

AGENDA

COMMITTEE ON GOVERNMENTAL RELATIONS

Meeting: 3:00 p.m., Tuesday, November 10, 1998
Auditorium

Joan Otomo-Corgel, Chair
Martha C. Fallgatter, Vice Chair
Ronald L. Cedillos
Jim Considine
Bob Foster
Harold Goldwhite
Laurence K. Gould, Jr.
James H. Gray
Maridel Moulton
Ralph R. Pesqueira
Alice S. Petrossian
Ali C. Razi
Michael D. Stennis

Consent Items

Approval of Minutes of Meeting of September 15, 1998

Discussion Items

1. 1997-98 Legislative Report No. 13, *Action*
2. November 1998 General Election, *Information*

**MINUTES OF MEETING OF
COMMITTEE ON GOVERNMENTAL RELATIONS**

**Trustees of The California State University
Glenn S. Dumke Conference Center
400 Golden Shore
Long Beach, California**

September 15, 1998

Members Present

Joan Otomo-Corgel, Chair
Martha C. Fallgatter, Vice Chair
Bob Foster
Harold Goldwhite
Laurence K. Gould, Jr.
James H. Gray
Maridel Moulton
Ralph R. Pesqueira
Alice S. Petrossian
Ali C. Razi
Charles B. Reed, Chancellor, ex officio
Michael D. Stennis

Members Absent

Ronald L. Cedillos
Jim Considine
William Hauck, Chairman of the Board, ex officio

Chancellor's Office Staff

June M. Cooper, Senior Vice Chancellor and Interim Chief of Staff
David S. Spence, Executive Vice Chancellor
Richard P. West, Senior Vice Chancellor, Business and Finance
Christine Helwick, General Counsel
Samuel A. Strafaci, Interim Senior Director, Human Resources
Karen L. Yelverton, Chief Professional Officer

Presidential Liaisons

Robert A. Corrigan, President, San Francisco State University, present
Donald R. Gerth, President, California State University, Sacramento, present
James M. Rosser, President, California State University, Los Angeles, present

Chair Otomo-Corgel called to meeting to order at 2:55 p.m.

Approval of Minutes

The minutes of July 14, 1998, were approved.

1997/98 Legislative Report No. 12

Chair Otomo-Corgel asked Ms. Karen L. Yelverton, chief professional officer, governmental affairs, to present the report.

Ms. Yelverton gave a brief synopsis of the written report and said that the current legislative session has been very successful for the CSU both from a budgetary as well as a legislative standpoint. She noted that the bond bill will be on the November ballot and that several CSU sponsored bills are currently on the governor's desk for consideration.

The committee recommended approval of the proposed resolution (RGR 09-98-05).

Education Bond Act: Endorsement by Board of Trustees

Ms. Yelverton reviewed the item and explained that this is the bond initiative appearing as Proposition 1A on the November ballot. The bond includes \$2.5 billion for higher education over four fiscal years and would provide a great amount of stability for our capital outlay program.

The committee recommended approval of the proposed resolution (RGR 09-98-06).

Ms. Yelverton then introduced Ms. Bobbie Metzger, director, strategic communications and campus relations, who presented a brief update on Californians for Higher Education (CHE). Ms. Metzger announced that the campaign is now officially under way and is anticipated to cost somewhere in the area of approximately \$3 million. She said it is hoped that an additional \$1 million will be contributed by the high tech community.

Trustee Moulton asked for clarification on CSU's official linkage to the campaign. Ms. Metzger explained that there are three segments which make up the CHE (the CSU, the University of California, and the California Community Colleges), and that CHE is the organization that can legally oversee and operate the campaign.

Chancellor Reed said he wanted to make it clear that contributions to the campaign have been made to the organization exclusively from nonstate revenue through the campus foundations. Trustee Mitchell reported that the students have voted to support the bond. Ms. Metzger concluded by saying that this will not be an easy campaign and that additional help is still needed, wanted, valued, and very much appreciated.

Review of Propositions Appearing on the November 1998 General Election Ballot

Ms. Yelverton reviewed some of the current propositions that may have an impact on the CSU if approved by the voters in November.

