Resolutions Summary

One purpose of this summary is to provide Academic Senate CSU (ASCSU) senators, campus senate chairs, and CSU colleagues with a comprehensive list of ASCSU resolutions acted upon at the last ASCSU plenary meeting. These resolutions will be listed by: resolution number; sponsoring committee(s); resolution title and action status followed by brief summaries written by the sponsoring committee Chair(s). Full copies of each resolution may be accessed by clicking on the resolution title.

In addition, it is important to note that a comprehensive list of ASCSU resolutions introduced in First Reading at the last ASCSU plenary meeting is provided for your perusal; please communicate your comments and suggestions on these First Reading items to the sponsoring committee chair(s) for their consideration as follows:

- **Academic Affairs Committee** (AA): Andrea Renwanz Boyle; aboyle@sfsu.edu
- **Academic Preparation & Educational Programs** (APEP): Mark Van Selst; mark.vanselst@sjsu.edu
- **Faculty Affairs Committee** (FA): Bernadette Cheyne; Bernadette.cheyne@humboldt.edu
- **Fiscal & Governmental Affairs** (FGA): Darlene Yee-Melichar; dyee@sfsu.edu

This is the fifth Resolutions Summary for the Academic Year 2010-2011. We hope you find the Resolutions Summaries helpful.

Sincerely,

Tom Krabacher (krabacherts@csus.edu)
Susan Gubernat (susan.gubernat@csueastbay.edu)
Editors and Members-At-Large, Academic Senate CSU Executive Committee

Resolutions in Second Reading

The following items were approved at the May 5-6, 2011 meeting. You may access full text of these resolutions by clicking on the resolution title.

**AS-3009-11/APEP (Rev): Commendation to the Office of the Chancellor in Responding to Section 66205.8 of the California Education Code – Career Technical Education (CTE) Courses**

**APPROVED**

The ASCSU commends the Office of the Chancellor for initiating a process for implementing the provisions in the California Education Code that call for the development of model curricula to be used to identify Career Technical Education (CTE) courses that meet the high school area “G” requirement for admission to the CSU.


**APPROVED**

The resolution expresses ASCSU support for SB 8 (Yee, D-San Francisco) Public Records: Auxiliary Organizations, a bill which would require auxiliaries affiliated with the California Community Colleges, the California State University, and the University of California to comply with the California Public Records Act.


**APPROVED UNANIMOUSLY**

The ASCSU supports AB 130 (Cedillo, D-Los Angeles) Student Financial Aid Eligibility: California Dream Act of 2011, which would allow students attending any of California’s institutions of higher education who are exempt from paying nonresident tuition under existing law to be eligible for scholarships derived from non-state funds intended for scholarships that are received by the segment at which they are students.
AS-3013-11/EX (Rev): Academic Senate of the CSU Calendar of 2011-2012
APPROVED UNANIMOUSLY

The resolution identifies the ASCSU calendar for the 2011-2012 academic year. The principal change from previous calendars in that, due to budget constraints, interim meetings are planned as virtual meetings and not held at the Chancellor’s Office.

AS-3014-11/APEP (Rev): Common Reporting Requirements of Campuses’ Early Start Program Effectiveness
APPROVED

The ASCSU urges the Office of the Chancellor to develop standard evaluation tools to determine the relative effectiveness of various remediation strategies employed by individual campuses in the implementation of Early Start. This should include the establishment by the Early Start Implementation Team of (1) reporting requirements that would create a common set of metrics and (2) the development of an annual report that will delineate the team’s findings on the impact of Early Start and make recommendations for the future.

AS-3015-11/FGA (Rev): Statewide Access to California State University
APPROVED

The ASCSU opposes the regionalization of the CSU by legislative statute as proposed by the Legislative Analyst’s Office in its report “The Master Plan at 50: Guaranteed Regional Access Needed for State Universities.” The ASCSU recognizes that each CSU campus is a public institution serving students drawn from the entire state of California, and that a shift to mandated regionalization of CSU campuses would diminish the broad diversity of the CSU and that this, in turn, would diminish the quality of the educational experience campuses offer.

