EAP: Transition to New Assessments
Fall 2015 Community College Counselor Conference

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CSU Office of the Chancellor
• New Standards, New Tests, New Results
  • Smarter Balanced assessments measure the full range of the Common Core State Standards. They are designed to let teachers and parents know whether students are on track to be college-ready by the time they graduate.

• *CSU EAP was the national model
• New Standards, New Tests, New Results

• These new tests ask a lot more of students than the old, multiple choice exams. Students now have to explain how they solve problems, think critically, and write analytically. These skills take time and effort to master, but students need them in the long run.
• New Standards, New Tests, New Results
  • Because the new standards set higher expectations for students--and the new tests are designed to assess college readiness using the new standards as a benchmark--expectations for student achievement are higher than they used to be.
• New Standards, New Tests, New Results

• This year is a starting point.
• The scores represent a new baseline that provides a more accurate indicator for educators, students, and parents.
• Parents, teachers and schools should focus on helping each student make as much progress as possible, next year and beyond.
New Standards, New Tests, New Results

The new standards and tests are a big adjustment for students, teachers and schools. It’s only natural that the first year’s scores will leave lots of room for improvement – it’s expected when major changes are made.

Results should improve as students have more years of instruction based on the new standards.
Use of Scores

• Nearly **200 colleges and universities in 6 states** (CA, DE, HI, OR, SD, and WA) have agreed to begin using Smarter Balanced test scores to determine student readiness for entry-level, transferable, credit-bearing courses.

• Nevada adopted a policy to accept Smarter Balanced test scores even though they do not administer the assessments.

• Washington State will use results as a high school exit requirement.
California Assessment of Student Performance and Progress (CAASPP)

- Incorporates the Smarter Balanced assessments in English Language Arts/Literacy and mathematics

- Smarter Balanced assessments provide an early indicator of college readiness
• CSU and participating community colleges will accept CAASPP results in English Language Arts/Literacy and mathematics as EAP statuses.

• CCC’s continue to vary in their use.

• Aside from using a different assessment tool, EAP structure remains the same.
How CCC’s Participate

- To be added to the list of CCC’s accepting EAP or change your current policy
  - Send participation survey to CCCCO
  - [http://extranet.cccco.edu/Divisions/StudentServices/EAP.aspx](http://extranet.cccco.edu/Divisions/StudentServices/EAP.aspx)
CSU will continue to:

- use the EAP name.
  - (CASSPP EAP, EAP/CAASPP)
- encourage students to use the 12th grade year proactively.
- provide professional development in ERWC and mathematics.
- provide outreach and information to schools via the EAP coordinators.
Achievement Standards

• There are four Achievement Standards.
  • Standard Exceeded
  • Standard Met
  • Standard Nearly Met
  • Standard Not Met
• EAP statuses continue to be:
  • Ready
  • Conditionally Ready
  • Not Demonstrating Readiness
Achievement Standards interpreted to EAP:

- Standard Exceeded - Ready
- Standard Met – Conditionally Ready
- Standard Nearly Met - Not Yet Ready
- Standard Not Met – Not Ready
• Standard Exceeded – Ready for English/math college-level coursework
  • Student does not need to take the CSU’s English and/or math placement exams (exempt).
  • May enroll directly in college credit bearing courses.
  • CSU’s Early Start Program not required (exempt).
Understanding the Standards

• Standard Nearly Met - Not yet ready
• Standard Not Met – Not ready
  • Must take CSU’s English and/or math placement tests.
  • Likely required to participate in CSU’s Early Start.
Understanding the Standards

• Standard Met – Conditionally Ready for English/math college-level coursework
  • Student does not need to take the CSU’s English and/or math placement exams. However,
  • Student must participate in CSU’s Early Start Program, UNLESS
    • Student participated in an approved senior year-long course and earned a grade of C or higher, or met the condition through another pathway.
  • If so, then,
    • Student may enroll directly in college credit bearing courses as determined by the campus where the student will enroll.
Approved Courses

• CSU will use approved English and math courses to meet the EAP conditional status
  • English: ERWC, AP, Honors, IB
  • Math: courses with Alg. II or IM III as a pre-requisite

• Common Core Math
  • CSU will use adopted common core math sequences.
  • Courses must have been adopted through the UC Course Management Portal process (formerly UC Doorways).
2015 CAASPP Student Score Report

- Report will include an Interpretive Guide: http://www.cde.ca.gov/ta/tg/ca/caaspp15rpttalkpts.asp
Individual Student Score Report

- EAP results on back of report
- Students must determine what they earned based on their CAASPP math and English results

Grade 11 – Early Assessment Program Status

The California State University (CSU) and participating California Community Colleges (CCCs) will use the English language arts/literacy and mathematics assessments of the CAASPP System to determine Martin’s 2015 EAP status, which will provide an indicator of Martin’s predicted readiness to take college-level English and mathematics courses when Martin begins college.

