

Academic Senator

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Message from the Chair

Marshelle Thobaben (Humboldt)

mt1@humboldt.edu

Chair's Reports: http://www.calstate.edu/AcadSen/Records/Chairs_Reports/



Welcome to a new academic year. As always, this will be a year in which the participation of our CSU faculty in shared government is essential. One way in which we hope to keep you informed is through electronic newsletter. I encourage you to scan the summaries, visit the web resources and contact the individuals making reports in

the newsletters. The collective faculty is a great repository of information and analytical power that we hope to tap more fully. I provided a detailed written report that summarizes matters related to the summer activities of the Executive Committee, Academic Council, Alumni Council, Board of Trustees, CFA, CSSA, Intersegmental Committee of Academic Senates, Intersegmental Coordinating Committee and the ICC Budget Committee, Naming Facilities Review Panel, Provosts' Technology Steering Committee and System Budget Advisory Committee. The report also notes Senate efforts regarding AB 2168, the bill that would have mandated a single GE package for both UC and CSU. Ultimately the Senate Education Committee held that bill.

Message from Executive Vice Chancellor

Gary Reichard, Academic Affairs

Early Assessment Program

The Early Assessment Program (EAP) gives students at the end of 11th grade an early signal as to their readiness for college work in English and mathematics. High school juniors volunteer to take a specially-augmented "STAR" test to be assessed for English and / or mathematics college readiness. If they are found to be ready now, they are waived from the CSU's placement test in English (EPT) and / or in mathematics (ELM). An important idea is that students whose EAP result shows them not to be ready yet for college work can take advantage of their twelfth grade



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PLENARY SUMMARY

Full Minutes:

<http://www.calstate.edu/AcadSen/Records/Minutes/>

RESOLUTIONS PASSED

Full Text of Resolutions:
<http://www.calstate.edu/AcadSen/Records/Resolutions/>

- **Support for Proposition ID— The Facilities Bond**
(AS 2768-06/FGA)
- **Review and Transparent Disclosure of California State University (CSU) Executive Compensation**
(AS-2770-06/FGA/FA)

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Message from Executive Vice Chancellor (Continued)

study programs to become proficient at the college freshman level. If they succeed in gaining this proficiency, CSU may experience some decline in the percentages of incoming first-time freshmen that need remediation.

CSU annually at the September Board meeting reports the results of the EAP tests taken the previous spring. We are interested in encouraging more students to volunteer for this early assessment, and so we track the numbers who take the EAP test. Naturally, we are also interested in the numbers and the proportions that show early readiness for college-level work. For 2006, we believe that the final tally of students will show another new high in the number of high school juniors who volunteered to take the EAP tests. The latest information is here:

<http://www.calstate.edu/eap/testing.shtml>.

Concurrently with providing this signal, CSU is also helping high school students to more fully prepare for college. We have provided help and advice on the web: see <http://www.csuenglishsuccess.org> and <http://www.csumathsuccess.org>. CSU is also encouraging high schools to adopt a CSU faculty-developed course in English that early but energetic assessments indicate do a better job in helping students gain college-level proficiency.

Lower Division Transfer Patterns (LDTP) Project Report

Marshall Cates (LA) mcates@cslanet@calstatela.edu
Committee website:

<http://www.calstate.edu/AcadSen/Committees/LDTP/>

The Lower Division Transfer Patterns project is designed to give our transfer students the best advice on what to take to be fully prepared to do upper division work in their chosen major. Those that follow the advice and enter into an agreement with the CSU that they are following an LDTP will be given highest priority for admission.



Even if students do not complete an agreement, following an LDTP will assure them that they are taking the “right” courses for their intended major. Two years ago the senate and the administration brought together 33 disciplines and asked them to come up with a recommended lower division pattern that would be the best preparation for the major once they transferred to a CSU. The next year 15 more disciplines were added. The patterns developed for each program included at least 45 semester units that would be acceptable to all CSU departments offering that program plus additional units determined locally to bring the total to 60 to 70 transferable units. A lot of hard work by the faculty and good will by all completed that task on schedule.

