

AGENDA

TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

**Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California**

September 20, 2000 – 10:00 a.m.

Call To Order and Roll Call

Chairman's Report

Chancellor's Report

Report of the CSU Alumni Council: President: *Larry Adamson*

Report of the California State Student Association: *Shaun Lumachi*

Report of California Postsecondary Education Commission: *Ralph Pesqueira*

Approval of Minutes of Board of Trustees' Meeting of July 19, 2000

Agenda Items for Board of Trustees' Consideration

1. Appointment of Three Members to the Fullerton Arboretum Commission

Report of Committees

Committee on Educational Policy: *Chair – Dee Dee Myers*

2. Academic Plan Update for Fast-Track Program Development

Committee on Finance: *Chair – William Hauck*

3. Approval of San Diego State University Parking Revenue Bonds, Series B
4. Development of a National Training Center and Sports Complex at CSU, Dominguez Hills
5. Approval for the Issuance of the California State Housing System Revenue Bonds, CSU San Bernardino, Apartment Complex
7. Joint Powers Authority at California State University, Stanislaus Stockton Center

Committee on Campus Planning, Building and Grounds: *Chair – Stanley Wang*

1. Amend Non-state Funded Capital Outlay Program, CSU Sacramento Education and Foundation Projects Complex

2. Amend the 2000/01 Capital Outlay Program, State Funded, San Jose Energy Infrastructure Upgrade
5. State and Non-State Funded Capital Outlay Program 2001/02
6. Approval of Schematic Plans

Committee on Organization and Rules: *Chair – Roberta Achtenberg*

1. Revised Schedule of Board of Trustees' Meetings, 2000/2001

Committee on Governmental Relations: *Vice Chair – Roberta Achtenberg*

1. 1999-2000 Legislative Report No. 12
2. Proposition 38: School Vouchers. State-Funded Private and Religious Education. Public School Funding. Initiative Constitutional Amendment

Committee on Collective Bargaining: *Chair – Ralph Pesqueira*

Committee on Institutional Advancement: *Chair – Ali C. Razi*

Committee on Audit: *Chair – Frederick W. Pierce, IV*

Committee of the Whole: *Chair – Laurence Gould*

Communications and Correspondence

Old Business

New Business

Public Comment

Adjournment

**MINUTES OF MEETING OF
BOARD OF TRUSTEES**

**Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California**

July 19, 2000

Trustees Present

Laurence K. Gould, Chair
Roberta Achtenberg
William D. Campbell
Daniel Cartwright
Martha C. Fallgatter
Debra S. Farar
Bob Foster
Murray Galinson
Harold Goldwhite
William Hauck
Neel I. Murarka
Shailesh Mehta
Dee Dee Myers
Ralph R. Pesqueira
Frederick W. Pierce IV
Ali C. Razi
Charles B. Reed, Chancellor
Anthony M. Vitti
Stanley T. Wang

Trustees Absent

Cruz Bustamante, Lt. Governor
Gray Davis, Governor
Delaine Eastin, Superintendent of Public Education
Robert Hertzberg, Speaker of the Assembly

Chancellor's Office Staff

David S. Spence, Executive Vice Chancellor and Chief Academic Officer
Richard P. West, Executive Vice Chancellor and Chief Financial Officer
Jackie R. McClain, Vice Chancellor, Human Resources
Douglas X. Patiño, Vice Chancellor, University Advancement
Christine Helwick, General Counsel

Chair Gould called the meeting to order at 10:01 a.m.

Chair's Report

Chair Gould welcomed the newest Student Trustee, Daniel Cartwright and also welcomed Jolene Koester, President of CSU Northridge to her first full meeting.

Chair Gould congratulated Debra Farar upon her unanimous confirmation to the Board of Trustees by the State Senate. He also congratulated Fred Pierce on his reappointment to a second term as Alumni Trustee.

Chair Gould recognized the reelection of Larry Adamson on a second term as President of the Alumni Council.

Chair Gould also congratulated Shaun Lumachi as well as all the other new officers of the California State Student Association.

Chair Gould reported that he met with Jackie Kegley, new Chair of the Academic Senate, and that he would meet with the Statewide Academic Senate in September.

Chair Gould saluted each of the campuses for the splendid graduation ceremonies that were conducted.

Chair Gould noted that the CSU received an outstanding support budget for 2000-2001. It includes the highest increase ever for CSU, a general fund increase of one-third of a billion dollars. On behalf of the Board, the chairman thanked Chancellor Reed, Richard West, Karen Yelverton Zamarripa, and the presidents for articulating the needs of the campuses.

The chair also noted that the CSU is deeply appreciative for the 4-year partnership agreed to by the Governor, the Department of Finance, the University of California, and the CSU to provide consistent long-term funding for the university.

Chair Gould reported the 2000-2001 operating budget for State University House was approved.

Chair Gould thanked Bill Hauck for his superb service as Board Chair during the previous two years with the presentation of an award.

Chair Gould then recognized Ms. Stephanie Rahlfs, immediate past president, CSSA.

Ms. Rahlfs thanked the Chair and presented Trustee Bill Hauck with a token of the CSSA's appreciation.

(The complete text of the Chairman's Report is attached marked Exhibit "A.")

Chancellor's Report

Chancellor Reed welcomed the new chair, Larry Gould, and the new vice-chair, Dee Dee Myers.

Chancellor Reed thanked Bill Hauck for his leadership, counsel, and help.

Chancellor Reed also welcomed Daniel Cartwright, the new student trustee from CSU Stanislaus.

Chancellor Reed joined Chair Gould in welcoming and congratulating the other new and returning appointees: Jolene Koester, now officially president at CSU Northridge; Debra Farar, unanimously confirmed as Trustee by the State Senate; Fred Pierce, reappointed as the Alumni Trustee by the CSU Alumni Council; Larry Adamson, reelected as President of the Alumni Council; and Jackie Kegley, new Chair of the Academic Senate CSU. He asked Jackie Kegley to introduce the members of the Executive Committee.

Dr. Kegley introduced David McNeil, professor of history at San Jose State and Vice Chair; Les Pincu, professor of criminology at Fresno and Secretary; Cristy Jensen, professor of public policy administration at Sacramento and Member-at-Large; and Gene Dinielli, professor of English at Long Beach and Immediate Past Chair. Not present, was Ray Boddy, professor of economics from San Diego and Member-at-Large.

Chancellor Reed then welcomed Shaun Lumachi, new Chair of the California State Student Association and asked that Shaun introduce the new CSSA board members.

Shaun Lumachi thanked Dr. Reed and stated that each board member would make self-introductions.

Members then introduced themselves: Euliza Mahina, Vice Chair of Internal Affairs, from San Diego State; Roger Eagleton, Vice Chair of External Relations, from CSU, Bakersfield, Ricardo Rodriguez, Chair of Legislative Affairs from Hayward; Anthony Drummond, Chair of University Affairs, from San Jose State.

Chancellor Reed thanked the Governor and the legislature for their investment in education, and for the largest increase ever in the CSU's General Fund.

Chancellor Reed highlighted the \$2.2 million for community service and service learning received by the CSU.

Chancellor Reed acknowledged the new partnership agreement with Governor Davis.

Chancellor Reed congratulated President Gerth and CSU Sacramento for hosting the U.S. Track and Field Trials for the summer Olympics. He invited President Gerth to comment.

President Gerth stated that CSU Sacramento was pleased to host these events highlighting the work of Alex Spanos, a Sacramento businessman, who helped Sacramento get the winning bid.

Chancellor Reed honored the five recipients of the 2000 Hearst/CSU Trustees' Award for Outstanding Achievement. The Chancellor turned the podium over to Trustee Ali Razi for a few brief remarks on this award.

Trustee Ali Razi thanked the individuals and organizations that have pledged their contributions to this award, and acknowledged the members of the selection committee.

Chair Gould joined them at the podium to present the awards to the following students: Mimi Black, Humboldt State; Lisa J. Briscoe, CSU Fullerton; Lawrence Johnson, CSU, Northridge; Kari Lane, CSU, Sacramento and William G. Vine, CSU, Los Angeles

Chancellor Reed congratulated all of the honorees for their outstanding achievements.

(The complete text of the Chancellor's Report is attached marked Exhibit "B.")

Report from the CSU Alumni Council

Larry Adamson, president, reported for the Alumni Council. Mr. Adamson commended everyone in the system for the collaborative efforts that successfully lobbied the State legislature to receive the funding outcomes for this budget year.

He presented the 1999/2000 annual report of the CSU Alumni Council entitled, "CSU Alumni: Impact."

Mr. Adamson pointed out that the Council have reexamined their strategic direction and have adopted a plan that sets future direction. He also noted that the Council orchestrated the implementation of a statewide theme celebration honoring outstanding K-12 teaching professionals. He thanked the presidents that carried out these celebrations at their campuses.

Mr. Adamson stated that through the Alumni Legislative Days, the Council demonstrated the evolving power of including alumni.

Mr. Adamson also joined with the Chancellor and Chair Gould in thanking Trustee Bill Hauck in showing the strength of the alumni through his leadership of the past two years.

Report from the California State Student Association

Shaun Lumachi, chair, reported for CSSA. Mr. Lumachi thanked Chair Gould and the Board for their warm welcome and thanked the Chancellor for attending the CSSA transition meeting. He also thanked the Chancellor's staff for hosting the CSSA's transition meeting at the Chancellor's office.

Mr. Lumachi noted that for the first time in their history the CSSA is responsible for searching for a student trustee each year. He stated that the new CSSA Board of Directors is committed to continued and stronger communication with the chancellor and the Board of Trustees to ensure that affordability, accessibility and high quality of instruction in our system continues as a top priority. He also pledged to work on behalf of the CSU with the legislature to ensure funding at this year's level.

Mr. Lumachi announced that effective August 1, 2000, Ms. Sandra Miskella assumes the position of Director of University Relations. Ms. Miskella comes from the Associated Students at CSU Chico.

