
Chancellor's General Education Advisory Committee

Tuesday, November 1, 2022

11:00 am – 4:00 pm

Zoom Meeting

Minutes

Attendees: Eniko Csomay (Chair), Nancy Counts Gerber (Vice Chair), Mark Green, Gregory Wood, Gary Laver, Rick Ford, Elaine Newman, LaTonya Parker, Kate McCarthy, Jose Lozano, Michelle Plug, Dixie Samaniego, Brent Foster

Standing guests: Beth Steffel (ASCSU Chair), Mark Van Selst (ASCSU), Caron Inouye (CSUCO), Quajuana Chapman (CCCCO), Marci Sanchez (CSUCO), Bob Quinn (CCCCO), Raul Arambula (CCCCO),

Invited guests: none

Action items are in bold

The meeting began at 11:03 am

1. Call to order and roll call
2. Chair's welcome and introductory comments
 - a. Agenda updates
3. Overview and approval of Agenda - **Approved**
4. Future meetings (all will be zoom accessible)
 - a. November 1 (modality = zoom)
 - b. January 17 (modality = TBD)
 - c. March 14 (modality = TBD)
 - d. May 16 (modality = TBD)
5. Approval of September Minutes (Dropbox November/Minutes folder) - **Approved**
6. Segment reports of items relevant to GE
 - a. CCC System Office (Quin) – Full report attached. The resolutions document with each of the proposals can be found at the top of the [ASCCC Fall Resolutions webpage](#).
 - i. AB 928 Associate Degree for Transfer Intersegmental Implementation Committee - The committee convened its first meeting October 13. Meetings are open to the public with both an in-person and hybrid option. Additional information is available at <https://www.ab928committee.org/>
 - ii. AB 1111 Common Course Numbering (CCN) - The CCN project is divided into several phases, the first being a Landscape Scan, consisting of six months of interviews and listening sessions with more than 100

stakeholders across California and the nation; a survey of stakeholders from the California Community Colleges (115 colleges were surveyed); and reviews and analysis of existing research. This phase concluded with a [Landscape Scan Report](#).

The CCN Task Force convened its first meeting September 29 and will hold seven additional meetings through December 2023. The objective of the CCN Task Force is to provide an implementation plan recommendation to the Chancellor's Office. Additional information is available at <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/common-course-numbering-project>. The CCN project differs from past common course numbering attempts in that the solution must be "student-facing". The required scope within the legislation includes all General Education and Transfer Pathway courses.

- iii. CCC Baccalaureate Program –
 - Cycle 1 – Full approval granted to three CCC and conditional approval to three more. Three provision approved programs are undergoing intersegmental review for duplication. One was not approved.
 - Cycle 2 - The application for Cycle 2 was released on October 21, 2022. Per Education Code, a district may submit only one application per cycle. The deadline for submission is January 13, 2023. To access the application, and for more information about the application and scoring process, please visit the [BDP webpage](#).
- iv. General Education Pattern - The proposed lower-division GE pattern for CCC baccalaureate degrees is intended to align with and layer onto the proposed GE pattern for associate's degrees (save Associate Degrees for Transfer (ADTs), which will require Cal-GETC once it is approved and undergoing implementation). The proposed lower-division GE pattern is also intended to meet ACCJC's minimum requirements of 27 lower-division GE units. In essence, the proposed lower-division GE pattern's minimum requirements mirror those of the proposed associate's degree but require an additional six units to be taken across the areas (with specific requirements for the additional six units to be determined locally).
[Here is a graphic](#) showing the three proposed patterns and how they all align. Please note that any summation of quarter units in the associate's degree and BDP lower-division GE patterns is incorrect. [Here is a new FAQ](#) for AB 928 and other GE patterns.
- v. CCC Ethnic Studies - The Ethnic Studies Taskforce met for the first time this fiscal year on October 26, 2022, and created two working sub-groups:

Group 1 will focus on Professional Development and Technical Assistance. Last spring, a survey was sent to our community college and with over 1,000 responses. The Taskforce will now analyze the results to develop Ethnic Studies training workshops, webinars and other materials to ensure our colleges are ready to rollout this new requirement in Fall 2024. Group 2 will focus on collaborating with the ASCCC on new resolutions, developing feedback on a new rubric from CSU and Area F, creating a rubric for K-12, and developing dual enrollment recommendations.

