## **Trustees of The California State University**

The California State University

The Glenn S. Dumke Conference Center

401 Golden Shore • Long Beach, CA 90802-4210

## **Resolutions**

The attached resolutions were adopted by the Board of Trustees at its meeting of July 18-19, 2000, held at the Glenn S. Dumke Conference Center, Office of the Chancellor of the California State University, 401 Golden Shore, Long Beach, California

### **BOARD OF TRUSTEES**

## Conferral of the Title *Trustee Emeritus* (RBOT 07-04-00)

**WHEREAS,** Joan Otomo-Corgel has completed her term of distinguished service as a Trustee of the California State University, having first been appointed to that position in 1993 by Governor Pete Wilson; and

WHEREAS, She subsequently served in a variety of roles, including two years as Vice Chairman of the Board, where she distinguished herself as a perceptive and enthusiastic supporter of the CSU, as well as chair of the key committees on Audit, Finance, and Governmental Relations, where her leadership resulted in a strengthened presence in Sacramento; and

**WHEREAS,** During her tenure she has helped guide and advise, with infectious goodwill, the California State University as it strove to meet the challenges and opportunities of the past decade, providing leadership, perspective, and personal commitment; and

**WHEREAS**, The California State University is pleased to distinguish those members who have made signal contributions to this system of higher education; now, therefore, be it

**RESOLVED,** By the Board of Trustees of The California State University, that this board express its gratitude to Joan Otomo-Corgel for her years of dedicated service to the people of this state and likewise confer upon her the title of *Trustee Emeritus* with all the rights and privileges pertaining thereto.

## **Conferral of the Title** *Trustee Emeritus* (**RBOT 07-05-00**)

**WHEREAS**, Michael D. Stennis was first appointed a member of the Board of Trustees of the California State University in 1994 by Governor Pete Wilson; and,

WHEREAS, Since that time, he has diligently served the board in a variety of leadership roles, including chair of the Committee on Collective Bargaining, where his skill at negotiation proved invaluable; the Committee on Campus Planning, Buildings and Grounds, where he helped better the physical design of CSU campuses; and the Presidential Selection Committee for CSU Dominguez Hills; and,

**WHEREAS,** During his tenure, he wisely guided and advised the California State University as it confronted the challenges of a decade of struggle and growth; and

**WHEREAS**, It is altogether fitting that the California State University distinguish those members who have made personal contributions to this system of higher education; now, therefore, be it

**RESOLVED,** By the Board of Trustees of The California State University, that this board express its gratitude to Michael Stennis for his years of service to the people of this state and likewise confer upon him the title of *Trustee Emeritus* with all the rights and privileges pertaining thereto.

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## **Citation Honoring Louanne Kennedy (RBOT 07-06-00)**

WHEREAS, Louanne Kennedy has completed her term of distinguished service as interim president of California State University, Northridge, which has, under her leadership, continued its solid tradition of service to the region; and

WHEREAS, Dr. Kennedy has helped establish new milestones of achievement in numerous areas, including developing an acclaimed self-study which led to a successful accreditation review; entering the Big West conference, which enhanced gender equity and better targeted support funds; and accelerating the final phase of earthquake restoration at the campus; and

WHEREAS, Dr. Kennedy has likewise launched new ventures of great promise to the future of the university, including a proposal to host the Los Angeles Unified School District's first new high school in nearly 30 years, and a new "CSUN Rising" \$10 million capital fund-raising initiative, which has already yielded the university's largest cash gift ever; and

**WHEREAS,** Dr. Kennedy has thus not only held in trust the excellence which marks the university, but has also helped advance, through her personal efforts, its local, state, and national reputation; now, therefore, be it

**DECLARED,** By the Board of Trustees of The California State University, that this board hereby honors and personally thanks Dr. Louanne Kennedy for her contributions of service and leadership at California State University, Northridge.

## **Conferral of the Title** *President Emeritus* (**RBOT 07-07-00**)

**WHEREAS,** Dr. Anthony H. Evans served as an outstanding President of California State University, San Bernardino for fifteen years, until he left the presidency in August 1997, guiding profound overall growth of the university; and

**WHEREAS,** During his tenure, Dr. Evans helped to oversee the construction of ten new buildings including Jack H. Brown Hall, the Coussoulis Arena, the Foundation Building, the Robert V. Fullerton Art Museum (to which President Evans donated an exceptional collection of Asian art), and the Visual Arts Building; and

**WHEREAS**, He directed the development of a satellite campus at Coachella Valley and sustained it during times of fiscal difficulty; and

WHEREAS, Dr. Evans worked vigorously in partnership with faculty, staff, and students to improve the academic quality and expand the academic program offerings of the university for the lasting benefit of all; and

**WHEREAS**, the California State University is pleased to recognize and honor those educators who have made significant contributions to the California State University; now, therefore, be it

**RESOLVED,** By the Board of Trustees of The California State University, that this board confer the title of *President Emeritus* of California State University, San Bernardino on Dr. Anthony H. Evans with all the rights and privileges pertaining thereto.

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# Appointment of Ad Hoc Committee on Academic Planning for New University Campuses and Satellite Centers (RBOT 07-08-00)

**RESOLVED,** By the Board of Trustees of The California State University, that there be an Ad Hoc Committee on Academic Planning for New University Campuses and Satellite Centers. The committee shall consist of:

William D. Campbell, Chair
Debra S. Farar, Vice Chair
Laurence K. Gould, Jr., Chairman of the Board, ex officio
William Hauck
Dee Dee Myers
Ralph R. Pesqueira
Charles B. Reed, Chancellor, ex officio
Anthony M. Vitti

#### **COMMITTEE ON FINANCE**

## **State University House Trust (RFIN 07-09-00)**

**RESOLVED,** By the Board of Trustees of The California State University that the policies and procedures adopted by resolution of the board in 1991 (RSUH 07-91-03) are revised as follows:

Annual expenditures from the State University House Trust must be set at a level that allows the remaining balance, assuming a reasonable rate of return, to keep pace with inflation and provide funding in the future to operate, maintain, and repair the State University House. A maximum spending level shall be established each year calculated using a long-term earnings rate of six percent, an annual inflationary rate of three percent, and a target-spending rate of three percent. The Board of Trustees shall review these long-term assumptions every three years.