Mr. Lumachi reported that during the coming year the new CSSA Board of Directors will implement new plans to raise revenue to assist them in providing additional programs and services to their members. Among those plans is the development of the CSSA Foundation, which will be responsible for fund raising on behalf of CSSA. Also underway is the planning for the California Higher Education Student Summit that will take place in the spring of 2001.

Report from the California Postsecondary Education Commission

Trustee Ralph Pesqueira, CSU representative to CPEC, referred the trustees to the report contained in their packet.

Approval of Minutes

The minutes of the Board of Trustees' meeting of May 10, 2000, were approved as submitted.

Report of Committees

Agenda Items for the Board of Trustees

Chair Gould reported there were five items for consideration by the Board of Trustees.

Conferral of the Title *Trustee Emeritus* (RBOT 07-04-00)

Chair Gould moved the resolution; there was a second.

The Board of Trustees approved the following resolution:

WHEREAS, Joan Otomo-Corgel has completed her term of distinguished service as a Trustee of the California State University, having first been appointed to that position in 1993 by Governor Pete Wilson; and

WHEREAS, She subsequently served in a variety of roles, including two years as Vice Chairman of the Board, where she distinguished herself as a perceptive and enthusiastic supporter of the CSU, as well as chair of the key committees on Audit, Finance, and Governmental Relations, where her leadership resulted in a strengthened presence in Sacramento; and

WHEREAS, During her tenure she has helped guide and advise, with infectious goodwill, the California State University as it strove to meet the challenges and opportunities of the past decade, providing leadership, perspective, and personal commitment; and

WHEREAS, The California State University is pleased to distinguish those members who have made signal contributions to this system of higher education; now, therefore, be it

RESOLVED, By the Board of Trustees of The California State University that this board express its gratitude to Joan Otomo-Corgel for her years of dedicated service to the people of this state and likewise confer upon her the title of *Trustee Emeritus* with all the rights and privileges pertaining thereto.

Conferral of the Title *Trustee Emeritus* (RBOT 07-05-00)

Chair Gould moved the resolution; there was a second.

The Board of Trustees approved the following resolution:

WHEREAS, Michael D. Stennis was first appointed a member of the Board of Trustees of the California State University in 1994 by Governor Pete Wilson; and,

WHEREAS, Since that time, he has diligently served the board in a variety of leadership roles, including chair of the Committee on Collective Bargaining, where his skill at negotiation proved invaluable; the Committee on Campus Planning, Buildings and Grounds, where he helped better the physical design of CSU campuses; and the Presidential Selection Committee for CSU Dominguez Hills; and,

WHEREAS, During his tenure, he wisely guided and advised the California State University as it confronted the challenges of a decade of struggle and growth; and

WHEREAS, It is altogether fitting that the California State University distinguish those members who have made personal contributions to this system of higher education, now, therefore, be it

RESOLVED, By the Board of Trustees of The California State University, that this board express its gratitude to Michael Stennis for his years of service to the people of this state and likewise confer upon him the title of *Trustee Emeritus* with all the rights and privileges pertaining thereto

Citation Honoring Louanne Kennedy (RBOT 07-06-00)

Chair Gould moved the resolution; there was a second.

The Board of Trustees approved the following resolution:

WHEREAS, Louanne Kennedy has completed her term of distinguished service as interim president of California State University, Northridge, which has, under her leadership, continued its solid tradition of service to the region; and

WHEREAS, Dr. Kennedy has helped establish new milestones of achievement in numerous areas, including developing an acclaimed self-study which led to a successful accreditation review; entering the Big West conference, which enhanced gender equity and better targeted support funds; and accelerating the final phase of earthquake restoration at the campus; and

WHEREAS, Dr. Kennedy has likewise launched new ventures of great promise to the future of the university, including a proposal to host the Los Angeles Unified School District's first new high school in nearly 30 years, and a new "CSUN Rising" \$10 million capital fund-raising initiative, which has already yielded the university's largest cash gift ever; and

WHEREAS, Dr. Kennedy has thus not only held in trust the excellence which marks the university, but has also helped advance, through her personal efforts, its local, state, and national reputation; now, therefore, be it

DECLARED, By the Board of Trustees of The California State University, that this board hereby honors and personally thanks Dr. Louanne Kennedy for her contributions of service and leadership at California State University, Northridge.

Conferral of the Title *President Emeritus* (RBOT 07-07-00)

Before calling for the motion, Chair Gould asked President Albert Karnig to comment.

President Karnig gave a short summary of the events leading to President Evan's nomination to receive the title of President Emeritus. President Karnig pointed out that CSU San Bernardino was celebrating its 35th Anniversary this year and how fitting it was

that Anthony Evans would receive his title now because he served as president for 15 years and was instrumental in taking CSU, San Bernardino through its adolescence.

Chair Gould moved the resolution; there was a second.

The Board of Trustees approved the following resolution

WHEREAS, Dr. Anthony H. Evans served as an outstanding President of California State University, San Bernardino for fifteen years, until he left the presidency in August 1997, guiding profound overall growth of the university; and

WHEREAS, During his tenure, Dr. Evans helped to oversee the construction of ten new buildings including Jack H. Brown Hall, the Coussoulis Arena, the Foundation Building, the Robert V. Fullerton Art Museum (to which President Evans donated an exceptional collection of Asian art), and the Visual Arts Building; and

WHEREAS, He directed the development of a satellite campus at Coachella Valley and sustained it during times of fiscal difficulty; and

WHEREAS, Dr. Evans worked vigorously in partnership with faculty, staff, and students to improve the academic quality and expand the academic program offerings of the university for the lasting benefit of all; and

WHEREAS, the California State University is pleased to recognize and honor those educators who have made significant contributions to the California State University; now, therefore, be it

RESOLVED, By the Board of Trustees of The California State University, that this board confer the title of *President Emeritus* of California State University, San Bernardino on Dr. Anthony H. Evans with all the rights and privileges pertaining thereto.

Chair Gould called President Anthony Evans to the podium where he was presented with a framed copy of the resolution.

Appointment of Ad Hoc Committee on Academic Planning for New University Campuses and Satellite Centers (RBOT 07-08-00)

Chair Gould moved the resolution; there was a second.

The Board of Trustees approved the following resolution

RESOLVED, By the Board of Trustees of The California State University, that there be an Ad Hoc Committee on Academic Planning for New University Campuses and Satellite Centers. The committee shall consist of:

William D. Campbell, Chair
Debra S. Farar, Vice Chair
Laurence K. Gould, Jr., Chair of the Board, ex officio
William Hauck
Dee Dee Myers
Ralph R. Pesqueira
Charles B. Reed, Chancellor, ex officio
Anthony M. Vitti

Report from the Committee on Finance

Trustee Bill Hauck, chair, reported the committee heard four information items and two action items. The information items were: Status Report on the 2000/2001 Support Budget; Auxiliary Organization Tax-Exempt Financing at California State Polytechnic University, Pomona; Auxiliary Organization Tax-Exempt Financing at San Diego State University and Joint Powers Authority at California State University, Stanislaus Stockton Center.

Support of Intersegmental Education Projects—Support Budget (RFIN 07-10-00)

Trustee Hauck invited Trustee Galinson to make a motion related to the support budget.

Trustee Galinson moved the resolution; there was a second.

The Board of Trustees approved the following resolution

RESOLVED, by the Board of Trustees of the California State University that to address growing enrollment demands throughout the state that collaborative, intersegmental projects such as the Otay Mesa Education Center be encouraged and supported in whatever way is prudently possible.

State University House Trust (RFIN 07-09-00)

Trustee Hauck moved the resolution; there was a second.

The Board of Trustees approved the following resolution

RESOLVED, By the Board of Trustees of The California State University that the policies and procedures adopted by resolution of the board in 1991 (RSUH 07-91-03) are revised as follows:

Annual expenditures from the State University House Trust must be set at a level that allows the remaining balance, assuming a reasonable rate of return, to keep

pace with inflation and provide funding in the future to operate, maintain, and repair the State University House. A maximum spending level shall be established each year calculated using a long-term earnings rate of six percent, an annual inflationary rate of three percent, and a target-spending rate of three percent. The Board of Trustees shall review these long-term assumptions every three years.

An annual operating budget not to exceed the calculated maximum spending level shall be approved by the chair of the board. Revisions to increase or decrease the annual budget shall be approved by the chair of the board.

Report from the Committee On Campus Planning, Buildings And Grounds

Trustee Stanley T. Wang reported the committee heard four information items and three action items.

Amend the 2000/01 Capital Outlay Program, Nonstate Funded (RCPBG 07-12-00)

Trustee Wang moved the resolution; there was a second.

The Board of Trustees approved the following resolution:

RESOLVED, By the Board of Trustees of The California State University, that the 2000/01 Nonstate Funded Capital Outlay Program is amended to include: (1) \$14,000,000 for preliminary plans, working drawings, construction and equipment for the California State University, Northridge. University Student Union Renovation project; (2) \$12,014,000 for preliminary plans, working drawings, construction and equipment for the California State University, San Bernardino, Student Housing Expansion. Phase I project; and (3) \$2,101,000 for preliminary plans, working drawings, construction and equipment for the San Jose State University, Athletic Training Facility (South Campus) project.

Concur with the Findings in the Final Supplemental Environmental Impact Report and Approve Initial Campus Physical Master Plan for Development of California State University, Channel Islands (RCPBG 07-13-00)

Trustee Wang moved the resolution; there was a second.

The Board of Trustees approved the following resolution:

RESOLVED, By the Board of Trustees of The California State University, that:

1. This resolution is adopted pursuant to the requirements of the Public Resources Code and the CEQA Guidelines, which require that the board consider the SEIR and concur with Findings of Fact prior to approval of a project.

