

Chancellor's General Education Advisory Committee

Tuesday, March 12, 2019

Anacapa Room, CSU Chancellor's Office

11:00 a.m. - 4:00 p.m.

MINUTES

MEMBERS PRESENT:

Mary Ann Creadon (Chair; ASCSU), Mark Van Selst (Vice; ASCSU), David Barsky (ASCSU), Gary Laver (ASCSU [via Zoom]), Jenni Robinson (CSU AO), Stetler Brown (ASCSU [via Zoom]), Susan Schlievert (ASCSU), John Tarjan (ASCSU), Tiffany Tran (CCC AO), Cynthia Tevisan (ASCSU), Bruno Gilberti (UC [via Zoom]), Darlene Yee-Melichar (ASCSU)

MEMBERS ABSENT:

Alice Perez (CCC CO), Alison Wrynn (CSU CO), Ginny May (ASCCC)

GUESTS:

Jason Sexton (CSU CO, substituting for Alison Wrynn), Quajuana Chapman (CSU CO), Marshall Thomas (CSU CO), Catherine Nelson (ASCSU, chair)

1. Approval of Agenda. (Mary Ann Creadon) – approved
2. Approval of Minutes of Jan 15, 2019 (v2) (Mary Ann Creadon) – approved with amendment to add (ASCSU) to Barsky as attendees
3. Announcements and Information (Mary Ann Creadon)
 - a. GETF discussion may extend beyond lunch
4. Credit for Prior Learning (Quajuana Chapman, Marshall Thomas)
 - a. CCC partnership / collaboration in progress re: external credit.
 - b. CSU partnership follows EO 1036 in the CSU (CSU already accepts outside experiences for credit – *Systemwide Admission Eligibility and/or Baccalaureate Credit Awarded for External Examinations, Experiential Learning, and Instruction in Non-Collegiate Settings* – Executive Order No. 1036)
 - c. Issue of “over-awarding” credits that can impact financial aid support / limits (specifically, extra awards can lead to “super-senior” status “early” in student’s academic career [cf. many units for language competencies]).
 - d. Q: Credit for prior learning vis-à-vis the ADT.
 - e. Q: Equity – what efforts have been made to evaluate similarity in awarding of credits across institutions (both within and between systems).
 - f. The reference for the bill being discussed is SB1071, Roth. *Public postsecondary education: Chancellor of the California Community Colleges: policy to award course credit for prior military education, training, and service.*
 - g. Tiffany Tran – questions about what documentation might be considered in terms of credit.
 - h. Q: Systemic awarding of GE / IGETC credit should go through IGETC standards committee. IGETC standards requires CSU and UC concurrence (normally via resolution).
 - i. Credit for Prior Learning Advisory Committee (CCC Student Success Center partnership with Jobs for the Future) – May meeting would welcome CSU faculty and CSU articulation officer attendees. Note: this meeting is currently scheduled for the same day as GEAC final meeting – the CCC meeting is a 2PM Zoom.
5. Discussion and possible advice on feedback process: GE Task Force Report (Mary Ann Creadon)
 - a. CSU (ASCSU) Portal for responses to the GETF – will contain, the GETF report, FAQ, various responses, survey
 - b. Is one campus response or are many campus responses better?
 - c. Someone could build an FAQ that looks at what is the intent/logic of the recommendations.
 - i. The collection of QUESTIONS may be very important.
 - ii. The ANSWERS might be less important. (i.e., “Q and sometimes A”) – What is unclear?

