

# **Trustees of the California State University**

## **Resolutions**

**Resolutions passed by the CSU Board of Trustees at their meeting held on  
July 18-19, 2006 in the Dumke Auditorium located at the California State University Office  
of the Chancellor , 401 Golden Shore, Long Beach, CA 90802**

## **BOARD OF TRUSTEES**

### **Conferral of the Title Trustee Emeritus upon Robert G. Foster (RBOT 07-06-03)**

**WHEREAS**, Robert G. Foster was appointed as Trustee of the California State University in 1997, and has since ably and actively served in that position, including several years of strong leadership as vice chair and chair of the Committee on Collective Bargaining, and

**WHEREAS**, He has played a notable role in selecting new leadership for the California State University, chairing the presidential search committees for the Long Beach and San Marcos campuses and serving as a member on the presidential search committees for San José, Humboldt and Channel Islands campuses; and

**WHEREAS**, It is altogether fitting that the California State University recognize those individuals who have made distinguished contributions to higher education and to the state of California; now, therefore, be it

**RESOLVED**, By the Board of Trustees of the California State University that this Board honor Robert G. Foster for his outstanding contributions to the California State University and to all of California higher education, and confer on him the title of Trustee Emeritus with all the rights and privileges pertaining thereto.

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### **Commendation for Service upon Corey Jackson (RBOT 07-06-04)**

**WHEREAS**, Corey A. Jackson was first appointed as a Student Trustee in 2004, and has ably and actively served in that position; and

**WHEREAS**, He has, in the tradition of student representation on the Board, served to provide a clear voice for the more than 400,000 students of the California State University, addressing their many concerns and diligently advancing the greater university community; and

**WHEREAS**, It is altogether fitting that the California State University recognize those individuals who have made distinguished contributions to higher education and to the state of California; now, therefore, be it

**RESOLVED**, By the Board of Trustees of the California State University that this Board commends Corey A. Jackson for his contributions to the California State University and to all of California higher education.

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**Conferral of the Title President Emerita upon Norma S. Rees (RBOT 07-06-05)**

**WHEREAS**, Norma S. Rees was appointed president of California State University, East Bay in 1990, and has for a decade and a half ably and actively served in that crucial position as the third-serving president of that campus, and

**WHEREAS**, She has during her tenure expanded the impact of the campus, repositioning it as a regional institution serving the greater community, including leading the process of renaming the university, and also celebrating the first commencement at its Concord campus; and

**WHEREAS**, Dr. Rees has overseen the expansion of its academic programs in such fields as engineering, multimedia, and social work, while working to diversify the faculty, staff, and student body; and

**WHEREAS**, She launched and pursued to a successful completion the university's first capital campaign, which resulted in the first new academic building on campus in 30 years, the new business and technology center; and

**WHEREAS**, It is altogether fitting that the California State University recognize those individuals who have made distinguished contributions to higher education and to the state of California; now, therefore, be it

**RESOLVED**, By the Board of Trustees of the California State University that this Board honor President Norma S. Rees for her outstanding contributions to the California State University and confer on her the title of President Emerita with all the rights and privileges pertaining thereto.

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**Commendation for Service upon Diane Cordero de Noriega (RBOT 07-06-06)**

**WHEREAS**, Diane Cordero de Noriega was appointed Interim President of California State University, Monterey Bay in June 2005 and has served ably in that capacity for one year; and

**WHEREAS**, She has guided a dynamic university to continuing success in a variety of fields, maintaining its reputation for excellence and innovation; and

**WHEREAS**, She has, in addition, worked, contributed, and led as an active teacher and administrator in the California State University system for 25 years; and

**WHEREAS**, It is altogether fitting that the California State University recognize those individuals who have made distinguished contributions to higher education and to the state of California; now, therefore, be it

**RESOLVED**, By the Board of Trustees of the California State University that this Board commends Diane Cordero de Noriega for her notable and on-going contributions to the California State University.

**COMMITTEE ON INSTITUTIONAL ADVANCEMENT**

**Naming of an Academic Entity – California State University, San Bernardino  
(RIA 07-06-09)**

**RESOLVED**, By the Board of Trustees of the California State University, that the Transportation Center at California State University, San Bernardino, be named the William E. and Barbara Leonard Transportation Center.

