

**TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY**

**California State University  
Office of the Chancellor—Glenn S. Dumke Auditorium\*  
401 Golden Shore  
Long Beach, CA 90802**

**Agenda  
September 22-25, 2024**

**Time\*\*      Committee      Location<sup>1</sup>**

***SUNDAY, SEPTEMBER 22, 2024***

**9:00 a.m.      Board of Trustees – Closed Session      Long Beach Marriott**  
Executive Personnel Matters  
Government Code §11126(a)(1)

***MONDAY, SEPTEMBER 23, 2024***

**12:00 p.m.      Board of Trustees—Closed Session      Munitz**  
  
Executive Personnel Matters  
Government Code §11126(a)(1)  
  
Pending Litigation  
Government Code §11126(e)(1)  
CSU v. SELF  
Shepler v. CSU  
Krug v. CSU  
CFA v. CSU (PERB)  
  
Anticipated Litigation  
2 potential matters

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<sup>1</sup> All committees meet in the Dumke Auditorium unless otherwise noted.

\*\*The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. For two-day meetings, items scheduled for one day may be heard either the day before or the day after depending upon the time spent on each matter. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

**TUESDAY, SEPTEMBER 24, 2024**

**8:15 a.m.      Committee on Collective Bargaining—Closed Session      **Munitz**  
Government Code §3596(d)**

**9:00 a.m.      Board of Trustees  
Call to Order  
Roll Call  
Public Comment  
Chair’s Report  
Academic Senate CSU Report: *Chair—Elizabeth Boyd*  
California State Student Association Report: *President—Iese Esera*  
California State University Alumni Council Report: *President— John Poli*  
Chancellor’s Report**

**12:00 p.m.      Luncheon**

**1:00 p.m.      Committee on Collective Bargaining  
Consent  
*Action*      1. Approval of Minutes  
*Action*      2. Ratification of the Tentative Agreement with Bargaining Unit 1, Union of American Physicians and Dentists (UAPD)  
*Action*      3. Ratification of the Tentative Agreement with Bargaining Unit 10, International Union of Operating Engineers (IUOE)**

**1:10 p.m.      Committee on Finance  
Consent  
*Action*      1. Approval of Minutes  
*Action*      2. California Polytechnic State University, San Luis Obispo Approval to Issue Debt for an Auxiliary Acquisition of a Housing Project  
*Information*      3. California State University Quarterly Investment Report  
**Discussion**  
*Action*      4. Approval of the 2025-2026 Operating Budget Request  
*Information*      5. Overview of California State University Debt and Impact on Operating Budget**

**TUESDAY, SEPTEMBER 24, 2024 (cont.)**

**2:30 p.m. Joint Committee on Educational Policy and Finance**

**Consent**

- Action* 1. Approval of Minutes

**Discussion**

- Information* 2. Integration of California State University Maritime Academy and California Polytechnic State University, San Luis Obispo  
*Information* 3. Financial Aid Update

**4:00 p.m. Break**

**4:15 p.m. Committee on Institutional Advancement**

**Consent**

- Action* 1. Approval of Minutes

**Discussion**

- Information* 2. 2024-2025 California State University Trustees' Award for Outstanding Achievement

**WEDNESDAY, SEPTEMBER 25, 2024**

**9:00 a.m. Committee on University and Faculty Personnel**

**Consent**

- Action* 1. Approval of Minutes

**Discussion**

- Action* 2. Executive Compensation: President – California State University, Bakersfield  
*Action* 3. Executive Compensation: Interim President - California State Polytechnic University, Humboldt  
*Information* 4. Executive Transition Assignment  
*Information* 5. Update on Civil Rights (Title IX and Other Nondiscrimination) Programs and Services

**10:30 a.m. Committee on Audit**

**Consent**

- Action* 1. Approval of Minutes

**Discussion**

- Information* 2. Status Report on Audit and Advisory Services Activities

**WEDNESDAY, SEPTEMBER 25, 2024 (cont.)**

**11:00 a.m. Committee on Educational Policy**

**Consent**

- Action* 1. Approval of Minutes
- Action* 2. Academic Planning: Summer Projections and Updates

**Discussion**

- Information* 3. CSU's Commitment to Fostering Healthy Discourse and Exchange of Ideas
- Information* 4. Year of Engagement: Reimagining Student Success

**12:00 p.m. Luncheon**

**12:45 p.m. Committee on Governmental Relations**

**Consent**

- Action* 1. Approval of Minutes

**Discussion**

- Information* 2. Update on NAGPRA and CalNAGPRA Compliance
- Information* 3. State Legislative Update

**1:30 p.m. Committee on Campus Planning, Buildings and Grounds**

**Consent**

- Action* 1. Approval of Minutes
- Action* 2. Approval of the Five-Year Capital Outlay Plan

**Discussion**

- Action* 3. San Diego State University Approval of the Fenton Parkway Bridge Project and EIR Certification
- Action* 4. California State University, Fullerton Engineering and Computer Science Innovation Hub Schematic Design Approval

**2:15 p.m. Board of Trustees**

**Call to Order**

**Roll Call**

**Consent**

- Action* 1. Approval of Minutes of the Board of Trustees Meeting of July 23, 2024 and July 24, 2024
- Action* 2. Amendments to Board of Trustees' Standing Committee Assignments for 2024-2025
- Action* 3. Approval of Committee Resolutions as follows:

**Committee on Finance**

- 2. California Polytechnic State University, San Luis Obispo Approval to Issue Debt for an Auxiliary Acquisition of a Housing Project
- 4. Approval of the 2025-2026 Operating Budget Request

**Committee on University and Faculty Personnel**

- 2. Executive Compensation: President – California State University, Bakersfield
- 3. Executive Compensation: Interim President - California State Polytechnic University, Humboldt

**Committee on Educational Policy**

- 2. Academic Planning: Summer Projections and Updates

**Committee on Campus Planning, Buildings and Grounds**

- 2. Approval of the Five-Year Capital Outlay Plan
- 3. San Diego State University Approval of the Fenton Parkway Bridge Project and EIR Certification
- 4. California State University, Fullerton Engineering and Computer Science Innovation Hub Schematic Design Approval

**Discussion**

*Action*

- 4. Conferral of Title of Student Trustee Emerita – Diana Aguilar-Cruz

*Action*

- 5. Conferral of Title of President Emeritus – Tom Jackson Jr.

## ADDRESSING THE BOARD OF TRUSTEES

Members of the public have the opportunity to observe the meeting in-person or online and to offer public comment as follows:

- The meeting is broadcast via the [livestream](#) through the Board of Trustees website.
- **For in-person attendance:** The Chancellor's Office requires that all visitors comply with Cal/OSHA and local health department safety measures that may be in effect at the time of the meeting. Depending on circumstances, masks may be required, and the Dumke Auditorium may have limited seating to ensure proper physical distancing. Visitors who do not comply with the safety measures, or if the Dumke Auditorium has reached capacity, will be asked to watch the meeting via the [livestream](#) on the Board of Trustees website through their phone or computer. Because of possible physical distancing measures and the uncertainty of our seating capacity, members of the public are encouraged to observe the meeting via the livestream and offer any public comments through the available remote option.
- All public comment (for all committee and plenary sessions) will take place on **Tuesday, September 24**, at the start of the Board of Trustees' open session (**scheduled to begin at approximately 9:00 a.m.**)
- **Written comments** may be emailed in advance of the meeting by **12:00 p.m. on Monday, September 23** to [trusteesoffice@calstate.edu](mailto:trusteesoffice@calstate.edu). To the extent possible, all written comments will be distributed to members of the board, or its appropriate committee, prior to the beginning of the board or committee meeting.
- Members of the public who wish to offer public comment *during the meeting* may do so **in-person or virtually/telephonically** by providing a written request **by 12:00 p.m. on Monday, September 23** to [trusteesoffice@calstate.edu](mailto:trusteesoffice@calstate.edu). The request should also identify the agenda item the speaker wishes to address or the subject of the intended presentation if it is unrelated to an agenda item. Efforts will be made to accommodate each individual who has requested to speak.

The purpose of public comment is to provide information to the board and not evoke an exchange with board members. Questions that board members may have resulting from public comment will be referred to appropriate staff for response.

In fairness to all speakers, and to allow the committees and board members to hear from as many speakers as possible while at the same time conducting the public business of their meetings within the time available, **public comment will be limited to 1 minute per speaker** (or less depending on the number of speakers wishing to address the board.) Ceding, pooling, or yielding remaining time to other speakers is not permitted. Speakers are requested to make the best use of their public comment opportunity and follow the established rules.

Requests for reasonable modification or accommodation from individuals with disabilities, consistent with the Americans with Disabilities Act, shall be made as follows:

- By email: [trusteesoffice@calstate.edu](mailto:trusteesoffice@calstate.edu), or
- By telephone: (562) 951-4020

**TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY**

**California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, CA 90802**

**Tuesday, September 24, 2024**

*Presiding: Jack B. Clarke, Jr., Chair*

<b>9:00 am.*</b>	<b><u>Board of Trustees</u></b>	<b>Dumke Auditorium</b>
	<b>Call to Order</b>	
	<b>Roll Call</b>	
	<b>Public Comment</b>	
	<b>Chair’s Report</b>	
	<b>Academic Senate CSU Report: <i>Chair—Elizabeth Boyd</i></b>	
	<b>California State Student Association Report: <i>President—Iese Esera</i></b>	
	<b>California State University Alumni Council Report: <i>President—John Poli</i></b>	
	<b>Chancellor’s Report</b>	

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**Agendas, notices, and information on addressing the Board of Trustees may be found on Board of Trustees website: <https://www.calstate.edu/csu-system/board-of-trustees/Pages/default.aspx> .**



## AGENDA

### COMMITTEE ON COLLECTIVE BARGAINING

**Meeting:** 8:15 a.m., Tuesday, September 24, 2024  
Munitz Conference Room—Closed Session  
Government Code §3596(d)

1:00 p.m., Tuesday, September 24, 2024  
Glenn S. Dumke Auditorium—Open Session

Larry L. Adamson, Chair  
Christopher Steinhauser., Vice Chair  
Wenda Fong  
Julia I. Lopez  
Jack McGrory

#### Open Session—Glenn S. Dumke Auditorium

- Consent**
1. Approval of Minutes, *Action*
  2. Ratification of the Tentative Agreement with Bargaining Unit 1, Union of American Physicians and Dentists (UAPD), *Action*
  3. Ratification of the Tentative Agreement with Bargaining Unit 10, International Union of Operating Engineers (IUOE), *Action*

**MINUTES OF THE MEETING OF THE  
COMMITTEE ON COLLECTIVE BARGAINING**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, California**

**May 21, 2024**

**Members Present**

Christopher Steinhauser, Chair  
Jack B. Clarke, Jr., Vice Chair  
Larry L. Adamson  
Julia I. Lopez

Wenda Fong, Chair of the Board  
Mildred García, Chancellor

**Public Speakers**

Public comment took place at the beginning of the meeting's open session, prior to all committees.

Chair Steinhauser called the Committee on Collective Bargaining to order.

**Approval of the Consent Agenda**

The minutes of the March 26, 2024 meeting were approved as submitted.

Item 2, Adoption of Initial Proposals for a New Collective Bargaining Agreement with Bargaining Unit 15 (Student Assistants), California State University Employees Union (CSUEU), was approved as submitted.

Chair Steinhauser adjourned the meeting of the Committee on Collective Bargaining.

## **COMMITTEE ON COLLECTIVE BARGAINING**

### **Ratification of the Tentative Agreement with Bargaining Unit 1, Union of American Physicians and Dentists (UAPD)**

#### **Presentation By**

Albert A. Liddicoat  
Interim Vice Chancellor  
Human Resources

#### **Summary**

The tentative agreement between the California State University and Bargaining Unit 1, Union of American Physicians and Dentists (UAPD), will be presented to the Board of Trustees for ratification.

#### **Recommended Action**

The following resolution is recommended for ratification:

**RESOLVED**, by the Board of Trustees of the California State University, that the tentative agreement between the California State University and Bargaining Unit 1, Union of American Physicians and Dentists (UAPD), is hereby ratified.

**COMMITTEE ON COLLECTIVE BARGAINING**

**Ratification of the Tentative Agreement with Bargaining Unit 10, International Union of Operating Engineers (IUOE)**

**Presentation By**

Albert A. Liddicoat  
Interim Vice Chancellor  
Human Resources

**Summary**

The tentative agreement between the California State University and Bargaining Unit 10, International Union of Operating Engineers (IUOE), will be presented to the Board of Trustees for ratification.

**Recommended Action**

The following resolution is recommended for ratification:

**RESOLVED**, by the Board of Trustees of the California State University, that the tentative agreement between the California State University and Bargaining Unit 10, International Union of Operating Engineers (IUOE), is hereby ratified.

## AGENDA

### COMMITTEE ON FINANCE

**Meeting:** 1:10 p.m., Tuesday, September 24, 2024  
Glenn S. Dumke Auditorium

Julia I. Lopez, Chair  
Jonathan Molina Mancio, Vice Chair  
Larry L. Adamson  
Douglas Faigin  
Mark Ghilarducci  
Leslie Gilbert-Lurie  
Jack McGrory  
Anna Ortiz-Morfit  
Christopher Steinhauser  
Darlene Yee-Melichar

- Consent**
1. Approval of Minutes, *Action*
  2. California Polytechnic State University, San Luis Obispo Approval to Issue Debt for an Auxiliary Acquisition of a Housing Project, *Action*
  3. California State University Quarterly Investment Report, *Information*
- Discussion**
4. Approval of the 2025-2026 Operating Budget Request, *Action*
  5. Overview of California State University Debt and Impact on Operating Budget, *Information*

**MINUTES OF THE MEETING OF THE  
COMMITTEE ON FINANCE**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, California**

**July 24, 2024**

**Members Present**

Jonathan Molina Mancio, Vice Chair  
Larry L. Adamson  
Douglas Faigin  
Mark Ghilarducci  
Leslie Gilbert-Lurie  
Anna Ortiz-Morfit  
Christopher Steinhauser  
Darlene Yee-Melichar

Jack B. Clarke, Jr., Chair of the Board  
Mildred García, Chancellor

Trustee Jonathan Molina Mancio chaired and called the meeting to order.

**Public Comment**

Public comment occurred at the beginning of the meeting's open session prior to all committees.

**Consent Agenda**

The minutes of the January 31, 2024, meeting of the Committee on Finance were approved as submitted.

Item 2, Approval to Amend Prior Authorization to Issue Debt for a Student Housing Project at California State Polytechnic University, Humboldt was approved as submitted (RFIN 07-24-05).

Item 3, Concept Approval for a Public-Private Partnership Housing Project through an Auxiliary at California State University, Sacramento was approved as submitted (RFIN 07-24-06).

FIN

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Item 4, Concept Approval for a Public-Private Partnership Housing Project through an Auxiliary at California State University, Sacramento was approved as submitted (RFIN 07-24-07).

### **Discussion Agenda**

The committee had two items on the discussion agenda.

### **Item 5, 2024-2025 Final Budget, Information**

Assistant Vice Chancellor for Budget Ryan Storm reported on the final CSU budget for fiscal year 2024-2025. It was reported that the Budget Act of 2024 includes a \$240 million base budget increase for CSU operations, a \$75 million one-time budget reduction, and no funding for critical capital renewal. This leaves an approximate \$218 million budget gap for CSU for fiscal year 2024-2025 and will require the universities to reprioritize their spending potentially impacting academic offerings and support services to students.

The presentation included a refresher on the designated balances and reserves policy and an update. In 2024-2025, \$114 million in reserves for economic uncertainty were used to narrow the funding budget gap. As of June 30, 2024, the balance of \$2.4 billion in designated balances and reserves is made up of: \$1.25 billion designated for short term obligations such as program development, open contracts, financial aid obligations, and other immediate one-time costs; \$30 million designated for catastrophic events--for costs not covered by insurance; \$316 million designated to new capital projects, repair of current buildings, and equipment acquisition; and \$777 million of reserves for economic uncertainty that are not obligated for a specific purpose.

Following the presentation the trustees raised several comments and questions. Trustee Yee-Melichar asked what the long-term strategies are for financial sustainability and what new strategies are being explored to mitigate the impact of these budget cuts and funding shortfalls from the state. Executive Vice Chancellor and Chief Financial Officer Steve Relyea responded that key strategies include both sides of the ledger - looking at every element of our cost structure and all the other ways that we can diversify and increase our revenue. He provided examples of cost savings strategies, including: the proposal to integrate Cal Maritime Academy with Cal Poly San Luis Obispo; the efforts being explored by the multi-university collaboration initiative and through the use third party partnerships to find ways of driving down costs; and the academic program review process to look for ways to eliminate redundancy and duplication in offerings. On the revenue side, strategies include continue to build on joint advocacy efforts with our union partners, students, and alumni that were successful this budget cycle and looking at how investment earnings on our reserves can be maximized to address critical capital needs. Trustee Adamson suggested considering philanthropy and endowed chairs to raise money to offset ongoing expenses of the university similar to what private universities do.

Trustee Steinhauser commented on the use of reserves noting that \$114 million in one-time balances and reserves were used to close the \$138 million funding gap for 2023-2024. He emphasized that of the \$2.4 billion shown as designated balances and reserves, \$1.7 million are already committed for designated purposes and only \$777 million being held for economic uncertainty are not obligated or restricted. Mr. Storm confirmed that indeed, \$1.7 million in reserves are already committed to things like open contracts which may span multiple fiscal years as well as funds held temporarily for summer term financial aid. Trustee Adamson added that perhaps the terminology being used should be changed to call the amount being held for economic uncertainty the reserve and the rest of the amount committals and obligations.

Trustee Clarke spoke of the hard challenges ahead and expressed support for the campus presidents and the difficult decisions they will have to make. Trustee Guajardo requested a future report on the impacts of the proposed strategies on students, staff, and faculty. Mr. Relyea agreed to do so and added that he would work with Human Resources to do a thoughtful analysis on how those strategies may impact staff and faculty recruitment retention.

#### **Item 6, Planning for the 2025-2026 Operating Budget, Information**

Preliminary budget priorities and key considerations for fiscal year 2025-2026 were shared with the trustees for their feedback and discussion. State leaders have expressed their intent to reduce state general fund support of the university by \$397 million ongoing for fiscal year 2025-2026 and are proposing a deferred investment plan for funds not provided, in the following fiscal years. CSU staff forecast an operating funding gap of \$428 million in fiscal year 2025-2026 if no additional expenditures are added. However, the gap could be as high as \$1 billion if unavoidable and essential priority expenditures are included. Unavoidable ongoing expenditure priorities presented include the State University Grant, health insurance premium increases and required operational costs, and total \$181 million. Essential priorities presented include student access, enrollment, student success/graduation initiative, compensation pool, Title IX and NAGPRA programs, and academic facilities and infrastructure, which would create hundreds of millions of dollars of additional costs.

Following the presentation the trustees commented on the funding challenges and expressed concern about the uncertainty of receiving additional funds from the state. They raised the need to consider the situation from different perspectives, prioritizing student success and quantifying the money that goes back to the state for their investment in the CSU. Trustee Gilbert-Lurie asked how trustees can be most helpful and Mr. Relyea responded that by providing their thoughtful input on whether the listed priorities are appropriate or if something was missed and should be included. Trustee Arambula appreciated the clear explanation of the intentions behind the recommended priorities and seeing what it would lead to in terms of an overall funding gap.

Trustee Molina Mancio concluded the business of the Committee on Finance.



## **COMMITTEE ON FINANCE**

### **California Polytechnic State University, San Luis Obispo Approval to Issue Debt for an Auxiliary Acquisition of a Housing Project**

#### **Presentation By**

Steve Relyea  
Executive Vice Chancellor and  
Chief Financial Officer

Robert Eaton  
Assistant Vice Chancellor  
Financing, Treasury, and Risk Management

#### **Summary**

This item requests the California State University Board of Trustees to authorize the issuance of long-term Systemwide Revenue Bond (SRB) financing and related debt instruments, including shorter term and variable rate debt, floating and fixed rate loans placed directly with banks, and bond anticipation notes (BANs) to support interim financing under the CSU commercial paper (CP) program, in an aggregate principal amount not-to-exceed \$46,190,000 to provide financing for an auxiliary capital project:

### **California Polytechnic State University, San Luis Obispo - Cal Poly Corporation Harvest Lofts Faculty and Staff Housing Acquisition**

#### **Background**

The SRB program provides capital financing for projects of the CSU – student housing, parking, student union, health center, continuing education facilities, certain auxiliary projects, and other projects, including academic facilities, approved by the Board of Trustees. Revenues from these programs and other revenues approved by the Board of Trustees, including CSU operating funds, are used to meet operational requirements for the projects and pay debt service on the bonds issued to finance the projects. The consolidated pledge of gross revenues to the bondholders strengthens the SRB program and has resulted in strong credit ratings and low borrowing costs for the CSU. Prior to issuance of bonds, some projects are funded through BANs issued by the CSU in support of its CP program. The BANs are provided to the CSU Institute, a recognized systemwide auxiliary

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organization, to secure the CSU Institute's issuance of CP used to finance the projects. CP notes provide greater financing flexibility and lower short-term borrowing costs during project construction than long-term bond financing. Proceeds from the issuance of bonds are then used to retire outstanding CP and finance any additional costs not previously covered by CP.

### **California Polytechnic State University, San Luis Obispo - Cal Poly Corporation Harvest Lofts Faculty and Staff Housing Acquisition**

Cal Poly Corporation (the "Corporation"), a recognized auxiliary organization in good standing at California Polytechnic State University, San Luis Obispo, proposes to acquire a privately developed and newly constructed apartment complex, commonly known as the Harvest Lofts (the "Project").

The Project is located approximately four miles south of the main campus on a 1.92 acre. It is made up of six three-story apartment buildings, with a total of 120 studio and one-bedroom apartments.

The Project will provide a structured and organized approach to help address housing challenges for incoming faculty and staff, enhance recruitment efforts by offering reliable temporary housing solutions, and add to a portfolio of housing at Cal Poly providing flexible alternatives to new and existing faculty and staff.

The acquisition price of \$44,000,000 is supported by a fair market value appraisal conducted in August 2024. On August 13, 2024, the Corporation's board of directors adopted a resolution approving the financing of the Project through the CSU's SRB program.

The not-to-exceed principal amount of the proposed bonds is \$46,190,000, based on a total acquisition cost of \$44,000,000 and additional net financing costs, such as capitalized interest and cost of issuance (estimated at \$2,190,000), that are expected to be funded from bond proceeds. The escrow closing for the acquisition is expected to occur in late September or October 2024.

The following table summarizes key information about this financing transaction.

Not-to-exceed principal amount	\$46,190,000
Amortization	Approximately level debt service over 30 years
Projected maximum annual debt service	\$3,161,543
Projected debt service coverage <sup>1</sup> :	
Cal Poly Corporation:	2.08
Campus aggregate:	1.49

<sup>1</sup> Based on campus projections in 2026-2027, the first full year of project operations and expected full debt service.

The not-to-exceed principal amount for the project, the maximum annual debt service, and the financial ratios above are based on an estimated all-in true interest cost of 5.66%, which includes a cushion for changing financial market conditions that could occur before the permanent financing bonds are sold. The financial plan assumes level amortization of debt service, which is the CSU program standard. The financial plan projects the Corporation’s net revenue debt service coverage to be 2.08 in fiscal year 2026-2027, the first full year of debt service repayment for the Corporation, which is better than the CSU benchmark of 1.10 for an auxiliary debt program. Combining the 2026-2027 projections for the Corporation and 2026-2027 projections for all campus pledged revenue programs yields a campus net revenue debt service coverage for the first full year of operations of 1.49, which is better than the CSU campus benchmark of 1.35.

In coordination with CSU’s Office of General Counsel, Orrick, Herrington & Sutcliffe LLP, as outside bond counsel, is preparing resolutions to be distributed to the Board prior to this meeting that authorize interim and permanent financing for the Project described in this agenda. The proposed resolutions will achieve the following:

1. Authorize the sale and issuance of the Trustees of the California State University Systemwide Revenue Bonds, and/or the sale and issuance of related Systemwide Revenue Bond Anticipation Notes, and/or the issuance of related debt instruments, including shorter term debt, variable rate debt, floating rate loans placed directly with banks, or fixed rate loans placed directly with banks, in an aggregate amount not-to-exceed \$46,190,000 and certain actions relating thereto.

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2. Provide a delegation to the chancellor; the executive vice chancellor and chief financial officer; the assistant vice chancellor, Financial Services; and the assistant vice chancellor, Financing, Treasury, and Risk Management; and their designees to take any and all necessary actions to execute documents for the sale and issuance of the bond anticipation notes and the revenue bonds.

Approval of the financing resolutions for this project as described in this Agenda Item 2 of the Committee on Finance at the September 22-25, 2024, meeting of the CSU Board of Trustees is recommended for:

**California Polytechnic State University - Cal Poly Corporation Harvest Lofts Faculty and Staff Housing Acquisition**

## **COMMITTEE ON FINANCE**

### **California State University Quarterly Investment Report**

#### **Presentation By**

Steve Relyea  
Executive Vice Chancellor and  
Chief Financial Officer

Robert Eaton  
Assistant Vice Chancellor  
Financing, Treasury, and Risk Management

#### **Summary**

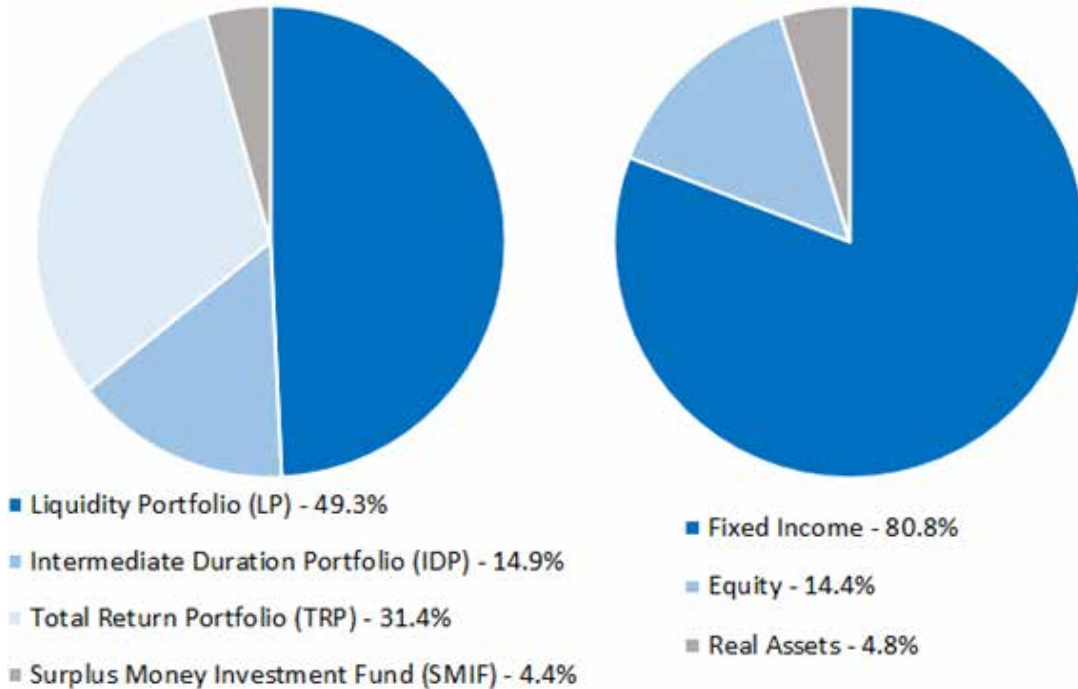
This item provides the quarterly investment report to the California State University Board of Trustees for the quarter ended March 31, 2024. The information in Attachment A provides the entire quarterly investment report regarding CSU investments as required by Education Code § 89726.

#### **Background**

The California State University Master Investment Policy is posted publicly to: <https://calstate.policystat.com/policy/11691689/latest>. Pursuant to the CSU Master Investment Policy, CSU investments as of March 31, 2024, consisted of investments in the Liquidity Portfolio (LP), the Intermediate Duration Portfolio (IDP), the Total Return Portfolio (TRP), and the State of California Surplus Money Investment Fund (SMIF). Except for amounts held at the state in SMIF, all CSU investments are held by US Bank, the custodian bank for the CSU. Neither state general fund nor CSU auxiliary funds are included in the figures reported. In addition, this report does not include approximately \$1.38 billion in bond proceeds, which by state law are required to be held by the state and are invested in SMIF.

**CSU Investments – Balances, Allocations, and Returns  
 March 31, 2024**

	<u>Balance</u>	<u>% of CSU Investments</u>	<u>Twelve Month Returns</u>
Liquidity Portfolio (LP)	\$4.288 billion	49.3%	4.65%
Intermediate Duration Portfolio (IDP)	\$1.300 billion	14.9%	3.24%
<u>Total Return Portfolio (TRP)</u>	<u>\$2.734 billion</u>	31.4%	12.85%
<b>CSU Investment Portfolios</b>	<b>\$8.32 billion</b>		
Surplus Money Investment Fund (SMIF)	\$0.386 billion	4.4%	3.49%
<b>Total CSU Investments</b>	<b>\$8.71 billion</b>	<b>100%</b>	



**CSU Investment Performance**

For detailed information on the investment performance and characteristics of the CSU investment portfolios and funds invested in SMIF please see Attachment A.

### **CSU Liquidity Portfolio (LP)**

The purpose of the LP is to provide sufficient and immediate liquidity to meet the operating needs of the CSU. The investment objectives are safety of principal and liquidity.

The LP is managed through contracts with two investment management firms, BlackRock Financial Management and Payden & Rygel, each of whom provides investment management services for the program. While the custodian, US Bank, holds the funds invested in the LP for investment management purposes, additions to the portfolio are split evenly between the investment managers and invested according to permitted investments outlined in the Government Code of the state and the LP investment policy. Consistent with state law, the LP is restricted to high quality, fixed income securities.

### **CSU Intermediate Duration Portfolio (IDP)**

The purpose of the IDP is to provide opportunity for modest, additional risk adjusted returns on CSU funds not needed for immediate liquidity. The investment objectives are safety of principal, liquidity, and return. The IDP is managed through contracts with three investment management firms, Western Asset Management Company, PGIM Fixed Income, and Income Research & Management, each of whom provides investment management services for the program. While the custodian, US Bank, holds the funds invested in the IDP, for investment management purposes, additions to the portfolio are split evenly between the investment managers and invested according to permitted investments outlined in the Government Code of the state and the IDP investment policy. Consistent with state law, the IDP is restricted to high quality, fixed income securities.

### **CSU Total Return Portfolio (TRP)**

The purpose of the TRP is to provide the opportunity for additional risk adjusted returns on CSU funds over a full market cycle. The investment objective is to achieve a prudent return within a moderate risk level.

Under State law, investment of funds in the TRP is subject to the CSU meeting certain conditions regarding investment oversight, reporting, and use of earnings, and may not be more than 65% of eligible CSU investments. The CSU Investment Advisory Committee (IAC), established by the Board of Trustees in September 2017, oversees the TRP and focuses on key issues such as investment policy, asset allocation, investment manager oversight, and investment performance.

The TRP investment policy provides a framework for the investment of portfolio funds in the TRP and includes the following key elements as further described in the TRP Investment Policy:

Investment Objectives	Investment Manager Selection
Spending Policy	Roles & Responsibilities
Time and Investment Horizon	Environmental, Social and Governance Framework
Risk Tolerance	Risk Management
Expected Return	Monitoring and Control Procedures
Asset Allocation	
Benchmarks	

With the passage of AB 2422, effective January 1, 2023, up to 65% of CSU investments may be invested in the TRP and the TRP may additionally invest in commingled funds and exchange-traded funds. Considering these legislative changes, in January of 2023 the IAC took two actions and in March of 2023 the Board of Trustees took one action. First, the IAC approved a recommendation to the Board of Trustees to revise the CSU Master Investment Policy. These recommended revisions were presented to and approved by the Board of Trustees at the March 2023 meeting. The IAC also approved a revised funding schedule for the TRP calling for an additional \$1.25 billion to be invested in the TRP from January of 2023 to December of 2024. At present, \$835 million of the additional \$1.25 billion has been invested in the TRP. The investment schedule may also be adjusted by the IAC at any time depending on market conditions and staff will ensure the TRP does not exceed its statutory limit as a percent of CSU investments.

Since the TRP Inception date<sup>1</sup> through March 31, 2024, the TRP investment earnings were approximately \$530.9 million. During this period, the TRP total return exceeded the LP total return by 4.73% annualized (net of fees) or a cumulative \$388.1 million, which was about 3.7 times higher than LP investment earnings.

In October 2023, the IAC approved the fifth annual TRP distribution to the system of approximately \$56 million, bringing total TRP distributions to the system since inception to \$218 million. TRP distributions are allocated to the campuses annually for capital outlay or maintenance. Consistent with state law, specifically Education Code § 89726, additional earnings from the TRP shall be used only for capital outlay or maintenance and shall not be used for ongoing operations.

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<sup>1</sup> The TRP Inception Date was April 1, 2018.



### **Surplus Money Investment Fund (SMIF)**

The State Treasurer also provides investment vehicles that may be used for CSU funds. The Surplus Money Investment Fund (SMIF) is used by the State Treasurer to invest state funds, or funds held by the state on behalf of state agencies, in a short-term pool. To facilitate certain expenditures, the CSU maintains modest amounts of funds with the state. Consistent with state law, the portfolio is restricted to high quality, fixed income securities.

### **Reporting Requirements**

California Education Code § 89726 requires quarterly investment reports to the Board of Trustees and an annual report to the State Legislature and the Department of Finance.

### **Recent Actions/Next Steps**

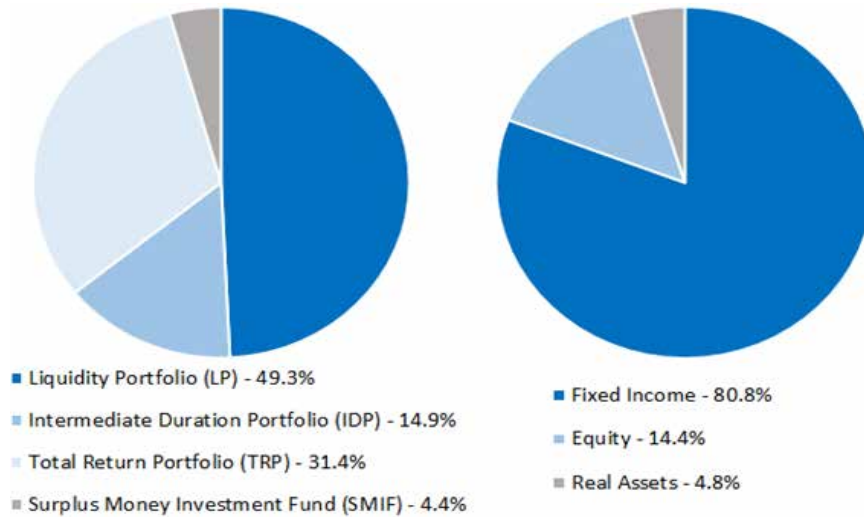
The next investment report to the Board of Trustees is scheduled for the November 2024 meeting and will provide information on the CSU Annual Investment Report for the fiscal year ending June 30, 2024.

**CSU Quarterly Investment Report  
 For the Fiscal Quarter Ended March 31, 2024**

California State University investments as of March 31, 2024, consisted of investments in the CSU Liquidity Portfolio (LP), the Intermediate Duration Portfolio (IDP), the Total Return Portfolio (TRP), and the State of California Surplus Money Investment Fund (SMIF). All CSU investments (except for funds invested in SMIF) are held by US Bank, the custodian bank for the CSU. Neither state general fund nor CSU auxiliary funds are included in CSU investments. In addition, this report does not include approximately \$1.38 billion in bond proceeds, which by state law are required to be held by the state and are invested in SMIF.

**Balances and Allocations as of March 31, 2024**

	<b>Balance</b>	<b>% of CSU Investments</b>
Liquidity Portfolio (LP)	\$4.288 billion	49.3%
Intermediate Duration Portfolio (IDP)	\$1.300 billion	14.9%
Total Return Portfolio (TRP)	\$2.734 billion	31.4%
Surplus Money Investment Fund (SMIF)	\$0.386 billion	4.4%
<b>CSU Investments</b>	<b>\$8.71 billion</b>	<b>100%</b>



For the nine months ending March 31, 2024, direct investment management fees<sup>1</sup>, advisory, and custodial fees totaled just over \$3.2 million, or about 0.041% on CSU investments' average balance for the nine months ending March 31, 2024.

<sup>1</sup> Direct investment management fees exclude TRP mutual fund investment management fees. TRP mutual fund investment management fees are included as mutual fund expenses and reported as a percent of total fund assets. See TRP Fund Expense Ratio (Fee) in the table on page 6.

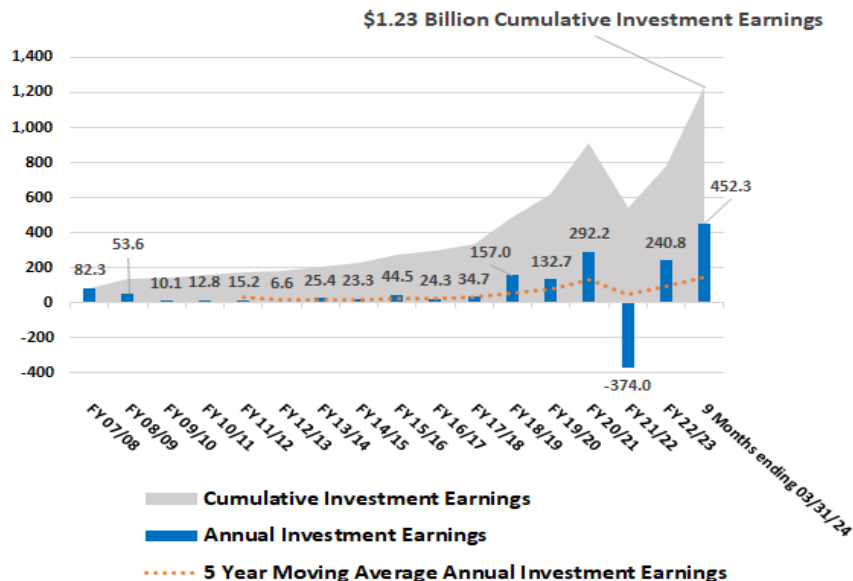
### CSU Consolidated Investment Portfolio

The following table displays performance returns for the CSU Consolidated Investment Portfolio which includes the LP, IDP, and TRP.<sup>2</sup>

	CSU Consolidated Investment Portfolio	CSU Total Return Portfolio (TRP)	CSU Intermediate Duration Portfolio (IDP)	CSU Liquidity Portfolio (LP)
1 Year Return	7.08%	12.85%	3.24%	4.65%
3 Year Annualized Return	1.79%	3.06%	N/A	1.33%
5 Year Annualized Return	2.92%	6.52%	N/A	1.71%
10 Year Annualized Return	2.04%	N/A	N/A	1.42%
Since Inception Return <sup>3</sup>	1.82%	6.55%	-2.13%	1.45%

As of March 31, 2024, the TRP since inception investment earnings were approximately \$530.9 million. During this period, the TRP total return exceeded the LP total return by 4.73% annualized (net of fees) or a cumulative \$388.1 million, which was about 3.7 times higher than LP investment earnings.

### Investment Earnings from CSU Investments Support Campus Operations and Student Experience Earnings from CSU Investments (\$ in millions)



<sup>2</sup> CSU Consolidated Investment Portfolio returns exclude SMIF.

<sup>3</sup> Inception Dates for the CSU portfolios were: Consolidated Investment Portfolio, July 1, 2007; LP, July 1, 2007; IDP, October 1, 2021; and TRP, April 1, 2018. CSU Consolidated Investment Portfolio, LP, and IDP returns reported gross of fees and as total return, including income and gains (realized and unrealized).

**CSU Liquidity Portfolio (LP)**

The purpose of the LP is to provide sufficient and immediate liquidity to meet the operating needs of the CSU. The investment objectives are safety of principal and liquidity. Consistent with state law, the portfolio is restricted to high quality, fixed income securities.

	<u>CSU Liquidity Portfolio</u>	<u>Benchmark<sup>4</sup></u>
1 Year Return <sup>5</sup>	4.65%	3.68%
3 Year Annualized Return	1.33%	0.79%
5 Year Annualized Return	1.71%	1.43%
10 Year Annualized Return	1.42%	1.19%
Annualized Since Inception Return <sup>6</sup>	1.45%	1.54%
Yield	4.05%	4.89%
Duration (Years)	0.98	1.44
Average Credit Rating	AA-	AA+

**Holdings by Asset Type (% of CSU Liquidity Portfolio):**

Treasuries	47.7%	Certificates of Deposit	2.3%
U.S. Corporate Bonds	23.1%	Cash Equivalents	1.8%
Commercial Paper	17.6%	Agency MBS	1.4%
U.S. Government Agencies	6.0%	CA Municipal Obligations	0.1%

<sup>4</sup> Benchmark for the LP is the Bank of America Merrill Lynch 0-3 Year Treasury Index.

<sup>5</sup> LP Returns reported gross of fees and as total return, including income and gains (realized and unrealized).

<sup>6</sup> Inception Date for the LP was July 1, 2007.

### CSU Intermediate Duration Portfolio (IDP)

The purpose of the IDP is to provide opportunity for modest, additional risk adjusted returns on CSU funds not needed for immediate liquidity. The investment objectives are safety of principal, liquidity, and return. Consistent with state law, the portfolio is restricted to high quality, fixed income securities.

	<b>CSU Intermediate Duration Portfolio</b>	<b>Benchmark<sup>7</sup></b>
3 Months Return <sup>8</sup>	-0.18%	-0.35%
1 Year Return	3.24%	2.72%
Annualized Since Inception Return <sup>9</sup>	-2.13%	-2.19%
Yield	5.07%	4.92%
Duration (Years)	4.71	4.59
Average Credit Rating	A+	AA-

### Holdings by Asset Type (% of CSU Intermediate Duration Portfolio):

U.S. Corporate Bonds	54.77%	U.S. Government Agencies	1.37%
Agency MBS	29.77%	CA Municipal Obligations	1.24%
Treasuries	10.11%	Cash Equivalents	0.37%
Asset-Backed Securities	2.29%	Supranationals	0.08%

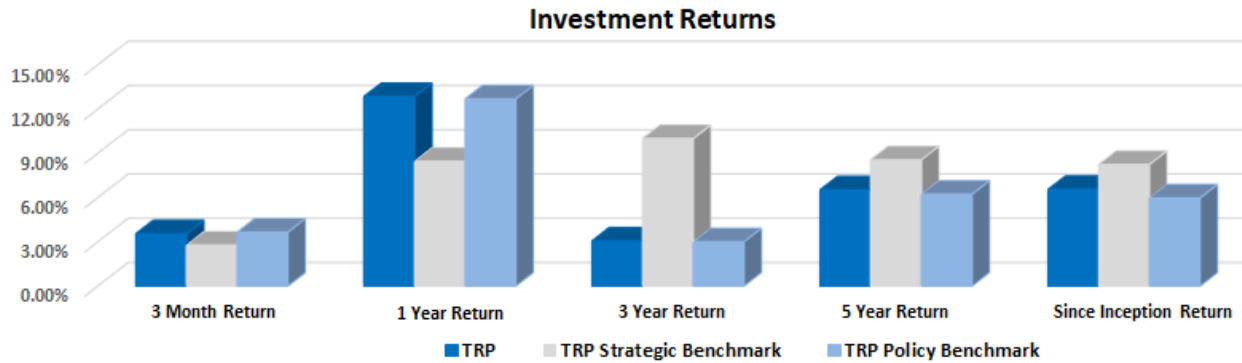
### CSU Total Return Portfolio (TRP)

The purpose of the TRP is to provide opportunity for additional risk adjusted returns on CSU funds over a full market cycle. The investment objective is to achieve a prudent return within a moderate risk level. Consistent with state law, the TRP is invested in mutual funds subject to registration by, and under the regulatory authority of, the United States Securities and Exchange Commission or in United States registered real estate investment trusts.