2. The SEIR was prepared to specifically include the Master Plan for CSUCI development and has been considered as an important part of the planning process.
3. This board hereby concurs with the findings of fact in Attachment A and related mitigation measures in Attachment B of the June 5, 2000, action of the Authority which certified the SEIR, and which identify specific impacts of the proposed project and related mitigation measures which are hereby incorporated by reference.
4. Based on the information contained in the previously certified FEIR and SEIR, the mitigation measures previously adopted, and the adoption of additional mitigation measures set forth in the SEIR, the proposed project will reduce most of the potential significant effects on the environment to less than significant.
5. This board recognizes that impacts related to Agricultural and Historical Resources will remain significant and unavoidable, and that the required overriding considerations have been adopted by the Authority.
6. The findings in Attachment A and the related mitigation measures in Attachment B of the June 5, 2000, action of the Authority which certified the SEIR are incorporated by reference and concurred with by this board, include these findings of specific overriding considerations which outweigh the identified remaining significant impacts.
7. No additional mitigation measures are necessary.
8. The CSUCI Authority has considered the information provided in the FEIR and SEIR in making its findings and certification on June 5, 2000.
9. Prior to consideration of the CSUCI Master Plan, this board has reviewed, considered and concurs in the findings and analysis of the above-mentioned SEIR and finds that the SEIR reflects the independent judgment of both the Authority and the Board of Trustees.
10. The CSUCI master plan, dated July 2000, is approved at a physical master plan ceiling of 15,000 FTES.

Certify a Final Environmental Impact Report and Approve the Campus Master Plan Revision for California State Polytechnic University, Pomona (RCPBG 07-14-00)

Trustee Wang moved the resolution; there was a second.

The Board of Trustees approved the following resolution:

RESOLVED, By the Board of Trustees of The California State University, that:

1. The FEIR for the Cal Poly Pomona campus master plan revision was prepared to address the environmental effects, mitigation measures, and project alternatives associated with approval of the proposed campus master plan revision, and all discretionary actions relating to it, including the component construction projects as identified in Section 1.0, Project Description, of the FEIR.
2. The FEIR was prepared pursuant to the California Environmental Quality Act and the CEQA Guidelines.
3. This resolution is adopted pursuant to the requirements of Section 21081 of the Public Resources Code and Section 15091 of the CEQA Guidelines, which require that the Board of Trustees make findings prior to approval of a project (along with statements of facts supporting each finding).
4. This board hereby adopts the Findings of Fact and related mitigation measures provided under separate cover for Agenda Item 6 of the July 18-19, 2000, meeting of the Committee on Campus Planning, Buildings and Grounds, which identify specific impacts of the proposed project and related mitigation measures which are hereby incorporated by reference.
5. The board's adopted findings include specific overriding considerations that outweigh certain remaining significant impacts.
6. Prior to certification of the FEIR, the Board of Trustees has reviewed and considered the above-mentioned FEIR and finds that the FEIR reflects the independent judgment of the Board of Trustees. The board hereby certifies the FEIR for the proposed project as complete and adequate in that the FEIR addresses all significant environmental impacts of the proposed project and fully complies with the requirements of CEQA and the CEQA Guidelines. For the purpose of CEQA and the CEQA Guidelines, the record of the proceedings for the project is comprised of the following:
 - A. The Draft EIR for the Cal Poly Pomona campus master plan revision;
 - B. The FEIR, including comments received on the Draft EIR and responses to comments;
 - C. The proceedings before the Board of Trustees relating to the subject project, including testimony and documentary evidence introduced at such proceedings; and

D. All attachments, documents incorporated, and references made in the documents as specified in items (A) through (C) above.

The above information is on file with the California State University, Office of the Chancellor, Capital Planning, Design and Construction, 401 Golden Shore, Long Beach, California 90802-4210, and California State Polytechnic University, Pomona, Department of Facilities Planning and Management, 3801 West Temple Avenue, Pomona, California 91768.

7. The Board of Trustees of The California State University hereby certifies the FEIR for the Cal Poly Pomona campus master plan revision, including the component construction projects identified in the FEIR.
8. The mitigation measures identified in the Mitigation Monitoring Plan are hereby adopted and shall be monitored and reported in accordance with the Mitigation Monitoring Plan provided under separate cover for Agenda Item 6, of the July 18-19, 2000, meeting of the Committee on Campus Planning, Buildings and Grounds, and which meets the requirements of CEQA (Public Resources Code, Section 21081.6).
9. The Cal Poly Pomona campus master plan revision dated July 2000 is hereby approved.
10. The chancellor or his designee is requested under the Delegation of Authority granted by the Board of Trustees to file the Notice of Determination for the Cal Poly Pomona campus master plan revision.

Approval of Schematic Plans (RCPBG 07-15-00)

California State University, San Bernardino—Student Housing Expansion, Phase Project Architect: Fisher-Friedman Associates

Trustee Wang moved the resolution; there was a second.

The Board of Trustees approved the following resolution:

RESOLVED, By the Board of Trustees of The California State University, that

1. The board finds that the Final EIR for the California State University, San Bernardino Master Plan Revision certified on January 27, 1999, was prepared to include the Student Housing Expansion, Phase I project pursuant to the requirements of the California Environmental Quality Act; and

2. Based on the information contained in the approved Final EIR and the mitigation measures identified therein and previously adopted, the proposed project will reduce most impacts on the environment to a less-than-significant effect; and
3. Air quality, noise, traffic, and circulation impacts identified in the Final EIR will remain significant and unavoidable for which the Board of Trustees has made the required findings of Overriding Considerations; and
4. An addendum to the Final EIR confirmed that no new adverse impacts would result from the construction of the Student Housing Expansion, Phase I project, and
5. Therefore, no additional mitigation measures are necessary, and the project will benefit The California State University; and
6. The previously approved mitigation measures shall be monitored and reported in accordance with the plan approved by the Board of Trustees as Attachment D, Agenda Item 3, of the January 26-27, 1999, meeting of the Committee on Campus Planning, Buildings and Grounds, which meets the requirements of the California Environmental Quality Act (Public Resources Code, Section 21081.6); and
7. The chancellor is requested under the Delegation of Authority by the Board of Trustees to file the Notice of Determination for the project, and
8. The schematic plans for the California State University, San Bernardino, Student Housing Expansion, Phase 1 project are approved at a project cost of \$12,014,000 at CCCI 3909

**California Polytechnic State University, San Luis Obispo—Student Housing Project
Architect: Fisher Friedman Associates**

Trustee Wang moved the resolution; there was a second.

The Board of Trustees approved the following resolution:

RESOLVED, By the Board of Trustees of The California State University, that

1. The board finds that the Final EIR for the California Polytechnic State University, San Luis Obispo Master Plan Revision certified on January 26, 2000, was prepared to include the Student Housing project pursuant to the requirements of the California Environmental Quality Act; and

2. Based on the information contained in the approved Final EIR and the mitigation measures identified therein and previously adopted, the proposed project will reduce most impacts on the environment to less-than-significant effect; and
3. Air quality and biological resource impacts will remain significant and unavoidable for which the Board of Trustees has made the required findings of Overriding Considerations; and
4. Therefore, no additional mitigation measures are necessary, and the project will benefit The California State University; and
5. The previously approved mitigation measures shall be monitored and reported in accordance with the plan approved by the Board of Trustees as Attachment D, Agenda item 6, of the January 25-26, 2000, meeting of the Committee on Campus Planning, Buildings and Grounds, which meets the requirements of the California Environmental Quality Act (Public Resources Code, Section 21081.6); and
6. The chancellor is requested under the Delegation of Authority by the Board of Trustees to file the Notice of Determination for the project, and
7. The schematic plans for the California Polytechnic State University, San Luis Obispo, Student Housing project are approved at a project cost of \$44,983,000 at CCCI 3909.

Report from the Committee on Audit

Trustee Frederick W. Pierce, IV reported the committee heard information items: Status Report on Current and Follow-Up Internal Audit Assignments and Quality Assurance Review of the Office of the University Auditor.

Report from the Committee on University and Faculty Personnel

Trustee Bob Foster reported the committee heard one action item.

Executive Compensation (RUF 07-03-00)

Trustee Foster moved the resolution; there was a second.
The Board of Trustees approved the following resolution:

RESOLVED, By the Board of Trustees of The California State University, that the CSU executive salaries table in Agenda Item 1 of the July 18-19,2000, meeting of the Committee on University and Faculty Personnel be approved for implementation July 1, 2000; and, be it further

RESOLVED, That the July 1, 2000, annual housing levels recommended in Agenda Item 1 of the July 18-19, 2000, meeting of the Committee on University and Faculty Personnel be approved; and, be it further

RESOLVED, That as a condition of employment, Dr. Stephen Weber shall be required to occupy the San Diego State University House effective with the transfer of the title to the University or its auxiliary; and, be it further

RESOLVED, That as a condition of employment, Dr. Jolene Koester shall be required to occupy the new official presidential residence for CSU Northridge.

Report from the Committee on Institutional Advancement

Trustee Ali C. Razi reported the committee heard three action items that were combined into one resolution.

Trustee Foster moved the resolution; there was a second.

The Board of Trustees approved the following resolutions:

Naming of Facility—California State University, San Bernardino, Coachella Valley Off-Campus Center (RIA 07-06-00)

RESOLVED, By the Board of Trustees of The California State University, that the plaza at the California State University, San Bernardino Coachella Valley Off-Campus Center be named the R. D. and Joan Dale Hubbard Plaza.

Naming of Facility—California State University, San Bernardino, Coachella Valley Off-Campus Center (RIA 07-07-00)

RESOLVED, By the Board of Trustees of The California State University that the first permanent building at the California State University, San Bernardino Coachella Valley Off-Campus Center be named the Mary Stuart Rogers Gateway Building.

Naming of Facility—California State University, San Bernardino, Coachella Valley Off-Campus Center (RIA 07-08-00)

RESOLVED, By the Board of Trustees of The California State University, that the circular core campus road at the California State University, San Bernardino Coachella Valley Off-Campus Center be named the H. N. and Frances C. Berger Circle.

Report from the Committee on Organization and Rules

Trustee Bob Foster reported the committee heard two action items.

Amendments to the Standing Orders—Student Fee Policy (ROR 07-04-00)

Trustee Foster moved the resolution; there was a second.

The Board of Trustees approved the following resolution:

RESOLVED, By the Board of Trustees of The California State University, that Subdivision 6-f of Chapter III of the Standing Orders of the Board of Trustees is amended as follows:

f. Fees, Deposits, and Charges.