Proposition 5 is the tribal gaming compact initiative. This proposition could have potential impact on state lottery revenues. The Legislative Analyst's Office report on this initiative reflects the possibility of reduced revenues to higher education over the long term.

Proposition 7 would have a somewhat more remote effect on the CSU with respect to air quality tax credits. There would be no direct impact on revenues but may have some impact on tax credits that were available for targeted businesses in California through the 1998-99 budget deal.

Proposition 8 is Governor Wilson's public schools class size reduction, parent teacher council and teacher credentialing initiative. This multi-part initiative has strong opposition and support and could impact CSU in several ways. The three areas of greatest interest to the CSU are: (1) the constitutional requirements for class size reduction, (2) the expanded role of local school site councils to determine curriculum, and (3) mandated subject matter tests for all teachers.

Proposition 9 would potentially eliminate the free market place created for utility deregulation in California. It is clear the long-term implications of this measure would probably derail the negotiated agreement with ENRON which provides for reduced utility rates to the CSU and UC. If approved, Proposition 9 could also require up to \$7 billion in General Funds be used to pay off prior issues bonds to support deregulation and increase debt service costs for CSU's bonds.

Proposition 10 would increase the tobacco tax and dedicate revenues in the area of approximately \$7.5 million to early childhood education, child development programs, and pre-school and other programs that would assist in the development and success of students as they enter the public school system.

Adjournment

The meeting adjourned at 3:13. p.m.

BRIEF

Action Item

Agenda Item 1
November 10-11, 1998

COMMITTEE ON GOVERNMENTAL RELATIONS

1997-98 Legislative Report No. 13

Presentation By

Karen L. Yelverton, Chief Professional Officer
Governmental Affairs

Summary

This item contains a status report on the Trustees' Legislative Program for 1997-98 and priority legislation introduced in 1998.

Recommended Action

Adoption of the resolution.

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 Agenda Item 1
 November 10-11, 1998

COMMITTEE ON GOVERNMENTAL RELATIONS

1997-98 Legislative Report No. 13

Date: 10/13/98

1. 1997-98 Legislative Program Status Report

BILL	Author-Subject	Introduced	1st Policy Committee	1st Fiscal Committee	Floor Action	2nd Policy Committee	2nd Fiscal Committee	Floor Action	Comments
SB 50	(Greene) Class Size Reduction Kindergarten-University Public Education Facilities Bond Act of 1998.	X	X	X	X	X	X	X	This bond act, appearing on the November ballot as Proposition 1A, will provide \$9.2 billion for capital outlay expenditures at K-12 schools and institutions of higher education. \$2.5 billion will be provided for higher education facilities, including \$165 million for new campuses, small campuses, and off-campus centers. Chapter 407, Statutes of 1998
SB 1849	(Alpert) Capital Outlay: Authority to Utilize Unit Price Contracts/Authority to Permit Alternative Forms of Design Build	X	X	X	X	X	X	X	Signed by Governor Wilson Chapter 307, Statutes of 1998
SB 1923	(O'Connell) Camarillo Special Authority Education Development District	X	X	X	X	X	X	X	Signed by Governor Wilson Chapter 861, Statutes of 1998
AB 2812	CSU Management Efficiency: <ul style="list-style-type: none"> • Investment of Funds Outside State Treasury • Acquisition of Real Property for State University Use • Special Fund Loans • Code Clean-up Items 	X	X	X	X	X	X	X	Signed by Governor Wilson Chapter 954, Statutes of 1998

Policy— That committee which evaluates policy implications of bills (e.g., Education, Judiciary, Retirement, etc.).

X— Indicates Action Taken

H— Indicates Held in Committee

Final Status of Priority Legislation

AB 860 (Ducheny) Teacher Credentialing

This bill would have statutorily established the Comprehensive Teacher Preparation and Education Program for the purpose of encouraging collaborative efforts between institutions of higher education and school districts in the preparation of teachers.