<sup>7</sup> Benchmark for the IDP is 50% Bloomberg Barclays US Corporate 1-10 Year A or Better Ex-Yankee / 30% Bloomberg Barclays US MBS / 20% Bloomberg Barclays US Intermediate Treasury Index.

<sup>8</sup> IDP Returns reported gross of fees and as total return, including income and gains (realized and unrealized).

<sup>9</sup> Inception Date for the IDP was October 1, 2021.



	<b>CSU Total Return Portfolio</b>	<b>Strategic Benchmark<sup>10</sup></b>	<b>Policy Benchmark<sup>11</sup></b>
3 Months Return	3.55%	2.78%	3.65%
1 Year Return	12.85%	8.46%	12.69%
3 Year Annualized Return	3.06%	10.00%	3.00%
5 Year Annualized Return	6.52%	8.56%	6.22%
Annualized Since Inception Return <sup>12</sup>	6.55%	8.24%	5.97%

In October 2023, the CSU Investment Advisory Committee approved the fifth annual TRP distribution to the system of approximately \$56 million, bringing total TRP distributions to the system since inception to \$218 million. TRP distributions are allocated to the campuses annually for capital outlay or maintenance. Consistent with Education Code § 89726, additional moneys earned through investments in the TRP shall be used only for capital outlay or maintenance and shall not be used for ongoing operations.

**Holdings by Asset Type (% of CSU Total Return Portfolio):**

Equity Mutual Funds	46.0%	Passive Index Mutual Funds	74%
Fixed Income Mutual Funds	38.9%	Actively Managed Mutual Funds	26% <sup>13</sup>
Real Asset Mutual Funds	15.1%		

<sup>10</sup> The TRP Strategic Benchmark is inflation (Core Consumer Price Index) plus 4.5% per annum. The long-term rate of inflation is assumed at 2.8% per annum.

<sup>11</sup> The TRP Policy Benchmark is a blend of passive indices whose weights match the TRP target asset allocation.

<sup>12</sup> TRP Inception Date was April 1, 2018.

<sup>13</sup> The percent of Actively Managed Mutual Funds is likely to increase in the future while the percent of Passive Index Mutual Funds would decrease consistent with the TRP implementation plan. The total TRP Fund Expense Ratio and total Median Fee Per Asset Class are weighted averages using the percent of the TRP shown in the table for each fund and their respective asset class.

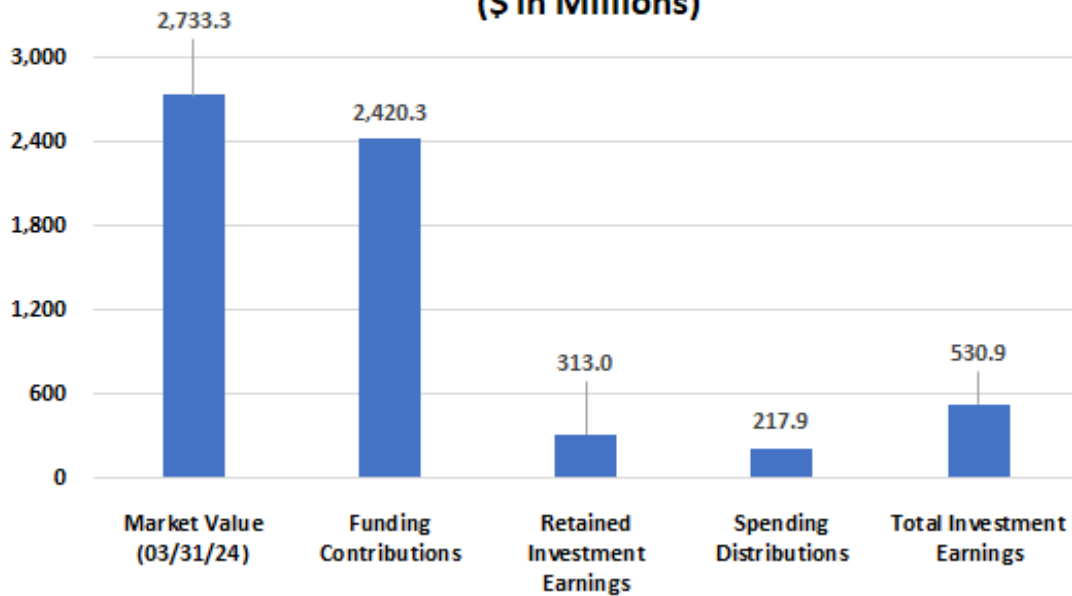
**Values, Holdings & Fees (CSU Total Return Portfolio)**

Asset Class	Strategy Name	Ticker	Value (millions)	% of Total Return Portfolio	TRP Fund Expense Ratio (Fee)	Median Fee Per Asset Class
<b>Fixed Income</b>						
	Vanguard Total Bond Market Index Fund	VBMPX	598.6	21.90%	0.03%	0.44%
	Vanguard Inflation-Protected Securities Fd	VIPIX	136.0	4.98%	0.07%	0.44%
	American Century High Income Fund	NPHIX	147.4	5.39%	0.58%	0.78%
	Polen Opportunistic High Yield	DDJIX	16.3	0.60%	0.79%	0.78%
	Aristotle Floating Rate Income Fund	PLFRX	82.1	3.00%	0.70%	0.76%
	Payden Emerging Markets Bond Fund	PYEIX	40.8	1.49%	0.69%	0.80%
	T. Rowe Emerging Markets Bond Fund	TREBX	41.0	1.50%	0.70%	0.80%
<b>Equity</b>						
	Vanguard Total Stock Market Index Fund	VSMPX	657.2	24.04%	0.02%	0.75%
	Vanguard Developed Markets Index Fund	VDIPX	326.7	11.95%	0.04%	0.89%
	Driehaus Emerging Markets Growth Fund	DIEMX	163.9	6.00%	1.13%	1.01%
	DFA Emerging Markets Value Fund	DFEVX	81.9	3.00%	0.44%	1.01%
	Redwheel Global Emerging Equity Fund	RWCEX	27.4	1.00%	1.20%	1.01%
<b>Real Assets</b>						
	Vanguard Real Estate Index Fund	VGSNX	193.0	7.06%	0.10%	0.87%
	Vanguard Materials Index Fund	VMIAX	110.0	4.02%	0.10%	0.92%
	First Sentier Global Listed Infrastructure Fd	FLIIX	111.1	4.06%	0.95%	0.97%
<b>Cash</b>			0.0	0.00%	NA	NA
<b>Total</b>			<b>2,733.3</b>	<b>100%</b>	<b>0.24%</b>	<b>0.74%</b>

***TRP Annual Spending Distributions Assist Campuses to Meet Deferred Maintenance & Capital Outlay Needs***

The following chart shows the TRP market value, total funded contributions, total retained investment earnings, total spending distributions, and total investment earnings since inception as of March 31, 2024. Total TRP investment earnings equal total TRP spending distributions plus total TRP retained investment earnings.

**TRP Market Value, Funding Contributions, Retained Investment Earnings, and Spending Distributions Since Inception as of March 31, 2024 (\$ in Millions)**



**Surplus Money Investment Fund (SMIF)**

The Surplus Money Investment Fund (SMIF) is managed by the State Treasurer to invest State funds, or funds held by the State on behalf of State agencies, in a short-term pool. The portfolio includes Certificates of Deposit, Treasuries, Commercial Paper, Corporate Bonds, and U.S. Government Agencies.

**Apportionment Annual Yield<sup>14</sup>**

Trailing 12 month as of March 31, 2024	3.49%
Average (FYE June 30, 2007 – March 31, 2024)	1.23%

<sup>14</sup> Annual Yield calculated by CSU Treasury Operations based on the quarterly apportionment yield rates published by the State Controller's Office.



## **COMMITTEE ON FINANCE**

### **Approval of the 2025-2026 Operating Budget Request**

#### **Presentation By**

Steve Relyea  
Executive Vice Chancellor and  
Chief Financial Officer

Ryan Storm  
Assistant Vice Chancellor  
Budget Planning and Advocacy

Ellen Neufeldt  
President  
California State University, San Marcos

Cynthia Teniente-Matson  
President  
San Jose State University

#### **Summary**

This item recommends approval of the 2025-2026 CSU Operating Budget Request (Request) by the Board of Trustees. Figure 1 is a high-level summary of the recommended Request.

#### **Potential for Difficult Revenue Situation in 2025-2026**

State leaders included in the Budget Act of 2024 and related documents their intent to implement a mix of reductions and deferrals to the CSU operating budget in 2025-2026 and beyond. Most immediately, state leaders expressed their intent to reduce the CSU's general fund appropriation by 7.95%, or approximately \$397 million ongoing in 2025-2026. For background, the Budget Act of 2024 already reduced most other state departmental operating budgets by 7.95% in 2024-2025 with the state's plan providing the CSU and the University of California (UC) a one-year grace period to plan and implement reductions before the state implements the 7.95% reduction.

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New tuition revenue will provide the CSU additional funding that will slightly mitigate the state's planned reduction. The tuition rate increase, already adopted by the trustees in 2023, would generate approximately \$164 million of new, ongoing revenue. In addition, if the CSU were to increase resident enrollment by 1%, this would generate approximately \$24 million of new, ongoing revenue. The two new tuition revenue sources would only offset about half of the state's proposed reduction, resulting in a net loss of revenue in 2025-2026 of approximately \$209 million ongoing as depicted in Figure 1.

While the state's intent is discouraging, the situation could improve to some degree in the coming months. In the past, state tax revenue could significantly fluctuate from forecasts by many billions of dollars. Due to this variability, it remains possible that state revenue could exceed forecasts in 2025-2026. However, even if the state's revenue situation were to improve, state leaders are obligated to first consider statutorily or constitutionally required repayments to K-14 education or may choose to invest in other state activities before considering withdrawing planned reductions to CSU and UC. In other words, there is a limited potential for a marked improvement in this situation.

### **The Expenditure Priorities of the 2025-2026 Operating Budget Request Reflect the CSU's Values and Priorities**

An organization's budget reflects its values. This is the case at the CSU. As briefly shown in the "For Trustee Approval" column in Figure 1, the 2025-2026 Operating Budget Request includes new, aspirational investments/essential priorities that complement current funding levels and the many values and priorities of the university. Also, the Request contains necessary investments in required operational costs/unavoidable priorities that are important for the long-term financial sustainability of the university. If these investments are appropriately resourced, the CSU and the state will be in a better position to meet the overall economic and future workforce needs of California.

**FIGURE 1      2025-2026 OPERATING BUDGET REQUEST (in millions)**

	<b>For Trustee Approval</b>	<b>Limited Budget If State Reduction</b>
<b>REVENUE</b>		
Tuition Rate Increase (Gross)	\$164	\$164
Tuition from Enrollment Growth (1%)	24	
State General Fund	-397	-397
<b>Subtotal, Revenue</b>	<b>-\$209</b>	<b>-\$233</b>
<b>UNAVOIDABLE PRIORITIES</b>		
State University Grant - Tuition Rate Increase	\$55	\$55
Health Premiums	60	60
Maintenance of New Facilities	7	7
Liability & Property Insurance Premiums	10	10
Utilities	32	32
<b>ESSENTIAL PRIORITIES</b>		
Student Success / Graduation Initiative	20	
Beyond Completion	2	
Student Access & Enrollment	56	
State University Grant - Enrollment Increase	8	
Faculty & Staff Compensation Pool	296	
Title IX and NAGPRA Compliance Programs	10	
Student Basic Needs & Mental Health	5	
Facilitating Artificial Intelligence (AI) Optimization	7	
Debt Service on Academic Facilities & Infrastructure	25	
<b>Subtotal, Priorities</b>	<b>\$593</b>	<b>\$164</b>
<b>Budget Gap / Reprioritization</b>	<b>-\$802</b>	<b>-\$397</b>

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However, the “Limited Budget If State Reduction” column in Figure 1 suggests that if the state were to adopt a \$397 million ongoing reduction, many essential budget priorities could not be funded and a significant budget gap would occur requiring a reprioritization away from the classroom and student services to unavoidable priorities and cost increases.

The Request notes a significant budget gap between the unavoidable and essential priorities and available revenue for 2025-2026. At this early stage in the budget cycle, it is important to highlight the budget priorities that will advance many aspects of the university’s work. As we move along the budget cycle timeline, the state, the system, and each of the universities will explore many options and make many decisions that will narrow and eventually bridge the budget gaps noted today. Examples of those options include:

- The state partially or fully withdraws plans to permanently reduce CSU funding.
- The state restores compact funding.
- The CSU foregoes many or all new essential budget priorities.
- The CSU reprioritizes resources from current programs and services to unavoidable budget priorities.
- The CSU makes permanent budget reductions to current programs and services.
- The CSU utilizes one-time designated balances and reserves to bridge to 2026-2027 until permanent reductions can be implemented.

### **Draft 2025-2026 Operating Budget Request**

The above information serves as a brief overview of the current revenue circumstances and the several budget priorities critical to the university that contribute to the mission and values of student achievement.

Attachment A to this agenda item is a draft of the 2025-2026 Operating Budget Request and provides additional detail for the Board of Trustees’ consideration. For example, Attachment A describes each unavoidable and essential priority included in Figure 1. To complement the description of each priority, the consequences are included if the priority is not funded in 2025-2026. If the trustees adopt the Request as summarized in Figure 1 and as further detailed in Attachment A, the Chancellor’s Office will publish the 2025-2026 Operating Budget Request shortly after the conclusion of the September 2024 meeting and share the Request with state leaders.

## **Recommendation**

The following resolution is recommended for approval:

### **Approval of the 2025-2026 Operating Budget Request**

**RESOLVED**, that the future of California rests on the California State University's ability to provide a high-quality, affordable, and accessible education to over 450,000 students each year; and be it further

**RESOLVED**, by the Board of Trustees of the California State University that the 2025-2026 Operating Budget Request is approved as submitted by the chancellor; and be it further

**RESOLVED**, that the chancellor is authorized to adjust and amend this budget to reflect changes in the assumptions upon which this budget is based, and that the chancellor promptly communicate any changes to the trustees; and be it further

**RESOLVED**, that the chancellor transmit copies of this resolution and the 2025-2026 CSU Operating Budget Request publication as soon as practical to the governor, to the director of the Department of Finance, and to the legislature.

## 2025-26 OPERATING BUDGET REQUEST

### EXECUTIVE SUMMARY

**The California State University's (CSU) primary budget goals this year are to avoid cuts and restore the state compact funding.** The CSU's budget situation is dire, with our primary goals this year centered on avoiding a harmful 7.95% ongoing cut to base funding, which equates to approximately -\$397 million, and preventing the deferral of compact funding, totaling \$252.3 million. These budgetary measures would have severe consequences for students, staff and faculty across all CSU universities, forcing difficult decisions that could lead to larger class sizes, reduced course offerings, diminished student services, layoffs and hiring freezes. The quality of education and university life would be significantly compromised, undermining our core mission. A -\$397 million cut is equivalent to the funding needed to educate and support more than 36,000 full-time equivalent students.

The proposed 7.95% cut and deferred funding would also jeopardize critical long-term investments in academic programs, student support services and infrastructure, creating substantial uncertainty for universities as they attempt to plan for future needs. Our efforts this year will focus on advocating against these cuts and ensuring that the necessary funding is secured to sustain high-quality educational opportunities and overall student success.

**Funding cuts and deferrals compromise student success.** Our universities are already facing significant cost pressures due to unfunded mandates, rising operational expenses and underfunded compensation increases from 2023-24 and 2024-25. The proposed state cuts for 2025-26 would exacerbate these challenges, forcing universities to make additional difficult choices that could undermine long-term goals. Securing adequate funding is essential to maintaining the high standards of education and support services that our students deserve.

**Compact funding provides some financial stability to meet CSU goals and initiatives.** The CSU's multi-year tuition plan offers some predictability in revenue, which is crucial for addressing the budgetary shortfall. However, this alone is not enough. The additional revenue from tuition increases was carefully planned to complement the state's compact funding to ensure that the CSU can advance the most critical budget priorities without sacrificing quality or access.

Further complicating the budget landscape are emerging fiscal constraints, including the need for significant investments to implement Title IX and anti-Discrimination, Harassment, and Retaliation (DHR) program recommendations, support enrollment initiatives, close equity gaps, improve compensation and achieve a more sustainable financial model. These are essential expenditures that only add to the financial strain the CSU is currently experiencing.

While the multi-year compact with Governor Newsom's administration has provided essential financial support, the current economic and state budget climate presents uncertainties. Market volatility, inflation and heightened interest rates contribute to an unpredictable financial outlook, making the CSU's advocacy efforts more crucial today. However, we remain optimistic about our partnership with the administration and

the legislature. By working together, we can navigate these challenges and secure the necessary funding to avoid harmful cuts. Through continued collaboration, we can ensure that the CSU remains a beacon of accessible, high-quality education, providing the best outcomes for every CSU student and for California's communities and workforce. This united effort will not only protect our universities but also strengthen our shared commitment to fostering equity, student success and economic mobility across the state.

**FUNDING PRIORITY: AVOID CUTS & CONTINUE THE COMPACT  
 2025-26 BUDGET PRIORITIES**

The CSU proposes a \$9.2 billion operating budget for 2025-26. This budget requests an increase of \$593 million over 2024-25.

A 7.95% budget cut, amounting to -\$397 million, coupled with a \$252.3 million deferral of compact funding would significantly underfund the CSU’s essential priorities and unavoidable expenditures for 2025-26. The impact on students would be particularly severe, as these cuts would jeopardize vital services that support their academic success and overall well-being.

The CSU faces \$163.6 million in unavoidable expenditures for the upcoming fiscal year, including necessary increases in financial aid, healthcare premiums, liability and property insurance, utilities and maintenance of new facilities. These are not discretionary costs.

Moreover, the reduction in funding would severely constrain the university’s ability to support programs crucial to student access, equity and retention. These include initiatives under the Graduation Initiative, basic needs and mental health services, as well as financial aid enhancements, all of which directly contribute to student success. The compounding effect of these financial pressures would hinder the CSU’s ability to provide an affordable, high-quality education to all students and would undermine the very mission of the university.

<b>EXPENDITURE PLAN (MILLIONS)</b>	<b>BASE</b>	<b>INCREASE</b>	<b>%</b>
<b>Unavoidable Expenditures</b>			
Financial Aid: State University Grant – Tuition Rate Increase	\$760	\$54.6	7%
Health Premiums	777	60.3	8%
Maintenance of New Facilities		7.0	
Liability and Property Insurance Premiums	115	10.0	9%
Utilities	132	31.7	24%
<b>Essential Expenditures</b>			
Student Success / Graduation Initiative	400	20.0	5%
Beyond Completion		2.0	
Student Access and Enrollment		56.1	
Financial Aid: State University Grant – Enrollment Increase		8.0	
Faculty and Staff Compensation Pool	5,819	295.8	5%
Title IX and NAGPRA Compliance Programs	40	10.5	26%
Student Basic Needs and Mental Health	95	5.0	5%
Facilitating Artificial Intelligence Optimization		7.0	
Debt Service on Academic Facilities and Infrastructure	440	25.0	6%
<b>TOTAL</b>	<b>\$8,578</b>	<b>\$593.0</b>	<b>6.9%</b>



**UNAVOIDABLE EXPENDITURES****(MILLIONS)**

Financial Aid: State University Grant – Tuition Rate Increase	\$54.6
Health Premiums	60.3
Maintenance of New Facilities	7.0
Liability and Property Insurance Premiums	10.0
Utilities	31.7
<b>TOTAL</b>	<b>\$163.6</b>

**FINANCIAL AID**

The State University Grant (SUG) program is the CSU's primary institutional aid, providing need-based awards to eligible students. The budget plan includes an additional \$54.6 million for SUG due to a tuition increase, ensuring students with the greatest financial need are not impacted by the tuition increase scheduled for 2025-26. The SUG program has grown significantly, from \$4 million in 1982-83 to a projected \$822 million in 2025-26, with 9% of the CSU's total operating budget dedicated to this aid.

In 2022-23, the CSU provided over \$1 billion in institutional aid, including \$716 million for SUG. Additional student support came from the state Cal Grant program (\$754 million), the Middle-Class Scholarship Program (\$419 million) and the federal Pell Grant program (\$997 million). These aid programs help reduce attendance costs, allow nearly two-thirds of CSU bachelor's degree recipients to graduate with zero loan debt, and keep remaining CSU student debt lower than state and national averages. In 2022-23, CSU graduates had an average debt of \$17,346.

**HEALTH PREMIUMS**

Permanent base budget costs associated with January 2025 employer-paid health care premium increases are \$60.3 million, reflecting an 8% increase in costs. Health care premiums are shared between the CSU and its employees, with the CSU funding a significant portion of the costs. The CSU is governed by California Government Code Section 22871, which defines the employer-paid contribution rates.

**MAINTENANCE OF NEW FACILITIES**

The CSU is scheduled to open 296,528 square feet of new facilities in 2025-26. The cost to fund regular maintenance of these facilities is \$23.60 per square foot, for an additional \$7 million in 2025-26. Regular maintenance of new facilities includes the cost of utilities, building maintenance, custodial, landscape and administrative support.

**LIABILITY AND PROPERTY INSURANCE PREMIUMS**

The CSU estimates a \$10 million increase, equivalent to a 9% increase, related to property and liability coverage. Insurance premiums continue to rise across the country and more so for California public entities. Without the additional funding, the CSU must redirect existing resources to cover the increase to this required operating cost.

**UTILITIES**

CSU utility cost increases are \$31.7 million, equivalent to a 24% increase, as utility rates continue to climb. This increase reflects changes in both electric and natural gas rates. If the additional budget request is not met, universities must redirect existing resources to pay for the increased utility costs.

**ESSENTIAL EXPENDITURES**

(MILLIONS)

Student Success / Graduation Initiative	\$20.0
Beyond Completion	2.0
Student Access and Enrollment	56.1
Financial Aid: State University Grant –Enrollment Increase	8.0
Faculty and Staff Compensation Pool	295.8
Title IX and NAGPRA Compliance Programs	10.5
Student Basic Needs and Mental Health	5.0
Facilitating Artificial Intelligence Optimization	7.0
Debt Service on Academic Facilities and Infrastructure	25.0
<b>TOTAL</b>	<b>\$429.4</b>

**STUDENT SUCCESS / GRADUATION INITIATIVE**

Graduation Initiative 2025 aims to ensure that all students, regardless of their background, have the opportunity to graduate in a timely manner and contribute to California’s workforce. The initiative has successfully led to the graduation of over 150,000 additional students, and completion rates have reached all-time highs for students across various demographics.

As the year 2025 approaches, and after a decade of focused systemwide work and lessons learned, the CSU finds itself at an inflection point. Increasing retention and graduation rates while eliminating equity gaps remain the CSU’s imperative, and it is a consequential and opportune moment to remake, rebrand and reshape the Graduation Initiative.

**CSU SYSTEMWIDE GRADUATION INITIATIVE PROGRESS**

		2016	2017	2018	2019	2020	2021	2022	2023	2025 Goal	
<b>GRADUATION RATES</b>	<b>First-Time Students</b>	4-Year	21%	23%	25%	27%	31%	33%	35%	35%	40%
		6-Year	59%	59%	61%	62%	62%	63%	62%	62%	70%
	<b>Transfer Students</b>	2-Year	33%	35%	38%	40%	44%	44%	40%	41%	45%
		4-Year	74%	75%	77%	77%	79%	80%	80%	79%	85%
<b>EQUITY GAPS (in percentage points)</b>	<b>Underserved Students of Color</b>	12.0	12.2	10.5	11.1	10.5	12.4	12.0	13.4	0.0	
	<b>Pell Grant Recipients</b>	10.0	10.6	9.5	10.2	9.2	10.2	11.0	12.3	0.0	

**Current Funding Allocation.** To date, \$400 million has been strategically invested in several key areas, including academic preparation, enrollment management, student engagement and well-being, financial aid, data-driven decision making and the removal of administrative barriers. In 2022, the CSU and the Newsom administration established a five-year compact focusing on shared goals, such as closing equity gaps,

promoting student success and enhancing workforce preparedness. Graduation Initiative 2025 remains central to achieving these goals, with a commitment to maintaining high-quality, affordable education for students across California.

**Consequences of Funding Cuts.** If existing funding is reduced, the CSU would face significant challenges in reversing declines in retention and enrollment, especially among underserved students. Graduation Initiative 2025 has been pivotal in launching strategies to eliminate equity gaps, such as reenrollment campaigns, expanded credit opportunities, digital degree planners and programs supporting Black student success. A reduction in funding would severely undermine these efforts, eroding years of progress and negatively impacting student outcomes, the CSU's mission and California's skilled workforce. Cuts would particularly affect the most vulnerable students, limiting their access to academic support tools, advising, counseling and engagement programs. The efforts to promote Black student success, including the newly established CSU Statewide Central Office for the Advancement of Black Excellence, would be jeopardized by the lack of financial support. Overall, reduced funding would have a lasting detrimental effect on student success, equity outcomes and the CSU's ability to serve as a critical engine for California's economy.

**Funding Request.** Despite the successes of the past decade, the evolving needs of today's students, particularly those from underserved communities, demand a more comprehensive approach to student success. The CSU aims to serve as a national model in educating and supporting America's new majority, including first-generation students, students of color, low-income students and adults seeking new opportunities. To meet these needs, the CSU requires an additional \$20 million to implement a reimagined approach to student success. This includes funding to support efforts to increase persistence, close educational opportunity gaps, and continue raising graduation rates, all within a framework of transparency and accountability across the 23 universities.

**Implications of Not Receiving Additional Funding.** The CSU has made noteworthy progress in expanding access and improving graduation rates, but the work is far from complete. The pandemic has exacerbated challenges for the most underserved students, and addressing their needs requires continued innovation and scaling of effective practices. Without an additional \$20 million in state funding, the CSU would struggle to advance its goals or maintain the progress made in closing equity gaps. The lack of resources would hinder the development of a systemwide framework to ensure alignment and transparency, putting at risk the CSU's ability to prepare students for successful careers or further education.

### **BEYOND COMPLETION**

A new initiative, tentatively called the Beyond Completion Project, will first measure and then improve the CSU's effectiveness at placing CSU graduates into fulfilling and impactful careers in fields of their choosing or into graduate school. The initiative will deepen the CSU's relationship and alignment with industry partners and benefit California's workforce by strengthening the pipeline of career-ready graduates to fill critical positions in growing fields.

**Current Funding Allocation.** While the CSU does not currently have dedicated funding for the Beyond Completion Project, its 23 universities provide career services to students and recent graduates, including career exploration, assessment, expos, cover letter and resume development, interview preparation, and internship and employment opportunities.

**Consequences of Funding Cuts.** If existing funding is reduced, the universities would likely consider reducing staff that provide career services to students. This would contradict the logical need to expand career services because of the Graduation Initiative's success in increasing the number of CSU graduates entering the workforce.

**Funding Request.** \$2 million is requested for this new initiative.

**Implications of Not Receiving Additional Funding.** The Graduation Initiative has successfully led to an additional 150,000 graduates since its 2015 launch, firmly establishing a college-completion culture that will yield many tens of thousands of additional graduates in the coming years. The uptick in the number of recent and prospective alumni strongly suggests that additional resources would help connect more students and recent alumni with their chosen career fields. Absent this additional funding, the CSU's effectiveness in ensuring economic mobility for its graduates and powering California's workforce would be limited.

### STUDENT ACCESS AND ENROLLMENT

To accommodate more students at the CSU, the governor and the CSU committed in the compact agreement to grow enrollment by approximately 3,515 resident, undergraduate, full-time equivalent students (FTES) in 2025-26.

**Current Funding Allocation.** Over the past ten years, the CSU has invested \$564 million to increase student enrollment and access, increasing the CSU resident target by almost 45,000 FTES (13%). Each year, the CSU strategically allocates new enrollment funding to universities with high student demand, enabling them to expand seats in academic programs that support California's high-demand career fields. Additionally, the CSU has implemented an Enrollment Target & Budget Reallocation Plan that shifts enrollment targets and related funding among universities. In 2024-25 through 2026-27, enrollment at universities significantly below target will be shifted to those universities meeting or exceeding their state-funded resident targets to better allocate enrollment and related resources across the universities.

**Consequences of Funding Cuts.** A -\$397 million cut is equivalent to the funding needed to educate and support more than 36,000 full-time equivalent students. If funding is reduced, direct instruction, academic support, student services, institutional support and plant operations necessary to support enrollment – all of which are critical to the CSU's core mission – will be impacted. Larger class sizes and reduced course offerings would be an increasing burden to students and their ability to graduate. Enrollment reductions and increasing time to degree would significantly hamper the growth needed to meet California's future workforce needs.

**Funding Request.** Using the marginal cost rate, which is the average cost of education per FTES, the funding required to increase resident undergraduate enrollment by 1% – or 3,515 resident FTES – is approximately \$56.1 million. To the extent the requested \$56.1 million is received for student access and enrollment, the plan includes an increase to the State University Grant program of \$8 million, which is equal to one-third of the estimated new tuition revenue associated with the 1% enrollment growth.

<b>2024-25 Resident FTES Target</b>	<b>390,598</b>
Proposed Growth	3,515
<b>2025-26 Total Resident FTES</b>	<b>394,113</b>
Marginal Cost Rate per FTES	\$15,966
<b>Total Cost of Enrollment Growth</b>	<b>\$56,120,000</b>
<b>State's Share of Marginal Cost Rate</b>	<b>\$10,983</b>

**Implications of Not Receiving Additional Funding.** Without the requested 2025-26 funding, our ability to accommodate additional enrollment and increase student capacity while maintaining educational quality will be compromised. This outcome would contradict the governor's and CSU's commitment to grow enrollment. Without increased investment from the state, the CSU cannot meet its obligations to the people of California or provide a high-quality and accessible education to all students.

### FACULTY AND STAFF COMPENSATION POOL

The faculty and staff compensation pool funding is flexible, allowing for various compensation elements such as salary and benefit changes across entire bargaining units. Through mutual agreements between the CSU and its bargaining units, this funding can address specific market needs, salary structures or job framework issues. The exact form of compensation will be determined by agreements between the CSU and each bargaining unit. Contingent agreements for roughly 25% of the CSU's workforce are already in place for 2025-26 with a cost of more than \$70 million.

**Current Funding Allocation.** The CSU invests more than \$5.9 billion annually in its faculty, staff and management. Unfortunately, the CSU did not receive sufficient funding in the Budget Act of 2023 or 2024 to cover all necessary compensation priorities, so our universities were required to cover \$290 million of ongoing expenses through other reductions and the use of one-time funding sources.

**Consequences of Funding Cuts.** It is anticipated that our universities would be required to redirect tens of millions of dollars from existing priorities to cover current costs. Consequently, because compensation and benefits are roughly 75% of the CSU's systemwide costs, a funding cut would lead to larger class sizes, reduced course offerings, diminished student services, layoffs or hiring freezes. In addition, the contingent bargaining agreement increases for 2025-26 would be impacted.

**Funding Request.** This budget request includes \$295.8 million to fund 2025-26 compensation increases for all employee groups. The compensation pool is subject to collective bargaining and contingent on the state providing the funding to support this priority.

**Implications of Not Receiving Additional Funding.** With continuing high inflation rates, there is pressure during the collective bargaining process to provide CSU employees with a general salary increase in 2025-26 that is at least commensurate with these high rates. Additionally, employee retention and recruitment would be hampered if the CSU cannot maintain at least some compensation parity with the job market. A more definitive estimate of compensation costs will be known at the conclusion of the collective bargaining process. The CSU's commitment to fair and competitive employee compensation requires budgetary tradeoffs, which could result in other operating budget priorities receiving only some or none of the new funding.

### TITLE IX AND NAGPRA COMPLIANCE PROGRAMS

In 2022-23, the CSU underwent a comprehensive review of its Title IX and anti-Discrimination, Harassment and Retaliation (DHR) programs, revealing significant weaknesses in its systems for handling complaints. In response, the CSU implemented substantial changes in 2023-24, including the creation of a systemwide Office of Civil Rights Programming & Services, increased staffing with new directors and civil rights attorneys, and the establishment of uniform standards for tracking investigations. New systemwide policies were adopted to prevent improper activity by employees, and training programs were expanded to foster a culture of respect and enact trauma-informed practices. With the funding allocation, the CSU revised its nondiscrimination policy and committed to further policy development, prevention education, and a shift toward care-centered practices in handling Title IX and DHR issues. However, additional funding is urgently needed to continue building out these critical systems and implement changes as recommended. Without these resources, the CSU will face harsh trade-offs, including cutting classes and student supports, which would undermine the university's core mission and harm students.

The federal Native American Graves Protection and Repatriation Act (NAGPRA) and the California Native American Graves Protection and Repatriation Act (CalNAGPRA) were enacted to resolve and restore the rights of Native American, Alaska Native and Native Hawaiian lineal descendants and tribes to the ancestral remains, associated burial objects, sacred objects and objects of cultural patrimony held in institutions like the CSU. A July 2023 audit report of the CSU's legal compliance revealed that more than half of the 21 universities with collections have not repatriated any ancestral remains or cultural items and more than half do not know the extent of their collections. The audit report identified 15 universities as needing full-time repatriation coordinators with some universities requiring additional staffing resources based on collection size.

**Current Funding Allocation.** \$15.9 million has been allocated to hire additional personnel for comprehensive oversight of Civil Rights Offices across the 23-university system, aligning with recommendations from both the California State Auditor and Cozen O'Connor. This funding was the first of a multi-year effort to support systemwide and university Title IX and anti-DHR programs at levels appropriate to implement the recommendations. This investment is foundational to ensuring prompt and fair resolutions in civil rights cases and for developing resources to prevent harmful behaviors.

An additional \$4.3 million was allocated to support university compliance with federal and state repatriation laws, including, but not limited to, hiring and training staff, supporting university committees, engaging in tribal consultation and fulfilling tribal requests.

**Consequences of Funding Cuts.** Reducing funding for civil rights programs would severely hinder the CSU's ability to meet Title IX obligations, prevent discrimination and support affected individuals. It would also require reprioritization away from the classroom and student services to fund these unavoidable expenses and cost increases. Given its status as the largest and most diverse higher education institution in the U.S., it is crucial for the CSU to ensure a safe environment free from discrimination and harassment for its students and employees.

Reducing funding for federal and state repatriation would further delay efforts to restore the rights of Native American, Alaska Native and Native Hawaiian lineal descendants and tribes to ancestral remains, associated burial objects, sacred objects and objects of cultural patrimony.

**Funding Request.** The 2025-26 operating budget request seeks nearly \$6 million in additional funds as part of a multi-year strategy to build essential infrastructure supporting civil rights programs across the CSU system. This includes addressing staffing shortages in university civil rights offices, providing support for respondents and covering operational needs like mandatory training and prevention programming.

The request also seeks \$4.5 million in additional funds to further expand repatriation activities.

**Implications of Not Receiving Additional Funding.** Failure to secure the requested 2025-26 funding would compromise the CSU's ability to adequately staff and maintain systems necessary to effectively address Title IX and DHR and NAGPRA repatriation. Both the California State Auditor and Cozen O'Connor assessments have highlighted ongoing improvements needed in these areas, underscoring the importance of sustained investment in civil rights offices and programs. The state Joint Legislative Audit Committee similarly has highlighted improvements needed for legal compliance with NAGPRA requirements.

### STUDENT BASIC NEEDS AND MENTAL HEALTH

Student basic needs remain a priority investment as the CSU takes a holistic approach to students' well-being both inside and outside the classroom. While the primary mission of the CSU is educational in nature, students cannot be fully engaged in or out of the classroom if they do not receive appropriate support services. Critical to student success at the CSU, the basic needs effort supports CSU students on their path to graduation.

**Current Funding Allocation.** State budget allocations have enabled significant enhancements in basic needs and mental health infrastructure across CSU universities. Over 50 new positions were created, including faculty counselors and case managers, reducing wait times and increasing the number of students served. For example, CSU Monterey Bay implemented the "Let's Talk" program, which offers drop-in counseling in strategic university locations, improving access for students less likely to seek mental health services. Sonoma State added refrigeration to its food pantry, allowing the distribution of perishable items like eggs and dairy. Cal Poly Pomona established the CARE Center, centralizing housing, financial, food, clothing assistance, advocacy and case management services in one location. These efforts have been particularly beneficial for underserved populations, including undocumented, Latinx and Black students.

**Consequences of Funding Cuts.** If funding is reduced, the impact would be severe. Positions at nearly every university would be at risk due to hiring freezes, unfilled vacancies or layoffs. This would strain services, resulting in longer wait times for counseling and reduced outreach to underserved students. Universities like CSU Channel Islands, where a quarter of the student body relies on the food pantry, would struggle to maintain stock and open hours. Expansion efforts at CSU San Bernardino and CSU Fullerton might also falter, limiting their ability to meet student food insecurity needs. Additionally, loss of funding would jeopardize critical emergency housing programs and the ability to support students facing housing instability, which would likely harm student retention and graduation rates. At CSU Northridge, for example, 85% of students receiving housing support persisted to their next year of study or graduation.

**Funding Request.** Additional funding of \$5 million is needed to keep up with rising living costs and increased demand for services. Specific needs include expanded pantry space and stock, as seen at CSU Channel Islands, where many students visit pantries multiple times a month, and emergency housing and case management, as highlighted by Stanislaus State, where a single staff member manages housing

navigation for the entire university. More funding would also support additional counselors and innovative programming to address the growing college mental health crisis. A larger increase in funding would allow these services to expand and better meet student needs, while a smaller increase only covers rising costs with minimal service expansion.

**Implications of Not Receiving Additional Funding.** If additional funding is not secured, universities would be unable to fully fund or expand their programs to meet the ever-increasing needs of students facing basic needs insecurities and struggles with mental health. An ongoing challenge is the ever-increasing cost of food and rent. In 2023, the United States Department of Agriculture reported a 5.8% increase in food prices and, even with rent control laws in California, rental costs increase 5 to 10% annually. Without additional funding, it would be difficult to maintain the current level of support needed, let alone increase support.

### **FACILITATING ARTIFICIAL INTELLIGENCE OPTIMIZATION**

The integration of artificial intelligence (AI) into the CSU's educational framework is crucial for advancing the university's mission to provide innovative learning experiences and prepare students for a rapidly evolving workforce. Currently, the CSU lacks dedicated funding for AI, with only minimal resources devoted to support faculty development, technology testing and software licensing. AI has the potential to revolutionize teaching, enhance student learning outcomes, augment student support and equip students with essential skills for the future.

**Current Funding Allocation.** While the CSU does not currently have any dedicated funding for AI, the CSU has been able to divert less than \$200,000 in 2023-24 and 2024-25 to support faculty development efforts, GenAI technology platform testing and GenAI software licensing.

**Consequences of Funding Cuts.** Currently there is no dedicated funding for AI, and any budget cuts would make it difficult to maintain current operations and service levels, which would result in less capacity to support strategic priorities and put the CSU further behind other institutions in our expertise in, access to, and support of AI.

**Funding Request.** If AI is to be a priority for the CSU, funding and resources are needed to enable equitable access for faculty, staff and students across all socioeconomic backgrounds, with a strong focus on enhancing student learning outcomes and empowering faculty to integrate AI into their instruction. Currently, the CSU lacks internal expertise and faces limitations in upskilling or re-skilling existing staff and faculty. This situation risks exacerbating the digital divide within our community and potentially widening the gap in AI literacy among our students. The CSU seeks \$7 million to build staff capacity and expertise in supporting AI efforts; build an AI hub for students that would provide hands-on learning, training and research; support faculty development and AI-driven innovation; help provide AI-ready infrastructure for campuses and purchase technology and licensing.

**Implications of Not Receiving Additional Funding.** With flat or declining budget projections and increased operational costs due to inflation increases, the CSU does not currently have dedicated funds to explore AI technologies and capabilities. The impacts to the CSU include a widening gap in AI literacy among our students, a loss of knowledge production and falling behind in expertise. The lack of investment poses the greatest risks to the student learning experience and workforce preparation. Even a modest investment in



the CSU to build internal capacity in staff and students and to extend the technology infrastructure and toolset to enhance AI-readiness would go a long way to expand our efforts.

### **DEBT SERVICE ON ACADEMIC FACILITIES AND INFRASTRUCTURE**

To effectively educate all students, regular investment in critical infrastructure is necessary along with refurbishing existing academic facilities and constructing new ones. The CSU strives to finance projects that address these critical infrastructure needs, renovate existing buildings and expand capacity to accommodate projected growth in student enrollment. Many of these projects would support students seeking careers in engineering, health care and the sciences. For every \$25 million in ongoing funding, the CSU could finance approximately \$300 million worth of new academic and infrastructure facilities.

For more information on specific projects and priorities, please reference the CSU five-year capital plan (<http://www.calstate.edu/major-capital-outlay>).

**Current Funding Allocation.** The total amount of ongoing operating funds committed to debt service is approximately \$440 million, or 5% of the CSU's 2024-25 operating budget.

Prior to 2014, the CSU was only allowed to issue debt to finance self-support projects that generate their own revenue sources separate from the operating budget, and academic facilities projects were financed by the state. Then, in 2014, the state enacted legislation that granted the CSU the authority to issue debt, and from that point forward, the Board of Trustees has decided how much of its operating budget is committed to supporting the issuance of debt to finance academic facilities.

Over recent years, the CSU also received \$803 million in one-time allocations from the state for deferred maintenance, covering critical deficiencies, modernization and enrollment growth.

**Consequences of Funding Cuts.** Reductions in funding would worsen the situation for the CSU's facilities, delaying critical projects and repairs, particularly in buildings that prepare students for high-demand fields like healthcare and engineering. Many facilities, over 50 years old, require urgent updates to provide a modern educational environment. Without increased funding, the CSU would struggle to attract and retain quality students, faculty and staff, essential for maintaining educational standards, enrollment and reputation.

**Funding Request.** The CSU requests \$25 million to fund approximately \$300 million of 2025-26 capital projects and deferred renewal. The top 20 priority projects on the 2025-26 Academic Projects List total \$2.4 billion. This request would fund just over 12% of the need and would only support small infrastructure improvement projects and two university building projects.

**Implications of Not Receiving Additional Funding.** The CSU faces a significant \$8.2 billion backlog in deferred maintenance, impacting student learning due to frequent outages and facility issues. The aging infrastructure also challenges recruitment and retention of faculty and staff, critical for a supportive educational environment. This backlog is expected to increase by \$410 million annually due to inflation and aging facilities.