1. Subject to overall policy direction of the Board of Trustees, the Chancellor is authorized to establish campus ~~mandatory, user and penalty~~ fees where all applicable requirements of the law and the applicable provisions of any revenue bond indenture which may be outstanding have been observed.

2. Subject to overall policy direction of the Board of Trustees and the Chancellor, the campus president is authorized to increase, decrease, or abolish campus ~~mandatory, user and penalty~~ fees where all applicable requirements of the law and the applicable provisions of any revenue bond indenture which may be outstanding have been observed.

3. Total annual mandatory fees may not exceed one-third of the systemwide cost of education. The systemwide cost of education is the total support expenditures (State University Fee revenue and General Fund support appropriations) divided by the number of full-time equivalent students.

4. Each campus shall report to the Chancellor for the most recently completed fiscal year a complete inventory of all fees charged to students and the total revenue collected for each fee, ~~and the amount of increased funding provided to local financial aid programs to meet additional student need resulting from adjustments to mandatory fee levels.~~ The fee report will be presented to the Trustees by the Chancellor to allow the Trustees to consider the level and range of fees charged to students.

5. The following fee categories shall be used to implement the policy provided in this section:

(a) Mandatory Category I fees – Fees that must be paid to apply to, enroll in, or attend, or graduate from the university or to take a course offered through the state-funded instructional program the university.

(b) ~~Tuition~~-Category II fees - Fees to pay the full cost of instruction required of some students by statute.

(c) ~~User~~ Category III fees - Fees, other than Category I fees, paid to receive ~~non-instructional~~ materials, services, or for the use of facilities provided by the university, or to enroll in a course offered through a self-support instructional program.

(d) ~~Penalty~~ Category IV fees - Fees or deposits to reimburse the university for additional costs resulting from dishonored payments, late submissions, or misuse of property or as a security or guaranty.

Revised Schedule of Board of Trustees' Meetings, 2000/2001 (ROR 07-05-00)

Trustee Foster moved the resolution; there was a second.

The Board of Trustees approved the following resolution:

RESOLVED, By the Board of Trustees of The California State University, that the following revised schedule of meetings for 2000/2001 is adopted

	2000	
July 18-19	Tuesday – Wednesday	Headquarters
September 19-20	Tuesday - Wednesday	Headquarters
October 26	Thursday	Headquarters
November 8-9	Wednesday - Thursday	Headquarters
	2001	
January 23-24	Tuesday - Wednesday	Headquarters
March 20-21	Tuesday - Wednesday	Headquarters
May 15-16	Tuesday - Wednesday	Headquarters
July 10-11	Tuesday - Wednesday	Headquarters
September 11-12	Tuesday - Wednesday	Headquarters
October 25	Thursday	Headquarters
November 13-14	Tuesday - Wednesday	Headquarters

Note: One board meeting a year may be held on a university campus, date and location to be determined.

Report from the Committee on Collective Bargaining

Trustee Ralph Pesqueira reported the committee ratified three agreements with the following unions on compensation increases for the fiscal year 2000/2001: Union of American Physicians and Dentists; Unit 1; Skilled Employees Trade Council, Unit 6; Statewide University Police Association, Unit 8; California State Employees Association 2, 5, 7 & 9; International Union of Operating Engineers of the Maritime Academy, Unit 10.

The Committees' tentative ratification of these agreements is contingent upon the subsequent ratification by that union. All other unions have already ratified their agreements. The committee recognized a speaker from the academic professionals of California who expressed his disappointment that the union has yet to reach a tentative agreement with the CSU. The committee also recognized speakers from the California Employees Association and the State Employees Trade Council both of whom expressed their satisfaction with the outcome of bargaining with the CSU.

That concludes my report.

Report from Committee on Governmental Relations

Trustee Martha Fallgatter reported the committee heard Legislative Report number 10 for the 1999/2000 session.

1999-2000 Legislative Report No. 10 (RGR 07-06-00)

Trustee Fallgatter moved the resolution; there was a second.

The Board of Trustees approved the following resolution:

RESOLVED, By the Board of Trustees of The California State University, that the 1999-2000 Legislative Report No. 10 is adopted.

Report from the Committee on Educational Policy

Trustee Dee Dee Myers reported the committee heard four action items and also heard comments from a representative from the California Association for Health, Physical Education, Recreation, and Dance.

Proposed Revision of Title 5 Regulations on Transfer of Community College Credit to Teacher Preparation Programs (REP 07-04-00)

Trustee Myers called for the motion; there was a second.

Chair Gould called for comments from the public in order to comply with legal requirements that a public hearing must be held on revisions to Title 5. Hearing none, the public hearing was closed.

Chair Gould called for the question; the Board of Trustees approved the following resolution:

RESOLVED, By the Board of Trustees of The California State University, acting under the authority prescribed herein and pursuant to Section 89030,1 of the Education Code,

that the board hereby amends its regulations in Article 5 of Subchapter 2 of Chapter 1, Division 5 of Title 5 of the California Code of Regulations as follows:

Section 40409. Community College Credit

A maximum of 70 semester units earned in a community college may be applied toward the degree, with the following limitations:

(a) No upper division credit may be allowed for courses taken in a community college.

(b) ~~No credit may be allowed for professional courses in education taken in a community college, other than in an introduction to education course.~~ No more than six semester units in education courses taken in a community college may be applied toward the baccalaureate degree or the professional preparation requirements of a teacher education basic credential program.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

And, be it further

RESOLVED, That the Board of Trustees has determined that the adoption of the proposed revision will not impose a cost or savings on any state agency; will not impose a cost or savings on any local agency or school district that is required to be reimbursed under Section 17561 of the Government Code; will not result in any cost or savings in federal funding to the state; and will not impose a mandate on local agencies or school districts; and, be it further

RESOLVED, That the Board of Trustees delegates to the chancellor of the California State University authority to further adopt, amend, or repeal this revision if the further adoption, amendment, or repeal is required and is nonsubstantial or solely grammatical in nature, or sufficiently related to the original text that the public was adequately placed on notice that the change could result from the originally proposed regulatory action.

Proposed Revision on Title 5 Regulations on Admission Standards for Teacher Preparation Programs (REP 07-05-00)

Trustee Myers called for the motion; there was a second.

Chair Gould called for comments from the public in order to comply with legal requirements that a public hearing must be held on revisions to Title 5. Hearing none, the public hearing was closed.

Chair Gould called for the question; the Board of Trustees approved the following resolution:

RESOLVED, By the Board of Trustees of The California State University, acting under the authority prescribed herein and pursuant to Section 89030.1 of the Education Code, that the board hereby amends its regulations in Article 9 of Subchapter 3 or Chapter 1, Division 5 of Title 5 of the California Code of Regulations as follows:

§ 41100. Admission to Teacher Education Basic Credential Program

To be admitted to a teacher education basic credential program, a candidate for admission shall be evaluated by the campus as provided in subsection (a) and shall be determined to have satisfied all entrance requirements of the ~~campus~~ California State University as provided in ~~subsection (b)~~ this section.

(a) Evaluation Procedure. When a candidate requests admission to a teacher education basic credential program, the campus shall evaluate the candidate and review the candidate's record in accordance with the review and evaluation procedures established at the campus. ~~Faculty shall conduct~~ The teacher education faculty shall be involved in this review and evaluation. The decision of the campus resulting from this evaluation shall be final.

(b) Evaluation Standards. Requirements for admission to a teacher education basic credential program shall be prescribed by the ~~campus~~ Chancellor, after appropriate consultation, and shall include the following:

(1) Scholarship. The candidate shall have attained a grade point average that is equal to or greater than the median undergraduate grade point average of students pursuing comparable undergraduate curricula. The campus shall establish procedures for determining whether a candidate meets that criterion a standard established by the Chancellor in consultation with the faculty. That standard shall ensure that successful candidates will have demonstrated academic achievement that places them in the upper half of a comparable student population in conformity with criteria adopted by the California Commission on Teacher Credentialing.

(2) Prerequisite Courses and Field Experience. The candidate shall have successfully completed at least one documented field experience as prescribed by the Chancellor and prerequisite courses ~~and experiences~~ prescribed by the campus.

(3) Professional Aptitude. The candidate shall demonstrate suitable aptitude for teaching in public schools ~~in accordance with standards and procedures, as~~ determined by the campus. ~~These~~ The procedures may for making this determination shall include interviews; and letters of recommendation ~~and a statement of professional goals or philosophy written by the candidate.~~

(4) Physical Fitness. The candidate shall satisfy the standards of health and physical fitness required by the Commission on Teacher Credentialing.

(5) Fundamental Skills. The candidate shall demonstrate proficiency in fundamental skills. Fundamental skills shall include written and spoken English, reading and mathematics. The Chancellor may require the demonstration of proficiency in additional fundamental skills for entrance to or continuation in a basic credential program. The campus shall determine the essential level of proficiency and the means by which the fundamental skills shall be demonstrated. The campus may use such means as observation and examinations whether the evidence of proficiency is acceptable.

(6) Personality and Character. The candidate shall demonstrate personality and character traits that satisfy the standards of the teaching profession. The assessment of the candidate shall be made by the teacher education faculty of the campus who may also consider information from public school personnel and others. Tests, observations, and interviews may be employed by the campus for this assessment.

(c) Exceptions. The campus may admit a candidate to a teacher education program as an exception when the candidate has not met one or more of the requirements if the candidate possesses compensating strengths in other required areas. A campus may grant exceptions that are conditioned on satisfaction of requirements within a specified time period. The campus shall limit the number of exceptional admissions to teacher education programs in the current year to a number no greater than 15 percent of those regularly admitted to the campus teacher education program in the current or previous year.

(d) The evaluation standards established by the Chancellor may vary with the type of basic credential program to which admission is sought. The standards may be based as appropriate, on one or more of the following: undergraduate class standing or postbaccalaureate standing; completion of partial completion of or enrollment in an approved subject matter program; submission of examination scores or passage of one or more examinations; possession of a certificate of clearance; offer of employment as an intern teacher in a collaborating district.

