

Ed.D. Doctoral Advisement
(See Ed.D. Executive Order for binding policy)

Purposes of Student Advisement and Roles of Advisors

1. Objectives of Advisement of Ed.D. Candidates
 - A. Advisement by university faculty is governed by the principle that enhancing the academic and professional development of students in the Ed.D. program is a central purpose of the program and goal of the faculty.
 - B. Advisement by university faculty is aimed at: (i) promoting a well-planned and efficient Ed.D. course of study that can be completed within three years by working professionals; (ii) providing academic discussion and dialogue that fosters embedding of dissertation research within each component of the curriculum; (iii) providing expert supervision to Ed.D. candidates in the conduct of rigorous dissertation research; (iv) providing guidance and information fostering professional development; and (v) facilitating advocacy on behalf of students and their needs.

2. Roles of Faculty Advisor
 - A. The Program Advisor is responsible for normal graduate advising functions, including identifying sources of information regarding credential requirements, utilizing procedures that follow established campus graduate standards and requirements.
 - B. The Academic Advisor serves as the Dissertation Committee Chair and provides the primary supervision of the candidate's dissertation research.
 - C. The Academic Advisor is the faculty member who sponsors the candidate's submission to the campus Institutional Review Board for approval of Human Subjects Research.

Assignment of Faculty Advisors

1. Service as Faculty Advisors
 - A. Each core faculty member in the Ed.D. Program Faculty as defined by the program by-laws will normally be available to serve as a Program and Academic Advisor.
 - B. Student advisement will be distributed among core members of the Ed.D. Program Faculty Group proportionate to their appointment in the program to the greatest extent possible.

2. Appointment of Program Advisor
 - A. The Program Advisor will be appointed at the time the candidate accepts an offer of admission to the program.
 - B. Every effort will be made to ensure that the Program Advisor is a suitable fit for the candidate and that the assignment is agreeable to both the student and the faculty member.

3. Selection of Academic Advisor
 - A. At the time the candidate is prepared to begin planning his/her dissertation research, the candidate will identify from among the core faculty an individual who he/she believes would serve effectively as the Dissertation Chair, based upon the correspondence between the research area of interest to the candidate and the expertise of the faculty.
 - B. If the faculty member who is identified is available to serve as Dissertation Chair for the candidate and agrees to serve in this role, the faculty member will be designated as the Academic Advisor/Dissertation Chair for the student, utilizing the appointment procedures of the campus.
 - C. Faculty members will make every effort to serve as Dissertation Chairs when requested by students. If, however, it is not possible for the faculty member to serve in this role or if the faculty member does not consider his/her expertise appropriate, the candidate will identify another core faculty member to serve as Academic Advisor/Dissertation Chair.
 - D. Program Advisors shall assist Ed.D. candidates in identifying core faculty members well-suited to serve as Dissertation Chairs based on the topics of interest to the respective candidates.

4. Review of Advisor Assignments on an Annual Basis
 - A. Once each year, Program Advisor assignments shall be reviewed by the Ed.D. program administration.
 - B. A change in Advisor may be made at any time if requested by the candidate or the Advisor. The action may be based on a request initiated by either of the individuals or may derive from a recommendation of the Ed.D. faculty or program administration aimed at facilitating progress to degree completion.