mid-2021 prompted a significant increase in the multi-year surplus to an administration-estimated \$75.7 billion. The Budget Act of 2021 was adopted in July 2021 (further amended in September 2021) under these assumptions with the preponderance of the surplus dedicated to one-time spending across all

program areas and smaller portions committed to recurring spending, debt, and reserves for 2021-2022.

Forecasters expect the economy and state coffers to continue to grow into 2022-2023. Since the November 2021 Board of Trustees meeting, three reputable entities have published forecasts for California's economy and the resulting effect on the state budget – the Legislative Analyst Office (LAO) California Fiscal Outlook in November 2021, the University of California, Los Angeles Anderson Forecast in December 2021, and the Department of Finance 2022-2023 Governor's Budget in January 2022. Overall, the Anderson Forecast anticipates economic growth through 2022 with the second half of 2022 stronger than the first due to the potential impact of the omicron variant in early 2022. The overall positive economic outlook is due to several factors: unemployment is expected to continue its decline, inflation and supply chain issues are expected to improve, consumer spending is recovering, and the housing market remains strong.

Despite the pandemic and its effects, the LAO's California Fiscal Outlook reports good budget news. According to the LAO in November 2021, state revenues are growing at historic rates and the LAO suggests that the state will have a \$31 billion surplus to address during the 2022-2023 budget cycle. Of this amount, the LAO concludes that the state would need to dedicate approximately \$14 billion to the requirements of the State Appropriation Limit required by the California constitution. Specifically, the state has a handful of options on the \$14 billion: (1) dedicate equal amounts to tax rebates and education spending, (2) spend more on certain purposes such as capital outlay projects, federal and state mandates, and local government, (3) reduce state taxes and spending, or (4) a mix of these options. In November 2021, the LAO believed that between \$3 billion and \$8 billion of recurring commitments could be made by the state during the 2022-2023 budget cycle and tens of billions of dollars more in one-time commitments. (Note: A LAO analysis of the Governor's Budget revenue estimates and proposals was not available prior to the publishing of this item.)

Similarly, the Department of Finance reports positive news. The short-term fiscal trajectory provided by the Department of Finance in the release of the Governor's Budget reported revenue growth since this past summer and a surplus of \$45.7 billion in available new resources in the 2022-2023 budget cycle. The longer-term forecast also is positive—the Department of Finance estimates annual tax revenue growth averaging 3.7 percent per year and small state budget surpluses running through 2025-2026.

Regardless of some differences in the tone or figures included in economic forecasts today, the state is on significantly better financial footing than two years ago.

In May 2022, revisions to these revenue estimates will be updated and it is not yet known if the state will have a significant amount of additional one-time or recurring revenue at the end of the budget cycle to invest more in the CSU and other discretionary state programs and priorities.

Representatives of the university will strongly advocate for the full funding of the Trustees' operating budget request in the months ahead to build additional educational opportunities and capacity for California for the long run.

Governor's Budget Proposal - State Overview

The Governor's Budget proposal would build reserves and spend a sizable surplus. Specifically, with proposed new deposits added to prior balances, the state would have \$34.6 billion set aside in several mandatory and discretionary reserve accounts by the end of 2022-2023. This includes growth of the state's Rainy Day Fund to \$20.9 billion. Before setting-aside additional reserves and funding constitutional and statutory requirements, the administration estimates a \$45.7 billion discretionary budget surplus. Generally, the governor proposes to dedicate \$20.6 billion for discretionary purposes (including the CSU), \$16.1 billion in additional Proposition 98 funding for K-14 education, and \$9 billion in reserve deposits and supplemental pension payments. According to the governor's administration, 86 percent of the new state spending in the budget proposal is for one-time purposes.

CSU Budget Plan and the Governor's Budget Proposal

2022-2023 Operating Budget

The CSU 2022-2023 operating budget plan calls for continued and increased state investment in the CSU. This budget plan, which totals \$715.5 million in new resources would address necessary new investments in the CSU and build on the momentum of recent years. The budget plan is comprised of a request of \$673 million from the state general fund and \$42.5 million of tuition revenue from enrollment growth. The eight areas of investment are:

- \$75 million for Graduation Initiative 2025
- \$20 million for student basic needs
- \$75 million to bridge the equity divide through technology
- \$223.3 million for salaries and benefits
- \$135 million for academic facilities and infrastructure
- \$129.9 million for strategic resident enrollment growth
- \$16.8 million for Senate Bill 169 State University Grant program requirements
- \$40.5 million for mandatory cost increases

Through the budget proposal, the governor demonstrated his continuing commitment to the university. Governor Newsom's January proposal totals \$304.1 million in new, recurring funding. Of this amount, \$211.1 million is not categorized for specific uses (i.e., new, unallocated, ongoing funding) and is available to address some of the Board of Trustees' budget priorities. In addition,

\$81 million recurring is for strategic resident enrollment growth and another \$12 million recurring is for foster youth supports.