An annual operating budget not to exceed the calculated maximum spending level shall be approved by the chair of the board. Revisions to increase or decrease the annual budget shall be approved by the chair of the board.

## **Support of Intersegmental Education Projects—Support Budget (RFIN 07-10-00)**

**RESOLVED,** by the Board of Trustees of the California State University that to address growing enrollment demands throughout the state that collaborative, intersegmental projects such as the Otay Mesa Education Center be encouraged and supported in whatever way is prudently possible

## COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

## Amend the 2000/01 Capital Outlay Program, Nonstate Funded (RCPBG 07-12-00)

**RESOLVED,** By the Board of Trustees of The California State University, that the 2000/01 Nonstate Funded Capital Outlay Program is amended to include: (1) \$14,000,000 for preliminary plans, working drawings, construction and equipment for the California State University, Northridge, University Student Union Renovation project; (2) \$12,014,000 for preliminary plans, working drawings, construction and equipment for the California State University, San Bernardino, Student Housing Expansion, Phase I project; and (3) \$2,101,000 for preliminary plans, working drawings, construction and equipment for the San Jose State University, Athletic Training Facility (South Campus) project.

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Concur with the Findings in the Final Supplemental Environmental Impact Report and Approve Initial Campus Physical Master Plan for Development of California State University, Channel Islands (RCPBG 07-13-00)

**RESOLVED,** By the Board of Trustees of The California State University, that:

- 1. This resolution is adopted pursuant to the requirements of the Public Resources Code and the CEQA Guidelines, which require that the board consider the SEIR and concur with Findings of Fact prior to approval of a project.
- 2. The SEIR was prepared to specifically include the Master Plan for CSUCI development and has been considered as an important part of the planning process.
- 3. This board hereby concurs with the findings of fact in Attachment A and related mitigation measures in Attachment B of the June 5, 2000, action of the Authority which certified the SEIR, and which identify specific impacts of the proposed project and related mitigation measures which are hereby incorporated by reference.
- 4. Based on the information contained in the previously certified FEIR and SEIR, the mitigation measures previously adopted, and the adoption of additional mitigation measures set forth in the SEIR, the proposed project will reduce most of the potential significant effects on the environment to less than significant.
- 5. This board recognizes that impacts related to Agricultural and Historical Resources will remain significant and unavoidable, and that the required overriding considerations have been adopted by the Authority.
- 6. The findings in Attachment A and the related mitigation measures in Attachment B of the June 5, 2000, action of the Authority which certified the SEIR are incorporated by reference and concurred with by this board, include these findings of specific overriding considerations which outweigh the identified remaining significant impacts.

- 7. No additional mitigation measures are necessary.
- 8. The CSUCI Authority has considered the information provided in the FEIR and SEIR in making its findings and certification on June 5, 2000.
- Prior to consideration of the CSUCI Master Plan, this board has reviewed, considered and concurs in the findings and analysis of the above-mentioned SEIR and finds that the SEIR reflects the independent judgment of both the Authority and the Board of Trustees.

10. The CSUCI master pl	lan, dated July 200	0, is approved	at a physical	l master pl	an ceiling
of 15,000 FTES.					

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# Certify a Final Environmental Impact Report and Approve the Campus Master Plan Revision for California State Polytechnic University, Pomona (RCPBG 07-14-00)

**RESOLVED,** By the Board of Trustees of The California State University, that:

- 1. The FEIR for the Cal Poly Pomona campus master plan revision was prepared to address the environmental effects, mitigation measures, and project alternatives associated with approval of the proposed campus master plan revision, and all discretionary actions relating to it, including the component construction projects as identified in Section 1.0, Project Description, of the FEIR.
- 2. The FEIR was prepared pursuant to the California Environmental Quality Act and the CEQA Guidelines.
- 3. This resolution is adopted pursuant to the requirements of Section 21081 of the Public Resources Code and Section 15091 of the CEQA Guidelines, which require that the Board of Trustees make findings prior to approval of a project (along with statements of facts supporting each finding).
- 4. This board hereby adopts the Findings of Fact and related mitigation measures provided under separate cover for Agenda Item 6 of the July 18-19, 2000, meeting of the Committee on Campus Planning, Buildings and Grounds, which identify specific impacts of the proposed project and related mitigation measures which are hereby incorporated by reference.
- 5. The board's adopted findings include specific overriding considerations that outweigh certain remaining significant impacts.
- 6. Prior to certification of the FEIR, the Board of Trustees has reviewed and considered the above-mentioned FEIR and finds that the FEIR reflects the independent judgment

of the Board of Trustees. The board hereby certifies the FEIR for the proposed project as complete and adequate in that the FEIR addresses all significant environmental impacts of the proposed project and fully complies with the requirements of CEQA and the CEQA Guidelines. For the purpose of CEQA and the CEQA Guidelines, the record of the proceedings for the project is comprised of the following:

- A. The Draft EIR for the Cal Poly Pomona campus master plan revision;
- B. The FEIR, including comments received on the Draft EIR and responses to comments;
- C. The proceedings before the Board of Trustees relating to the subject project, including testimony and documentary evidence introduced at such proceedings; and
- D. All attachments, documents incorporated, and references made in the documents as specified in items (A) through (C) above.