- What is problematic (note that there is a difference)
- d. Should there be a subgroup that looks to facilitate input on GE or should we leave it with AA and APEP? (noting that joint responsibility would typically involve a designated subgroup to facilitate AA/APEP collaboration).
- e. Double-counting can be an issue – needs answers re: accommodation (esp. upper vs. lower division overlap with major question). So... FAQ definitely needs some Q&A.
- f. Different campuses have different responses on how to best provide (if any) feedback.
- g. Sufficient timeframe for feedback is important
- h. Sufficient timeline for implementation even more so.
- i. Strength of report is that the report is very student outcomes focused.
- j. Clarifications:
 - i. Double-Counting: is upper division GE the only place that GE is not double-counted with the major (page 8, 9 is unclear) – Integrated experiences should not double-count. Seems implementation to be focused on UDGE limits to double-counting with the major and should not touch lower division double-counting.
 - ii. American Institutions
 - 1. Inclusively incorporate AI into GE vs. separately as a graduation requirement only
 - 2. Democracy + civic engagement (possibly in other GE too, six units could fit but this needs to become explicit where AI will exist)
 - iii. Diversity
 - 1. Broadly constituted (not just ethnic studies)
 - 2. Integration throughout the curriculum vs. “only” in one or two places (appendage vs. integration)
 - 3. Self-reflection and focus on dealing with others (Bakersfield model)
 - 4. Appreciation and understanding of history
 - 5. What is system minimum (and can campuses further narrow or expand this for their campus).
 - iv. Laboratory Experience
 - 1. May be an extra unit (0-1 unit requirement?) (could possibly be stand-alone 1 unit lab in the case that a student has a non-lab course).
 - 2. Laboratory can be in EITHER life science or physical science
 - v. Global Awareness and Civic Engagement
 - 1. Clarify this (make explicit that AI-related elements should exist here)
 - vi. Area E disappears
 - 1. But this was where FYE, etc. historically lives – current CSU GE area E is ill-defined.
 - vii. First year experience
 - 1. Part of an integrated sequence, seems required for intentionality.
 - 2. 2nd year; transfer experience; capstone
 - 3. Often successful with URM (peer connections, etc.)
 - 4. An also be a student success (academic planning) course.
 - 5. Is not required by GETF recommendation thus the commitment is unclear.
 - viii. Graduate Writing Requirement
 - 1. Inclusion would change campus practice (exam + course)
 - 2. Undergraduate versus graduate writing assessment requirements can differ
 - 3. GETF “punted” on GVAR incorporation – current assumption is that it remains “outside” GE.
 - ix. Non-transferability of UDGE without campus buy-in.
 - 1. Required under current EO1100(Rev Aug 2017), may not be desirable.
 - x. Scaffolding
 - 1. Lowest common denominator could still yield checklist style approach to predominate.
 - 2. Unclear how the GETF model actually involves scaffolding
- k. Values in Decision Making (student first)
 - i. What is GE (not just a checklist)

- ii. Avoid the cafeteria model (intentionality gets lost)
 - iii. Builds scaffolding
- 1. Intentionality
 - i. Comparison of GETF proposal vs. IGETC vs. CSU GE (present)
 - 1. Moves CSU GE away from IGETC
 - ii. Moves CSU GE away from IGETC
 - 1. raising concerns about narrowed options for transfer between segments
 - 2. CCC guided pathways are built on current CSU GE
 - iii. If double-counting restricted at the lower division (we do not believe this was the intent) it would be problematic for the very idea of guided pathways
 - iv. Minor in GE could encourage integration.
 - v. “pathways” e.g., sustainability could help integration.
- 6. Review and discussion of campus responses to GE Survey Question #3 (Mary Ann Creadon)
 - a. Is UDGE assessed differently than LDGE?
 - b. Follow up to CSU CO chancellor to gather information on campus assessment practices
 - i. GE campus leadership hour will be MAY 14, 2019 3-4 PM at GEAC via ZOOM
 - ii. Mark Van Selst will arrange details.
 - 1. What sort of support for GE assessment would you like to see?
 - 2. Do you have support or have recommended practices that you’d like to share with others vis-à-vis GE assessment?
- 7. Discussion item: Weber Bill (Ethnic Studies) AB1460 (Mark Van Selst)
 - a. This bill has a narrower focus. If it passes, and an Ethnic Studies course becomes required, presumably this would have to fit into GE (especially since we already have many majors with no elective units).
 - b. Other observations:
 - i. Because the bill would specifically require that students take an Ethnic Studies course (and not, more generally, a ‘diversity’ course) most campuses would presumably have to hire additional faculty.
 - ii. In the CCC, students must take an Ethnic Studies to graduate with an associate’s degree (except for the ADT)
 - iii. Curriculum by legislation.
- 8. New business – None
- 9. Adjourn (M/S/P) 3:12pm

Minutes prepared by Mark Van Selst with the exception of items 7, 8 and 9 (David Barsky)