(e) A candidate who has been determined by a campus to meet the minimum standards for entrance to a basic credential program shall be considered to be eligible for admission to a basic credential program of the same type that is offered by any other California State University campus and that is not impacted pursuant to Sections 40650 and 40651.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

§ 41103. Office of the Chancellor

The Chancellor shall provide guidance to the campuses of the California State University concerning the requirements of this Article 9 and ~~may provide~~ administrative direction in the implementation of the provisions of this article in the California State University.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

And, be it further

RESOLVED, That the Board of Trustees has determined that the adoption of the proposed revision will not impose a cost or savings on any state agency; will not impose a cost or savings on any local agency or school district that is required to be reimbursed under Section 17561 of the Government Code; will not result in any cost or savings in federal funding to the state; and will not impose a mandate on local agencies or school districts; and, be it further

RESOLVED, That the Board of Trustees delegates to the chancellor of the California State University authority to further adopt, amend, or repeal this revision if the further adoption, amendment, or repeal is required and is nonsubstantial or solely grammatical in nature, or sufficiently related to the original text that the public was adequately placed on notice that the change could result from the originally proposed regulatory action.

Proposed Revisions of Title 5 Regulations — CSU Admission Requirements for First-Time Freshmen and Adult Students (REP 07-06-00)

Trustee Myers called for the motion; there was a second.

Chair Gould called for comments from the public in order to comply with legal requirements that a public hearing must be held on revisions to Title 5. Hearing none, the public hearing was closed.

Chair Gould called for the question; the Board of Trustees approved the following resolution:

RESOLVED, By the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 89030.1 of the Education Code, that the board hereby amends its regulations in Title 5, Division 5, Chapter 1, Subchapter 3, Article 1, Section 40601; Article 4, Section 40756; and Article 5, Section 40807 as follows:

§40601. Particular Terms

The following terms, whenever used or referred to in this subchapter, shall have the following meanings, respectively, unless a different meaning appears from the context:

- (a) The term “Chancellor” means the Chancellor of the California State University or designee.
- (b) The term “the campus” means the campus to which application for admission is made.

(c) The term “appropriate campus authority” means the president of the campus or designee.

(d) The term “college” means:

(1) Any institution of higher learning which is accredited to offer work leading to the degree of Bachelor of Arts or to the degree of Bachelor of Science, by the applicable regional accrediting agency recognized by the United States Department of Education, except an institution which is accredited only as a “specialized institution”;

2) Any foreign institution of higher learning which, in the judgment of the Chancellor, offers course work equivalent to that offered by institutions included within subdivision (d)(1) of this section.

(e) The term “application” means the submission to the campus by the person applying for admission of all documents including official transcripts of all the applicants academic records and information which the applicant is required to personally submit, and the payment of any application fee due pursuant to Section 41800.1.

(f) The term “eligibility index” means:

(1) For admissions prior to fall term 2004, that number derived from a weighted combination of the grade point average for the final three years of high school or of the grade point average for the final three years of high school excluding the final year or final term thereof, and in any case excluding courses in physical education and military science, and the score on either the American College Test or the Scholastic Aptitude Test pursuant to Section 40752 or Section 40802; such weighing of grade point averages and test scores shall be determined and adjusted by the chancellor on the basis of the probability of academic success in the California State University.

(2) For admissions commencing with fall term 2004, that number derived from a weighted combination of the grade point average for courses taken in the comprehensive pattern of college preparatory subjects during the final three years of high school and the score on either the American College Test or the Scholastic Aptitude Test pursuant to Section 40752 or Section 40802; such weighing of grade point averages and test scores shall be determined and adjusted by the chancellor on the basis of the probability of academic success in the California State University.

(g) The term “good standing at the last college attended” means that at the time of application for admission and at the time of admission, the applicant was not under disciplinary or academic suspension, dismissal, expulsion or similar action by the last college attended and was not under disciplinary suspension, dismissal, expulsion or similar action at any institution of The California State University.

(h) The term “first-time freshman” means ~~any applicant who has no units attempted at any college~~ an applicant who has earned college credit not later than the end of the summer immediately following high school graduation or an applicant who has not earned any college credit.

(i) The term “undergraduate transfer” means any person who ~~has units attempted at any college~~ is not a first-time freshman pursuant to Section 40601(h), and who does not hold a baccalaureate degree from any college.

(j) The term “full-time student” means any student whose program while in attendance at a college averaged twelve or more semester units per semester, or the equivalent.

(k) The term “resident” shall have the same meaning as does the same term in Section 68017 of the Education Code, and shall include all persons so treated by the provisions of that section. (1) The term “unit” means a semester unit within the meaning of Section 40103, or the equivalent thereof.

(m) The term “transferable” when used in connection with college units, college credit or college work, shall mean those college units, credit or work which are determined to be acceptable (either for specific requirements or as electives) toward meeting the requirements of a baccalaureate degree. The Chancellor is authorized to establish and from time to time to revise procedures for the implementation of this subdivision.

(n) For admissions prior to fall term 2003, the term “comprehensive pattern of college preparatory subjects” means four years of English, three years of mathematics, one year of United States history or United States history and government, one year of laboratory science, two years of foreign language, one year of visual and performing arts, and three years of electives from any combination of English, mathematics, social science, history, laboratory science, foreign language, visual and performing arts, and other fields of study determined by the Chancellor to be appropriate preparation for California State University study.

(o) Commencing with admissions for the fall term 2003, the term “comprehensive pattern of college-preparatory subjects” means, in each area of study, at least four years of English, three years of mathematics, two years of history or social science, two years of laboratory science, two years of foreign language, one year of visual and performing arts, and one year of electives from any combination of English, mathematics, social science, history, laboratory science, foreign language, visual and performing arts, and other fields of study determined by the Chancellor to be appropriate preparation for California State University study.

NOTE: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

§40756. Adult Students

An applicant who has attained the age of 25 years and is a high school graduate may be admitted to a campus as an adult student if the applicant’s preparation and ability are such that in the judgment of the appropriate campus authority, the probability of the applicant’s academic success at the campus is equivalent to that of students eligible under Section 40753, and the applicant demonstrates competence in entry-level skills as defined in Section ~~40405.1~~ 40402.1.

NOTE: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

§40807. Adult Students

An applicant who has attained the age of 25 years and is a high school graduate may be admitted to a campus as an adult student (1) if the applicant was not enrolled as a full-time student for more than one academic term within the previous five years and (2) if for any college work completed during that five-year period the applicant received a “C” average (2.0) or better and (3) if the applicant’s motivation, preparation, and ability are

such that in the judgment of the appropriate campus authority the probability of academic success is equivalent to that of students eligible under Section 40803 and (4) if the applicant demonstrates competence in entry-level skills as defined in Section ~~40405.1~~ 40402.1.

NOTE: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

And, be it further

RESOLVED, That the Board of Trustees has determined that the adoption of the proposed revisions will not impose a cost or savings on any state agency; will not impose a cost or savings on any local agency or school district that is required to be reimbursed under Section 17561 of the Government Code; will not result in any cost or savings in federal funding to the state; and will not impose a mandate on local agencies or school districts;

And, be it further

RESOLVED, That the Board of Trustees delegates to the Chancellor of the California State University authority to further adopt, amend, or repeal this revision pursuant to Section 89030.1 of the Education Code if further adoption, amendment, or repeal is required and is nonsubstantial or solely grammatical in nature, or sufficiently related to the original text that the public was adequately placed on notice that the change could result from the originally proposed regulatory action.

Proposed Revision of Title 5 Regulations on Undergraduate Degrees (REP 07-07-00)

Trustee Myers called for the motion. There was a second.

Chair Gould called for comments from the public in order to comply with legal requirements that a public hearing must be held on revisions to Title 5. Hearing none, the public hearing was closed.

Chair Gould called for the question; the Board of Trustees approved the following resolution:

RESOLVED, By the Board of Trustees of The California State University acting under the authority prescribed herein and pursuant to Section 89030.1 of the Education Code, that the board hereby amends its regulations in Article 6 of Subchapter 2 of Chapter 1, Division 5 of Title 5 of the California Code of Regulations as follows:

§ 40500. Bachelor of Arts Degree: Required Curriculum

(This section applies to students who meet the requirements of Section 40401 and who enter the curriculum prior to the commencement of the 1981-82 academic year.)

To be eligible for the Bachelor of Arts degree, the candidate shall have completed the following requirements:

- (a) General Education-Breadth Requirements, minimum 40 semester units.

The courses in General Education-Breadth Requirements shall be distributed in the manner prescribed in Section 40405.

- (b) Major.....24 semester units.

There shall be one major with a minimum of 24 semester units, exclusive of courses used to meet the requirements of 40 units in General Education-Breadth Requirements. At least 12 units in the major shall be upper division courses or their equivalent. The maximum number of units shall be determined by the college.

- (c) Minor.

A minor consisting of 12 or more units, of which six must be in upper division credit, may be required.

- (d) Additional Units.

Units to complete the 124 required for the degree may be used as electives or to meet other requirements.

- (e) Total units required for the Bachelor of Arts Degree, of which at least 40 shall be in the upper division credit.....124 units.

Note: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Section 66600 and 89030. Education Code

§ 40500. Bachelor of Arts Degree: Required Curriculum.*

*(This section applies to students who enter the curriculum on or after the commencement of the 1981-82 academic year.)

To be eligible for the Bachelor of Arts degree, the candidate shall have completed the following requirements:

- (a) General Education-Breadth Requirements. The courses in General Education-Breadth Requirements shall be distributed in the manner prescribed in Sections 40405-40405.4

- (b) Major.....24 semester units.

There shall be one major with a minimum of 24 semester units. At least 12 semester units in the major shall be upper division courses or their equivalent. The maximum number of units shall be determined by the campus.

(c) Minor. A minor consisting of 12 or more semester units, of which six must be in upper division credit, may be required.

(d) Additional Units. Units to complete the ~~124~~ total required for the degree may be used as electives or to meet other requirements.