The above information is on file with the California State University, Office of the Chancellor, Capital Planning, Design and Construction, 401 Golden Shore, Long Beach, California 90802-4210, and California State Polytechnic University, Pomona, Department of Facilities Planning and Management, 3801 West Temple Avenue, Pomona, California 91768.

- 7. The Board of Trustees of The California State University hereby certifies the FEIR for the Cal Poly Pomona campus master plan revision, including the component construction projects identified in the FEIR.
- 8. The mitigation measures identified in the Mitigation Monitoring Plan are hereby adopted and shall be monitored and reported in accordance with the Mitigation Monitoring Plan provided under separate cover for Agenda Item 6, of the July 18-19, 2000, meeting of the Committee on Campus Planning, Buildings and Grounds, and which meets the requirements of CEQA (Public Resources Code, Section 21081.6).
- 9. The Cal Poly Pomona campus master plan revision dated July 2000 is hereby approved.
- 10. The chancellor or his designee is requested under the Delegation of Authority granted by the Board of Trustees to file the Notice of Determination for the Cal Poly Pomona campus master plan revision.

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## **Approval of Schematic Plans (RCPBG 07-15-00)**

2. California State University, San Bernardino—Student Housing Expansion, Phase I Project Architect: Fisher-Friedman Associates

**RESOLVED,** By the Board of Trustees of The California State University, that

- 1. The board finds that the Final EIR for the California State University, San Bernardino Master Plan Revision certified on January 27, 1999, was prepared to include the Student Housing Expansion, Phase I project pursuant to the requirements of the California Environmental Quality Act; and
- 2. Based on the information contained in the approved Final EIR and the mitigation measures identified therein and previously adopted, the proposed project will reduce most impacts on the environment to a less-than-significant effect; and
- 3. Air quality, noise, traffic, and circulation impacts identified in the Final EIR will remain significant and unavoidable for which the Board of Trustees has made the required findings of Overriding Considerations; and
- 4. An addendum to the Final EIR confirmed that no new adverse impacts would result from the construction of the Student Housing Expansion, Phase I project, and
- 5. Therefore, no additional mitigation measures are necessary, and the project will benefit The California State University; and
- 6. The previously approved mitigation measures shall be monitored and reported in accordance with the plan approved by the Board of Trustees as Attachment D, Agenda Item 3, of the January 26-27, 1999, meeting of the Committee on Campus Planning, Buildings and Grounds, which meets the requirements of the California Environmental Quality Act (Public Resources Code, Section 21081.6); and
- 7. The chancellor is requested under the Delegation of Authority by the Board of Trustees to file the Notice of Determination for the project, and
- 8. The schematic plans for the California State University, San Bernardino, Student Housing Expansion, Phase I project are approved at a project cost of \$12,014,000 at CCCI 3909.

## 3. California Polytechnic State University, San Luis Obispo—Student Housing Project Architect: Fisher Friedman Associates

**RESOLVED,** By the Board of Trustees of The California State University, that

- 1. The board finds that the Final EIR for the California Polytechnic State University, San Luis Obispo Master Plan Revision certified on January 26, 2000, was prepared to include the Student Housing project pursuant to the requirements of the California Environmental Quality Act; and
- 2. Based on the information contained in the approved Final EIR and the mitigation measures identified therein and previously adopted, the proposed project will reduce most impacts on the environment to less-than-significant effect; and
- 3. Air quality and biological resource impacts will remain significant and unavoidable for which the Board of Trustees has made the required findings of Overriding Considerations; and

- 4. Therefore, no additional mitigation measures are necessary, and the project will benefit The California State University; and
- 5. The previously approved mitigation measures shall be monitored and reported in accordance with the plan approved by the Board of Trustees as Attachment D, Agenda Item 6, of the January 25-26, 2000, meeting of the Committee on Campus Planning, Buildings and Grounds, which meets the requirements of the California Environmental Quality Act (Public Resources Code, Section 21081.6); and
- 6. The chancellor is requested under the Delegation of Authority by the Board of Trustees to file the Notice of Determination for the project, and
- 7. The schematic plans for the California Polytechnic State University, San Luis Obispo, Student Housing project are approved at a project cost of \$44,983,000 at CCCI 3909.

## COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

## **Executive Compensation (RUFP 07-03-00)**

**RESOLVED,** By the Board of Trustees of The California State University, that the CSU executive salaries table in Agenda Item 1 of the July 18-19, 2000, meeting of the Committee on University and Faculty Personnel be approved for implementation July 1, 2000; and, be it further

**RESOLVED,** That the July 1, 2000, annual housing levels recommended in Agenda Item 1 of the July 18-19, 2000, meeting of the Committee on University and Faculty Personnel be approved; and, be it further

**RESOLVED,** That as a condition of employment, Dr. Stephen Weber shall be required to occupy the San Diego State University House effective with the transfer of the title to the University or its auxiliary; and, be it further

**RESOLVED,** That as a condition of employment, Dr. Jolene Koester shall be required to occupy the new official presidential residence for CSU Northridge.

## COMMITTEE ON INSTITUTIONAL ADVANCEMENT

Naming of Facility—California State University, San Bernardino, Coachella Valley Off-Campus Center (RIA 07-06-00)

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la Valle
first alley

Naming of Facility—California State University, San Bernardino, Coachella Valley Off-Campus Center (RIA 07-08-00)

**RESOLVED,** By the Board of Trustees of The California State University, that the circular core campus road at the California State University, San Bernardino Coachella Valley Off-Campus Center be named the H. N. and Frances C. Berger Circle.