**REVENUE**

<b>REVENUE SOURCES (MILLIONS)</b>	<b>BASE</b>	<b>INCREASE</b>	<b>%</b>
Tuition: Rate Increase	\$2,636	\$163.8	6%
Tuition: Student Access and Enrollment		24.1	1%
Campus-based Mandatory Fees	707		
State General Fund	5,235	-397.0	-8%
<b>TOTAL</b>	<b>\$8,578</b>	<b>-\$209.1</b>	<b>-2.4%</b>

**ESTIMATED INCREMENTAL NEW REVENUE**

Forecasted revenues show a deficit of \$209.1 million available to support the budget request. It includes the tuition rate increase (\$163.8 million); tuition from the 1% resident, undergraduate enrollment growth (\$24.1 million); a -\$397 million General Fund cut as well as the deferral of the 2025-26 compact commitment (\$252.3 million). The estimated revenues are insufficient to support planned expenditures.

**REVENUE FROM TUITION RATE INCREASE**

The CSU's multi-year tuition plan will increase rates in 2025-26. The additional revenue resulting from the 6% rate increase for all levels of education is included in the budget request and will allow the CSU to invest in some of its budget priorities and advance student success. The additional tuition revenue estimated from the increase is \$163.8 million in 2025-26.

**REVENUE FROM STRATEGIC ENROLLMENT GROWTH**

As part of the compact, the CSU is committed to grow enrollment equivalent to a 1% increase, or approximately 3,515 resident, undergraduate, full-time equivalent students (FTES), in 2025-26. The additional tuition revenue from the enrollment growth is estimated to be \$24.1 million.

**STATE GENERAL FUND**

The CSU anticipates that the governor's administration will propose a 7.95% cut (-\$397 million) as well as the deferral of the ongoing state General Fund increase of 5% (\$252.3 million) for 2025-26. This intended cut and deferral was codified by the state legislature and governor's administration in the final Budget Act of 2024. Additional tuition revenue alone will not fully cover the expenditure plan.

## SOURCES AND USES OF FUNDS

The table below summarizes the sources and uses of funds that make up the \$593 million increase compared to 2024-25. The 2025-26 budget request prioritizes student success and retention, grows student enrollment and financial aid, provides workforce investments for all employee groups and covers institutional infrastructure costs.

An organization's budget reflects its values. This is the case at the CSU. As briefly shown in the "Budget Request" column, the 2025-26 Operating Budget Request includes new, aspirational investments that reflect the many values and priorities of the university. Also, the request contains necessary investments in required operational costs that are important for the long-term financial sustainability of the university. If these investments are appropriately resourced, the CSU and the state will be in a better position to meet the overall economic and future workforce needs of California.

<b>SOURCES OF FUNDS (Incremental New Revenue in Millions)</b>	<b>BUDGET REQUEST</b>	<b>LIMITED BUDGET</b>
Tuition from Rate Increase	\$163.8	\$163.8
Tuition from Student Access & Enrollment	24.1	
State General Fund	-397.0	-397.0
<b>TOTAL NEW SOURCES</b>	<b>-\$209.1</b>	<b>-\$233.2</b>
<b>USES OF FUNDS (Incremental New Expenditures in Millions)</b>	<b>BUDGET REQUEST</b>	<b>LIMITED BUDGET</b>
<b>Unavoidable Expenditures</b>	<b>\$163.6</b>	<b>\$163.6</b>
Financial Aid: State University Grant – Tuition Rate Increase	54.6	54.6
Health Premiums	60.3	60.3
Maintenance of New Facilities	7.0	7.0
Liability and Property Insurance Premiums	10.0	10.0
Utilities	31.7	31.7
<b>Essential Expenditures</b>	<b>429.4</b>	
Student Success / Graduation Initiative	20.0	
Beyond Completion	2.0	
Student Access and Enrollment	56.1	
Financial Aid: State University Grant – Enrollment Increase	8.0	
Faculty and Staff Compensation Pool	295.8	
Title IX and NAGPRA Compliance Programs	10.5	
Student Basic Needs and Mental Health	5.0	
Facilitating Artificial Intelligence Optimization	7.0	
Debt Service on Academic Facilities and Infrastructure	25.0	
<b>TOTAL NEW USES</b>	<b>\$593.0</b>	<b>\$163.6</b>
<b>BUDGET GAP / REPRIORITIZATION</b>	<b>-\$802.1</b>	<b>-\$396.8</b>

However, the “Limited Budget” column in the table suggests that if the state were to adopt a -\$397 million ongoing reduction and defer compact funding in 2025-26, many of the CSU’s budget priorities would not be funded and a significant budget gap would occur requiring a reprioritization away from the classroom and student services to unavoidable expenses, including cost increases.

The request notes a significant budget gap between the unavoidable and essential priorities and available revenue for 2025-26. At this early stage in the budget cycle, it is important to highlight the budget priorities that will advance many aspects of the university’s work. As we move along the budget cycle timeline, the state, the system, and each of the universities will explore many options and make many decisions that will narrow and eventually bridge the budget gaps noted in this document. Examples of those options include:

- The state partially or fully withdraws plans to permanently reduce CSU funding.
- The state restores compact funding.
- The CSU foregoes many or all new essential budget priorities.
- The CSU reprioritizes resources from current programs and services to unavoidable budget priorities.
- The CSU makes permanent budget reductions to current programs and services.
- The CSU utilizes one-time designated balances and reserves to bridge to 2026-27 until permanent reductions can be implemented.

## DESIGNATED BALANCES AND RESERVES

As of June 30, 2024, one-time designated balances and reserves in the operating fund totaled \$2.4 billion systemwide. These balances and reserves support the core operations of the university. To mitigate the budget challenges in 2023-24, CSU universities used their designated balances and reserves. It is anticipated that one-time designated balances and reserves will be utilized again in 2024-25 and will be used further in 2025-26 to address some of the budget gap. The 23 CSU universities and the Chancellor's Office only have \$777 million of reserves for economic uncertainty that are not obligated for a specific purpose. These funds are equivalent to about 34 days of operations for the entire CSU system. This is far below the university policy and national best practices that stipulate reserves cover at least three to six months of operations. The table below shows designated balances and reserves in detail.

<b>Operating Fund (in whole dollars) as of June 30, 2024</b>		
Designated Balances	Short Term Obligations	\$1,247,309,000
	Capital Infrastructure	\$315,559,000
	Catastrophic Events	\$30,221,000
Reserves	Reserves for Economic Uncertainty	\$776,585,000
<b>Total Designated Balances and Reserves</b>		<b>\$2,369,674,000</b>

Designated balances and reserves are determined and reported annually by the universities and the Chancellor's Office and are published on CSU's financial transparency portal ([calstate.edu/transparency](https://calstate.edu/transparency)).

## **COMMITTEE ON FINANCE**

### **Overview of California State University Debt and Impact on Operating Budget**

#### **Presentation By**

Steve Relyea  
Executive Vice Chancellor and  
Chief Financial Officer

Robert Eaton  
Assistant Vice Chancellor  
Financing, Treasury, and Risk Management

#### **Summary**

This item provides the California State University Board of Trustees with information on CSU's debt including statutory authority to issue debt, policy governing CSU debt, and CSU debt structure. This item also provides information on the share of the CSU's operating budget that is dedicated to the payment of debt service (principal and interest). While the CSU utilizes other financing structures to meet capital needs, such as public-private partnerships and equipment finance programs, this agenda item focuses on the CSU's primary sources of debt, the Systemwide Revenue Bond and commercial paper programs.

#### **Statutory Authority to Issue Debt and Pledge Revenues**

The Board of Trustees' authorities governing the structure and issuance of CSU debt is outlined in the California Education Code.<sup>1</sup> Among the provisions of these authorities, the CSU may only issue debt to finance or refinance capital projects—the CSU may not borrow for operating purposes—and, since the CSU is not allowed to provide assets as collateral to secure the repayment of debt, the authorities allow the Board of Trustees to pledge revenues to secure the payment of debt service on CSU debt.

Prior to 2014, the CSU was only allowed to issue debt to finance self-support projects—i.e., projects that generate their own sources of revenue separate from the core operating revenues of the CSU, which are then used to meet the operational requirements for the projects and to pay debt service on the debt issued to finance the projects. Self-support projects include

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<sup>1</sup> Sections 90010-90083, (the State University Revenue Bond Act of 1947), 89770-89774, 89304, and 89701-89704

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student housing, parking facilities, student unions and recreation/wellness centers, health centers, professional and continuing education facilities, and auxiliary projects. Revenues from the self-support programs and auxiliaries are pledged to secure the payment of debt service on CSU debt. Academic facilities—i.e., projects that do not create their own sources of revenue—were financed with funding from the state, primarily from the proceeds of general obligation bonds approved by California voters or lease revenue bonds issued by the State Public Works Board. Debt service on the general obligation and State Public Works Board bond debt was covered by the state and treated separately from the CSU's annual ongoing state appropriation used to meet the educational operations of the CSU.

However, in 2014, the state enacted legislation that made the financing of academic facilities the responsibility of the CSU and granted the CSU with authority to issue debt to meet that responsibility. To the extent that general obligations bonds were approved by the voters, that source of funding might still be available to the CSU in the future, although at the time (and still to this day) the last voter-approved general obligation bond funding provided to the CSU was in 2006. Financing via the State Public Works Board was effectively eliminated because up to that point the state paid the debt service on State Public Works Board bond debt each year via a line-item appropriation separate from the CSU's annual ongoing state appropriation used to meet operations. Now, the legislation stipulated that the separate line-item appropriation for annual State Public Works Board debt service would be eliminated, and the CSU would receive one annual appropriation from the state. From that point forward, the Board of Trustees would decide how much of its operating budget might be committed to supporting the issuance of CSU debt to finance academic facilities.

The legislation also stipulated that the CSU would be responsible for the future debt service on existing general obligation and State Public Works Board bond debt that had been issued in the past to finance academic facilities for the CSU. However, to ensure that this responsibility did not impact existing ongoing funding for operating needs, the state increased the CSU's ongoing annual state appropriation in 2014-2015 by \$296 million to cover the debt service on existing general obligation and State Public Works Board bond debt. Over the next three years, this amount was adjusted up to \$317 million to cover academic projects that had been approved but not yet financed at the time of the legislation.

Because the CSU was now responsible for financing academic facilities from its annual operating budget, the legislation granted the Board of Trustees with the authority to pledge operating revenues to secure the payment of debt service on CSU debt issued to finance academic facilities, and in 2016, the CSU added student tuition and related fees to its pledge of revenues supporting the issuance of debt.

## **Debt Policy**

To utilize CSU debt resources in the most effective and prudent manner to finance capital projects, in 2002 the Board of Trustees established a centralized capital financing program supported by a broad, systemwide multi-source revenue pledge—the Systemwide Revenue Bond, or SRB, program. Since the inception of the SRB program, the Board of Trustees’ CSU Policy on Financing Activities has set forth the principles that serve as the basis for the SRB program. The CSU Policy on Financing Activities (RFIN/CPBG 11-14-01) was amended in November 2014 and can be found at: <https://calstate.policystat.com/policy/11691604/latest>.

The CSU Policy on Financing Activities has also delegated authority to the Chancellor to establish further policy for the management of the SRB program consistent with the Board of Trustees’ objectives for the use of debt, including the establishment of benchmark financial ratios to ascertain the financial viability of projects to be financed with CSU debt. The current version of the Chancellor’s debt policy—the Financing and Debt Management Policy—can be found at: <https://calstate.policystat.com/policy/16111417/latest>.

The CSU has also established a commercial paper (CP) program primarily to allow campuses and auxiliaries to begin project construction with interim, lower cost capital financing on projects until long term SRB debt is sold. The CSU Institute, a systemwide auxiliary of the CSU, issues the CP, which is secured by SRB program bond anticipation notes issued by the CSU.

## **Debt Approval Processes and Issuance**

As described above, the SRB and CP programs provide capital financing for two types of projects—self-support and academic—each with different review and approval processes.

For a self-support project, university staff and, if applicable, auxiliary staff work with the Department of Financing and Treasury in the Chancellor’s Office to determine the amount of debt needed to finance the project and evaluate its financial viability. The evaluation of financial viability focuses on the future ability to make debt service payments as measured by certain debt service coverage ratios outlined in the Financing and Debt Management Policy. There are two debt service coverage ratios that must be met—a program ratio that focuses on the program within which the project resides (e.g., a housing program for a housing project) and a campus ratio that combines all of a university’s self-support programs, as well as any of its auxiliaries that have SRB debt. The amount of debt needed for the project and a summary of the debt service coverage ratios are reported in the agenda item presented to the Board of Trustees for financing approval of the project.



For academic projects, the amount of debt that might be issued is driven by the amount of the CSU operating budget that can be utilized to support the debt service on such debt. When such an amount is approved, it is then used to support the issuance of debt for academic projects, which are selected for funding based upon the systemwide priority list in the Board of Trustees' approved capital outlay plan.

Projects that have been approved for financing over the course of multiple Board of Trustee meetings are consolidated and financed through a single issuance of long-term SRB debt, usually about once a year. Projects that may require funding prior to the issuance of SRB debt can be funded through the CP program until the SRB debt is issued, at which time, the CP is paid off by the proceeds of the SRB debt.

### **SRB and CP Portfolio Profile**

The CSU's most recent issuance of SRB debt was in August 2024 in the amount of approximately \$672 million. The CSU now has approximately \$9.8 billion in outstanding SRB debt.

Key characteristics of the SRB portfolio are as follows:

Debt Ratings:	Aa2 (Moody's) AA- (Standard & Poor's)
Weighted Average Cost of Capital:	3.39%
Weighted Average Maturity:	14.3 Years
Interest Rate Mix:	97% Long Term Fixed Rate 3% Short Term Fixed Rate

The CSU currently has a CP program in the amount of \$300 million, although both the Board of Trustees and the CSU Institute have authorized a CP program up to \$500 million. The CP program is supported by letters of credit from State Street and Wells Fargo N.A. that expire in May 2025. Currently, outstanding CP is approximately \$171 million at a weighted average interest rate of 4.15%

**SRB Operating Performance and Debt Service Coverage Ratios**

For the fiscal years ended June 30, 2021, June 30, 2022, and June 30, 2023, operating performance and debt service coverage ratios for the SRB program were as follows (amounts in millions):

	<u>June 30, 2021</u>	<u>June 30, 2022</u>	<u>June 30, 2023</u>
Operating Revenues	\$4,790	\$5,362	\$5,606
Operating Expenses	<u>1,622</u>	<u>1,886</u>	<u>2,307</u>
Net Revenues	3,168	3,476	3,299
Annual Debt Service	\$470	\$489	\$514 <sup>1</sup>
Debt Service Coverage <sup>2</sup>	<b>6.74</b>	<b>7.11</b>	<b>6.42</b>

- (1) For the fiscal year ended June 30, 2023, the amount of annual debt service allocated to tuition was \$147 million and the amount allocated to other fees was \$367 million.
- (2) The minimum benchmark for the system, as established by executive order, is 1.45.

**Amount of CSU Operating Budget Committed to Debt Service**

As noted, with the legislative changes in 2014, the state added \$317 million to the CSU’s ongoing annual appropriation to cover the debt service on existing general obligation and State Public Works Board bond debt issued for the benefit of the CSU. The Board of Trustees also authorized allocations within the 2014-2015 and 2015-2016 operating budgets to support the issuance of SRB debt to fund academic and infrastructure projects in the approved capital outlay program. In 2023-2024, the state clawed back one-time funds for a number of academic and affordable student housing projects, and instead increased the CSU’s annual ongoing appropriation to support the issuance of SRB debt to replace the one-time funding. In total, the amount of ongoing operating funds committed to debt service is approximately \$440 million, or 5.2% of the CSU’s total operating budget of \$8.5 billion for the 2024-2025 fiscal year.

## AGENDA

### JOINT COMMITTEE ON EDUCATIONAL POLICY AND FINANCE

**Meeting:** 2:30 p.m. Tuesday, September 24, 2024  
Glenn S. Dumke Auditorium

#### Committee on Educational Policy

Diego Arambula, Chair  
Darlene Yee-Melichar, Vice Chair  
Raji Kaur Brar  
Douglas Faigin  
Wenda Fong  
Mark Ghilarducci  
Lillian Kimbell  
Jonathan Molina Mancio  
Sam Nejabat  
Yammilette Rodriguez  
Christopher Steinhauser

#### Committee on Finance

Julia I. Lopez, Chair  
Jonathan Molina Mancio, Vice Chair  
Larry L. Adamson  
Douglas Faigin  
Mark Ghilarducci  
Leslie Gilbert-Lurie  
Jack McGrory  
Anna Ortiz-Morfit  
Christopher Steinhauser  
Darlene Yee-Melichar

- Consent** 1. Approval of Minutes, *Action*
- Discussion** 2. Integration of California State University Maritime Academy and California Polytechnic State University, San Luis Obispo, *Information*
3. Financial Aid Update, *Information*

**MINUTES OF THE MEETING OF THE  
JOINT COMMITTEE ON EDUCATIONAL POLICY AND FINANCE**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, California**

**July 23, 2024**

**Members Present**

**Committee on Educational Policy**

Diego Arambula, Chair  
Darlene Yee-Melichar, Vice Chair  
Raji Kaur Brar  
Douglas Faigin  
Wenda Fong  
Mark Ghilarducci  
Lillian Kimbell  
Jonathan Molina Mancio  
Yammilette Rodriguez  
Christopher Steinhauser

**Committee on Finance**

Julia I. Lopez, Chair  
Jonathan Molina Mancio, Vice Chair  
Larry L. Adamson  
Douglas Faigin  
Mark Ghilarducci  
Leslie Gilbert-Lurie  
Jack McGrory  
Anna Ortiz-Morfit  
Christopher Steinhauser  
Darlene Yee-Melichar

Mildred García, Chancellor  
Jack B. Clarke, Jr., Chair of the Board

Chair Arambula called the meeting to order.

**Approval of Minutes**

The minutes of the meeting on January 31, 2024 were approved as submitted.

**Integration of California State University Maritime Academy and California Polytechnic State University, San Luis Obispo**

Executive Vice Chancellor and Chief Financial Officer Steve Relyea began the presentation by providing an overview of the fiscal and operational imperative of the proposed integration. Mr. Relyea summarized the reasons supporting the recommended integration and how the proposal exemplifies the collective systemwide work to shift the CSU toward a sustainable financial model. Cal Maritime Academy Interim President Michael Dumont described the challenges the university has faced in recent years and the economic factors that negatively impact the operating environment. He emphasized that Cal Maritime Academy has taken all appropriate comprehensive and creative measures to respond to its fiscal crisis,

including instituting drastic cost savings measures across the campus. As one of only six degree granting State Maritime Academies in the nation, and the only one such institution serving the western United States and the Pacific Rim, the Academy's Federal mandate is to produce graduates capable of and licensed to serve as officers in the Merchant Marine of the United States. Interim President Dumont elaborated on the various strengths and opportunities the university contributes to the state and the nation.

California Polytechnic State University, San Luis Obispo President Jeff Armstrong demonstrated Cal Poly's complementary strengths, such as high enrollment demand, effective student success models and a focus on diversity, equity, and inclusion. President Armstrong also provided an overview of some of the synergistic opportunities presented by the proposed integration, such as similar academic pedagogy, degree programs and core values. Deputy Vice Chancellor and Chief Academic Officer for Academic and Student Affairs and Acting President of Sonoma State University, Nathan Evans, described the benefits of the proposed integration from a system perspective. Namely, streamlining enrollment management and outreach, enriching the academic and infrastructure resources for both universities, and opportunities for greater federal and philanthropic funding. Dr. Evans outlined the timing of implementation and the recommendations for the administrative consolidation of Cal Maritime Academy and Cal Poly beginning in July 2025.

President Armstrong continued to discuss Cal Poly's plan to provide financial aid and scholarships to existing students to offset transitional fees, as well as to increase access, particularly for low-income and historically underserved students. Mr. Relyea then provided an overview of the estimated one-time investment necessary to support implementation of the integration. He explained that the funds would be allocated to support student financial aid and scholarships, advising, enrollment management, marketing, information technology, and other transitional items. He continued to describe the planned coordination of several workgroups, comprised of subject matter experts from both institutions and from the Chancellor's office, that will be formed to identify success measures and ensure that the integration's success is guided and assessed by measurable success metrics. Mr. Relyea concluded the presentation with a timeline for next steps and a summary of the new and forward focused opportunities the integration will allow for current and future generations of diverse CSU scholars.

Following the presentation, Trustee Gilbert-Lurie asked how the cost savings and/or the return on the investment will be quantified, and how stakeholders will be engaged in the planning process. Mr. Relyea replied that savings would be shared with trustees in the future and that a variety of stakeholder groups will be included throughout the consultation process which has just begun. Trustee Yee-Melichar shared that the faculty is cautiously optimistic about the integration of the two campuses but concerned with how it will impact faculty retention, tenure, and promotion (RTP) criteria, their contributions, and staff work assignments. Trustee Faigin asked if the integration means that the Cal Maritime Academy campus would become a satellite campus of Cal Poly and if there will be a name change to Maritime if the integration is approved. President Armstrong responded that it will be a satellite campus but several requirements exist and will influence the final decision. Interim President Dumont added that Maritime Academy should remain in the name as it is registered this way with the federal government and could affect funding if changed. Trustee Kimbell asked why enrollment at Cal Maritime has dropped and was informed that all maritime academies across the United States are seeing a decrease in enrollment in part due to lack of awareness as well as cost of attendance. President Armstrong added that Cal Poly has strong marketing and

financial aid programs to help students with these. Trustees Clarke and Fong both commented on the urgency to take action on this proposal, given Cal Maritime financial conditions.

Trustee Arambula adjourned the Joint Committee on Educational Policy and Finance.

**JOINT COMMITTEE ON EDUCATIONAL POLICY AND FINANCE**

**Integration of California State University Maritime Academy and California Polytechnic State University, San Luis Obispo**

**Presentation By**

Steve Relyea  
Executive Vice Chancellor  
and Chief Financial Officer

Nathan Evans  
Deputy Vice Chancellor, Academic and Student Affairs  
and Chief Academic Officer

Michael J. Dumont  
Interim President  
California State University Maritime Academy

Jeffrey D. Armstrong  
President  
Cal Poly San Luis Obispo

**Background**

At its July 2024 meeting, the CSU Board of Trustees was presented with a recommendation for the integration of California State University Maritime Academy and California Polytechnic State University, San Luis Obispo.

While the reasons and justification for integration are compelling and multifold, the primary reason is as clear as it is stark. Given Cal Maritime's longstanding enrollment challenges and rapidly worsening fiscal and operational circumstances, the CSU is faced with a binary decision with only two options: proceed with the proposed integration or immediately initiate planning for the closure of Cal Maritime.

Integration is recommended as an imperative to immediately address Cal Maritime's vulnerabilities to provide a long-term solution to the institution's unviable and unsustainable fiscal circumstances. Furthermore, careful and comprehensive analysis indicates that this proposed action will benefit the students, faculty and staff of both institutions, as well as advance the broader

CSU mission by enhancing the quality, diversity and sustainability of the CSU's academic programs and services. And of equal and broader importance, the proposed integration will serve the workforce needs of the state of California and Pacific-facing states and territories, as well as those of the nation's maritime industry. Moreover, it will protect critical U.S. economic and national security interests, most specifically by preserving the unique and vitally important Cal Maritime degree programs leading to a Merchant Marine license issued by the U.S. Coast Guard – a longstanding CSU priority and commitment.

As outlined in the July 2024 meeting, the recommendation proposes that Cal Maritime integrate its operations, resources and governance into and under the leadership of Cal Poly, pursuant to the following steps:

- As integrated, overall operations on the maritime campus will be led by a vice president and CEO who will report directly to the Cal Poly president.
- As an academic unit on the campus offering specialized instruction, theory, and at-sea training programs leading to a Merchant Marine license issued by the U.S. Coast Guard, the maritime academy will be led by a superintendent reporting to the above-mentioned vice president and CEO. The maritime academy would remain on the current Cal Maritime campus, while sharing Cal Poly's facilities, infrastructure and services.
- Maritime academy facilities – including a new, federally funded \$360-million training vessel and new pier slated for initial use in 2026 – could also provide additional laboratory space for instruction and research to benefit all Cal Poly students.
- Over time, an emphasis will be placed on locating additional majors at the maritime academy campus that are directly or strategically connected with the maritime industry.
- The unique degree programs leading to a Merchant Marine license issued by the U.S. Coast Guard – a critical CSU priority and commitment, as noted above – will continue to be offered.
- Ongoing Cal Maritime students will be able to complete their current academic programs.
- Ongoing Cal Maritime students will become part of the Cal Poly student body via a seamless and expeditious transition and integration process.
- Maritime academy, faculty and staff will become employees of Cal Poly.
- The maritime academy would leverage Cal Poly's expertise, networks and resources to enhance its academic quality, as well as drive student success and research impact.



## **Executive Summary**

The written item in support of the July 2024 presentation outlined in considerable detail the justifications for the integration; the anticipated benefits for both institutions, the state and nation; the anticipated costs; and proposed next steps with an associated timeline. For brevity and for your convenient reference, we will not repeat that information in detail here, but rather attach the July 2024 written item hereto as Attachment A and incorporate it into this document by reference.

The purpose of this item is to provide an update of the fiscal and operational circumstances at Cal Maritime that continue to grow increasingly dire and underscore the need for urgent and timely action. Given the complexities of the integration process and the exigencies that call for expeditious action, this item will also outline the steps that are being taken so that we will be “implementation ready” should this board approve the recommendation at its November 2024 meeting. Finally, the item will review recommended next steps, the associated timeline and the factors and pressures that drive that timeline.

## **Fiscal and Operational Circumstances at Cal Maritime: An Urgent Situation Grows Increasingly Dire**

### *Personnel Losses Exacerbate Existing Fiscal and Operational Challenges*

The factors combining to create the unviable fiscal and operational circumstances were outlined in detail in the July item, incorporated hereto as Attachment A. They include, but are not limited to: steeply declining enrollment (31% over the past seven years), skyrocketing compensation and operating costs for its very high investment degree programs, and costs associated with maintaining aging STEM-related infrastructure. Also as detailed in the July item, these fiscal pressures have led to a significant depletion of Cal Maritime’s available reserve funds, making it infeasible for the university to operate safely.

Exacerbating these unsustainable financial and operational circumstances is a spate of recent and pending personnel losses, including the CFO, chief budget analyst and controller; the head of Enrollment Management; the Student Health Center director; the vice president for Student Affairs; the director of Advancement and manager of Advancement Operations; the director of university advising and tutoring; and the registrar, among others.

Obviously, this loss of critical personnel across key university divisions and departments has complicated and intensified Cal Maritime’s existing operational challenges. To meet the operational requirements and student service needs associated with the departed or soon-to-depart personnel, Cal Maritime has entered into multiple shared-service agreements with Cal Poly. While

these agreements are necessary and appropriate, they have created the problematic misperception that leadership is moving ahead with the integration before board action in November.

### *Quantifying the Scope of the Budget Shortfall*

As detailed in the July item and recapped immediately above, Cal Maritime faces an unsustainable financial condition. Its current base budget of \$52.3 million is insufficient to support the quantity and quality of university activities needed for a successful maritime academy program. Using an analysis that modeled actual 2023-24 expenditure and enrollment levels within the CSU system – methodology consistent with that of the Sustainable Financial Model workgroup – we estimate that it would require a *minimum* additional expenditure of \$29.9 million in ongoing funds, on top of Cal Maritime’s \$52.3 million ongoing base budget, for it to continue as a stand-alone university. It should be emphasized that this estimate does not include the resources such as financial aid and increased marketing required to address Cal Maritime’s most fundamental challenges or to foster sustained enrollment growth. Put in the simplest and most blunt terms, the \$29.9 million of additional ongoing funds is perhaps best considered as the amount necessary to maintain a minimally funded, baseline university, likely only to delay its eventual closure.

Also of importance and as outlined in July, the integration proposal does require the investment of one-time funds of about \$5 million per year for seven years, for a total of \$35 million. After this seven-year investment of one-time funds, the integration is expected to result in enrollment growth, increased yield, and greater access for low-income and underrepresented students such that additional recurring funds, beyond normal CSU allocations, will not be necessary.

So, while the proposed integration will avoid the nearly \$30 million of additional, ongoing dollars required to temporarily sustain Cal Maritime, the proposed integration, therefore, is really not about cost-cutting; it is about the smart, prudent allocation and the strategic investment of resources, and preserving Cal Maritime’s vital degree programs and their contributions to national and economic security.

### **Actions Taken Since July Board Meeting – Becoming “Implementation Ready”**

We have carefully researched all relevant federal and state law and regulations to ensure that all elements of the proposed integration will be implemented in conformity with those directives. In addition, Presidents Dumont and Armstrong have prioritized meetings with key federal and state maritime stakeholder representatives. To that end and informed by those meetings, Presidents Dumont and Armstrong have developed and recommended a specific organizational structure.

*What is the vision for the administrative structure and naming conventions associated with the current Cal Maritime, post-integration?*

Broadly speaking, Cal Maritime currently offers two types of degree programs at its current Vallejo campus: programs leading to a Merchant Marine license issued by the U.S. Coast Guard and those in fields closely related to the maritime industry, but which do not lead to a license.

Upon integration, it is contemplated that overall operations at the Maritime site will be administered under the leadership of a vice president and CEO, who will report directly to the Cal Poly president and serve on the president's cabinet.

The academic unit responsible for the administration of the license-granting programs and the training vessels will be led – as required by federal law – by a superintendent, who will report to the VP and CEO leading overall operations at the Maritime site, as noted immediately above.

While additional positions and structure will be developed over time, it is currently envisioned that the Cal Poly Maritime Academy superintendent will be directly supported by a director of marine programs who will also serve as captain of Training Ship *Golden Bear* (later, *Golden State*) and a director of cadet leadership and development.

The naming conventions associated with the overall Maritime site and with the academic unit administering the licensure-track degree programs and training ship are yet to be determined. Multiple factors impacting these decisions – including the California Education Code, federal legislation regarding state maritime academies, the Maritime Administration's State Maritime Academy Support Program, branding and name recognition considerations, and both institutions' rich histories – are currently being evaluated.

#### *Pre-Integration Workgroups*

To advance our goal of being “implementation ready” on day one, should the board approve the proposed integration, we have formed 23 pre-integration workgroups comprised of subject matter experts from the Chancellor's Office and both universities across 23 operational areas identified as most critical to a seamless and timely integration. Initially, they have been tasked with identifying and examining the top five, most essential integration-related topics areas or issues that should be considered relative to their subject matter expertise.

The 23 Pre-integration Workgroups are as follows:

- Phase One (Formed June 2024)
  - Institutional Accreditation
  - Post-integration Student Academic Degree Program Offerings
  - Continuing Student Academic Program Transitions
  - Metrics for Success Post-integration

- Workforce Transitions
  - Integrating Administrative Functions and Systems
  - Legal and Regulatory Compliance
  - Institutional Financial Aid and Fees
  - Student Support Services
  - Naming Legal and Accreditation Requirements
  - Athletics
  - Ongoing External Advocacy Efforts
- Phase Two (Formed August 2024)
    - Public Safety/Risk Management
    - Facilities Integration
    - Auxiliaries
    - Academic Calendar
    - Summer Programs
    - Philanthropic Foundations
    - Student Affairs
    - Associated Students
    - Alumni
    - Faculty Governance
    - Represented Employees Meet-and-Confer Process Initiated

With specific regard to faculty governance, the faculty governance workgroup – comprised of academic senate leaders from both universities – has begun regular meetings. During these meetings, we have facilitated productive discussions as the workgroup identifies pathways – both formal and informal – toward developing the single, unified academic senate that would be created if the integration proposal is approved.

#### *Consultant*

After carefully vetting multiple nationally renowned firms with experience in this highly specialized area, we have engaged the firm of Baker Tilly to serve as a consultant, informing, coordinating and guiding the work of the pre-integration workgroups. Should the proposed integration be approved by the board, Baker Tilly would remain engaged to help coordinate the comprehensive and complex implementation process. Baker Tilly has more than five decades of experience serving higher education and has partnered with more than 600 institutions nationwide. The firm is notably acclaimed for the instrumental role it played in service to the Pennsylvania State System of Higher Education which, in 2022, successfully consolidated six existing institutions into two multi-campus universities. Importantly, Baker Tilly is deeply committed to keeping student experience and outcomes at the center of integration strategy, while driving institutional efficiencies.

*Continued Cost-Savings Measures at Cal Maritime*

In Cal Maritime's ongoing efforts to address its fiscal and operational challenges, travel budgets and all non-essential expenses have been reduced across the campus. Infrastructure upgrades have been paused and the only repairs or upgrades being undertaken are those essential to safety, security and student services. The university has also taken steps to preserve foundation funds for critical expenses.

A hiring freeze has been in place since March 2024. Over the past year, 17 positions have been left vacant and another 14 have been eliminated.

In another effort to contain costs, President Dumont has reduced Cal Maritime's administrative structure based on his assessment that the university was overly administered given its enrollment decline and relatively small size. All vice president positions (4) and all associate vice president positions (6) were eliminated. In sum, all executive positions except for the president have either been eliminated or downgraded with a corresponding reduction in salary. The position of president will be eliminated if the proposed integration is approved.

As noted above, since the announcement of the integration recommendation, the university has seen an increase in retirements and resignations, including the CFO, chief budget analyst, Health Center director and chief medical officer, director of Advancement, Advancement manager and the head of the Cal Maritime Corporation, among multiple others.

To continue providing essential student support services despite the personnel losses, the university has focused on applying limited financial resources to obtain shared services from other campuses. These include human resources support, financial services assistance, website support, enrollment management support, and marketing and communications support. Given their capacity and expertise, as well as the pending recommendation, the president has pursued several shared services arrangements with Cal Poly.

**Next Steps and Timeline**

In the weeks following the September meeting, we will continue to engage in discussion with this board and with stakeholder groups, in an effort to answer as many questions as possible, and to provide sufficient information for the board to be able to make the binary decision before it in November.

We will also continue the work of the pre-integration workgroups through October, so that we can immediately, strategically and efficiently begin the extremely complex implementation process should approval be granted.

That decision will be made in November, when this board will be asked to take action on the proposed integration at its next meeting.

Should the board grant approval, implementation will begin immediately, with administrative integration taking effect in July 2025, at which point Cal Maritime and Cal Poly will be administered as a single institution.

Finally, in fall 2026, academic and enrollment integration will take effect and enrollment of Cal Maritime students would occur through Cal Poly.

*Why is the Timeline so Critical?*

Multiple factors combine to drive the above timeline, and make adherence to it critically important, should the proposed integration be approved.

First, to achieve future enrollment goals, the academic calendar dictates that substantial investments in recruitment and marketing must be launched focusing on high school students who are/will be juniors in fall 2024 and spring 2025. We anticipate that these investments will be covered by the one-time transitional funding noted above.

Curricular development is another time pressure. Campus curricular committees complete their annual curricular processes by mid-spring in order to publish new college catalogs. To modify the curriculum, changes will need to be in process by the end of the fall term.

The universities' accrediting commission – the Western Association of Schools and Colleges Senior College and University Commission – requires a substantive change process that is prescribed as at least nine months.

Also, Cal Maritime has already begun initial planning for its 2025 summer sea term. Because of significant lead times required for trip planning, adjustments to academic programming, foreign country clearances, fuel and port servicing contracts, staffing needs, and financial commitments from the federal government, it is necessary for Cal Maritime to project requirements one to two years in advance. Additionally, with CSU slated to receive the new larger training ship in 2026, we must begin analysis of staffing requirements and curriculum changes to accommodate an increased number of students and faculty for future summer sea terms. This will also require advance consultation with faculty representatives.

Finally, to achieve the enrollment goals necessary to support the new, 600-student Training Ship Golden State arriving in 2026, a turnaround in new student enrollment must begin this fall.

## **Conclusion**

As noted above and in the July 2024 presentation, the justifications for the integration are compelling. It is an imperative to immediately address Cal Maritime's vulnerabilities in order to provide a long-term solution to the institution's unviable and unsustainable fiscal circumstances. Moreover, the integration will benefit the students, faculty and staff of both institutions; synergistically enhance the quality, diversity and sustainability of the CSU's academic programs and services; and improve access and success for an increasingly diverse student body. And more broadly, by preserving the unique and critically important Cal Maritime degree programs leading to a Merchant Marine license issued by the U.S. Coast Guard, the proposed integration will serve the workforce needs of the state of California and the nation's maritime industry while protecting vital U.S. economic and national security interests.

Since July and as described in detail above, the operational and fiscal circumstances at Cal Maritime have grown increasingly dire. A stark reality has emerged: no other feasible strategies exist – the alternative option to the proposed integration is closure of the California State University Maritime Academy. And it must be noted: Closure of Cal Maritime must not be considered a divestment – there will be very significant costs associated with closing such a highly specialized university.

Given these exigencies and the scope and complexity of the proposed integration, we have taken and continue to take all appropriate steps to address considerations and concerns raised by this board and the constituents and stakeholders of both institutions and the communities they serve. We recommend that the board approve this proposal at its November 2024 meeting. And if approval is granted, we will be – we must be – implementation ready.

**INFORMATION ITEM FROM JULY 2024 CSU BOARD OF TRUSTEES MEETING**

**JOINT COMMITTEE ON FINANCE AND EDUCATIONAL POLICY**

**Integration of California State University Maritime Academy and California Polytechnic State University, San Luis Obispo**

**Presentation By**

Steve Relyea  
Executive Vice Chancellor  
and Chief Financial Officer

Nathan Evans  
Deputy Vice Chancellor, Academic and Student Affairs  
and Chief Academic Officer

Michael J. Dumont  
Interim President  
California Maritime Academy

Jeffrey D. Armstrong  
President  
Cal Poly San Luis Obispo

**Summary**

Our collective, systemwide work to shift the California State University toward a sustainable financial model has been a top priority and institutional goal for several years. Foundational to this work was the 2023 report of the Chancellor’s Sustainable Financial Model Workgroup. Among its recommendations, the workgroup issued a call for collaboration and bold innovation: “The CSU should continue to identify prospects for cost savings that could arise from consolidation of certain administrative functions and from inter-campus cooperation and collaboration in the offering of programs and services.” This call was similarly articulated in the 2023 report of the Chancellor’s Strategic Workgroup on Enrollment Planning, which emphasized the need to “incentivize multi-university strategies for regional academic program delivery.”



In that spirit of innovation and collaboration, we recommend the integration of California State University Maritime Academy and California Polytechnic State University, San Luis Obispo. More specifically, Cal Maritime would integrate its operations, resources and governance into and under the leadership of Cal Poly, while maintaining its unique educational mission and maritime focus. This recommendation was initially outlined in a June 5, 2024, letter (attached hereto) to Chancellor Mildred García from Executive Chancellor and Chief Financial Officer Steve Relyea and Deputy Vice Chancellor, Academic and Student Affairs, Chief Academic Officer Nathan Evans.

As detailed below, this integration is an imperative to immediately address Cal Maritime's vulnerabilities in order to provide a long-term solution to the institution's unviable and unsustainable fiscal circumstances. Moreover, careful and comprehensive analysis indicates that this proposed action will benefit the students, faculty and staff of both institutions, as well as advance the broader CSU mission by enhancing the quality, diversity and sustainability of the CSU's academic programs and services. And of equal and broader importance, the integration will serve the workforce needs of the state of California and the nation's maritime industry while protecting critical U.S. economic and national security interests.

The recommendation outlined below honors the CSU's core value of creating access and affordability for all students, and powerfully demonstrates how the CSU can best and most innovatively advance its mission as a regional, comprehensive university system in the 21<sup>st</sup> century.

## **Background**

As the board is aware, Cal Maritime has faced significant and ongoing challenges in maintaining its enrollment, revenue, fiscal and operational sustainability. In fact, as of April 2024, Cal Maritime projects that it will be required to utilize \$2.8 million of its operating fund reserves in fiscal year 2023-2024, leaving a mere \$317,000 balance as of June 30, 2024. This remaining balance represents less than three days' worth of university operating expenses, a level that is untenable by any measure.

The primary factors contributing to this unsustainable financial condition are declining enrollment, increased compensation costs and rising operating expenses. Over the past seven years, enrollment at Cal Maritime has declined by 31%, from a headcount of 1,107 students in 2016-2017 to a headcount of 761 students in 2023-2024. After the 2023-2024 census and at the end of the academic year, Cal Maritime's enrollment had dropped to 711 undergraduates. Projections indicate that a growing budget deficit through 2026-2027 is inevitable, even in the unlikely event that enrollment growth targets are met. It should be noted that similar enrollment challenges have been experienced by the other five degree-granting state maritime academies.

Cal Maritime has taken all appropriate, comprehensive and creative measures to respond to the fiscal crisis. The university has assessed and instituted drastic cost-saving measures across the campus. In addition to reducing office and divisional budgets and expenditures, eliminating vacant positions and downgrading others, Cal Maritime has instituted a hiring freeze on all non-essential positions, is considering the need for workforce adjustments and requires the interim president's approval for all personnel actions. In an effort to better align administrative operations and reduce administrative levels, Cal Maritime has eliminated two vice president positions and restructured two other vice president positions with a corresponding reduction in salary.

The university has also implemented several additional actions toward reducing expenses and increasing revenues over the next three years. However, any further budget reductions risk compromising Cal Maritime's critical infrastructure and unique educational mission.

Given the current financial forecast, it has been determined that Cal Maritime will not be financially viable as an independent institution in the future and is unlikely to generate enough revenue to maintain the critical mass of functions required of a university – despite a total operating budget of \$55 million and a current enrollment of just 711 undergraduates in 2023-2024, post-census. To rectify these unsustainable fiscal circumstances and ensure the long-term viability of Cal Maritime's unique and consequential academic programs, expeditious and decisive action is imperative.

### **Justification for Integration**

- *Fiscal Sustainability and Expanded, More Equitable Access*  
The integration would address Cal Maritime's vulnerabilities in order to provide a long-term solution to the institution's unviable and unsustainable fiscal circumstances. Many options were carefully considered to preserve Cal Maritime's unique programs while ensuring its financial feasibility and sustainability. It was determined that Cal Poly was best aligned with Cal Maritime for a successful and timely integration for both universities.

Cal Poly San Luis Obispo is a thriving and growing comprehensive polytechnic university, with a strong reputation for excellence in engineering, agriculture and architecture. Cal Poly has a student population of more than 22,000, and attracts high-quality faculty, staff and students from increasingly diverse backgrounds. The university also has a robust research and innovation agenda and enjoys strong and forward-focused partnerships with industry, alumni and community stakeholders.

Cal Poly's unquestioned expertise in strategic enrollment management, marketing and brand-building to drive application demand – and ultimately enrollment – will be of great benefit to Cal Maritime at this critical juncture. In addition, Cal Poly's strength in fundraising will bring additional philanthropic partners to Cal Maritime.