Also, the proposal includes \$233 million in one-time funding, including \$100 million for deferred maintenance, \$83 million for the Energy Innovation Center at the Bakersfield campus, and \$50 million for university farm improvements and infrastructure on the Chico, Fresno, Pomona, and San Luis Obispo campuses.

Multi-Year Compact

The governor and CSU entered a multi-year compact prior to the release of the 2022-2023 Governor's Budget Proposal. At its root, this compact will provide a significant level of recurring resources over the next five years with the expectation that the university will pursue and achieve several goals.

This is a five-year compact running through 2026-2027. Each year, the governor commits to providing the CSU a five percent state general fund increase (or a 2.85 percent increase to the operating budget). For the upcoming year, that equates to a \$211.1 million increase with annual investments growing to an estimated \$257 million in the fifth year. In the fifth year of the compact, the CSU operating budget will have grown by nearly \$1.2 billion recurring per the terms of the compact.

There are several goals contained in the compact and they are in the areas of enrollment, student success and equity, affordability, intersegmental action, workforce development, and technology. The specific goals of the compact were extracted from the 2022-2023 Governor's Budget Summary and are immediately below.

Increasing access to the CSU:

- Beginning in 2023-2024 and through 2026-2027, increasing California resident undergraduate enrollment by approximately one percent per year (for a total of more than 14,000 additional full-time students).
- For this enrollment growth, maintaining—at minimum—a share of transfer student admissions at least consistent with existing transfer admissions practices.

Improving student success and advancing equity:

- Raising graduation rates to be within the top 25 percent of comparable national peer institutions by 2025, including by improving four-year first-time student graduation rates by 30 percent (9 percentage points) by 2025.
- Eliminating gaps in graduation rates between Pell Grant and non-Pell Grant students, as well as underrepresented minority students and non-underrepresented minority students, by 2025.

- Advancing systemwide and campus-level re-enrollment campaigns and establishing campus retention targets beginning in spring 2022.
- Expanding credit opportunities, particularly for underrepresented minority students and Pell Grant students, in intersession and summer session with the goal of closing gaps in credit accumulation.
- Providing every CSU student access to a real-time digital degree planner by June 2022.

Increasing the affordability of a CSU education:

- Reducing the cost of instructional materials by 50 percent by 2025, saving CSU students \$150 million annually.
- Implementing strategies that increase the overall affordability of on-campus housing, such as including student housing as part of future capital campaigns.

Increasing intersegmental collaboration to benefit students:

- Fully participating in the implementation of the Cradle-to-Career data system.
- Supporting efforts for CSU campuses to adopt a common intersegmental learning management system.
- Collaborating with the University of California (UC) and California Community Colleges (CCC) to utilize the CSU Student Success Dashboard, or a similar tool, to identify equity data trends that can be used to address equity gaps.
- Supporting efforts to establish an integrated admissions platform common to UC, CSU, and CCCs.

Supporting workforce preparedness and high-demand career pipelines:

- Increasing the number of students who enroll in science, technology, engineering and mathematics (STEM), education and early education disciplines, and social work by 25 percent by 2026-27. The goal is to expand and support high-demand career pipelines for climate action, healthcare, social work, and education.
- Establishing a goal to increase the number of early education degree pathways available to students by 2025 for applicable campuses.
- Collaborating with the CCCs to develop educator (early, primary, and secondary), healthcare, technology, social work, and climate action Associate Degree for Transfer pathways and transfer pathways for transfer students interested in entering these fields, with an initial priority on educator pathways.
- Collaborating with the CCCs to develop expanded pathways for high school students in the education, healthcare, technology, and climate action fields and ensuring that dual enrollment course credits completed by high school students through the CCCs are accepted for transfer credit and count toward CSU degree programs.
- Establishing a goal to enable all students to participate in at least one semester of undergraduate research, internships, and/or relevant on-campus or community service

learning to expand efforts to integrate career-relevant knowledge and skills into the educational experience.

- Doubling opportunities for students who want research assistantships or internships—with an emphasis on underserved students—by 2025.

Providing access to online course offerings:

- Ensuring that by 2025 every student who wants to take online courses will be able to do so by increasing online course offerings above pre-pandemic levels.
- Increasing concurrent student enrollment in online courses delivered by sister CSU campuses by a multiple of 10 by 2025 – from 500 to 5,000 enrollments.
- Expanding digital tools to students to access learning material online so that every student has access to appropriate technology for online learning (e.g., CSUCCESS).

The compact is an important milestone for California and the CSU, especially for financial sustainability and predictability reasons. The university views this compact as a safety net to protect the university from economic fluctuations over the next five years.

Conclusion

According to economic forecasters, the state will continue its positive fiscal trajectory for a second straight year. The Governor's Budget proposal affirms this and proposes to build state reserves and spend a sizable surplus.