Status: Vetoed by Governor Wilson. In his veto message, the governor stated that the bill was unnecessary, in that the program already exists and is overseen by the Intersegmental Coordinating Council. He also noted that establishing detailed program guidelines in statute would make it difficult for local programs to respond to unique local conditions or to modify programs as might be necessary in the future.

AB 1292 (Migden) Academic Achievement Scholarships

Assembly Bill 1292, along with its companion measure Senate Bill 1582 (Brulte), creates a six-year academic improvement and achievement grant program to provide funding to school districts, charter schools and county offices of education (in partnership with institutions of higher education) for activities at specified high schools to increase college participation rates at high schools which currently have low college participation rates. The bills specify that priority for funding shall be based on statewide low rankings for the following factors at schools in applying districts and county offices: the percentage of high school graduates who complete A-F course requirements for admission to the California State University and University of California, the low percentage of high school pupils who take college admission tests, and average scores on college admission exams.

Status: Signed by Governor Wilson; Chapter 803, Statutes of 1998 (AB 1292); Chapter 1045, Statutes of 1998 (SB 1582).

AB 1613 (Scott) Personal Income Taxes: Education

This bill enacts the Higher Education Affordability Act, and conforms state law to federal changes in the laws that govern qualified state tuition programs, and deductions for interest paid on education loans. The bill is intended to expand upon the recently enacted federal credits for higher education, in the hope that state credits for higher education will make higher education more affordable to middle- and low-income families and assure that a wide range of students have a broad range of educational opportunities.

Status: Signed by Governor Wilson; Chapter 792, Statutes of 1998.

AB 1700 (Richter) Civil Rights

Assembly Bill 1700 would have made statutory adjustments in the light of Proposition 209, with no impact on existing CSU programs.

Status: Failed Passage in the Assembly Judiciary Committee.

AB 1966 (Bustamante) Higher Education Partnership Act of 1999

Assembly Bill 1966 would have established the Higher Education Partnership Act of 1999, and enacted a statutory framework to determine a minimum level of funding for the California State University and University of California. Specifically, the bill would have (a) required the legislature to provide CSU and UC with at least their proportional share of the state's General Fund budget, consistent with the proportion each received in the 1998 Budget Act; and (b) required the legislature to appropriate funding, in the annual Budget Act, sufficient to support enrollment growth in excess of 1.5 percent.

Status: Vetoed by Governor Wilson. In his veto message, the governor stated, "I believe that the best way to provide appropriate financial support and predictable level of funding to UC and CSU is through a carefully negotiated compact between our state and the two systems of higher education. This type of compact properly balances funding assurances for the systems; and taxpayer assurances of higher performance and productivity; and increased student assurances that they will have access to the classes permitting their graduation in four years. This bill falls short of all of these objectives." The governor also stated that he plans to unveil a new compact this fall which maintains the state's commitment to excellence at the CSU and UC systems.

AB 2108 (Kaloogian) Income Taxes: Credits: Schools

Another tax-credit bill, similar to AB 1613 (see above).

Status: Failed Passage in the Assembly Revenue and Taxation Committee.

AB 2213 (Aguiar) The Valedictorian Scholarship Program

Assembly Bill 2213 would have implemented the Valedictorian Scholarship Program, a program modeled on similar programs at CSU campuses.

Status: Failed Passage in the Assembly Higher Education Committee.

AB 2291 (Leach) Remedial Instruction: Academic Warranty Program Act

This bill would have required school districts that graduate certain proportions of students that later need remedial instruction in postsecondary institutions to develop remedial education reduction plans.

Status: Assembly Higher Education Committee. The bill was never heard in committee because of a rule waiver dispute in the Assembly.

AB 2431 (Firestone) California Virtual University

Assembly Bill 2431, sponsored by the Governor's Office, would have made several Education Code changes to assist in the development of the California Virtual University (CVU). The bill did not advance because of the dispute over rule waivers in the Assembly.

Status: Assembly Information Technology Committee.

AB 2528 (Ducheny) California State Work-Study Program

Assembly Bill 2528 establishes the Teaching Intern Program within the California Work-Study Program (CWSP). Specifically the bill requires that CWSP make state work-study funding available to include positions within the Teaching Intern Program which offer tutorial instruction to pupils, or student outreach activities which may include tutoring, mentoring, curriculum development, or academic counsel.

