The California State University

Chancellor's General Education Advisory Committee

MINUTES

September 17, Tuesday, 2024
Time: 11:00 AM – 4:00 PM
Zoom – information on calendar and in email
(Lunch-Time certain: 12:00)

Members:

Susan Schlievert, chair
Simon Rodin, vice
Eniko Csomay
Mark Van Selst
Norbert Schürer
Alison Scheer-Cohen
Robert Collins
Paul Carpenter
Tara Al-Rehani
Amy Wallace
Chris Guillen
John Stanskas
Michelle Plug
Eric Wada
Caron Inouye (Ex-Officio)

Standing Guests

Elizabeth Boyd
Marci Sanchez
Quajuana Chapman
Kevin Kaatz

Susan Schlievert, Chair
ASCSU Senator
Fresno

Simon Rodan, Vice-Chair
ASCSU Senator
San Jose

Paul Carpenter
ASCSU Senator
East Bay

Robert Keith Collins
ASCSU Senator
San Francisco

Eniko Csomay
ASCSU Senator
San Diego

Alison Scheer-Cohen
ASCSU Senator
San Marcos

Norbert Schürer
ASCSU Senator
Long Beach

Mark Van Selst
ASCSU Senator
San José

Tara Al-Rehani
CSSA Representative
San José

Eric Wada
CCC Academic Senate Appointee
Folsom Lake College

Amy Wallace
CSU Campus Academic Affairs
Administrator, Sacramento

Chris Guillen
CSU Articulation Officer
Humboldt

Michelle Plug
CCC Articulation Officer
Citrus College

John Stanskas (Ex-Officio)
CCC Chancellor's Office
Vice Chancellor, Educational Services and Support over Academic Affairs

Caron Inouye (Ex-Officio)
CSU Chancellor's Office
Associate Dean, Academic Programs, Curriculum and Assessment

Guests

Michelle Grimes-Hellman (re: CCC common course numbering)
Cheryl Aschenbach (president, ASCCC)

1. Agenda was approved
2. Minutes were approved
3. Secretary appointed (Mark)
   a. might try using the AI summarization feature.
4. *GEAC Charge 2024-2025*: (Charge awaiting formal CSU CO approval)
   a. General Education Exceptions Process
      i. General [Education](#) Policy Clarification
   b. General Education Supporting Material
   c. General Education Credit Updates
   d. General Education and Community College Common Course Numbering
   e. Immediate action items are the Guiding Notes and the Common Course Numbering.
5. *Standing Reports*
   a. CCC Chancellor's Office (John Stanskas) (Time certain 1:15)
      i. Common course numbering. [(CCC webpage)](#)
         - SUBJ C####&&
           Where: SUBJ = subject, C = if common number, ####, && (L if Lab, H if Honors, E if embedded support, ...)
         - Concerns voiced re: impact of CCN on CSU offerings. CCN needs to meet CSU and UC requirements for transfer.
         - Request from CCC for CSU to consider CCN for GE articulation (sufficient specificity?)
      ii. AB928 All ATDs must be updated. Automatic assignment of incoming students into an ADT path going into effect (where such pathways exist). Tension between best-advice to preserve course credit accumulation and efficient transfer. Students who do not want to transfer will not be placed on an ADT path.
      iii. Cal-GETC GPA requirement - legal opinion sought from CCC counsel;

answer; must have 2.0 in each course (only exception is electives since major coursework also requires 2.0 - note: C- does not exist as a grade within CCC system).

iv. Competency based system moving ahead but requires lots of resources. Official transcript will remain course based ('secondary' transcript for employers which will list competences. Child development and automotive studie are currently competency-based pilots. Business to come soon.

b. CSU Campus Academic Affairs Administrator (Amy Wallace)

i. Currently working on implementation, exemptions

c. CSU Office of the Chancellor (Caron Inouye)

Waivers survey was sent to campuses - last response due today.. Data will be summarized in a report to GEAC before next meeting. Confusion from campuses as to whether this was part of Cal-GETC changes or more "pressing"

d. CCC Academic Senate (Eric Wada)

Combined student faculty senate leadership event. AB1111 discussed. Local GE patterns. Dual enrollment. AB1705 placing students into business and stem math courses. Fall plenary in November. AI articles solicited for 'Rostrum'.
Q: on AI, has the issue of not using AI been discussed (vs. facilitating use). A: local control (each CCC has differing approaches)
CCC Articulation Office (AO) (Michelle Plug)
CIAC [California Intersegmental Articulation Council] Oct 18th council meeting (articulation officers meeting) . Common course numbering, CCC spscific Title 5 changes, Cal-GETC

e. CSU Articulation Office (AO) (Chris Guillen)

i. A lot of discussions re: Common course numbering/Cal-GETC implementation

f. CSU Students (CSSA) (Tara Al-Rehani)

i. Elected exec team; policy agenda being developed - 3 plenaries held so far. Little on GE so far.

g. CSU Academic Senate (Betsy Boyd)

No report

h. ASCSU Academic Affairs Committee Report (Norbert Schürer)

No meeting yet. Likely question: How do Cal-GETC changes impact upper division GE?

i. Quajuana Chapman, CSU Chancellor's Office (Time certain 2:00)

j. Question about migration to Sharepoint from Dropbox. - Migration in progress. Access link to be provided.