#### COMMITTEE ON ORGANIZATION AND RULES

## **Amendments to the Standing Orders—Student Fee Policy (ROR 07-04-00)**

**RESOLVED,** By the Board of Trustees of The California State University, that Subdivision 6-f of Chapter III of the Standing Orders of the Board of Trustees is amended as follows:

- f. Fees, Deposits, and Charges.
- 1. Subject to overall policy direction of the Board of Trustees, the Chancellor is authorized to establish campus mandatory, user, and penalty fees where all applicable requirements of the law and the applicable provisions of any revenue bond indenture which may be outstanding have been observed.
- 2. Subject to overall policy direction of the Board of Trustees and the Chancellor, the <u>campus</u> president is authorized to increase, decrease, or abolish campus <del>mandatory, user, and penalty</del> fees where all applicable requirements of the law and the applicable provisions of any revenue bond indenture which may be outstanding have been observed.
- 3. Total annual mandatory fees may not exceed one-third of the systemwide cost of education. The systemwide cost of education is the total support expenditures (State University Fee revenue and General Fund support appropriations) divided by the number of full-time equivalent students.
- 4. Each campus shall report to the Chancellor for the most recently completed fiscal year a complete inventory of all fees charged to students, <u>and</u> the total revenue collected for each fee, and the amount of increased funding provided to local financial aid programs to meet additional student need resulting from adjustments to mandatory fee levels. The fee report will be presented to the Trustees by the Chancellor to allow the Trustees to consider the level and range of fees charged to students.
- 5. The following fee categories shall be used to implement the policy provided in this section:
- (a) Mandatory <u>Category I</u> fees Fees that must be paid to apply to, enroll in, <u>or</u> attend, <u>or graduate from the university or to take a course offered through the state funded instructional program the university.</u>
- (b) Tuition Category II fees Fees to pay the full cost of instruction required of some students by statute.
- (c) <u>User Category III</u> fees Fees, <u>other than Category I fees</u>, paid to receive non-instructional materials, services, or for the use of facilities provided by the university, or to enroll in a course offered through a self-support instructional program.
- (d) Penalty Category IV fees Fees or deposits to reimburse the university for additional costs resulting from dishonored payments, late submissions, or misuse of property or as a security or guaranty.

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## Revised Schedule of Board of Trustees' Meetings, 2000/2001 (ROR 07-05-00)

**RESOLVED,** By the Board of Trustees of The California State University, that the following revised schedule of meetings for 2000/2001 is adopted:

2000					
July 18-19	Tuesday - Wednesday	Headquarters			
September 19-20	Tuesday - Wednesday	Headquarters			
October 26	Thursday	Headquarters			
November 8-9	Wednesday - Thursday	Headquarters			
2001					
January 23-24	Tuesday - Wednesday	Headquarters			
March 20-21	Tuesday - Wednesday	Headquarters			
May 15-16	Tuesday - Wednesday	Headquarters			
July 10-11	Tuesday - Wednesday	Headquarters			
September 11-12	Tuesday - Wednesday	Headquarters			
October 25	Thursday	Headquarters			
November 13-14	Tuesday - Wednesday	Headquarters			

Note: One board meeting a year may be held on a university campus, date and location to be determined.

## COMMITTEE ON GOVERNMENTAL RELATIONS

Date: 6/27/00

1999-2000 Legislative Report No. 10 (RGR 07-06-00)

**RESOLVED,** By the Board of Trustees of The California State University, that the 1999-2000 Legislative Report No. 10 is adopted.

#### COMMITTEE ON EDUCATIONAL POLICY

Proposed Revision of Title 5 Regulations on Transfer of Community College Credit to Teacher Preparation Programs (REP 07-04-00)

**RESOLVED,** By the Board of Trustees of The California State University, acting under the authority prescribed herein and pursuant to Section 89030.1 of the Education Code, that the board hereby amends its regulations in Article 5 of Subchapter 2 of Chapter 1, Division 5 of Title 5 of the California Code of Regulations as follows:

## Section 40409. Community College Credit.

A maximum of 70 semester units earned in a community college may be applied toward the degree, with the following limitations:

- (a) No upper division credit may be allowed for courses taken in a community college.
- (b) No credit may be allowed for professional courses in education taken in a community college, other than in an introduction to education course. No more than six semester units in education courses taken in a community college may be applied toward the baccalaureate degree or the professional preparation requirements of a teacher education basic credential program.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

And, be it further

**RESOLVED,** That the Board of Trustees has determined that the adoption of the proposed revision will not impose a cost or savings on any state agency; will not impose a cost or savings on any local agency or school district that is required to be reimbursed under Section 17561 of the Government Code; will not result in any cost or savings in federal funding to the state; and will not impose a mandate on local agencies or school districts; and, be it further

**RESOLVED,** That the Board of Trustees delegates to the chancellor of the California State University authority to further adopt, amend, or repeal this revision if the further adoption, amendment, or repeal is required and is nonsubstantial or solely grammatical in nature, or sufficiently related to the original text that the public was adequately placed on notice that the change could result from the originally proposed regulatory action.

# Proposed Revision on Title 5 Regulations on Admission Standards for Teacher Preparation Programs (REP 07-05-00)

**RESOLVED,** By the Board of Trustees of The California State University, acting under the authority prescribed herein and pursuant to Section 89030.1 of the Education Code, that the board hereby amends its regulations in Article 9 of Subchapter 3 or Chapter 1, Division 5 of Title 5 of the California Code of Regulations as follows:

## § 41100. Admission to Teacher Education Basic Credential Program.

To be admitted to a teacher education basic credential program, a candidate for admission shall be evaluated by the campus as provided in subsection (a) and shall be determined to have satisfied all entrance requirements of the eampus California State University as provided in subsection (b) this section.