The second phase includes the development and ratification of descriptors for the courses cited in the LDTP agreements. This is made more difficult by the demise of the CAN articulation process. Eighty-four courses are on the list for descriptor development. Most, but not all, of the descriptors have been developed and of those developed, most, but not all, have been ratified by the disciplines. The development and ratification continues. The statewide agreements are available at the following URL: <http://www.calstate.edu/AcadAff/agreements.shtml>.

All agreements may not be posted because some are still in the formatting stage. The course descriptors are available at <http://www.calstate.edu/AcadAff/ldtp-CrsDescription.shtml> or <http://www.calstate.edu/AcadAff/> (by clicking on the Lower Division Patterns Project link and scrolling to the bottom of the page).

(LDTP) (continued)

We are entering the final phase of this project, which includes the review of courses that have been submitted by the community colleges and to certify that they meet the posted LDTP descriptions. This will allow the community colleges to post their LDTP packages for their students. Review teams of at least three CSU faculties and in some cases additional community college faculty, in the discipline whose courses are under review, are being assembled. In each discipline with courses under review, a lead reviewer is being named jointly by the ASCSU executive committee and Academic Affairs CO. The lead reviewer will then recruit other faculty to assist in the review. Over time, new members of the faculty will refresh this team. The end result will be courses aligned with CSU expectations that a student can take with full assurance that these courses will count fully towards their career objectives. This is a major undertaking since there are 109 community colleges and 84 courses to review. The number of courses needing review is in the thousands. It is only through the hard work of the faculty and the support of the administration that we are able to offer the community college transfer students the guidance that will enable them to be best prepared for their work at the CSU. Kurt Hessinger (khessinger@calstate.edu) is the point person in the chancellor's office for this project and an advisory committee, with membership from the Academic Senate, the Chancellor's Office, the Community Colleges, and other stakeholders, chaired by Barbara Swerkes, (CSUN) oversees the project.

REPORTS**Faculty Trustee Report**

Craig Smith (Long Beach) crsmith@csulb.edu

Faculty Trustee Summaries: http://www.calstate.edu/AcadSen/Records/Faculty_Trustee/index.shtml

Now that the summer is ending, it is time for me to start visiting campuses again. To that end, I went to Fresno to talk about the Ed.D. program there, speak with their senate's executive committee about workload reduction, and to meet with staff, the students, and the president on various issues. A few days later, I visited Stanislaus, which completed my circuit to all 23 campuses. At Stanislaus I had good meetings with their president and senate executive committee on the importance of process and shared governance. There too I met with staff and students



and toured the campus with its wonderful use of water.

On September 19 and 20, the Board of Trustees met and you can see my full report on the Academic Senate's web page and the Board's agenda reports at <http://www.calstate.edu/BOT>. Here I want to highlight just a few major issues from the meeting. First, the Board will not finalize its budget proposal until November. It will include several initiatives that go beyond the Compact including requests for deferred maintenance, salary gap closure funds, and tenure track hiring funds.

Second, the Board seemed in sync with Statewide Academic Senate's resolution regarding examination of executive compensation. Lieutenant Governor Bustamante attended the session in which the Chancellor agreed to review the current policies and to bring in recommendations for the November Board meeting. We were assured that the Executive Transition program replaced the Trustee Professorship program in 1992; the transition program pays presidents for one year at a rate half way between their current salary and what they would get as a 12-month tenured professor (i.e., \$112,548). After that year, they may take the salary of the tenured professor and continue at the university. In a comparison of salaries with the 20 cohort universities as determined by CPEC, CSU presidents have a 42% lag behind their cohort institution presidents. In terms of perks given to CSU presidents, 94% of the cohort presidents received a housing allowance; 82% received a car allowance; 76% received club dues; 65% had separate entertainment funds; 65% received family education aid; 59% had retreat rights to become tenured full professors. The gap for presidents closes to within 12% of their cohort when one adds in the total health and retirement package. Executive Compensation will be revisited in November in terms of reporting procedures to the board and the public, defined benefits compensation, portability, and other matters.

