

Japan - IP Bulletin 2009-10

(10/15/2009)

Introduction

The IP Bulletin is the International Programs "catalog" and provides academic information about the program in Japan.

General

The program in Japan is affiliated with Waseda University in Tokyo, a private nonsectarian institution founded in 1882. One of the largest and most renowned universities in Japan, Waseda currently enrolls approximately 57,000 students, including almost 2,800 international students in which 670 of these are attending through exchange programs.

CSU students take courses in the One-Year Study Abroad Program at the School of International Liberal Studies (SILS), which was inaugurated in Spring 2004. SILS currently has nearly 2,400 students, the vast majority of whom are degree-seeking native Japanese. About 700 are degree-seeking international students (non-native Japanese speakers, mostly Asian students from nearby Korea, China, and Taiwan). Another 200 are one-year exchange students from consortial partners such as CSU, from other partner institutions, or individual applicants. There are also a few dozen students who pursue double degrees from both Peking University, Fudan University, Taiwan National University or National University of Singapore and Waseda University.

All SILS students, except for the one-year exchange students and the double degree seekers, are required to study abroad for a year at one of Waseda's partner institutions around the world, with the United States being the most popular destination. As a result, most SILS students have a higher English proficiency than other Waseda students, and students of other Japanese universities. All SILS courses (except Japanese and other language courses) are taught in English by a faculty with a 2:1 ratio between Japanese and non-Japanese members.

Students are placed in small language classes according to their level as well as taking lecture courses in a variety of subjects in English. Home-stay housing arrangements generally complement the formal language study and the curriculum. CSU students also have numerous opportunities to interact with Japanese students while living in the dormitories, through several university clubs and taking non-language courses which are open to all SILS students.

Information on SILS can be found on the web at < <http://www.waseda.jp/sils/en/index.html> >.

Academic Calendar

The academic year consists of two semesters: a fall semester that runs from late September until early February, and a spring semester from the beginning of April until late July.

Academic Culture

Class size at Waseda University varies, with the largest ones having nearly a hundred students, and small ones around twenty. There are also many seminars, and all language classes, with usually fewer than 20 students.

Traditionally, there is not much interaction between professor and undergraduate students at Japanese universities, either inside or outside the classroom, until their senior year, at which point they start taking senior thesis seminar with their thesis advisor. At SILS, however, since most faculty members and students have had study abroad experience, classroom interactions between professor and students in the form of presentations, questions and answers, and discussions are frequent. It is also not uncommon for professors to have coffee with their seminar students after class.

Academic Reporting

In many cases, the OIP will use a special course designation number when reporting courses to CSU campuses. This is especially true when reporting courses for students from Channel Islands, Chico, Long Beach, Sacramento and quarter campuses due to reporting arrangements with individual campuses or unit variations between host university and campus courses.

This type of reporting will allow the student to receive CSU resident credit in the subject area in which the course was taught. The title of the course taken will also be reported to the CSU campus and posted to the student's CSU academic record. This reporting method means that students will need to furnish course descriptions, syllabi and other course materials to their home campus advisors in order to apply for credit towards specific degree (major, minor or general education) requirements. Students should expect to complete campus-based forms (petitions or course substitution requests) with the assistance of their advisor(s). If courses are not needed for specific degree requirements, then it is usually not necessary to complete any other forms at your campus.

The Academic Program

At Waseda, all students are required to take Japanese language and lecture courses for a minimum total of 15 Waseda credits each semester (which equals 15 CSU semester units). Class attendance is mandatory, and absences and tardiness are considered in determining grades. The attendance policy is very rigid and too many absences may result in a failing grade.

Unit Conversion Guidelines

| | |
|---------------|-------------------|
| Waseda Credit | CSU Semester Unit |
| 1 credit | 1 unit |

For CSU students attending a quarter-based campus: To convert the value of CSU semester units into CSU quarter units, multiply the CSU semester units by 1.5.

Language Instruction

CSU students are required to have completed at least one term of college-level Japanese prior to participation in the Japan program. However, the more proficient you are in Japanese, the better the experience you will have in Japan.