Cal Maritime currently has inadequate financial aid and scholarship resources for very high-investment majors at a destination campus. Moreover, it lacks sufficient student support required by a hands-on, “learn by doing” educational ethos. Applying Cal Poly’s enrollment management and fee model will bring much-needed revenue to Cal Maritime, which will enhance advising and other student-success programs, support the polytechnic model and greatly expand financial aid resources to improve access and success for new California residents, students from other western states including Oregon, Washington, Alaska and Hawaii, and those from U.S. territories in the Pacific, as well as a greater number of low-income and historically underrepresented students.

- *Synergies of Learning Ethos and Academic Programming*  
While integration is a fiscal and operational imperative only for Cal Maritime, both institutions would benefit significantly from the recommendation. Cal Poly and Cal Maritime are similar institutions in many fundamental ways, but primarily in their academic missions and learning ethos. Both institutions rely upon a hands-on, “learn by doing” approach. Both offer degree programs within high- and very high-investment program areas and have demonstrated complementary expertise in forward-focused fields such as those comprising the “blue-green economy” and renewable and, more specifically, wind energy – both of which are state priorities. Clear synergistic opportunities exist in multiple academic programs, perhaps most obviously within the engineering, oceanography, logistics and marine science fields. Both institutions are involved in national and economic security issues that impact the western United States, the Pacific Rim and beyond. There is also untapped potential in the ability of the two institutions, if combined into one, to compete for greater funding for national security and renewable energy programs, as well as other federal funding.

For Cal Poly, this integration offers the opportunity to expand its nationally renowned engineering programs and enhance its excellent science offerings. Potentially, the facilities at Cal Maritime – including a new, federally funded \$360 million training vessel slated to arrive in 2026 – will offer additional opportunities for instruction, experiential learning and laboratory research for all Cal Poly students and faculty.

- *Advancing Critical Workforce, Economic and National Security Interests*  
Cal Maritime is one of only six degree-granting state maritime academies in the nation and the only such institution serving the western United States and the Pacific Rim. The academies’ federal mandate is to produce graduates capable of and licensed to serve as officers in the Merchant Marine of the United States. In fact, the state maritime academies combined currently produce more than 70% of the Merchant Marine officers in the United States.

These officers operate the ships that move goods into and out of California's 12 ports (as well as ports across the western United States and the Pacific Rim), which process approximately 40% of all containerized imports to the U.S. and about 30% of containerized exports. These goods – from petroleum to automobiles, agricultural products, iron, steel, defense supplies, machinery and heavy equipment, electronics, plastics and industrial products, among many others – touch virtually every element vital to California's and the United States' economy. The state and nation rely upon Cal Maritime – as noted above, the only state maritime academy serving the West Coast and the Pacific Rim – for the Merchant Marine officers vital to the maritime industry that is essential to our nation's economic security.

U.S. Coast Guard-licensed Merchant Marine officers also operate the ships of the Military Sealift Command and those that contract with the United States government to move supplies and military equipment around the world in times of war and peace, resupplying the military's combatant ships and providing food, supplies and equipment to U.S. bases and embassies across the globe. Without the civilian mariners who operate these ships, the United States' ability to project military power would suffer and the nation's national security interests would be compromised.

The CSU stands unwaveringly committed to preserving Cal Maritime's U.S. Coast Guard licensure-granting programs that are such vitally important resources for the state of California and the United States of America.

### **The Recommendation**

The CSU is steadfastly committed to preserving the viability of Cal Maritime, which is one of the nation's premier maritime academies and, as noted immediately above, meets vitally important workforce, economic and security needs for our state and nation. To honor this commitment, it is proposed that Cal Maritime integrate its operations, resources and governance into and under the leadership of Cal Poly. This would entail the following steps:

- As an academic unit and campus, the maritime academy would be led by a superintendent who will be part of the Cal Poly leadership team.
- The maritime academy would retain its campus in Vallejo, while sharing Cal Poly's facilities, infrastructure and services. As noted above, maritime academy facilities – including a new, federally funded \$360 million training vessel and new pier slated for initial use in 2026 – could also provide additional laboratory space for instruction and research to benefit all Cal Poly students. Over time, an emphasis will be placed on locating additional majors at the maritime academy campus that are directly or strategically connected with the maritime industry.

- The unique degree programs leading to a Merchant Marine license issued by the U.S. Coast Guard – a critical CSU priority and commitment, as noted above – will continue to be offered.
- Ongoing Cal Maritime students will be able to complete their current academic programs.
- Ongoing Cal Maritime students will become part of the Cal Poly student body via a seamless and expeditious transition and integration process.
- Maritime academy, faculty and staff will be employees of Cal Poly.
- The maritime academy would leverage Cal Poly’s expertise, networks and resources to enhance its academic quality, as well as drive student success and research impact.

### **Additional Benefits**

Based on the comprehensive analysis, it is firmly believed that this integration will offer many additional benefits to both institutions, including:

- **Infrastructure and Associated Costs:** Cal Poly can provide essential services to support the facilities maintenance needs of the maritime academy’s physical infrastructure. Cal Poly’s full complement of facility maintenance and support services can leverage economies of scale to provide much-needed services to the maritime academy facilities at lower cost.
- **Student Support:** Cal Maritime’s current operating expense challenges and low enrollment have led to significant reductions and may have an impact on the quality of essential student support services such as housing, dining, health and counseling, thus jeopardizing the quality of the overall student experience. The cost of essential student support services at Cal Maritime has become exorbitant, limiting the offerings the Vallejo campus is able to maintain. The proposed integration will enhance the overall student experience by providing maritime academy students access to Cal Poly’s existing student support services.
- **Administrative Services:** Cal Maritime is challenged to provide staffing for essential administrative services such as accounting, payroll, HR, procurement, travel and other critical processes. The proposed integration will provide these services at a fraction of the costs required to do so as an independent university.
- **Financial Aid:** Cal Maritime lacks the resources to provide robust institutional financial aid to its students. As noted above, integration with Cal Poly will provide access to greater levels of institutional financial aid than the status quo, thus allowing the maritime academy to structure its financial aid within an overall framework that increases support for new California residents and students from other western states including Oregon, Washington, Alaska and Hawaii and from U.S. territories in the Pacific, as well as a greater number of low-income and historically underrepresented students.

- **Information Technology:** Cal Maritime no longer has the resources to adequately support the information technology needs of its students, faculty and staff. It is also vulnerable to cybersecurity threats due to being below the “critical mass” required of a fully functioning campus. Integration with Cal Poly will provide these critical information technology and cybersecurity services.
- **Leading Academic Innovation:** Cal Maritime and Cal Poly are leaders in vital academic and workforce fields in California, the nation and the world. These include industries critical to engineering, logistics, national security and future-oriented fields such as wind energy and data science. The integration of these offerings will create greater opportunities for students, faculty and the broader communities to be at the forefront of national and international teaching, research and community impact.
- **Complementary Educational Philosophy:** Cal Poly’s teaching and learning philosophy, “Learn by Doing,” links rigorous academics and real-world applications. This same philosophy is embedded in the academic programs offered by Cal Maritime, in which classroom learning is combined with applied technology, leadership development and global awareness.
- **Dynamic Enrollment Growth and Development:** Cal Maritime offers a unique educational experience with tremendous return on investment for students and their families in terms of long-term career prospects. Cal Maritime’s ability to communicate meaningful career opportunities aligned with this unique educational opportunity has been constrained by the limited resources available for marketing, student outreach and recruitment. In contrast, Cal Poly has been able to build a robust and dynamic enrollment management and marketing program and will be able to amplify these benefits to more diverse students and families who may have been previously unaware of the opportunities presented by the maritime field. Additionally, and in keeping with Cal Maritime’s mission, this will allow for increased outreach across the western United States including Oregon, Washington, Alaska and Hawaii, as well as U.S. territories in the Pacific.

### **Estimated Transition Costs**

There will be a one-time investment required for the integration of these institutions, estimated at approximately \$5 million per year over a period of seven years. This estimate will be adjusted once operational, logistical and regulatory aspects are fully determined and implementation begins. Two-thirds of those funds are expected to be used for financial aid and scholarships to support low-income and historically underrepresented students. It is important to note that these are one-time funds and not ongoing baseline funds.

Beyond funding enrollment growth for Cal Poly and the maritime academy, additional recurring support will not be required.

### **Next Steps and Timeline**

It is advised that the Board of Trustees move expeditiously on this recommendation, beginning with the information item included in the July 2024 agenda and followed by an additional information item in September 2024 to address board questions and requests for additional information. The board would then consider action on this item at the November 2024 board meeting. If approved by the board, the integration would begin in July 2025 with the first maritime academy students enrolled as Cal Poly students in fall of 2026.

Sixteen critical topic areas have been identified and are being tentatively explored by subject matter experts from both institutions and the Chancellor's Office so that implementation can begin immediately and proceed expeditiously – guided by appropriate success metric targets – should the board approve the proposed integration in November.

The Higher Education Employer-Employee Relations Act (HEERA) requires that the CSU engage recognized bargaining units when changes are made that create an impact on our represented employees' pay, benefits or working conditions. The CSU has already notified the relevant unions of this proposal in order to prepare for the legally required meet-and-confer process, which will begin once the impacts are identified. In addition, the CSU commits to appropriate consultation with various shared governance partners related to the implementation of the recommendation, should it receive board approval.

In conclusion, this proposed integration is an imperative to immediately address Cal Maritime's vulnerabilities in order to provide a long-term solution to the institution's unviable and unsustainable fiscal circumstances. But, moreover, the integration will benefit the students, faculty and staff of both institutions; synergistically enhance the quality, diversity and sustainability of the CSU's academic programs and services; and improve access and success for an increasingly diverse student body. And more broadly, the proposed integration will serve the workforce needs of the state of California and the nation's maritime industry while protecting critical U.S. economic and national security interests.

## **JOINT COMMITTEE ON EDUCATIONAL POLICY AND FINANCE**

### **Financial Aid Update**

#### **Presentation By**

Nathan Evans  
Deputy Vice Chancellor, Academic and Student Affairs  
Chief Academic Officer

April Grommo  
Assistant Vice Chancellor, Strategic Enrollment Management

Noelia Gonzalez  
Systemwide Director, Financial Aid Programs

#### **Summary**

The California State University's robust financial aid programs are a cornerstone of its efforts to provide some of the most affordable educational programs in the nation, to grow enrollment and to support the academic success and social mobility of students across the state of California. Nearly 80% of CSU students receive some form of financial aid and nearly two thirds of undergraduates have their tuition fully covered by non-loan aid. In 2022-2023 alone, the CSU disbursed more than \$4.7 billion in state, federal and institutional aid to students, allowing the great majority to begin their careers or enter graduate school debt-free.

To build upon this success, the Chancellor's Strategic Workgroup for Financial Aid has been working since June 2023 to develop a systemwide policy to maximize aid and to streamline the communicating and awarding of aid to students and families across our 23 universities. However, serious challenges with the federal rollout of the Free Application for Federal Student Aid (FAFSA) simplification earlier this year necessitated a strategic pause in the workgroup's efforts, as the CSU's financial aid professionals worked diligently to troubleshoot problems and address the needs of thousands of students whose financial aid – and academic progress – were threatened.

As we enter the new academic year, this report provides an update on the valiant efforts of our university financial aid teams to overcome challenges in delivering vital aid to students for 2024-2025, as well as a preview of the workgroup's next steps in achieving all elements of its charge.



## **FAFSA Simplification**

The FAFSA Simplification Act (Act) was originally enacted into law as part of the federal Consolidated Appropriations Act of 2021. The act and subsequent legislation made changes to the Higher Education Act of 1965 and impacted both the FAFSA form and related formulas determining eligibility for federal aid programs.

Over the past three years, the Department of Education implemented changes in phases, beginning with the 2021-2022 award year. The final phase of the department's implementation occurred for the 2024-2025 award year. Among the final changes, the U.S. Department of Education announced the first substantive changes to the FAFSA form in nearly 40 years that would make it simpler for students to apply as well as new formulas that would extend federal aid to more low-income families. Information submitted annually by students on their FAFSA is used not only to determine the amount of federal aid they may receive, but is also the basis for state aid, the CSU's grant program, need-based scholarships and other institutional financial aid.

However, as the new FAFSA was launched three months late on December 31, 2023, users experienced numerous technical issues which ultimately delayed the department by two months in processing completed applications, preventing colleges and universities across the country from delivering aid packages to students. Many students reported not being able to complete or submit the form, that their signature had been removed or that their application had been deleted, among other frustrations. Of particular concern to the CSU was the plight of an estimated 108,000 "mixed-status" students across California – students who are U.S. citizens or permanent residents while their parents are currently without a Social Security Number (SSN). Without entering a parent's SSN, these students were, in effect, blocked from applying for aid via the FAFSA.

It is no overstatement that the FAFSA delay jeopardized access and progress for thousands of students, as well the CSU's student success goals and its recent successes in reversing a post-pandemic decline in enrollment. Realizing the potential for countless students across the state to lose critical financial support – as well as the threat of a decline in fall 2024 enrollment as students without aid opted out due to cost – the Chancellor's Office worked quickly and closely with the CSU's 23 financial aid offices to mitigate the potential impact. A CSU "tiger team" was enlisted to address emerging issues and advocate for action and direct assistance from the U.S. Department of Education.

To accommodate federal delays, in February, the CSU joined the University of California to extend its intent to register deadline for new students. Subsequently, more than half of the CSU's 23 campuses independently extended their intent to register deadlines to June 1, 2024, or beyond to allow families more time to receive and consider financial aid packages. At the same time, the CSU advocated for Assembly Bill 1887, signed by Governor Newsom in March, which moved the

California Student Aid Commission's (CSAC) financial aid priority deadline from April 2 to May 2, 2024. To encourage students to persevere in submitting their FAFSA, the Chancellor's Office launched a social media campaign to complement the plans our universities have in place to communicate about financial aid with their students.

To aid mixed-status students, in April, the CSU joined CSAC, the University of California and California Community Colleges Chancellor's Office in announcing an alternative financial application option for California's mixed-status households. Prospective students who were unable to complete the FAFSA were able to complete a California Dream Act Application (CADAA) – previously designated only for undocumented students – as a short-term measure until they were able to access and complete a FAFSA. As this quick fix was identified, the CSU advocated for an extension of the state Middle Class Scholarship deadline to July 1, 2024, to provide equity for mixed-status students who were unable to apply by the original deadline of May 1, 2024. To temporarily resolve the issue, the federal Department of Education has waived the ID verification requirement for contributors who do not have a Social Security Number so that mixed-status students are able to submit their FAFSA.

As the Chancellor's Office coordinated a systemwide response, the CSU's 23 financial aid teams worked heroically – through targeted outreach and communications, social media campaigns and one-on-one interventions – to encourage and assist both prospective and continuing students in finalizing their FAFSAs. Behind the scenes, campus financial aid teams with limited staff – often recruiting to fill vacancies – scrambled to adapt roles to target urgent needs, whether reaching out to students with incomplete FAFSAs, training to expert level on technology platforms, quickly processing thousands of provisional aid offers once federal data was received, or offering care and reassurance to mixed-status and first-generation students and families.

By March 15, 2024, CSU campuses had begun receiving Institutional Student Information Record (ISIR) files from the Department of Education for students who had completed the FAFSA. With this ISIR data in hand, all 23 CSU campuses were able to process and send provisional award notices to new students who had completed the FAFSA and for whom an ISIR was received before or just after their campus preview days. This reflected a monumental effort across the system to attract, enroll and support potential scholars and to set them on a path to earning a CSU degree.

While fall 2024 enrollment data are still being tabulated, preliminary numbers indicate growth in systemwide enrollment of first-time first-year students exceeding growth seen at this point in fall 2023 – the year the CSU enrolled the largest first-year class in its history. And while a few campuses show slight changes in the number of Pell grant recipients – possibly due to FAFSA challenges – Pell awards have increased systemwide and at most campuses for fall 2024. Any increases in federal Pell awards will improve access and affordability and minimize debt for our students. While many states saw double-digit declines in FAFSA applications this year, thanks in

large part to the CSU's efforts, according to the National College Attainment Network as of August California is among the top 15 states with the highest FAFSA completion rates.

These signs of success are a testament to the diligent work of our financial aid offices in centering students and connecting them with financial aid – and they are a testament to the perseverance of our students and families as they invested their trust in the CSU.

### **Cal Grant Reform**

Also, on the horizon this spring was the possibility of major statutory changes to Cal Grant, the state's largest financial aid program, which in 2023-2024 alone provided aid to 138,000 CSU students. Adopted in 2022, the Cal Grant Reform Act was slated to begin in 2024-2025, should the California Department of Finance determine – in the spring of 2024 – that the state had enough funding to support the program over a multi-year forecast. The legislation called for the current Cal Grant program to be replaced by a new, streamlined version that would:

- Collapse the current eight types of Cal Grants into two: Cal Grant 2 for community college students and Cal Grant 4 for students attending eligible four-year public or private universities.
- Align eligibility for Cal Grant with the income levels for Pell Grant eligibility.
- Remove age limitations, time since high school graduation and Grade Point Average requirements.
- Eliminate Cal Grant B access awards that many CSU students currently receive as a living allowance.

The CSU has supported the overarching goals of Cal Grant reform but has outstanding concerns about its financial implications on both its students and the CSU's State University Grant (SUG) program. To anticipate potential impacts, the workgroup considered simulations to illuminate how Cal Grant reform would affect student financial aid coverage and how the CSU's financial aid policy choices may need to shift to accommodate these changes.

While the CSU was ultimately alerted in June 2024 that Cal Grant reform would not be implemented in 2024-2025, if the prospect of implementation resurfaces, the CSU Board of Trustees will be provided with a clear view of its implications so that the CSU can appropriately advocate with the Department of Finance and the Legislature. While we know that Cal Grant reform will have a significant impact on available SUG funding, it is important that the CSU have a clear and decisive position on the reforms that takes into account the impact on CSU students and the SUG program, and that the Department of Finance is aware of these implications when determining when or if to implement the reforms.

## **Financial Aid Successes**

Despite recent challenges with FAFSA and uncertainty regarding Cal Grant, the CSU continues to achieve significant successes in delivering the financial support students need to attain the life-long, life-transforming benefits of a CSU degree and productive roles in California's workforce. The CSU continues to serve as an engine of economic and social mobility, maintaining access and affordability for students with the least ability to pay. As a testament to the CSU's commitment to affordability, last year the board approved a tuition policy that stipulates that at least one-third of tuition revenue will be designated for student financial aid. Among numerous points of pride:

- In 2022-2023, nearly 80% of students received need-based financial aid.
- Specifically, over 379,000 CSU students received more than \$4.7 billion in total financial assistance.
- Over 61% of all enrolled undergraduate students have the full cost of state tuition covered by grants, scholarships or waivers. Another 17% receive partial coverage.
- Nearly two-thirds (63%) of the spring 2023 class of CSU baccalaureate recipients graduated with zero education loan debt.
- Of the 37% who graduated in 2022-2023 with debt, the average loan debt of \$17,346 is well below the most recently available state average of \$21,125 (2019-2020). Recent national averages have not been published, but CSU figures have been consistently lower.
- CSU students also benefited from nearly \$78 million in state-mandated fee waivers, which represent foregone revenue to CSU campuses.

Thanks in large part to these extraordinary numbers, the CSU continues to top every national ranking for social mobility. This year, Cal State Los Angeles topped the Wall Street Journal ranking and nine Cal State universities were in the top 20. More than half of the top 25 on the U.S. News and World Report regional western universities list are from the CSU. The CSU continues to build its reputation as the university of choice for California families seeking value, affordability, excellence and quality preparation for in-demand, well-paying careers that will allow them to stay and contribute to our home state, with low or no student loan debt.

## **Chancellor's Strategic Workgroup**

Although technical issues with the FAFSA simplification persist, the Chancellor's Strategic Workgroup for Financial Aid will resume its work in late summer, learning from campus experiences with the recent FAFSA challenges. The workgroup was established in June 2023 charged with: (1) recommending a comprehensive financial aid strategy and policy for the CSU; (2) developing an implementation plan to ensure that universities are equipped with the procedural requirements, infrastructure and flexibility to make student-by-student adjustments (within a set of consistent parameters); and (3) linking the policy to a clear message to Californians about CSU affordability.

The group's ultimate aim is to advance the CSU mission by maximizing federal and state financial aid while effectively distributing available SUG funds in a way that expands access and assures affordability for any student who aspires to achieve a CSU degree. To that end, in January 2024 the workgroup secured the endorsement of the Board of Trustees on a set of fundamental principles and a policy framework that will guide financial aid disbursement across the CSU. By resolution, the board established the following guiding principles:

- CSU's mission is to provide a quality, accessible and affordable education. Therefore, students should not be precluded from attending or succeeding at CSU because of cost.
- Affordability is determined by total cost of attendance (COA), not only tuition and fees; accordingly, policies to increase affordability must focus on reducing the net COA (after accounting for grant aid and scholarships) for low-income students and limiting student debt.
- State and federal grant aid should be maximized so that CSU funds can go further toward reducing COA and limiting student debt.
- Priorities for the use of the State University Grant (SUG) should be consistent with, and supportive of, CSU efforts to increase graduation rates, reduce equity gaps, and reduce time to degree.
- Students are expected to contribute toward their CSU education, through work, work-study, scholarships, savings and/or borrowing, to an extent appropriate to their economic and family circumstances and consistent with sound educational and financial practices.
- Greater consistency across campuses in financial aid administration, brought about by stronger collaboration and increased coordination from the Chancellor's Office, tempered by appropriate flexibility to recognize distinctive campus characteristics, will better serve students.
- Financial aid considerations are not just the purview of financial aid offices but must be incorporated into campus-level programs, initiatives and efforts aimed at improving student success and enrollment management.

To deliver on elements of the initial financial aid framework adopted by the trustees in January 2024, the CSU will launch its own cost of attendance survey during the new college year. Modeled after the University of California's proprietary instrument, the survey will provide the foundation for consistent cost of attendance estimates for each CSU campus. In addition, CSU campuses will align the distribution of graduate SUG awards with proportions of graduate enrollment and establish the initial processes for awarding SUG for costs other than tuition and campus fees.

This fall the workgroup will continue its efforts to finalize detailed financial aid policy guidance that aligns with the CSU's emerging student success initiative and strategic enrollment management efforts. The workgroup will also develop an implementation plan that provides for the flexibility, tools, resources, administrative capacity and infrastructure required by our

campuses to meet the unique financial needs of their students. This includes supplying adequate technology to ensure efficient service and communication to students across all campuses and presents an opportunity for multi-university collaboration. Ideally, upgraded technology will streamline the submission of needed documents for students, streamline the review of those documents by campus financial aid offices, and provide a similar experience for students across the CSU, many of whom apply to multiple campuses. The workgroup will consider recommendations related to centralized technology and staffing at the system level to streamline the awarding of financial aid offers for students, as well as national benchmarks for staffing and technology within campus financial aid offices to ensure manageable and effective workloads.

The workgroup will also delineate a communication strategy to highlight to potential students and their families the affordability and value of a CSU education, as well as clear, timely and easy-to-understand information on available financial support. This includes incorporating key principles and standards recommended by the College Cost Transparency Initiative, a group of more than 400 colleges and universities nationwide – including the CSU – that have committed to ensuring greater transparency, clarity and understanding around communicating student financial aid offers.

As the workgroup resumes their work in earnest this fall, its progress will once again be shared with the Board of Trustees in upcoming meetings.

## AGENDA

### COMMITTEE ON INSTITUTIONAL ADVANCEMENT

**Meeting:** 4:15 p.m., Tuesday, September 24, 2024  
Glenn S. Dumke Auditorium

Leslie Gilbert-Lurie, Chair  
Jean Picker Firstenberg, Vice Chair  
Mark Ghilarducci  
Jonathan Molina Mancio  
Yammilette Rodriguez  
Jose Antonio Vargas

- Consent** 1. Approval of Minutes, *Action*
- Discussion** 2. 2024-2025 California State University Trustees' Award for Outstanding Achievement, *Information*

**MINUTES OF THE MEETING OF THE  
COMMITTEE ON INSTITUTIONAL ADVANCEMENT**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, California**

**July 24, 2024**

**Members Present**

Leslie Gilbert-Lurie, Chair  
Jean Picker Firstenberg, Vice Chair  
Mark Ghilarducci  
Jonathan Molina Mancio  
Yammilette Rodriguez

Jack B. Clarke, Jr., Chair of the Board  
Mildred García, Chancellor

Trustee Gilbert-Lurie called the meeting to order.

**Approval of Minutes**

The minutes of May 21, 2024, were approved as submitted.

**Naming of the Habbas Law Athletic Center at San José State University**

Greg Saks, vice chancellor, external relations and communications, reported that the proposed naming recognizes the \$3.3 million sponsorship agreement with Habbas & Associates. Funds will be used to make improvements, repay the debt service on the building, and maintain the recently opened Spartan Athletics Center.

San José State President Cynthia Teniente-Matson shared the impact of the sponsorship agreement and thanked Mr. Habbas and his law firm for their commitment and support to SJSU Athletics. She noted that this public private partnership is unique in the athletics space and serves as a model for future collaborations, encouraging more businesses to invest in SJSU Athletics and the university.



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The committee approved the proposed resolution (RIA 07-24-06) that the Spartan Athletic Center at San José State University be named Habbas Law Athletics Center at San José State University for a period not to exceed ten years from the date of the agreement, and contingent upon receipt of the annual payment and fulfillment of the other terms as stipulated in the sponsorship agreement.

Chancellor García recognized Omar Habbas and his firm for their decades-long commitment to community support. Mr. Habbas was present and gave remarks. Chair Clarke presented Mr. Habbas with a framed resolution.

Trustee Gilbert-Lurie adjourned the meeting.

**COMMITTEE ON INSTITUTIONAL ADVANCEMENT**

**2024-2025 California State University Trustees' Award for Outstanding Achievement**

**Presentation By**

Jack B. Clarke, Jr.  
Chair of the Board

Mildred García  
Chancellor

Leslie Gilbert-Lurie  
Trustee

**Summary**

The California State University (CSU) Board of Trustees provides scholarships to high-achieving students with superior academic records who are also providing extraordinary service to their communities. Many have overcome profound challenges in their journey toward pursuing their academic goals.

**Background**

Since its inception, over 500 students have received the CSU Trustees' Award for Outstanding Achievement. Thanks to donor generosity, 23 students will receive an award this year. The most outstanding recipient is designated the Trustee Emeritus Ali C. Razi Scholar.

These distinguished awards are funded by contributions from the CSU trustees, CSU Foundation board members, employees and friends of the university. Scholarships range from \$7,000 to \$18,000. The recipients of the 2024-2025 CSU Trustees' Award for Outstanding Achievement are:

**Alexandra Brown**  
California State University, Bakersfield  
*CSU Trustee Emeritus Kenneth Fong Scholar*

**Gabriella Amaya**  
California State University, Dominguez Hills  
*William Randolph Hearst Foundation Scholar*

**Heather Smith**  
California State University Channel Islands  
*CSU Trustee Emeritus Murray L. Galinson Scholar*

**Emilie Giannini**  
California State University, East Bay  
*CSU Chancellor Emeritus Timothy P. White Scholar*

**Luz Gonzalez**  
California State University, Chico  
*CSU Chancellor Mildred García Scholar*

**Anthony Agueda**  
California State University, Fresno  
*CSU Trustee Emeritus Peter G. Mehas Scholar*

**Estrella de Guadalupe Bonilla**  
California State University, Fullerton  
*Edison International Scholar*

**Dillon Avery Harp**  
California State Polytechnic University,  
Humboldt  
*CSU Chancellor Emeritus Charles B. and  
Catherine Reed Scholar*

**Katrina Watson**  
California State University, Long Beach  
*William Randolph Hearst Foundation Scholar*

**Rebekah Reyes**  
California State University, Los Angeles  
*CSU Trustee Emeritus and CSU Foundation  
Board Member Ali C. Razi Scholar*

**Thomas Porter**  
California State University Maritime Academy  
*CSU Foundation Board Member Michael A. and  
Debe Lucki Scholar*

**Jianshan Chen Khalsa**  
California State University, Monterey Bay  
*John and Beverly Stauffer Foundation Scholar*

**Trisha Williams**  
California State University, Northridge  
*CSU Executive Vice Chancellor and CFO Steve  
Relyea Scholar*

**Ezekiel Leyva**  
California State Polytechnic University, Pomona  
*TELACU Scholar*

**Perla Tellez**  
California State University, Sacramento  
*William Randolph Hearst Foundation Scholar*

**Juan Michael Sibrian**  
California State University, San Bernardino  
*SchoolsFirst Federal Credit Union Scholar*

**Maria Christina Huerta-Avila**  
San Diego State University  
*CSU Trustee Jack McGrory Scholar*

**Juan Carlos Arredondo**  
San Francisco State University  
*CSU Trustee Leslie and Cliff Gilbert-Lurie  
Scholar*

**Fernando Sánchez López**  
San José State University  
*CSU Trustee Emeritus William Hauck and  
Padget Kaiser Scholar*

**Maileen Soriano-Mamaradlo**  
California Polytechnic State University, San  
Luis Obispo  
*William Randolph Hearst Scholar*

**Minh Tran**  
California State University San Marcos  
*CSU Trustee Wenda Fong and Daniel Fetterly  
Scholar*

**Bryce Iversen**  
Sonoma State University  
*CSU Trustee Emerita Claudia H. Hampton  
Scholar*

**Estefania Hernandez Luna**  
California State University, Stanislaus  
*CSU Foundation Board Member Ron and Mitzi  
Barhorst Scholar*

## AGENDA

### COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

**Meeting:** 9:00 a.m., Wednesday, September 25, 2024  
Glenn S. Dumke Auditorium

Wenda Fong, Chair  
Lillian Kimbell, Vice Chair  
Larry L. Adamson  
Diego Arambula  
Raji Kaur Brar  
Jean Picker Firstenberg  
Julia I. Lopez  
Sam Nejabat

- Consent** 1. Approval of Minutes, *Action*
- Discussion** 2. Executive Compensation: President – California State University, Bakersfield, *Action*  
3. Executive Compensation: Interim President – California State Polytechnic University, Humboldt, *Action*  
4. Executive Transition Assignment, *Information*  
5. Update on Civil Rights (Title IX and Other Nondiscrimination) Programs and Services, *Information*

**MINUTES OF THE MEETING OF THE  
COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, California**

**July 24, 2024**

**Members Present**

Wenda Fong, Chair  
Lillian Kimbell, Vice Chair  
Larry L. Adamson  
Diego Arambula  
Raji Kaur Brar  
Jean Picker Firstenberg

Jack B. Clarke, Jr., Chair of the Board  
Mildred García, Chancellor

**Public Comment**

All public comments took place at the beginning of the meeting's open session, prior to all committees.

Trustee Wenda Fong called the meeting to order.

Before proceeding with the discussion agenda, Trustee Fong announced that item 3 (executive compensation for the interim president of California State Polytechnic University, Humboldt) had been removed from the committee's agenda.

**Approval of the Consent Agenda**

A motion to approve the consent agenda passed without discussion. The minutes from the meeting of May 22, 2024 were approved as submitted.

**Executive Compensation: Interim President – Sonoma State University**

Chancellor Mildred García recommended an annual salary of \$381,408 for Dr. Emily F. Cutrer effective August 1, 2024, the date of appointment as interim president of Sonoma State University. Dr. Cutrer will receive a monthly housing allowance of \$5,000 (\$60,000 annual) while serving as interim president. This is the same salary and housing allowance as the previous president. A monthly auto allowance of \$1,000 is also provided. A motion to approve the resolution was passed by the committee (RUF 07-24-11).

**Executive Compensation: Interim Vice Chancellor for Human Resources – California State University**

Chancellor Mildred García presented an action item appointing Dr. Albert A. Liddicoat as interim vice chancellor for human resources effective July 29, 2024. The chancellor recommended an annual salary of \$327,925 and a monthly auto allowance of \$1,000. This is the same salary received by the incumbent. Additionally, Dr. Liddicoat will receive a monthly housing allowance of \$3,500 while serving as interim vice chancellor. A motion to approve the resolution was passed by the committee (RUF 07-24-12).

**Executive Compensation: Equity Adjustment**

Chancellor Mildred García presented for the board's consideration an equity increase for the president of Fresno State. She explained that when President Saúl Jiménez-Sandoval assumed the presidency in 2021 he received no increase in salary over that which the incumbent had been receiving since July 2019 (\$348,423) and lagged behind the market median by nearly 27 percent.

Dr. García reminded the board that policy allowed for up to a 10-percent increase when a new president is appointed or when a significant equity or retention issue is identified. She noted that in 2021 and 2022 the board made five regular appointments and – except for President Jiménez-Sandoval – increases were approved for all new presidents during that time to align their pay more closely with market conditions. President Jiménez-Sandoval has received two increases since his appointment in 2021 and yet his current salary of \$410,090 continued to be the largest lag to market of all CSU presidential salaries.

The chancellor commended the president for working tirelessly to lead Fresno State through extraordinarily challenging times; his performance and results have been outstanding. Dr. García noted that she had given this request great consideration and did not make it lightly, especially during times of fiscal uncertainty. However, she strongly believed that this longstanding inequity should be corrected and recommend that President Saúl Jiménez-Sandoval receive a 16-percent increase to bring his salary up to the market median of \$476,015 effective July 1, 2024. A motion to approve the resolution was passed by the committee (RUF 07-24-13).

### **Executive Compensation: Triennial Performance Reviews – Salary Adjustments**

Chancellor Mildred García recommended salary adjustments for three presidents resulting from salary assessments conducted during their triennial performance review cycle.

The chancellor explained that in 2019, the board adopted a policy to gradually adjust presidential salaries over time in order to address market inequities. The governing policy – updated by the board in May 2024 – provides that at each July meeting of the Board of Trustees, the board shall be presented with a salary assessment of all presidents who have received a triennial review during the previous fiscal year. If an increase is warranted based on performance and on the CSU's operative market data (currently, data from 2019), salary increases will be recommended according to policy.

Chancellor García noted that the presidents' salaries outlined in the agenda item were below the target median and recommended approval of the final salaries as presented: \$498,269 for President Jane Close Conoley; \$476,015 for President Soraya Coley; and \$472,857 for President Lynn Mahoney. There was a request to discuss at a future meeting CSU cost containment strategies in regard to executive compensation increases. Several trustees commented that all three presidents had received outstanding triennial performance reviews. A motion to approve the resolution was passed by the committee (RUF 07-24-14).

### **Update on Civil Rights (Title IX and Other Nondiscrimination) Programming and Services**

Vice Chancellor of Human Resources Leora D. Fredman introduced Associate Vice Chancellor for Civil Rights Programming and Services, Hayley Schwartzkopf, to provide a report on the status and progress of the work being undertaken at the Chancellor's Office and on our campuses to strengthen our civil rights programs and services across the CSU.

Associate Vice Chancellor Schwartzkopf began the report by recognizing that July marks one year since the CSU received two comprehensive reports from Cozen O'Connor and the California State Auditor on our Civil Rights programs and services. Both reports outlined a detailed set of recommendations and timelines for strengthening our Civil Rights programs prohibiting discrimination, harassment, and retaliation. Her presentation included the following highlights from the past year:

- Created a systemwide Office of Civil Rights Programming & Services to provide centralized planning, oversight, support, and resources to the CSU's university-level Title IX and DHR offices with a focus on trauma-informed and fair processes.

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September 22-25, 2024

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- Each University and the Chancellor's Office created a Civil Rights implementation plan to address and effectuate each recommendation from the Cozen assessment. The Chancellor's Office Civil Rights team and Chancellor reviewed each plan and returned them to their respective universities for further action.
- Successfully completed all 12 recommendations from the California State Auditor by the July 2024 deadline, including the issuance of substantial and critical guidance to support Civil Rights practitioners. The team is on track to meet all subsequent deadlines.
- The board adopted new policies regarding retreat rights and employment references.
- Collaborated with the Advocacy and State Relations team to review and respond to multiple iterations of 15 pieces of civil rights legislation.
- Revised the CSU's Nondiscrimination Policy to align with new federal Title IX regulations that were issued in April 2024, including review and feedback from stakeholders across the CSU system. The revised Nondiscrimination Policy will be published on August 1, 2024 as required by the new regulations.

The complete report AVC Schwartzkopf presented to the board is available on the CSU's Civil Rights Status Updates web page at:

<https://www.calstate.edu/csu-system/administration/systemwide-human-resources/civil-rights/Pages/status-update.aspx>

Following the presentation, trustees posed questions and provided feedback. Staff was tasked – at future meetings – to clarify the injunction discussed during the meeting; to report on the diversity of recent Title IX and civil rights hires; and to explain trauma-informed practices. Trustees also requested that presentation materials be provided in advance of the meeting.

Trustee Fong adjourned the meeting of the Committee on University and Faculty Personnel.



**COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

**Executive Compensation: President – California State University, Bakersfield**

**Presentation By**

Mildred García  
Chancellor

**Summary**

This action item establishes the compensation for Dr. Vernon B. Harper, Jr. as president of California State University, Bakersfield.

**Executive Compensation**

This item recommends that Dr. Vernon B. Harper, Jr. receive an annual salary of \$429,981 (\$35,831.75 on a monthly basis) effective September 25, 2024, the date of appointment as president of California State University, Bakersfield. Additionally, Dr. Harper will receive a monthly housing allowance of \$4,166.67 (\$50,000 annual).

In accordance with existing policy of the California State University, Dr. Vernon B. Harper, Jr. will receive the following benefits:

- An auto allowance of \$1,000 per month;
- Standard benefit provisions afforded CSU Executive classification employees; and
- Reimbursement for reasonable actual and necessary travel and relocation expenses.

**Recommended Action**

The following resolution is recommended for adoption:

**RESOLVED**, by the Board of Trustees of the California State University, that Dr. Vernon B. Harper, Jr. shall receive a salary set at the annual rate of \$429,981 effective September 25, 2024, the date of appointment as president of California State University, Bakersfield; and be it further

**RESOLVED**, that Dr. Vernon B. Harper, Jr. shall receive a \$4,166.67 monthly housing allowance; and be it further

**AMENDED**

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Agenda Item 2

September 22-25, 2024

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**RESOLVED**, that Dr. Vernon B. Harper, Jr. shall receive additional benefits as cited in Agenda Item 2 of the Committee on University and Faculty Personnel at the September 22-25, 2024 meeting of the Board of Trustees.

**COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

**Executive Compensation: Interim President – California State Polytechnic University, Humboldt**

**Presentation By**

Mildred García  
Chancellor

**Summary**

This action item establishes the compensation for Dr. Michael E. Spagna as interim president of California State Polytechnic University, Humboldt.

**Executive Compensation**

This item recommends that Dr. Michael E. Spagna receive an annual salary of \$396,156 (\$33,013 on a monthly basis) effective September 25, 2024, the date of appointment as interim president of California State Polytechnic University, Humboldt. Additionally, Dr. Spagna will receive a monthly housing allowance of \$4,166.67 (\$50,000 annual) while serving as interim president. (This is the same salary and housing allowance as the former president.)

In accordance with existing policy of the California State University, Dr. Michael E. Spagna will receive the following benefits:

- An auto allowance of \$1,000 per month;
- Standard benefit provisions afforded CSU Executive classification employees; and
- Reimbursement for reasonable actual and necessary travel and relocation expenses.

**Recommended Action**

The following resolution is recommended for adoption:

**RESOLVED**, by the Board of Trustees of the California State University, that Dr. Michael E. Spagna shall receive a salary set at the annual rate of \$396,156 effective September 25, 2024, the date of appointment as interim president of California State Polytechnic University, Humboldt; and be it further

**RESOLVED**, that Dr. Michael E. Spagna shall receive a \$4,166.67 monthly housing allowance; and be it further

**AMENDED**

U&FP

Agenda Item 3

September 22-25, 2024

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**RESOLVED**, that Dr. Michael E. Spagna shall receive additional benefits as cited in Agenda Item 3 of the Committee on University and Faculty Personnel at the September 22-25, 2024 meeting of the Board of Trustees.

**AMENDED**

**Information Item**

Agenda Item 4

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## **COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

### **Executive Transition Assignment**

#### **Presentation By**

Mildred García  
Chancellor

#### **Summary**

In accordance with CSU's Transition II Program (revised on November 16, 2022), Chancellor Mildred García will present as an information item on the discussion agenda of the Committee on University and Faculty Personnel, the executive transition assignment for Cal Poly Humboldt President Tom Jackson, Jr. who stepped down from the presidency in August 2024.

#### **Background**

To be eligible to participate in CSU's Transition II Program, an executive must have been appointed prior to March 22, 2022. In addition, the executive must have served for at least five years in an executive position at the CSU; they must be in good standing at the commencement and duration of the transition assignment; they must have previously identified a position at the CSU to return to upon completion of the transition program; and they must not have accepted employment outside of the CSU.

Dr. Tom Jackson, Jr. is eligible to participate in the Transition II Program. During the transition period, his duties include collaborating on projects related to tribal engagement and intercollegiate athletics. As part of the transition assignment, Dr. Jackson will prepare to join the faculty at the conclusion of his transition program.

**COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

**Update on Civil Rights (Title IX and Other Nondiscrimination) Programs and Services**

**Presentation By**

Albert A. Liddicoat  
Interim Vice Chancellor  
Human Resources

Hayley Schwartzkopf  
Associate Vice Chancellor  
Civil Rights Programming and Services

**Summary**

In furtherance of the commitment to the CSU's transformation of its civil rights programming and services, this report provides the status and progress of the critical civil rights work being undertaken at the Chancellor's Office and across the CSU.

**Background**

In July 2023, the CSU received two comprehensive assessments of its civil rights programs and services. The first was undertaken at the request of the Board of Trustees by the Cozen O'Connor firm. The second was an audit conducted by the California State Auditor related specifically to the handling of sexual harassment complaints and investigations at four university campuses. Both reports recommended improvements to the CSU's Title IX and other nondiscrimination programs and services. The CSU made a commitment to implementing the recommendations from both assessments.

The Cozen assessment included a comprehensive systemwide report, as well as individual reports for each university. To implement the recommendations of the Cozen assessment, each university and the Chancellor's Office created individual implementation plans. The university implementation plans were submitted to the Systemwide Office for Civil Rights in the spring and returned to the university campuses in the summer. Each university campus will periodically report on the status of their implementation plan to the Systemwide Office for Civil Rights on December 1 and June 1. The status of the implementation systemwide will be separately reported to the Board in similar intervals.

## **AMENDED**

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The California State Audit report included sixteen recommendations to be completed by July 2026. Twelve recommendations had a target completion date of July 2024, three have a target completion date of January 2025, and one has a target completion date of July 2026. The CSU completed all twelve recommendations with the July 2024 completion date. Current progress on the status from the California State Auditor is reported below.

### **Civil Rights Vision, Mission, and Values**

The CSU is making substantial progress in transforming its civil rights framework, with a focus on people-centered collaboration, clarity, and comprehensive support. The Systemwide Office for Civil Rights engaged with various stakeholders, including the Chancellor, the Chancellor's Office Oversight Committee, Associate Vice Presidents of HR and Faculty Affairs, Academic Senate, and Title IX Coordinators / DHR Administrators to outline a Vision, Mission, and Values statement (see attachment). The Vision, Mission, and Values statement will center and provide intentional focus to the cultural transformation underway at the CSU. We welcome feedback of all stakeholder groups as we create a final document that is representative of our shared values and priorities.

