Reduce Need for Remediation through Alignment

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Goals of Early Assessment Program

- **Give students an early signal of college readiness**
  - Identify students before their senior year who need additional work in English and/or mathematics before entering college

- **Collaborate with the high school community**
  - Inform students, families, and high schools of students’ readiness for college-level work and partner with high school teachers and administrators to develop solutions

- **Provide 12th grade interventions**
  - Motivate students to take needed steps in 12th grade to ensure college readiness
Components

- 11th grade testing
- Supplemental high school preparation
- Teacher/administrator professional development
- Parent/family communication
- Pre-service teacher preparation
Test Determinations

English and Mathematics

- **Ready** for college-level courses
- **Conditionally ready** for college-level courses
- **Not yet demonstrating readiness** for college-level courses
Test Results

- Students whose results indicate readiness are **exempt** from the following CSU placement exams
  - English Placement Test (EPT)
  - Entry Level Math Exam (ELM)
  and are eligible to enter credit-bearing courses.

- At participating community colleges, students are eligible to enter transfer-level courses.
Conditionally Ready –

Students whose results indicate they are conditionally ready should enroll in an approved senior year experience:

Completion of an approved senior course with a grade of C or better

- English
  - (ERWC) Expository Reading and Writing Course (high school would need to meet criteria for implementation)
  - Advanced Placement
  - International Baccalaureate
  - Weighted Honors English

- Mathematics with Algebra II as prerequisite
Early Assessment Program (EAP) Continues with CCSS & SBAC

- Adoption of the Common Core State Standards (CCSS) and implementation in 2014 of a new system of student assessment designed by the Smarter Balanced Assessment Consortium (SBAC) will require modification of the EAP basis for assessment.

- The CSU will work closely with the CDE and SBAC to ensure that the new assessment for 11th-grade students is even more closely aligned with CSU placement standards.
EAP Continues with CCSS & SBAC (cont.)

- If tighter alignment is achieved, it is expected that students will no longer need to volunteer to complete supplemental items. Instead, the CSU will be able to determine the level of college readiness by consideration of scores on the SBAC assessment without augmented items.

- The EAP will continue to provide an early signal of college readiness to rising high school seniors, allowing them to better and more productively use their senior year to gain proficiency if needed.
New This Year in EAP Spring 2013

- English conditional status
  - ERWC, AP, IB, weighted Honors English
- Math conditional status
  - E-Learning Pilot
- Professional development to date
  - Over 12,000 high school English teachers
  - Nearly 3,000 high school mathematics teachers
Student Participation in EAP

- In Spring 2012, 82% of the 470,000 11th grade students volunteered to take the EAP, up from 72% when we started in 2006.

- That’s 70,000 more students from 2006 -- for a total of 386,000 statewide
EAP English Readiness: Almost Doubles

Almost 39,000 more 11th grade students ready for College English
EAP Math Readiness: Almost Doubles

Percentage of 11th Grade Math Test-takers in Algebra 2 and SHSM

Number of Students Fully College-Ready for Math

Almost 80K More Students Completed Rigorous Math Pathway
CSU Fall Class of 2013

Beyond the nearly 90,000 seniors who are ready for college-level English and the 30,000 who are ready for college-level Math ---

– Another 60,000 were told they would be ready for college-level English in fall 2013 if they successfully complete the approved senior courses.

– Another 90,000 were told they would be ready for college-level Math in fall 2013 if they successfully complete approved senior-year experiences.
CSU Class of Fall 2012 – EAP Readiness

- 50,000+ California Public High School Students enrolled in the CSU in fall 2012:
  - 18% of the students assessed as EAP ready for college-level English in spring 2011 enrolled at the CSU in fall 2012
  - 18% of the students assessed as EAP ready for college-level Math in spring 2011 enrolled at the CSU in fall 2012
  - College-ready high school seniors have many higher educational options – not just the CSU
The “CONDITIONALLY READY” students tend to be more likely to become CSU first-time freshmen.

Before the EAP, they would come to us in need of remediation.

90% of the students who were assessed as “conditionally ready” for college-level Math in spring 2011 reached readiness through authorized senior experiences and other means.
The Continuing CSU-K-12 Partnership

- The Fall 2012 results confirm that EAP college-ready high school seniors have many higher education opportunities – not just the CSU.
- The immediate focus of the partnership is to help more of the “conditionally ready” students to engage during their senior year.
- In the long run, the relationship between SBAC 8th-grade results and 11th-grade results will help California to identify best practices to enhance student engagement and learning throughout high school.