

HSU Service Learning/Experiential Learning Strategic Plan 1999-2006

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Year 1 1999-2000	Year 2 2000-2001	Year 3 2001-2002	Year 4 2002-2003	Year 5 2003-2004	Year 6 2004-2005	Year 7 2005-2006
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Dimension I							
Philosophy and Mission of Service Learning							
Definition of Service Learning	<input checked="" type="checkbox"/> SL/EE Advisory Committee will share our definitions with campus community (see web page)	<input checked="" type="checkbox"/> Completion Date Nov. 2000					
Strategic Planning	<input checked="" type="checkbox"/> Development of a five year strategic plan	<input checked="" type="checkbox"/> Review & Update Annually	<input checked="" type="checkbox"/> Review & Update Annually	<input type="checkbox"/> Review & Update Annually	<input type="checkbox"/> Review & Update Annually	<input type="checkbox"/> Review & Update Annually	<input type="checkbox"/> Review & Update Annually
Alignment with Institutional Mission	<input checked="" type="checkbox"/> The 1997 HSU Strategic Plan and Mission Statement includes and supports SL/EE						
Alignment with Education Reform Efforts		<input checked="" type="checkbox"/> Incorporate SL pedagogy into the curriculum	<input type="checkbox"/> Continue & increase incorporation	<input type="checkbox"/> Continue & increase incorporation	<input type="checkbox"/> Continue & increase incorporation	<input type="checkbox"/> Continue & increase incorporation	<input type="checkbox"/> Continue & increase incorporation
		<input checked="" type="checkbox"/> Identify & Establish the base-line number of courses using SL pedagogy	<input type="checkbox"/> Use established base line, increase by 10%.	<input type="checkbox"/> Increase number of courses by 10%	<input type="checkbox"/> Increase number of courses by 10%	<input type="checkbox"/> Increase number of courses by 10%	<input type="checkbox"/> Increase number of courses by ___%
	<input checked="" type="checkbox"/> Develop policies for SL course designations	<input checked="" type="checkbox"/> Seek and obtain UCC approval of SL course designation	SL/EE sub-committee will meet: <input type="checkbox"/> Meet with Academic Senators <input type="checkbox"/> Meet with college curriculum committees	<input type="checkbox"/> Seek and obtain Academic Senate approval of SL course designation	<input type="checkbox"/> Support faculty in submitting courses for SL designation	<input type="checkbox"/> Support faculty in submitting courses for SL designation	<input type="checkbox"/> Support faculty in submitting courses for SL designation
			<input type="checkbox"/> Explore campus-wide departmental mission statements and alignment with service learning	<input type="checkbox"/> Continue exploring 1-2 departments per college per semester	<input type="checkbox"/> Continue exploring 1-2 departments per college per semester	<input type="checkbox"/> Continue exploring 1-2 departments per college per semester	<input type="checkbox"/> Continue exploring 1-2 departments per college per semester