AS-3017-11/FGA (Rev): Addition of a Second Faculty Trustee to the CSU Board of Trustees
APPROVED UNANIMOUSLY

The ASCSU requests that the Board of Trustees recommend to the Governor the addition of a second faculty trustee to the Board of Trustees with a term of appointment staggered with that of the current faculty trustee.

AS-3020-11/AA (Rev): Grade Minima for CSU General Education Course in the “Golden Four”
APPROVED UNANIMOUSLY

The ASCSU supports requiring a “C” grade (2.0) minimum in the CSU General Education Areas of English, Math, Oral Communication, and Critical Thinking for both native and transfer students and requests feedback from the Academic Senate of the California Community Colleges on the desirability of such a minimum grade requirement.

AS-3022-11/AA: Support for Proposed Title 5 Additions Related to the Doctor of Nursing Practice Degree
APPROVED UNANIMOUSLY

The ASCSU recognizes the need for and supports the incorporation of changes to Title 5 related to the Doctor of Nursing Practice (DNP) degree. Changes will need to address subjects such as information about the degree, degree requirements, admission to DNP degree programs, and the establishment of pilot degree programs at three CSU campuses identified by the Board of Trustees.

AS-3023-11/AA: Support for Proposed Title 5 Additions Related to the Doctor of Physical Therapy Degree
APPROVED UNANIMOUSLY

The ASCSU recognizes the need for and supports the incorporation of changes to Title 5 related to the Doctor of Physical Therapy (DPT) degree. Additions will need to include information about the function of the programs, the core degree curriculum, admission to the programs, the development of a student handbook, and a description of a doctoral project. Revisions should also be made to state that both a qualifying exam and a formal oral defense of the doctoral project are required.
AS-3025-11/AA: Support for Proposed Title 5 Changes Related to Baccalaureate Degrees Completed in Post Baccalaureate Standing
APPROVED
The ASCSU supports, and urges the Board of Trustees to support, proposed changes to Title 5 that would exempt students with an earned bachelor’s degree (from a regionally accredited institution) who are seeking a subsequent baccalaureate degree from the CSU from other requirements beyond those for the major. Currently this policy applies only to students seeking a second baccalaureate degree in the B.S. in Nursing degree program; the change would extend to all majors.

APPROVED WITHOUT DISSENT
The resolution reaffirms provisions in Executive Order 1047 (May 5, 2010), which sets out policies related to special sessions including, among others, the provision that special sessions shall not supplant regular course offerings available on a state-supported basis during the regular college year. The resolution recommends vigilance on the part of campus faculty and Senates to ensure such policies are being adhered to.

AS-3027-11/FGA/FA: Support for the California State University’s Professional Doctorate Tuition Fees
APPROVED
The ASCSU supports the tuition fees for the CSU doctoral tuition fees for the CSU Doctor of Nursing Practice (DNP) and Doctor of Physical Therapy degree programs.

AS-3029-11/AA: Request to the Board of Trustees to Delay Action on Recommended Changes to the Title 5 “American Institutions” Graduation Requirement Until Its November 16, 2011 Meeting
APPROVED UNANIMOUSLY
The ASCSU requests the Board of Trustees defer action on changes to Title 5 “American Institutions” graduation requirement until its November 2011 meeting in order to provide sufficient time, given the variability of academic calendars, for faculty to examine, explore, and make recommendations for ensuring compliance with SB 1440.

AS-3030-11/APEP: The Importance of Civic Education (CSU Graduation Requirements in United States History, Constitution, and American Institutions) for both Native and Transfer Students
APPROVED UNANIMOUSLY
The ASCSU reaffirms the importance of civic education and requests that community college faculty and advisors encourage transfer AA students to take courses prior to transfer that are both consistent with graduating at 60 units and that also fulfill Title 5 graduation requirements, including American Institutions.

AS-3032-11/CSU Bakersfield Delegation: Resolution of Commendation for Senator Michael Ault
APPROVED BY ACCLAMATION

APPROVED BY ACCLAMATION

AS-3034-11/CSU Long Beach Delegation: Resolution of Commendation for Senator Margaret Costa
APPROVED BY ACCLAMATION