Overview and Progress – the Early Start Program

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CSU freshmen proficient in both English and math at entry

- 32% in 1994
- 44% in 2007
- 57% in 2014
Early Start Progress

• Early Start – a value-added -- not a “silver bullet.”
• Almost 35,000 served in the first two cycles.
• Almost 6,000 Early Start completers were proficient at entry.
• More Early Start participants end their first year in “good standing” without indicators of academic difficulty and have a shorter time to proficiency than peers.
NEXT STEPS:
Honoring in on Early Start Programs by 2015

• Which types of Early Start participants benefit from:
  • One-day program?
  • 15-hour program?
  • Regular 3-to-5 unit developmental course?
  • Online versus face-to-face?

• What are the “best” practices among the variety of program types?
NEXT STEPS: Moving Beyond Early Start – First Year

• For the 71% of freshmen proficient at entry in mathematics and the 68% in English, we need to calculate the system and campus benchmarks on:
  • The percentage who complete GE by the end of the first year and second year
  • The percentage who meet the “magic” 24 baccalaureate semester/36 quarter units earned in the first year and
  • The median annual baccalaureate units earned
NEXT STEPS: Moving Beyond Early Start – First Year

• For the 29% of freshmen needing remediation at entry in mathematics and the 32% in English, we need to calculate the system and campus benchmarks on:
  • The percentage who complete GE by the end of the second year
  • The percentage who meet the “magic” 24 baccalaureate semester/36 quarter units earned in the first year and
  • The median annual baccalaureate units earned
SUMMARY

• Early Start adds value on top of the Core Curriculum emphases, the Early Assessment Program and other CSU/K-12 partnerships.

• Early Start has been successful and will be improved -- along with opening a vista on the important first few years of college.

• The following video provides a look at the Early Start experiences of three campuses, their students, faculty, staff and institutional researchers.