- (a) Evaluation Procedure. When a candidate requests admission to a teacher education basic credential program, the campus shall evaluate the candidate and review the candidate's record in accordance with the review and evaluation procedures established at the campus. Faculty shall conduct The teacher education faculty shall be involved in this review and evaluation. The decision of the campus resulting from this evaluation shall be final.
- (b) Evaluation Standards. Requirements for admission to a teacher education basic credential program shall be prescribed by the campus Chancellor, after appropriate consultation, and shall include the following:
  - (1) Scholarship. The candidate shall have attained a grade point average that is equal to or greater than the median undergraduate grade point average of students pursuing comparable undergraduate curricula. The campus shall establish procedures for determining whether a candidate meets that criterion a standard established by the Chancellor in consultation with the faculty. That standard shall ensure that successful candidates will have demonstrated academic achievement that places them in the upper half of a comparable student population, in conformity with criteria adopted by the California Commission on Teacher Credentialing.
  - (2) Prerequisite Courses and Field Experience. The candidate shall have successfully completed at least one documented field experience <u>as prescribed by the Chancellor</u> and prerequisite courses <del>and experiences</del> prescribed by the campus.
  - (3) Professional Aptitude. The candidate shall demonstrate suitable aptitude for teaching in public schools in accordance with standards and procedures, <u>as</u> determined by the campus. These—The procedures <u>may for making this determination shall</u> include interviews; <u>and</u> letters of recommendation, and a statement of professional goals or philosophy written by the candidate.

- (4) Physical Fitness. The candidate shall satisfy the standards of <u>health and</u> physical fitness required by the Commission on Teacher Credentialing.
- (5) Fundamental Skills. The candidate shall demonstrate proficiency in fundamental skills. Fundamental skills shall include written and spoken English, reading, and mathematics. The Chancellor may require the demonstration of proficiency in additional fundamental skills for entrance to or continuation in a basic credential program. The campus shall determine the essential level of proficiency and the means by which the fundamental skills shall be demonstrated. The campus may use such means as observation and examinations whether the evidence of proficiency is acceptable.
- (6) Personality and Character. The candidate shall demonstrate personality and character traits that satisfy the standards of the teaching profession. The assessment of the candidate shall be made by the teacher education faculty of the campus, who may also consider information from public school personnel and others. Tests, observations, and interviews may be employed by the campus for this assessment.
- (c) Exceptions. The campus may admit a candidate to a teacher education program as an exception when the candidate has not met one or more of the requirements if the candidate possesses compensating strengths in other required areas. A campus may grant exceptions that are conditioned on satisfaction of requirements within a specified time period. The campus shall limit the number of exceptional admissions to teacher education programs in the current year to a number no greater than 15 percent of those regularly admitted to the campus teacher education program in the current or previous year.
- (d) The evaluation standards established by the Chancellor may vary with the type of basic credential program to which admission is sought. The standards may be based, as appropriate, on one or more of the following: undergraduate class standing or postbaccalaureate standing; completion of, partial completion of, or enrollment in an approved subject matter program; submission of examination scores or passage of one or more examinations; possession of a certificate of clearance; offer of employment as an intern teacher in a collaborating district.
- (e) A candidate who has been determined by a campus to meet the minimum standards for entrance to a basic credential program shall be considered to be eligible for admission to a basic credential program of the same type that is offered by any other California State University campus and that is not impacted pursuant to Sections 40650 and 40651.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

### § 41103. Office of the Chancellor.

The Chancellor shall provide guidance to the campuses of the California State University concerning the requirements of this Article 9 and may provide administrative direction in the implementation of the provisions of this article in the California State University.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

And, be it further

**RESOLVED,** That the Board of Trustees has determined that the adoption of the proposed revision will not impose a cost or savings on any state agency; will not impose a cost or savings on any local agency or school district that is required to be reimbursed under Section 17561 of the Government Code; will not result in any cost or savings in federal funding to the state; and will not impose a mandate on local agencies or school districts; and, be it further

**RESOLVED,** That the Board of Trustees delegates to the chancellor of the California State University authority to further adopt, amend, or repeal this revision if the further adoption, amendment, or repeal is required and is nonsubstantial or solely grammatical in nature, or sufficiently related to the original text that the public was adequately placed on notice that the change could result from the originally proposed regulatory action.

# Proposed Revisions of Title 5 Regulations — CSU Admission Requirements for First-Time Freshmen and Adult Students (REP 07-06-00)

**RESOLVED**, By the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 89030.1 of the Education Code, that the board hereby amends its regulations in Title 5, Division 5, Chapter 1, Subchapter 3, Article 1, Section 40601; Article 4, Section 40756; and Article 5, Section 40807 as follows:

### §40601. Particular Terms

The following terms, whenever used or referred to in this subchapter, shall have the following meanings, respectively, unless a different meaning appears from the context:

- (a) The term "Chancellor" means the Chancellor of the California State University or designee.
- (b) The term "the campus" means the campus to which application for admission is made.
- (c) The term "appropriate campus authority" means the president of the campus or designee.
- (d) The term "college" means:
  - (1) Any institution of higher learning which is accredited to offer work leading to the degree of Bachelor of Arts or to the degree of Bachelor of Science, by the applicable regional accrediting agency recognized by the United States Department of Education, except an institution which is accredited only as a "specialized institution";