Third, the Board approved an initiative in strategic planning that will review information collected under the Cornerstones project and establish priorities for the future. With regard to the former, I raised certain problems with the preliminary report of accomplishments with regard to:

- giving credit to faculty for their contributions
- considerations of faculty workloads
- Year round operations

Reports (continued)

- ACR73

On the steering committee, all stakeholders would be given voice in the consultative process. The executive committee of the Academic Senate, three more faculty members nominated from campuses, and I will serve on the committee to represent faculty interests. The first meeting will be on October 16th. The next meeting of the Board will be in November where a budget will be pro-

Executive Committee

Barry Pasternack (Fullerton), Vice-Chair

bpasternack@fullerton.com

Committee website:

<http://www.calstate.edu/AcadSen/Committees/Executive/index.shtml>

Your Executive Committee had a busy summer. On the legislative front the Executive Committee sent letters to elected representatives opposing AB 2168 (Liu) and AB 2951 (Goldberg) and made a lobbying trip to Sacramento to lobby against AB 2168. Fortunately, AB 2168, which would have mandated a common lower General Education pattern for CSU and UC students, did not make it out of the Senate. We are still awaiting word as to whether the Governor will sign AB 2951.



We had two meetings during the summer with ICAS (the Intersegmental Council of Academic Senates) to discuss issues among California's three systems of higher education. Among the topics discussed were the IMPAC project (not funded for this year), UC Streamlining, and a proposed numbering system for lower division courses taught at community colleges, which would replace CAN. We also identified other issues, which we want to address during the upcoming academic year.

Working with representatives of the Chancellor's Office, we helped plan the upcoming October conference on CSU Campus Practices for Student Success, gave recommendations on compensation for LDTP reviewers, and assisted in the development of the planning efforts to succeed Cornerstones. During the September ASCSU Plenary, the Executive Committee put on an orientation session for newly elected members of the ASCSU. In July and September we attended Board of Trustees meetings.

Academic Affairs

Darlene Yee-Melichar (San Francisco), Chair

dyee@sfsu.edu

Committee website: http://www.calstate.edu/AcadSen/Committees/Academic_Affairs/index.shtml

Academic Affairs has a busy agenda this year. The resolution on Laboratory Science Requirements for Freshman Admission was reintroduced in first reading and supports changing the CSU high school course preparation pattern to bring it into closer alignment with the UC pattern. The passage of this resolution will address the importance for consistent information in student advising by dropping the specificity of one life science and one physical science and allowing for the flexibility of any two lab sciences. The committee reviewed the continuing progress made on the CSU Independent EdDs; General Education (campus survey, EO 595, alignment of IGETC and Area-breadth); and Lower Division Transfer Program (course submissions from community colleges; recruitment of coordinators and reviewers). The committee reviewed, discussed and provided input on the Course Identification numbering project (C-ID) proposed by CCC seeking ICAS support for intersegmental collaboration. The committee questions how CCC's C-ID proposal will interface with CSU's LDTP project and TCSU numbering system.



The committee will continue to address the following issues at our next meeting: The CSU at the Beginning of the 21st Century report; the California Postsecondary Education Commission (CPEC) focus on Preparing Today's High School Students for Tomorrow's Opportunities; SB 1543 (Alarcon) requiring the inclusion of career technical education (CTE) courses which meet current standards in the A-G curriculum; the treatment of LDTP-articulated courses in a variety of transfer situations; and the memo from the CSU Council of Library Directors regarding library support needs for the independent EdD. The committee also will plan to address: the impact of the CSU student fee policy on facilitating graduation (jointly with FGA); the declaration of impaction and process of selectivity in the CSU system; the distinction between lower and upper division coursework as well as master's and doctoral-level coursework; and the impact of remediation on academic programs and new students.