Japanese Language Compulsory Courses

Three courses, "A. Intensive Japanese (Standard)", "B. Intensive Japanese for Thematic Interaction", and "C. Intensive Japanese for Independent Learning" are offered as Japanese Language Compulsory Courses. Depending on the results of a placement test given at the beginning of the academic year, students are placed in one of six levels of Intensive Japanese (Standard) instruction. After intensive consultation with the Japanese instructor, it is sometimes possible to change to a different level than the one initially assigned. Coursework in each stage extends over the year. In addition, there are many Elective Courses that students may take according to their levels.

A. Intensive Japanese (Standard)

General Description:

Six courses at different levels, namely 1 (Elementary) to 6 (Advanced) are offered each year during the Spring and Fall Semesters. All courses are designed to assist students in the development of the listening, reading, speaking and writing skills required for academic and daily-life activities.

Through directed drills and practices, these four skills are equally emphasized. The primary objective of the program is to develop effective oral and written communication skills, with the goal of practical application of essential Japanese structure.

| Semester | Course Level | Unit Values |
|----------|--------------|-------------|
| Fall | 1 - 4 | 6 |
| Fall | 5 | 4 |
| Spring | 2 - 5 | 6 |
| Spring | 6 | 4 |

Level 1 (Basic to Mid-Elementary)

This course is designed for students with basic knowledge or no background in Japanese. In Fall Semester, it will provide a basic knowledge of grammar and enable the students to carry on basic daily conversations, such as everyday greetings, introducing oneself and shopping.

Level 2 (Mid-Elementary to Pre-Intermediate)

Students enrolled are expected to have some conversational ability and to know how to read and write

katakana and some *kanji*. This course will help augment conversational skills through speaking and listening practices, and enhance students' grasp of fundamental grammar. Reading and writing practices using level-appropriate textbooks will be introduced.

Level 3 (Pre-Intermediate to Mid-Intermediate)

In addition to helping students advance beyond basic conversation, grammar and reading/writing skills, this course will help students apply what has been learned in order to construct basic sentence forms. Development of reading and writing ability, along with conversational skills, helps smooth the transition to the mid-intermediate level of study. To encourage the development of listening comprehension, TV/radio news/drama will also be used.

Level 4 (Mid-Intermediate to Lower-Advanced)

Through reviews of fundamental sentence structures and *kanji*, students will acquire the ability to apply their lower-intermediate conversation and reading skills independently. This course is designed to expand the students' knowledge of Japanese grammar and sentence structure through the introduction of more complex constructions. Short newspaper and magazine articles will be used, in addition to the textbook material, for developing reading comprehension. To encourage the development of listening comprehension, TV/radio news/drama will also be used.

Level 5 (Lower-Advanced to Mid-Advanced)

In this course, selected readings from advanced-level textbooks, current publications, essays, social commentary and newspaper articles will be used, along with TV/radio news, dramas and documentaries. These reading and listening materials help students develop their reading and listening comprehension, thus, enriching their vocabulary. Conversation skills, oral presentations and composition writing will also be developed through discussions, debates and long-essay writing.

Level 6 (Advanced)

This course is for students who have mastered the basic skills and can function effectively in Japanese. This course further enhances the ability to conduct higher-level conversation and practices skills in oral presentation as well as composition and synopsis writing. By the end of the course, students should be able to read standard magazine and newspaper articles with the help of a dictionary and understand lectures on academic topics and take notes if the content is familiar enough.

B. Intensive Japanese for Thematic Interaction

General Description:

In this course, students will choose a theme and write a report. In this, the relationship between the theme and the students themselves and interactions between classmates will be emphasized. By expressing thoughts with the underlying "reasons" for choosing their themes and exchanging these thoughts with others through "dialogue", students are expected to realize differences in opinions, and finally sum up their thoughts in a "conclusion".

| Semester | Course Level | Unit Values |
|----------|--------------|-------------|
| Fall | 1 - 4 | 5 |
| Fall | 5 - 6 | 3 |
| Spring | 1 - 4 | 5 |
| Spring | 5 - 6 | 3 |

Level 1-2

For students who have just started learning Japanese language, these levels focus on studying vocabulary and grammar necessary for basic communications through activities such as speaking, listening, writing, and reading about yourself or your partner. Students will write about the relationship between their own themes and themselves by giving reasons for it.