- b. CCC Academic Senate (Parker)
 - i. [Assembly Bill No. 928](#) GE pathway, GE for associate degree, Lower Division GE for CCC Baccalaureate Degree
 - Preliminary feedback → CSU vetting → UC vetting → [AB 928 Webinar Series /Video Links](#)
 - ii. AB 1111: Common Course Numbering Task Force meeting held September 29, 2022
 - Website: <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/common-course-numbering-project>
 - iii. Task Force to implement [Assembly Bill No. 89](#), Modern Policing degree is being formed.
 - iv. The [Academic Senate 2022 Fall Plenary Session](#) November 3-5, 2022, held at the Sheraton Grand Sacramento an in-person and virtually in Zoom events. The theme this year is "Centering Authentic Voices and Lived Experiences in 10+1"
 - The resolutions for discussion on Thursday, November 3, 2022, are now available via the [linked Resolutions Fall 2022 Page](#)
 - v. [ASCCC Calendar Events](#)
 - [Upcoming Event: Curriculum Institute Curriculum Institute -](#) Event Dates Wed, Jul 12 2023, 9am - Sat, Jul 15 2023, 12pm. Deadline to Register/Application Deadline Friday, June 30, 2023 - 5:00pm. Curriculum Institute 2023 is currently planned as an in-person and virtual (hybrid) event. Pre-session workshops on July 12 will provide training and resources for those new and newer to curriculum. Please consider joining us.
 - vi. The ASCCC President's Updates are found here [Link](#).
- c. CCC AO report (Plug)
 - i. ASCCC held several webinars during the month of October regarding Cal-GETC; one was specific to the role of articulation officers.
 - ii. CIAC held their North and South articulation Councils on October 18th and October 21st. Updates were given from the California Community College Chancellors Office, the CSU, the UC, C-ID and ASSIST.

- iii. CIAC is looking to create a GE submission survey so we can ask the field for feedback especially in light of the implementation of Cal-GETC.
- iv. Cal-GETC – Articulation Officers continue to hear concern from faculty in foreign languages and Kinesiology and Counseling as we move forward with the implementation of Cal-GETC.
- v. The CIAC Conference will take place virtually on April 27th and 28th.
- d. CSU AO report (Lozano)
 - i. AB928: Concerns over anticipated removal of GE E due to AB 928 (Cal-GETC) and CSUs having to develop an upper-division (UD) graduation requirement at the receiving CSU.
 - If CSU GE Breadth Area E is removed due to AB 928, CSU campuses **may elect** to create a CSU campus-specific "lifelong learning and self-development" for the undergraduate degree.
 - How will the CCC student be able to satisfy a particular CSU's "lifelong learning and self-development" requirement with existing courses that were once lower-division and contain similar content to the receiving CSU campus-specific UD requirement?
 - Possible financial burden to transfer students if required to take UD course after transfer.
- e. CSU Office of the Chancellor (Foster)
 - i. General announcements
 - Welcome our new Assistant Director, Undergraduate Transfer Programs—Marci Sanchez
 - Transfer and Articulation website <https://transferprograms.calstate.edu/>
 - Guiding notes published—to include summary of changes.
 - We presented at Northern and Southern CIAC-CA Intersegmental Articulation Council. Next week (November 8) we will present at the CCC AO Regional Meeting.
 - Later this month (November 17) meeting with Chair Steffel to strategize about our efforts to secure faculty to serve on FDRG and CORE groups for C-ID review.
 - We continue the roadshow on Credit for Prior Learning as campuses gear up their own policies to align with the system CPL policy: <https://calstate.policystat.com/policy/9817841/latest> There has been a lot of talk about what the loss of Area E will mean in CPL—particularly considering that military basic training meets current Area E.
 - ii. Area F update
 - Extended resubmission all the way through September 30th