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**Naming of an Academic Entity – California State University, San Bernardino  
(RIA 07-06-10)**

**RESOLVED**, By the Board of Trustees of the California State University, that the Literacy Center at California State University, San Bernardino be named the Watson & Associates Literacy Center.

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**Naming of a Facility – California Polytechnic State University, San Luis Obispo  
(RIA 07-06-11)**

**RESOLVED**, By the Board of Trustees of The California State University, that the meat production and manufacturing facility at California Polytechnic State University, San Luis Obispo, be named the J & G Lau Family Meat Processing Center.

## COMMITTEE ON FINANCE

### **Approval to Issue Trustees of the California State University, Systemwide Revenue Bonds and Related Debt Instruments for a Project (RFIN 07-06-03)**

A resolution was prepared by Orrick, Herrington & Sutcliffe LLP, as bond counsel, for a project at CSU Fullerton (Student Recreation Center) that authorizes interim and permanent financing for the project. The proposed resolution will achieve the following:

1. Authorize the sale and issuance of Systemwide Revenue Bond Anticipation Notes and the related sale and issuance of the Trustees of the California State University Systemwide Revenue Bonds in an amount not-to-exceed \$28,915,000 and certain actions relating thereto.
2. Provide a delegation to the Chancellor; the Executive Vice Chancellor and Chief Financial Officer; the Assistant Vice Chancellor, Financial Services; and the Senior Director, Financing and Treasury; and their designees to take any and all necessary actions to execute documents for the sale and issuance of the bond anticipation notes and the revenue bonds.

The resolution will be implemented subject to the receipt of good bids consistent with the project's financing budget.

**COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**Amend the 2006/2007 Capital Outlay Program, Nonstate Funded (RCPBG 07-06-12)**

**RESOLVED**, By the Board of Trustees of the California State University, that the 2006/2007 Nonstate Funded Capital Outlay Program is amended to include: 1) \$10,450,000 for preliminary plans, working drawings, and construction for the California State University, Fresno, Solar Photovoltaic project; 2) \$30,409,000 for preliminary plans, working drawings, and construction for the California State University, Northridge, Parking Structure G3 project; 3) \$30,286,000 for preliminary plans, working drawings, construction, and equipment for the California State University, Northridge, Student Housing, Phase I project; and 4) \$680,000 for preliminary plans, working drawings, and construction for the Sonoma State University, Solar Photovoltaic project.

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**Categories and Criteria for the State Funded Five-Year Capital Improvement Program, 2008/2009–2012/2013 (RCPBG 07-06-13)**

**RESOLVED**, By the Board of Trustees of the California State University, that:

The Categories and Criteria for the State Funded Five-Year Capital Improvement Program, 2008/09–2012/13 in Attachment A of Agenda Item 4 of the July 18-19, 2006 meeting of the trustees' Committee on Campus Planning, Buildings and Grounds be approved; and

The chancellor is directed to use these categories and criteria to prepare the CSU State Funded Five-Year Capital Improvement Program.

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**Approval of Schematic Plans (RCPBG 07-06-14)**

**California State University, Chico—Wildcat Activity Center**

**RESOLVED**, By the Board of Trustees of the California State University, that:

1. The board finds that the Mitigated Negative Declaration for the California State University, Chico, Wildcat Activity Center has been prepared in accordance with the requirements of the California Environmental Quality Act.

2. With implementation of the recommended Mitigation Measures, the proposed project will not have the potential for significant adverse impacts on the environment, and the project will benefit the California State University.
3. The recommended Mitigation Measures are hereby approved and incorporated as a requirement for implementation of the project, along with the Mitigation Monitoring Plan which is also approved and incorporated by reference, and which meets the requirements of Public Resources Code Section 21081.6.
4. The chancellor is requested under Delegation of Authority granted by the Board of Trustees to file the Notice of Determination for the project.
5. The schematic plans for the California State University, Chico, Wildcat Activity Center are approved at a project cost of \$65,480,000 at CCCI 4328.

## COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

### Executive Compensation (RUF 07-06-04)

**RESOLVED**, By the Board of Trustees of the California State University, that Dr. Mohammad H. Qayoumi shall receive a salary set at the annual rate of \$237,072 and a housing allowance set at the annual rate of \$60,000, effective July 1, 2006, the date of his appointment as president of the California State University, East Bay.