(e) Total. For candidates electing pursuant to Section 40401, to meet graduation requirements established prior to the 2000-01 academic year, the total semester units required for the Bachelor of Arts degree, of which at least 40 shall be in the upper division credit, shall be 124 semester units. For candidates for the Bachelor of Arts degree who are meeting graduation requirements established during or after the 2000-01 academic year, a minimum of 120 semester units shall be required, including at least 40 semester units in upper-division courses or their equivalent.

Note: Authority cited: Section 89030, Education Code Reference: Section 89030, Education Code.

§ 40501. Bachelor of Science Degree: Required Curriculum.

To be eligible for the Bachelor of Science degree, the candidate shall have completed the following requirements:

(a) General Education-Breadth Requirements. The courses in General Education-Breadth Requirements shall be distributed in the manner prescribed in Sections 40405-40405.4.

(b) Major.....36 semester units.

There shall be one major with a minimum of 36 semester units. At least 18 semester units in this major shall be upper division courses or their equivalent. The maximum number of units shall be determined by the campus.

(c) Total units required for the Bachelor of Science degree 124 to 132 semester units.

The number of semester units for each curriculum shall be determined by each campus within the limits of 124 to 132, except that 140 semester units may be required in engineering.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

§ 40501. Bachelor of Science Degree: Required Curriculum.*

*(This section applies to students who enter the curriculum on or after the commencement of the 1981-82 academic year.)

To be eligible for the Bachelor of Science degree, the candidate shall have completed the following requirements:

- (a) General Education-Breadth Requirements. The courses in General Education-Breadth Requirements shall be distributed in the manner prescribed in Sections 40405-40405.4.
- (b) Major.....36 semester units.

There shall be one major with a minimum of 36 semester units. At least 18 semester units in this major shall be upper division courses or their equivalent. The maximum number of units shall be determined by the campus.

(c) Total. For candidates electing pursuant to Section 40401 to meet graduation requirements established prior to the 2000-01 academic year, the total semester units required for the Bachelor of Science degree shall be 124 to 132 semester units, as determined by each campus, except that 140 semester units may be required in engineering. For candidates for the Bachelor of Science degree who are meeting graduation requirements established during or after the 2000-01 academic year a minimum of 120 semester units shall be required.

The number of semester units for each curriculum shall be determined by each campus ~~within the limits of 124 to 132, except that 140 semester units may be required in engineering.~~

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

§ 40503. Bachelor of Vocational Education Degree.

(This section applies to students who meet the requirements of Section 40401 and who enter the curriculum prior to the commencement of the 1981-82 academic year.)

- (a) Eligibility for Candidacy. Eligible candidates for this degree shall be limited to those vocational teachers recommended by the Board of Examiners for Vocational Teachers and who meet the requirements established in the Education Code.
- (b) Education Program. The educational program for each applicant shall be determined by the campus in terms of the needs of the individual applicant and the standards of the institution. A rigid pattern of subjects, and prerequisites except as they may be necessary to advanced courses, will not be required.
- (c) Requirements. Each applicant for the degree shall have completed, with a grade point average of 2.0 (grade C) or better, except that only those courses in which a letter grade (A, B, C, D, F) is assigned shall be used in computing the grade point average, a

course of 124 semester units, including the credits recommended by the Board of Examiners, and shall have met the General Education-Breadth Requirements prescribed in Sections 40405.

(d) Major in Vocational Education. The credits recommended by the Board of Examiners for Vocational Teachers for the applicant's occupational, managerial and supervisory experience shall be applied toward a major in vocational education.

(e) Credit for Vocational Teacher Training. The vocational teacher training completed by the applicant may be used toward a minor in education or toward electives if some other minor is used.

Note: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66600, 89030 and 8922 1-89223, Education Code.

§ 40503. Bachelor of Vocational Education Degree.*

*(This section applies to students who enter the curriculum on or after the commencement of the 1981-82 academic year.)

(a) Eligibility for Candidacy. Eligible candidates for this degree shall be limited to those vocational teachers recommended by the Board of Examiners for Vocational Teachers and who meet the requirements established in the Education Code.

(b) Education Program. The educational program for each applicant shall be determined by the campus in terms of the needs of the individual applicant and the standards of the institution. A rigid pattern of subjects, and prerequisites except as they may be necessary to advanced courses, will not be required.

(c) Requirements. ~~Each~~ An applicant for the degree who elects, pursuant to Section 40401, to meet graduation requirements established prior to the 2000-01 academic year shall have completed, with a grade point average of 2.0 (grade C) or better, except that only those courses in which a letter grade (A, B, C, D, F) is assigned shall be used in computing the grade point average, a course of 124 semester units, including the credits recommended by the Board of Examiners, and shall have met the General Education-Breadth Requirements prescribed in Sections 40405-40405.4. Each applicant meeting graduation requirements established during or after the 2000-01 academic year shall have completed at least 120 semester units, including the credits recommended by the Board of Examiners, and shall have met the General Education-Breadth Requirements prescribed in Sections 40405-40405.4. The applicant shall have achieved a grade point average of 2.0 or better in those courses in which a letter grade (A, B, C, D, F) was assigned.

(d) Major in Vocational Education. The credits recommended by the Board of Examiners for Vocational Teachers for the applicant's occupational, managerial and supervisory experience shall be applied toward a major in vocational education.

(e) Credit for Vocational Teacher Training. The vocational teacher training completed by the applicant may be used toward a minor in education or toward electives if some other minor is used.

Note: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66600, 89030 and 89221-89223. Education Code.

§ 40505. Bachelor of Architecture Degree: Required Curriculum.

(This section applies to students who meet the requirements of Section 40401 and who enter the curriculum prior to the commencement of the 1981-82 academic year.)

To be eligible for the Bachelor of Architecture degree, the candidate shall have completed the following requirements:

(a) General Education-Breadth Requirements, minimum—40 semester units.

The courses in General Education-Breadth Requirements shall be distributed in the manner prescribed in Section 40405.

(b) Major—45 semester units. The major shall consist of a minimum of 45 semester units. At least 27 semester units in the major shall be in upper division courses or their equivalent. The maximum number of units shall be determined by each campus.

(c) Total units required for the Bachelor of Architecture degree—165 to 175 semester units. The total number of units required for the Bachelor of Architecture degree shall be distributed over a ten-semester period or equivalent.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

§ 40505. Bachelor of Architecture Degree: Required Curriculum.*

*(This section applies to students who enter the curriculum on or after the commencement of the 1981-82 academic year.)

To be eligible for the Bachelor of Architecture degree, the candidate shall have completed the following requirements:

(a) General Education-Breadth Requirements. The courses in General Education- Breadth Requirements shall be distributed in the manner prescribed in Sections 40405-40405.4.

(b) Major.....45 semester units.

The major shall consist of a minimum of 45 semester units. At least 27 semester units in the major shall be in upper division courses or their equivalent. The maximum number of units shall be determined by each campus.

(c) Total. For candidates electing, pursuant to Section 40401, to meet graduation requirements established prior to the 2000-01 academic year, the total semester units required for the Bachelor of Architecture degree shall be 165 to 175 semester units. For candidates for the Bachelor of Architecture degree who are meeting graduation requirements established during or after the 2000-01 academic year, a minimum of 120 semester units shall be required. The total number of units required for the Bachelor of Architecture degree shall be distributed over a ten-semester period or equivalent.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

§ 40506. Bachelor of Music Degree and Bachelor of Fine Arts Degree: Required Curriculum

(This section applies to students who meet the requirements of Section 40401 and who enter the curriculum prior to the commencement of the 1981-82 academic year.)

To be eligible for either the Bachelor of Music degree or the Bachelor of Fine Arts degree, the candidate shall have completed the following requirements:

(a) General Education-Breadth Requirements, minimum 40 semester units. The courses in General Education-Breadth Requirements shall be distributed in the manner prescribed in Section 40405.

(b) Major—70 semester units. The major shall consist of a maximum of 70 semester units with at least one-fourth of these units devoted to theory and content as distinguished from studio, production, and performance.

(c) Total units required for the Bachelor of Music degree and the Bachelor of Fine Arts degree—132 semester units.

Note: Authority cited: Sections 66600, 89030 and 89035. Education Code. Reference: Sections 66600 and 89030, Education Code

§ 40506. Bachelor of Music Degree and Bachelor of Fine Arts Degree: Required Curriculum.*

*(This section applies to students who enter the curriculum on or after the commencement of the 1981-82 academic year.)

To be eligible for either the Bachelor of Music degree or the Bachelor of Fine Arts degree, the candidate shall have completed the following requirements:

(a) General Education-Breadth Requirements. The courses in General Education-Breadth Requirements shall be distributed in the manner prescribed in Sections 40405-40405.4.

(b) Major—70 semester units. The major shall consist of a maximum of 70 semester units with at least one-fourth of these units devoted to theory and content as distinguished from studio, production, and performance.

(c) Total. For candidates electing, pursuant to Section 40401, to meet graduation requirements established prior to the 2000-01 academic year, the total semester units required for the Bachelor of Music degree and the Bachelor of Fine Arts degree shall be 132 semester units. For candidates for the Bachelor of Music degree and the Bachelor of Fine Arts degree who are meeting graduation requirements established during or after the 2000-01 academic year, a minimum of 120 semester units shall be required.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

§ 40507. Bachelor of Landscape Architecture: Required Curriculum

To be eligible for the Bachelor of Landscape Architecture degree, the candidate shall have completed the following requirements:

(a) General Education-Breadth Requirements. The courses in General Education-Breadth Requirements shall be distributed in the manner prescribed in Sections 40405, 40405.4.

(b) Major.....45 semester units.

The major shall consist of a minimum of 45 semester units, exclusive of those courses used to meet the General Education-Breadth Requirements. At least 27 units in the major shall be in upper division courses or their equivalent. The maximum number of units shall be determined by each campus.