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Dimension II

Faculty Support for and Involvement in Service Learning

	Year 1 1999-2000	Year 2 2000-2001	Year 3 2001-2002	Year 4 2002-2003	Year 5 2003-2004	Year 6 2004-2005	Year 7 2005-2006
Faculty Awareness	<input checked="" type="checkbox"/> Close collaboration with Faculty Development including: <ul style="list-style-type: none"> • SL included in new faculty orientation • Faculty Development workshop series on SL 	<input checked="" type="checkbox"/> On-going	<input type="checkbox"/> On-going Explore: <ul style="list-style-type: none"> • SL Coord. serve on Fac. Dev. Comm. ex officio - annual goals 	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
		<input checked="" type="checkbox"/> Develop and promote SL Fellow Program	<input checked="" type="checkbox"/> Promote SL Fellow program to faculty Support Cohort I / Cohort II	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going Evaluate next spring	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
			<input type="checkbox"/> Build link between Faculty Development web page and SL/EE web page – SL staff	<input type="checkbox"/> Maintain	<input type="checkbox"/> Maintain	<input type="checkbox"/> Maintain	<input type="checkbox"/> Maintain
	<input checked="" type="checkbox"/> SL/EE website: www.humboldt.edu/~slee	<input checked="" type="checkbox"/> Update and maintain	<input checked="" type="checkbox"/> Update and maintain <ul style="list-style-type: none"> • add SL Conf. info. • add counter to monitor # of hits 	<input type="checkbox"/> Update and maintain	<input type="checkbox"/> Update and maintain	<input type="checkbox"/> Update and maintain	
	<input checked="" type="checkbox"/> Faculty/Staff Newsletter	<input checked="" type="checkbox"/> On-going (Spring 2001)	<input type="checkbox"/> On-going (Spring 2002) 2x yr. Fall 01	<input type="checkbox"/> On-going (Spring 2003) 2x yr. Fall / Spring	<input type="checkbox"/> On-going (Spring 2004) 1x yr.	<input type="checkbox"/> On-going (Spring 2005) 1x yr.	<input type="checkbox"/> On-going (Spring 2006) 1x yr.
	<input checked="" type="checkbox"/> Promote Faculty Awareness of Volunteer Fair	<input checked="" type="checkbox"/> On-going (Spring 2001)	<input type="checkbox"/> On-going (Fall 01 / Spring 02)	<input type="checkbox"/> On-going (Fall 02 / Spring 03)	<input type="checkbox"/> On-going (Fall 03 / Spring 04)	<input type="checkbox"/> On-going (Fall 04 / Spring 05)	<input type="checkbox"/> On-going (Fall 05 / Spring 06)

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	Year 1 1999-2000	Year 2 2000-2001	Year 3 2001-2002	Year 4 2002-2003	Year 5 2003-2004	Year 6 2004-2005	Year 7 2005-2006
Faculty Involvement and Support	<input checked="" type="checkbox"/> Make annual report to UCC & Academic Senate	<input checked="" type="checkbox"/> On-going (Spring 2001)	<input type="checkbox"/> On-going (Spring 2002) UCC, Academic Senate, Fac. Dev. Comm.	<input type="checkbox"/> On-going (Spring 2003)	<input type="checkbox"/> On-going (Spring 2004)	<input type="checkbox"/> On-going (Spring 2005)	<input type="checkbox"/> On-going (Spring 2006)
	<input checked="" type="checkbox"/> HSU faculty as presenters for SL faculty development workshops	<input checked="" type="checkbox"/> On-going	<input type="checkbox"/> On-going Spring 02 SL Fellows 00-01	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
	<input checked="" type="checkbox"/> Close collaboration and coordination with Faculty Development	<input checked="" type="checkbox"/> On-going	<input checked="" type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
					<input type="checkbox"/> Post campus-wide RFP for SL Fellows Program		
					<input type="checkbox"/> Establish SL Faculty Sub-Comm. SL/EE <ul style="list-style-type: none"> ▪ Promote/support dev. of SL courses 	<input type="checkbox"/> On-going	
		<input checked="" type="checkbox"/> Implement SL Fellow Program (10 faculty to participate)	<input checked="" type="checkbox"/> Continue SL Fellow Program (Year II) with new cohort group (10 new faculty to participate)	<input type="checkbox"/> Continue SL Fellow Program (Year III) with new cohort group (10 new faculty to participate) <input type="checkbox"/> Explore # of courses external	<input type="checkbox"/> Continue SL Fellow Program (Year IV) with new cohort group (10 new faculty to participate)	<input type="checkbox"/> Explore ways to continue a SL Fellow Program	<input type="checkbox"/> Continue SL Fellow Program