6. Discussion Items

a. Discussion GEAC Charge Item 5: Imminent deadlines that necessitate GEAC review templates for courses on record (COR) for CCN. Common Course Numbering:

b. Slide-based presentation on AB1111 CCC

   i. AB1111 - task force formed - guidebook created - recommendations sent to the CO. website set up. Council and workgroup are highly cross functional. Phase-in approach. Six courses are identified;

   ii. Development work group. Council and steering committee and Technology and process workgroup. All GE and transfer courses must be common-numbered. Must be student facing (catalog, schedule...). 211 digit numbering system. Courses identified. Templates developed by faculty. Taxonomy (structure) of the numbering system described. Courses are: ENGL 100, ENGL 105, COMM 110, MATH 110, POLS 110 PSY 110. Chosen for high enrollment.

   iii. CID descriptors do not carry GE approval. CSU is not completely on board yet with the details.

   iv. Intent was to facilitate inter-CCC movement by standardizing course content.

   v. Templates for 6 phase 1 courses will not be submitted to CSU or UC for review.

   vi. Faculty engagement is critical. Part 2 of the template provides additional information for current intersegmental articulation

   vii. Phase 2: History, Englien, Art History; then Biology, Chemistry, Math and Astronomy; then Anthropology, Communication studies, Sociology, Child development.

  viii.Support - weekly webinars and weekly office hours.

  ix. Questions: Phase 2 workshops - 3 hours for 3 days. Never a perfect way of blocking time when faculty are teaching. Cat 1B: Critical thinking [and composition/writing] - not what the CSU asked for? CCCs wanted writing included. Some CSU disciplines may not like the writing requirement.

  x. Danger for freezing content if CCN requires consensus across all segments. Templates will need to be reviewed every 6 years. Looking ahead, the CSU CO may attempt to force CSUs to copy the CCCs in going down the CCN path.

  xi. CSU and UC involvement is key around template content.

  xii. New vision for articulation - replacing bilateral with centralized standard based on use of CCN template.

  xiii.East Bay is moving towards Critical Thinking AND writing. CSU CO has not made any decision on the templates.

c. Discussion GEAC Charge Item 3: Review edits to update the CSU Guiding Notes, including changes to update submission guidance, add alignment to Cal-GETC standards, remove CSU GE Breadth only elements, review "Purpose of General Education" p.2 and Baccalaureate level courses pp 19-20 (deadline end of September).

  i. Guiding notes provide help for CCC in developing GE courses for transfer and information on the process.

  ii. Editorial checks annually

  iii. Rational for edits - Cal-GETC (and clarity)

  iv. UCs will allow students to enroll without Cal-GETC certification.

  v. Completion and admission criteria are different and are not the same for CSU and UC.

  vi. Question: should the guiding notes deal with upper division?

  vii. Guiding notes are ONLY for Cal-GETC transfer, not CSU GE. Should rename the title of the guiding notes to Cal-GETC GE review as it does not apply to local campus GE courses.

  viii.Can students take CSU GE courses for admission that are not Cal-GETC certified? They can be admitted but not via GE certification.

Cal-GETC requires full certification.

ix. Cal-GETC for STEM explicitly excluded by Cal-GETC.

- <u>Query re: possibility</u> of partial certification for Cal-GETC? (rejected by ICAS) as violating full GE preparation prior to transfer and acknowledged difficulties of major-switching post-transfer (also note American Institutions may not yet be met).
- Deliberate choice to not allow partial certification since the reduction in units from CSU GE is 5 units and that STEM has a possible additional 6 units per AB928;
- full certification implies that a student is fully prepared for upper division coursework (despite the reduction relative to CSU GE).
- The AB 928 committee recommended that 6-unit option (Recommendation 10), but we have not seen specific action or direction about making updates to the STEM templates through the Intersegmental Curriculum Council.

x. Minor edits to submission / approval process.

xi. Undecided question as to whether a note about "Baccalaureate Level Coursework" is still necessary.

xii. For CSU GE make a note to refer back to the old Guiding notes or the policy? Need to make clear that guiding notes do not cover CSU GE

xiii. Suggested edits; title and into.

- Email Susan and Caron (by Wednesday 25th and Susan by Sept 24th) language and page #s
- Pay particular attention to 18/19 BAC level courses and the introduction.

ACTIONS

a. Presentation on common course numbering to be circulated [Susan]

b. Distribution of GUIDING NOTES FOR Cal-GETC - send suggested

amendments to Quajuona, Caron and Susan

      i. Committee will receive updated version ASAP (Sept 25th?)

     ii. vote/approval by email before Sept 27th (CO suggested deadline)

c. Committee to review the Phase I Common Course Numbering Templates

      i. [Academic Reading and Writing ENGL C1000 (PDF)](#)

     ii. [American Government and Politics POLS C1000 (PDF)](#)

    iii. [Critical Thinking and Writing ENGL C1001 (PDF)](#)

    iv. [Introduction to Psychology PSYC C1000 (PDF)](#)

     v. [Introduction to Public Speaking COMM C1000 (PDF)](#)

    vi. [Introduction to Statistics STAT C1000 (PDF)](#)

SUGGESTIONS

a. Sharepoint link ensured to be accessible by all of committee

b. Cal-GETC link to be shared when referred to in agenda

c. (in general include appropriate links in agenda)

d. List membership in agenda

e. List guests in agenda

f. AB1111 Common Course Numbering Template - helpful to forward comments to Eric et al.

7. New Business

8. Adjournment