- 2) Any foreign institution of higher learning which, in the judgement of the Chancellor, offers course work equivalent to that offered by institutions included within subdivision (d)(1) of this section.
- (e) The term "application" means the submission to the campus by the person applying for admission of all documents including official transcripts of all the applicants academic records and information which the applicant is required to personally submit, and the payment of any application fee due pursuant to Section 41800.1.
- (f) The term "eligibility index" means:
  - (1) For admissions prior to fall term 2004, that number derived from a weighted combination of the grade point average for the final three years of high school or of the grade point average for the final three years of high school excluding the final year or final term thereof, and in any case excluding courses in physical education and military science, and the score on either the American College Test or the Scholastic Aptitude Test pursuant to Section 40752 or Section 40802; such weighing of grade point averages and test scores shall be determined and adjusted by the chancellor on the basis of the probability of academic success in the California State University.
  - (2) For admissions commencing with fall term 2004, that number derived from a weighted combination of the grade point average for courses taken in the comprehensive pattern of college preparatory subjects during the final three years of high school and the score on either the American College Test or the Scholastic Aptitude Test pursuant to Section 40752 or Section 40802; such weighing of grade point averages and test scores shall be determined and adjusted by the chancellor on the basis of the probability of academic success in the California State University.
- (g) The term "good standing at the last college attended" means that at the time of application for admission and at the time of admission, the applicant was not under disciplinary or academic suspension, dismissal, expulsion or similar action by the last college attended and was not under disciplinary suspension, dismissal, expulsion or similar action at any institution of The California State University.
- (h) The term "first-time freshman" means any applicant who has no units attempted at any college an applicant who has earned college credit not later than the end of the summer immediately following high school graduation or an applicant who has not earned any college credit.
- (i) The term "undergraduate transfer" means any person who has units attempted at any college is not a first-time freshman pursuant to Section 40601(h), and who does not hold a baccalaureate degree from any college.
- (j) The term "full-time student" means any student whose program while in attendance at a college averaged twelve or more semester units per semester, or the equivalent.
- (k) The term "resident" shall have the same meaning as does the same term in Section 68017 of the Education Code, and shall include all persons so treated by the provisions of that section.
- (l) The term "unit" means a semester unit within the meaning of Section 40103, or the equivalent thereof.
- (m) The term "transferable" when used in connection with college units, college credit or college work, shall mean those college units, credit or work which are determined to be acceptable (either for specific requirements or as electives) toward meeting the requirements of a baccalaureate degree. The Chancellor is authorized to establish and from time to time to revise procedures for the implementation of this subdivision.

- (n) For admissions prior to fall term 2003, the term "comprehensive pattern of college preparatory subjects" means four years of English, three years of mathematics, one year of United States history or United States history and government, one year of laboratory science, two years of foreign language, one year of visual and performing arts, and three years of electives from any combination of English, mathematics, social science, history, laboratory science, foreign language, visual and performing arts, and other fields of study determined by the Chancellor to be appropriate preparation for California State University study.
- (o) Commencing with admissions for the fall term 2003, the term "comprehensive pattern of college-preparatory subjects" means, in each area of study, at least four years of English, three years of mathematics, two years of history or social science, two years of laboratory science, two years of foreign language, one year of visual and performing arts, and one year of electives from any combination of English, mathematics, social science, history, laboratory science, foreign language, visual and performing arts, and other fields of study determined by the Chancellor to be appropriate preparation for California State University study.

NOTE: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

#### §40756. Adult Students

An applicant who has attained the age of 25 years and is a high school graduate may be admitted to a campus as an adult student if the applicant's preparation and ability are such that in the judgement of the appropriate campus authority, the probability of the applicant's academic success at the campus is equivalent to that of students eligible under Section 40753, and the applicant demonstrates competence in entry-level skills as defined in Section 40405.140402.1.

NOTE: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

### §40807. Adult Students

An applicant who has attained the age of 25 years and is a high school graduate may be admitted to a campus as an adult student (1) if the applicant was not enrolled as a full-time student for more than one academic term within the previous five years and (2) if for any college work completed during that five-year period the applicant received a "C" average (2.0) or better and (3) if the applicant's motivation, preparation, and ability are such that in the judgement of the appropriate campus authority the probability of academic success is equivalent to that of students eligible under Section 40803 and (4) if the applicant demonstrates competence in entry-level skills as defined in Section 40405.140402.1.

NOTE: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

And, be it further

**RESOLVED,** That the Board of Trustees has determined that the adoption of the proposed revisions will not impose a cost or savings on any state agency; will not impose a cost or savings on any local agency or school district that is required to be reimbursed under Section 17561 of the Government Code; will not result in any cost or savings in federal funding to the state; and will not impose a mandate on local agencies or school districts;

And, be it further

**RESOLVED,** That the Board of Trustees delegates to the Chancellor of the California State University authority to further adopt, amend, or repeal this revision pursuant to Section 89030.1 of the Education Code if further adoption, amendment, or repeal is required and is nonsubstantial or solely grammatical in nature, or sufficiently related to the original text that the public was adequately placed on notice that the change could result from the originally proposed regulatory action.

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## Proposed Revision of Title 5 Regulations on Undergraduate Degrees (REP 07-07-00)

**RESOLVED,** By the Board of Trustees of The California State University, acting under the authority prescribed herein and pursuant to Section 89030.1 of the Education Code, that the board hereby amends its regulations in Article 6 of Subchapter 2 of Chapter 1, Division 5 of Title 5 of the California Code of Regulations as follows:

## § 40500. Bachelor of Arts Degree: Required Curriculum.

(This section applies to students who meet the requirements of Section 40401 and who enter the curriculum prior to the commencement of the 1981-82 academic year.)

To be eligible for the Bachelor of Arts degree, the candidate shall have completed the following requirements:

(a) General Education-Breadth Requirements, minimum 40 semester units.

The courses in General Education-Breadth Requirements shall be distributed in the manner prescribed in Section 40405.

There shall be one major with a minimum of 24 semester units, exclusive of courses used to meet the requirements of 40 units in General Education-Breadth Requirements. At least 12 units in the major shall be upper division courses or their equivalent. The maximum number of units shall be determined by the college.

### (c) Minor.

A minor consisting of 12 or more units, of which six must be in upper division credit, may be required.

#### (d) Additional Units.

Units to complete the 124 required for the degree may be used as electives or to meet other requirements.

Note: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Section 66600 and 89030, Education Code.

## § 40500. Bachelor of Arts Degree: Required Curriculum.\*

\*(This section applies to students who enter the curriculum on or after the commencement of the 1981-82 academic year.)

To be eligible for the Bachelor of Arts degree, the candidate shall have completed the following requirements:

- (a) General Education-Breadth Requirements. The courses in General Education-Breadth Requirements shall be distributed in the manner prescribed in Sections 40405-40405.4.