(c) Total. For candidates electing, pursuant to Section 40401 to meet graduation requirements established prior to the 2000-01 academic year. The total semester units required for the Bachelor of Landscape Architecture degree shall be 155 to 165 semester units. For candidates for the Bachelor of Landscape Architecture degree who are meeting graduation requirements established during or after the 2000-01 academic year. A minimum of 120 semester units shall be required. The total number of units required for the Bachelor of Landscape Architecture degree shall be distributed over a ten-semester period or equivalent.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

§ 40508. The Bachelor's Degree: Total Units

Each campus shall establish and maintain a monitoring system to ensure that justification is provided for all program requirements that extend the baccalaureate unit requirement beyond 120 units.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

And, be it further

RESOLVED, That the Board of Trustees has determined that the adoption of the proposed revision will not impose a cost or savings on any state agency; will not impose a cost or savings on any local agency or school district that is required to be reimbursed under Section 17561 of the Government Code; will not result in any cost or savings in federal funding to the state; and will not impose a mandate on local agencies or school districts: and, be it further

RESOLVED, That the Board of Trustees delegates to the chancellor of the California State University authority to further adopt, amend, or repeal this revision if the further adoption, amendment, or repeal is required and is nonsubstantial or solely grammatical in nature, or sufficiently related to the original text that the public was adequately placed on notice that the change could result from the originally proposed regulatory action.

Communications and Correspondence

Old Business

New Business

Public Comments

The board heard comments from Charles Goetzl, president, Academic Professionals of California; and Susan Meisenhelder, president, California Faculty Association.

Adjournment

The meeting adjourned at 11:20 a.m.

REPORT OF CHAIR LAURENCE K. GOULD, JR.
Board of Trustees
The California State University
July 19, 2000

First I would like to welcome our newest Student Trustee, Daniel Cartwright. Several Trustees and I attended the Cal State Stanislaus graduation where we heard Dan, as student body president, speak early in the ceremony. Later when commencement speakers Cokie and Steve Roberts gave their address, Steve Roberts actually quoted what Dan had said earlier. This shows how he makes valuable contributions, and we anticipate that will continue while on the Board.

As chair of the presidential search committee at Cal State Northridge, I'm delighted to welcome Jolene Koester to her first full meeting today. We also want to give our thanks to Louanne Kennedy for a job well done.

Congratulations to Debra Farar upon your unanimous confirmation by the state Senate and to Fred Pierce upon your reappointment to a second term as Alumni Trustee. We hope to extend similar congratulations soon to Roberta Achtenberg, Murray Galinson and Shailesh Mehta.

It's a delight to recognize the reelection of Larry Adamson to a second term as President of the Alumni Council. We look forward to your continued important work.

Congratulations also to Shaun Lumachi, the new Chair, and to all the other new officers of the California State Student Association. We anticipate that CSSA will once again provide tremendously positive contributions to the system.

I am pleased to report that Jackie Kegley, as the new Chair of the Academic Senate, and I have met and had some very pleasant and productive discussions. I have accepted her invitation and will meet with the Statewide Academic Senate in September.

I would like to salute each of the campuses for the splendid graduation ceremonies that they conducted. I note that President Rosser at Cal State L. A. mustered a quorum of the entire Board of Trustees at 7 o'clock on a hot Saturday morning by awarding an honorary degree to former Chancellor Munitz. At Long Beach after former Trustee Jim Gray received an honorary degree from President Maxson and Stanley Wang, he called me and asked me to tell you that of all the honors and recognitions he's received - - and it's a lot - - nothing has been more meaningful to him than an honorary doctorate from his alma mater.

Two commencement addresses were given by our own Trustees. I checked the faculty e-mails after Dee Dee Meyers spoke at Fullerton. One professor wrote that her commencement address was "one of the best that I have heard. It was brief, humorous, and personable.... It was great!"

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Since there were not too many faculty e-mails at Channel Islands I couldn't check on Debra Farar's address. I spoke with several in attendance, and they agreed that, to paraphrase her opening line, "Debra, you made it!"

CSU received an outstanding support budget for 2000-2001. It includes the highest increase ever for CSU; a general fund increase of one-third of a billion dollars. On behalf of the Board, I want to thank Chancellor Reed, Richard West, Karen Yelverton Zamarripa, and the presidents for articulating the needs of our campuses. Surplus revenue allowed one-time augmentations for technology, teacher education and deferred maintenance. I am especially pleased that we also received funding for the cost of the fire recovery at Hayward as well as funding for Channel Islands and the Stockton Center.

Related to the budget, the four-year partnership agreed to by Governor Davis, the Department of Finance, UC and the CSU will provide consistent long-term funding for the university. CSU is deeply appreciative that Governor Davis has agreed to this partnership. To the Chancellor and Richard West, we say thank you for all you did to conclude this agreement. By providing four percent annual funding increases, limitations on student fees increases, and funds for many new initiatives, the partnership will allow consistent long-term planning and enable us to reach many of our long-term goals. I think the results achieved in the support budget and the Partnership show how - - working together with the Chancellor's leadership -- we can all take CSU to the next level.

Board policy requires that every July the Chair approve and report on the operating budget for the State University House. In your packets you'll find the House budget. The 2000-2001 operating budget was approved in the amount of \$53,200, with provisions for supplies, services, insurance, and utilities plus, for the first time, additional funds for a depreciation reserve. All this funding, which is non-state money, comes from earnings from funds received when the previous University House in Bel-Air was sold. The funds are restricted to operating, furnishing, and maintaining the House. If Board members have any questions, I'd be happy to entertain them.

Since this is the first time in two years that Bill Hauck is not chairing this session, I want to take a moment to thank him for his superb service as Board Chair. Frankly, Bill, you are the epitome of what CSU is all about. CSU's very affordability made college accessible to you, and like so many students, you, too, worked your way through college. After graduation, you worked your way into the highest councils of this State and into the highest esteem in our hearts. You have always been available to promote CSU in its endeavors in Sacramento. To memorialize the esteem we have for you, I want to present you with this award that comes from all your colleagues on the Board of Trustees of your alma mater.

Stephanie Rahlfs, I understand that you also have a presentation.

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Stephanie Rahlfs: Thank you Chair Gould. Trustee Hauck, we, too, would like to present you with a small token of our appreciation. While it is always nice for us to give congratulations and thanks to special Trustees, we are especially pleased to thank one of our alumni. As many of you may know, not only was Trustee Hauck the A.S.I. president at San Jose, but he was chair of our organization when we were known as the California State Student Presidents' Association. Although all of us have a dream of being able to serve as Chair of the Board of Trustees you are an alumnus who got to do that. We present this citation of appreciation to you. It reads, "In appreciation of your service to the California State University and your on-going commitment to the students of the state, the CSSA is proud to acknowledge your hard work and wishes you the best as you continue in your efforts on behalf of our CSU. It has been our pleasure to work with you over the years."

Chair Gould: This concludes the Chair's Report.

REPORT OF CHANCELLOR CHARLES B. REED
Board of Trustees
The California State University
July 19, 2000

Welcome to our new chair, Larry Gould, and our new vice-chair, Dee Dee Myers. I look forward to working with you.

I, too, want to thank Bill Hauck for his leadership, counsel, and help to me. If politics were the NFL where you get good advice about Democrats and Republicans, Bill Hauck would be in the Hall of Fame for his understanding of politics. He helped me enormously in learning the politics of California. So, Bill, thank you very much.

Welcome to Daniel Cartwright, our new student trustee from CSU Stanislaus, who is attending his first Trustees' meeting. We spent a day together a few weeks ago meeting with the vice chancellors. Having a student trustee in waiting is a new experience for us. Next year Dan will be the voting student trustee. Dan Cartwright and Neel Murarka will work together and do a good job representing the students in the CSU.

I also want to echo Chairman Gould in welcoming and congratulating our other new and returning appointees: Jolene Koester, now officially president at CSU Northridge; Debra Farar, unanimously confirmed as a Trustee by the state Senate; Fred Pierce, reappointed as Alumni Trustee by the CSU Alumni Council; Larry Adamson, reelected as President of the Alumni Council; and Jackie Kegley, new Chair of Academic Senate CSU. Jackie would you like to introduce the members of the Executive Committee?

Dr. Kegley: Thank you Chancellor Reed. I am pleased to introduce David McNeil, professor of history at San Jose State and Vice Chair; Les Pincu, professor of criminology at Fresno and Secretary; Cristy Jensen, professor of public policy administration at Sacramento and Member-at-Large; Gene Dinielli, professor of English at Long Beach and Immediate Past Chair. Not present today is Ray Boddy, professor of economics from San Diego and Member-at-Large.

Chancellor Reed: And finally I welcome Shaun Lumachi, new Chair of the California State Student Association. I spent part of Saturday with A.S. presidents and CSSA representatives who were here to elect their new representatives. As I anticipated the election I said that whoever becomes chair has some huge shoes to fill to follow Stephanie Rahlfs. Shaun has that responsibility and he has assured me that he could step up to the task. Shaun, will you introduce the new CSSA board members?

Shaun Lumachi: Thank you Dr. Reed. I think each board member would like to make self-introductions. I am Shaun Lumachi, Chair of CSSA and a government major at Sacramento.

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Euliza Mahina: I am Euliza Mahina, Vice Chair of Internal Affairs. I am a double major in French and public administration at San Diego State.

Roger Eagleton: Hi, I am Roger Eagleton, Vice Chair of External Relations and from Bakersfield. I am majoring in political science with a music minor.

Ricardo Rodriguez: I am Ricardo Rodriguez from Hayward and Chair of Legislative Affairs. I am pursuing a masters in public administration.

Anthony Drummond: Anthony Drummond Chair of University Affairs from San Jose. I am majoring in political science and urban planning, and I have an economics minor.

Chancellor Reed: I, too, really appreciate along with all of the presidents the best budget that the California State University has ever received. I want to thank the Governor and the legislature for their investment in education. For the CSU the General Fund increase totals \$333.7 million, our largest increase ever. In addition, the University of California will be sharing about 60% of \$71 million for teacher professional development programs. They will be collaborating with the CSU to carry out those important programs. I think we have the resources that we need.