Level 3-4 and 5-6

In these levels, students will choose one theme of their own, and think, discuss, and write a report about this theme. Students are expected to deepen their thoughts on the relationship between the themes and themselves. Incorporating other's opinions expressed through verbal communication is also emphasized.

C. Intensive Japanese for Independent Learning

| Semester | Course Level | Unit Values |
|----------|--------------|-------------|
| Fall | 1-2 | 5 |

| | | |
|--------|-----|---|
| Fall | 3-6 | 3 |
| Spring | 1-2 | 5 |
| Spring | 3-6 | 3 |

Level 1-2

These courses aim to acquire basic communication skills using Japanese language in various situations. Students will learn expressions in Japanese language (in grammar, vocabulary and Kanji) through various communicating activities (such as speaking, listening, writing and reading). There will be assignments using computer programs (ex. Word, E-mail and Internet). Students will not use any textbooks, but they will be supplied with instructors' original study materials. Through these activities, teachers will help students to build basic Japanese Language skills by advising how to study Japanese language and giving feedback to students' activities.

Level 3-4

These courses are offered for students who can handle daily conversations (listening and speaking) but are not confident in reading and writing and wish strongly to improve those skills in reading and writing Japanese. These courses aim to develop a student's basic skills of reading and writing skills for academic Japanese, through learning various kinds of materials in a number of genres. In addition, under the three key words, "Read", "Write", and "Activeness", students can choose what they want to read and write by themselves. This is a highlighted feature differing from other courses which use a main textbook.

In reading activities, students explain and discuss in the classroom based on what they have read. Through the activities, students learn how to express their thoughts and ideas in academic Japanese.

In writing activities, students will learn sentence structure by writing what they are interested in, and learn how to write essays for others to understand, through mutual evaluation.

Level 5-6

These courses are offered for students who can generally handle most conversations (listening and speaking) but are not confident in reading and writing in Japanese in these levels.

These courses aim to support a student's skills of reading and writing to develop further his/her academic Japanese, through learning various kinds of materials in a number of genres. In addition, under the three key words, "Read", "Write", and "Activeness", students can choose what they want to read and write by themselves. This is a highlighted feature differing from other courses which use a main textbook.

In reading activities, students explain and discuss in the classroom based on what they have read. Through the activities, students can learn how to express their thoughts and ideas in academic Japanese.

In writing activities, students will learn sentence structure by writing what they are interested in, and learn how to write essays for others to understand, through mutual evaluation.

Based on these activities, students are expected to develop academic Japanese for higher academic performance.

Japanese Language Elective Compulsory Courses

You may have to take some elective compulsory classes in order to meet 6 credits as a total of compulsory and elective compulsory classes. As elective compulsory classes, you may select one or more from among Listening Comprehension, Reading Comprehension, Oral Expression, Written Expression, Grammar, *Kanji*, Pronunciation, and Japanese Theme Subjects (Japanese culture and society). These courses are offered in the fall and spring semester. The number of classes you will have to register as elective compulsory will be different depending on your level and the compulsory course you choose.

Lecture Courses

The courses are constantly changing each year at this point, because SILS is still new. Students can view course syllabi for current and past courses offered on the Syllabus Search System on the web: <https://www.wnz.waseda.jp/syllabus/epi3011.htm?pLng=en> and click on: 1) School->select SILS and click on SET; 2) Term; and 3) Search. Courses numbered 300 are considered 'intermediate' and may be either lower or upper division (undergraduate) courses, depending on course content. Courses numbered 400 are considered 'advanced' and are upper division (undergraduate) courses. It is important to remember that there are also new courses which are added a few weeks before registration each semester. **Courses are subject to change without notice.**

Students normally earn three or four units of credit for most courses although a few courses are worth two units. Credit values are listed in the SILS Study Plan for 2009-10.

Course Coding

CO Communication
 CM Community
 CU Culture
 EB Economy and Business
 EX Expression
 GO Governance
 HI History
 IR International Relations
 LE Life and Environment
 MI Matter and Information
 MB Mind and Body
 PH Peace and Human Rights
 PR Philosophy and Religion

Below are courses which were offered in the previous year.

