The Campus as a Living Lab

CSU Board of Trustees
Item 4 Committee on Educational Policy
May 21-22, 2013
Ken O’Donnell, Senior Director, Student Engagement & Academic Initiatives and Partnerships
Elvyra San Juan, Assistant Vice Chancellor, Capital Planning, Design & Construction
High-Impact Educational Practices

- Contextualize the learning
- Highlight the value and relevance of college
- Improve graduation rates and close achievement gaps
The Campus as a Living Lab
Draft Policy Revision:
- Expand sustainable practices across the university.
- Encourage the integration of sustainability into the curriculum.

Living Lab Request for Proposals
- Course Redesign, New Courses, Learning Communities
- High Impact Practices
- Any discipline
GEO 420 - Natural Resources

• Water/Energy Efficiency evaluation in South Academic Complex 2
• 30 students – upper division & graduate

Judy King
Lecturer, Earth Sciences

Kenneth Seeton
Manager, Central Plant
EnLight Will Light The Way!
Energy Efficient and Intelligent Lighting Systems
Presented by Ri Ek and Carolina Lopez

Energy Usage and Savings Graphs Using EnLight in Welsh’s Hall;
Enlightened showing 1 month in savings:

CO2 emissions: