Thursday, March 15th, 2012 - 10:00 a.m. TO 5:00 p.m., Dumke Auditorium

Senate Social – Faculty Affairs Committee Hosting
5:15 p.m. TO 6:45 p.m., Munitz Lobby

Friday, March 16th, 2012 - 8:30 a.m. TO 3:00 p.m., Dumke Auditorium

1. Call to order
2. Roll call at 10:05 AM on Thursday

Senators Present: (Bakersfield) John Tarjan; (Channel Islands) (Chico) Kathleen Kaiser, James Postma; (Dominguez Hills) Kate Fawver, Patricia Kalayjian; (East Bay); (Fresno) Jacinta Amaral, Otto Benavidez; (Fullerton) Diana Wright Guerin, Barry Pasternack; (Humboldt) Marshelle Thobaben, Saeed Mortazavi; (Long Beach) David Hood; (Los Angeles) Kevin Baaske, Kimberly King; (Maritime) Steven Browne, Anthony Snell; (Monterey Bay) J. Ken Nishita; (Northridge) Sandra Chong, Steven Stepanek, Shane Frehlich; (Pomona) Saeed Monemi, James (Jay) Schwartz; (Sacramento) Robert (Bob) Buckley, Thomas Krabacher, Christine Miller; (San Bernardino); (San Diego) Cezar Ornatowski, Edward Aguado; (San Francisco) Andrea Renwanz Boyle, Martin Linder, Darlene Yee-Melichar; (San Jose) Linda Heiden, Alternate, Romey Sabalius, Mark Van Selts; (San Luis Obispo) Manzar Faroohar, James LoCascio; (San Marcos); (Sonoma) Catherine Nelson, Brian Wilson; (Stanislaus) Steven Filling, Paul O’Brien; (Retired Faculty) Harold Goldwhite; (Chancellor’s Office)

Absent Senators: (Channel Islands) Aloisio; (East Bay) Fleming, Rush Woods; (Fullerton) Fidalgo; (San Bernardino) Barrrett, Ullman; (San Marcos) Barrett, Alternate; (Chancellor’s Office) Smith

Excused Senators: (Monterey Bay) Davis; (San Marcos) Brodowsky

Senators Arriving After Roll Call: (Bakersfield) Gebauer; (Channel Islands) Wang; (Long Beach) Soni, Klink; (San Diego) Eadie;

Guests Present: Ron Vogel (CO); William Blischke (ERFA); Jeremy White (CSSA); John Travis (CFA)

3. Agenda Approved
4. January 19-20, 2012 minutes approved
5. Announcements

Yee-Melichar announced:

(A) Thanks to input from the Body, the list of ASCSU accomplishments is posted on our website under Executive Committee Documents;
(B) at lunch today, we will meet with first years senators and others who want to meet informally to discuss standing committee assignments for next year; and
(C) please join me in congratulating Senator Martin Linder, Associate Professor of Design and Industry at SF State, who just received the Jefferson Award in recognition of his work in community service by the Institute for Civic and Community Engagement.

Postma announced:

Senators Miller and Buckley were presented with their college’s “Outstanding Faculty Award for University Service.” The recipients from all of the colleges will be recognized at a university-wide event later in the spring.

Kaiser announced that her campus hosted a forum on issues related to the sex-trade.

6. Presentations/Introductions - none
7. Reports:

7.1. Chair’s Report

Chair Postma directed senators to the Chair’s Report posted on the ASCSU website

Calstate Online Initiative
Senators are directed to the letter Postma shared via email on March 2, 2012, and the new website calstateonline.net.

Benavides: Shared that Senator Ullman has been elected Secretary of the Board. Every campus has or will soon have an identified individual who is the liaison to Calstate Online. Calstate Online seeks to explore different audiences. For example, students who have earned a significant number of units, but then dropped out. Calstate Online can compete with for-profits to offer courses that can help these students earn a degree and do it more inexpensively than the for-profits.

Kaiser: There is a court case in Arizona regarding offering of an online course containing intellectual property without the permission of the faculty. Arizona had no intellectual property policy, but CSU does.

7.2. Standing committees

Academic Affairs – Boyle

Heard reports from Ruth Black, Chris Mallon, (AB 1295 legislation establishing seamless transfer for nursing is moving forward, revising Executive Order on Program Discontinuance). Two second reading resolutions are before this plenary. Two new first-reading resolutions are on the agenda.

APEP – Van Selst

APEP has embraced the perspective that the betterment of the CSU occurs through formal and informal processes. We have had extensive and continuing discussions surrounding the establishment of the Committee on Student Readiness and Success Committee (aka student success “super-committee”) charge (to cover elements of Early Start, ELM/EPT, admissions, graduation, retention, and transfer), membership, and scope (depth vs. breadth of oversight). It is likely that the first meeting of this group will take place in Fall of 2012. The resolution on the use of high school CTE courses to meet a-g requirements for eligibility for admission to the CSU was passed. The resolution should meet the legal requirements that specify ASCSU and Board of Trustees concurrence on criteria and assessment processes for CTE high school courses to meet a-g requirements (and thus avoid ceding the authority to the Department of Education). There was also a first reading of a resolution supporting restrictions on the ability of colleges of education to issue “courtesy recommendations” to the Commission on Teacher Education; concurrent with this resolution APEP is assisting writing language for an executive order addressing the same goals. Non-resolution actions include writing a letter to the CCTC addressing potential commission actions that might allow non-accredited coursework a non-mediated path to meet Early Childhood Education Permit requirements. Reporting and advice covered elements of the C-ID course definition and review process, the transfer of GE certification to the CSU, the tracking of degrees within the CCC systems, assessing the actions to best support LGBT students at application and admission.

Faculty Affairs - Guerin

Co-sponsoring a resolution on faculty turnover and investing in faculty excellence with FGA and two new first reading resolutions.

FA heard a report from John Travis (CFA).
Recognitions: FA would like to acknowledge Margy Merryfield for her review of the draft and suggestions for improvements on the Proportion of Tenure Track Faculty resolution (AS-3067-12), to recognize Marshelle Thobaben for coordinating efforts with retired faculty organization and our committee on this resolution, and General Counsel Christine Helwick for her helpful advice in providing advice to the committee.

At their next meeting the committee will be hearing from Ruth Black regarding the Calstate Online Initiative.

The Committee wishes to note that its work has been detrimentally affected by the cuts to the ASCSU budget.

The Committee also notes that the Academic Council meeting conflicted with the ASCSU and this hampered the Committee’s ability to interact with Chancellor’s Office personnel.

FA is hosting the social tonight, thanks Senator Klink for making the refreshment runs, and looks forward to good food, drink, and conversation.

Fiscal & Governmental Affairs - Krabacher

The committee worked to perfect three second reading resolutions and to write three new first reading resolutions. These resolutions are identified in the agenda.

FGA finalized plans for this year’s advocacy efforts which will take place in the legislative districts rather than in Sacramento. These will be presented to the full senate during the plenary.

FGA heard reports from John Travis and Robert Turnage.

FGA Regretted that Ron Vogel, CO Liaison, could not be with FGA because of the Academic Council meeting.

7.3. Faculty Trustee - Cheyne

Hopefully you have received the Faculty Trustee’s report with attachments. In the future she hopes to provide these written reports earlier.

7.4. Other committees and committee liaisons

A. GEAC - Tarjan

In the past several years I think that the only waiver was for one engineering program at SLO that was “overlooked” when the other engineering programs were granted the waiver.

Some of us participated in the Interstate Passport Project sponsored by WICHE. It will be interesting to see what develops.

SciGETC (deferral of some LD GE until after transfer for STEM majors) is being taken up by ICAS. If they take formal action regarding IGETC, the committee will consider parallel provisions for GE Breadth.

C-ID approvals should not be used for GE Breadth approvals even if the descriptors seem appropriate for GE credit.

The WASC benchmarking initiative whereby we would be required to compare our student outcome data with peer institutions has been put on hold for at least a couple of years. However, the need for student outcome data (graduation rates, learning, etc.) will continue to be emphasized. Barbara Wright spoke about outside pressures for accountability. There are five learning outcomes being emphasized.

Writing
Speaking
Critical thinking
Information literacy
Quantitative literacy

The committee recommended the reviewer notes relative to arts courses be more permissive with regards to courses that have a partial applied focus. This seems in line with job requirements faced by many of our graduates.

We assigned task forces to look into the areas of quantitative reasoning and critical thinking. They will report back to the committee this year. We have had our last planned meeting but I think there may be the possibility of an additional virtual meeting before the end of the year.

As we move to electronic transcripts, we face several problems.

CCC transcripts on campuses that have electronic transcripts often have no way to indicate partial or full GE certification.

Paperwork dealing with certification is cumbersome and unreliable, especially in cases of pass along certification.

PeopleSoft does not currently have a field or fields allowing designation of certification. The issue will be taken up by ASCCC and in the CO.

There are apparently some problems with some instances of CCC oral communication courses and science labs being offered totally on-line in contradiction of faculty developed guidelines. Course checks and communications are underway.

GEAC received a report on the Compass project. Another round of RFPs for collaboration mini-grants will take place over the next few weeks. The deadline for submission is Monday, April 16th.

A task force was appointed to make recommendations for potential waivers, substitutions and double-counting of GE within the transfer nursing pathways that are currently being developed.

ITL Director Wayne Tikkanen shared a draft agenda for a summer institute dealing with assessment of learning outcomes, drafting of rubrics, the use of the CLA, and e-portfolios. Registration starts March 15th and ends on April 6th. The institute will begin on the evening of June 25th and run through June 27th.

B. Admissions Advisory Committee
The AAC has lost both of the campus presidents that were on the committee due to retirements. To date, the committee has not found a meeting date for the semester.

C. Celebration of the ASCSU – Tarjan
Provided a brief update on possible ways that the committee is considering to celebrate 50 years of the ASCSU. In March 1963 CSU campuses voted to establish the ASCSU. Having a celebration next year in March would be appropriate.

Senator Goldwhite shared the progress his History Subcommittee and the gathering of historical data. Senator Pasternack reported on the work of his Fund Raising Subcommittee. They are trying to ascertain what it is they are raising money for.

Senator Miller, chairing the Logo Subcommittee, noted that her subcommittee is looking at different logos and the possibility creating and selling such items.

7.5 Gail Brooks, Vice Chancellor for Human Resources, Marten denBoer, Provost and Vice President for Academic Affairs at Cal Poly Pomona, and Larry Schlereth, Vice President for Administration and Finance and Chair of the Common Human Resource System steering committee (Time Certain: Thursday 11:30 a.m.)

The committee identified a number of concerns regarding the current CMS HR system. They include:
a. Multiple instances of the system at each campus, each with its own “custom” set of modifications
b. Unequal campus access to functionality (small campuses disadvantaged)
c. Limited functionality for faculty events such as sabbaticals and RTP
d. Inadequate ability to do system-wide reporting
e. New payroll system requirements
f. Barriers to system efficiencies.

The goals of the Committee are to develop a new Common Human Resources System which will:

a. Provide a single instance of HR used by all campuses, eliminating the need for campus modifications.
b. Reduce the cost of upgrades.
c. Reduce data center costs.
d. Share human and physical resources.
e. Realize administrative efficiencies.
f. Implement consistent HR processes and practices.
g. Reduce risk associated with varying interpretations of collective bargaining agreements.
h. Develop a data warehouse to facilitate reporting and analytics
i. Enable consistent training
j. Provide some functionality for faculty events.

There is a team working on the design of a common system. They will meet two days a week in the CO and have a conference call each Friday.

7.6 Karen Y. Zamarippa, Assistant Vice Chancellor of Advocacy & State Relations (Time Certain: Thursday, 1:00 p.m.)

Addressed the Senate and described the current situation in Sacramento, as well as the plethora of propositions that could easily be on the November ballot. She noted that the California economy is historically slow to recover and is not recovering from the latest recession as quickly as we might have hoped. Finally, she pointed out that voters are angry with bureaucracies, public (including the CSU and State of California) and private (especially corporations). She argued that the public views K-12 as an entitlement, whereas higher ed is earned. The governor has not made higher ed a priority. Our real competitor in the budget is Health and Human Services.

CSU will be pushing back on budget cuts. We will be competing with children, the poor and the elderly. Cuts to corrections are not on the horizon.

Need to focus legislators’ attention away from distractions and toward students and the benefits higher education brings to society and the economy.

Tips for ASCSU District Visits:
1. A Clear, Concise and Consistent Message
2. Know the Audience
3. Don’t be Defensive or Argumentative
4. Choose Messages Carefully
5. Local is Better than Sacramento
6. After Visit: regroup, share report, send thank-you notes (including resending your “leave behind” and restate your ask.

Q&A:
Many of the Health Care workers, 90% of social workers and a comparable number of those in criminal justice, are taught by the CSU. Such arguments might be compelling for those who prioritize such issues.
CSU is working to involve parents and businesses in lobbying efforts.
Need to dispel the efficiency argument—CSU can do more with less
Need to dispel the tuition increases have replaced the cuts to the budget
FGA – what’s to come:
   List of talking points, draft provided today
   Will send names of assembly members and senators of the campus service area as well as those who represent ASCSU senators.
   Packet of info: how to set up the appointments, the “leave behind,” and how to report back to the ASCSU.
   Encouragement of taking students with senators
   Senators represent the ASCSU and their campus, but senators are not their campus delegation.
   End by what we can do for them. Faculty are a resource.
   March 29-April 9 is the legislative recess and it is the best time to contact state legislators in their district office.

7.7. Bettina Huber, Director of Institutional Research, CSU Northridge & Ken O’Donnell, State University Associate Dean (Time Certain: Thursday, 2:00 p.m.)
With the aid of a set of Power Point slides, Huber reviewed selected findings from Northridge’s Fall 2010 administration of The Freshman Survey, a national survey series housed at UCLA. Her purpose in doing so was to attempt to explain the differing persistence patterns of the CSU’s native male and female students: even though young men are more likely than young women to be proficient in mathematics and/or English at CSU entry, they are less likely to graduate within six years of entry. Taken together, the survey data reviewed suggested that that some freshmen men may be tripped up by a combination of inflated self-confidence and underdeveloped study habits. Young women, in contrast, do better at the CSU because they are more likely to feel that they need to apply themselves and, from high school, have the study habits that will allow them to do so. In addition, they are more likely than the men to plan to engage in the types of interpersonal and co-curricular activities in college that are likely to provide the resources that may facilitate college success. All of which suggests that intensive advice about good study habits, if provided at college entry, might be of particular benefit to the CSU’s freshmen men.

The most recent Freshman Survey report is posted in the Special Reports section of Northridge’s IR web site (http://irqry.csun.edu:8080/csun/special_reports/CIRP10ReportFinal.pdf). In addition to a detailed review of all findings, the report provides overviews of the differences by gender, as well as recent longitudinal changes in incoming students’ socio-economic status (see pages 7-8 and 4-5).
7.8. Gerard Hanley, Senior Director, Academic Technology Services (Time Certain: Thursday, 3:00 p.m.)

Each campus bookstore has some agreement for the distribution of ETexts. The companies that signed agreements with the CSU are CourseSmart, Follett (Café Scribe), Barnes & Noble (NookStudy), and Cengage Learning (Cengage Brain). CSU sought agreements with the publishers and EBook distributors to (1) obtain lower prices (60% off publishers new print textbook prices), (2) better services (a roadmap of how they are improving the accessibility of their EReaders). Follett and Barnes & Noble eReaders, for example, have problems with providing accessible content, and (3) better communication with faculty and students to make them aware of their options and by providing faculty with the resources to facilitate their selection of the appropriate affordable solution. We need to look at the intersection of pedagogy and affordability. CSU ought to provide an affordable quality education.

Q&A: Hanley displayed the Merlot website and showed the number of subject areas where articles are linked. He also indicated that he desires to be transparent and to share information across the system, so that each campus can learn from others are doing. Students should have an equal educational opportunity to excel. He wouldn’t call the plan to work with faculty “advertising.” He would describe it as faculty development or just better communication. The goal is to provide students with choices, not to direct faculty into particular kinds of texts. For more information about the Affordable Learning Solutions initiative, see http://als.csuprojects.org

7.9. Charles B. Reed, CSU Chancellor; (Time Certain: Friday, 10:00 a.m.)

The Chancellor noted that the Governor compromised with the California Teachers Association to create a new ballot proposition for the November election. The new proposition calls for a sales tax increase of 1/4% and an increase in the income tax on the wealthy. The new proposition would also extend the increases for 7 rather than 5 years. If the proposition passes, the CSU budget remains the same. If it fails, the CSU is looking at a $200 million cut—at the minimum. Chancellor Reed is working with the campus Presidents to prepare for a budget that is cut by the $200 million.

PERS has lowered earnings estimates, meaning the CSU and other state agencies will have increased pension costs. CSU’s share will increase $35 million. There is fear that the state will push these cost increases onto the CSU. Historically, the state backfilled these pension costs, so this would be equivalent to an additional $35 million cut. Retiree health care costs are going up rapidly (12% per year.).

Sacramento also wants us to pay for the debt service on our buildings even though they are funded through state bonds. There may be ways that we can reconfigure our debt to save the state some money in the short run. However, the proposals and changes are coming very quickly and it is difficult to predict how it will all end up.

The students did a good job in their advocacy in Sacramento. They were well received. However, after the primary season, the hard decisions on the budget will be made and the students may find that higher education will slip far down the representatives’ priority list. There will be great pressure to get a budget passed between the primary and the deadline for passing a budget (when their pay and per diem is stopped). Last year a last-minute late budget was passed that was $4 billion out of balance. We have dueling budgets and revenue projections that are being reduced every month.
We now get about 50% of our revenue from the general fund and 50% of our revenue from tuition and fees. We are still the lowest cost university in the country. Before the furloughs, our payroll was around $340m per month. Right now it is about $290m. We have 4000 fewer employees. We need to look very carefully at enrollment. We have been spending reserves to maintain access. All the campuses are operating on deficit budgets. Governor Schwarzenegger provided us with a $360 million “gift” on the way out of office. That allowed us to temporarily avoid reducing employment but the money is now gone. We will try to manage our enrollment downward by 20,000 FTES this year. We may not enroll transfer students for the spring term 2013. We may send a letter to students that admission decisions will be deferred until after the November election. We are overenrolled and make long-term commitments to the students we admit. We can adjust enrollment by reducing admissions but that is a painful way to go. We have not adjusted our enrollment in line with the $750 million cut we have already taken. We are well above our enrollment targets.

In response to a question: The LAO has been very fair to the CSU in their analysis and recommendations recently, fairer than at any time in the past.

In response to a question asking how temporary is the temporary suspension of State University Grants to graduate students: We have less revenue. We are trying to avoid staff cuts. The Chancellor did not know that we provided CSU grants for graduate students—he does not know of any other university that provides this type of aid to graduate students. Does it make sense to provide aid to graduate students when our middle-income students and families are increasingly being squeezed financially? We could redirect this aid or use it one time to avoid layoffs and keep the campuses open.

Responses to questions: We may still try to admit students transferring under the STAR act in January 2013.

In response to question: Should we be charging more for high-cost majors? This doesn’t make sense for a state that needs graduates in the STEM majors. We are increasing our efforts to recruit out-of-state and international students that pay higher tuition. Our job is to provide California’s workforce. We provide most of the undergraduate degrees. We produce many more graduates at half the cost of the UC. The issue of class size for me is controlling the very small class offerings. We should be in the applied doctorate business. CA needs EdD educated professionals. We provide career advancement opportunities for people of color. The CSU needs nursing faculty members. We may need to look at duplicate programs within driving distance. The only likely new initiative will be in the area of online education.

Having a unified voice for advocacy is the best way to move forward. Legislators do not like to fund groups that are alleged to have problems.

7.10. Robert Turnage, Assistant Vice Chancellor for Budget (Time Certain: Friday, 11:30 a.m.)

This week Governor Brown agreed to a compromise with CTA and their “Millionaire’s Tax” proposition. This is good news generally, because it reduces the number of competing propositions. The question is will he still enjoy support from the right? The new proposition might produce more revenue for 12-13. This would ease pressures on CSU budget. We might be able to fend off the $200 million cut growing larger.

There was a Senate budget subcommittee hearing yesterday on the CSU and UC budgets. The
subcommittee is Chaired by Dem Carol Liu (Pasadena). The lead Republican on the Subcommittee is Ted Gaines from Roseville. It was a productive meeting.

Legislators are rejecting one Governor’s cut after another. This makes them look good to their constituencies right now, but after the primaries they will have to address the budget. After the primaries, the unpopular decisions will be made in June behind closed doors.

The state’s revenues are volatile because of its dependence on taxes on the upper income brackets. Currently there is a 6.5 billion difference in revenue projections between the Gov and LAO. This could lead to even bigger triggers in the future.

Next week the BOT will be presented with the consequences of an “all cuts” approach to managing the budget shortfall. The BOT will give feedback to the Chancellor. This feedback will shape how the Chancellor eventually addresses the budget shortfall.

7.11. Ephraim Smith, Executive Vice Chancellor and Chief Academic Officer

Graduation Initiative It is moving forward. We now have results in years one and two. We have shown some progress. The achievement gap has closed slightly, but we would like it to close more. This spring leadership will meet to review the results and the see how best practices might be scaled on the campuses.