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### Proposed Revision of Title 5 Regulations—Amendment of California State University Conflict of Interest Code (RUF 07-06-05)

**RESOLVED**, By the Board of Trustees of The California State University acting under the authority of Sections 87300 and 87306 of the Government Code and Section 89030.1 of the Education Code, that the Board hereby amends the California State University Conflict of Interest Code in Exhibit “A,” “Designated Positions,” of Article 20 of Subchapter 7, Chapter 1, Division 5 of Title 5 of the *California Code of Regulations* as specified in Exhibit A to Agenda Item 2 of the July 18-19, 2006, meeting of the Trustees’ Committee on University and Faculty Personnel; and be it further

**RESOLVED**, That the California State University has determined that the amendment of the regulation will not impose a cost or savings on any state agency; will not impose a cost or savings on any local agency or school district that is required to be reimbursed under Section 17561 of the *Government Code*; will not result in any costs or savings in federal funding to the State; and will not impose a mandate on local agencies or school districts; and be it further

**RESOLVED**, That the Board of Trustees delegates to the Chancellor of The California State University authority to further adopt, amend, or repeal this regulation pursuant to Education Code Section 89030.1 if the further adoption, amendment, or repeal is required and is nonsubstantial or solely grammatical in nature, or sufficiently related to the original text that the public was adequately placed on notice that the change could result from the originally proposed regulatory action.



## COMMITTEE ON EDUCATIONAL POLICY

### Proposed Title 5 Revision—The Doctor of Education Degree (REP 07-6-04)

**RESOLVED**, By the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 89030.1 of the Education Code, that the board hereby amends its regulations in Article 1 of Subchapter 2, Chapter 1, Division 5 of Title 5 of the California Code of Regulations as follows:

#### **§ 40050.1 Function: Instruction Leading to the Doctor of Education Degree.**

Notwithstanding Section 40050, the Doctor of Education degree may be awarded independently of any other institution of higher education, provided that the program leading to the degree satisfies the criteria in subdivision (a) of Section 40511.

NOTE: Authority cited: Sections 66600, 66040.3 89030 and 89035, Education Code. Reference: Sections 66040.3, 66600, and 89030, Education Code.

And, be it further

**RESOLVED**, By the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 89030.1 of the Education Code, that the board hereby amends its regulations in Title 5, Division 5, Chapter 1, Subchapter 2, Article 2, Section 40100 as follows:

#### **§ 40100. Authorization to Establish Curricula.**

A campus may be authorized by the Board of Trustees to establish and maintain curricula leading to the bachelor's degree, ~~and~~ the master's degree, and the doctoral degree; provided, that in the case of the doctoral degree, the requirements of Section 40050 or Section 40050.1 are satisfied.

NOTE: Authority cited: Sections 66600, 66040.3 89030 and 89035, Education Code. Reference: Sections 66040.3, 66600 and 89030, Education Code.

And, be it further

**RESOLVED**, By the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 89030.1 of the Education Code, that the board hereby amends its regulations in Title 5, Division 5, Chapter 1, Subchapter 2, Article 7 as follows:

#### **§ 40511. The Doctor of Education Degree.**

(a) A California State University program leading to a Doctor of Education degree shall be distinguished from a University of California doctoral degree program by its conformity with the following criteria:

(1) the program shall prepare administrative leaders for possible service in one of the following settings:

(A) public elementary and secondary schools, or

(B) community colleges;

(2) the program shall focus on the knowledge and skills needed by administrators to be effective leaders in California public schools and community colleges;

(3) the program shall be offered through partnerships in which California public elementary and secondary schools and community colleges, as appropriate, shall participate substantively in program design, candidate recruitment and admissions, teaching, dissertation development, and program assessment and evaluation; and

(4) the program shall enable professionals to earn the degree while working full time.

(b) Each campus offering a program leading to a Doctor of Education degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41020.

(c) The program leading to the Doctor of Education degree shall conform to the following specifications:

(1) The curriculum shall be organized as a cohort-based program and shall include learning experiences that balance research, theory, and practice, including field experiences. The core curriculum shall provide professional preparation for leadership, including but not limited to theory and research methods, the structure and culture of education, and leadership in curriculum and instruction, equity, and assessment.

(2) The pattern of study shall be composed of at least 60 semester units earned in graduate standing. At least 48 semester units required for the degree shall be in courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized primarily for doctoral students or courses organized primarily for master's and doctoral students.