Even better than the resources they put there, the Governor and the legislature followed this Board's priorities, and they fully funded all of the enrollment growth that this Board recommended. The budget supports our top priorities -- access for students and compensation for employees. With respect to access, the budget includes a \$73.1 million general fund increase for the additional 12,577 full-time equivalent students expected to enroll in 2000/01. One of our biggest challenges will be maintaining quality and access at affordable rates. That is the legacy of this system that we have to work hard on to preserve.

The budget includes the flexibility for the Board to provide \$94.3 million for a five percent compensation pool for all CSU employees for their hard work. It also includes \$18.9 million for CSU systemwide priorities, much of which has been dedicated to salaries. So we have a six percent pool for employees. The budget also includes funds for year-round operations so that fees in the summer are the same as the rest of the year. So, students will be paying the same fee for History 101 in the summer, fall, and spring. The budget funds planning of CSU Channel Islands, CSU Stanislaus Stockton Center, and additional technology training for teachers. It includes a workforce initiative to fund high-cost fields such as nursing, agriculture, engineering, and computer and biological sciences. I look forward to developing another new budget to continue these priorities.

In the new budget, I am very proud that the CSU received \$2.2 million for community service and service learning. In the last few months, the CSU has also received several grants and awards for

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its extensive community service involvement. In the past year our students, with the supervision and help of our faculty, provided 33.5 million hours of service to the people of California. That is a significant undertaking. The Governor likes to fund winners.

Let me share with you what else is happening in community service. USA Weekend magazine and the Points of Light Foundation honored the CSU with a California regional award for its activities on National Make a Difference Day.

Two, the California Commission on Improving Life Through Service awarded the CSU system an AmeriCorps grant. The award will total \$2.5 million over three years.

Three, the Getty Grant Program awarded the CSU \$167,000 to focus on service-learning courses in the visual arts.

In addition, the Corporation for National Service awarded the CSU a grant for \$350,000 each year for three years.

All of this support will help us maintain our strong systemwide commitment to community service learning. I just hope that we can fulfill these grants with the army of students and faculty we have across the state.

As Chairman Gould mentioned, the CSU and the UC have reached a new partnership agreement with Governor Davis. This four-year agreement will provide consistent long-term funding for our universities, as well as additional investments in priority areas such as teacher preparation. It provides stability that will allow us to improve quality.

The agreement includes: a four percent annual increase to our general fund base; funding for annual enrollment growth of about three percent; and additional one percent budget increase for building maintenance, instructional equipment, and technology.

In return the CSU has pledged to be accountable through such efforts as: increasing access at all of the campuses, increasing the quality and quantity of California's teachers, simplifying the community college transfer process, and improving efficiency in the CSU. I look forward to reporting to the Governor and the legislature on those accountability measures.

Early in 1998 the Board adopted a set of policies to improve teacher education. The goals were to produce more and better teachers. As a part of that, last month CSU Long Beach hosted a major statewide conference of 8000 K-16 educators. This conference brought together state and national education leaders to focus on new and better partnerships between universities and public schools.

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Several weeks ago, I showed our college-preparation posters to a group of Ventura County community leaders at CSU Channel Islands. One local businessman was so impressed that he has proposed to pay for printing an additional 71,000 copies to distribute to all 6th through 12th grade students in Ventura County.

Then, the Mayor of Oxnard called and asked if we would help organize a speakers program so that the business leaders will be able to visit every classroom in Ventura County to distribute the posters. In this way all of the students will know what the expectations are to attend the CSU and the UC.

Also, CSU Channel Islands, in conjunction with the Ventura County Public Schools, will reprint both English and Spanish versions of the poster in full-page ads in the *Ventura County Star's* special education section in October. This edition is expected to reach about 110,000 subscribers.

Last, I want to congratulate Sacramento State and President Gerth for hosting the U.S. Track and Field Trials for the summer Olympics. The trials are being televised all around the world to 62 nations. This event brings important recognition to Sacramento State and Hornet Stadium. President Gerth, would you like to add anything?

President Gerth: Our stadium, which usually seats 18,000, has been enlarged to seat 23,500. And, for these events every day is sold out. We are pleased to host these events; it is good for the university and good for the community. Alex Spanos, a businessman who helped Sacramento get the winning bid, has offered to cover the stadium if the U.S. Olympic trials come back to Sacramento in 2004. I do not know if he means roofing the entire stadium or only the seating. If anyone here would like to attend any of the remaining events, please let me know.

Chancellor Reed: Thank you, Don.

Next, we have the great pleasure today of honoring the five recipients of the 2000 Hearst/CSU Trustees' Award for Outstanding Achievement. This award provides scholarships to CSU students who demonstrate financial need and show superior academic performance, community service, and personal accomplishments. The award was created in 1974, but its funds were depleted in 1997. At that time, Trustee Ali Razi spearheaded an effort to continue the award. This marks the first year of the merger of the Hearst Scholarship Program with the CSU Board of Trustees' Outstanding Achievement Award. This merger has allowed us to honor five students instead of three, and it increases the scholarship award to \$3,000 per student. I would now like to turn the podium over to Trustee Razi for a few brief remarks on this award.

Trustee Razi: Thank you, Chancellor Reed. This award gives us an important opportunity to honor those students who represent the best of the CSU and also demonstrates what CSU is all

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about. The students who we are honoring have overcome incredible odds to get where they are today. They have chosen education as a means to better their lives and each of them has found the time and energy to give back to the community. I am honored that they have chosen the CSU, and that the CSU has been able to open more doors of opportunity for them. I hope that these scholarship awards and this recognition will help further their ability to pursue their educational goals.

Very briefly, I would like to thank those individuals and organizations that have pledged their contributions to this award. I also want to express my deep gratitude to the Hearst Foundation and the CSU Foundation. The awards are now endowed at \$370,000. Thank you Chancellor Reed, Chairman Larry Gould, former Chairman Bill Hauck, Joan Otomo-Corgel, Tony Vitti, Stanley Wang, Jim Considine, Bobbie Metzger, and The California Wellness Foundation.

Finally, I want to thank the members of our selection committee: Jacquelyn Kegley, Larry Adamson, and Stephanie Rahlfs. Thank you very much.

Chancellor Reed: Thank you, Ali. And once again, let me thank you for your generous contributions and your commitment to keeping this award alive.

I would now like to ask our award winners, along with Chairman Gould, to join us at the podium for the presentation of the awards.

Our first awardee is Mimi Black, a senior at Humboldt State University. Mimi is a cellular and molecular biology major who hopes to become a physician. Following a childhood plagued by violence, Mimi spent two years on the streets while pursuing a G.E.D. She is now an active volunteer who has worked as a child advocate and in science workshops for children.

Congratulations, Mimi.

Our next awardee is Lisa J. Briscoe, a senior at Cal State Fullerton. Lisa is a single mother of three who is majoring in business administration and hopes to become a financial planner and possibly a community college faculty member. She is a survivor of domestic violence who lived in a shelter for two years while attending school full time. She participates in the Welfare-to-Work program and is a frequent speaker on domestic violence awareness.

Congratulations, Lisa.

Our next awardee is Lawrence Johnson, who is about to enter the master's program in educational psychology and counseling at CSU Northridge. He aims to become a college counselor or rehabilitation counselor. He is currently the associated student president at the

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Channel Islands campus. He also works in the community as an intervention specialist, helping at-risk youth in the area of substance abuse and gangs.

Congratulations, Lawrence.

Our next awardee is Kari Lane, who is a graduate student at CSU Sacramento. She is working on her master's degree in counseling and aims to become a counselor for abused children and children in foster care. Kari is a native of Korea who came to the United States as an orphan, and later overcame domestic violence. She is active in the community, and has served as a crisis counselor and as a tutor for Spanish-speaking children.

Congratulations, Kari.

Our final awardee is William George Vine, a senior at CSU Los Angeles. George is pursuing a degree in child development. At age 14, he dropped out of high school and took on a series of manual labor jobs to help feed his siblings. When an accident caused him to need a wheelchair, he decided to get his G.E.D. and enroll in college. He is an active community volunteer, working on neighborhood clean-up campaigns and serving as a docent for the UCLA Ocean Discovery Center.

Congratulations, George.

Once again, I want to congratulate all of our honorees for their outstanding achievements. I know how proud the presidents are of their students and especially the five students honored today.

Mr. Chairman, that concludes my report.

BRIEF

Action Item

Agenda Item 1
September 19-20, 2000

BOARD OF TRUSTEES

Appointment of Three Members to the Fullerton Arboretum Commission

Presentation By

Christine Helwick, General Counsel
Office of General Counsel

Summary

It is proposed that the Board of Trustees appoint three members to the Fullerton Arboretum Commission.

Recommended Action

Adoption of the resolution.

ITEM

Agenda Item 1
September 19-20, 2000

BOARD OF TRUSTEES

Appointment of Three Members to the Fullerton Arboretum Commission

Background

At the March 23, 1976 meeting, the Board of Trustees approved the Joint Exercise of Powers Agreement with the Redevelopment Agency of the City of Fullerton, creating the Fullerton Arboretum Authority.

Under that Agreement, the Trustees are authorized to appoint three members to the Fullerton Arboretum Commission. The terms are for four years and two years, respectively. Three appointments by the Trustees are now due. President Gordon recommends the appointment of Dr. Ephraim Smith, Vice President for Academic Affairs, CSU Fullerton, for the term September 1, 2000 to September 1, 2004, and of Dr. Judith Anderson, Executive Vice President, CSU Fullerton, and Mr. Bill Dickerson, Executive Director, CSU Fullerton Foundation, for the terms of September 1, 2000 to September 1, 2002.

The following resolution is recommended for adoption:

RESOLVED, By the Board of Trustees of the California State University, that the following appointments are made, effective immediately:

Dr. Ephraim Smith is appointed Commissioner of the Fullerton Arboretum Authority for term September 1, 2000 to September 1, 2004.

Dr. Judith Anderson is appointed Commissioner of the Fullerton Arboretum Authority for term September 1, 2000 to September 1, 2002.

Mr. Bill Dickerson is appointed Commissioner of the Fullerton Arboretum Authority for term September 1, 2000 to September 1, 2002.