The governor's January proposal is the first step of this budget cycle and the CSU appreciates the governor's trust in the CSU and the support proposed by his administration. The CSU is particularly appreciative of the attention the governor's administration paid to the priorities articulated in the CSU's 2022-2023 Operating Budget Request. Whether it is from a recurring or one-time source, priorities in the budget plan are directly addressed—or the CSU would be provided the flexibility to address them.

The multi-year compact between the governor and CSU will provide a significant level of recurring resources over the next five years with the expectation that the university will pursue and achieve several goals. The compact is an important milestone for California and the CSU, especially for financial sustainability and predictability reasons. The university views this compact as a safety net to protect the university from economic fluctuations over the next five years.

As for next steps, the CSU is already developing the next phase of the advocacy strategy. Representatives of the university will strongly advocate for the full funding of the Trustees' operating budget request in the months ahead in order to build additional educational opportunities and capacity for California in the long run.

AGENDA

COMMITTEE ON GOVERNMENTAL RELATIONS

Meeting: 11:45 a.m., Wednesday, January 26, 2022
Virtually via Teleconference

Douglas Faigin, Chair
Krystal Raynes, Vice Chair
Diego Arambula
Jack Clarke, Jr.
Jean Picker Firstenberg
Julia I. Lopez
Jack McGrory
Yammilette Rodriguez
Romey Sabalius
Lateefah Simon

- Consent** 1. Approval of Minutes of the Meeting of September 14, 2021, *Action*
- Discussion** 2. Sponsored State Legislation for 2022, *Action*
3. Federal Update, *Information*

**MINUTES OF THE MEETING OF
COMMITTEE ON GOVERNMENTAL RELATIONS**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium*
401 Golden Shore
Long Beach, California**

September 14, 2021

Members Present

Douglas Faigin, Chair
Krystal Raynes, Vice Chair
Diego Arambula
Jack Clarke, Jr.
Jean P. Firstenberg
Jack McGrory
Romey Sabalius
Lateefah Simon

Lillian Kimbell, Chair of the Board
Joseph I. Castro, Chancellor

Trustee Faigin called the meeting to order.

Approval of Minutes

The minutes of July 13, 2021, were approved as submitted.

State Legislative Update

Larry Salinas, vice chancellor for university relations and advancement, reported more than 2,400 measures were introduced this year and nearly 700 await the Governor's signature or veto. The Advocacy and State Relations team, campuses and Chancellor's Office colleagues have been providing background, answering questions, sharing fiscal information and engaging members of the legislature and their staff as they share the impact of proposed legislation on the CSU. These collaborative efforts all contributed to historic budget success.

***PLEASE NOTE: Due to the Governor's proclamation of a State of Emergency resulting from the threat of COVID-19, and pursuant to the Governor's Executive Orders N-25-20 and N-29-20 issued on March 12, 2020, and March 17, 2020, respectively, all members of the Board of Trustees may participate in meetings remotely, either by telephonic or video conference means. Out of consideration for the health, safety and well-being of the members of the public and the Chancellor's Office staff, the September 14-15, 2021, meeting of the CSU Board of Trustees was conducted entirely virtually via Zoom teleconference.**

Nichole Muñoz-Murillo, assistant vice chancellor for advocacy and state relations, provided an update on bills that failed to progress through the process and did not advance to the Governor's Office for consideration. Bills that had been signed or adopted by the Governor were also presented. Bills of note, including AB 815, AB 928, AB 1140, AB 1456, AB 361, HR53, and SR 44 were discussed. Fall advocacy activities were also mentioned.

Trustee Krystal Raynes thanked the presenters. She asked when AB 1456 would become effective and if there was enough time to address it in an upcoming budget request. AVC Muñoz-Murillo responded that the bill has been delayed and full implementation would not take place until the year 2028, 2029, or possibly 2030, which would allow a long lead time for carefully monitoring the situation and working with the legislature.

Trustee Sabalius wanted it noted for the record that AB 928 is attempting to consolidate the general education pathways of the CSU and the UC, which would result in drastic cuts to CSU general education programs. Faculty has articulated opposition to this bill, and Trustee Sabalius is concerned that legislators are indirectly dictating curriculum.

Trustee Carney commented that the sunset date on the pilot program for community colleges offering a statewide baccalaureate degree program was lifted. She expressed a desire for ASR to work with San Diego State University and other campuses that want to offer independent doctoral programs to put this on the legislative agenda for 2022.

Trustee Faigin adjourned the meeting.

COMMITTEE ON GOVERNMENTAL RELATIONS

Sponsored State Legislation for 2022

Presentation By

Larry Salinas
Vice Chancellor
University Relations and Advancement

Eric Bakke
Assistant Vice Chancellor
Advocacy and State Relations

Summary

This item contains four proposals for 2022 sponsored measures for the Board of Trustees' consideration.