Education Trust Conference In May the Education Trust has invited 8 CSU campuses and campuses from 20 other states to attend a conference in Washington next year. EVC Smith is looking for ideas of speakers for next year. This year we brought in Vincent Tinto (Syracuse) and George Sanchez (USC). If you have speakers to suggest, please forward them to EVC Smith. Normally have an event or webinar in the fall and in the spring, so look for announcements.

SB1440 This initiative is also moving forward. Two new TMCs have been approved (Elementary teacher education and Music BA). The TMCs have now moved to the CCCs for the development of transfer degrees. CSU campuses have to determine if their degrees are similar. A couple more no’s have become yes’s and the CSU is doing as well as could be expected. CCCs are behind the development of their programs. Right now, we are accomplishing more than they are, but that could change. We will be looking at how many other curricula we need to do, how many students will go through these programs and be touched by these degrees. When we move ahead we may find some issues we hadn’t thought about.

Early Start Students should soon be receiving letters to take the EPT and ELM and told to register for Early Start courses.

Budget The budget problems raise issues of enrollment management. The CSU is concerned about impaction (we have 16 impacted campuses). We have turned away 22,000-27,000 eligible students. Some don’t go to college and others go to other CSU campuses, out of state or to CCCs. CSU research shows that they are not going to for-profits. CCCs also did a study. Similarly, some of their students move after one year to for-profits.

7.12. Ron Vogel, Associate Vice Chancellor, Academic Affairs - No report
7.13. John Travis, CFA

CFA is preparing for a strike vote in April. It has been called by the CFA Board of Directors due to a lack of interest in completing negotiations over the contract by the chancellor’s representatives. CFA and the chancellor’s office continue to be involved in mediation; there have been three meetings, and another is scheduled for next week. Failure to resolve many bargaining issues has led the Board to consider that it may be necessary to strike. In November, CFA authorized a one-day strike on two campuses. These strikes, at East Bay and Dominguez Hills, demonstrated that the faculty are indeed ready to engage in strike actions. CFA cannot predict when the statutory process required by HEERA will come to an end and CFA cannot call a strike until those processes have been exhausted, so CFA cannot predict at this point when a strike might be called, but authorization by the membership will be required.


Affordable learning solutions (RE: Gerald Hanley’s Report)

In terms of this item, CSSA advocates increasing and improving the use of academic technology throughout the CSU system. There are four reasons why:

1. Campus stakeholders can collaborate to improve and better communicate the availability and quality of technology as a learning tool.
2. Open source and digital materials address the challenge that expensive textbooks present to student access and affordability.
3. Innovative educational materials provide increased learning choices for students.
4. Innovative practices allow students and faculty to share and celebrate accomplishments, accelerating the adoption of "affordable learning solutions."

CSSA’s Legislative Advocacy

**AB 1561**: Prohibits the compensation of campus president’s or regents compensation of no more than 300,000 or 360,000. No status on this bill until after March

**SB 952**: No more than a 10% increase for any administrator in the same year as a tuition increase happens. We are monitoring the status of this bill.

**SB 967**: Prohibits the trustees from approving a monetary bonus of any executive administrator within 2 years of a tuition increase. Also, refrains the trustees from providing any incoming officer over 105 % of compensation if the previous/outgoing officer. We are monitoring this bill.

**AB 970**: Student Fee Transparency, CSSA is strongly in favor of this bill.

CSSA Activities of Interest

- CSSA has had a few events that highlighted the student advocacy of the CSU system. Some include the March 6, rally in Sacramento and some schools participated or supported the March 1 National Day of Action along with CFA and SQE. Each of these events had great turnouts and a great effect on pressuring the legislatures.
- CSSA will be meeting this weekend at CSU Fullerton and we will be finalizing some current initiatives we have coming up in the future. This weekend we will be prioritizing our legislative positions on certain bills, particularly AB 1436, 1561, 1723, 1965, 2427 and SB’s 960, 1368, 1515, and 1539. Also we will be voting on our Award for President of the Year, Trustee of the Year, Administrator of the Year, Faculty Excellence in Advising, Faculty Innovation in Technology and Legislator of the Year.
- April 20th -23rd will be our annual California Higher Education Student Summit in which all the CSU’s will send various amounts for students to go to Sacramento and learn about various
issues of legislation, how to effectively advocate for higher education and to network on sustainable opportunities to implement. On the Monday of CHESS, April 23, the student participants will all have a chance to go out into the capital and meet with their local and state legislatures to actively advocate for higher education.