The Vision, Mission, and Values statement is supported by specific metrics for how progress can be measured. We are working to fine tune the metrics so that consistent data and information can be collected, analyzed, and communicated broadly to follow the progress of the entire system. These metrics will support the CSU's commitments to assessment, accountability, transparency, and continuous improvement in our civil rights programs and services.

There are several strategies we will utilize to put the vision, mission, and values into action. The report to the Board will highlight our intentional focus in working to break down barriers and silos that exist on our campuses to best support students and employees trying to access our various processes. This will result in true cultural change that can be felt across the CSU system.

Separately, we must be intentional in the way in which we communicate our processes to students, staff, faculty, administrators, and our broader campus communities. We recently made the first step of many when we revised the CSU's Nondiscrimination Policy. The CSU's prior policy was incredibly dense and confusing, and 90-pages long. It is overwhelming to receive such a lengthy document under any circumstances, but especially when coming forward to report a concern of discrimination or harassment. The CSU intentionally shifted from one comprehensive policy to three separate documents: one that outlines policy definitions, one that outlines procedures for students, and one that outlines procedures for employees and other community members. This approach will help foster better understanding of the process in an easy to digest way. The revised Nondiscrimination Policy also uses attachments for processes that may need to be accessed later in the process – or never at all – such as those for hearings or appeals.

## **California State Audit Progress**

In the report to the Board in July, it was reported that all twelve recommendations from the California State Audit that had a target completion date of July 2024 had been completed. We are pleased to have received agreement from the State Auditor that 10 of those recommendations are “fully implemented” and two are “partially implemented.” In the two cases noted as partially implemented, the State Auditor agreed that the CSU created the processes that were required by the audit; however, the State Auditor has requested to see those processes in action at the university level before they consider those two recommendations fully complete.

The first partially implemented recommendation includes the Chancellor’s Office Annual Report Survey. This survey collects comprehensive data from all university campuses on Title IX and discrimination, harassment, and retaliation cases. As detailed in both the Cozen and audit assessments, the CSU has not previously ensured that this information was collected or analyzed in a consistent manner. Through efforts in standardized reporting, training, written guidance, and ongoing support, the CSU system is better poised to obtain this information accurately and transparently. Our university partners are currently gathering this data for 2023–2024 and are due to submit the Annual Report Survey to the Chancellor’s Office on October 1. The Systemwide Office for Civil Rights will then aggregate, analyze, and summarize the data to share with the Board at its November meeting. Importantly, the Annual Report Survey will create a baseline of data for us to build from over time. In addition, this data will be more readily available to the Chancellor’s Office in “real time” once we finalize the implementation of the unified case management system.

The second partially implemented recommendation is the requirement to implement regular program compliance reviews for each university. The first round of program reviews will be conducted this fall at five university campuses. Next semester, another five university campuses will be selected to undergo this process. This cycle will repeat until every campus has completed at least one review within a three-year period. While the California State Auditor requested that the CSU review sexual harassment cases only, the CSU expanded this recommendation to include all Title IX and Discrimination, Harassment, and Retaliation cases. Upon completion of the review process, the Systemwide Director assigned to the university will prepare a report outlining areas of strength and areas of growth to share with the president, Title IX Coordinator / DHR Administrator, campus counsel, and other campus representatives as requested by the president in a closing meeting. To further our efforts of transparency and accountability, information from the reviews will be aggregated into a Systemwide report that will be publicly posted.

## **Joint Legislative Audit Hearing**

On August 14, Chancellor García and Associate Vice Chancellor for Civil Rights, Hayley Schwartzkopf, had the honor of outlining the accomplishments of the CSU related to the State Auditor’s report at a hearing before the Joint Legislative Audit Committee, the Assembly Higher Education Committee, and the Senate Education Committee.



## **AMENDED**

U&FP

Agenda Item 5

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Chancellor García highlighted that \$15.9 million dollars had been directed to be invested across the CSU system to bolster our Civil Rights programs this academic year. The Chancellor has requested that our universities report how their campus allocation will be invested to bolster their existing civil rights programs and services with their periodic status updates on the university implementation plans.

We also highlighted the substantial infrastructure that has been put in place to help lead and transform the CSU. The current level of oversight and support our university campuses are receiving from the Systemwide Office for Civil Rights at the Chancellor's Office has never existed before.

### **Conclusion**

The California State Auditor and Cozen assessments outlined the need for greater infrastructure, oversight, and resources throughout the CSU system. This is being done in a variety of ways including:

- The creation of the Systemwide Office for Civil Rights Programming and Services.
- Establishing a regional model of oversight and leadership for our university campuses supported by five dedicated Systemwide Directors and five Civil Rights Attorneys.
- The Annual Report Survey that collects and transparently publicizes consistent data from across the CSU on our Civil Rights programs.
- Conducting regular program reviews of the Civil Rights offices at each campus at least once every 3 years.
- The creation and execution of university implementation plans for each recommendation in the Cozen assessment.
- A dedicated budget of \$15.9 million dollars in on-going funding across the CSU to support Civil Rights efforts and initiatives.
- The establishment of consistent written guidance, resources, support and professional development.
- Regular review and updates to the Nondiscrimination Policy to align with state and federal laws, regulations, and best practices.
- Prevention education and training events.
- Establishing robust partnerships and collaboration with the Chancellor's Office, campus partners, and community resources.

These are the tangible ways that the CSU is working together to create a strong and supportive foundation for Civil Rights and transform the culture of our entire system.

## VISION

The California State University's vision for its civil rights programs and services is to foster and sustain a welcoming and nurturing campus environment where all community members are safe, supported and empowered. A university system whose diverse community of students, faculty and staff are able to thrive, free from discrimination and harassment in all their dimensions. As the nation's largest, most diverse and influential four-year university system, we understand that it is our shared responsibility and moral imperative to protect and uphold this vision.

## MISSION

Our mission is to ensure that our processes are not only fair, effective and thorough, but also honor the humanity of all those involved. To this end, the CSU is committed to leading with care and putting people first in our Civil Rights programs and services, from prevention education and communication to initial outreach and the provision of holistic supportive measures. By always putting people first, the CSU balances the necessity for fair and equitable processes with the deeply human need for respect, dignity and compassion.

## VALUES

The [CSU's core values](#) of Access, Achievement and Equity are reflected, honored and advanced our Civil Rights programs and services:

- We value a culture of respect and inclusion.
- We value the understanding that each person's well-being and dignity are paramount.
- We value the holistic support of our community members through empathy, respect and confidentiality.
- We value our commitment to ensuring that all students have access to academic programs free from discrimination and harassment to support the achievement of their educational, personal and professional goals.
- We value our commitment to ensuring that all employees are free from discrimination and harassment in their workplace to the support the achievement of their personal and professional goals.

## AGENDA

### COMMITTEE ON AUDIT

**Meeting:** 10:30 a.m., Wednesday, September 25, 2024  
Glenn S. Dumke Auditorium

Lillian Kimbell, Chair  
Anna Ortiz-Morfit, Vice Chair  
Jean Picker Firstenberg  
Yammilette Rodriguez  
Christopher Steinhauser  
Darlene Yee-Melichar

**Consent** 1. Approval of Minutes, *Action*  
**Discussion** 2. Status Report on Audit and Advisory Services Activities, *Information*

**MINUTES OF THE MEETING OF THE  
COMMITTEE ON AUDIT**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, California**

**July 23, 2024**

**Members Present**

Lillian Kimbell, Chair  
Anna Ortiz-Morfit, Vice Chair  
Jean Picker Firstenberg  
Yammilette Rodriguez  
Christopher Steinhauser  
Darlene Yee-Melichar  
Jack B. Clarke, Jr., Chair of the Board

Trustee Lillian Kimbell called the meeting to order.

**Approval of the Consent Agenda**

The minutes of the May 21, 2024, meeting of the Committee on Audit were approved as submitted.

Item two, Status Report on Audit and Advisory Services Activities, was an information item.

Trustee Kimbell adjourned the Committee on Audit.

## **COMMITTEE ON AUDIT**

### **Status Report on Audit and Advisory Services Activities**

#### **Presentation By**

Vlad Marinescu  
Vice Chancellor and Chief Audit Officer  
Audit and Advisory Services

#### **Summary**

This item provides an update on internal audit activities and initiatives. It also includes a status report on the recently completed 2023-24 audit plan, as well as the current 2024-25 audit plan. Attachment A provides a summary of key accomplishments from the 2023-24 plan year. Attachment B summarizes the status of audit assignments by university.

For the current year audit plan, assignments were made to execute individual university audit plans and conduct financial, operational, compliance, and information technology audits; use continuous auditing techniques and data analytics tools; provide advisory services; support intergovernmental audits; and perform investigation reviews, as needed.

## **ASSURANCE AUDITS**

### Status of In-Process and Completed Audits

Audit and Advisory Services has completed all 2023-24 audits and has commenced work on the 2024-25 audit plan. Forty-eight audits have been completed as part of the 2023-24 audit plan. Eleven audits are currently in process as part of the 2024-25 audit plan. Follow-up on current and past assignments is being conducted on 45 completed university reviews. Completed audit reports are posted on the California State University website at <https://www.calstate.edu/csu-system/transparency-accountability/audit-reports>.

The status of university progress toward implementing recommendations for completed audits is included in Attachment B. Prior year audits that have open recommendations are also included in Attachment B and are removed from the report once all recommendations are completed.

Both university management and audit management are responsible for tracking the implementation/completion status of audit recommendations contained in university audit reports. During the audit process, university management identifies a target completion date for addressing each audit recommendation. Target completion dates are subject to approval by audit management

prior to the audit report being finalized. Implementation timelines are reviewed for appropriateness, reasonableness, and timeliness, which also includes evaluating the nature and level of risk and whether any mitigating controls can or should be put in place on an interim basis while audit recommendations are being implemented.

If there are difficulties or unexpected delays in addressing/completing audit recommendations within the agreed upon timeframes, escalation processes for resolution are followed by audit management. Audit management first contacts the university senior leadership team (president and/or VP/CFO) to resolve any delays. In rare instances in which delays cannot be resolved during discussions between university and audit management, the chancellor and audit committee chair and/or vice chair may help resolve delays, as needed.

Corrective action is reviewed on an on-going basis, and each year we typically review follow-up documentation submitted to our office on approximately 200 recommendations from completed audits. We also conduct follow-up reviews for select prior-year audits to ensure that implemented corrective actions continue to operate effectively.

#### ADVISORY SERVICES

Audit and Advisory Services partners with management to identify solutions for business issues, offer opportunities to improve the efficiency and effectiveness of operating areas, and assist with special requests, while ensuring the consideration of related internal control issues. Advisory services are more consultative in nature than traditional audits and are performed in response to requests from university management. The goal is to enhance awareness of risk, control and compliance issues and to provide a proactive independent review and appraisal of specifically identified concerns. Reviews are ongoing.

#### INVESTIGATIONS AND INTERGOVERNMENTAL AUDITS

Audit and Advisory Services is periodically called upon to provide investigative reviews of alleged fiscal improprieties. Investigations are performed both at the request of an individual university or the chancellor's office and by referral from the state auditor. Additionally, Audit and Advisory Services assists with tracking external audits being conducted by state and federal agencies, offers assistance to universities undergoing such audits, and acts as a liaison for the California State University system throughout the audit process when appropriate.

On May 14, 2024, the Joint Legislative Audit Committee (JLAC) approved an audit regarding affordable student housing. The audit will provide information related to the University of California, the CSU, and the California Community Colleges' efforts to provide affordable student housing. The audit started on September 16, 2024. The auditors are in the planning phase of the audit and expect to select three CSU campuses as part of their review. The scope and objectives of

the audit are available on the State Auditor's website at: <https://www.auditor.ca.gov/wp-content/uploads/2024/05/2024-111-Scope-and-Objectives.pdf>.

The CSA started its audit of community college transfers in July 2023. The audit reviewed California's higher education systems' efforts to improve the rate of community college transfers to the California State University and University of California. For the CSU, the audit examined information systemwide and at two selected campuses – Stanislaus and San Diego. The audit is scheduled to be released on September 24, 2024, and will be available on the State Auditor's website at: <https://www.auditor.ca.gov/reports/2023-123/>.

#### INTERNAL AUDIT FRAMEWORK AND STANDARDS

Education Code Section 89045, enacted by Chapter 1406 of the Statutes of 1969, provides for the establishment of an internal auditing function reporting directly to the Trustees of the California State University. Audit and Advisory Services assists university management and the Trustees in the effective discharge of their fiduciary and administrative responsibilities by bringing a systematic, disciplined approach to evaluate and improve the effectiveness of risk management, control, and governance processes. Additionally, Audit and Advisory Services serves the university in a manner that is consistent with the International Professional Practices Framework and the Code of Ethics as promulgated by the Institute of Internal Auditors, including organizational independence, as outlined in the Audit and Advisory Services Charter.

Audit and Advisory Services is organizationally independent and free from interference in determining the scope of internal audits, performing work, and communicating results. To ensure organizational independence, Audit and Advisory Services reports functionally to the Trustees of the California State University, and administratively to the Chancellor.

# AUDIT AND ADVISORY SERVICES

## 2023-24 YEAR-IN-REVIEW

**48** ASSURANCE  
AUDITS



Providing assurance to the Board that controls are designed and operating effectively

### INTERGOVERNMENTAL AUDITS

Served as the systemwide liaison for Clery Act and Community College Transfers audits conducted by the California State Auditor



### REAL TIME

Alerts of fraudulent activity sent to campuses

**22**

VALUE-ADDED  
ADVISORY REVIEWS



Advisory projects providing proactive feedback to university management

**193**

CORRECTIVE ACTION  
SUBMISSIONS VALIDATED

DEVELOPED AND  
IMPLEMENTED  
SUPPLIER CONTROL  
SELF-ASSESSMENT

**QAR**



Received highest possible rating on Quality Assurance Review

### COMMUNICATION

Notable observations shared with management to bring awareness to opportunities for improvement noted systemwide



**248**

RECOMMENDATIONS  
ISSUED

**141** DATA SETS  
REVIEWED

In support of  
Audit and  
Advisory projects





## STATUS REPORT ON CURRENT AND PAST AUDIT ASSIGNMENTS

Campus	Category	Audit Topic	Audit Plan Year	Total # of Recommendations	*Status	
Bakersfield	Status of Recommendations	Computer Security Incident Response	FY 23-24	2	2	
		Parking Operations	FY 23-24	9	9	
Chancellor's Office	Audits Currently in Progress	Multi-Campus Centers and Institutes	FY 24-25			
		Sensitive Data Management	FY 24-25			
	Status of Recommendations	Payroll and Benefits Reporting	FY 22-23	2	2	
Channel Islands	Status of Recommendations	University Auxiliary Services	FY 23-24	9	3 6	
Chico	Status of Recommendations	Endowment Management	FY 23-24	2	2	
		Executive Travel and Hospitality	FY 23-24	1	1	
Dominguez Hills	Audits Currently in Progress	Americans with Disabilities Act	FY 24-25			
		Status of Recommendations	Property and Equipment	FY 23-24	12	6 6
East Bay	Status of Recommendations	Construction Management	FY 23-24	5	5	
		East Bay Foundation	FY 23-24	10	8 2	
Fresno	Status of Recommendations	Executive Travel and Hospitality	FY 23-24	2	2	
		Fleet Services	FY 23-24	9	9	
		Information Security	FY 23-24	13	1 12	
Fullerton	Audits Currently in Progress	Philanthropic Foundation	FY 24-25			
		Status of Recommendations	Americans with Disabilities Act	FY 23-24	3	2 1
		Status of Recommendations	Business Continuity and IT Disaster Recovery	FY 23-24	7	5 2
Humboldt	Status of Recommendations	International Programs	FY 23-24	5	2 3	
Long Beach	Audits Currently in Progress	Academic Personnel	FY 24-25			
		Status of Recommendations	Information Security	FY 23-24	9	8 1
		Status of Recommendations	Youth Programs	FY 23-24	5	1 4
Los Angeles	Audits Currently in Progress	Construction	FY 24-25			
		Status of Recommendations	Accessible Technology	FY 23-24	3	1 2
	Status of Recommendations	Financial Aid	FY 23-24	2	2	
Maritime Academy	Status of Recommendations	Financial Aid	FY 23-24	4	3 1	
Monterey Bay	Status of Recommendations	Executive Travel and Hospitality	FY 23-24	2	1 1	
		Financial Aid	FY 23-24	3	1 2	
		Follow Up - Otter Student Union	FY 23-24	3	1 2	
Northridge	Audits Currently in Progress	Youth Programs	FY 24-25			
		Status of Recommendations	Business Continuity and IT Disaster Recovery	FY 23-24	2	2
Pomona	Status of Recommendations	Follow-Up - Auxiliary-Owned Housing	FY 23-24	2	2	
		Fundraising and Gift Processing	FY 23-24	4	4	
Sacramento	Status of Recommendations	Capital Public Radio	FY 22-23	17	11 6	
		Youth Programs	FY 23-24	5	5	

\*Status  
 Closed (green) - Recommendations have been satisfactorily implemented  
 Open (blue) - Implementation of recommendations is in progress and within the agreed upon timeframe  
 Exceeds Agreed Upon Timeframe (red) - Recommendations have not been implemented within the agreed upon timeframe

## STATUS REPORT ON CURRENT AND PAST AUDIT ASSIGNMENTS

Campus	Category	Audit Topic	Audit Plan Year	Total # of Recommendations	*Status
San Bernardino	Audits Currently in Progress	Executive Travel and Hospitality	FY 24-25		
	Status of Recommendations	Athletics Fiscal Administration	FY 23-24	8	<div style="width: 100%; height: 10px; background-color: #0056b3;"></div> 8
		Follow Up - Human Resource Management	FY 23-24	4	<div style="width: 100%; height: 10px; background-color: #4caf50;"></div> 4
		University Enterprises Corporation	FY 23-24	18	<div style="width: 100%; height: 10px; background-color: #0056b3;"></div> 18
San Diego	Status of Recommendations	Information Security	FY 23-24	17	<div style="width: 100%; height: 10px; background-color: #0056b3;"></div> 17
		Research Foundation	FY 23-24	1	<div style="width: 100%; height: 10px; background-color: #0056b3;"></div> 1
San Francisco	Audits Currently in Progress	Police Services	FY 24-25		
	Status of Recommendations	Information Security	FY 23-24	10	<div style="width: 100%; height: 10px; background-color: #0056b3; position: relative;"><div style="width: 90%; background-color: #4caf50;"></div></div> 9 <span style="background-color: #4caf50; padding: 0 2px;">1</span>
		University Corporation	FY 23-24	6	<div style="width: 100%; height: 10px; background-color: #0056b3; position: relative;"><div style="width: 50%; background-color: #4caf50;"></div></div> 3 <span style="background-color: #4caf50; padding: 0 2px;">3</span>
San José	Audits Currently in Progress	Executive Travel and Hospitality	FY 24-25		
	Status of Recommendations	Endowment Management	FY 23-24	3	<div style="width: 100%; height: 10px; background-color: #4caf50;"></div> 3
		The Student Union of San José State University	FY 23-24	4	<div style="width: 100%; height: 10px; background-color: #0056b3;"></div> 4
San Luis Obispo	Status of Recommendations	Accessible Technology Initiative	FY 23-24	4	<div style="width: 100%; height: 10px; background-color: #0056b3;"></div> 4
		Financial Aid	FY 23-24	2	<div style="width: 100%; height: 10px; background-color: #4caf50;"></div> 2
San Marcos	Audits Currently in Progress	Information Security	FY 24-25		
	Status of Recommendations	San Marcos Foundation	FY 23-24	2	<div style="width: 100%; height: 10px; background-color: #0056b3;"></div> 2
Sonoma	Status of Recommendations	Business Continuity and IT Disaster Recovery	FY 23-24	10	<div style="width: 100%; height: 10px; background-color: #0056b3; position: relative;"><div style="width: 10%; background-color: #4caf50;"></div></div> 1 <span style="background-color: #4caf50; padding: 0 2px;">9</span>
		Construction Management	FY 23-24	3	<div style="width: 100%; height: 10px; background-color: #0056b3; position: relative;"><div style="width: 66%; background-color: #4caf50;"></div></div> 2 <span style="background-color: #4caf50; padding: 0 2px;">1</span>
Stanislaus	Status of Recommendations	Information Security	FY 23-24	15	<div style="width: 100%; height: 10px; background-color: #4caf50;"></div> 15
		Professional and Continuing Education	FY 23-24	1	<div style="width: 100%; height: 10px; background-color: #0056b3;"></div> 1

\*Status  
 Closed (green) - Recommendations have been satisfactorily implemented  
 Open (blue) - Implementation of recommendations is in progress and within the agreed upon timeframe  
 Exceeds Agreed Upon Timeframe (red) - Recommendations have not been implemented within the agreed upon timeframe

## AGENDA

### COMMITTEE ON EDUCATIONAL POLICY

**Meeting:** 11:00 a.m., Wednesday, September 25, 2024  
Glenn S. Dumke Auditorium

Diego Arambula, Chair  
Darlene Yee-Melichar, Vice Chair  
Raji Kaur Brar  
Douglas Faigin  
Wenda Fong  
Mark Ghilarducci  
Lillian Kimbell  
Jonathan Molina Mancio  
Sam Nejabat  
Yammilette Rodriguez  
Christopher Steinhauser

- Consent**
1. Approval of Minutes, *Action*
  2. Academic Planning: Summer Projects and Updates, *Action*
- Discussion**
3. CSU's Commitment to Fostering Healthy Discourse and Exchange of Ideas, *Information*
  4. Year of Engagement: Reimagining Student Success, *Information*

**MINUTES OF THE MEETING OF THE  
COMMITTEE ON EDUCATIONAL POLICY**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, California**

**July 23, 2024**

**Members Present**

Diego Arambula, Chair  
Darlene Yee-Melichar, Vice Chair  
Raji Kaur Brar  
Douglas Faigin  
Wenda Fong  
Mark Ghilarducci  
Lillian Kimbell  
Jonathan Molina Mancio  
Yammilette Rodriguez  
Christopher Steinhauser

Mildred García, Chancellor  
Jack B. Clarke, Jr., Chair of the Board

**Public Comment**

All public comments took place at the beginning of the meeting's open session, prior to all committees.

Chair Clarke called the meeting to order.

**Approval of Minutes**

The minutes of the meeting on May 21, 2024, were approved as submitted.

## **Recommended Amendments to Title 5 Regarding California State University Doctoral Programs**

Deputy Vice Chancellor of Academic and Student Affairs Dilcie D. Perez began the presentation by briefly introducing the proposed amendments to Title 5 related to professional and applied doctoral programs. Dr. Brent Foster, assistant vice chancellor and State University Dean of Academic Programs, began by highlighting the positive impact doctoral programs at the CSU have had on California's workforce.

Dr. Foster proceeded to explain that the proposed Title 5 amendments will simplify the process for establishing new doctoral degree programs by updating and consolidating the existing CSU Title 5 doctoral regulations into a single, comprehensive set of regulations that will be applicable to all doctoral degree programs. Dr. Foster continued to outline the criteria for assessing doctoral program proposals that will be instituted to avoid degree-duplication and ensure program sustainability and curricular quality. Dr. Perez concluded the presentation by emphasizing that the recommended amendments to Title 5 will allow the CSU to more efficiently produce qualified doctoral graduates to continue to help meet California's future workforce needs.

Following the presentation, Trustee Yee-Melichar asked if recruitment and admissions criteria will be considered in the implementation process for new doctoral programs and how the CSU will ensure adequate resources are available to support and sustain new programs. Trustee Guajardo asked how the Chancellor's Office determines which campus proposals are submitted to the UC if the number of proposals received exceeds the annual allowance.

Through a roll call vote, the motion to approve the proposed resolution and changes to Title 5 passed unanimously (REP 07-24-03).

## **Californians For All College Corps**

Dr. Perez began the presentation by describing the broad reach of the Californians for All College Corps program initiative in engaging Californians in volunteer and civic action. California Chief Service Officer Josh Fryday provided additional insights on the foundation of the CSU College Corps program and how it is on track to become a model program that can be scaled across the state of California and nationwide.

Interim Assistant Vice Chancellor for Student Affairs, Equity and Belonging Ray Murillo, summarized the demographics of the CSU College Corps Fellows, participating campus locations and notable program outcomes. Elizabeth Arevalo Vazquez, a College Corps Fellow and most recently a College Corps ambassador, was invited to share her experience in the program in which she served as a K-12 tutor at Valley Oaks Charter School in Bakersfield. The presentation concluded with Dr. Perez promoting the program's value and extending her appreciation to Mr. Fryday, Dr. Murillo and Ms. Arevalo Vasquez for their remarks.

Following the presentation, several trustees commended Ms. Arevalo Vasquez for her perseverance and dedicated service and wished her continued success in her future endeavors. Trustee Rodriguez asked what prevents the program from being offered at all 23 universities. Trustee Gilbert-Laurie asked if data is available on the program's impact on career pathways and if participating in College Corps can negatively affect financial aid packages.

### **Graduation Initiative 2025 Year of Engagement**

Dr. Perez began the presentation by illustrating the forthcoming Year of Engagement that will inform the next phase of the CSU's student success work. Dr. Perez then described Graduation Initiative 2025's growth since its inception, milestones and future trajectory. Dr. Perez expanded on the guiding principles informing the Year of Engagement, ensuring it is a process that is meaningful and impactful.

Dr. Jennifer Baszile, associate vice chancellor of Student Success and Inclusive Excellence, explained that preliminary discussions about redefining student success have revealed that the CSU must expand consultations with various stakeholders throughout the university system. As a result, the Year of Engagement is designed to be the most comprehensive and intentional stakeholder engagement process in the CSU's history. Dr. Baszile described the intended outcomes of the Year of Engagement and provided additional details about the specific goal of developing a student success framework. A timeline was shared outlining engagement opportunities and other important milestones planned until January 2025. Dr. Perez concluded the presentation with closing remarks, restating the CSU's commitment to leading the way in student success.

Following the presentation, Trustee Steinhauser recommended sharing the findings of the Year of Engagement with K-12 partners and enlisting the CSU's statewide offices as the clearinghouses for that information. Trustee Yee-Melichar asked how the constituency groups are selected for feedback, how the feedback will be used in developing initiative strategies and how resources will be allocated to support implementation. Trustee Rodriguez suggested including a renewed basic needs assessment to the Year of Engagement strategy. Chair Clarke recommended engaging with each trustee directly to capture input based on their individual expertise and requested that, upon board action, specific accountability measures and requirements are considered for publication through the policy-making process. Trustee Fong asked for additional details regarding advancements in data collection and its analysis.

The meeting was adjourned.

## COMMITTEE ON EDUCATIONAL POLICY

### **Academic Planning: Summer Projections and Updates**

#### **Presentation By**

Nathan Evans  
Deputy Vice Chancellor  
Academic and Student Affairs

Brent Foster  
Assistant Vice Chancellor and State University Dean  
Academic Programs

#### **Summary**

In accordance with California State University (CSU) Board of Trustees policy established in 1963, this item summarizes the long-range program planning activity that took place since March 2024. The proposed resolution approves projections for academic degree programs and their addition to the Ten-Year Overview of Planned Programs as part of the CSU Academic Master Plan. Additionally, this item provides an update on the strategic actions campuses have planned to address their low-conferring degree programs.

#### **Background**

Core to the mission of the CSU, the academic planning process ensures quality academic programs that advance diverse learners and serve regional and statewide skilled workforce needs. The CSU now must navigate through substantive enrollment and fiscal declines by setting its compass on long-term strategic innovation and appropriate growth of academic programs. Such long-range academic planning begins with well-informed ideas for new degree programs and is sustained by robust, periodic review of approved programs.

The objectives of this item are twofold: (1) to highlight the summer 2024 projection cycle, in which 18 projections for new degree programs await Board approval, and (2) to provide an update to the Board on campus reports on designated low-conferring degree programs.

**Degree Program Projections for Summer 2024**

This summer, the Office of the Chancellor received 18 new proposals for degree program projections (ten bachelor’s and eight master’s programs) from nine campuses, as summarized in the following table. This new set of projections demonstrates CSU’s commitment to meeting the evolving needs of our students and our state.

CAMPUS	DEGREE DESIGNATION	PROJECTED PROGRAM TITLE	SUPPORT MODE	DELIVERY MODE	PROJECTED IMPLEMENTATION
<b>Chico</b>	BS	Economics	State	Face-Face	2026
	MPH	Public Health	Self	Hybrid	2025
<b>Fresno</b>	MFA	Art	State	Face-Face, Hybrid	2026
<b>Los Angeles</b>	MS	Marketing	State	Face-Face	2026
<b>Monterey Bay</b>	BS	Interdisciplinary Studies	State, Self	Face-Face, Hybrid	2025
	MS	Computer Science	State	Face-Face	2026
<b>Pomona</b>	BS	Energy Systems Engineering	State	Face-Face	2026
	BS	Software Engineering	State	Face-Face	2026
<b>San Bernardino</b>	MS	Computer Engineering	State	Face-Face	2026
	BA	Applied Business	Self	Online	2025
	BA	Tourism and Hospitality Management	State	Face-Face, Hybrid, Online	2025
	BS	Data Science	State	Hybrid	2026
	BS	Health Science	State	Hybrid	2025
	MS	Industrial and Engineering Management	State	Face-Face, Hybrid, Online	2025
<b>San Luis Obispo</b>	BS	Sustainable Food Systems	State	Face-Face	2027
<b>San Marcos</b>	MS	Business Analytics	Self	Face-Face	2026
<b>Stanislaus</b>	BSW	Social Work	State	Face-Face	2026
	MAT	Teaching	State	Hybrid	2025

When new degree programs are projected, campuses must revise their Ten-Year Overviews of Projected Programs to include the new projections. The updated Ten-Year Overviews for each of the nine campuses proposing new degree program projections are found in **Attachment A**.



Recommendations for board approval to add degree program projections to Campus Academic Plans follow Office of the Chancellor review of campus degree program projection proposals. Review includes consideration of “declared policy of the board to encourage broadly based degrees of high academic quality and to avoid unnecessary proliferation of degrees and terminologies.” Projected degree programs are removed from campus academic plans if a full degree proposal is not submitted to the Office of the Chancellor within five years of the date originally projected for implementation. Campuses may request an extension of this five-year deadline if there are compelling circumstances for such an extension.

After the board approves a degree program projection, the campus may begin developing a full degree implementation proposal, which is submitted to the Office of the Chancellor for review and final approval by the Chancellor as a program. A flowchart of the full degree program and approval process is shown in **Attachment B**.

### **Update on Campus Action Plans to Grow Low-Conferring Degree Programs**

Last year, campuses were asked to critically consider the sustainability of their academic programs and identify their low-conferring degree programs (LCDs) in which action plans were recommended. As part of the process, campuses detailed the qualitative and quantitative metrics used to determine whether and how an LCD was “actionable,” and revisited their policies on and processes for suspension and discontinuation of degree programs as part of their strategic academic planning. Then, in mid-May 2024, campuses provided their refined list of LCDs and reported on the development of and progress on the action plans for their designated LCDs to the Office of the Chancellor.

This deeper analysis of LCDs had impactful effects. One significant impact was on rectifying several discrepancies in the CSU Degrees Database and Enrollment Report System, as many of the LCDs were programs that had been suspended or discontinued but not recorded accurately. Furthermore, several campuses reported on how a comprehensive and meaningful campus-wide consultative process resulted in the development of the qualitative and quantitative metrics used to determine whether an LCD program needed an action plan for growth and which strategies would be employed. Some campuses reported on how the LCD analysis informed improvements to their campus’ established periodic academic program review process. Campus reports detailed multifaceted, diverse, and targeted ways to promote program growth and sustainability. Examples of these strategies include the following:

- Intensifying outreach/recruitment, marketing, and program visibility
- Increasing community engagement
- Expanding online offerings
- Revising curricula to streamline progress to degree and update currency

- Improving pedagogy to integrate more high impact practices
- Increasing/improving transfer pathways
- Establishing cross-disciplinary partnerships/mergers and meta-majors
- Creating more 4+1 blended (accelerated bachelor's + master's degree) programs
- Improving advising and other academic support services/resources
- Providing internships and career preparation

### **Action Requested**

The following resolution is recommended for adoption and refers to a change in the CSU Academic Master Plan pertaining to new degree program projections as described in this agenda item.

**RESOLVED**, by the Board of Trustees of the California State University, that the amended academic degree program projections to the Academic Plans for the California State University campuses (as identified in Agenda Item 2 of the September 22-25, 2024 meeting of the Committee on Educational Policy) be approved and accepted for addition to the CSU Academic Master Plan and as the basis for necessary facility planning; and be it further

**RESOLVED**, that the projected academic degree programs proposed to be included in the Ten-Year Overview of Planned Programs be authorized for implementation, at approximately the date indicated on Attachment B, subject in each instance to the chancellor's review, approval, and confirmation that there exists sufficient societal need, student demand, feasibility, financial support, qualified faculty, facilities and information resources sufficient to establish and maintain the programs.

**CSU Academic Master Plan**  
**Ten-Year Overview of Planned Programs**  
 Projections Proposed to the CSU Board of Trustees  
 Planned for Implementation between 2024-25 and 2033-34

Planned degree programs (“program projections”) appear in bold red font and are proposed for board approval at the September 2024 meeting. Existing, previously approved program projections appear in black font. Projected degree programs may remain on the CSU Academic Master Plan for five years after the year approved by the Board of Trustees, which appears in the second column from the left. Within that five-year window, planned launch years may be adjusted in response to societal need or campus schedules and resources. Current planned implementation years appear in the column to the left of the degree designation. Subsequent to approval of a projection, the campus may develop a full degree implementation proposal, which requires the chancellor’s approval in order for a program to enroll students.

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
<b>Bakersfield</b>	2018	2019	2025	BA	Latina/o/x and Chicana/o/x Studies
	2018	2019	2025	MS	Applied Analytics
	2020	2021	2026	BS	Environmental Sciences
	2020	2022	2024	BM	Music
	2020	2022	2026	MS	Behavioral Neuroscience
	2021	2023	2025	DNP	Nursing Practice
	2024	2026	2026	MA	Mass Communication

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
<b>Channel Islands</b>	2014	2014	2025	BA	Philosophy
	2023	2024	2025	BA	Black Studies
	2023	2024	2025	MS	Business Analytics
	2023	2024	2024	MA	Psychology
	2023	2024	2024	MPA	Public Administration
	2023	2024	2024	MS	School Counseling
	2023	2024	2024	EdD	Educational Leadership
	2023	2025	2025	MS	Biology

**Attachment A**

Ed. Pol. Item 2

September 22-25, 2024

Page 2 of 9

	2023	2023	2025	BA	Cinema and Creative Media Arts
	2023	2025	2025	BA	Spanish/English Translation and Interpretation
	2023	2025	2025	BS	Data Science
	2023	2025	2025	MS	Digital Marketing
	2023	2025	2025	MA	English
	2023	2025	2025	MHA	Health Administration
	2023	2026	2026	BS	Cybersecurity
	2023	2026	2026	BS	Forensic Science
	2023	2027	2027	BS	Statistics
	2023	2027	2027	BA	Native American Indigenous Studies
	2023	2027	2027	MPH	Public Health
	2023	2025	2025	BA	Emerging Media and Social Change
	2024	2024	2026	MPA	Professional Accountancy
	2024	2024	2027	MSW	Social Work

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Chico	2020	2021	2025	MS	Business Analytics
	2022	2023	2025	Ed.S.	Education Specialist in School Psychology
	2023	2024	2024	MS	Mathematics
	2023	2024	2024	BA	Interdisciplinary Studies
	2023	2024	2024	BS	Interdisciplinary Studies
	<b>2024</b>	<b>2025</b>	<b>2025</b>	<b>MPH</b>	<b>Master of Public Health</b>
	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>BS</b>	<b>Economics</b>

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Dominguez Hills	2018	2019	2024	MS	Business Analytics
	2019	2020	2024	BM	Music
	2019	2020	2027	BS	Orthotics and Prosthetics
	2019	2020	2026	MA	Teaching of the Spanish Language
	2020	2024	2025	MS	Bioanalytical Chemistry
	2020	2021	2024	MPH	Public Health
	2021	2022	2024	BS	Biophysics
	2021	2022	2027	BS	Public Health
	2021	2022	2025	MS	Financial Economics

	2021	2022	2025	MS	Management of Information Systems and Technology
	2022	2023	2024	EDD	Leadership for Justice in Education
	2022	2024	2024	BS	Environmental Science
	2022	2024	2025	DNP	Family Nurse Practitioner

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
East Bay	2022	2023	2024	BA	History-Social Science Studies
	2023	2024	2024	BS	Business Analytics
	2023	2024	2024	MS	Marketing Analytics
	2024	2025	2025	BSW	Bachelor of Social Work

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Fresno	2020	2021	2023	BS	Biomedical Engineering
	2020	2022	2023	BFA	Studio Art
	2022	2022	2023	BA	Asian American and Asian Studies
	2023	2023	2023	MS	Environmental Sciences
	2023	2023	2023	BS	Neuroscience
	2023	2023	2023	BA	Native American Studies
	2023	2024	2024	BS	Wine Business
	2023	2023	2023	BA	Sports Administration
	<b>2024</b>	<b>2026</b>	<b>2026</b>	<b>MFA</b>	<b>Art</b>

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Fullerton	2019	2020	2024	MS	Applied Computer Science
	2019	2021	2026	MS	Engineering Management
	2022	2023	2025	BFA	Theatre Arts-Design and Production
	2022	2024	2024	BA	Urban Learning
	2023	2025	2025	DrPH	Doctor of Public Health

**Attachment A**

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	2024	2026	2026	MS	Finance
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Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
<b>Humboldt</b>	2022	2026	2026	BFA	Media Arts
	2022	2026	2026	BA	Health Advocacy
	2022	2026	2026	BS	Biotechnology
	2022	2026	2026	BS	Computer and Information Technology
	2022	2026	2026	BS	Indigenous Science and the Environment
	2022	2026	2026	MS	Nursing
	2023	2024	2024	MA	Applied Anthropology

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
<b>Long Beach</b>	2020	2022	2025	BA	Multi-Disciplinary Science
	2020	2022	2026	MAT	Special Education
	2021	2022	2026	MS	Biomedical Engineering
	2023	2024	2025	BS	Applied Data Science
	2023	2024	2025	DrPH	Doctor of Public Health
	2023	2024	2025	MS	Applied Nutrition and Dietetics
	2023	2024	2025	MA	Comparative Racial and Ethnic Studies

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
<b>Los Angeles</b>	2017	2018	2024	MS	Business Analytics
	2022	2024	2024	BA	American Indian and Indigenous Studies
	2023	2024	2024	BS	Environmental Science
	2023	2024	2024	BA	Environmental Studies
	2023	2025	2025	EdS	School Psychology
	<b>2024</b>	<b>2024</b>	<b>2024</b>	<b>MS</b>	<b>Marketing</b>

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Maritime Academy	2024	2026	2026	BS	Data Science and Computational Modeling
	2024	2026	2026	BS	Automation Engineering

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Monterey Bay	2015	2015	2025	MS	Accounting
	2016	2016	2024	BS	Mechatronics Engineering
	2017	2018	2025	MPH	Public Health
	2021	2025	2025	MS	Applied Behavior Analysis
	2020	2022	2026	MS	Family Nurse Practitioner
	2024	2026	2026	MS	Computer Science
	2024	2026	2026	BS	Interdisciplinary Studies

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Northridge	2020	2025	2025	MS	Accounting Analytics
	2021	2023	2024	MS	Data Science
	2023	2025	2025	MA	Design and Innovation
	2023	2026	2026	MS	Autonomous Technologies and Systems Design and Development
	2024	2025	2025	BS	Diagnostic Medical Sonography
	2024	2025	2025	MS	Biomedical Engineering
	2024	2025	2025	MS	Healthcare Data Analytics
	2024	2026	2026	MS	Medical Device Engineering
	2024	2026	2026	MS	Quantum Information Science and Technology

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Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Pomona	2017	2017	2025	MS	Mechatronic and Robotics Engineering
	2018	2020	2025	BS	Materials Engineering
	2018	2020	2025	MUD	Urban Design
	2020	2022	2024	MS	Financial Analysis
	2021	2022	2025	MS	Management of Architectural Practices
	2022	2023	2024	MS	Statistics and Applied Mathematics
	2023	2024	2024	MS	Human Resources Leadership
	2024	2025	2025	MS	Counseling in Higher Education
	2024	2026	2026	MBA	Technology
	2024	2026	2026	BS	Energy Systems Engineering
	2024	2026	2026	BS	Software Engineering
	2024	2026	2026	MS	Computer Engineering

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Year Currently Planned for Implementation	Degree Designation	Title
Sacramento	2020	2022	2022	BA	Public Policy and Administration
	2020	2022	2024	MS	Environmental Studies
	2022	2024	2024	BA	Japanese
	2022	2024	2024	MS	Physics
	2023	2024	2024	BFA	Pre-Architectural Studies
	2023	2024	2024	BS	Statistics
	2023	2024	2024	MA	Education, Equity and Social Justice
	2023	2024	2024	MS	Human Resources
	2023	2025	2025	MA	Ethnic Studies
	2024	2025	2025	BS	Rehabilitation Services
	2024	2025	2025	MS	Sports Leadership and Performance
	2024	2026	2026	DNP	Nursing Practice



Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
<b>San Bernardino</b>	2020	2021	2027	MA	Speech-Language Pathology
	2020	2022	2024	MS	Material Science
	2022	2022	2024	BS	BioHealth Science
	2022	2023	2024	BS	Design
	2022	2023	2025	MS	Applied Data Science
	2022	2024	2025	MS	Physician Assistant
	2023	2024	2025	MS	Human Resources Management
	2023	2024	2025	DrPH	Public Health
	2024	2024	2024	BA	Music Therapy
	2024	2025	2025	BA	Public Service
	2024	2026	2026	DNP	Nursing Practice
	<b>2024</b>	<b>2025</b>	<b>2025</b>	<b>BA</b>	<b>Applied Business</b>
	<b>2024</b>	<b>2025</b>	<b>2025</b>	<b>BA</b>	<b>Tourism and Hospitality Management</b>
	<b>2024</b>	<b>2026</b>	<b>2026</b>	<b>BS</b>	<b>Data Science</b>
	<b>2024</b>	<b>2025</b>	<b>2025</b>	<b>BS</b>	<b>Health Science</b>
<b>2024</b>	<b>2025</b>	<b>2025</b>	<b>MS</b>	<b>Industrial and Engineering Management</b>	

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
<b>San Diego</b>	2021	2022	2024	MS	Quality Management
	2022	2023	2024	BS	Electrical Engineering (Georgia)
	2022	2023	2024	MS	Health Informatics
	2022	2024	2025	DNP	Nursing
	2023	2023	2024	BS	Child and Family Development, Child Observation and Early Childhood Development
	2023	2023	2024	MS	Food Science
	2023	2024	2024	MM	Music Education, Elementary or Secondary Emphasis
	2023	2023	2024	MS	Toxicology
	2024	2024	2024	BA	Asian American Studies