2022 Legislative Proposals

In August, Chancellor Joseph I. Castro requested proposals from system and campus leaders for possible inclusion in the Board of Trustees sponsored bill package for the 2022 legislative year. Proposals were analyzed by staff with consideration given to whether there was a clearly identified need, programmatic and fiscal implications, and overall alignment with system initiatives and priorities. The following are recommended for adoption by the Board as sponsored legislation for 2022.

California State Polytechnic University, Humboldt

We recommend the Board of Trustees sponsor legislation to update the Education Code to reflect the renaming of Humboldt State University to California State Polytechnic University, Humboldt.

In August, the state budget appropriated \$458 million to Humboldt State to support the development of its transition to a polytechnic campus. This investment enables Humboldt State University to be designated the third polytechnic university in the California State University system. The designation is part of a comprehensive strategy to address the workforce shortage in science, technology, engineering, and mathematics (STEM) fields, expand opportunities for students while addressing equity gaps and revitalize the North Coast economy. This proposal would be consistent with recent budget action and Board approval of Humboldt State being designated as a polytechnic university.

Investment Flexibility

We recommend the Board of Trustees sponsor legislation to enhance existing investment authority, thus providing additional resources to address our infrastructure needs.

In 2017, legislation expanded existing CSU investment authority to allow investments in mutual funds, including equity mutual funds, and real estate investment trusts. As required by the legislation and to provide oversight of these new investment options, the Board of Trustees created the CSU Investment Advisory Committee (IAC), which focuses on key issues such as investment policy, asset allocation, investment manager oversight and investment performance. The legislation also stipulated that moneys earned through such investments shall be used only for capital outlay or maintenance and shall not be used for ongoing operations.

In 2018, the CSU launched the Total Return Portfolio (TRP), which was created to take advantage of the new investment authority. Under the oversight of the IAC over the past several years, the CSU has demonstrated prudent use of this authority and established a strong track record of investment performance, with earnings distributions from the TRP to the CSU system totaling \$113 million. Given the significant and growing infrastructure needs facing the CSU, enhancing this authority would provide ongoing and sustainable resources to the CSU to help address our infrastructure needs.

The current CSU Five-Year Capital Outlay Plan identifies a \$23 billion need for academic, self-support, deferred maintenance, seismic strengthening, resiliency improvements and infrastructure improvement projects for all 23 campuses. At the November 2021 board meeting, the Committee on Campus Planning, Buildings and Grounds received an update to the Multi-Year Capital Plan at which time the Chancellor was instructed to explore all reasonable funding methods available to help meet the facilities needs of our campuses. This legislative proposal is consistent with that request.

Sponsorship Exemption for San Diego State

We recommend the Board of Trustees sponsor legislation to grant a statutory exemption to the laws governing alcoholic beverage sponsorships at San Diego State University's newly constructed Snapdragon Stadium¹.

California law prohibits alcohol beverage suppliers or manufacturers from sponsoring events or other activities at a retail licensed premise. When the new Snapdragon Stadium opens later this year, the stadium will have a retail license allowing a retailer to sell alcoholic beverages to event

¹ The naming of the stadium is subject to Board of Trustees approval.

attendees in accordance with CSU Executive Order 1109. However, current law prohibits the Stadium from entering into sponsorship agreements without a statutory exemption.

This proposal seeks to replicate similar exemptions which have been authorized in recent years. The ability to appropriately monetize sponsorships at Snapdragon Stadium is an important part of the overall financial success given the construction and operation of the stadium does not benefit from state funding and is financially self-supported. Snapdragon Stadium is a community asset that will host a wide range of concerts and other special events for San Diegans. The stadium will serve as a home to a lacrosse team and is actively seeking other professional sports teams. The proposal is critical to the sustainability of the stadium as it has the potential to generate approximately \$2 million annually and will support the future growth of San Diego State University's Department of Athletics.

Admissions Impaction Reporting Requirements

We recommend the Board of Trustees sponsor legislation to clarify the reporting requirements when a campus determines it is no longer impacted.

Prior to adopting any change to the criteria governing admissions requirements, current law requires a campus adhere to a specified set of requirements including consulting with stakeholders, holding three public hearings, providing public notice of the proposed changes, publish public comments on a campus' website, and publish the university's final decision on the proposed change. These requirements would apply to a campus seeking to add, modify or remove any criterion for admissions, including discontinuing the designation of impaction.

As the state seeks to find ways to increase access to higher education and increase enrollment among the state's university systems, removing delays and impediments to admission and enrollment should be a priority. For a campus seeking to discontinue the impaction designation, existing requirements delay access unnecessarily. This proposal is critical at this time, as it will allow access to our students while also supporting the state's workforce needs.

Adoption of the following resolution is recommended:

RESOLVED, by the Board of Trustees of the California State University, that the state legislative proposals described in this item are adopted as part of the 2022 Board of Trustees' Legislative Program.

