CSU Early Start Program

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Academic Affairs

Presentation to the Board of Trustees
January 2013
Trustees raise concerns about English and mathematics preparation of first-time freshmen.

CSU expands testing to entering students. Strong ties with K-12 and Department of Education resulting in improved high school standards & teacher preparation in CSU.

CSU sets targets to eliminate the need to offer remedial classes within 10 years – no more than 10% of students at that time.

Executive Order 665 requires first-time freshmen to finish remediation by the end of their first year. CSU allocates funds to campuses to form partnerships with area high schools to improve student skills.
Remediation Development in the CSU

The number of students completing remediation by end of first year rose to 83%. EAP results continue to provide evidence of significant improvement in student preparation for college while in high school.

The Early Start Program, under Executive Order 1048, is successfully launched.

- **2001**: Trustees authorize the development of an Early Start Program that would enable first-time freshmen to concentrate improving their English and mathematics skills during the summer prior to their first term in college.
- **2006**: The Early Assessment Program is developed and added to the 11th grade administration of the California Standards Test. The EAP was designed to give students an early signal about their preparation for college.
- **2009**: The Early Start Program, under Executive Order 1048, is successfully launched.
- **2012**: The number of students completing remediation by end of first year rose to 83%. EAP results continue to provide evidence of significant improvement in student preparation for college while in high school.
Early Start Program Goals:

- Students will complete remediation sooner, reducing both institutional and student cost.

- Potential for students to complete remediation by end of first year instead of by end of subsequent summer.

- Opportunity for a few students to complete remediation before fall classes begin.

- Math 100% beginning 2012

- English –lowest quartile: 2012 - 2013

- English 100% beginning 2014
## Availability

- At the student’s destination CSU campus
- At another CSU campus
- Online as well as in a traditional classroom
- At a few California community colleges
- Potential for high school participation
Early Start Program Timeline

Summer 2012
Launch ESP for: Math and "at risk" English students

Fall 2012
Collect and Analyze campus information on first cohort to make appropriate adjustments and plan for second phase

Summer 2013
Develop long-term assessment plan
Improve the delivery of ESP
Modify campus curriculum

Summer 2014
Launch final phase of ESP for all students who have not demonstrated proficiency in English
Biggest Success:

The Entire CSU System Working Together

- Academic Advisement
- Academic Programs Offices
- Admission Offices
- English Faculty
- Extended Education Offices
- Financial Aid Officers
- IT and Programming Staff
- Math Faculty
- Outreach and Recruitment Staff
- Registrars
- Student Financials
- Testing Center Staff
- and...Students
Communication

www.csusuccess.org
The CSU system recently enacted a policy known as "Early Start" requiring incoming students who do not demonstrate readiness for college-level math and/or English to begin remediation during the summer before coming to the CSU. The goals of Early Start are to better prepare students in math and English before their first semester, thereby improving their chances of completing a college degree.

Early Start is for incoming students who have not fulfilled the Entry Level Math and/or English Placement Test proficiency requirements.

- The program takes place the summer before the freshman year.
- Upon admission, CSU campuses will inform students how and where to sign up for Early Start.
- Early Start math and English courses will be available at every CSU campus, at a few community colleges, and online.
- Financial aid will be available for those who demonstrate need.

For more information about Early Start, please view our list of Frequently Asked Questions.
# Early Start Website – Visitors 2012

<table>
<thead>
<tr>
<th></th>
<th>Jan</th>
<th>Feb</th>
<th>Mar</th>
<th>Apr</th>
<th>May</th>
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<th>Jul</th>
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<td>206,454</td>
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Fall 2012
Collect and Analyze campus information on first cohort to make appropriate adjustments and plan for second phase
Destination versus Service Campuses

• Of the almost 12,000 Early Start Math registrants, 84% attended Early Start at their “destination” campus, while 16% attended another CSU campus, generally nearer their homes.

• Likewise, of the almost 6,000 Early Start English registrants, 86% chose to attend Early Start at their “destination” campus, while 14% attended another CSU campus.
Fall 2012 First-Time Freshmen Early Start Registrants in Math – Type of Course and Program Completion

<table>
<thead>
<tr>
<th></th>
<th>1+ course units</th>
<th>3+ course units</th>
<th>Total</th>
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<tbody>
<tr>
<td>% of Registrants by Course Type</td>
<td>85%</td>
<td>15%</td>
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<td>% Completion</td>
<td>90%</td>
<td>99%</td>
<td>91%</td>
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## Fall 2012 First-Time Freshmen Early Start Registrants in English – Type of Course and Completion

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<th>% Completion</th>
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</thead>
<tbody>
<tr>
<td>% of Registrants by Course Type</td>
<td>88%</td>
<td>12%</td>
<td>6,000</td>
<td>88%</td>
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<tr>
<td>% Completion</td>
<td>89%</td>
<td>87%</td>
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### Fall 2012 First-Time Freshmen Early Start Completers in Math who Achieved Proficiency

<table>
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<tr>
<th>% of Completers by Course Type</th>
<th>1+ Course Units</th>
<th>3+ Course Units</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>% Proficient</td>
<td>84%</td>
<td>16%</td>
<td>11,000</td>
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</table>
## Fall 2012 First-Time Freshmen Early Start Completers in English who Achieved Proficiency

<table>
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<th>1+ Course Units</th>
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<tbody>
<tr>
<td>% of Completers by Course Type</td>
<td>88%</td>
<td>12%</td>
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<tr>
<td>% Proficient</td>
<td>7%</td>
<td>50%</td>
<td>12%</td>
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Continuing Assessment

• There are plans to follow Early Start and other first-time freshmen in their first and subsequent terms of enrollment and to assess their:
  • Achievement of proficiency
  • Retention
  • Accumulation of baccalaureate course credits
  • Time to degree
  • Graduation
GET READY FOR

THE CSU

VISIT OUR ON-LINE RESOURCES

WWW.CSUMATHSUCCESS.ORG
Prepare for the Entry Level Math exam

WWW.CSUENGLISHSUCCESS.ORG
Prepare for the English Placement Test

WWW.CSUMENTOR.EDU
Plan, explore and apply to the CSU

WWW.GRADCALC.CSUSUCCESS.ORG
Plan your steps towards graduation