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	Year 1 1999-2000	Year 2 2000-2001	Year 3 2001-2002	Year 4 2002-2003	Year 5 2003-2004	Year 6 2004-2005	Year 7 2005-2006
Faculty Leadership	<input checked="" type="checkbox"/> Broad cross section of faculty members representing each of the Colleges and faculty leaders serving on the SL/EE Advisory Committee	<input checked="" type="checkbox"/> On-going	<input checked="" type="checkbox"/> On-going ▪ Est. rotating faculty, staff, student members on SL/EE	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
	<input checked="" type="checkbox"/> An HSU faculty member participates in the CSU system-wide colloquium for SL	<input checked="" type="checkbox"/> Explore an annual mechanism for faculty participation in CSU system-wide colloquium for SL	<input type="checkbox"/> Develop an annual mechanism for faculty participation in CSU system-wide colloquium for SL	<input type="checkbox"/> Implement Annually	<input type="checkbox"/> Implement Annually	<input type="checkbox"/> Implement Annually	<input type="checkbox"/> Implement Annually
		<input checked="" type="checkbox"/> SL Fellow Program with release time for SL Faculty Mentor	<input checked="" type="checkbox"/> On-going 2 – SL Faculty Mentor Coordinators.	<input type="checkbox"/> On-going 1 – SL Faculty Mentor Coord. <input type="checkbox"/> Explore funding support - external	<input type="checkbox"/> On-going 1 – SL Faculty Mentor Coord. <input type="checkbox"/> Explore funding support - external	<input type="checkbox"/> Explore options	<input type="checkbox"/> Continue
			<input type="checkbox"/> Utilize RFP for SL Faculty Mentor Coord. position	<input type="checkbox"/> Utilize RFP for SL Faculty Mentor Coord. position			
Faculty Incentives and Rewards	<input checked="" type="checkbox"/> Forward an HSU nomination for the annual Thomas Ehrlich Faculty Award for Service Learning Completed	<input checked="" type="checkbox"/> Develop an annual review process with SL/EE Committee, and forward an HSU faculty nomination annually for award	<input checked="" type="checkbox"/> Develop an annual review process with SL/EE Committee, and forward an HSU faculty nomination annually for award <input checked="" type="checkbox"/> Form SL/EE sub-comm. for awards recognition <input type="checkbox"/> Develop annual calendar/ timeline for awards process	<input type="checkbox"/> Annually	<input type="checkbox"/> Annually	<input type="checkbox"/> Annually	<input type="checkbox"/> Annually

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	Year 1 1999-2000	Year 2 2000-2001	Year 3 2001-2002	Year 4 2002-2003	Year 5 2003-2004	Year 6 2004-2005	Year 7 2005-2006	
Faculty Incentives and Rewards (continued)	<input checked="" type="checkbox"/> WRCCC grant funds for faculty proposals to incorporate SL into new or existing courses Completed	<input checked="" type="checkbox"/> Seek other source of funding to support faculty proposals to incorporate SL into new or existing courses <ul style="list-style-type: none"> ▪ CSU, Govs \$ 	<input type="checkbox"/> On-going <ul style="list-style-type: none"> ▪ CSU, Govs \$, L&S 	<input type="checkbox"/> On-going <ul style="list-style-type: none"> ▪ CSU, Govs \$, L&S □ Explore new sources of funds - external 	<input type="checkbox"/> On-going <ul style="list-style-type: none"> ▪ CSU, Govs \$, L&S □ Explore new sources of funds - external 	<input type="checkbox"/> Explore new sources of funds - external		
		<input type="checkbox"/> Explore ways to incorporate SL into the RTP process	<input type="checkbox"/> Explore ways to incorporate SL into the RTP process	<input type="checkbox"/> Support through SL Fellows letters for personnel files <ul style="list-style-type: none"> ▪ SL Faculty Mentor(s) ▪ SL Coord. 	<input type="checkbox"/> Support through SL Fellows letters for personnel files <ul style="list-style-type: none"> ▪ SL Faculty Mentor(s) ▪ SL Coord. 	<input type="checkbox"/> Support through SL Fellows letters for personnel files <ul style="list-style-type: none"> ▪ SL Faculty Mentor(s) ▪ SL Coord. 		
		<input checked="" type="checkbox"/> Develop comprehensive incentive & reward program (SL Fellow Program)	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	
	<input checked="" type="checkbox"/> Provide faculty with documentation of participation in the SL workshops, and implementing SL course components with SL interns	<input checked="" type="checkbox"/> Provide faculty with: <ul style="list-style-type: none"> • Certificates for participation • Letters for personnel files 	<input checked="" type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	

