

AGENDA

COMMITTEE ON EDUCATIONAL POLICY

Meeting: 9:00 a.m., Wednesday, November 11, 1998
Auditorium

William D. Campbell, Chair
Joan Otomo-Corgel, Vice Chair
Martha C. Fallgatter
Bob Foster
Harold Goldwhite
Laurence K. Gould, Jr.
Eric C. Mitchell
Maridel Moulton
Ralph R. Pesqueira
Alice S. Petrossian
Ali C. Razi
Michael D. Stennis
Anthony M. Vitti

Consent Items

Approval of Minutes of Meeting of September 16, 1998

Discussion Items

1. Cornerstones Implementation, *Information*

**MINUTES OF MEETING OF
COMMITTEE ON EDUCATIONAL POLICY**

**Trustees of The California State University
Glenn S. Dumke Conference Center
400 Golden Shore
Long Beach, California**

September 16, 1998

Members Present

William D. Campbell, Chair
Joan Otomo-Corgel, Vice Chair
Martha C. Fallgatter
Harold Goldwhite
Laurence K. Gould, Jr.
Eric C. Mitchell
Maridel Moulton
Ralph R. Pesqueira
Alice S. Petrossian
Ali C. Razi
Charles B. Reed, Chancellor, ex officio
Anthony M. Vitti

Members Absent

Bob Foster
Michael D. Stennis

Other Trustees Present

Stanley T. Wang
Jim Considine

Chancellor's Office Staff

June M. Cooper, Senior Vice Chancellor and Interim Chief of Staff
David S. Spence, Executive Vice Chancellor
Charles W. Lindahl, Associate Vice Chancellor, Academic Affairs
Christine Helwick, General Counsel

Presidential Liaisons

Marvalene Hughes, President, California State University, Stanislaus, present
Bob Suzuki, President, California State Polytechnic University, Pomona, absent
Blenda J. Wilson, President, California State University, Northridge, present

Chair Campbell called the meeting to order at 8:35 a.m.

Approval of Minutes

The minutes of July 14, 1998, were approved as submitted and amended in the first line of page 3 to read, "Mr. George Kurtz, a concerned citizen."

CSU Institute for Education Reform

Executive Vice Chancellor Spence introduced the CSU Institute for Education Reform Co-Directors Gary Hart and Sue Burr, who presented the second annual report of the Institute.

Mr. Hart stated that the Institute continues to play a leadership role in the policy debates concerning education reform in California and to help improve California public education. Many recommendations from the Institute have been implemented in proposed changes to state law and campus policy.

Gary Hart pointed out that the focus for the Institute has been on how to strengthen teacher recruitment and student advising, how to provide earlier opportunities for students to engage in K-12 classroom clinical encounters, and how best to restructure teacher education in the undergraduate years. In addition, Chancellor Reed has asked the Institute to monitor progress toward teacher education goals adopted at the July Board of Trustees' meeting.

In response to the need to mount a statewide recruitment effort, the California Center for Teaching Careers (CalTeach) was created in 1998. Co-Director Sue Burr stated that the centerpiece is a television and radio public service campaign alerting the public to the teacher shortage. In addition, the CalTeach counselor helpline and website are invaluable tools and have received an increasing number of inquiries since their implementation.

Gary Hart also reported that the Institute was engaged in legislation to rewrite California's charter school law and participated in discussions to reform and restructure the California Subject Matter Projects. In addition, the Institute is home to the Charter Schools Development Center, which is a state and national resource.

Trustee Goldwhite inquired about the problems of funding the subject matter projects, the future of these projects, and CSU's involvement. Gary Hart responded that in January the Governor's Budget called for the elimination of these projects, but as a result of the Institute's work with others, subject matter projects have been reinstated and secured.

Trustee Pesqueira commended the Institute's progress and valuable work. He also voiced concerns about student/teacher standards. Gary Hart responded that the new standards apply to both students and teachers.

Chair Campbell voiced his favorable impressions of the program. Chancellor Reed added the goal is to train 3,000 additional teachers by 2000, and requested that the Academic Senate Chair and Senate work closely with the Institute regarding the subject matter projects.

Academic Plan Update for Fast-Track Program Development

Executive Vice Chancellor Spence introduced the action item, giving a brief summary of the traditional and fast-track processes for reviewing and approving new degree programs. California State University, Sacramento submitted a proposal in June 1998 to establish a Master of Science in Software Engineering, which meets the conditions for the fast track. The process allows amendment of a campus Academic Plan in September to project a fast-track program, and the proposed resolution would institute that amendment.

President Gerth stated that this much-needed program would directly serve the people of the Sacramento region. He expects the program to be fully implemented by fall 1999. The Master of Science in Software Engineering does not require new resources, as existing resources are being redistributed within the department.

Trustee Pesqueira supported the establishment of needed new academic programs but also stressed the need for all campuses to discontinue programs that are no longer needed.

The committee recommended approval of the proposed resolution (REP 09-98-03).

Adjournment

The meeting adjourned at 9:15 a.m.

BRIEF

Information Item

Agenda Item 1
November 10-11, 1998

COMMITTEE ON EDUCATIONAL POLICY

Cornerstones Implementation

Presentation By

David S. Spence
Executive Vice Chancellor

Summary

In January 1998, the California State University Board of Trustees endorsed the Cornerstones report as a planning framework and directed the chancellor to pursue the recommendations included in the report. A comprehensive systemwide discussion is fully under way to develop a specific plan for implementing Cornerstones. This plan should include identification of the principles and recommendations having highest systemwide priority, determination of the implementation steps that can be pursued most effectively at the system level and those that should be assumed by the campuses, and a schedule and examination of the conditions that will enable faculty members to play their integral role in implementing the plan.

A draft of possible priorities to be included in a Cornerstones implementation plan has been under consideration throughout the CSU since October 15. Dissemination of this draft has been characterized as the beginning of a systemwide and campus-based discussion of a proposed plan to be presented to the Board of Trustees at its January meeting. Campuses, the Statewide Academic Senate, and the California State Student Association have until January 11, 1999, to comment on the draft and submit suggestions.

The presentation at this meeting will address the planning context, identify the key components of a Cornerstones implementation plan, examine the priorities, and consider the distribution of responsibility. There also will be discussion of the process for developing the implementation plan as well as carrying it out. A proposed implementation plan will be presented as an information item for trustee consideration in January and a plan will be presented for trustee action in March.