Fall Semester

LE301 Human Biology
 LE303 Ecology
 LE307 Introduction to Environmental Science

MI311 Calculus II
 MI304 Statistics and Application
 MI312 Basic Digital Technology
 MI313 Intermediate Statistics B

PR303 Intellectual and Cultural History of Post War Japan
 PR306 Hinduism and Buddhism in South Asia
 PR307 Theories of Religious Studies

HI305 History of the Medieval Western World

EB301 Microeconomics
 EB307 Transnational Business Enterprises
 EB308 Social Development
 EB313 Comparative Economics
 EB315 International Trade Management
 EB317 Economic Modernization of Japan (1868-1945)
 EB323 Game Theory
 EB328 Introduction to Accounting

GO302 Civil Life and Law
 GO306 Russia: From Lenin to Putin and Medvedev
 GO307 International Journalism and East Asian Diplomacy
 GO308 The Constitution of Japan
 GO309 Corporate Crime: Comparative perspective

PH303 War and Peace

IR301 International Politics
 IR304 International Environmental Politics
 IR309 Political and Economic Situations in Southern African Countries

CO303 Applied Linguistics (English)
 CO310 Syntax
 CO312 History of English
 CO313 Sound System of Languages: Phonetics and Phonology
 CO315 Word Structure and Vocabulary
 CO316 English Poetry Culture and Society
 CO317 Ainu in a typological perspective

EX301 Literature and Art
 EX309 Film Studies
 EX314 Translation Studies: Practices

EX315 Design and Architecture
 EX317 Contemporary Performing Arts
 EX320 Specification of Craft Art in Japanese Culture
 EX322 Photography
 EX326 Opera: Practical Course

CU301 Comparative Cultural Studies
 CU303 Sociology of Japanese Culture and Society
 CU310 Culture in Context

Advanced Courses

LE401 Biological Anthropology
 LE402 Global Environmental System
 LE405 Vertebrate Paleontology

PR401 Contemporary Issues in the Islamic World
 PR404 Contemporary Thought
 PR406 Religions of the East Asia I
 PR409 Movements in Japanese Intellectual History
 PR410 The French Suburbs in Movies and Songs
 PR412 A journey to the time of Impressionism

HI401 History of Modern Japan
 HI405 Ancient Egyptian Civilization
 HI406 Topics in American Advertising
 HI410 The Collapse of Complex Societies

EB409 Media Economics
 EB410 Public Economics
 EB411 Environmental Economics
 EB416 Global Strategic Management
 EB417 International Finance and Monetary System
 EB419 Monetary and Financial Economics
 EB424 Corporate Case Study: Nissan
 EB425 Topics in Finance
 EB426 Creating Values in Business
 EB427 Japan's Monetary Integration into the World Economy
 EB428 Korean Economy
 EB432 Fiscal Policy: on Taxation and Well-being
 EB433 International Economics and Economic Policy

GO403 Comparative Politics and Political Institutions
 GO404 Public Policy and Finance
 GO405 Western Political Thought
 GO406 Public Choice Theory and Japanese Politics
 GO407 Topics in Modern Japanese Political History
 GO409 Cases in Constitutional Law
 GO410 Middle East Politics
 GO411 Politics and Social Change in Asia
 GO412 International Journalism and East Asian Diplomacy

PH402 Social and International Relations of Japan

IR401 Japan's Foreign Policy
 IR406 Politics in Developing Countries (African Politics)
 IR410 Global Environmental Politics and Policies

CO411 Selected Topics in Sociolinguistics
 CO421 Selected Topics in Applied Linguistics
 CO454 Context and Language: Pragmatic

EX413 Modern Japanese Fiction in Translation
 EX415 Japanese Literature after 1945
 EX419 Understanding Modern Fiction and Criticism

EX420 The Tale of Genji and Its Readers
 EX421 Selected Topics in Performing Arts
 EX423 Art History
 EX424 Special Topics on Music and Musicology
 EX426 Translation Studies (Advanced): Theories
 EX427 Shakespearean Drama
 EX432 Selected Topics in Media Studies
 EX442 Special Topics on Design and Architecture
 EX444 Educational Drama
 EX445 Creative Writing
 EX446 Reading American Literature