- Area F Summary
 - Proposals received this year: 693. Approvals: 323. Overall Approval Percentage 47%. Resubmission Approval Percentage: 86%.
 - Every CCC now has an approved Area F course.
 - Dr. Rob Collins is our new Ethnic Studies Faculty Coordinator. Developed and shared our new Area F Ethnic Studies Rubric. In collaboration with Dr. Collins and Chair Steffel, we sent out a request for Area F reviewers
- iii. GE Review Update
- Planning for the next GE review cycle: Course proposals for 2023-2024 and future academic year (if applicable). Submission deadline is Friday, December 16, 2022.
 - CSUCO and UCOP Annual GE communication sent to CCC Articulation Officers on October 20, 2022.
- f. CSU Students (CSSA) (Samaniego)
- i. Reported on the four policy agenda items for the coming year.
- Addressing total cost of attendance
 - Goal: Ensure the CSU remains accessible and affordable for all students
 - Goal: Ensure access to high quality student support services that address student's access to food, housing availability and affordability, and technology.
 - High quality health and mental health support
 - Goal: Support campus and systemwide efforts that address increasing access to counseling and psychological services
 - Goal: Ensure students have access to quality and affordable wellness services
 - Academic success and holistic educational experience
 - Goal: Support systemwide efforts to address diversity, equity, inclusion, and belonging within the CSU community.
 - Goal: Ensure students have the ability to thrive academically in a safe and supportive environments
 - Foster inclusive engagement
 - Goal: Ensure students are regarded as equal stakeholders within the CSU community

- ii. Upcoming CSSA Plenary at Fresno State
- g. CSU Academic Senate (ASCSU) (Steffel)
 - i. AB 928/Cal-GETC has been all-consuming for the past few months. There is no change in CSU GE, and approval of Cal-GETC won't automatically trigger a change in CSU GE.
 - ii. Cal-GETC is what a community college student would complete at a community college to make sure they had completed all their lower-division general education requirements prior to transferring to any CSU or any UC campus
 - iii. The currently approved IGETC for the CSU (which is what Cal-GETC builds on) doesn't include either "Languages Other Than English" or "Lifelong Learning and Self Development".
 - iv. Feedback from CSU campus senates on Cal-GETC were distributed last week, and ASCSU is expected to take action this week at the plenary on whether to accept Cal-GETC.
 - v. November 30, 2022, ICAS Meeting: likely responses from CSU and CCCs
February 1, 2023, ICAS Meeting: Likely a decision from ICAS
- 7. LUNCH (12:00)
- 8. CO charge discussion (Dropbox GEAC Main folder)
 - a. American Institutions (supporting documents in Dropbox November/Documents/American Institutions folder) *Provide recommendations on Title 5 § 40404. Requirements in United States History, Constitution and American Ideals*

Although the current Title 5 § 40404. Requirements in United States History, Constitution and American Ideals policy is not general education, it has, for most students, been double-counted with their lower-division GE requirements. As the new unified GE policy will meet both CSU and UC requirements, and the UC does not require students who graduated from California high schools to meet the US History and Institutions requirement (except for UC Santa Barbara) how shall we incorporate US History and Institutions into CSU degrees in a manner that is equitable for both first time students and transfers?
 - i. Inouye reported on current CSU requirements. All but one campus requires two courses to fulfill AIR (Cal Poly SLO requires one). Bakersfield and Dominguez Hills do not allow double counting of AIR and GE. Nine campuses allow double counting of one course in GE while 11 allow both courses to be double counted. LD-D is by far and away the most frequently double counted area, with LD-C and UD-D being the next. Two campuses allow double counting with Area F and one campus allows double counting with UD-C.