(3) At least 42 semester units shall be completed in residence at the campus or campuses awarding the degree. The appropriate campus authority may authorize the substitution of credit earned by alternate means for part of this residence requirement. The campus may establish a transfer policy allowing application to degree requirements of relevant coursework and credits completed as a matriculated student in another graduate program, on the condition that the other program is appropriately accredited.

(4) A qualifying examination shall be required.

(5) The pattern of study shall include completion of a dissertation.

(A) The dissertation shall be the written product of systematic, rigorous research on a significant professional issue. The dissertation is expected to contribute to an improvement in professional practices or policy. It shall evidence originality,

critical and independent thinking, appropriate form and organization, and a rationale.

(B) The dissertation shall identify the research problem and question(s), state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, set forth the appropriate sources for and methods of gathering and analyzing the data, and offer a conclusion or recommendation. It shall include a written abstract that summarizes the significance of the work, objectives, methodology, and a conclusion or recommendation.

(C) No more than 12 semester units shall be allowed for a dissertation.

(D) An oral defense of the dissertation shall be required.

(d) Each campus shall create and distribute to all students enrolled in a Doctor of Education degree program a student manual or handbook detailing, at a minimum, the following:

(1) requirements for admission with classified standing;

(2) policies on the transfer of credit earned at other institutions;

(3) policies on professional ethics and academic integrity;

(4) policies on student fees;

(5) provisions for advising and mentoring;

(6) policies and procedures for petitioning for a variance in academic requirements;

(7) policies and procedures for obtaining a leave of absence or for withdrawing from the university;

(8) policies and procedures regarding student grievances;

(9) policies on harassment and discrimination;

(10) policies and procedures for establishing and amending a plan of study;

(11) requirements for satisfactory progress in the program;

(12) policies on academic probation;

(13) requirements for field experience embedded in the program;

(14) requirements for advancement to candidacy;

(15) policies and procedures for the formation of a committee for administering a qualifying examination (if the qualifying examination is unique to the individual student);

(16) dissertation requirements;

(17) policies and procedures for the formation of a committee for supervising a dissertation;

(18) forms to be completed by students in the course of the degree program;

(19) the names and areas of expertise of faculty members affiliated with the degree program.

NOTE: Authority cited: Sections 66600, 66040.3 89030 and 89035, Education Code. Reference: Sections 66040.3, 66600, and 89030, Education Code.

#### **§ 40512. The Doctor of Education Degree: Requirements.**

(a) Advancement to Candidacy. For advancement to candidacy for the Doctor of Education degree, the student shall have achieved classified graduate standing and met such particular requirements as the Chancellor and the appropriate campus authority may prescribe. The requirements shall include a qualifying examination.

(b) To be eligible for the Doctor of Education degree, the candidate shall have completed a pattern of study, including a dissertation, that is consistent with the specifications in subdivision (c) of Section 40511 and that is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in coursework taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.

(c) The student shall have completed all requirements for the degree within five years of achieving classified standing in the doctoral program. The appropriate campus authority may extend the time for completion of the requirements if:

- (1) the extension is warranted by individual circumstances, and
- (2) the student demonstrates current knowledge of research and practice in educational leadership, as required by the campus.

NOTE: Authority cited: Sections 66600, 66040.3 89030 and 89035, Education Code. Reference: Sections 66040.3, 66600, and 89030, Education Code.

And, be it further

**RESOLVED**, By the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 89030.1 of the Education Code, that the board hereby amends its regulations in Title 5, Division 5, Chapter 1, Subchapter 3, Article 8 as follows:

**§ 41020. Admission to Doctor of Education Programs.**

(a) An applicant may be admitted with classified graduate standing to a program leading to a Doctor of Education degree established pursuant to Section 40511 if the applicant satisfies the requirements of each of the following numbered subdivisions:

(1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.

(2) The applicant holds an acceptable master's degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.

(3) The applicant has attained a cumulative grade point average of at least 3.0 in upper-division and graduate study combined.

(4) The applicant is in good standing at the last institution of higher education attended.

(5) The applicant has demonstrated sufficient preparation and experience pertinent to educational leadership to benefit from the program.

(6) The applicant has met any additional requirements established by the Chancellor in consultation with the faculty and any additional requirements prescribed by the appropriate campus authority.