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Dimension III

Student Support for and Involvement in Service Learning

Student Awareness	<input checked="" type="checkbox"/> Involve Associated Student Government in support for SL (representation from AS, need direct link, appointment to SL/EE)	<input checked="" type="checkbox"/> On-going 2 student appointments by AS – SL Interns	<input type="checkbox"/> On-going 2 student appointments by AS – SL Interns <ul style="list-style-type: none"> ▪ Reaffirm commitment of AS ▪ Make a presentation to AS Council ▪ Develop a resolution 	<input type="checkbox"/> On-going	<input type="checkbox"/> Reaffirmation of commitment as appropriate	<input type="checkbox"/> On-going	<input type="checkbox"/> Reaffirmation of commitment as appropriate
	<input checked="" type="checkbox"/> Foster an ethic of SL with students. Utilize involved students to inform others about SL (HOP, RHA, Preview, table on quad, orientation)	<input checked="" type="checkbox"/> On-going include Y.E.S., MCC, OACS	<input checked="" type="checkbox"/> On-going <ul style="list-style-type: none"> ▪ Utilize SL Interns <input checked="" type="checkbox"/> Develop recruitment tool for new students interested in service learning	<input type="checkbox"/> On-going – foster ethic of SL with students <input type="checkbox"/> Utilize recruitment tool – Ongoing <input type="checkbox"/> Work with admissions to identify students who are new to HSU with SL experience in H.S. and send mailing (is this possible?)	<input type="checkbox"/> On-going – foster SL ethic <input type="checkbox"/> Ongoing – recruitment tool	<input type="checkbox"/> On-going – foster SL ethic <input type="checkbox"/> Ongoing – recruitment tool	<input type="checkbox"/> On-going – foster SL ethic <input type="checkbox"/> Ongoing – recruitment tool
	<input checked="" type="checkbox"/> Use communication systems to inform and highlight SL activities	<input checked="" type="checkbox"/> Explore opportunities to communicate with students using campus publications, bulk e-mail, etc.)	<input checked="" type="checkbox"/> On-going <input type="checkbox"/> SL/PR Intern – develop SL stories, profiles, and press releases for submission to the Lumberjack and local newspapers	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going

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	Year 1 1999-2000	Year 2 2000-2001	Year 3 2001-2002	Year 4 2002-2003	Year 5 2003-2004	Year 6 2004-2005	Year 7 2005-2006
Student Awareness (continued)	<input checked="" type="checkbox"/> Theme living group – OACS, Freshman Interest Groups (FIGs – resident/non-resident)	<input checked="" type="checkbox"/> On-going (OACS: 45 participants/ 100 on waiting list)	<input type="checkbox"/> On-going (OACS: 48 participants) <input type="checkbox"/> 1 FIG's Service Learning course	<input type="checkbox"/> On-going <input type="checkbox"/> Promote more extensive involvement of FIG's in service and SL	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
	<input checked="" type="checkbox"/> HSU Day – 250 students participated	<input checked="" type="checkbox"/> Increase participation by 5% (to 265)	<input checked="" type="checkbox"/> Increase participation by 5% (to 278) – Actual # of participants: 450	<input type="checkbox"/> Increase participation by 5% (to 291)	<input type="checkbox"/> Increase participation by 5% (to 305)	<input type="checkbox"/> Increase participation by 5% (to 320)	<input type="checkbox"/> Increase participation by 5% (to 336)
Student Opportunities	<input checked="" type="checkbox"/> Provide a continuum of opportunities from community service events, to co-curricular activities, to well-integrated service learning courses.	<input checked="" type="checkbox"/> On-going <ul style="list-style-type: none"> ▪ Add an alternative spring break program 	<input checked="" type="checkbox"/> On-going <ul style="list-style-type: none"> ▪ Continue Alt. Spr. Break ▪ Advocate restoration of Adopt-an-Agency prog. in res. halls; promote Community Connections 	<input type="checkbox"/> On-going <ul style="list-style-type: none"> ▪ Continue Alt. Spr. Break ▪ Advocate restoration of Adopt-an-Agency prog. in res. halls; promote Community Connections 	<input type="checkbox"/> On-going <ul style="list-style-type: none"> ▪ Continue Alt. Spr. Break ▪ Assess the impact of these experiences 	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
				<input type="checkbox"/> Develop a database of non-profits and volunteer opportunities to be utilized by clubs and SL courses	<input type="checkbox"/> Annual update	<input type="checkbox"/> Annual update	<input type="checkbox"/> Annual update