CU401 Selected Topics in Cultural Studies
 CU404 Selected Topics in Gender Studies
 CU421 Cultural Anthropology and Japan
 CU438 Selected Topics in German Culture
 CU441 Selected Topics in German Language and Society
 CU442 Spanish Studies
 CU443 A Study on Chinese Contemporary Urban Culture

MB405 Biological Psychology

CM405 Urban Studies

Spring Semester

LE302 Molecular Biology
 LE304 Evolutionary Biology
 LE307 Introduction to Environmental Science

MI304 Statistics and Application
 MI307 Brain and Cognition
 MI309 Classical Physics
 MI310 Calculus I

PR308 The Buddhist Tradition

HI302 Theory and Methods in Archaeology
 HI305 History of the Medieval Western World

EB302 Macroeconomic
 EB303 Econometrics
 EB304 Economic Development
 EB306 The Japanese Economy and Industry
 EB313 Comparative Economics
 EB318 World Economy and International Business
 EB327 Financial Management
 EB329 Strategy and Organization of Firms

GO303 Public Management, Public Service and Local Government
 GO304 Politics, Parties and Elections
 GO305 Modern Japanese Political History
 GO306 Russia: From Lenin to Putin and Medvedev
 GO309 Corporate Crime: Comparative perspective
 GO310 Comparative Political Behavior

PH302 Introduction to Race and Ethnic Relations

IR302 International Organizations and Japan
 IR303 International Law
 IR310 Political and Cultural Interactions between Japan and East Asian Countries

CO305 Phonetics and Phonology of Japanese and English
 CO308 Sociolinguistics
 CO309 Pragmatics and Semantics

- CO314 History of Language Teaching in Japan
 CO317 Ainu in a typological perspective
- EX301 Literature and Art
 EX302 Performing Arts
 EX310 Media Studies
 EX315 Design and Architecture
 EX316 Music and Musicology
 EX321 The Art of Mime and Pantomime
 EX322 Photography
 EX323 Translation Studies: Theories and Practices
 EX324 American Literary Studies
 EX325 Opera: History and Its Development
- CU302 Gender Studies
 CU308 Tokyo: Anthropological Fieldwork and Documentary Filmmaking
 CU310 Culture in Context
- MB304 Cognitive Psychology
- CM302 Globalization and Identity

Advanced Courses

- LE402 Global Environmental System
 LE403 Biodiversity and Conservation
- MI405 Theoretical Astrophysics
 MI407 Programming for the Web
- PR405 Theory and Methods in Area Studies
 PR407 Religions of the East Asia II
- HI402 International History of War and Peace
 HI403 Social History of Postwar America
 HI410 The Collapse of Complex Societies
- EB401 International Role of Japanese Business
 EB404 Business Law
 EB413 Current Issues in the European Economy
 EB429 Economic Systems and Human Society
 EB430 Hospitality Financial Management
 EB431 Fiscal Issues on Social Security
 EB434 Comparative Corporate Governance
- GO401 Law and Society in Japan
 GO411 Politics and Social Change in Asia
- IR401 Japan's Foreign Policy
 IR402 United States Politics and Foreign Policy
 IR403 European Integration and Foreign Policy
 IR407 Two Koreas and International Media
 IR411 Global Social Policy & International Organizations
- CO422 Fundamentals of Generative Syntax
 CO431 History of Communication
 CO455 Corpus Linguistics: Theory and Applications
 CO457 Acoustics and Auditory Phonetics
- EX412 Classical Japanese Poetry
 EX413 Modern Japanese Fiction in Translation
 EX414 Literature and Translation
 EX417 Women Writers in Japanese Literature
 EX418 Contemporary Japanese Literature
 EX422 Cultural Interaction between East and West in Art

- EX431 Selected Topics in Film and Mass Media
- EX442 Special Topics on Design and Architecture
- EX445 Creative Writing

- CU402 Culture and Society of Southeast Asia
- CU405 Postmodernism: Theories and Culture
- CU411 Selected Topics in Sociology
- CU432 Paternalism and Japanese Society
- CU437 Selected Topics in Irish Studies
- CU446 Intercultural Communication and Cross-cultural Learning Practicum