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Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
San Francisco	2020	2021	2024	MS	Environmental Science
	2020	2021	2024	AuD	Audiology
	2022	2022	2022	MS	Applied Nutrition

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
San José	2023	2024	2024	BA	Mass Communications
	2023	2025	2025	MS	Applied Behavior Analysis
	2023	2024	2024	MS	Geographic Information Science
	2023	2025	2025	MS	Instructional Design and Technology
	2023	2024	2024	PhD	Engineering Sciences
	2023	2024	2024	PhD	Marine Science
	2023	2024	2024	BA	Music Technology
	2024	2024	2024	MS	Computational Linguistics
	2024	2025	2025	BS	Health Science
2024	2025	2025	MS	Packaging	

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
San Luis Obispo	2023	2026	2027	BA	Women’s, Gender and Queer Studies
	2023	2026	2026	MS	Computer Engineering
	2024	2027	2027	MA	Comparative Ethnic Studies
	<b>2024</b>	<b>2027</b>	<b>2027</b>	<b>BS</b>	<b>Sustainable Food Systems</b>

Campus	Year Approved by BOT	Year Originally Approved for	Currently Planned Implementation Year	Degree Designation	Title
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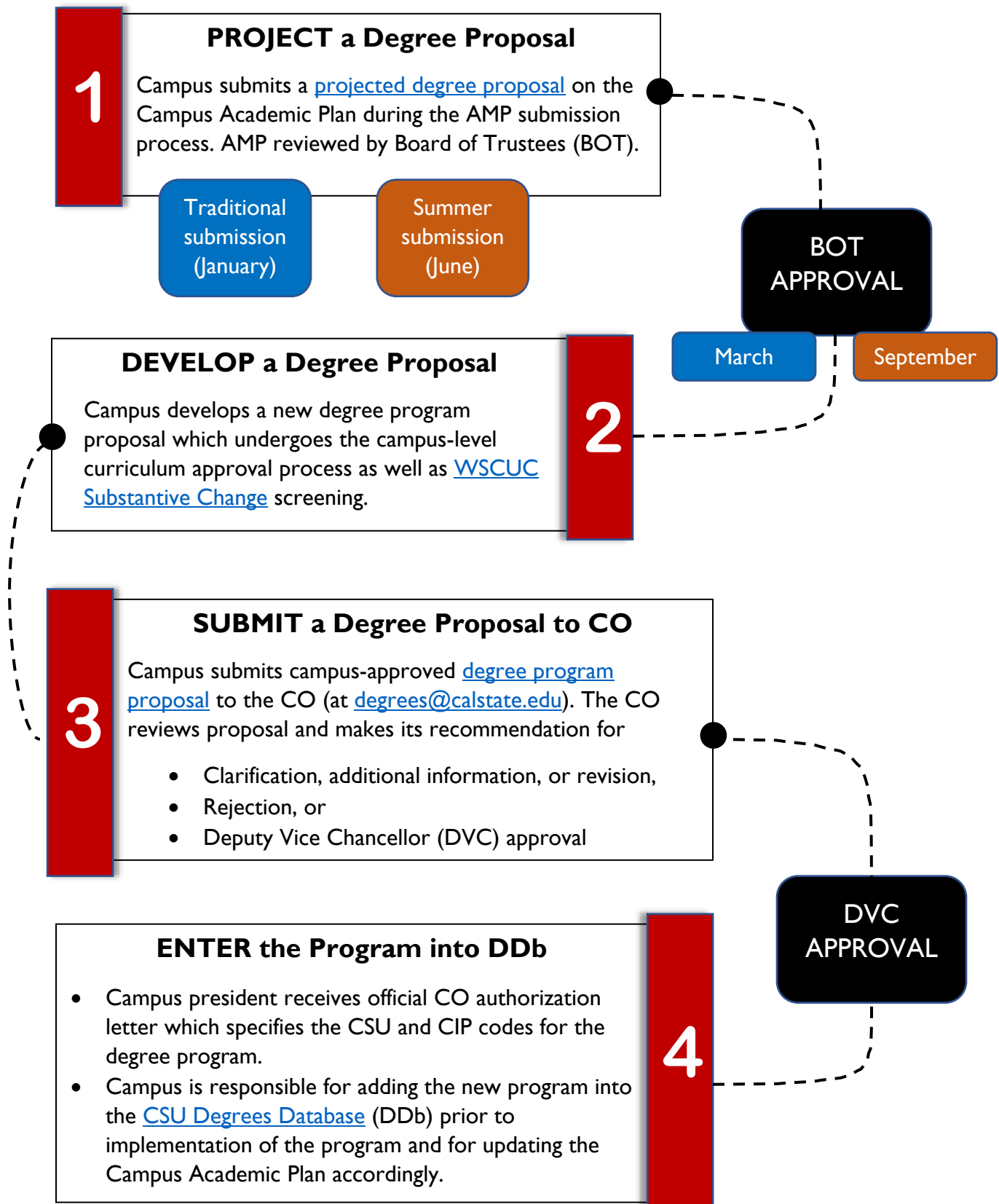
		<b>Implement- tation</b>			
<b>San Marcos</b>	2008	2016	2026	BA	Philosophy
	2016	2016	2026	BA	Chicano/a Studies
	2018	2019	2026	MS	Clinical Counseling
	2023	2024	2024	DNP	Doctor of Nursing Practice
	2024	2025	2025	BS	Public Health
	2024	2025	2025	BA	Organizational Leadership
	2024	2025	2025	MS	Supply Chain Analytics
	<b>2024</b>	<b>2026</b>	<b>2026</b>	<b>MS</b>	<b>Business Analytics</b>

<b>Campus</b>	<b>Year Approved by BOT</b>	<b>Year Originally Approved for Implemen- tation</b>	<b>Currently Planned Implemen- tation Year</b>	<b>Degree Designation</b>	<b>Title</b>
<b>Sonoma</b>	2022	2023	2025	BA	Native American Studies
	2022	2023	2025	BS	Health Sciences

<b>Campus</b>	<b>Year Approved By BOT</b>	<b>Year Originally Approved for Implemen- tation</b>	<b>Currently Planned Implemen- tation Year</b>	<b>Degree Designation</b>	<b>Title</b>
<b>Stanislaus</b>	2022	2024	2025	BS	Quantitative Economics
	2022	2023	2025	MA	Mathematics
	2023	2024	2024	BA	Musical Theatre
	2024	2025	2025	MS	Speech-Language Pathology
	2024	2025	2025	DNP	Doctor of Nursing Practice - Family Nurse Practitioner
	<b>2024</b>	<b>2026</b>	<b>2026</b>	<b>BSW</b>	<b>Social Work</b>
	<b>2024</b>	<b>2025</b>	<b>2025</b>	<b>MA</b>	<b>Teaching</b>

## CSU DEGREE PROGRAM PROPOSAL AND APPROVAL FLOWCHART

Bachelor's and Master's Degrees | State Support and Self Support | Excludes Pilot Programs\*



\*Pilot Programs are experimental degree programs that may be offered without prior review and approval by the board. For more information, guidance, and templates for developing academic programs: [Program Development](#).

## **COMMITTEE ON EDUCATIONAL POLICY**

### **CSU's Commitment to Fostering Healthy Discourse and Exchange of Ideas**

#### **Presentation By**

Dilcie D. Perez  
Deputy Vice Chancellor  
Academic and Student Affairs

#### **Summary**

The search for knowledge requires the freedom to speak openly about all concerns and issues. The CSU is committed to fostering robust discourse and exchange of ideas without disruption and in a safe and peaceful manner, by sustaining a learning environment that supports the free and orderly exchange of ideas, values, and opinions, recognizing that individuals grow and learn when confronted with differing views, alternative ways of thinking, and conflicting values.

In the California State Budget Act of 2024, the Legislature mandated that the California State University (CSU) develop a “systemwide framework to provide for consistency with campus implementation and enforcement” of regulations governing when, where and how protests, rallies, leafletting and other forms of speech activities may occur, in a manner that will not disrupt the educational activities and work of the CSU. Previously, each university and the Chancellor’s Office had individual policies addressing these matters. Drawing on many of those existing policies as well as best practices across the country, CSU issued a systemwide time, place, and manner policy on August 15, 2024 which includes a separate addendum for each university and the Chancellor’s Office that describes campus-specific information for time, place, and manner regulations and other information. The Chancellor’s Office also developed an easy to navigate [website](#) that includes links to the new systemwide policy, other relevant systemwide policies, each campus addendum, frequently asked questions, and other useful information.

All members of the university community and the public are free to lawfully exercise their right to freedom of expression on university property within the content and viewpoint neutral rules and regulations established by the policy and each addendum, and they must do so in a lawful, safe and peaceful manner. The new systemwide time, place and manner policy sets forth prohibited and unlawful activities and permitted activities on all university property. The policy was effective on August 15, 2024, except that it is in interim status as to represented employees until the meet and confer process is complete. Nonetheless, no one may engage in prohibited and unlawful activities, including represented employees, because they are already prohibited by law and by systemwide directive above and beyond the new policy.

Each university has prepared a campus-specific addendum to the systemwide policy that provides details of the requirements that will be enforced at that respective university. These addenda outline appropriate uses of buildings, quads, walkways, open areas, and all other campus areas and facilities. Each university also has an interdisciplinary response team, led by a Designated University Official, that is responsible for the implementation, oversight, and ultimate enforcement of the systemwide policy and campus addendum.

### **Supporting CSU's Values and Educational Mission**

The CSU seeks to foster academic freedom, freedom of expression and the free exchange of ideas that complies with state and federal law and CSU policies while always protecting student, staff, and faculty safety and access to educational opportunities, and must do so by fostering healthy discourse even when viewpoints are ideologically different, to best promote CSU's educational mission in a safe and peaceful manner. To that end, together we developed and issued a systemwide time, place and manner policy. The policy is not new and merely restates and clarifies what have always been well-established values, rules and expectations throughout the CSU for decades. Namely, to uphold the constitutionally protected rights of all students, employees and community members regarding free expression, speech, and assembly, and to do so safely and without disrupting university operations and activities.

Freedom of expression is the cornerstone of a democratic society and is essential to the educational process. Institutions of higher education have a special obligation to encourage and support the free expression of ideas, values, and opinions, even where they may be unpopular or controversial. The CSU embraces this obligation, recognizing that such expression may take a variety of forms, including, but not limited to, speeches, signs, written materials, assemblies, parades, marches, demonstrations, protests, and artistic representation. Acknowledging the significant role the unfettered exchange of information and ideas plays in learning and in a free society, the CSU will ensure that individuals and groups have wide latitude to lawfully exercise the right of free expression and that their constitutionally protected rights are not abridged.

All members of the university community should recognize that causing discomfort or causing offense is not a basis for the university to limit free expression. At the same time, we must recognize that freedom of expression includes a responsibility to respect the dignity of others, to acknowledge the right of others to express differing opinions, and to do so in a lawful manner. Sometimes, freedom of expression activities (including posted or published materials) direct hurtful and/or hateful messages toward an individual or group. In these instances, the university will provide appropriate and reasonable supportive measures to those affected. While there will be disagreements over what may constitute acceptable or appropriate comment, there can be no question, particularly in a university setting, that freedom of expression, as guaranteed by the First Amendment, is a cherished and protected right. Freedom of expression is allowed and supported as long as it does not violate other laws or University policies and procedures.

Freedom of expression, however, is not an absolute right. It coexists with other rights and the need for public order and safety. The exercise of freedom of expression and assembly rights must comply with all applicable federal, state, and local laws, and university policies, including CSU's Nondiscrimination Policy. Prohibited activity not protected by the First Amendment nor permitted by the systemwide policy includes unlawful discrimination, harassment, defamation, terrorist threats, false advertising, vandalism, property damage, trespass, occupation of a building or facility, refusal to disperse, and the promotion or incitement of actual or imminent violence or harm.

### **Educational Programs, Activities and Communications that Support the Balance of Free Speech Activities, Educational Mission, and Campus Safety**

The CSU is committed to ensuring that students, faculty, and staff are aware of and understand the policies and regulations that govern the use of all university property. It is with this intention that the Chancellor's Office will provide two million dollars in academic year 2024-2025 to support campuses as they enhance existing programs or create new programs and activities that support the balance of free speech activities, educational mission, and campus safety. The Chancellor's Office is also conducting targeted training for Designated University Officials and a variety of campus stakeholders, in addition to providing written guidance and training.

The Chancellor's Office created a systemwide website (<https://www.calstate.edu/tpm>) where all applicable policies, a student facing informational video, and resources can be found. All campus addenda to the Interim Systemwide Time, Place, and Manner Policy can also be found on this website (which includes information regarding campus-based webpages as well). All students were informed of the systemwide policy through a systemwide message signed by the Chancellor and all twenty-three university presidents and an additional directive was sent by the Chancellor for clarification to all employees.

The systemwide policy applies to all persons and groups who access and use university property, and clearly outlines and defines prohibited activities and uses on university property which includes no disruption or interference with the speech of others; no camping/encampments and overnight demonstrations; no temporary or permanent structures, walls, barricades, or barriers; and no disguises or concealment of identity for the purpose of evading or escaping discovery, recognition, or identification in the commission of violations of university policy or local, state or federal laws. Wearing masks or face coverings is always permissible so long as individuals are complying with policy and the law.

The policy also clearly outlines the CSU's response to activities that violate the systemwide policy, threaten safety, or disrupt university activities, and will be enforced to ensure safety and wellbeing of the university community while protecting lawful free expression activities. It sets forth the consequences for those who violate the policy, related policies, or applicable federal, state or local laws. All criteria for assessing events, activities, incidents, and violations shall be applied in a content and viewpoint neutral manner, which is also defined in the policy.

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**Conclusion**

The Chancellor's Office will report all activities and progress of this work to the Legislature by October 1, 2024.



## **COMMITTEE ON EDUCATIONAL POLICY**

### **Year of Engagement: Reimagining Student Success**

#### **Presentation By**

Dilcie D. Perez  
Deputy Vice Chancellor  
Academic and Student Affairs

Jennifer Baszile  
Associate Vice Chancellor  
Student Success and Inclusive Excellence

#### **Summary**

In its continuing mission to increase access, opportunity and graduation for students from all backgrounds through Graduation Initiative 2025 and beyond, the California State University (CSU) community is reimagining its definition of student success to support America's new majority, comprised of first-generation students, students of color, low-income students and adults seeking new opportunity. To this end, as detailed during the July 2024 Board of Trustees meeting, the CSU has embarked on the most comprehensive and intentional consultation in the system's history in order to benefit from the wisdom and expertise of stakeholders from all 23 universities as well as alumni, philanthropic, industry and intersegmental partners across the state.

This information item provides a periodic update on the CSU's Year of Engagement activities, which are shaping the creation of a new student success framework to provide a systemwide approach to increase persistence, close educational opportunity gaps, continue to raise graduation rates and place students on a clear path to graduate school or a professional career.

#### **Background**

The CSU's Graduation Initiative 2025 was first launched in 2015 with audacious goals for increasing graduation rates and closing equity gaps across our 23 universities. Inspiring the collective efforts of the CSU community, the initiative has been instrumental in the CSU achieving all-time high graduation rates for students from all backgrounds and in preparing an additional 150,000 CSU graduates to power California's workforce. However, as we've emerged from the pandemic, persistent equity gaps remain. Moreover, as detailed in the July 2024 board presentation, since the initiative's launch, CSU undergraduate enrollment has reflected the changing demographics of Californians seeking to pursue a college degree. Between 2009 and 2019 the number of CSU incoming freshmen who were first-generation students, students of color

and/or Pell Grant recipients increased by 50%. With these shifts in demographics comes a growing need to reimagine a new framework for meeting students where they are and supporting all students in pursuing their academic, personal and professional success.

In crafting this framework, the CSU is encouraging all segments of each university community – as well as alumni and intersegmental, industry and philanthropic partners – to share their experiences and perspectives in order to bridge gaps in knowledge and illuminate and align shared values. The goal is to collectively establish a new national model in:

- Reimagining a comprehensive definition of student success at the CSU
- Developing a systemwide student success framework including a matrix and data assets
- Eliminating barriers to enrollment and graduation
- Closing persistent equity and educational attainment gaps

As a refresher from the July 2024 board presentation, the Year of Engagement is guided by five principles:

- **Student-Centric**  
Center decisions, strategies and actions around the needs, experiences and aspirations of students, striving to understand and empathize with their perspectives and address their challenges and concerns
- **Equity-Driven**  
Approach all aspects of the framework through an equity lens, identifying and addressing disparities in every decision, strategy and action
- **Data-Informed**  
Use data to inform recommendations, leveraging analytical insights to refine the approach and measure outcomes
- **Collaborative**  
Fully engage the CSU and statewide stakeholders, understanding and accounting for the diversity and identity of each university
- **Transparent**  
Foster trust and accountability by consistently communicating in an open manner, making sure decision-making, processes, and actions are accessible and understandable to all stakeholders

## Progress to Date

### *Data Review*

In partnership with the Chancellor’s Office, through a “discovery phase” this spring and summer, Deloitte’s Higher Education Practice has worked to develop a holistic understanding of the current student success ecosystem across the CSU. This has involved a comprehensive analysis of quantitative data from a variety of sources, including the Integrated Postsecondary Education Data System (IPEDS), CSU public-facing dashboards and CSU student success dashboards, to review enrollment and graduation trends, retention statistics and student demographics to identify actionable insights.

### *Online Stakeholder Survey*

In August, Deloitte developed and deployed a comprehensive online survey to more than a million individuals across the CSU community, including leadership, students, faculty, staff and alumni, to understand the current student experience across the CSU. It must be noted that the survey was not sent to the CSU Board of Trustees, as board members will participate in comprehensive one-on-one conversations, noted below.

The survey was designed in collaboration with the Chancellor’s Office Year of Engagement Workgroup and consists of multiple-choice questions that ask stakeholder groups to reflect on various dimensions of the student success experience at the CSU. Participants also have the option to respond to short answer questions if they wish to share additional insights on student success.

Deloitte noted strong enthusiasm for this engagement opportunity from the CSU community. The survey will remain open into the fall term to allow as many community members to participate as possible. In the design of this survey, we recognize the value of independent question responses. We are continuing to work to promote participation in the survey and aim to reach a baseline response rate of 1.5%; this represents 15,000 responses.

<b>Respondent Type</b>	<b>% of Total Responses</b>
CSU student: Currently pursuing a degree (graduate or undergraduate) or credential at the CSU.	38.6%
CSU alumni: Graduated with a degree (graduate or undergraduate) from CSU.	5.6%
CSU former student: Previously enrolled at CSU and completed at least one course, but are no longer enrolled and did not graduate.	0.5%

CSU faculty: Currently employed by a CSU university in a faculty role.	23.8%
CSU non-instructional staff or administrator: Currently employed by a CSU university in a non-instructional staff or supervisory role.	29.1%
CSU Office of the Chancellor's staff or administrator: Currently employed by the CSU system in a system managerial or supervisory role, typically involving the oversight of the system's operations or services.	2.4%

In addition to the online survey, the Deloitte team is conducting discovery sessions with a broad range of stakeholders this fall to gauge their perspectives on priorities, challenges and best practices for advancing student success and equity into the future. To date, the team has completed discovery sessions that have involved more than 300 participants, including the chancellor and other system leaders; representatives of the Cal State Student Association (CSSA), the Executive Committee of the Academic Senate of the CSU (ASCSU) and Alumni Council; all vice presidents for Student Affairs; campus Senior Diversity Officers; the Year of Engagement Workgroup; and each member of the Academic and Student Affairs Leadership Team at the Chancellor’s Office, including every assistant and associate vice chancellor.

Deloitte is now in the process of scheduling comprehensive discovery sessions with the relevant leadership teams from each university to reflect on their work to positively impact student success as well as to identify the challenges and gaps that remain. Additionally, Deloitte is scheduling cross-university “functional” discovery sessions with a goal of bringing together student services professionals from across the system to discuss specific areas of focus related to student success. These functional discovery sessions will focus on well-being and basic needs, faculty success, degree pathways, career pathways, affordability and learning success.

While working to define a systemwide vision for the future, a central goal of all discovery sessions is to help the CSU “finish strong” by improving near-term student outcomes as the system marks the conclusion of Graduation Initiative 2025 in May. At the conclusion of the fall discovery sessions, we anticipate nearly 1,000 participants will have had an opportunity to join these small group conversations.

Through these sessions, our team is building a full understanding of resources and barriers that may exist on campus and in the classroom, identifying scalable and promising practices as well target areas for improvement, and reflecting on past student success efforts – both within the CSU and nationally – to determine success factors that create lasting and sustainable impact. The insights gained from the discovery phase will guide the development of the framework, ensuring that it aligns with the most critical priorities for the CSU and drives sustainable long-term success across the system.

### *Trustee Conversations*

Similar to the discovery sessions with campus leaders, Deloitte is also in the process of scheduling one-on-one conversations with each member of the CSU Board of Trustees, to be completed by the end of October. The goal of these conversations is to tap into the experience and expertise of board members as it relates to both their experience on the board and in committee or leadership roles, as well as in their personal and professional experiences beyond the CSU. Board members will be asked to share their perspectives on priorities and challenges in advancing student success and equity across the CSU.

### *Stakeholder Convenings*

In preparation for substantive discussions this fall as part of the Year of Engagement, the Chancellor's Office team introduced the topic in the spring during meetings with a comprehensive list of university stakeholders, including CSSA, ASCSU, the Executive Leadership Team, the vice presidents for Student Affairs, the Chancellor's Council, Academic and Student Affairs leadership, the Senior Diversity Officers, the Year of Engagement Workgroup, the Alumni Council, the Chancellor's Office External Relations and Communications team, the CSU Foundation and campus vice presidents for Advancement.

The team will return to these groups this fall, with the benefit of insights generated from the campus discovery sessions as well as data analysis from the online stakeholder survey to frame discussions on a shared vision of future success for the CSU and its students. Stakeholder groups will be guided through discussions that will encourage them to think strategically about current challenges, consider factors and trends most likely to impact the CSU in the future, identify actions the CSU can take to influence the external environment in positive ways, and develop a perspective on how the CSU must evolve – taking a broader view of student success that extends beyond graduation.

### *Emerging Themes*

Several themes have emerged during the initial discovery phase:

- **Community, Engagement & Belonging:** Scale proven programs, services and resources to create even more inclusive environments in which every student experiences support and connection and builds social capital.
- **Equity-Centered Learning:** Prioritize equity in the classroom and academic-related programs and initiatives, centering on the non-traditional student and ensuring that policies, support systems and course delivery support students of all backgrounds.
- **Affordability and Basic Needs:** Address basic needs and the rising total cost of attendance in creative and holistic ways reflective of the needs of new-majority learners.

- **Post-Degree Careers and Graduate Education:** Strive to ensure that every enrolled student graduates with a first-career opportunity or admission to graduate study to better serve our students and our communities.
- **Degree Planning & Completion:** Provide transparent degree planning and flexible requirement structuring to help students navigate the registration process, select core courses and stay on track for personalized graduation goals.
- **Data-Informed Interventions:** Leverage real-time data to provide appreciative student interventions and inform the development and advancement of effective student support programs.
- **Student-Centered Administrative Practices:** Identify, evaluate and discontinue policies and procedures identified as barriers to persistence, retention or student success.
- **Pre-College Preparation:** Improve the college preparation and enrollment pipelines statewide and engage earlier with future CSU students at the PK-12 level.

## Next Steps

The Year of Engagement survey remains open, and board member interviews, discovery sessions and stakeholder convenings will be conducted through October. In addition, a Year of Engagement Steering Committee, including two members of the Board of Trustees as well as representatives from a cross-section of stakeholder groups from across the CSU, will be appointed and begin meeting this fall. The steering committee will work with the Deloitte team as they analyze and distill all collected feedback and begin crafting the new student success framework.

This fall, the Board of Trustees will be invited to the CSU's annual Graduation Initiative 2025 Symposium in late October, which will be preceded this year by a one-day Affordability Summit, hosted in partnership with CSSA, focusing on the key barriers to – and solutions for – increasing affordability at the CSU. The symposium and summit will provide an important opportunity to continue dialogue with campus stakeholders and begin to design and inform a student success framework.

With the promise of deeper collaboration and innovation, renewed transparency and shared accountability across all universities, the Year of Engagement to date has elicited participation and excitement from an unprecedented cross-section of the Cal State community as we seek to lead the nation in student access, success and equity. A progress report will be presented to the Board of Trustees in November 2024, with a finalized framework presented to the board in January 2025.

## AGENDA

### COMMITTEE ON GOVERNMENTAL RELATIONS

**Meeting:** 12:45 p.m., Wednesday, September 25, 2024  
Glenn S. Dumke Auditorium

Yammilette Rodriguez, Chair  
Raji Kaur Brar, Vice Chair  
Douglas Faigin  
Leslie Gilbert-Lurie  
Lillian Kimbell  
Julia I. Lopez  
Jonathan Molina Mancio  
Sam Nejabat  
Jose Antonio Vargas  
Darlene Yee-Melichar

- Consent** 1. Approval of Minutes, *Action*
- Discussion** 2. Update on NAGPRA and CalNAGPRA Compliance, *Information*  
3. State Legislative Update, *Information*

**MINUTES OF THE MEETING OF THE  
COMMITTEE ON GOVERNMENTAL RELATIONS**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, California**

**July 24, 2024**

**Members Present**

Yammilette Rodriguez, Chair  
Raji Kaur Brar, Vice Chair  
Douglas Faigin  
Leslie Gilbert-Lurie  
Lillian Kimbell  
Jonathan Molina Mancio  
Darlene Yee-Melichar

Jack B. Clarke, Jr., Chair of the Board  
Mildred García, Chancellor

Before calling the meeting to order, Trustee Rodriguez thanked all of the CSU partners and stakeholders for their advocacy efforts and sharing the CSU story in their districts and at the Capitol.

**Approval of the Minutes**

The minutes of the May 21, 2024, meeting were approved as submitted.

**Update on NAGPRA and CalNAGPRA Compliance**

Greg Saks, vice chancellor for external relations and communications, and Nathan Dietrich, assistant vice chancellor for advocacy and state relations, provided an update on the work being done at the systemwide level to comply with NAGPRA and CalNAGPRA and to implement AB 389.

As shared in the one-year report to the State Auditor, the CSU has completed two of the eight recommendations and the remaining six are in progress. Much of the work this spring has focused



on developing a systemwide NAGPRA policy. To prioritize Tribal input, ten listening sessions were held across the state, which were attended by representatives from more than 50 Tribes. A working group, led by CalNAGPRA Project Manager Adriane Tafoya, completed a draft policy for consultation purposes and shared it with the Tribes and the Native American Heritage Commission (NAHC) earlier this month. The draft policy addresses a number of requirements and best practices. In consultation with the NAHC, the CSU will have a formal consultation period with Tribes from September 1 to November 30. After the consultation period, the draft policy will be refined and shared with the NAHC, Tribes and across the Chancellor's Office.

As of July 1, 18 of the 21 universities that are required to have a NAGPRA coordinator have a full-time coordinator; the remaining three are in the hiring process. An Office of Tribal Relations will be created within the Chancellor's Office. The office will be located within the Division of External Relations and Communications and the executive director will report directly to the vice chancellor; a search for the executive director is currently underway. The office's responsibilities will include government to government tribal relations, the creation of tribal partnerships, oversight of NAGPRA and other legal requirements, as well as coordination with the various divisions of the Chancellor's Office and the universities.

AVC Dietrich shared a number of updates from campuses.

Trustee Brar asked if the CSU is updating legislators on the progress being made. AVC Dietrich shared that a status report is sent every other month to the governor, lieutenant governor, the NAHC, Assembly Member Ramos and other legislators and stakeholders. Trustee Rodriguez thanked the staff for all the hard work being done to rebuild trust and thanked the stakeholders for their commitment and dedication to ensure that the CSU is on the right path and treating this process with urgency, respect and dignity. Chancellor García recognized President Tomás Morales for his work with his fellow presidents and his partnership with Secretary Hitchcock.

### **State Legislative Update**

Vice Chancellor Saks shared that the legislature is more than halfway through their session, which will end on August 31. The Advocacy and State Relations (ASR) team and colleagues across the system continue to represent the CSU in order to secure a favorable outcome on the many bills making their way through the legislature.

AVC Dietrich shared that all three of the board's sponsored bills have passed the first house and await action by the appropriations committee of the second house. He highlighted a handful of bills that address the facilities bond, nursing programs, undocumented student employment, Title IX, campus climate, and board expansion. Unfortunately, the legislature has declined to include higher education in a facilities bond that will be on the ballot in November. AVC Dietrich thanked Senator Glazer and Pro Tem McGuire for their support as well as Senate President pro Tempore Emeritus Atkins and Senator Min for their strong comments of support on the Senate floor. He

also thanked the trustees, presidents and staff for their active engagement with meetings, phone calls and campus tours highlighting the needs facing so many of the universities.

SB 895 (Roth) and AB 2104 (Soria) would establish pilot programs authorizing community colleges to offer BSN degrees, which would duplicate CSU programs and not result in an increased number of nurses in the state. He shared that the ADN to BNS model, operated in partnership with the community colleges, is the right answer for the state as the programs have been highly successful—helping students graduate in three to four years rather than five or six years.

AB 2586 (Alvarez) would prohibit the UC, CSU and community colleges from disqualifying a student for employment at a campus due to their immigration status. Similar to the UC, the CSU remains concerned that an untested legal theory will result in significant litigation against the CSU for violating federal law, but that the CSU is not in opposition to the bill.

The CSU has been able to move to a support position on a number of Title IX bills. As noted in May, many of these bills align with the recommendations included in the state audit and Cozen O'Connor reports. Working with the authors on the specifics of the bills shows the legislators that the CSU is committed to improving Title IX efforts and changing the culture across the system.

Many legislators, including leaders of the Jewish Caucus, have introduced bills aimed at ensuring a safe environment for all students. After working with the Assemblymember Laura Friedman, the CSU is now supporting AB 2925. Additionally, AB 2516 (Santiago) and AB 2070 (Cervantes) would have added additional members to the Board of Trustees, but these bills will no longer be advancing this year.

He also gave a recap on recent advocacy activities and shared highlights from the upcoming legislative calendar.

Trustee Brar asked for more details on AB 2586 and the CSU's position. AVC Dietrich shared that while the CSU is supportive of its undocumented students, if this bill is legally challenged as violating federal law, this could put federal funding at risk. Trustee Rodriguez asked how the CSU is supporting undocumented students. AVC Dietrich shared that many of the CSU campuses have Dreamer Resource Centers and offer fellowships and legal aid resources. Trustee Steinhauer asked if the CSU has explored the ability to put a bond on the ballot in a local election. AVC Dietrich stated that no other state agency has the ability to place a bond for consideration in a local, county or state election. Trustee Arambula wants it to be clear that the CSU has concerns about AB 2586 but is deeply committed to all undocumented students. He believes the CSU should be proactively communicating all the things the universities are doing to support them. Chancellor García asked the presidents to provide an inventory of everything they are doing on their campuses. Trustee Gilbert-Lurie asked staff, when ready, to provide several dates for the next Trustee

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Advocacy Day in 2025 so the trustees can be polled for availability. Trustee Faigin asked why the legislators introduced AB 1790.

Trustee Rodriguez adjourned the meeting.

## COMMITTEE ON GOVERNMENTAL RELATIONS

### Update on NAGPRA and CalNAGPRA Compliance

#### **Presentation By**

Greg Saks  
Vice Chancellor  
External Relations and Communications

Nathan Dietrich  
Assistant Vice Chancellor  
Advocacy and State Relations

#### **Summary**

This agenda item provides an update on systemwide compliance in relation to federal and state laws that require the repatriation of Native American ancestral remains and cultural items that are in a university's possession.

#### **Background**

The January 2024 Board of Trustees meeting included a discussion on systemwide and university compliance in relation to the federal Native American Graves Protection and Repatriation Act (NAGPRA), the California Native American Graves Protection and Repatriation Act (CalNAGPRA), AB 389, and the 2023 state audit. The Board of Trustees has requested updates at future meetings on progress made towards meeting our responsibilities under state and federal law.

#### *State Audit Update*

As previously reported, at the July Board Meeting, the Chancellor's Office submitted its one-year response to the California State Auditor, which details the progress made on the auditor's eight recommendations. The State Auditor has determined that the recommendations associated with the Chancellor's Office administrative structure and budget estimates have been fully implemented, while the remaining items are still in progress.

On August 6, an oversight hearing about the CSU and University of California's NAGPRA compliance was held by the Joint Legislative Audit Committee and Assembly Select Committee on Native American Affairs. Chancellor García and Chico State President Steve Perez both testified and offered updates from the Chancellor's Office and the progress that has been made at Chico State. The hearing was attended by 10 legislators. Also testifying was California State

Auditor Grant Parks, Native American Heritage Commission Executive Secretary Raymond Hitchcock, UC officials and several Tribal leaders. Issues raised at the hearing included providing funding to universities, creating the systemwide and campus committees, the future systemwide policy, timelines to complete repatriation, how the state can hold the CSU and UC accountable, and the roles of archaeology departments and field schools. Legislators will continue to be informed about the progress being made by the CSU and each university.

*Systemwide Policy Development and Listening Sessions*

AB 389 requires, and the 2023 state audit recommends, that the Chancellor's Office adopt a systemwide policy related to NAGPRA/CalNAGPRA, meaningful consultation, and repatriation. AB 389 requires that this policy must be done in consultation with Tribes and the Native American Heritage Commission (NAHC). In July, the Chancellor's Office shared the working draft policy for consultation purposes with California Tribes and the NAHC. A formal 90-day consultation period for Tribes will run from September 1 through November 30. Several one-on-one Tribal consultation meetings have already been scheduled. The Chancellor's Office will also hold consultation sessions at San Diego State and Chico State, and three virtual sessions (September 18, October 16 and November 20).

The remaining schedule for the systemwide policy development process is below:

September 1 – November 30, 2024	90-day Tribal consultation period
December 1 – December 31, 2024	Tribal feedback to be incorporated into the Draft Policy for NAHC review
January – April 2025	Draft Policy to be submitted to NAHC and they conduct formal review
April – May 2025	Internal CSU review
May – June 2025	Additional 30-day Tribal consultation period in order to allow for consultation and discussion on subsequent changes
July 2025	Adoption and implementation by CSU

### *Campus Coordinators*

AB 389 requires campuses with Native American remains and cultural items to have full-time, experienced repatriation coordinators on or before July 1, 2024, to ensure that universities pursue timely repatriation. The state audit also recommends having full-time coordinators hired by June 2024. As of September 1, 2024, 19 of 21 universities have hired their full-time experienced coordinator. The remaining two universities had to repost the position for hiring after not attracting a qualified candidate earlier this year. The Chancellor's Office staff and university leadership will continue to work with all coordinators as they begin, or continue, their work on conducting campus inventories, consulting with tribes and undertaking the repatriation process.

### *Systemwide Committee and Campus Committees*

AB 389 requires the creation of systemwide and campus-based NAGPRA committees; the state audit also recommends it. The law requires the NAHC to review applicants and nominate them to the chancellor for appointment. Each systemwide and campus-based committee will include four voting Tribal representatives and three university voting members. At the NAHC's July 16 meeting, 18 committee members were nominated, and the Chancellor has appointed each to their campus committee. In total, 29 committee members have been appointed to committees at 13 universities.

The NAHC will continue to take applications for nominations for committee members throughout the year until they are filled. The CSU will continue to encourage qualified applicants to apply for committee positions and the NAHC will continue to review and nominate committee members.

### *Prohibition on Teaching, Research, and Display*

AB 389 and the new federal regulations place an additional emphasis on prohibiting the use of ancestral remains or cultural items that are in a university's collection in teaching, research or on display. On March 18, 2024, Chancellor García issued a memorandum directing university presidents to ensure the prohibition of the use of any ancestral remains or cultural items that are in the university's collection in teaching, research or on display as required by state law and federal regulations. The future systemwide policy will formalize this prohibition.

### *Status of Inventories*

AB 389 requires the CSU to report to the legislature on the progress that each university has made reviewing its collections of Native American ancestors and cultural items by December 31, 2024. To ensure comprehensive assessment, universities are required to conduct campuswide assessments, encompassing departments and storage facilities including off-site or satellite locations.

An upcoming required report to the legislature will detail the progress made by each campus in meeting this requirement. Chancellor García has directed each university to complete an inventory search and report findings to the Chancellor’s Office by November 4, 2024. Information from the surveys will be shared with the legislature in December. The Chancellor’s Office is working with universities to ensure any issues surrounding their inventory status is resolved in time to report the update to the legislature.

*Fiscal Planning*

The CSU 2024-2025 operating budget request included \$4.25 million for NAGPRA/CalNAGPRA compliance. On August 5, as part of the annual budget allocation process, the Chancellor’s Office allocated \$3.4 million to the 21 universities with collections. Each university was allocated between \$200,000 and \$115,000, with the universities with the largest collections receiving the larger amount. This is the first time the CSU has allocated funding to universities for their repatriation efforts. Universities may use funds to support repatriation-related costs, including, but not limited to hiring and training staff, supporting university committees, engaging in Tribal consultation, and fulfilling Tribal requests. \$550,000 was allocated to the Chancellor’s Office to support the systemwide efforts that the auditor has recommended, and AB 389 requires. University allocations are listed below.

Bakersfield	\$175,000
Channel Islands	150,000
Chico	200,000
Dominguez Hills	175,000
East Bay	200,000
Fresno	150,000
Fullerton	200,000
Humboldt	150,000
Long Beach	200,000
Los Angeles	150,000
Maritime	-
Monterey Bay	150,000
Northridge	175,000
Pomona	150,000
Sacramento	200,000
San Bernardino	150,000
San Diego	200,000
San Francisco	200,000
San Jose	200,000
San Luis Obispo	150,000
San Marcos	-

Sonoma	200,000
Stanislaus	175,000
<b>University Total</b>	<b>\$3,700,000</b>

Chancellor's Office	550,000
<b>Total</b>	<b>\$4,250,000</b>

Additional funding will be requested in the 2025-2026 operating budget.

### *Chancellor's Office Support*

In June, the Chancellor's Office announced that it will establish an Office of Tribal Relations (OTR). OTR will be located within the Division of External Relations and Communication and its leadership will report to the vice chancellor. ASR will continue to lead the Chancellor's Office repatriation efforts until the OTR is fully formed and operational. The Chancellor's Office is in the process of hiring an executive director to lead the OTR. The position has been posted, a hiring committee has been established, and the goal is to have the office established before the end of the year.

During the 2024-2025 year, the Chancellor's Office will be implementing a collection management software program to assist campuses with managing their inventories. The pilot project for the collections management software will take place at Chico State this fall.

### *University Progress*

Since July 2024, our universities have continued to make progress on hiring NAGPRA coordinators, focusing on Tribal consultations, surveying university collections, repatriating ancestors and cultural items to the respective Tribes, and planning to implement the collection management software program, among other activities. This includes, but is not limited to:

- Cal State Los Angeles hired the university's NAGPRA coordinator in August.
- San Francisco State held 13 consultation session with 10 Tribes; and was awarded a \$100,000 federal grant from the U.S. National Park Service to support its university's repatriation efforts.
- Sacramento State conducted consultations with seven Tribes, submitted a number of notices and repatriation statements to the U.S. Department of Interior's National NAGPRA Program office and physically transferred a collection to the Konkow Valley Band of Maidu for reburial.
- Cal State Fullerton committed more than \$200,000 to advance NAGPRA compliance and inventory efforts.



## COMMITTEE ON GOVERNMENTAL RELATIONS

### State Legislative Update

#### Presentation By

Greg Saks  
Vice Chancellor  
External Relations and Communications

Nathan Dietrich  
Assistant Vice Chancellor  
Advocacy and State Relations

#### Summary

The Legislature returned from summer recess on August 5 and quickly resumed committee hearings to finish the legislative year. Fiscal committees met during the first weeks of August, which was followed by floor session in the Assembly and Senate. August 31 was the final deadline for bills to advance to the Governor and marked the end of the two-year session. For those bills that advanced, the Governor has until September 30 to take action. Upon adjournment, the Legislature will remain in recess until November 30 when they adjourn *sine die*.

The Board of Trustees sponsored legislation on faculty and staff housing (AB 2005), PaCE flexibility (AB 2395), and in-state tuition for members of the military (AB 3290) have all passed the legislature and await action by the Governor.

This report is organized as follows:

- Board of Trustees sponsored legislation
- Active bills
  - Senate Bills
  - Assembly Bills
- Bills that Failed to Advance
  - Senate Bills
  - Assembly Bills
- Governor's Actions

All bill summaries and positions are accurate as of September 10, 2024.

### **SPONSORED LEGISLATION**

#### **AB 2005 (Ward) – California State University: Faculty and Employee Housing**

This bill would allow the California State University (CSU) residential development partners to utilize Low-Income Housing Tax Credits to develop affordable housing for faculty and staff on university-owned land.

- **CSU Position:** Sponsor
- **Status:** This bill is awaiting action by the Governor.

#### **AB 2395 (Quirk-Silva) – California State University: Extension Programs, Special Session, and Self-Supporting Instructional Programs**

This bill would provide CSU campuses flexibility in the use of professional and continuing education funds so they can be used to develop and expand innovative academic programs to improve student access and workforce preparation and require annual reporting on the use of these funds.

- **CSU Position:** Sponsor
- **Status:** This bill is awaiting action by the Governor.

#### **AB 3290 (Committee on Higher Education) Postsecondary Education: Omnibus Bill**

While AB 3290 is not a formally sponsored bill, it includes the Board sponsored legislation that allows members of the military who are serving in the United States Armed Forces to receive in-state tuition if they are stationed in California for the express purposes of furthering their education. This bill is also used to provide clarifying and conforming changes to various provisions of the Education Code affecting higher education.

- **CSU Position:** Support
- **Status:** This bill is awaiting action by the Governor.

### **ACTIVE BILLS**

#### **Senate Bills**

#### **SB 895 (Roth) – Community Colleges: Baccalaureate Degree in Nursing Pilot Program**

This bill would require the Chancellor of the California Community Colleges (CCC) to develop a Baccalaureate Degree in Nursing Pilot Program that authorizes 10 select community college districts to offer a Bachelor of Science in Nursing degree.

- **CSU Position:** Oppose
- **Status:** This bill is awaiting action by the Governor.

**SB 906 (Skinner) – Collegiate Athletics: Student Athlete Compensation**

This bill would require specified reporting, including a report by an entity that provides compensation to a student athlete, or the student athlete’s family, to report such compensation to the student athlete’s postsecondary educational institution.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting action by the Governor.

**SB 984 (Wahab) – Public Agencies: Project Labor Agreements**

This bill would require the CSU to identify, by January 2027, three projects in excess of \$35 million that will utilize a project labor agreement (that includes prevailing wage) and require the Department of General Services to report on any community benefit goals.

- **CSU Position:** Oppose Unless Amended
- **Status:** This bill is awaiting action by the Governor.

**SB 1015 (Cortese) – Nursing Schools and Programs**

This bill would require the Nursing Education and Workforce Advisory Committee, within the Board of Registered Nursing, to study and recommend to the legislature how schools of nursing can coordinate clinical placements.

- **CSU Position:** Support
- **Status:** This bill is awaiting action by the Governor.