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	Year 1 1999-2000	Year 2 2000-2001	Year 3 2001-2002	Year 4 2002-2003	Year 5 2003-2004	Year 6 2004-2005	Year 7 2005-2006
Student Opportunities (continued)	<input checked="" type="checkbox"/> YES maintains program offerings	<input checked="" type="checkbox"/> Maintain (14 programs)	<input checked="" type="checkbox"/> Maintain (14 programs) ▪ 2 new pilot programs – Juvenile Hall / Peer Med.	<input type="checkbox"/> Maintain (14 programs)	<input type="checkbox"/> Maintain (14 programs)	<input type="checkbox"/> Maintain (14 programs)	<input type="checkbox"/> Maintain (14 programs)
			<input type="checkbox"/> Explore SL Course designation to facilitate student selection	<input type="checkbox"/> Maintain and increase SL courses as able	<input type="checkbox"/> Maintain and increase SL courses as able	<input type="checkbox"/> Maintain and increase SL courses as able	<input type="checkbox"/> Maintain and increase SL courses as able
Student Leadership	<input checked="" type="checkbox"/> Provide opportunities through AS, YES, HOP, Residence Life, MCC and other campus organizations for students to have leadership experiences	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
				<input type="checkbox"/> Survey current status of co-curricular offerings	<input type="checkbox"/> Maintain, and update annually	<input type="checkbox"/> Maintain, and update annually	<input type="checkbox"/> Maintain, and update annually
	<input checked="" type="checkbox"/> Pilot Service Learning Interns Program – 5 SL Intern positions	<input checked="" type="checkbox"/> Continue to develop SL Intern Program – 5 SL Intern positions	<input type="checkbox"/> Implement SLI Program – 6 SLI positions	<input type="checkbox"/> Continue SLI Program - 6 SL Interns	<input type="checkbox"/> Continue SLI Program – 6 SL Interns	<input type="checkbox"/> Continue SLI Program – 6 SL Interns	<input type="checkbox"/> Continue SLI Program – 6 SL Interns

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Year 1 1999-2000	Year 2 2000-2001	Year 3 2001-2002	Year 4 2002-2003	Year 5 2003-2004	Year 6 2004-2005	Year 7 2005-2006
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	Year 1 1999-2000	Year 2 2000-2001	Year 3 2001-2002	Year 4 2002-2003	Year 5 2003-2004	Year 6 2004-2005	Year 7 2005-2006
Student Incentives and Rewards	<input checked="" type="checkbox"/> Man/Woman of the Year Awards	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Explore a 'named' award with financial sponsorship	<input type="checkbox"/> Develop potential endowment	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue
	<input checked="" type="checkbox"/> Participate in some of the state and national service recognition programs by submitting appropriate nominees	<input type="checkbox"/> Continue	<input type="checkbox"/> SL/EE subcommittee to explore state and national service recognition programs and develop ongoing process to submit appropriate nominees	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue
			<input type="checkbox"/> Develop participation certificates for YES volunteers	<input type="checkbox"/> Continue to provide	<input type="checkbox"/> Continue to provide	<input type="checkbox"/> Continue to provide	<input type="checkbox"/> Continue to provide
				<input type="checkbox"/> Explore SL & CS notations on student transcripts	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue
				<input type="checkbox"/> Discussion: revisit dev. of a university-wide SL certificate of study	<input type="checkbox"/> If developed, implement SL Certificate		