Faculty Affairs (FA)

Bernadette Cheyne (Humboldt), Chair

bmc3@humboldt.edu

Committee website: http://www.calstate.edu/AcadSen/Committees/Faculty_Affairs/index.shtml

At the September plenary, the Faculty Affairs Committee co-sponsored, with Fiscal and Government Affairs, a resolution entitled Review and Transparent Disclosure of CSU Executive Compensation. Passed without dissent, this resolution encourages the Chancellor's Office and the Board of Trustees to undertake a comprehensive review of executive compensation policies, and to be as transparent as possible in disclosing the range of awards in executive compensation packages.



At its initial meeting, the Committee identified the following priorities for discussion and action during this academic year:

- Pursue more aggressive implementation of ACR 73, which relates to the percentage of permanent faculty and student-faculty ratios in the CSU.
- Explore initiatives to foster faculty leadership/governance through greater recognition of the value of these contributions.
- Investigate faculty rights and current policies/laws related to the audio and videotaping of class sessions.

At its October meeting, the FAC will continue work on these issues, as well as identifying other matters that it wishes to consider during 2006-07.

- governance through greater recognition of the value of these contributions.
- Investigate faculty rights and current policies/laws related to the audio and videotaping of class sessions.

At its October meeting, the FAC will continue work on these issues, as well as identifying other matters that it wishes to consider during 2006-07.

Fiscal and Governmental Affairs (FGA)

Jackie Kegley (Bakersfield), Chair jkegley@csub.edu

Committee website: <http://www.calstate.edu/AcadSen/Committees/fga/index.shtml>

Fiscal and Governmental Affairs was successful with two resolutions at the Senate Plenary. The resolution in support of Proposition ID: the Facilities Bond passed unanimously and we urge every campus senate to pass similar resolution. The passage of this bond is crucial for constructions, new buildings and other capital outlay for each campus. The second resolution is called compliment the Chancellor for his willingness to be open about executive compensation and to any review. Thus he and the Board are urged to conduct a review of Executive Compensation and to be transparent and open about all aspects of the various executive compensation packages given in the system.



The committee will focus at its October meeting on budgetary issues of concern. Among the issues to be addressed are marginal cost formulas, SFR, funding for infrastructure and maintenance, funding for ACR 73 and funding for Graduate Study - both Master and the Independent Doctorate - with attention to Library resources, library staff, and departmental staff. The possibility of retroactive 12 units funding for graduate studies will also be explored. The committee will also be working with students and Academic Affairs on Student Fee issues.

Teacher Education & K-12 Relations (TKER)

Mark O'Shea (Monterey Bay), Chair

mark_oshea@csumb.edu

Committee website: <http://www.calstate.edu/AcadSen/committees/TEKR/index.shtml>

Teacher Education and K-12 Relations identified a number of areas of focused attention during this academic year:

- fostering effective professional development for high school mathematics teachers who participate in the EAP;
- helping campus credential programs make use of state-wide credential program enrollment data to guide recruitment efforts and modify fluctuations in enrollments from year to year;
- developing policy guidance to strengthen teacher preparation in the use of technology in public schools;
- addressing the need for middle school and beginning high school students to enroll in college preparatory curriculum; and monitoring the continuing development of independent Ed.D. programs across the system.



FUTURE DATES

October 19, 2006 — *Comm. Mtgs.*
Hilton, LAX

October 19-20, *Student Success Conference* —
Radisson Hotel, LAX

November 8—*Comm. Mtgs.*

November 9—*Plenary Session*

Other issues on the horizon for TEKR include new provisions in teacher preparation contained in SB 1209 sponsored by Senator Scott. Moreover, committee members look forward to contributing to strategic planning as it affects teacher education and K-12 relations.

RESOLUTIONS PASSED

Support for Proposition 1D — The Facilities Bond (AS-2768-06/FGA) The CSU will receive \$690 million from this Bond Issue for much needed infrastructure improvements, construction and equipment for new facilities.

Review and Transparent disclosure of California State University (CSU) Executive Compensation

(AS-2770-06/FGA/FA) Academic Senate CSU is concerned about CSU Executive Compensation policy and practice in the context of challenging budgetary times and the need for transparency in decision-making in all public agencies.