COMMITTEE ON GOVERNMENTAL RELATIONS

Federal Update

Presentation By

Larry Salinas
Vice Chancellor
University Relations and Advancement

George Conant
Assistant Vice Chancellor
Federal Relations

Summary

This item provides an update on significant developments related to the system's 2021-2022 federal priorities.

Background

Last year, the Board approved a Federal Agenda encompassing six broad priority areas:

- Improve College Access and Timely Completion through Aid to Students
- Prepare Students for College Success
- Foster Degree Completion for California's Diverse Population
- Educate Students for Tomorrow's Workforce
- Solve Societal Problems through Applied Research
- Enhance Campus Health, Safety and Infrastructure

Consistent with these priorities, the CSU was particularly active in four key areas in 2021: seeking robust funding for priority programs in Fiscal Year (FY) 2022; seeking robust funding for colleges and universities in Covid-19 relief legislation and ensuring that Hispanic-Serving Institutions (HSI) and Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI) received an equitable share of such funding; advocating in support of Dreamers, and the creation of a clear pathway to citizenship; and advocating for inclusion of higher education funding and the extension of federal aid to Dreamers in human infrastructure legislation.

Funding for Key Programs

The new Congress started the year on a promising note with respect to funding for programs of interest to the CSU. As currently drafted, House and Senate education funding bills would increase the maximum Pell Grant by \$400, which would bring the maximum Pell Grant to \$6,895. The House bill also extended eligibility for federal student financial assistance to Dreamers. Most other CSU priority programs would receive increases as well, and for the first time in a decade, a limited form of congressional earmarking was restored. A number of CSU campuses have had earmark requests included in the various versions of the FY 2022 funding bills. However, all federal appropriations bills have stalled over disagreement over social policy riders and the funding split between defense and non-defense programs. As a result, the government is currently operating at FY 2021 funding levels until at least February 18. Unless the FY 2022 funding bills are enacted, hopes for funding increases and earmarks will not be realized.

After considerable advocacy by the CSU and other institutions around the country, in March 2021, Congress passed HR 1319, the American Rescue Plan Act, which provided a third and final installment of Covid-19 relief funding. The CSU did very well under this legislation, receiving \$1.6 billion for the system and its students, and bringing the total of federal Covid relief funding received by the CSU to \$3.1 billion. The bill also provided additional relief to Hispanic-Serving and AANAPISI institutions.

Supporting Dreamers

The CSU has continued to strongly advocate for legislation to permanently protect and support Dreamers, including HR 6, the American Dream and Promise Act. The legislation provides for conditional permanent residency and an earned path to citizenship for Dreamers and potential protection from deportation and a pathway to citizenship for certain beneficiaries of the Temporary Protected Status (TPS) program. However, despite ongoing efforts by the CSU and many others in the higher education community, the Senate has shown no interest in moving bipartisan legislation related to Dreamers. Various iterations of the Build Back Better Act have contained provisions to provide relief to Dreamers and other immigrants, which were supported by the CSU. However, due to Senate procedures, these provisions have been ruled out of order and struck from the bill. Like the House education appropriations bill, Build Back Better also contains provisions extending federal student aid to DACA recipients. The CSU has lobbied vigorously in favor of these provisions, and it is hoped that they may remain in the bill if passed. This year has also seen the Department of Homeland Security propose regulations in support of DACA in order to shore up the program while it is under court review. The CSU filed comments supporting the proposed regulations in November 2021. The CSU also joined in amicus briefs in support of Dreamers, with the latest filed on December 16.

Build Back Better

On November 19, the House passed its version of the Build Back Better Act (HR 5376), which contained a number of important provisions for the CSU, including a \$550 increase to the maximum Pell Grant, extension of federal student aid to DACA recipients, parole and work authorization for immigrants who arrived prior to 2011, funding for teacher preparation programs, and approximately \$6 billion in funding for research and research infrastructure for minority-serving institutions. As this legislation has no Republican support, it must use a procedural method known as budget reconciliation to allow it to bypass a Republican filibuster. However, the rules surrounding this procedure limits the types of provisions which can be included, and as noted above, this has led to the removal of provisions such as those related to immigration protections. Additionally, given the split nature of the Senate, it requires all 50 Senate Democrats (with a tie breaking vote from Vice President Harris) in order to pass. At this point, a few moderate Democratic senators including Sen. Joe Manchin (D-WV) are uncomfortable enough with the size and scope of the legislation passed by the House that they have indicated they cannot support the bill, effectively killing it for now. House and Senate Democrats are hopeful that the bill can be redrafted in such a way that it can garner the 50 Senate votes necessary for passage. However, this may reduce the overall number of programs included in the bill and could jeopardize a number of the higher education provisions sought by the CSU. It is unclear at this point whether a revised Build Back Better Act will move prior to the end of the 117th Congress.

TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

California State University
Office of the Chancellor
Glenn S. Dumke Auditorium*
401 Golden Shore
Long Beach, CA 90802

Wednesday, January 26, 2022

Presiding: Lillian Kimbell, Chair

12:30 p.m.** Board of Trustees Virtually via Teleconference

Call to Order

Roll Call

Consent

Action 1. Approval of the Minutes of the Board of Trustees Meeting of November 10, 2021

Action 2. Approval of Committee Resolutions as follows:

Committee on Institutional Advancement

2. Naming of Snapdragon Stadium – San Diego State University
3. Annual Report on Donor Support for 2020-2021

Committee on University and Faculty Personnel

2. Executive Compensation: President – California State University Channel Islands
3. Executive Compensation: Interim President – San José State University

Committee on Educational Policy

2. Recommended Amendment to Title 5 Regarding the Proposed Name Change for Humboldt State University

Committee on Governmental Relations

2. Sponsored State Legislation for 2022

***PLEASE NOTE: As authorized by Assembly Bill No. 361 and Executive Order N-1-22 issued by Governor Newsom, all members of the Board of Trustees may participate in this meeting remotely, either by telephonic or video conference means. Out of consideration for the health, safety and well-being of the members of the public and the Chancellor's Office staff, the Dumke Auditorium will not be open to the public during the meeting, and no trustees or staff will be present in the auditorium. Members of the public may offer public comment pursuant to the revised published protocol for "Addressing the Board of Trustees" as noted in this agenda.**

**The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. For two-day meetings, items scheduled for one day may be heard either the day before or the day after depending upon the time spent on each matter. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

Agendas, notices, and information on addressing the Board of Trustees may be found on Board of Trustees website: <https://www.calstate.edu/csu-system/board-of-trustees/Pages/default.aspx> .

MINUTES OF THE MEETING OF BOARD OF TRUSTEES

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California**

November 10, 2021

Trustees Present

Lillian Kimbell, Chair
Wenda Fong, Vice Chair
Larry L. Adamson
Diego Arambula
Jane W. Carney
Jack Clarke, Jr.
Adam Day
Douglas Faigin
Debra S. Farar
Maria Linares
Julia I. Lopez
Jack McGrory
Anna Ortiz-Morfit
Krystal Raynes
Yammilette Rodriguez
Romey Sabalius
Lateefah Simon
Christopher Steinhauser
Joseph I. Castro, Chancellor

Chair Lillian Kimbell called the meeting of the Board of Trustees to order.

Public Comment

In an effort to provide accessibility and flexibility for the public as the board returns to in-person meetings, all public comment took place at the beginning of open session prior to all committees, with the option of in-person or virtual participation. For the purposes of public record, the board heard from the following individuals who participated in-person:

Edie Brown, Academic Professionals of California (Sonoma); Dagoberto Argueta, Academic Professionals of California (San Francisco); Carlos Sanchez, Teamsters 2010 (San Diego); Julianna Gutierrez, Student for Quality Education (San Marcos); Drew Scott, Teamsters 2010 (Fresno); Charles Toombs, San Diego; Sarah Lacy, Dominguez Hills; Glenn DeVoogd, Dominguez Hills; and Kevin Wehr, Sacramento.

The board heard from the following individuals who participated virtually: Robert Olson; San Jose; Joaquina Scott Kankam; School of Solutions; Steve Williams; Roseville Joint Union HS District; Ron Roach; San Luis Obispo; Dianna Costa; Sacramento; Bob Ackley; none; Evan Woeste; San Luis Obispo; Matt Mason; Teamster 2010 (Sacramento); Christopher Rooney; Northridge; Joel Krueger; San Luis Obispo; Spencer Owen; Northridge; Jonathan Chen; Sacramento; Lindsay Briggs; Chico; Aaron Donaldson; Humboldt; Lewis Call; San Luis Obispo; Brett Bodemer; San Luis Obispo; Ethan de Seife; Sonoma; Lana Mariko Wood; East Bay; Rachael Stryker; East Bay; Christina Chin-Newman; East Bay; Steven Runyon; Maritime Academy; Loren Cannon; Humboldt; Michelle Ramos Pellicia; San Marcos; Danvy Le; East Bay; Maha Jacobs; East Bay; Diane Blair; Fresno; Jey Strangfeld; Stanislaus; César Abarca; Humboldt; Wendy St. John; Sonoma; Andrea Delgado; Humboldt; Nelida Duran; Northridge; David Gove; Bakersfield; John Thompson; San Luis Obispo; Neal MacDougall; San Luis Obispo; Shanae Aurora Martinez; San Luis Obispo; Lisette Poole; East Bay; Nicki Mehta; Sacramento; Jochen Kressler; San Diego; Mounah Abdel-Samad; San Diego; Esme Murdock; San Diego; Nancy Hudspeth; Stanislaus; Robert Allen; San Francisco; Chris Cox; San Jose; Savanna Schuermann; San Diego; Rebecca Robertson; Humboldt; Don Moreno; CSUEU (East Bay); Jessica Westbay; CSUEU (Chico); Pam Robertson; CSUEU (Sacramento); Jonathan Komagum; Sacramento; Kenny Breese; San Luis Obispo; Larissa Bates; San Jose; and Martin Brenner; CSUEU (Long Beach).