**SB 1166 (Dodd) – Annual Report: Sex Discrimination**

This bill requires the CSU and CCC, and requests the UC, to report to the legislature with a summary of the activities undertaken by each campus and by the systemwide Title IX office to ensure campus programs and activities are free from sex discrimination.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting action by the Governor.

**SB 1287 (Glazer) – Equity in Higher Education Act: Prohibition on Harassment, Intimidation, and Discrimination**

This bill requires the CSU and CCC, and requests the UC, to adopt a policy within their student code of conduct to prohibit violence, harassment, intimidation and discrimination that create a hostile environment on campus and to develop a mandatory training program to educate students on how to exchange views in an atmosphere of mutual respect and civility, among other requirements.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting action by the Governor.

**SB 1348 (Bradford) – Postsecondary Education: California Black-Serving Institutions Program**

This bill would establish the Designation of California Black-Serving Institutions (BSI) to recognize campuses of these segments that excel at providing academic resources to Black and African American students. The CSU is designated as the managing entity for BSI designations.

- **CSU Position:** Support
- **Status:** This bill is awaiting action by the Governor.

**SB 1411 (Ochoa Bogh) – Instructional Quality Commission: Curriculum Framework and Evaluation Criteria Committee: Higher Education Faculty Representation**

This bill would require the commission to ensure that the associated curriculum framework and evaluation criteria committee includes representation from higher education faculty with relevant subject matter expertise, and would authorize the Intersegmental Committee of the Academic Senates to nominate two faculty from California public institutions of higher education for consideration to serve on the relevant curriculum framework and evaluation criteria committee.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting action by the Governor.

**SB 1491 (Eggman) – Postsecondary Education: Equity in Higher Education Act**

This bill requires the CSU and CCC to designate a non-responsible employee at each campus to be a point of contact for the needs of lesbian, gay, bisexual, asexual, pansexual, transgender, gender-nonconforming, intersex and two-spirit faculty, staff and students.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting action by the Governor.

**Assembly Bills**

**AB 810 (Friedman) – Hiring Practices: Academic, Athletic, and Administrative Appointments**

This bill requires the CSU, UC and CCC to require applicants for an academic, athletic or administrative position to disclose any administrative or judicial finding that the applicant committed sexual harassment. The applicant would also be required to sign a release form that authorizes their former employer to release information regarding any substantiated allegations of misconduct.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting action by the Governor.

**AB 1205 (Bauer-Kahan) – CSU Students: California Promise: Finish in Four and Through in Two**

This bill changes the name of the California Promise Program to ‘Finish in Four and Through in Two,’ eliminates the 2026 sunset of the program, requires each campus to implement outreach techniques to promote the program to students, and requires annual reporting to the legislature on program participation. *Note: This was an end of session gut-and-amend that inserted the provisions of SB 1200 (Glazer) into AB 1205.*

- **CSU Position:** Pending
- **Status:** This bill is awaiting action by the Governor.

**AB 1524 (Lowenthal) – Postsecondary Education: On-Campus Access to Drug Testing Devices and Antitampering Devices**

This bill requires the CSU and CCC, and requests the UC, to stock devices that detect the presence of drugs in a health center located on each campus and offer them free of charge.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting action by the Governor.

**AB 1575 (Irwin) – Postsecondary Education: Designated Advocates: Students Codes of Conduct: Advisers**

This bill requires public postsecondary institutions to advise students involved in disciplinary procedures that they are allowed to select a respondent adviser to assist them in navigating the adjudication procedures.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting action by the Governor.

**AB 1577 (Low) – Health Facilities and Clinics: Clinical Placements: Nursing**

This bill requires a health facility or clinic to meet with the community college or California State University and work in good faith to meet the needs of the community college or California State University program.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting action by the Governor.

**AB 1841 (Weber) – Student Safety: Opioid Overdose Reversal Medication: Student Housing Facilities**

This bill requires that the CSU and CCC mandate each university- or college-affiliated student housing facility to stock federally approved opioid overdose reversal medication, to train all residential staff members at each student housing facility on the administration of the opioid overdose reversal medication, and to distribute the opioid overdose reversal medication to all university or college-affiliated Greek-life housing facilities.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting action by the Governor.

**AB 1905 (Addis) – Employment: Settlements, Informal Resolutions, and Retreat Rights**

This bill requires public postsecondary institutions to adopt a written policy prohibiting a supervisor or administrator from providing an official letter of recommendation if the employee is determined in a final administrative decision to have committed sexual harassment, resigns from their position during an investigation before a final decision is reached, or enters into a settlement before a final decision is reached.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting action by the Governor.

**AB 2015 (Schiavo) – Nursing Schools and Programs: Faculty Members, Directors, and Assistant Directors**

This bill would authorize the Board of Registered Nursing (BRN) to approve an individual to serve as a member of the faculty, director or assistant director of an approved school of nursing program unless the nursing program is actively accredited.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting action by the Governor.

**AB 2033 (Reyes) – Electronic Benefits Transfer Cards: Basic Needs Services and Resources**

This bill would require the CSU and request the UC to establish a Basic Needs Center and employ a Basic Needs Coordinator at every campus who would perform specified duties.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting action by the Governor.

**AB 2047 (Fong, Mike) – Discrimination Prevention: Systemwide Offices of Civil Rights**

This bill requires the CSU and UC to maintain Title IX offices on every campus and a systemwide Office of Civil Rights and outlines the responsibilities of each office.

- **CSU Position:** Support
- **Status:** This bill is awaiting action by the Governor.

**AB 2104 (Soria) – Community Colleges: Baccalaureate Degree in Nursing Pilot Program**

This bill would require the CCC to develop a Baccalaureate Degree in Nursing Pilot Program that authorizes 10 select community college districts to offer a Bachelor of Science in Nursing (BSN) degree.

- **CSU Position:** Oppose
- **Status:** This bill is awaiting action by the Governor.

**AB 2193 (Holden) – Hazing: Educational Institutions: Civil Liability**

This bill establishes civil liability for an education institution, including the CSU, if the institution had direct involvement in or knew of dangerous hazing practices and failed to take reasonable steps to stop the hazing practices of the organization. Reasonable steps to stop hazing include instituting a comprehensive prevention and outreach program to inform students on the prohibition on hazing.

- **CSU Position:** Neutral
- **Status:** This bill is awaiting action by the Governor.

**AB 2326 (Alvarez) – Equity in Higher Education Act: Discrimination, Compliance, Regulations, and Reports**

This bill states that the leader of the system shall have responsibility for monitoring the compliance of each campus in ensuring that programs are free from discrimination. The Chancellor’s Office shall annually submit a report to the Board of Trustees and to the legislature detailing efforts to prevent and respond to discrimination, and the Chancellor shall testify annually before the legislative budget subcommittees on the state of the system in responding to all forms of discrimination.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting action by the Governor.

**AB 2407 (Hart) – Sexual Harassment Complaints: State Audits**

This bill requires the California State Auditor to, on or before January 1, 2028, and every five years thereafter until January 1, 2044, conduct an audit of the CSU, CCC and UC regarding their respective handling and investigation of sexual harassment complaints, and would require the findings of those audits to be reported to the legislature.

- **CSU Position:** Support
- **Status:** This bill is awaiting action by the Governor.

**AB 2447 (Valencia) – Fiscal Transparency: Internet Website**

This bill, known as the California State University Transparency Act of 2024, would require the university to report any expenditures of state dollars over \$25,000 on a website available to the public on or before July 2026.

- **CSU Position:** Oppose
- **Status:** This bill is awaiting action by the Governor.

**AB 2458 (Berman) – Public Postsecondary Education: Student Parents**

This bill requires the CSU and CCC, and requests the UC, to post additional information on student parent webpages on campus websites; to develop and implement a systemwide policy for estimating and adjusting cost of attendance information for student parents; to establish a data field in the campuses' data management information system to identify student parents; and to update its campus net price calculator to include a baseline student parent cost estimate.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting action by the Governor.

**AB 2586 (Alvarez) – Public Postsecondary Education: Undocumented Student Employment**

This bill prohibits the CSU, CCC and UC from disqualifying a student for employment at a campus due to failure to provide proof of federal work authorization, except where proof is required by federal law or when proof is required as a condition of a grant that funds the work position for which the student has applied.

- **CSU Position:** Pending
- **Status:** This bill is awaiting action by the Governor.

**AB 2633 (Alvarez) – Joint Degrees: International Institutions of Higher Education**

The bill would authorize the CSU to award undergraduate and graduate degrees jointly with international institutions of higher education and offer doctoral degrees with international institutions of higher education only if the doctoral degree does not duplicate University of California doctoral degrees.

- **CSU Position:** Pending
- **Status:** This bill is awaiting action by the Governor.

**AB 2821 (Grayson) – Postsecondary Education: Students with Disabilities**

This bill requires public postsecondary institutions to provide training with information regarding disability access and compliance to all personnel during onboarding. It would also require the CSU, UC and CCC to report program cost and budget breakdowns for disabled student programs at each campus every five years.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting action by the Governor.



**AB 2834 (Rendon) – Part Time Faculty**

This bill would require, when possible, that the names of part-time community college faculty be listed in the class schedule once they are assigned to a class and extend the same preferences to part-time faculty at California State University campuses, including other specified requirements.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting action by the Governor.

**AB 2883 (Low) – Lunar New Year Holiday**

This bill will allow the CSU, and would request each campus of the UC, to observe Lunar New Year as a paid holiday in place of another prescribed holiday.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting action by the Governor.

**AB 2925 (Friedman) – Equity in Higher Education Act: Prohibition on Discrimination: Training and Notice**

This bill specifies that California’s postsecondary educational institutions have an obligation to combat hate-based discrimination and requires that universities include training to address discrimination against the five most targeted groups in the state as part of any antidiscrimination or diversity, equity and inclusion training that is offered by the institution for students, faculty or staff.

- **CSU Position:** Support
- **Status:** This bill is awaiting action by the Governor.

**AB 2936 (Jackson) – Higher Education Reconciliation Act**

This bill would require the CSU and CCC, and request the UC, to each develop a reconciliation master plan to address cultural and political conflicts that arise on campus, which will include a forum for the purpose of students’ voices being heard while feeling safe. This bill also requires each campus to develop individual reconciliation plans.

- **CSU Position:** Pending
- **Status:** This bill is awaiting action by the Governor.

**AB 3034 (Low) – Waiver of Tuition and Fees: California Conservation Corps**

This bill would prohibit the CSU and UC, if adopted by resolution, from charging tuition or fees for students who are low or moderate income, and who meet certain requirements, including having completed one year in the California Conservation Corps.

- **CSU Position:** Oppose
- **Status:** This bill is awaiting action by the Governor.

**FAILED TO ADVANCE**

**Senate Bills**

**SB 28 (Glazer) – Education Finance: School Facilities: Public Preschool, K–12, and College Health and Safety Bond Act of 2024**

This bill would place a \$15.5 billion facilities bond on the March 2024 ballot for K-16, that if approved by the voters, would allocate \$2 billion for the CSU.

- **CSU Position:** Support

**SB 916 (Seyarto) – Waiver of Tuition and Fees: Veterans: Extended Education Courses**

This bill would prohibit campuses of the three segments of public postsecondary education from charging tuition or fees for students who are veterans, along with their dependents, who choose to enroll in an extended education course if certain requirements are satisfied and the extended education course is being used to meet the requirements of undergraduate degree program.

- **CSU Position:** Oppose

**SB 995 (Padilla) – CSU: Teacher Recruitment and Retention**

This bill requires the CSU Chancellor in consultation with the California Community College Chancellor to create a five-year pilot program starting with the 2025-2026 school year for students to complete a baccalaureate degree in teacher credentialing in four years.

- **CSU Position:** Tracking

**SB 1042 (Roth) – General Acute Care Hospitals: Clinical Placements: Nursing**

This bill would require health care facilities to meet with public and private schools who provide nursing education to annually discuss their clinical placement needs and impose specified reporting requirements, which in turn should be used to help prioritize the clinical placement needs of approved schools of nursing, including the CSU.

- **CSU Position:** Tracking

**SB 1116 (Portantino) – Unemployment: Trade Disputes: Eligibility for Benefits**

This bill would provide unemployment insurance benefits to employees who remain on strike for more than two weeks.

- **CSU Position:** Oppose

**SB 1023 (Wilk) – CSU: Antelope Valley or Victor Valley Campus**

This bill would authorize the CSU Chancellor's Office to conduct and submit to the Board of Trustees a study on the feasibility of an independent CSU campus in the Antelope Valley or Victor Valley.

- **CSU Position:** Tracking

**SB 1200 (Glazer) – CSU: California Promise: Finish in Four and Through in Two**

This bill changes the name of the California Promise Program to ‘Finish in Four and Through in Two,’ eliminates the 2026 sunseting of the program, requires each campus to implement outreach techniques to promote the program to students, and requires annual reporting to the legislature on program participation.

- **CSU Position:** Pending

**SB 1235 (Gonzalez) – Artificial Intelligence and Deepfake Working Group**

This bill would require Cal State Long Beach to establish the Artificial Intelligence and Deepfake Working Group and develop a scoping plan to establish topics that may be addressed by the working group.

- **CSU Position:** Tracking

**SB 1378 (Min) – Pupil and Student Safety: Identification Cards: Federal Title IX Assistance Telephone Number**

This bill requires all schools that serve pupils in grade seven through 12 as well as all higher education institutions to list contact information for their school’s Title IX Coordinator and the U.S. Department of Education Office for Civil Rights on their student identification cards.

- **CSU Position:** Tracking

**Assembly Bills**

**AB 25 (McCarty) – Student Financial Aid: Middle Class Scholarship Program**

This bill amends the rules of the Middle-Class Scholarship Program to remove basic needs emergency aid from consideration in the awarding or adjusting of scholarship amounts. It also requires the Department of Finance to fully fund the program over five years, provided general fund revenues increase for two consecutive years.

- **CSU Position:** Tracking

**AB 252 (Holden) – The College Athlete Protection Act**

This bill establishes the College Athlete Protection (CAP) Act, for the purpose of providing various rights, benefits and protections to college athletes. The bill creates a 21-member panel to promulgate various regulations to ensure compliance with various health and safety standards and training programs.

- **CSU Position:** Oppose

**AB 456 (Maienschein) – Public Postsecondary Education: Campus Mental Health Hotlines**

This bill would require the Chancellor of the California Community Colleges and the Chancellor of the California State University, on or before January 1, 2026, to develop a plan to make a campus mental health hotline that is operated by an organization with expertise in student mental health available to students on their respective campuses, and to report to the legislature on this plan and other mental health hotlines available to students by January 1, 2026.

- **CSU Position:** Tracking

**AB 506 (Fong, Mike) – CSU: Ethnic Studies Course Approvals**

This bill requires the CSU to collaborate with the ASCSU, the CCC Ethnic Studies Faculty Council, and the CSU Council on Ethnic Studies to develop a process for CSU to approve CCC ethnic studies courses. It also suspends the current approval by one year and states that courses approved through 2023 will no longer satisfy the requirement.

- **CSU Position:** Oppose

**AB 1160 (Pacheco) - Postsecondary Education: Debt Collection**

This bill prohibits tax offset for debts owed to postsecondary institutions for two years after debt is incurred, creates new regulations for institutions utilizing third-party debt collection agencies, prohibits the withholding of a diploma or certificate because of institutional debts, allows for a one-time exemption from class registration or re-enrollment holds due to the student having a debt to the institution, and requires biennial reporting to the Legislature on the amounts and types of debts owed by students to each institution.

- **CSU Position:** Oppose

**AB 1393 (Calderon) – Student Aid Commission: California Dream Act: Food Support Pilot Program**

This bill would establish the Food Support Pilot Program within the Student Aid Commission, which would provide food support grants to qualifying students who complete a California Dream Act application and receive financial assistance under the California Dream Act.

- **CSU Position:** Tracking

**AB 1818 (Jackson) – Public Postsecondary Education: Homeless Students: Parking**

This bill would require the CSU and CCC to develop a pilot program to allow overnight parking by students who use their vehicles as housing, provided that they have a valid parking permit and are parked in a campus-owned parking facility. By July 1, 2025, the CSU shall select five campuses to participate in the pilot program that would sunset on January 1, 2029.

- **CSU Position:** Oppose

**AB 1942 (Cervantes) – Students: Paid Opportunities**

This bill would require all students attending the CSU or CCC, regardless of immigration status, to be eligible to apply for and accept paid opportunities at the CSU or CCC, including, but not limited to, employment, fellowships, residencies, apprenticeships and contract work.

- **CSU Position:** Tracking

**AB 2070 (Cervantes) – Trustees of the CSU: Faculty Appointees**

This bill would add an additional faculty member to the Board of Trustees to be appointed by the governor, and also require the Academic Senate to provide four names, rather than two, to the governor for consideration.

- **CSU Position:** Oppose

**AB 2076 (McCarty) – California Student Housing Revolving Loan Fund Act of 2022: State Fund Loan**

This bill would require, upon appropriation by the Legislature, the transfer of \$200 million to the California Student Housing Revolving Loan Program from the Surplus Money Investment Fund and other funds in the Pooled Money Investment Account to fund the program in the 2024-2025 fiscal year.

- **CSU Position:** Support

**AB 2116 (Grayson) – Road Maintenance and Rehabilitation Account: UC & CSU: Reports**

This bill would require the CSU and UC, on or before January 1 of each year, to each submit a report to the Transportation Agency and specified legislative committees detailing its expenditures of moneys from the Road Maintenance and Rehabilitation Account for the previous fiscal year, including, but not limited to, research activities and administration.

- **CSU Position:** Tracking

**AB 2150 (Arambula) – Public Social Services: Higher Education**

This bill requires a county human services agency to receive input from campus basic needs directors when developing protocols for engagement between the agency and institutions of higher education located within the county. This bill also requires the Department of Social Services to consult with staff liaisons and basic needs directors to develop training related to determining student eligibility for public social services and to convene a workgroup to identify barriers to enrollment in public social services.

- **CSU Position:** Support

**AB 2152 (McCarty) – CSU & UC: Graduation Requirements: Service-Learning Pilot Program**

This bill requires that commencing with students graduating in the 2033-2034 academic year, the CSU and the UC, for at least three campuses each, shall, as a pilot program, adopt the completion of a service-learning program as an undergraduate graduation requirement. This bill also requires the CSU and requests the UC, commencing with the 2026-2027 academic year, to provide information on service-learning programs and opportunities for undergraduate students on campus websites.

- **CSU Position:** Oppose unless amended

**AB 2305 (Fong, Mike) – Public Postsecondary Education: Community Colleges: Statewide Baccalaureate Degree Program**

This bill makes changes to the timeline requirements for community colleges to apply for a baccalaureate degree program and for applications to be approved.

- **CSU Position:** Support

**AB 2398 (Kalra) – CSU: Audits**

This bill would require a single external financial audit of each campus of the CSU to be conducted by January 2028 and the results of those audits to be made available to the public.

- **CSU Position:** Tracking

**AB 2404 (Lee) – State and Local Public Employees: Labor Relations: Disputes**

This bill allows public employees to strike in solidarity with other employee groups.

- **CSU Position:** Oppose

**AB 2492 (Irwin) – Sex Discrimination Complaints: Advocates and Coordinators**

This bill requires the CSU, CCC, and requests the UC, to designate at each campus a confidential student advocate, a confidential staff and faculty advocate, and a confidential respondent services coordinator to assist students, faculty or staff who have experienced or are accused of sex discrimination.

- **CSU Position:** Support

**AB 2516 (Santiago) – Trustees of the CSU: Bargaining Unit Representative**

This bill requires a bargaining unit representative to be added to the Board of Trustees for a two-year term. The bargaining unit representative is to be selected by the California State University Labor Council.

- **CSU Position:** Oppose

**AB 2578 (Flora) – Nursing: Students in Out-of-State Nursing Programs**

This bill permits students who reside in California but are attending an institution out of California for a nursing degree, to be allowed to have clinical placements at California hospitals.

- **CSU Position:** Oppose

**AB 2852 (Garcia) – Public Postsecondary Education: California-Mexico Higher Education Development and Academic Exchange Program**

This bill would establish an exchange program of 400 students who attend a CSU, UC or CCC to attend universities in Mexico, and 400 students who attend a university in Mexico to attend a CSU, UC or CCC each year. This bill would also establish a fund in the State Treasury for the purpose of funding this program.

- **CSU Position:** Tracking

**AB 2953 (Alvarez) – UC And CSU: First-Generation Students: Outreach and Admission**

This bill would require the CSU, and request the UC, to develop and implement a 4-year accountability plan for outreach to, and admission of, first-generation students.

- **CSU Position:** Tracking

**AB 3015 (Ramos) – Public Postsecondary Education: Exemption from Nonresident Tuition and Fees: Federally Recognized Indian Tribes**

This bill entitles a student to resident classification for the purpose of determining tuition and fees if the student is a member of a federally recognized Indian tribe whose tribal land lies across the state border of California and Arizona, Nevada or Oregon, and the student has a residence in the bordering state.

- **CSU Position:** Support

**AB 3112 (Essayli) – Tuition Increases: Consumer Price Index**

This bill would prohibit all segments of public and private postsecondary education in the state, commencing with the 2029-2030 academic year, from increasing their tuition by an amount greater than the percentage increase in the United States Consumer Price Index.

- **CSU Position:** Oppose

## **GOVERNOR'S ACTIONS**

### **Assembly Bills**

#### **AB 1790 (Connolly) – CSU: Sexual Harassment: Implementing California State Auditor Recommendations**

This bill would require the CSU to implement the recommendations of the 2023 state audit on Title IX and report to the Legislature on the status of implementation.

- **CSU Position:** Tracking
- **Status:** Chaptered by Secretary of State - Chapter 86, Statutes of 2024

#### **AB 1887 (Cervantes) – Student Financial Aid: Application Deadlines: Extension**

This bill moves the deadline for students to apply for state financial aid from April 2, 2024, to May 2, 2024.

- **CSU Position:** Support
- **Status:** Chaptered by Secretary of State - Chapter 5, Statutes of 2024

#### **AB 2275 (Fong, Mike) – Trustees of the CSU: Appointees**

This bill would require that members selected to serve on the CSU Board of Trustees be inclusive and representative of the demographic groups of California and that the board reflect diversity of race, gender, as well as disabled persons and veterans.

- **CSU Position:** Tracking
- **Status:** Chaptered by Secretary of State - Chapter 103, Statutes of 2024

#### **AB 2608 (Gabriel) – Sexual Violence and Sexual Harassment: Training**

This bill requires public and private postsecondary institutions to update their annual sexual violence and sexual harassment training to include additional topics, such as how to recognize if someone is at risk of drug-facilitated sexual assault and where to access additional confidential resources on- and off-campus.

- **CSU Position:** Support
- **Status:** Chaptered by Secretary of State - Chapter 110, Statutes of 2024

#### **AB 2987 (Ortega) – Sex Discrimination Complaints: Status Updates and Notices**

This bill requires the CSU and CCC, and requests the UC, to provide updates to parties involved with a Title IX case every thirty days upon request and to provide notice of disciplinary action to the respondent in a complaint of sex discrimination within five days of a decision being made.

- **CSU Position:** Tracking
- **Status:** Chaptered by Secretary of State - Chapter 205, Statutes of 2024



## AGENDA

### COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

**Meeting:** 1:30 p.m., Wednesday, September 25, 2024  
Glenn S. Dumke Auditorium

Jack McGrory, Chair  
Mark Ghilarducci, Vice Chair  
Larry L. Adamson  
Raji Kaur Brar  
Douglas Faigin  
Anna Ortiz-Morfit  
Sam Nejabat  
Jose Antonio Vargas

- Consent**
1. Approval of Minutes, *Action*
  2. Approval of the Five-Year Capital Outlay Plan, *Action*
- Discussion**
3. San Diego State University Approval of the Fenton Parkway Bridge Project and EIR Certification, *Action*
  4. California State University, Fullerton Engineering and Computer Science Innovation Hub Schematic Design Approval, *Action*

**MINUTES OF THE MEETING OF THE  
COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, California**

**July 23, 2024**

**Members Present**

Mark Ghilarducci, Vice Chair  
Larry L. Adamson  
Raji Kaur Brar  
Douglas Faigin  
Anna Ortiz-Morfit

Jack B. Clarke, Jr., Chair of the Board  
Mildred García, Chancellor

Trustee Ghilarducci called the meeting to order.

**Public Comment**

Public comment occurred at the beginning of the meeting's open session prior to all committees.

**Consent Agenda**

The minutes of the May 21, 2024 meeting of the Committee on Campus Planning, Buildings and Grounds were approved as submitted.

Item 2, the 2025-26 Preliminary Five-Year Capital Outlay Plan, was an information item.

**Discussion Agenda**

**California State University Maritime Academy Waterfront Master Plan Approval and Environmental Impact Report Certification**

This agenda item requested the following actions by the Board of Trustees concerning the California State University Maritime Academy:

CPB&G

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- Certification of the Environmental Impact Report dated July 2024.
- Approval of the Waterfront Master Plan.

Following the presentation Trustee Kimbell asked what will happen to the current ship, the Golden Bear, after the new ship is delivered. President Dumont explained that it belongs to the United States government, and it will be held in the mothball fleet and then will likely be recycled. Proceeds from recycling will be distributed back to the six national maritime academies.

The committee recommended approval of the proposed resolution (RCPBG 07-24-06).

Trustee Ghilarducci adjourned the Committee on Campus Planning, Buildings and Grounds.

## **COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

### **Approval of the Five-Year Capital Outlay Plan**

#### **Presentation By**

Steve Relyea  
Executive Vice Chancellor and  
Chief Financial Officer

Paul Gannoe  
Assistant Vice Chancellor  
Capital Planning, Design and Construction

#### **Summary**

This item requests approval by the California State University Board of Trustees of the Five-Year Capital Outlay Plan (Five-Year Plan) covering the period from 2025-2026 through 2029-2030. The Five-Year Plan totals over \$30.9 billion including academic and self-support projects. The total for the first year of the Five-Year Plan is \$4.9 billion and includes \$1.4 billion in deferred maintenance projects and \$740 million in infrastructure improvement projects. The electronic version of the Five-Year Plan is available at: [Five-Year Capital Plan - 2025-2026 through 2029-2030](#).

The Five-Year Plan contains university-specific sections with descriptions of each improvement project as well as a five-year summary of requested projects and previously funded projects. The list of systemwide priority projects requested for 2025-2026 funding is provided in Attachment A. Funding for the academic and infrastructure projects is reliant upon approval of additional base operating funds, one time funding for capital projects, or passage of a General Obligation bond that includes higher education.

The Five-Year Plan also identifies university needs for Critical Facilities Renewal funding. These projects would address building systems and campus infrastructure that have been maintained either to the end of their useful life or past their useful life and are now in need of replacement or major repairs.

The preliminary Five-Year Capital Outlay Plan was included on the July 2024 Board of Trustees' agenda as an information item to provide an update on the use of capital and facilities renewal

funding and seek trustee input. This item reflects minor changes to the budget and scope of the projects list included in the July item.

### **Background of the Five-Year Capital Outlay Plan**

The primary objective of the Five-Year Plan is to support the academic mission of the CSU by providing facilities that are appropriate to educational programs, create environments that are conducive to learning and enable students to thrive, and ensure that the quality and quantity of facilities at each of the 23 universities serve all students, faculty, and staff appropriately.

As buildings age and become more difficult and costly to maintain and given the limited budgets available for critical facilities renewal and ongoing maintenance, universities face challenges in providing built environments in which effective teaching and learning can take place. With increasing global temperatures, resiliency and adaptation in the built environment have become imperative. The Five-Year Plan reflects the campus priority projects to address these critical challenges.

In March 2019, the Board of Trustees approved the Categories and Criteria for Priority Settings for the capital plan with the following categories:

- I. Existing Facilities/Infrastructure
  - A. Critical Facilities Renewal
  - B. Modernization/Renovation
- II. Growth/New Facilities

Projects in the 2025-2026 through 2029-2030 Five-Year Plan align with these Categories and Criteria and focus on addressing critical infrastructure deficiencies, renovation or replacement of obsolete or deficient buildings, and propose a limited number of growth projects particularly in the areas of allied health and science, technology, engineering, and math (STEM) programs.

### **Process for the Development of the Five-Year Capital Outlay Plan**

The process to develop the CSU Five-Year Capital Outlay Plan is an iterative one, starting with a call letter to the universities in which the Chancellor's Office begins to engage with each individual university on the development of their plan. Each university's assigned planner and associate planner provide support throughout this process. Planning begins well in advance of the funding cycle, for example the call letter that will go out in January 2025 will begin the planning process for the 2026-2027 fiscal year.

The call letter outlines the overall process and includes the Board of Trustees' established categories and criteria as an overarching framework for the development of the Five-Year Plan. University presidents are requested to submit a response in two phases; the first phase includes large academic program projects such as new buildings and major renovations. The second phase includes smaller infrastructure improvement and deferred maintenance projects. Examples of these projects include replacement of utility systems, energy efficiency projects, and projects affecting campus resiliency.

Each university submits supporting documents describing the nature of each project and the associated project budget along with proposed funding sources. The universities also communicate their highest priority projects over the five-year planning period and a proposed order of initiating each priority project.

In preparing the Five-Year Plan, universities rely not only on identified facility needs but projects are developed and recommended to the Board of Trustees using the following planning tools and resources:

- Seismic Priority List – This list identifies facilities that need either structural repair or evaluation. The list is maintained by the CSU Seismic Review Board that advises the Chancellor's Office. The list is updated as part of an ongoing review process.
- Facility Condition Assessments – Facility condition assessments, updated annually, provide a comprehensive list of critical facility renewal needs and their estimated budgets. This information is used as part of the project prioritization, with priority given to projects that address renewal needs. The assessments are used to determine the estimated university backlog of renewal needs.
- Summary of Campus Capacity – This planning tool compares projected full-time equivalent student (FTES) enrollment to seat capacity to quantify surpluses or deficits in lecture/classroom space, laboratory space, and faculty offices across the university academic disciplines. Projects that address significant space deficits are prioritized over other projects.
- Laboratory Enrollment versus Laboratory Capacity – This tool evaluates access to lab teaching space by discipline based on current space and forecast enrollment growth. Projects are evaluated and prioritized based on addressing a deficit in an existing program or adding space needed to grow a specific program.
- Utilization Report – This report provides classroom and laboratory use by facility and room occupancy. The data from the Utilization Report allows universities to focus on developing space types that are shown to be in the highest demand.

Using a combination of these tools, and information received from each university, the Five-Year Plan ensures that the most critical projects at each university are addressed. After careful review of the plan by the universities and staff at the Chancellor's Office, the Five-year Plan is presented to the Board of Trustees for approval. The final step in the process is the submission of the Five-Year Plan to the California Department of Finance for their review and approval.

The following resolution is presented for approval:

**RESOLVED**, By the Board of Trustees of the California State University, that:

1. The 2025-2026 Five-Year Capital Outlay Plan Priority List is approved.
2. The chancellor is authorized to proceed with design and construction to fast-track projects in the 2025-2026 through 2029-2030 Five-Year Capital Outlay Plan subject to available funds.
3. The chancellor is requested to explore all reasonable funding methods available and communicate to the Board of Trustees, the governor, and the legislature the need to provide funds to develop the facilities necessary to serve the academic program and all eligible students.
4. The chancellor is authorized to adjust the scope, phase, project cost, total budget, priority sequence, and funding source for the capital plan and report budget adjustments in the subsequent Five-Year Capital Outlay Plan.
5. The chancellor is authorized to adjust the scope and budget of projects to be financed as necessary to maximize use of the limited financing resources and in consideration of the CSU's priorities for funding capital outlay projects.

## 2025/2026 Capital Outlay Program Project List

*Cost Estimates are at Engineering News Record California Construction Cost Index 10461 and Equipment Price Index 5000*

### ACADEMIC PROJECTS LIST (Dollars in 000s)

Priority Order	Cate-gory	Campus	Project Title	FTE	Phase	Campus Reserves/ Other	SRB-AP <sup>1</sup>	Total Budget	Cumulative Total Budget	Cumulative SRB-AP Budget
1	IA/IB	Statewide	Capital & Infrastructure Improvements <sup>2</sup>	N/A	APWCE	29,709	711,238	740,947	740,947	711,238
2	IA	Sonoma	Utilities Infrastructure (Water) <sup>3</sup>	N/A	PWC	0	44,540	44,540	785,487	755,778
3	IA	East Bay	Library Seismic (West Wing Relocations) <sup>4</sup>	0	PWCE	3,429	30,858	34,287	819,774	786,636
4	IB	Long Beach	Peterson Hall 1 Replacement Bldg (Seismic)	-2,221	CE	15,000	166,387	181,387	1,001,161	953,023
5	II	San Marcos	Integrated Sciences & Engineering Building	555	CE	7,133	107,084	114,217	1,115,378	1,060,107
6	IB	Dominguez Hills	Natural Science & Mathematics Bldg Reno (Seismic)	198	CE	0	90,634	90,634	1,206,012	1,150,741
7	II	Fullerton	Science Laboratory Replacement (Seismic)	214	PWCE	17,937	161,432	179,369	1,385,381	1,312,173
8	IB	Sacramento	Engineering Replacement Building	83	PWCE	9,635	151,428	161,063	1,546,444	1,463,601
9	IB	Northridge	Sierra Hall Renovation	0	PWCE	16,501	156,308	172,809	1,719,253	1,619,909
10	II	Fresno	Concert Hall	0	WCE	36,637	44,373	81,010	1,800,263	1,664,282
11	IB	San Diego	Life Sciences Building, Ph. 1	0	PWC	77,800	80,000	157,800	1,958,063	1,744,282
12	II	Channel Islands	Early Childhood Care & Education Center	75	PWCE	19,500	30,319	49,819	2,007,882	1,774,601
13	IB	San Francisco	Thornton Hall Renewal	-580	PWCE	0	172,394	172,394	2,180,276	1,946,995
14	II	Stanislaus	Classroom II	1,917	PWCE	10,446	126,876	137,322	2,317,598	2,073,871
15	II	Monterey Bay	Edward "Ted" Taylor Science & Eng - Academic IV	75	PWCE	27,500	7,000	34,500	2,352,098	2,080,871
16	IA	Pomona	Library Building Renovation (Seismic)	N/A	PWCE	2,000	76,659	78,659	2,430,757	2,157,530
17	II	San Luis Obispo	Student Success Center	500	PWC	40,000	20,000	60,000	2,490,757	2,177,530
18	IB	Humboldt	Visual Arts Building	133	PWCE	6,100	54,902	61,002	2,551,759	2,232,432
19	IB	Chico	Glenn Hall Replacement	0	PWCE	11,616	94,827	106,443	2,658,202	2,327,259
20	IB	San José	Duncan Hall Renovation, Ph. 1	0	PWCE	3,795	87,261	91,056	2,749,258	2,414,520
21	II	San Luis Obispo	Plant Sciences Greenhouse	N/A	PWC	30,000	0	30,000	2,779,258	2,414,520
<b>Total Academic Projects</b>				<b>949</b>		<b>\$ 364,738</b>	<b>\$ 2,414,520</b>	<b>\$ 2,779,258</b>	<b>\$ 2,779,258</b>	<b>\$ 2,414,520</b>

### SELF-SUPPORT / OTHER PROJECTS LIST (Dollars in 000s)

Alpha Order	Cate-gory	Campus	Project Title	Spaces	Phase	Campus Reserves/ Other Budget	SRB-SS <sup>5</sup>	Total Budget	Cumulative Total Budget	Cumulative SRB-SS Budget
1	IB	Fresno	Valley Children Stadium Mod - N Endzone Upgrades	N/A	PWC	7,660	0	7,660	7,660	0
2	IB	Long Beach	Student Union Renovation	N/A	PWCE	76,730	225,851	302,581	310,241	225,851
3	II	San José	Spartan Village on the Paseo Acquisition	679	A	99,000	66,816	165,816	476,057	292,667
4	II	San José	Alquist Faculty/Staff/Graduate Student Housing	399	PWC	264,000	0	264,000	740,057	292,667
5	II	San Luis Obispo	Track & Field Clubhouse	N/A	PWCE	20,000	0	20,000	760,057	292,667
6	IB	Sonoma	Parking Lot Repairs	N/A	PWC	6,800	0	6,800	766,857	292,667
<b>Total Self-Support / Other Projects</b>				<b>1,078</b>		<b>\$ 474,190</b>	<b>\$ 292,667</b>	<b>\$ 766,857</b>	<b>\$ 766,857</b>	<b>\$ 292,667</b>
<b>Grand Total Academic and Self-Support Projects</b>				<b>2,027</b>		<b>\$ 838,928</b>	<b>\$ 2,707,187</b>	<b>\$ 3,546,115</b>	<b>\$ 3,546,115</b>	<b>\$ 2,707,187</b>

A = Acquisition / P = Preliminary Plans / W = Working Drawings / C = Construction / E = Equipment

**Categories:**

- I Existing Facilities/Infrastructure
  - A. Critical Infrastructure Deficiencies
  - B. Modernization/Renovation
- II Growth/New Facilities

**Notes:**

- <sup>1</sup> SRB-AP: Systemwide Revenue Bonds - Academic Program
- <sup>2</sup> The Capital and Infrastructure Improvements Program addresses smaller scale utility, building systems renewal, ADA, seismic strengthening, and minor upgrades. Projects are listed separately on the following page. [The list does not include State Deferred Maintenance funding requests.]
- <sup>3</sup> Projects in *italics* have been approved by the Board of Trustees and are included only relative to the project funding total.
- <sup>4</sup> Projects in *red italics* have previously received approval by the Board of Trustees and Department of Finance, and are included only relative to the project funding total.
- <sup>5</sup> SRB-SS: Systemwide Revenue Bonds - Self-Support Program



**COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**San Diego State University Approval of the Fenton Parkway Bridge Project and EIR Certification**

**Presentation By**

Steve Relyea  
Executive Vice Chancellor and  
Chief Financial Officer

Adela de la Torre  
President  
San Diego State University

Paul Gannoe  
Assistant Vice Chancellor  
Capital Planning, Design and Construction

**Summary**

Under the California Environmental Quality Act (CEQA), the Board of Trustees serves as the Lead Agency, which certifies CEQA documents for capital projects. This agenda item requests the following actions by the Board of Trustees concerning the San Diego State University:

- Certification of the Environmental Impact Report (EIR) dated September 2024.
- Approval of the Fenton Parkway Bridge Project.

The Board of Trustees must certify that the EIR is adequate and complete under CEQA as a prerequisite to approving the proposed Fenton Parkway Bridge project. The EIR, Mitigation Monitoring and Reporting Program, Findings of Fact, and Statement of Overriding Considerations are available for review by the Board of Trustees and the public at: <https://bfa.sdsu.edu/campus/facilities/planning/eir>.

**Fenton Parkway Bridge Project**

The Fenton Parkway Bridge Project is designed to improve connectivity in eastern Mission Valley by constructing a new vehicular and pedestrian/bicycle bridge over the San Diego River. Spanning approximately 450 feet in length, 58 feet in width, and 7.5 feet in depth, the bridge would feature

a conventional prestressed concrete girder design. It will be constructed using one of two methods: pre-cast or cast-in-place. The pre-cast method involves manufacturing bridge components off-site and assembling them on-site, while the cast-in-place method entails pouring and curing concrete on-site to create structural elements.

The bridge will consist of up to four spans supported by concrete seat-type abutments on each end and two to three piers within the river channel. Each abutment will be supported by eight 4-foot-diameter cast-in-drilled-hole concrete piles, and each pier will be supported by a single 8-foot-diameter cast-in-drilled-hole concrete pile. Piles are estimated to reach depths between 50 and 200 feet below grade. The abutments will be protected with energy-dissipating riprap, which will be buried to allow for post-construction habitat restoration, fostering wildlife use.

The project's objectives include improving north-south vehicular mobility in eastern Mission Valley, enhancing pedestrian and bicycle access, and providing high-water crossing capabilities in a flood prone area. The project will connect residential and commercial areas on both sides of the river, facilitate emergency access, and support multimodal transit, including increased access to the Metropolitan Transit System Trolley Green Line as two stations are within walking distance of the project. Additionally, the project will minimize impacts to natural resources and sensitive biological areas in alignment with the San Diego River Park Master Plan and City guidelines.

The design and construction of the approach roadways and the bridge will comply with applicable standards from the City of San Diego, County of San Diego, California Department of Transportation, and the American Association of State Highway and Transportation Officials.

## **Background**

The Fenton Parkway Bridge has been contemplated in the City's long-range planning documents for the Mission Valley community for more than 30 years as a local facility that would serve the needs of the Mission Valley community and benefit the public. The proposed project is referenced in the Mission Valley Community Plan (City of San Diego, 2019) and would connect residents and businesses south of the San Diego River to land uses north of the river off Friars Road, including the SDSU Mission Valley development, which was approved by the CSU Board of Trustees in 2020 (City of San Diego 2019).

The purchase and sale agreement between SDSU and the City for the SDSU Mission Valley site was executed in August 2020. Pursuant to terms previously approved by the CSU Board of Trustees in January 2020, SDSU agreed to help fund the planning, design, and construction of the Fenton Parkway Bridge. In furtherance of that, and pursuant to a subsequent Memorandum of Understanding between SDSU and the City and City Ordinance No. O-21564, SDSU has agreed

to plan, design, and construct the bridge, on behalf of the City, to city transportation department design standards. Once constructed, the City would assume operation and maintenance obligations for the bridge. As outlined in the Memorandum of Understanding, SDSU is preparing the EIR. The CSU Board of Trustees is the lead agency under CEQA and the City is a responsible agency. SDSU is also responsible for securing all environmental permits required from state and federal agencies.

### **Fiscal Impact**

The total cost of the Fenton Parkway Bridge Project is estimated at \$53,000,000. During the January 2020 Board of Trustees meeting, the Board approved funding for the Fenton Parkway Bridge which was included in the issuance of systemwide revenue bonds in August 2020. Per the purchase and sale agreement, certain City funds were also identified to be applied toward the cost of the bridge. Since originally estimated, the cost of the bridge has increased due to construction cost escalation. Any gap funding necessary will be funded by revenue generated by the SDSU Mission Valley development, including transportation fees and ground leases. No additional funds will be requested from the Board of Trustees.

### **California Environmental Quality Act (CEQA) Action**

An EIR has been prepared pursuant to the CEQA (Public Resources Code [PRC] Section 21000 et seq.) and the State CEQA Guidelines (California Code of Regulations, Title 14, Chapter 3, Section 15000 et seq.) to evaluate the physical environmental effects of the proposed project. The Board of Trustees is responsible for ensuring that the requirements of CEQA have been met, certifying the EIR, and approving the project.

CEQA requires the decision-making agency to balance, as applicable, the economic, legal, social, technological, or other benefits of the project against its unavoidable environmental risks when determining whether to approve a project. If the specific benefits of the Fenton Parkway Bridge Project outweigh the unavoidable adverse environmental effects, those effects may be considered “acceptable” and the agency is then required to adopt a Statement of Overriding Considerations in order to approve the project. Because the EIR has determined that the project would result in a significant and unavoidable effect on biological resources and result in significant unavoidable noise impacts, a Statement of Overriding Considerations has been prepared for Board of Trustees’ consideration.

