

**Chancellor's General Education Advisory Committee  
MINUTES**

**11:00 a.m. to 4:00 p.m. May 16, 2017 Anacapa Room, CSU Office of the Chancellor**

MEMBERS: Denise Fleming, Bill Eadie, Steven Filling, Virginia (Ginny) May, Catherine Nelson, Barry Pasternack, Tiffany Tran, Mark Van Selst, Mary Ann Creadon, Alison Wrynn, Ceci Hermann, Chris Mallon, Paula Selvester

GUESTS: Jim Postma, Tom Krabacher, Sheila Thomas, Rob Shorette, Chris Miller, Kate Stevenson, Raul Arumbula (CCC CO), Sally Montemayor (CCC CO)

ABSENT: Stachia Boykin, Jodie Ullman, Michelle Hawley, Sarah Bentley, Elizabeth Boyd, Jackie Escajeda, Pamela Walker (replaced for this meeting by Sally Montemayor)

ITEM 1 from the chair

ITEM 1a Approval of agenda for meeting of 5/16/17 (Mary Ann Creadon)

- **Action: Approved MSP**

ITEM 1b Approval of minutes from 3/14/17 (Mary Ann Creadon)

- **Action: Approved MSP**

ITEM 1c Announcement: Assessment in Fall

- GE Assessments via WASC mid-cycle review (will be added to annual report as appendix)

ITEM 2 Time Certain Oral Communication Guiding Notes (Bill Eadie, ~~Kevin Baaske~~)

- Update on IGETC handbook [Ginny May]
  - o Proposed updates will go to ICAS on June 7<sup>th</sup>. They include two important CSU updates: (1) elimination of the prohibition on oral communication and (2) addressing permissibility of statistical pathways.
- Proposed GE Guiding Notes revision re: oral communication (as posted in dropbox)
- It was noted that GPA likely predicts success in online courses (presumably applies to oral communication as well) to an even greater extent than for in-person coursework.
  - o Suggestion to find a way to track mode of instruction (online vs. in person) to provide feedback on effectiveness across modality.

**ACTION: approval of proposed guiding notes for oral communication. MSP**

ITEM 3 Revising Guiding Notes (Alison Wrynn)

- A more complete than usual effort on the annual revision of the CSU guiding notes may be initiated over the summer. Potential revisions would come back to GEAC in the Fall.
- Assist NextGen has delayed CSU GE review and thus GEAC will not have reviewer commentary and feedback as produced by the 2016-2017 cycle for this (May 2017) meeting.

- Potential changes to Quantitative Reasoning requirements (e.g., via revision of EO1100) will need to be incorporated into revision of the CSU Guiding Notes (see also ITEMS 4 and 5).
- An explicit “more than usual” faculty review of guiding notes is warranted given revisions of EO1100 that are in progress (see first note in this item).
- CCC timeline is to submit for GE by 2<sup>nd</sup> week of December.
- Suggestion for 2017/18 year to schedule a review of the Guiding Notes to start earlier in the year (January or March ).

#### ITEM 4 Time Certain Math 110 Update (James Postma, Alison Wrynn)

- C-ID changes to MATH 110 attempted to modify SB1440 degrees without FDRG review by the disciplines serviced by MATH 110.
- Given prior deficiencies in consultation prior to C-ID action, the “new” CSU process will directly ask CSU faculty re: potential changes to degree structures (Blanchard Memo – April 12, 2017) and advice on appropriate preparation for the major and degree requirements prior to changes that might disrupt or change the preparation for the major included within Associate Degrees for Transfer.
- GE requirements are distinct from any requirements in the major.
- Outcomes achieved from those statistical pathways pilot projects previously authorized by GEAC are still expected and desired (only 2 of 14 have provided updates at this time).

#### ITEM 5 Time Certain GE Area B4 standards draft revision (Kate Stevenson, Steven Filling)

- The first draft of proposed Executive Order 1100 (GE) revisions to accommodate the definitions and expectations included within the Quantitative Reasoning Task Force (as produced by Kate Stevenson, Steven Filling, and Mark Van Selst) were shared with GEAC for consideration.
- The drafting group was encouraged to edit language to diverge from the implicit deficit model included in the last paragraph of the draft proposal as shared.
- **ACTION: GEAC sends forward to AA and APEP with recommendation in principle – updates to come (alleviate deficit model in concluding paragraph) + further consideration by Academic Senate CSU (as is appropriate for any curricular change)**

#### ITEM 6 Time Certain Defense Language Institute Credit by Exam Review (Sheila Thomas)

- World Language Concerns are writing and culture – there is a minimal amount of writing and cultural coverage
- **ACTION: request that Alison Wrynn will coordinate consultation between Patrick O'Rourke (CSUCO) and Sandra Perez (World Languages Council) to clarify the writing and culture components to further inform (and ultimately yield) a recommendation from GEAC.**

#### ITEM 7 Academic Preparation Feedback Request (Alison Wrynn)

- A proposed Academic and Student Affairs memo on Academic Preparation was shared. The GE specific elements largely focus on assessment of preparation (e.g., multiple measures), increased use of stretch courses (potentially including GE courses), etc.
- The draft ASA memo was released the same morning as GEAC and thus there was not sufficient time to provide a wholesome response although it did appear that the GEAC-specific content was relatively limited (per a first reading of the item).

#### ITEM 8 Time Certain Interstate Passport Update (Tom Krabacher)

- The passport is nominally based on competency-based outcomes (not coursework)
- Cerritos Community College has joined, and College of the Canyons is considering joining, the Interstate Passport group.
- There may be more Passport students coming to the CSU
  - o A suggestion was to include a recommendation to do a crosswalk of Passport v. CSU GE outcomes as a future GEAC action recommendation in the annual report.
- Particular items of discussion included:
  - o Prior ASCSU reservations regarding private institutions working in the realm of competency-based assessments
  - o The transparency of the evidence upon which a Passport might be issued
  - o Prior ASCSU resolutions and concerns regarding the Passport project in particular.

#### ITEM 9 GE Task Force Update (Chris Miller)

- Update on prior meetings:
  - o Meeting #1: philosophy / shared governance / authority– added time for consideration of campus data on GE
  - o Meeting #2: highlighting role of GE (LEAP outcomes, DQP, etc.) – what should guide our objectives? Convergence on central expectations for GE.
- Planned future meetings
  - o Meeting #3: June 16<sup>th</sup> is the next meeting (CSU East Bay), will look at campus implementation and how GE is presented across the universities in the system.
  - o Meeting #4: will be conjoined to September GEAC (day before GEAC evening + morning prior to GEAC)
- Questions/Comments:
  - o overlap in outcomes vis-à-vis Graduation Initiative 2025 (potential revisions to GE?)
  - o how to show the uniqueness of the CSU in GE (e.g., across campuses/Upper Division GE)
  - o is Upper Division GE in the crosshairs? (Graduation Initiative?)
  - o will implementation of the QRTF report yield a demand for QR development in UD GE?
  - o the artificial constrain to 120 limits units available (e.g., SB1440) puts pressure on UD GE (and other) content.
  - o LEAP as an organizing principle for understanding GE was discussed

#### ITEM 10 4:00 11 Revising Guiding Notes (cont.) Adjourn (Alison Wrynn)

- Questions/Comments:
  - o Discussion of Critical Thinking (for IGETC it is the second English class where critical thinking resides)
  - o CSU may be using outdated definition vs. national norms.