Chair's Report

Chair Kimbell's report is available online at the following link: <https://www.calstate.edu/csu-system/board-of-trustees/reports-of-the-chair/Pages/november-2021.aspx>

Chancellor's Report

Chancellor Joseph I. Castro's report is available online at the following link: <https://www.calstate.edu/csu-system/board-of-trustees/chancellor-reports/Pages/november-9-10-2021.aspx>

Report of the Academic Senate CSU

CSU Academic Senate Chair Robert Keith Collins's report is available online at the following link: <https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/ASCSU-Chairs-Report.aspx>

Report from the California State Student Association

CSSA President Isaac Alferos's report is available online at the following link:
<https://www.calstatestudents.org/public-documents/#president>

Report of the California State University Alumni Council

Alumni Council President Jeremy Addis Mills's report is available online at the following link:
<https://www2.calstate.edu/impact-of-the-csu/alumni/council/board-of-trustee-reports/Pages/default.aspx>

Board of Trustees

Prior to the approval of the consent agenda, Trustee Sabalius requested that item 4, Approval of the 2022-2023 Operating Budget Request, from the Committee on Finance be removed from the consent agenda for separate discussion and approval.

Chair Kimbell asked to move all the remaining consent agenda items for approval. There was a motion, a second and a roll call vote. The minutes of the meeting of September 15, 2021, were unanimously approved as submitted. The Board of Trustees unanimously approved the following resolutions:

COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

California State University, Chico – Butte Hall Replacement Project (RCPBG 11-21-03)

RESOLVED, by the Board of Trustees of the California State University, that:

1. The California State University, Chico Butte Hall Replacement project will benefit the California State University.
2. The October 2021 Finding of Consistency prepared for the California State University, Chico Butte Hall Replacement project has been prepared in accordance with the requirements of the California Environmental Quality Act.
3. California State University, Chico Butte Hall Replacement project is consistent with the Campus Master Plan approved in November 2020.
4. Applicable mitigation measures shall be monitored and reported in accordance with the requirements of the California Environmental Quality Act (Public Resources Code, Section 21081.6).
5. The schematic plans for the California State University, Chico Butte Hall Replacement project are approved at a project cost of \$98,663,000 at CCCI 7528.

**Update to the 2021-2022 through 2025-2026 Multi-Year Capital Plan
(RCPBG 11-21-04)**

RESOLVED, By the Board of Trustees of the California State University, that:

1. The 2022-2023 Capital Program Priority List is approved.
2. The 2021-2022 Affordable Student Housing priority projects submitted for funding from the State's Higher Education Student Housing Grant Program are approved.
 - a. The chancellor is authorized to submit additional projects to the State, including potential intersegmental projects, as the projects are developed by the campuses and in order to secure capital funding consistent with the requirements of the Grant Program.
3. The chancellor is authorized to proceed with design and construction to fast-track projects in the 2021-2022 through 2025-2026 Multi-Year Capital Plan subject to available funds.
4. The chancellor is requested to explore all reasonable funding methods available and communicate to the Board of Trustees, the governor, and the legislature the need to provide funds to develop the facilities necessary to serve the academic program and all eligible students.
5. The chancellor is authorized to adjust the scope, phase, project cost, total budget, priority sequence, and funding source for the capital program and report budget adjustments in the subsequent Multi-Year Capital Plan.
6. The chancellor is authorized to adjust the projects to be financed as necessary to maximize use of the limited financing resources and in consideration of the CSU's priorities for funding capital outlay projects.

COMMITTEE ON FINANCE

**2022-2023 Lottery Budget and Report
(RFIN 11-21-03)**

RESOLVED, by the Board of Trustees of the California State University, that the 2022-2023 lottery budget totaling \$63 million be approved for implementation by the chancellor, with the authorization to make transfers between components of the lottery budget and to adjust expenditures in accordance with receipt of lottery funds; and be it further

RESOLVED, that the chancellor is hereby granted authority to adjust the 2022-2023 lottery budget approved by the Board of Trustees to the extent that

receipts are greater or less than budgeted revenue to respond to opportunities or exigencies; and be it further

RESOLVED, that a report of the 2022-2023 lottery budget receipts and expenditures be made to the Board of Trustees.

COMMITTEE ON INSTITUTIONAL ADVANCEMENT

**Naming of the Wendy Gillespie Center for Advancing Global Business – San Diego State University
(RIA 11-21-07)**

RESOLVED, by the Board of Trustees of the California State University, that the Center for Advancing Global Business on the campus of San Diego State University be named the Wendy Gillespie Center for Advancing Global Business.