- ii. The possibility of eliminating double counting of AIR with GE given the recent reduction in Area D units and the proposed reduction in Area C was raised. The negative impact of an addition of units to high unit majors was discussed as was the fact that the CSU cannot require completion of AIR at CCC as it will not be part of Cal-GETC. Completion of AIR is not currently part of GE certification and will not be part of ADTs.
- iii. Currently there are 8 ADT majors that have more than 26 major prep units, representing over 400 degrees. Without double counting in GE, none of those ADT degrees would be able to meet 60 given the 34-unit single GE pattern.
- iv. Another proposal was to put the AIR requirement in UD-GE. The opposing point of view on this was that it severely reduces campus flexibility and makes it difficult for them to put their stamp on transfer students through UD-GE.
- v. A point was made that the CCC can certify a course for multiple areas of GE but the course can only be used for one in transfer to a CSU. Given that non-CA high school graduates must fulfill AIR, CCC will need to offer those courses (to meet UC requirements) regardless of what the CSU does. It was pointed out that the majority of courses at CCC in history and political science fulfill AIR and any move to require them in UD-GE at CSU campuses would have a severe impact on their faculty.
- vi. A proposal to allow the campuses flexibility in how they accommodate the AIR for transfer students was discussed. A concern about how confusing that could be for students was raised, but it was pointed out that we are already doing this. One package for everyone causes a lot of unanticipated consequences.

Action: GEAC agreed to wait until the January meeting to continue the discussion of AIR. At that time, it is anticipated that we will know more about CalGETC and will be able to have a more informed discussion.

- 9. AP credit (supporting documents in Dropbox November/Documents/AP folder)
 - a. Overview - Typically GEAC would make a recommendation to APEP for changes in GE credit for exam completion. In our Credit for Prior Learning (CPL) policy we must accept AP, IB and CLEP credit. We need to differentiate AP credit for GE versus for major requirements. The former is set systemwide and the latter is set at each campus by the major department.
 - i. Policy on systemwide credit for external examinations: <https://calstate.policystat.com/policy/10711339/latest/>
 - ii. Example APEP resolution: <https://www.calstate.edu/csu-system/faculty-staff/academic-senate/resolutions/2021-2022/3503.pdf>
 - b. African American Studies – Given the very specific core competencies for the Area F requirement, consultation with subject matter experts is needed. The exam

might also be able to meet Area C or D requirements. **Action: GEAC requests input from the CSU Council on Ethnic Studies and the faculty Area F reviewers on whether systemwide GE credit should be given for the AP African American Studies exam.** Foster will pass the AP African American Studies course to Rob Collins who will mediate consultation.

- c. Pre-calculus – The CSU Math Council is already planning to discuss the pre-calculus AP exam at their next meeting but is likely to support its approval. **Action: GEAC requests input from the CSU Math Council on whether systemwide GE credit should be given for the AP Pre-Calculus exam.**

10. Cambridge International (CI) (supporting documents in Dropbox November/Documents/Cambridge International folder).

- a. Cambridge International's request
 - i. Accept Cambridge International student applicants who have successfully completed approved secondary courses.
 - ii. Allow Cambridge International to provide curriculum and exam materials for review by the CSU General Education Academic committee (GEAC) for consideration of qualifying Cambridge exam grades of e/E for AS and A Levels for earning General Education (GE Breadth) core credit.
 - iii. Add Cambridge International credit by exam recommendations to the [CSU Executive order 1036](#) to expand access opportunities to improve first year academic momentum, retention, and degree completion rates.
 - iv. Include reference to Cambridge International on the CSU system and campus policy websites as approved credit for transfer.
 - v. Encourage campuses to sign up for the free online [Grade Transcript Service](#).
- b. CI exams are less expensive than AP, and if accepted by CSU might represent a cheaper option. It was brought up that most high schools offer significant discounts for students for AP exams to the point that some students pay only \$5 per exam, and to pay for course materials. It was pointed out that credit by exam is an extremely cheap way to complete degree requirements.
- c. A request to look at the American Council on Education (ACE) standards, which undertakes a very extensive review process of exams, including CI. <https://www.acenet.edu/National-Guide/Pages/Organization.aspx?oid=51af64b0-6f0d-ea11-a811-000d3a3786fc>
- d. The CCC have spoken with CI but will follow the CSU lead.
- e. The general consensus was that GEAC needs more information, including documentation on the number of students taking the exams and their outcomes in college.

Action: GEAC voted unanimously to decline to recommend acceptance of Cambridge International's exam credit at this point. It was noted that individual campuses may decide to accept the exams.

11. New Business – none at present.

Adjourned at 4:03 pm

ECS/NCG 11/1/2022