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Dimension IV

Community Participation And Partnership

Community Partner Awareness		<input checked="" type="checkbox"/> Explore models of community partner development	<input type="checkbox"/> Continue	<input type="checkbox"/> Articulate HSU's Community Partner Program model	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue
			<input type="checkbox"/> Review existing community needs and assessment data	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue
			<input type="checkbox"/> Service-Learning Committee & Staff <ul style="list-style-type: none"> ▪ Identify community needs ▪ Faculty development workshops based on these needs ▪ Post identified needs on SL database 	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
Mutual Understanding	<input checked="" type="checkbox"/> Offer annual Volunteer Fair	<input checked="" type="checkbox"/> Continue	<input checked="" type="checkbox"/> Continue & offer 1 time ea. semester (Fall & Spring) – "Agency/Volunteer Fair"	<input type="checkbox"/> Continue to offer fairs <ul style="list-style-type: none"> ▪ Develop support documents 	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue
	<input checked="" type="checkbox"/> Continue participation in community and regional service networks	<input checked="" type="checkbox"/> Continue	<input checked="" type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue

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	Year 1 1999-2000	Year 2 2000-2001	Year 3 2001-2002	Year 4 2002-2003	Year 5 2003-2004	Year 6 2004-2005	Year 7 2005-2006
Community Partner Voice and Leadership	<input checked="" type="checkbox"/> Community representative serving on the SL/EE Advisory Committee <ul style="list-style-type: none"> • Establish Criteria to make recommendation to VP for appointment 	<input checked="" type="checkbox"/> Continue – 1 community rep. on SL/EE Adv. Comm.	<input type="checkbox"/> Continue – Increase to 3 Comm. Partner reps. on SL/EE Adv. Comm.: <ul style="list-style-type: none"> ▪ 2 At-large Comm. Partners ▪ 1 K-12 Edu. Liaison <input type="checkbox"/> Develop and establish criteria to make recommendation to VP for appointment	<input type="checkbox"/> On-going <input type="checkbox"/> Utilize criteria for appointments	<input type="checkbox"/> On-going <input type="checkbox"/> Utilize criteria for appointments	<input type="checkbox"/> On-going <input type="checkbox"/> Utilize criteria for appointments	<input type="checkbox"/> On-going <input type="checkbox"/> Utilize criteria for appointments
	<input checked="" type="checkbox"/> Leadership Studies Minor, has a Community Advisory Board including community members	<input checked="" type="checkbox"/> Continue	<input checked="" type="checkbox"/> Continue <input checked="" type="checkbox"/> Develop and est. SL/EE sub-comm. <ul style="list-style-type: none"> ▪ Community Partnerships with reg. mtg. schedule 	<input type="checkbox"/> Continue <input type="checkbox"/> Continue	<input type="checkbox"/> Continue <input type="checkbox"/> Continue	<input type="checkbox"/> Continue <input type="checkbox"/> Continue	<input type="checkbox"/> Continue <input type="checkbox"/> Continue
	<input checked="" type="checkbox"/> Survey and review the community partners response re: Gov. Davis' call for a community service requirement (complete Spring 2000)						

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Dimension V

Institutional Support for Service Learning

Coordinating Entity	<input checked="" type="checkbox"/> SL/EE Advisory Committee <ul style="list-style-type: none"> • Maintain membership • Review committee composition • Link of terms/ staggered terms 	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue <ul style="list-style-type: none"> ▪ Increase community partners to 2 ▪ Identify terms/ staggered rotation for committee membership 	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue
	<input checked="" type="checkbox"/> Service Learning Coordinator position <ul style="list-style-type: none"> • 3/4 time position 	<input type="checkbox"/> Continue <ul style="list-style-type: none"> • Establish ongoing FT position 	<input type="checkbox"/> Continue <ul style="list-style-type: none"> ▪ 3/4 time SL - SA ▪ 3/4 backfill – YES program mgr. 	<input type="checkbox"/> Continue <ul style="list-style-type: none"> ▪ Maintain 3/4 time SL – SA □ Explore alternative funding sources 	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue
Policy-Making Entity	<input checked="" type="checkbox"/> Increase awareness with faculty	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	
	<input checked="" type="checkbox"/> Make report to UCC and Academic Senate	<input type="checkbox"/> On-going	<input type="checkbox"/> As needed	<input type="checkbox"/> As needed	<input type="checkbox"/> As needed	<input type="checkbox"/> As needed	<input type="checkbox"/> As needed
	<input checked="" type="checkbox"/> Annual report to Academic VP and Student Affairs VP <ul style="list-style-type: none"> • Student Affairs Directors 	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	
Staffing			<input type="checkbox"/> Implement SL Faculty Mentor Coord. Position	<input type="checkbox"/> Continue	<input type="checkbox"/> Explore funding	<input type="checkbox"/> Explore funding	<input type="checkbox"/> Explore funding
		<input type="checkbox"/> Service Learning Interns to work with faculty who indicate interest	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going

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	Year 1 1999-2000	Year 2 2000-2001	Year 3 2001-2002	Year 4 2002-2003	Year 5 2003-2004	Year 6 2004-2005	Year 7 2005-2006
Staffing (continued)	<input checked="" type="checkbox"/> Coordinate with Faculty Development training and support program	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	
	<input checked="" type="checkbox"/> Clerical support 4 hours per week	<input checked="" type="checkbox"/> Combine clerical support position with newly established community partner time position	<input checked="" type="checkbox"/> Combine clerical support position with L&S Grant position	<input type="checkbox"/> Continue	<input type="checkbox"/> Seek funding	<input type="checkbox"/> Seek funding	<input type="checkbox"/> Seek funding
Funding	<input checked="" type="checkbox"/> Seek additional support based on our SL/EE goals	<input checked="" type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	
	<input checked="" type="checkbox"/> Continue SA, AS, UW, IRA, CSU and grant funds	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	
Budget		<input checked="" type="checkbox"/> \$100,000 Gov. \$ <input checked="" type="checkbox"/> \$4500 L&S \$	<input checked="" type="checkbox"/> \$100,000 Gov. \$ <input checked="" type="checkbox"/> \$20,000 L&S \$	<input type="checkbox"/> \$100,000 Gov. \$ <input type="checkbox"/> \$20,000 L&S \$	<input type="checkbox"/> \$100,000 Gov. \$ <input type="checkbox"/> Seek funding	Seek funding	Seek funding
		<input type="checkbox"/> Check alignment of SL priorities with budget	<input type="checkbox"/> Check alignment of SL priorities with budget	<input type="checkbox"/> Check alignment of SL priorities with budget	<input type="checkbox"/> Check alignment of SL priorities with budget	<input type="checkbox"/> Check alignment of SL priorities with budget	<input type="checkbox"/> Check alignment of SL priorities with budget
Administrative Support	<input checked="" type="checkbox"/> Annual SL/EE report to VP Academic Affairs and VP Student Affairs	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	
	<input checked="" type="checkbox"/> Seek on-going financial commitment	<input checked="" type="checkbox"/> On-going (Received Governor's \$100,000 per campus funding for Service-Learning)	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	

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HSU Service Learning/Experiential Learning Strategic Plan 1999-2006

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Year 1 1999-2000	Year 2 2000-2001	Year 3 2001-2002	Year 4 2002-2003	Year 5 2003-2004	Year 6 2004-2005	Year 7 2005-2006
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Evaluation and Assessment	<input checked="" type="checkbox"/> Develop SLEE strategic plan	<input checked="" type="checkbox"/> Review SLEE strategic plan annually	<input type="checkbox"/> Annually	<input type="checkbox"/> Annually	<input type="checkbox"/> Annually	<input type="checkbox"/> Annually		
	<input checked="" type="checkbox"/> Sponsor faculty development workshop on evaluation and assessment of SL, in conjunction with Faculty Development	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	
			<input type="checkbox"/> Conduct pilot CSU/ L&S student assessment instrument <input type="checkbox"/> Explore the development of campus assessment tools <ul style="list-style-type: none"> ▪ students ▪ faculty ▪ community partners 	<input type="checkbox"/> Conduct Fall '02 L&S student assessment instrument <input type="checkbox"/> Develop and implement assessment tools <ul style="list-style-type: none"> ▪ students ▪ faculty ▪ community partners 	<input type="checkbox"/> Utilize assessment tools	<input type="checkbox"/> Utilize assessment tools	<input type="checkbox"/> Utilize assessment tools	