There shall be one major with a minimum of 24 semester units. At least 12 semester units in the major shall be upper division courses or their equivalent. The maximum number of units shall be determined by the campus.

- (c) Minor. A minor consisting of 12 or more semester units, of which six must be in upper division credit, may be required.
- (d) Additional Units. Units to complete the 124 total required for the degree may be used as electives or to meet other requirements.
- (e) Total. For candidates electing, pursuant to Section 40401, to meet graduation requirements established prior to the 2000-01 academic year, the total semester units required for the Bachelor of Arts degree, of which at least 40 shall be in the upper division credit, shall be 124 semester units. For candidates for the Bachelor of Arts degree who are meeting graduation requirements established during or after the 2000-01 academic year, a minimum of 120 semester units shall be required, including at least 40 semester units in upper-division courses or their equivalent.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

## § 40501. Bachelor of Science Degree: Required Curriculum.

To be eligible for the Bachelor of Science degree, the candidate shall have completed the following requirements:

- (a) General Education-Breadth Requirements. The courses in General Education-Breadth Requirements shall be distributed in the manner prescribed in Sections 40405-40405.4.

There shall be one major with a minimum of 36 semester units. At least 18 semester units in this major shall be upper division courses or their equivalent. The maximum number of units shall be determined by the campus.

(c) Total units required for the Bachelor of Science degree ....... 124 to 132 semester units.

The number of semester units for each curriculum shall be determined by each campus within the limits of 124 to 132, except that 140 semester units may be required in engineering.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

### § 40501. Bachelor of Science Degree: Required Curriculum.\*

\*(This section applies to students who enter the curriculum on or after the commencement of the 1981-82 academic year.)

To be eligible for the Bachelor of Science degree, the candidate shall have completed the following requirements:

- (a) General Education-Breadth Requirements. The courses in General Education-Breadth Requirements shall be distributed in the manner prescribed in Sections 40405-40405.4.

There shall be one major with a minimum of 36 semester units. At least 18 semester units in this major shall be upper division courses or their equivalent. The maximum number of units shall be determined by the campus.

(c) Total. For candidates electing, pursuant to Section 40401, to meet graduation requirements established prior to the 2000-01 academic year, the total semester units required for the Bachelor of Science degree shall be 124 to 132 semester units, as determined by each campus, except that 140 semester units may be required in engineering. For candidates for the Bachelor of Science degree who are meeting graduation requirements established during or after the 2000-01 academic year, a minimum of 120 semester units shall be required.

The number of semester units for each curriculum shall be determined by each campus within the limits of 124 to 132, except that 140 semester units may be required in engineering.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

## § 40503. Bachelor of Vocational Education Degree.

(This section applies to students who meet the requirements of Section 40401 and who enter the curriculum prior to the commencement of the 1981-82 academic year.)

- (a) Eligibility for Candidacy. Eligible candidates for this degree shall be limited to those vocational teachers recommended by the Board of Examiners for Vocational Teachers and who meet the requirements established in the Education Code.
- (b) Education Program. The educational program for each applicant shall be determined by the campus in terms of the needs of the individual applicant and the standards of the institution. A rigid pattern of subjects, and prerequisites except as they may be necessary to advanced courses, will not be required.
- (c) Requirements. Each applicant for the degree shall have completed, with a grade point average of 2.0 (grade C) or better, except that only those courses in which a letter grade (A, B, C, D, F) is assigned shall be used in computing the grade point average, a course of 124 semester units, including the credits recommended by the Board of Examiners, and shall have met the General Education-Breadth Requirements prescribed in Sections 40405.
- (d) Major in Vocational Education. The credits recommended by the Board of Examiners for Vocational Teachers for the applicant's occupational, managerial and supervisory experience shall be applied toward a major in vocational education.
- (e) Credit for Vocational Teacher Training. The vocational teacher training completed by the applicant may be used toward a minor in education or toward electives if some other minor is used.

Note: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66600, 89030 and 89221-89223, Education Code.

## § 40503. Bachelor of Vocational Education Degree.\*

- \*(This section applies to students who enter the curriculum on or after the commencement of the 1981-82 academic year.)
- (a) Eligibility for Candidacy. Eligible candidates for this degree shall be limited to those vocational teachers recommended by the Board of Examiners for Vocational Teachers and who meet the requirements established in the Education Code.
- (b) Education Program. The educational program for each applicant shall be determined by the campus in terms of the needs of the individual applicant and the standards of the institution. A rigid pattern of subjects, and prerequisites except as they may be necessary to advanced courses, will not be required.
- (c) Requirements. Each An applicant for the degree who elects, pursuant to Section 40401, to meet graduation requirements established prior to the 2000-01 academic year shall have completed, with a grade point average of 2.0 (grade C) or better, except that only those courses in which a letter grade (A, B, C, D, F) is assigned shall be used in computing the grade point average, a course of 124 semester units, including the credits recommended by the Board of Examiners, and shall have met the General Education-Breadth Requirements prescribed in Sections 40405-40405.4. Each applicant meeting graduation requirements established during or after the 2000-01 academic year shall have completed at least 120 semester units, including the credits recommended by the Board of Examiners, and shall have met the General Education-Breadth Requirements prescribed in Sections 40405-40405.4. The applicant shall have achieved a grade point average of 2.0 or better in those courses in which a letter grade (A, B, C, D, F) was assigned.
- (d) Major in Vocational Education. The credits recommended by the Board of Examiners for Vocational Teachers for the applicant's occupational, managerial and supervisory experience shall be applied toward a major in vocational education.
- (e) Credit for Vocational Teacher Training. The vocational teacher training completed by the applicant may be used toward a minor in education or toward electives if some other minor is used.

Note: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66600, 89030 and 89221-89223, Education Code.