- One new initiative that we have implemented this upcoming year for all present and future student leaders is the Student Leader Conference from August 2- August 4. This conference will be a more advanced level of our CHESS conference that will allow for teaching upcoming leaders how to be effective throughout their college careers.
- At our November and February meetings we had various discussions about homeless and foster students. The Multicultural Caucus of CSSA will be discussing new and various ways to assist these certain individual parties. Some campuses have started trial programs to assist in these efforts that we will be reporting on in June and some include a Food Bank, Food Closet and new programs to raise awareness of homelessness and foster students in the CSU system.

7.15. William Blischke, ERFA Liaison
One of the goals of this year is to establish working relationships with people in the CO. To do so, the CSU-ERFA Executive Committee has met with Vice Chancellor Brooks, Vice Chancellor Ashley and Associate Vice Chancellor Vogel. Second, ERFA wants to help strengthen campus affiliates. Eighteen campuses have affiliate groups. Those that do not are the newest campuses. Third, emeriti are interested in volunteering on campuses. Fourth, the emeriti support scholarships and other campus programs. ERFA hopes to strengthen these fundraising efforts. Fifth, Senators should go to the ERFA website to read the valuable articles in the March, 2012 issue of The Reporter. Sixth, there is a valuable tool for retirement planning on the ERFA website. It is better than the PERS tool because it includes the ability to incorporate FERPing. The next meeting of the CSU-ERFA State Council is scheduled for April 21st from 10-4 on the campus of CSU Long Beach.

Adjourned at 4:57 PM

8. Committee Recommendations

8.1. Action in Response to Education Code Section 66205.8 Regarding the Applicability of High School Career Technical Education Courses Toward CSU Eligibility  
Approved Unanimously

8.2. Managing Enrollment During the Current Budget Crisis
Approved

8.3. Implementation of Access to Excellence CSU Strategic Plan Commitment 2: Plan for Faculty Turnover and Invest in Faculty Excellence
Approved Unanimously

8.4. Opposition to AB 1561 (R. Hernandez), SB 952 (Alquist) and SB 967 (Yee)
Approved

8.5. Recognizing the Integration of Sustainability into California State University Academic Efforts
Postponed until the May Plenary
8.6. Endorsement of Online Education White Paper

8.7. Calling for the Creation and Review of Online Education Policies at Each of the CSU Campuses

8.8. Academic Freedom and Faculty Rights Pertaining to Sponsored Research

8.9. Amendment to the Bylaws: Member-At-Large of the Executive Committee

First Reading Items

8.10. Endorsing the Joint Statement on Academic Freedom by Presidents Armstrong (California Polytechnic University, San Luis Obispo), Hellenbrand (California State University [CSU] Northridge), and Welty (CSU Fresno)

8.11. Academic Senate CSU Calendar of 2012-2013 Meetings

8.12. Resolution Calling for the Issuance of an Executive Order Banning the Sale and Distribution of Tobacco Products on the Campuses of the California State University

8.13. Receipt of “CSU Faculty Profile: Proportion of Tenure-Track/Tenured Faculty and Demographic Trends, 2001-2009” Report

8.14. Appointment, Confirmation and Service of Trustees to the California State University (CSU)

8.15. Opposition to AB 970 (Fong)

8.16. Endorsement of Recommendations in the “CSU Faculty Profile: Proportion of Tenure-Track/Tenured Faculty and Demographic Trends, 2001-2009” Report on Commitment 2 of the CSU Access To Excellence Strategic Plan

8.17. Calling for the Review or Creation of Campus Policies on Emeriti Faculty

8.18. Western Governor’s University

8.19. Affordable Textbook Material – SB 1052 & SB 1053

8.20. AB 1564: Mandatory Reporting Requirements for State Employees

8.21. On California State University “Courtesy Recommendations” to the California Commission on Teacher Credentialing
8.22. Internal ASCSU Actions Following the Disposition of Resolutions  
AS-3073-12/  
Shared Governance Committee  
First Reading

8.23. Procedures for CSU Administration and Board of Trustees  
Responses to ASCSU resolutions  
AS-3074-12/  
Shared Governance Committee  
First Reading

8.24. Procedures for Dealing With a Vote of no Confidence  
AS-3075-12/  
Shared Governance Committee  
First Reading

8.25. Amending the Constitution of the Academic Senate, the California  
State University (ASCSU) to Include a Statement Advancing  
Academic Freedom  
AS-3076-12/FA  
First Reading

9. Adjournment