Status: Signed by Governor Wilson; Chapter 546, Statutes of 1998.

AB 2554 (Murray) Postsecondary Education: Student Transfer

This bill would have granted community college students who had earned an associate of arts or an associate of sciences degree in liberal arts, and who met transfer curriculum and grade point average requirements, the “highest priority” for admission to the University of California (UC) or California State University (CSU) system.

Status: Vetoed by Governor Wilson. The governor stated in his veto message that “this bill is unnecessary because UC and CSU already offer a space to all community college students who meet transfer requirements. To statutorily give preference to any class of transfer students is unfair to other eligible students with whom they are in competition.”

SB 1472 (Alpert) Community College Transfer Students

Senate Bill 1472 would have outlined new transfer requirements for the Intersegmental General Education Transfer Curriculum (IGETC). Specifically, it would have outlined circumstances by which a student who was up to two courses short of completing the IGETC could have transferred to four-year public institutions, and how they could have satisfied those remaining requirements. Senator Alpert has agreed to not pursue the bill any further this year, at the request of the academic senates of the segments.

Status: Deferred by Author. The leadership of the academic senates has pledged to develop processes which will enable students to complete IGETC after transfer when, due to unusual circumstances, they have one or two courses of the IGETC left to complete. Senator Alpert requested that these groups report back to her on their progress on this matter in December.

SB 1484 (Knight) Postsecondary Education

This bill would have prohibited the University of California and the California State University from using funds appropriated by the legislature to provide employer-funded benefits, including medical coverage, to persons other than employees, spouses, children and other legal dependents.

Status: Senate Education Committee (dead for the year).

SB 1729 (Thompson) School Safety

This bill requires CSU, UC, and California Community Colleges campus law enforcement agencies to enter into a written agreements with local law enforcement agencies relating to the investigation of violent crimes in cases where such assistance is wanted or needed by the campuses.

Status: Signed by Governor Wilson; Chapter 284, Statutes of 1998.

SB 1740 (Hayden) Service Learning for Postsecondary Students

This bill would have created the Statewide Service Learning Center and Service Learning Grant Program to encourage and increase the development of service learning programs throughout colleges and universities in California.

Status: Vetoed by Governor Wilson. In his veto message, the governor stated that the bill was duplicative of many existing service learning and community service programs.

SB 1752 (Hughes) Disclosure of Grade Point Average Adjustment Factors

This bill requires the CSU and requests the University of California to disclose, upon the request of an applicant to a graduate or professional school program, information regarding the methodology used to adjust that applicant's undergraduate grade point average.

Status: Signed by Governor Wilson; Chapter 627, Statutes of 1998.

SB 1786 (Knight) Intercollegiate Athletes: Illegal Drug Use

SB 1786 would have required the CSU and UC to establish an athletic drug abuse education and prevention program for college athletes participating in intercollegiate competitive sports. The bill would also have mandated specific penalties for athletes testing positive for specified drugs.

Status: Failed Passage in the Senate Education Committee.

SB 1787 (Peace) High School Counseling: CSU and UC

This bill would enable the UC and require the CSU to have an academic counselor visit each public California high school at least once during the school year.

Status: Held on the Suspense File, Assembly Appropriations Committee.

SB 1896 (Peace) Public Postsecondary Education: Student Fees

This bill requires systemwide education and registration fees charged to resident graduate students at UC and CSU for the 1999-00 fiscal year to be reduced by 5 percent below the level charged for those resident students for the 1997-98 fiscal year. The bill provides these fee reductions shall take effect only if the legislature appropriates sufficient funds for this purpose in the 1999-2000 fiscal year to fully reimburse UC, CSU and the California Community Colleges for any reductions in fee revenue.

Status: Signed by Governor Wilson; Chapter 734, Statutes of 1998.

