Directed

Students have a goal and know how to achieve it
Focused
Students stay on track – keeping their eyes on the prize.
Nurtured

Students feel somebody wants them to succeed as a student and helps them succeed
Connected

Students feel they are part of the college community
Students actively listen and participate in class and are involved in extracurricular activities.
Valued

Students’ skills, talents, abilities and experiences are recognized.

They have opportunities to contribute on campus and feel their contributions are appreciated.
CSU students contribute 32 million hours of service annually to California’s communities resulting in a total economic impact of $697 million to the state.

CSU SERVICE LEARNERS

MEET the K-12, environmental, and social needs of California alongside 2,300 community organizations.

CONNECT in-class learning to community needs through 2,600 service learning courses.

RALLY to support local and national efforts such as AIDS walk, Relay for Life, and hunger walks.

REFLECT on the lasting impact of their service, leading to a lifelong commitment to civic engagement.
HIGH IMPACT PRACTICES
Six Factors that Support Student Success

NUPTURED:
Students feel somebody wants them to succeed

DIRECTED:
Students have a goal & know how to achieve it

FOCUSED:
Students stay on track-keeping their eyes on the prize

CONNECTED:
Students feel they are part of the college community

ENGAGED:
Students actively listen and participate in class and are involved in extracurricular activities

VALUED:
Students’ skills, talents, abilities & experiences are recognized and they have opportunities to contribute
Unite Communities to be Free

Joe DiMaggio

[Image of Joe DiMaggio]
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