## § 40505. Bachelor of Architecture Degree: Required Curriculum.

(This section applies to students who meet the requirements of Section 40401 and who enter the curriculum prior to the commencement of the 1981-82 academic year.)

To be eligible for the Bachelor of Architecture degree, the candidate shall have completed the following requirements:

(a) General Education-Breadth Requirements, minimum—40 semester units.

The courses in General Education-Breadth Requirements shall be distributed in the manner prescribed in Section 40405.

- (b) Major—45 semester units. The major shall consist of a minimum of 45 semester units. At least 27 semester units in the major shall be in upper division courses or their equivalent. The maximum number of units shall be determined by each campus.
- (c) Total units required for the Bachelor of Architecture degree—165 to 175 semester units. The total number of units required for the Bachelor of Architecture degree shall be distributed over a ten-semester period or equivalent.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

## § 40505. Bachelor of Architecture Degree: Required Curriculum.\*

\*(This section applies to students who enter the curriculum on or after the commencement of the 1981-82 academic year.)

To be eligible for the Bachelor of Architecture degree, the candidate shall have completed the following requirements:

- (a) General Education-Breadth Requirements. The courses in General Education-Breadth Requirements shall be distributed in the manner prescribed in Sections 40405-40405.4.

The major shall consist of a minimum of 45 semester units. At least 27 semester units in the major shall be in upper division courses or their equivalent. The maximum number of units shall be determined by each campus.

(c) Total. For candidates electing, pursuant to Section 40401, to meet graduation requirements established prior to the 2000-01 academic year, the total semester units required for the Bachelor of Architecture degree shall be 165 to 175 semester units. For candidates for the Bachelor of Architecture degree who are meeting graduation requirements established during or after the 2000-01 academic year, a minimum of 120 semester units shall be required. The total number of units required for the Bachelor of Architecture degree shall be distributed over a ten-semester period or equivalent.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

## § 40506. Bachelor of Music Degree and Bachelor of Fine Arts Degree: Required Curriculum.

(This section applies to students who meet the requirements of Section 40401 and who enter the curriculum prior to the commencement of the 1981-82 academic year.)

To be eligible for either the Bachelor of Music degree or the Bachelor of Fine Arts degree, the candidate shall have completed the following requirements:

- (a) General Education-Breadth Requirements, minimum 40 semester units. The courses in General Education-Breadth Requirements shall be distributed in the manner prescribed in Section 40405.
- (b) Major—70 semester units. The major shall consist of a maximum of 70 semester units with at least one-fourth of these units devoted to theory and content as distinguished from studio, production, and performance.
- (c) Total units required for the Bachelor of Music degree and the Bachelor of Fine Arts degree—132 semester units.

Note: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66600 and 89030, Education Code.

## § 40506. Bachelor of Music Degree and Bachelor of Fine Arts Degree: Required Curriculum.\*

\*(This section applies to students who enter the curriculum on or after the commencement of the 1981-82 academic year.)

To be eligible for either the Bachelor of Music degree or the Bachelor of Fine Arts degree, the candidate shall have completed the following requirements:

- (a) General Education-Breadth Requirements. The courses in General Education-Breadth Requirements shall be distributed in the manner prescribed in Sections 40405-40405.4.
- (b) Major—70 semester units. The major shall consist of a maximum of 70 semester units with at least one-fourth of these units devoted to theory and content as distinguished from studio, production, and performance.
- (c) Total. For candidates electing, pursuant to Section 40401, to meet graduation requirements established prior to the 2000-01 academic year, the total semester units required for the Bachelor of Music degree and the Bachelor of Fine Arts degree shall be 132 semester units. For candidates for the Bachelor of Music degree and the Bachelor

of Fine Arts degree who are meeting graduation requirements established during or after the 2000-01 academic year, a minimum of 120 semester units shall be required.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

## § 40507. Bachelor of Landscape Architecture: Required Curriculum.

To be eligible for the Bachelor of Landscape Architecture degree, the candidate shall have completed the following requirements:

- (a) General Education-Breadth Requirements. The courses in General Education-Breadth Requirements shall be distributed in the manner prescribed in Sections 40405-40405.4.
- (b) Major .......45 semester units.

The major shall consist of a minimum of 45 semester units, exclusive of those courses used to meet the General Education-Breadth Requirements. At least 27 units in the major shall be in upper division courses or their equivalent. The maximum number of units shall be determined by each campus.

(c) Total. For candidates electing, pursuant to Section 40401, to meet graduation requirements established prior to the 2000-01 academic year, the total semester units required for the Bachelor of Landscape Architecture degree shall be 155 to 165 semester units. For candidates for the Bachelor of Landscape Architecture degree who are meeting graduation requirements established during or after the 2000-01 academic year, a minimum of 120 semester units shall be required. The total number of units required for the Bachelor of Landscape Architecture degree shall be distributed over a ten-semester period or equivalent.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

### § 40508. The Bachelor's Degree: Total Units

Each campus shall establish and maintain a monitoring system to ensure that justification is provided for all program requirements that extend the baccalaureate unit requirement beyond 120 units.

Note: Authority cited: Section 89030, Education Code. Reference: Section 890 30, Education Code.

## And, be it further

**RESOLVED,** That the Board of Trustees has determined that the adoption of the proposed revision will not impose a cost or savings on any state agency; will not impose a cost or savings on any local agency or school district that is required to be reimbursed under Section 17561 of the Government Code; will not result in any cost or savings in federal funding to the state; and will not impose a mandate on local agencies or school districts; and, be it further

**RESOLVED,** That the Board of Trustees delegates to the chancellor of the California State University authority to further adopt, amend, or repeal this revision if the further adoption, amendment, or repeal is required and is nonsubstantial or solely grammatical in nature, or sufficiently related to the original text that the public was adequately placed on notice that the change could result from the originally proposed regulatory action.