SB 2042 (Alpert) Teacher Credentialing

Legislation signed by Governor Wilson in 1992 (SB 1422; Bergeson) required the Commission on Teacher Credentialing (CTC) to convene a 24-member advisory panel to review and make recommendations regarding the requirements for earning and renewing a teaching credential. Senate Bill 2042, which makes a variety of changes to the laws governing the qualifications and processes for obtaining a California teaching credential, is the result of that requirement. Significant provisions of the bill include:

1. Requires that all programs and course work leading toward both the preliminary and clear credential, as well as the 150 hours of required staff development, be aligned with the California Standards for the Teaching Profession (CSTP), established by the CTC in July 1997.
2. Requires that each of the types of teacher preparation programs authorized under current law administer a teaching performance assessment. This assessment would be required to be aligned with the CSTP and could either be (a) developed by the preparation program and approved by the CTC; (b) developed by the CTC and conducted by the program; or (c) developed and conducted by the CTC.
3. Integrates current “fifth year” teacher preparation content into pre-service and induction preparation programs, providing a more seamless and consistent approach to integration of preparation with opportunities for instruction over a period of time.
4. Requires that every candidate complete, during their first two years of teaching, a program of beginning teacher support and assessment that meets CTC standards. This provision would be contingent upon appropriation in the Budget Act to provide statewide access to such programs to all eligible beginning teachers.
5. Reorganizes the process for earning a credential so that, in effect, it becomes a two-phase process for all candidates, as follows:

Phase One: Preliminary Credential: (1) Complete a CTC-accredited professional preparation program, including the newly required performance assessment; and (2) meet existing basic requirements (i.e., baccalaureate degree, California Basic Educational Skills Test, etc.).

Phase Two: Clear Credential: (1) Complete all phase one requirements; and (2) complete a two-year beginning teacher induction program. The clear credential would be renewable every five years.

6. Requires CTC to develop and implement program quality standards for the clear credential studies requirements under current law.

Status: Signed by Governor Wilson; Chapter 548, Statutes of 1998.

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Gov. Rel.

Agenda Item 1

November 10-11, 1998

SB 2064 (Greene) Student Financial Aid: Cal Grant Program

Senate Bill 2064 was the trailer bill to implement financial aid reforms and investments included in the 1998-99 State Budget. The bill requires that the eligibility criteria for first-time Cal Grant award recipients who are community college students and transfer to a four-year college or university be no more stringent than the eligibility criteria for other first-time Cal Grant award recipients attending a four-year college or university. The bill also codifies the means to calculate the maximum grant level for students attending private colleges and universities. Finally, the bill creates a new category of Cal Grant awards to be known as the "Cal Grant T" award to be used only for tuition and student fees for a maximum of one academic year of the equivalent of full-time attendance in a teacher credentialing program. The bill requires there to be a minimum of 3,000 new Cal Grant T awards each year.

Status: Signed by Governor Wilson; Chapter 336, Statutes of 1998.

SB 2068 (Vasconcellos) Master Plan for Service Learning Program

Senate Bill 2068 would have called upon the California Postsecondary Education Commission, in conjunction with the University of California, the California State University, and California Community Colleges to create a Master Plan for Service Learning.

Status: Vetoed by Governor Wilson. The governor stated in his veto message that there are many existing programs within the CSU and UC which encourage college students to participate in community service and service learning.

SCA 7 (Hughes) University of California: Student Eligibility

This constitutional amendment would require that students who rank in the upper one-eighth of their graduating high school class at their particular high school, based on educationally sound measures of performance - including grade point average - be eligible for admission to UC, and be entitled to admission, subject to reasonable eligibility requirements. The CSU has been amended out of this measure.

Status: Senate Constitutional Amendments Committee.

Resolution

Adoption of the following resolution is recommended:

RESOLVED, By the Board of Trustees of The California State University, that the 1997-98 Legislative Report No. 13 is adopted.

BRIEF

Information Item

Agenda Item 2
November 10-11, 1998

COMMITTEE ON GOVERNMENTAL RELATIONS

November 1998 General Election

Presentation By

Karen L. Yelverton, Chief Professional Officer
Governmental Affairs

Summary

The results of the November general election will be reviewed.