**Naming of Alistair McCrone Hall – Humboldt State University
(RIA 11-21-08)**

RESOLVED, by the Board of Trustees of the California State University, that the Science D Building at Humboldt State University be named Alistair McCrone Hall.

**Naming of California State University Facilities and Properties Policy Revision
(RIA 11-21-09)**

RESOLVED, by the Board of Trustees of the California State University, that the policy on Naming of California State University Facilities and Properties be revised as presented.

**Naming of California State University Academic and Athletic Programs Policy
Revision
(RIA 11-21-10)**

RESOLVED, by the Board of Trustees of the California State University, that the policy on Naming of California State University Colleges, Schools and Other Academic Entities be replaced with the policy on Naming of California State University Academic and Athletic Programs.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

**Annual Report on Outside Employment for Senior Management Employees
(RUF 11-21-07)**

RESOLVED, by the Board of Trustees of the California State University, that the 2020 Senior Management Outside Employment Disclosure Report, as cited in Item 2 of the Committee on University and Faculty Personnel at the November 9-10, 2021 meeting of the Board of Trustees, is approved.

Prior to the approval of the consent agenda, Trustee Sabalius requested that item 4, Approval of the 2022-2023 Operating Budget Request, from the Committee on Finance be removed from the consent agenda for separate discussion and approval.

Chair Kimbell asked to move the item for approval. There was a motion and a second.

Trustee Adamson intended to make a motion to increase the amount requested for salaries; however, he has decided to support the process suggested by Trustee Lopez that would tie the additional request to the faculty and staff salary studies. He believes the current budget request is an appropriate starting point and asked the chancellor to be bold in carrying this message to the legislature.

Trustee Lopez supports this budget request; however, her first concern is that the CSU relies so heavily on the general fund. It is positive that the state is investing more in higher education, but the general fund is incredibly volatile. Her second concern is the reliance on enrollment growth, and her final concern is tuition. She cares deeply about affordability, but freezing tuition is not the answer. Tuition increases typically occur when the economy is down, and students and their families are also struggling. In addition, tuition is what funds the State University Grants (SUG). She would like to see a long-term tuition policy. She supports this budget request but worries about the ultimate financial health and sustainability of the institution.

Trustee Rodriguez believes that engagement with key stakeholders is important and necessary. She values the faculty and staff and heard the messages shared during the board meeting, including the difficulties in recruiting and retaining exceptional talent. She requested that the board meet as soon as the salary studies are available in March so they can discuss and make the additional request to the legislature.

Trustee Faigin believes there is enough time after the release of the study to increase the budget request to the legislature. He asked the chancellor to address this in his remarks.

Chancellor Castro thanked the trustees for the thoughtful discussion. He and the presidents are committed to doing what they can to support faculty and staff. The governor and legislature are already aware of the staff salary study, which is moving forward in partnership with CSUEU. The CSU has also invited CFA to partner on the faculty study. In consultation with the chair and vice chair, there are three trustees who will serve on a study group with Vice Chancellor Evelyn Nazario: Trustees Sabalius, Linares and Firstenberg. The reports will be available in March and shared with the entire board.

Trustee Sabalius thanked his fellow trustees for the robust deliberation on compensating the valuable CSU employees fairly and adequately. He reluctantly agreed to wait for the study to be released but hopes the results will be available before the legislature makes their final budget decisions and that they will be responsive to the findings. He is convinced that the study will clearly show that CSU employees lag the market comparators. He encouraged faculty, staff, students, campus administrators, Chancellor's Office staff and the trustees to advocate in unity in Sacramento for the compensation pool.

Following the discussion, Chair Kimbell called for a roll call vote. There were 18 votes in favor of the motion (Trustees Adamson, Arambula, Carney, Clarke, Day, Faigin, Farar, Fong, Kimbell, Linares, Lopez, McGrory, Ortiz-Morfit, Raynes, Rodriguez, Simon, Steinhauser and Chancellor Castro) and one opposed (Trustee Sabalius). The motion passed. The following resolution was approved by the board:

**Approval of the 2022-2023 Operating Budget Request
(RFIN 11-21-04)**

RESOLVED, that the future of California rests on the California State University's ability to provide a high-quality, affordable, and accessible education to nearly 500,000 students each year; and be it further

RESOLVED, by the Board of Trustees of the California State University that the 2022-2023 Operating Budget Request is approved as submitted by the chancellor; and be it further

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RESOLVED, that the chancellor is authorized to adjust and amend this budget to reflect changes in the assumptions upon which this budget is based, and that any changes made by the chancellor be communicated promptly to the trustees; and be it further

RESOLVED, that copies of this resolution and the 2022-2023 CSU Operating Budget Request included as Attachment A to this agenda item be transmitted to the governor, to the director of the Department of Finance, and to the legislature.