The CAASPP overall score for English language arts/literacy and mathematics on the front of this report may be used to provide an early indicator of Martin’s readiness for college-level coursework, as described below.

<table>
<thead>
<tr>
<th>Standard Exceeded: Ready for English and/or mathematics college-level coursework.</th>
<th>Standard Met: Conditionally Ready for English and/or mathematics college-level coursework.</th>
</tr>
</thead>
</table>

Review the information at http://CSUSuccess.org/ to see how this information can help avoid the need for additional testing upon entering a CSU or CCC.
Martin’s ELA CAASPP score of 2600 (Standard Met) equates to a Conditionally Ready EAP English status.

Martin’s Math CAASPP score of 2400 (Standard Not Met) equates to Not Ready on EAP Math status.

The CAASPP overall score for English language arts/literacy and mathematics on the front of this report may be used to provide an early indicator of Martin’s readiness for college-level coursework, as described below.

| Standard Exceeded: Ready for English and/or mathematics college-level coursework. | Standard Met: Conditionally Ready for English and/or mathematics college-level coursework. |

Review the information at http://CSUSuccess.org/ to see how this information can help avoid the need for additional testing upon entering a CSU or CCC.
Reporting

• Students must release results to the CSU and participating community college.
  • Release question is asked at the end of the Computer Adaptive Test (CAT).

• High schools may use preliminary results to place students in senior year classes.
• If student does not release results, they must provide to the campus upon request.

• Student has ability to look up results online: www.calste.edu/eap

• Duplicate reports will be available through ETS for free up to one year after graduation: eapdups@ets.org.
  • Beyond that year, students will be charged $25

• Results are valid for one year
Receiving Electronic EAP results

- CCC’s must submit participation survey to CCCCO
- Will receive Chancellor’s Office – California Community Colleges Early Assessment Program (EAP) Data Sites College Administrator Designation Form
- Access is limited to campuses accepting results
  - CCC EAP Online Database
  - CCC EAP Website (ETS)
Receiving Electronic EAP results

Roles and Responsibilities of the College Administrator

- The “College Administrator” has the greatest level of access
  - Create, change, and delete college users of all types
  - Generate, view, and download reports and information
- The College Administrator is required to assign and manage college users in accordance with the Terms and Conditions of the site.
• Districts will no longer receive separate EAP statuses on their electronic student data file.
  • CAASPP/Smarter Balanced results are used to determine EAP status

• CSU and CCC will use the new CDE aggregate website
  • Will continue to be able to look-up and compare to other county/district/schools
EAP English Results

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ready</td>
<td>87,318</td>
<td>82,270</td>
<td>96,540</td>
</tr>
<tr>
<td>Ready Conditional</td>
<td>56,552</td>
<td>47,883</td>
<td>138,513</td>
</tr>
</tbody>
</table>
EAP Math Results

- Ready
  - 2013: 30,781
  - 2014: 21,973
  - 2015: 46,078

- Ready Conditional
  - 2013: 97,378
  - 2014: 85,576
  - 2015: 75,401
New EAP communication pieces have been developed:

- **EAP Poster**
- **Guide to College Readiness**
- **Grade 11 Flyer**
- **Grade 12 Flyer**

These materials are designed to inform and support students as they prepare for post-secondary education.
Website

- CSU has updated
  - English/math Success sites
  - Early Start page
- CSU in the process of updating
  - Calstate.edu
  - FAQ
  - Collateral material
- Campuses must update own material
Additional Pathway

- CSU has a *Determination of Competence in English and Mathematics* policy that uses SAT/ACT scores.
- CSU will continue to use SAT/ACT results to indicate a conditional college-ready status in English and mathematics.
- Encourage students to take SAT/ACT in the junior year.
- This allows for students to be placed in appropriate senior year English and/or mathematics courses.
## Additional Pathway Using SAT/ACT Sub-Scores for EAP Conditional Status

<table>
<thead>
<tr>
<th>Test</th>
<th>Existing CSU Readiness Cut Scores (Exempt from ELM/EPT)</th>
<th>CSU Conditionally Ready Cut Scores (Exempt from ELM/EPT)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Math</td>
<td>550</td>
<td>490</td>
</tr>
<tr>
<td>SAT Reading</td>
<td>500</td>
<td>460</td>
</tr>
<tr>
<td>ACT Math</td>
<td>23</td>
<td>20</td>
</tr>
<tr>
<td>ACT English</td>
<td>22</td>
<td>19</td>
</tr>
</tbody>
</table>

CSU recommends students take SAT/ACT tests by the end of the junior year.
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Thank you!