(b) An applicant who does not qualify for admission under the provisions of subdivision (a) may be admitted with classified graduate standing by special action if on the basis of acceptable evidence the applicant is judged by the appropriate campus authority to possess sufficient academic and professional potential pertinent to educational leadership to merit such action.

(c) An applicant who is ineligible for admission under the provisions of either subdivision (a) or subdivision (b) because of deficiencies in prerequisite preparation that in the opinion of the appropriate campus authority can be rectified by specified additional preparation, including examinations, may be admitted with conditionally classified graduate standing. The student shall be granted classified graduate standing upon rectification of the deficiencies.

(d) Only those students who continue to demonstrate a satisfactory level of scholastic competence and fitness shall be eligible to continue in Doctor of Education programs.

NOTE: Authority cited: Sections 66600, 66040.3 89030 and 89035, Education Code. Reference: Sections 66040.3, 66600, and 89030, Education Code.

And, be it further

**RESOLVED,** That the Board of Trustees has determined that the adoption of the proposed revision will not impose a cost or savings on any state agency; will not impose a cost or savings on any local agency or school district that is required to be reimbursed under Section 17561 of the Government Code; will not result in any cost or savings in federal funding to the state; and will not impose a mandate on local agencies or school districts; and, be it further

**RESOLVED,** That the Board of Trustees delegates to the Chancellor of the California State University authority to further adopt, amend, or repeal this revision if the further adoption, amendment, or repeal is required and is nonsubstantial or solely grammatical in nature, or sufficiently related to the original text that the public was adequately placed on notice that the change could result from the originally proposed regulatory action.

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**Planning Beyond Cornerstones (REP 07-6-05)**

**RESOLVED**, by the Board of Trustees of the California State University, that at its September 2006 meeting, the Board will receive and consider a report on the CSU's accomplishments under Cornerstones, as well as a proposal for a future planning initiative, including coordination and consultation mechanisms, timetables, and themes to be explored in the planning process.

## **COMMITTEE ON AUDIT**

### **Appointment of an External Auditor for the Financial Audit of the California State University System (RA 0706-02)**

**RESOLVED**, By the Board of Trustees of the California State University to enter into a master service contract with KPMG LLP for the performance of a variety of audit tasks for the five fiscal years ending June 30, 2007, 2008, 2009, 2010, and 2011.

## **COMMITTEE ON COMMITTEES**

### **Assignment of Trustees to Standing Committees (RCOC 07-06-04)**

**RESOLVED**, By the Board of Trustees of The California State University, on the recommendation of the Committee on Committees, that Kenneth Fong be appointed to the following Standing Committees for 2006/07: Campus Planning, Buildings and Grounds; Educational Policy; Finance; Institutional Advancement; and University and Faculty Personnel.

**RESOLVED**, By the Board of Trustees of The California State University, on the recommendation of the Committee on Committees, that Lou Monville be appointed to the following Standing Committees for 2006/07: Educational Policy; Governmental Relations; Institutional Advancement; and Organization and Rules.

**RESOLVED**, By the Board of Trustees of The California State University, on the recommendation of the Committee on Committees, that Glen Toney be appointed to the following Standing Committees for 2006/07: Audit; Finance; Institutional Advancement; and University and Faculty Personnel.



**COMMITTEE ON GOVERNMENTAL RELATIONS**

**2005-2006 Legislative Report No. 10 (RGR 07-06-05)**

**RESOLVED**, By the Board of Trustees of the California State University, that the 2005-2006 Legislative Report No. 10 is adopted.

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**Education Facilities: Kindergarten- University Public Education Facilities Bond Act of 2006 (Proposition 1-D): Endorsement by Board of Trustees (RGR 07-06-06)**

**WHEREAS**, Prop. 1-D, the Kindergarten-University Public Education Facilities Bond Act of 2006, provides \$10.4 billion in bonds to repair and upgrade California's elementary, middle and high schools, community colleges and universities and to build new schools to relieve the overcrowding and reduce class sizes; and

**WHEREAS**, Proposition 1-D would provide all of higher education with \$3.087 billion, with the California State University with \$690 million over two years (\$345 million each year); therefore be it

**RESOLVED**, By the Board of Trustees of the California State University, that the board supports the education bond act, Proposition 1-D, that appears on the November 2006 General Election ballot.