Impacts identified during the public review period are fully discussed in the EIR and have been analyzed in accordance with CEQA requirements. Where a potentially significant impact is identified, mitigation measures are required to reduce the impact to the maximum extent feasible.

The EIR concluded that project construction would result in significant and unavoidable, though temporary, noise impacts to biological resources. Project construction activities have the potential to temporarily disturb nesting migratory birds as well as three sensitive native bird species that may have active nests in the project area: least Bell's vireo, a federally- and state-listed endangered species; California gnatcatcher, a federally-listed threatened species and state-listed species of special concern; and three willow flycatcher subspecies, all of which are state-listed as endangered and one of which is federally-listed as endangered. These species are also listed in the City of San Diego's Multiple Species Conservation Program Subarea Plan, a 200,000-acre urban preserve that includes the Mission Valley area and is managed in cooperation with wildlife agencies, environmental groups, and other stakeholders to ensure the protection of remaining core wildlife habitat areas and linking corridors. Despite all feasible mitigation measures, including preconstruction surveys, physical sound barriers, and modification of equipment and work areas, temporary construction noise impacts on these listed species and on nesting birds would remain significant and unavoidable.

All other project impacts were determined to be less than significant or mitigated to a less than significant level. A Mitigation Monitoring and Reporting Program has been prepared in conjunction with the Final EIR.

### **Summary of Issues Identified Through Public Review of the Draft EIR**

The Draft EIR was circulated for public review and comment for a period of 45 days commencing on April 12, 2024 and concluding on May 28, 2024. The Final EIR, including the Draft EIR, all public comments received on the Draft EIR, responses to those comments, and revisions and clarifications to the Draft EIR, is available for review at: <https://bfa.sdsu.edu/campus/facilities/planning/eir>.

When the public comment period closed, 12 comment letters had been received by SDSU, including one letter from a federal agency (United States Fish and Wildlife Service), three letters from state agencies (the California State Clearinghouse, California Department of Fish and Wildlife and Caltrans), one letter from a local agency (City of San Diego), three letters from organizations (Mission Valley Planning Group, San Diego Archaeological Society, and San Diego Audubon Society), and four letters from individuals.

SDSU prepared comprehensive responses to all comments in the Final EIR. Clarifications and/or revisions to the Draft EIR resulting from public comments are included in the Final EIR. None of the comments submitted or issues raised requires recirculation of the EIR or the need for additional analysis in the EIR. Public comments and responses are summarized below.

United States Fish and Wildlife Service (USFWS)

USFWS is responsible for conserving, protecting and enhancing fish, plants, wildlife and their habitats through federal programs relating to migratory birds, endangered species, interjurisdictional fish and marine mammals, and inland sport fisheries. Federally protected resources present that would be affected by the project are therefore overseen by the USFWS.

USFWS commented on the project's purpose and need. In the Final EIR, SDSU further clarifies the project's purpose and need, citing several key City planning documents, guidelines and initiatives that point to the importance of establishing a new multi-modal crossing in eastern Mission Valley. These initiatives include the realization of the multi-modal goals and infrastructure investment to support population growth projections as outlined in the Mission Valley Community Plan Update, establishment of reduced vehicle miles traveled (VMT) throughout the City, which helps reduce greenhouse gas emissions (GHGs) as outlined and referred to in the City's Climate Action Plan, and response to several flooding and life-safety events that have rendered emergency service provision in eastern Mission Valley at unacceptable levels.

USFWS requested further consideration of different alternatives or modifications to the existing alternatives that were disclosed in the Draft EIR, suggested evaluating alternatives for a narrower bridge including stacking pedestrian/bicycle pathways above or below the vehicular lanes of the bridge. The response states that pathways beneath the bridge are infeasible because of the need to maintain adequate clearance during high-water events, as well as the need to avoid potential disruption of wildlife movement. Elevated pathways poses design challenges related to alignment and functional connectivity with existing streets.

USFWS suggested creation of a new fire station instead of the proposed new river crossing that would enhance emergency vehicle access. The response clarified that the goal of the project is to establish a vehicular bridge over the San Diego River for a several reasons including but not limited to emergency access, as outlined in the DEIR and the Mission Valley Community Plan. The USFWS also suggested that two low elevation crossings present farther from the proposed bridge location be retrofitted to allow use during high flow events. The Final EIR notes that these distant low elevation crossings present similar constraints as low elevation crossings more proximate to the proposed bridge site, which were considered but rejected in the Draft EIR.

USFWS commented on the need for compliance with the City's Multiple Species Conservation Program (MSCP) Subarea Plan and Environmentally Sensitive Lands (ESL) regulations and consistency with the newly approved Stadium Mitigation Site which surrounds the proposed bridge site. The response reiterated that the EIR includes a full evaluation of all of these guidelines and regulations and describes the project's consistency with each guideline, policy or plan, and no

Multiple Habitat Preserve Area Boundary Line Adjustment is necessary, as confirmed by City staff.

The commentor noted requirements of long-term management plans to ensure consistency with the City's Environmentally Sensitive Lands (ESL) regulations. SDSU confirmed that both on-site and off-site mitigation plans are being developed, with ongoing efforts to secure an appropriate off-site mitigation site. Appropriate funding to ensure adequate long-term management will be a component of these plans.

This commentor identified several alternative materials or strategies for bridge abutment stabilization. SDSU reviewed each of these solutions which included willow wattles, armor-flex, geogrid and riprap as requested by the commentor but ultimately due to unique constraints of each solution coupled by the unique characteristics of the project, none of these proposed solutions would help reduce impacts.

This comment also identified potential direct and indirect impacts to the federally listed endangered bird, the least Bell's vireo. The EIR acknowledges that despite these measures, construction related impacts to least Bell's vireo would be significant and unavoidable.

#### State Clearinghouse

SDSU received confirmation from the State Clearinghouse that the Fenton Bridge Project Draft Environmental Impact Report (EIR) was published on its website and available for review as of April 12, 2024. The confirmation letter served as a notification and provided procedural instructions rather than raising specific concerns and no response beyond acknowledgment was required.

#### California Department of Fish and Wildlife (CDFW)

CDFW is the State of California's Trustee Agency for fish and wildlife resources and holds those resources in trust for the state's citizens. It has jurisdiction over the conservation, protection, and management of fish and marine biodiversity, wildlife, native plants, and habitat for those species, and is charged with providing expertise during public agency environmental review processes.

CDFW commented on the mitigation measures for several special-status species. CDFW requested additional mitigation for potential impacts to the Crotch's bumble bee and suggested revisions to MM BIO-5. MM BIO-5 has been clarified to further explain the specific steps that will be taken to avoid impacts to Crotch's bumble bee. CDFW also suggested that an Incidental Take Permit be pursued directly with CDFW for impacts to least Bell's vireo instead of reliance on the federal Incidental Take Permit process such as typical. SDSU discussed this comment with CDFW during

follow-up meetings in June and August 2024. While pursuit of a permit does not constitute mitigation for impacts to a listed species, SDSU clarified MM BIO-1 to note the need for a CECA permit to be obtained directly from CDFW.

CDFW recommended SDSU and the City coordinate to develop specific mechanisms for avoidance of potential impacts to the Western spadefoot toad. In response, SDSU worked closely with City biologists to clarify specific steps throughout the planning and preconstruction process to ensure that surveys are conducted during appropriate seasonal conditions and measures taken to ensure spadefoot movement patterns do not affect the project site. CDFW also provided suggestions on the qualifications of monitoring biologists if there is a need to handle wildlife during construction. SDSU clarified MM-BIO-9 to outline the types of species and/or situations where a scientific collection permit is necessary when handling wildlife during the construction process.

CDFW suggested that impacts to wetlands warrant higher mitigation ratios. The response noted that mitigation is consistent with the City's highly conservative methodology for mitigation of such impacts, and further noted that mitigation ratios will be finalized during the Lake and Streambed Alteration Agreement process with CDFW.

CDFW questioned the City's designation of the bridge as an Essential Public Project. In response, SDSU cited several key City planning documents, guidelines and initiatives that highlight the importance of establishing a new multi-modal crossing in eastern Mission Valley. These initiatives include the realization of the multi-modal goals and infrastructure investment to support population growth projections as outlined in the Mission Valley Community Plan Update, establishment of reduced vehicle miles traveled throughout the City as outlined and referred to in the City's Climate Action Plan, and response to several flooding and life-safety events that have rendered emergency service provision in eastern Mission Valley unacceptable.

CDFW requested clarification about the feasibility of alternative bridge retrofits at Mission Center Road and Camino del Este, which are farther from the proposed bridge site compared to more proximate low elevation river crossings fully evaluated in the Draft EIR. In response, SDSU noted that these suggestions did not present alternatives that would achieve the project's underlying purpose and objective of providing a vehicular crossing in eastern Mission Valley.

#### California Department of Transportation (Caltrans)

The State of California, Department of Transportation (Caltrans), owns transportation infrastructure upstream and downstream of the proposed project site, however the project itself is not in Caltrans right-of-way and will not require Caltrans encroachment permits.

Caltrans commented on various aspects of the project, such as hydrology and drainage studies, project plans, complete streets and mobility network, land use and smart growth, system planning, and sustainability. Additionally, Caltrans highlighted the need for coordination with Caltrans on ADA accessibility, potential impacts on local transit, potential impacts to their facilities either directly or indirectly (through modification of San Diego River water levels).

Caltrans requested that any Conditional Letter of Map Revision (CLOMR) process undertaken to document changes in water elevations within the San Diego River as a result of introduction of bridge piers be forwarded to Caltrans for review. SDSU responded that the CLOMR application will be submitted to the City of San Diego, which will act as Floodplain Administrator on behalf of the Federal Emergency Management Agency and will submit the CLOMR application package to Caltrans as part of the process.

Caltrans requested information about queuing on the bridge and surrounding street network that could result in congestion on nearby Interstate 8 or 15 on or off ramps, as well as traffic impacts during construction. An extensive queuing analysis was provided to show that there would not be impacts to Caltrans infrastructure with the bridge in place. Additionally, SDSU confirmed a traffic control plan will be developed to manage any necessary detours and impacts during construction.

Caltrans requested additional information related to Americans with Disabilities Act (ADA) compliance requirements. SDSU confirmed that ADA requirements will be included in the project as it moves through final design. Caltrans also asked about the anticipated speed limit of the bridge which SDSU clarified will be 30 mph, subject to the City's final determination.

#### City of San Diego

The City of San Diego serves as a Responsible Agency under CEQA for the proposed project. The proposed bridge site is on City-owned land and, following its construction, the bridge will be turned over to the City for long-term operation and maintenance.

The City expressed its support for the project, identifying it as an Essential Public Project under the City of San Diego Land Development Code. The City provided approximately 65 individual comments gathered from numerous City departments; these comments are grouped and summarized below.

The City requested additional information related to project construction and phasing, biological resources and hydrology and water quality. SDSU clarified several construction details in the project description including more clarity around the treatment of the river bottom throughout the construction period. Additional analysis was prepared to show that the proposed temporary work



area would not result in increased sedimentation and therefore not create water quality impact issues upstream or downstream.

The City requested additional information about the biological resource mitigation measures, including the least Bell's vireo bird, western spadefoot toad, and Crotch's bumble bee, potential long-term impacts on native vegetation species, and potential indirect impacts of vibrations from construction equipment on wildlife. The Final EIR clarifies vibration would not cause adverse impacts to special-status species because pile driving would not be necessary for construction and any other vibration would be intermittent and extremely limited in duration.

The City requested adjustments to the proposed drainage easement, which can be made under City direction as it is a City-owned storm drain and the easement dimensions follow City standards. The City requested additional analyses of flood zones and steep slopes in accordance with San Diego Municipal Code requirements, to provide complete information necessary for the City's own findings process.

The City also requested additional low-elevation roadway retrofits be added to the alternatives chapter. The response states that these alternatives were already considered and deemed infeasible due to constraints.

#### Mission Valley Community Planning Group

The Mission Valley Community Planning Group (Planning Group), which is a community organization that has been actively involved with Mission Valley Community Plan matters over the years, generally expressed support for the proposed bridge. The Planning Group commented on potential traffic impacts during construction, suggesting that the project might exacerbate existing congestion in the area. SDSU reiterated planned adherence to best management practices such as clear staging areas, communication with local transportation officials and noise mitigation to minimize community disruption.

The Planning Group asked about the potential impacts of sea level rise on the proposed bridge, and SDSU clarified that sea level rise would not have a measurable effect on the bridge given its nearly 7-mile distance from the coastline from the ocean and elevation above mean sea level.

The Planning Group also expressed a preference for the tied-arch bridge (featured as an alternative in the Draft EIR) for aesthetic reasons and provided suggestions for lighting, construction materials, art and design elements as outlined in the San Diego River Park Master Plan, and the desire for the bridge to serve as an attractive gateway to the community. The Planning Group also asked that bridge design not disrupt the recently constructed San Diego River Trail segment within the recently constructed Mission Valley River Park.

SDSU confirmed that the bridge will not affect the trail and confirmed that the Planning Group's other proposed design suggestions would be taken into consideration as bridge design is refined.

The Planning Group also commented on the potential effects on local wildlife and natural resources. The Final EIR highlights various design elements that have been incorporated in the project design to safeguard local biological resources.

#### San Diego Archaeological Society

The San Diego Archaeological Society (Society) expressed agreement with the archaeological resource and Native American tribal cultural resource monitoring program mitigation measures. The Society suggested that monitoring should also include geotechnical testing of the soil column. The response noted that geotechnical testing was conducted in November 2023 with monitors present and did not reveal any recorded prehistoric resources. Moreover, mitigation measure MM-CUL-1 has been clarified to require the results of geotechnical testing to be provided to the monitors before cultural resource construction monitoring commences.

#### San Diego Audubon Society

The San Diego Audubon Society (Society) commented on the purpose of and need for the bridge. The Final EIR provides additional information about the essential public project rationale outlined in several key City planning documents, guidelines and initiatives that point to the importance of establishing a new multi-modal crossing in eastern Mission Valley. These initiatives include the realization of the multi-modal goals and infrastructure investment to support population growth projections as outlined in the Mission Valley Community Plan Update, establishment of reduced vehicle miles traveled throughout the City as outlined and referred to in the City's Climate Action Plan, and response to several flooding and life-safety events that have rendered emergency service provision in eastern Mission Valley unacceptable.

The Society commented that the environmentally superior alternative must be a "no bridge" alternative and not the Pedestrian/Bicycle Alternative, which the DEIR classifies as "environmentally superior." The Society also commented on the DEIR's analysis of environmental impacts, noting that the comparison of alternatives emphasizes short-term construction effects while neglecting long-term operational impacts. SDSU confirmed that the No Project (No Build) Alternative, which was evaluated in detail in the EIR, was determined to be the environmentally superior alternative. In accordance with the CEQA Guidelines § 15126.6(e)(2), in that event, the EIR shall also identify an environmentally superior alternative among the other alternatives. The response also confirms that both short-term and long-term impacts are adequately evaluated and mitigated in the EIR.

The Society commented on mitigation measures intended to reduce impacts to nesting birds. While there would be significant and unavoidable impacts to nesting birds, required mitigation would greatly reduce impacts by ensuring that all habitat is removed outside of the breeding season and the noisy construction operation be introduced to the river environment during the non-breeding season (September 15-January 15). An Incidental Take Permit from the USFWS will be sought to allow this potential temporary impact to this species. Stopping and starting construction to avoid the breeding seasons would elongate the overall construction duration rendering human presence in the river corridor for nearly three years instead of a single year, and therefore a single nesting season. The Final EIR explains why a single continuous year (62 weeks) of construction that may involve indirect impacts (i.e., annoyance during nesting activity) is preferable to a longer construction period of up to three years of human presence in the river corridor.

Lastly, the Society commented on the adequacy of mitigation and monitoring plans, particularly regarding the protection and quality of mitigation sites and the effectiveness of habitat restoration efforts. The Final EIR clarifies that there is a relevant “road map” for restoration in this reach of the river, given that the City recently completed a nearly 10-year restoration effort of the San Diego River in conjunction with the Stadium Mitigation Site. The Stadium Mitigation Site recently received sign-off by all resource agencies, documenting the success of the City’s extensive restoration effort. Lessons learned and staff best practice sharing has already occurred and is reflected in the draft on-site conceptual restoration plan for the proposed bridge.

### Individuals

Richard Erth of the Mission Valley Planning Group highlighted the importance of the bridge serving as an iconic gateway over the San Diego River and suggested exploring alternative designs, such as a shorter span bridge, to enhance the bridge’s visual impact and minimize environmental disruptions. However, they noted that practical constraints, including the need for extensive back-stay structures and the existing infrastructure surrounding the site, make a shorter span bridge infeasible.

Doug Wescott with the Serra Mesa Planning Group commented on the bridge’s design and environmental impacts, stating that an alternative design for a pedestrian and bicycle-only bridge with emergency vehicle access was not considered. The commenter stated that such a design would result in a narrower bridge with fewer supporting columns, potentially reducing environmental impacts. The Final EIR clarifies that this alternative was not included as it would not substantially reduce environmental impacts compared to the proposed 58-foot-wide bridge and would not meet key project objectives, such as reducing VMT.

Karen Ruggles of KLR Planning expressed appreciation for the EIR's comprehensive evaluation and commented on the project objectives, suggesting the inclusion of project benefits on all public emergency and police services, not just San Diego Fire Department's Station 45. Additionally, the comment proposed expanding the high-water crossing objective to ensure accessibility for both motorists and non-motorists during flooding events. The commenter also suggested the need for quantified air quality, biological resource, and noise impact determinations in the alternatives analysis. SDSU responded that, while qualitative comparisons are standard in alternatives analysis per CEQA requirements, the DEIR includes a matrix summarizing quantitative impacts. A comment was also made about the Pedestrian/Bicycle Only Alternative not meeting key project objectives, particularly related to vehicular connectivity and emergency access. SDSU confirmed that while this alternative is recognized for its reduced biological impacts, it does not fulfill a majority of project objectives.

Sudberry Properties, LLC and Quarry Falls, LLC, submitted a comment letter expressing support for the project. Sudberry Properties owns several commercial properties near the proposed bridge. The comment letter suggested that the alternative analysis did not adequately consider the benefits of the reduction in vehicle miles traveled or VMT resulting from a vehicular connection across the San Diego River and suggested those reductions should have made the proposed project the environmentally superior alternative instead of the Pedestrian/Bicycle Only Alternative. In response, the project description has been revised in the Final EIR to further clarify the purpose and need for the proposed project as set forth in multiple City planning documents, guidelines and policies. The Final EIR recognizes the project's positive impact on VMT in Mission Valley and the resulting GHG reductions. The Pedestrian/Bicycle Only Alternative remains the environmentally superior alternative due to its reduced impacts on biological impacts compared to the proposed project.

### **Summary of Project Alternatives**

The EIR identifies four project alternatives developed during the conceptual planning phase of the proposed project.

*Alternative 1: No Project (No Build) Alternative:* CEQA requires consideration of a no project alternative and recommends it evaluate what could reasonably be expected to occur in the foreseeable future if the proposed project were not approved, based on current plans and consistent with available infrastructure and community services (14 CCR 15126.6[e][3][C]). The No Project (No Build) Alternative assumes that the proposed project would not be developed and existing environmental conditions in the project area would remain in their current state. As such, no bridge would be developed across the San Diego River.

*Alternative 2: Pedestrian/Bicycle Only Bridge Alternative (Environmentally Superior Alternative):* The Pedestrian/Bicycle Only Bridge Alternative would involve the construction of a pedestrian/bicycle only bridge and would not provide vehicular access. This alternative would result in a narrower bridge design because it would not include vehicular lanes, and three smaller piers would need to be installed in the river channel. While this alternative would improve north-south pedestrian and bicycle access in the area, it would not provide any emergency access or improve evacuation capacity, thereby not meeting those project objectives.

*Alternative 3: Tied-Arch Bridge Alternative:* The Tied-Arch Bridge Alternative would avoid the installation of piers within the riverbed and the bridge span would instead be suspended by cables from a pair of tall arches. The entire structure would be supported by large abutment foundations installed in the north and south banks of the river. This alternative would avoid potential cultural and tribal cultural resource impacts in the riverbed but would necessitate larger impact footprints extending to and including existing roadways north and south of the river. This alternative would also require encroachment into the City's Stadium Wetland Mitigation Site. Construction of a tied-arch bridge would also require larger cranes within the river corridor, and a greater area of vegetation would need to be cleared to accommodate the tall temporary arch supports. Therefore, this alternative would have greater impacts related to biological resources and noise than the proposed project.

*Alternative 4: Suspension Bridge Alternative:* The Suspension Bridge Alternative would avoid the installation of any piers within the river bottom. Instead, the bridge span over the river would be supported by a pair of large towers (approximately 120 feet in height) and foundations installed in the north and south banks of the river. Two additional foundations would be required approximately 150 feet north of the north tower and 150 feet south of the south tower. This alternative would avoid potential cultural and tribal cultural resource impacts within the riverbed but necessitate larger impact footprints extending to and including existing roadways north and south of the river, as well as additional encroachment into the City's Stadium Wetland Mitigation Site, increasing impacts to biological resources compared to the proposed project.

## **Recommendation**

The following resolution is presented for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that:

1. The Board of Trustees finds that the Fenton Parkway Bridge Project EIR has been prepared in accordance with the requirements of the California Environmental Quality Act.

2. The EIR addresses the proposed Fenton Parkway Bridge Project and all related discretionary actions.
3. Prior to the certification of the EIR, the Board of Trustees reviewed and considered the EIR and found it to reflect the independent judgment of the Board of Trustees. The Board of Trustees hereby certifies the EIR as complete and adequate and finds that it addresses all potentially significant environmental impacts of the project and fully complies with the requirements of CEQA. For purposes of CEQA and the State CEQA Guidelines, the administrative record includes the following:
  - a. The Draft EIR for the Fenton Parkway Bridge Project;
  - b. The Final EIR, including comments received on the Draft EIR, responses to comments, and revisions to the Draft EIR in response to comments received;
  - c. The proceedings before the Board of Trustees relating to the Fenton Parkway Bridge Project, including testimony and documentary evidence introduced at such proceedings; and
  - d. All attachments, documents incorporated by reference, and references cited in the documents specified in items (a) through (c) above.
4. This resolution is adopted pursuant to the requirements of Section 21081 of the Public Resources Code and Section 15091 of the State CEQA Guidelines, which require the Board of Trustees to make findings prior to the approval of the project.
5. The Board of Trustees hereby adopts the Statement of Overriding Considerations stating that project benefits outweigh the remaining significant and unavoidable impacts related to biological resources and noise.
6. The Board of Trustees hereby adopts the CEQA Findings of Fact and Mitigation and Mitigation Monitoring and Reporting Program. The required mitigation measures shall be monitored and reported in accordance with the Mitigation Monitoring and Reporting Program, which meets the requirements of CEQA (Cal. Pub. Res. Code § 21081.6; Guidelines § 15097).
7. The project will benefit the California State University.
8. The Fenton Parkway Bridge project dated September 2024 is approved.
9. The chancellor or her designee is requested under Delegation of Authority granted by the Board of Trustees to file the Notice of Determination for the EIR for the Fenton Parkway Bridge Project.

## **COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

### **California State University, Fullerton Engineering and Computer Science Innovation Hub Schematic Design Approval**

#### **Presentation By**

Steve Relyea  
Executive Vice Chancellor and  
Chief Financial Officer

Ronald S. Rochon  
President  
California State University, Fullerton

Paul Gannoe  
Assistant Vice Chancellor  
Capital Planning, Design and Construction

#### **Summary**

This agenda item requests the California State University Board of Trustees approve schematic plans for the California State University, Fullerton (Cal State Fullerton) Engineering and Computer Science Innovation Hub project.

#### **Engineering and Computer Science Innovation Hub**

*Construction Manager at Risk Contractor: CW Driver*

*Project Architect: Gensler*

#### **Background and Scope**

California State University, Fullerton proposes to design and construct a three-story, 29,878 assignable square foot (ASF)/45,163 gross square foot (GSF) Engineering and Computer Science Innovation Hub (#84<sup>1</sup>), situated in the heart of the campus, just west of the existing Engineering and Computer Science complex (#10A-E). The new building will serve as the gateway to the Engineering and Computer Science complex, providing much-needed learning and research laboratory capacity for students and the community.

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<sup>1</sup> The facility number is shown on the master plan map and recorded in the Space and Facilities Database.

Cal State Fullerton, the largest university in the CSU system and the only one in Orange County, serves over 40,000 students. The university has experienced significant enrollment growth in engineering and computer over the years, driven by the increasing regional demand for engineers. In the final 2022-2023 California State Budget, the Governor and legislature approved \$67.5 million for the design and construction of this project aimed at bolstering regional economies, fostering research and innovation in the region, and supporting the growing need for a highly skilled, STEM-trained workforce for all industries. This initiative will prepare future engineers, software developers, cybersecurity experts, and computer hardware and tech professionals, equipping them with advanced knowledge and skills to launch their careers.

The project will construct specialized laboratories for computing, robotics, materials testing, and bioengineering. The project will also include a 120-seat multi-purpose room, student lounges, group study rooms, project labs, meeting and huddle rooms, makerspaces, lab support and equipment rooms, shared offices, and a wellness room. Designed for flexibility and maximum utilization, the new building will organize spaces by function, allowing them to adapt to evolving industry and workforce needs rather than being assigned to specific departments. Additionally, the outdoor hardscape and landscape areas will offer students more opportunities to study and collaborate.

The new building will be a three-story steel-moment framed structure. To minimize solar heat gain, the west-facing windows are shaded with vertically-oriented metal panels. The fiber cement panels and east-facing windows are protected from the eastern sun by the Engineering Tower building, while exterior stairs on the south side provide shade from southern exposures. The proposed project is currently designed to meet the CSU's Sustainability Policy requirements. Notable sustainability features include low-energy LED lighting design, low-flow plumbing fixtures, double-glazed windows, high insulation values for walls and roofs, drought tolerant landscaping, and efficient irrigation systems. The building will be fully electric, with a 34kW photovoltaic rooftop system.

**Timing (Estimated)**

Preliminary Plans Completed	December 2024
Working Drawings Completed	February 2025
Construction Start	June 2025
Occupancy	April 2027



**Basic Statistics**

Gross Building Area	45,163 square feet
Assignable Building Area (CSU <sup>2</sup> )	29,878 square feet
Net Useable Building Area (FICM <sup>3</sup> )	39,750 square feet
Efficiency (CSU)	66 percent
Efficiency (FICM)	88 percent

**Cost Estimate – California Construction Cost Index (CCCI) 8287<sup>4</sup>**

Building Cost (\$893 per GSF)	\$40,317,000
<i>Systems Breakdown</i>	<i>(\$ per GSF)</i>
a. Substructure (Foundation)	\$ 22.30
b. Shell (Structure and Enclosure)	\$ 251.82
c. Interiors (Partitions and Finishes)	\$ 119.46
d. Services (HVAC, Plumbing, Electrical, Fire)	\$ 283.53
e. Built-in Equipment and Furnishings	\$ 31.75
f. Special Construction & Demolition	\$ 19.97
g. General Requirements/Conditions and Insurance	\$ 163.87
Site Development	<u>6,411,000</u>
Construction Cost	\$46,728,000
Campus Project Contingency (CSU)	2,112,000
Fees & Services	<u>16,180,000</u>
Total Project Cost (\$1,440 per GSF)	\$65,020,000
Fixtures, Furniture & Movable Equipment	<u>\$3,002,000</u>
Grand Total	<u>\$68,022,000</u>

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<sup>2</sup> Assignable building area is based on CSU policy.

<sup>3</sup> Net usable building area is greater than assignable building area by including corridors, restrooms, mechanical rooms, etc., based on the definitions of the Postsecondary Education Facilities Inventory & Classification Manual (FICM).

<sup>4</sup> The July 2022 *Engineering News-Record* California Construction Cost Index (CCCI). The CCCI is the average Building Cost Index for Los Angeles and San Francisco.

## **Cost Comparison**

The project's building cost of \$893 per GSF is lower than the \$942 per GSF for the Engineering & Technology Commons project at California State Polytechnic University, Humboldt approved in January 2024, the \$947 per GSF for the Science Replacement Building at San Francisco State University approved in November 2020, and higher than the \$825 per GSF for the Equity Innovation Hub at California State University, Northridge approved in May 2022, all adjusted to CCCI 8287. The lower cost of the California State University, Northridge project is attributed to its inclusion of more non-engineering laboratory spaces, which are less expensive.

The itemized building costs for this project are either in line with or lower than those of other comparable CSU projects. The Fees and Services are high due to the escalation to midpoint of construction as the project was approved for funding in 2022-2023 and commenced in July 2022.

The building shell is aesthetically designed and cost-effective. During the design process, Cal State Fullerton saved approximately \$3.25 million in direct construction costs. By strategically placing the new building next to the existing Engineering and Computer Science complex, the university saved \$1 million in direct costs by maximizing the use of the existing utility system. This decision allowed the existing utility tunnel and main electrical backbone to remain unaffected while maintaining proximity to the existing Engineering and Computer Science complex. Additionally, the design team incorporated a consistent lab planning module and structural bay for efficient program stacking and aggregated lab spaces while separating lab support areas with potential chemical use, which saved approximately \$1 million. This approach enhanced building systems distribution efficiency, reduced the area requiring full exhaust, and isolated structural vibration criteria for a more efficient design. Furthermore, Cal State Fullerton saved \$1.25 million by identifying areas for plaster on the exterior, switching from a curtain wall to a more traditional window wall and storefront system, and simplifying materials for floors and ceilings. The rectilinear design of the building also contributed to construction efficiencies by streamlining the foundation and primary structural systems, thus enhancing the construction scheduling process.

## **Funding Data**

The project will be funded with donor funds (\$522,000) and the 2022-2023 state appropriation (\$67,500,000) which will be financed with CSU Systemwide Revenue Bonds supported by ongoing state appropriation.

### **California Environmental Quality Act (CEQA) Action**

The proposed project is consistent with the 2020 Master Plan and parameters considered in the Master Plan Update Final Environmental Impact Report (EIR) that was certified by the Board of Trustees in July 2020. In addition, the proposed project would have no new significant environmental effects beyond those identified in the Master Plan Update Final EIR. No additional environmental documentation is required under CEQA.

### **Recommendation**

The following resolution is presented for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that:

1. The California State University, Fullerton Engineering and Computer Science Innovation Hub project will benefit the California State University.
2. The project before the Board of Trustees is consistent with the project description as set forth in the previously certified Master Plan Update Final EIR.
3. Applicable mitigation measures adopted in conjunction with Campus Master Plan Update approval and EIR certification in 2020 shall be implemented, monitored, and reported in accordance with the requirements of CEQA (Cal. Pub. Res. Code § 21081.6).
4. The schematic plans for the California State University, Fullerton Engineering and Computer Science Innovation Hub project are approved at a project cost of \$68,022,000 at CCCI 8287.

# TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, CA 90802

Wednesday, September 25, 2024

*Presiding: Jack B. Clarke, Jr., Chair*

2:15 p.m.\*

## Board of Trustees

Dumke Auditorium

Call to Order

Roll Call

Consent

*Action* 1. Approval of the Minutes of the Board of Trustees Meeting of July 23, 2024 and July 24, 2024

*Action* 2. Amendments to Board of Trustees' Standing Committee Assignments for 2024-2025

*Action* 3. Approval of Committee Resolutions as follows:

### Committee on Finance

2. California Polytechnic State University, San Luis Obispo Approval to Issue Debt for an Auxiliary Acquisition of a Housing Project
4. Approval of the 2025-2026 Operating Budget Request

### Committee on University and Faculty Personnel

2. Executive Compensation: President – California State University, Bakersfield
3. Executive Compensation: Interim President – California State Polytechnic University, Humboldt

### Committee on Educational Policy

2. Academic Planning: Summer Projections and Updates

### Committee on Campus Planning, Buildings and Grounds

2. Approval of the Five-Year Capital Outlay Plan
3. San Diego State University Approval of the Fenton Parkway Bridge Project and EIR Certification
4. California State University, Fullerton Engineering and Computer Science Innovation Hub Schematic Design Approval

\*The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. For two-day meetings, items scheduled for one day may be heard either the day before or the day after depending upon the time spent on each matter. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

Agendas, notices, and information on addressing the Board of Trustees may be found on Board of Trustees website: <https://www.calstate.edu/csu-system/board-of-trustees/Pages/default.aspx>.

**Discussion**

*Action* 4. Conferral of Title of Student Trustee Emerita – Diana Aguilar-Cruz

*Action* 5. Conferral of Title of President Emeritus – Tom Jackson Jr.

**MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, California**

**July 23, 2024**

**Trustees Present**

Jack B. Clarke, Jr., Chair  
Diego Arambula, Vice Chair  
Larry L. Adamson  
Raji Kaur Brar  
Douglas Faigin  
Jean Picker Firstenberg  
Wenda Fong  
Mark Ghilarducci  
Leslie Gilbert-Lurie  
Jazmin Guajardo  
Lillian Kimbell  
Jonathan Molina Mancio  
Anna Ortiz-Morfit  
Yammilette Rodriguez  
Christopher Steinhauser  
Darlene Yee-Melichar  
Mildred García, Chancellor

Chair Clarke called the meeting of the Board of Trustees to order.

**Public Comment**

In an effort to provide accessibility and flexibility for the public, all public comments took place at the beginning of the open session prior to all committees.

The board heard from the following individuals who provided public comment in person: Elaine Bernal, CSULB; Karen Malone, CSUCO; Vincent Rasso; Dagoberto Argueta; Fatima Zeferino, CSULB; Belen Delgado, Cal Poly San Luis Obispo.

The board also heard from the following individuals who provided public comment virtually: Michael Clyde, CSUCO; Jerusha Greenwood; Dustin Stegner, Cal Poly San Luis Obispo; Ian Wallace, Cal Maritime; Lisa Kawamura, Cal Poly San Luis Obispo; Rachel Hill, CPP; William

BoT

Agenda Item 1

September 22-25, 2024

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(Tad) Walters, Cal Poly San Luis Obispo; Jeff Newcomb, CSUEB; Natalie Monzon, CSULB; Eduardo Cruz, Cal Poly Humboldt; Jaelin Ivester; Joshua Gallardo; Rin Anderson; Michael Lee-Chang; Mary Mangubat; Anna Martinez, Cal Poly Humboldt; Mikala Purugganan; Aparna Sinha, Cal Maritime; Antown Taylor, CSUSM; Christine Isakson, Cal Maritime; Elizabeth McNie, Cal Maritime; Vaughn Wilbur.

### **Chair's Report**

Chair Clarke's report is available online at the following link:

<https://www.calstate.edu/csu-system/board-of-trustees/reports-of-the-chair/Pages/july-2024.aspx>

### **Report of the Academic Senate CSU**

CSU Academic Senate Chair Elizabeth Boyd's report is available online at the following link:

<https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/ASCSU-Chairs-Report.aspx>

### **Report of the California State Student Association**

CSSA President Iese Esera's report is available online at the following link:

<https://www.calstatestudents.org/public-documents/#president>

### **Report of the California State University Alumni Council**

Alumni Council report from President-Elect Adrian Harrell on behalf of Alumni President John Poli is available online at the following link: <https://www2.calstate.edu/impact-of-the-csu/alumni/council/board-of-trustee-reports/Pages/default.aspx>

### **Chancellor's Report**

Chancellor Mildred García's report is available online at the following link:

<https://www.calstate.edu/csu-system/board-of-trustees/chancellor-reports/Pages/July-22-2024.aspx>

### **Dr. Jason Lane, National Association of Higher Education Systems (NASH)**

As a special presentation and part of the Chancellor's Report, Dr. Jason Lane, president and Chief Systemness Officer of the National Association of Higher Education Systems (NASH), presented to the board about "Systemness" and how this perspective of governance is an impactful and necessary strategy as the board and system embark on a new strategic plan for a shared mission for the future of CSU. Trustees remarked that the presentation provided helpful and insightful recommendations to strengthen the CSU both across the system and within the broader public higher education structure of the California Master Plan.

## **MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, California**

**July 24, 2024**

### **Trustees Present**

Jack B. Clarke, Jr., Chair  
Diego Arambula, Vice Chair  
Larry L. Adamson  
Douglas Faigin  
Jean Picker Firstenberg  
Wenda Fong  
Leslie Gilbert-Lurie  
Jazmin Guajardo  
Lillian Kimbell  
Anna Ortiz-Morfit  
Yammilette Rodriguez  
Christopher Steinhauser  
Darlene Yee-Melichar  
Mildred García, Chancellor

Chair Clarke called the meeting of the Board of Trustees to order.

### **Consent Agenda**

Prior to the vote on the consent agenda, Chair Clarke introduced new Student Trustee Jazmin Guajardo. Trustee Guajardo gave a brief summary of her background. Chair Clarke noted that item 3 – Executive Compensation: Interim President – California State Polytechnic University, Humboldt – from the Committee for University and Faculty Personnel was removed from the committee agenda and therefore also removed from the board’s consent agenda. Chair Clarke asked if any member of the board would like to remove any item from the consent agenda. Hearing none, there was a motion and a second. The consent agenda – including the minutes of the meeting of May 21, 2024 and May 22, 2024 and item 2 Amendments to Board of Trustees’ Standing Committee Assignments for 2024-2025 – was approved unanimously by roll call vote.

The Board of Trustees approved the following resolutions:



## COMMITTEE ON EDUCATIONAL POLICY

### Recommended Amendments to Title 5 Regarding California State University Doctoral Programs (REP 07-24-03)

**RESOLVED**, by the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 89030 and 89030.1 of the Education Code, that Sections 40050, 40050.1, 40050.2, 40050.3, 40050.4, 40050.5, 40100, 40511, 40512, 40513, 40514, 40515, 40516, 40517, 40518, 40519, 40519.1, 40519.2, 40519.3, 41020, 41021, 41022, 41023, 41024 and 41025 of Title 5 of the California Code of Regulations are amended as follows:

**Title 5, California Code of Regulations  
Division 5. Board of Trustees of the California State Universities  
Chapter 1. California State University  
Subchapter 2. Educational Program  
Article 1. General Function**

**§ 40050. Functions.**

The primary function of the California State University is the provision of ~~instruction for baccalaureate and postbaccalaureate education of undergraduate students, and graduate students, and postbaccalaureate students~~ through the ~~doctoral degree-master's degree~~, in the liberal arts, ~~and~~ sciences, ~~in~~ applied fields, and in the professions, including the teaching profession. All proposed California State University doctoral degrees will be reviewed by the University of California to verify that the proposed degree does not duplicate a University of California doctoral degree program that is offered or is under review by the University of California. These professional or applied doctoral degrees may also be awarded jointly with a University of California university or a private California institution of higher education that is accredited by the WASC Senior College and University Commission. Presently established two-year programs in agriculture are authorized, but other two-year programs shall be authorized only when mutually agreed upon by the Board of Trustees of the California State University and the Board of Governors of the California Community Colleges. ~~The doctoral degree may be awarded jointly with the University of California, or jointly with a private institution of higher education accredited by the Western Association of Schools and Colleges, provided that in the latter case, the doctoral program is approved by the California Postsecondary Education Commission.~~ Faculty research is authorized to the extent that it is consistent with the primary function of the California State University and the facilities provided for that function.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections ~~66608-66010.4~~, 66046, 66046.1 and 66046.2, Education Code.

**~~Title 5, California Code of Regulations~~  
~~Division 5. Board of Trustees of the California State Universities~~  
~~Chapter 1. California State University~~  
~~Subchapter 2. Educational Program~~  
~~Article 1. General Function~~**

**~~§ [40050.1](#). Function: Instruction Leading to the Doctor of Education Degree.~~**

~~Notwithstanding Section 40050, the Doctor of Education degree may be awarded independently of any other institution of higher education, provided that the program leading to the degree satisfies the criteria in subdivision (a) of Section 40511.~~

~~NOTE: Authority cited: Sections 66600, 66040.3, 89030 and 89035, Education Code. Reference: Sections 66040.3, 66600 and 89030, Education Code.~~

**~~Title 5, California Code of Regulations~~  
~~Division 5. Board of Trustees of the California State Universities~~  
~~Chapter 1. California State University~~  
~~Subchapter 2. Educational Program~~  
~~Article 1. General Function~~**

**~~§ [40050.2](#). Function: Instruction Leading to the Doctor of Nursing Practice Degree.~~**

~~Notwithstanding Section 40050, the Doctor of Nursing Practice degree may be awarded independently of any other institution of higher education, provided that the program satisfies the criteria of Section 40513 and Section 40514.~~

~~NOTE: Authority cited: Sections 66040, 66600, 89030, 89035, 89280 and 89281, Education Code. Reference: Sections 89280 and 89281, Education Code.~~

**~~Title 5, California Code of Regulations~~  
~~Division 5. Board of Trustees of the California State Universities~~  
~~Chapter 1. California State University~~  
~~Subchapter 2. Educational Program~~  
~~Article 1. General Function~~**

**~~§ [40050.3](#). Function: Instruction Leading to the Doctor of Physical Therapy Degree.~~**

~~Notwithstanding Section 40050, the Doctor of Physical Therapy degree may be awarded independently of any other institution of higher education, provided that the program leading to the degree satisfies the criteria in Section 40515.~~

~~NOTE: Authority cited: Sections 66042, 66600, 89030 and 89035, Education Code. Reference: Sections 66042, 66600 and 89030, Education Code.~~

~~Title 5, California Code of Regulations  
Division 5. Board of Trustees of the California State Universities  
Chapter 1. California State University  
Subchapter 2. Educational Program  
Article 1. General Function~~

~~§ [40050.4](#). Function: Instruction Leading to the Doctor of Audiology Degree.~~

~~Notwithstanding Section 40050, the Doctor of Audiology degree may be awarded independently of any other institution of higher education, provided that the program leading to the degree satisfies the criteria in Section 40517.~~

~~NOTE: Authority cited: Sections 66041, 66600, 89030 and 89035, Education Code. Reference: Sections 66041, 66600 and 89030, Education Code.~~

~~Title 5, California Code of Regulations  
Division 5. Board of Trustees of the California State Universities  
Chapter 1. California State University  
Subchapter 2. Educational Program  
Article 1. General Function~~

~~§ [40050.5](#). Function: Instruction Leading to the Occupational Therapy Doctorate Degree.  
Notwithstanding Section 40050, the Occupational Therapy Doctorate degree may be awarded independently of any other institution of higher education, provided that the program leading to the degree satisfies the criteria in Section 40519.~~

~~NOTE: Authority cited: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code. Reference: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code.~~

~~Title 5, California Code of Regulations  
Division 5. Board of Trustees of the California State Universities  
Chapter 1. California State University  
Subchapter 2. Educational Program  
Article 2. Curricula~~

~~§ [40100](#). Authorization to Establish Curricula.~~

A campus may be authorized by the Board of Trustees to establish and maintain curricula leading to the bachelor's degree, the master's degree, and the doctoral degree, provided that in the case of the doctoral degree, the requirements of Section 40050 ~~or Section 40050.1~~ are satisfied.

NOTE: Authority cited: Sections 66600, ~~66040.3~~, 66046, 66046.1, 66046.2, 89030 and 89035, Education Code. Reference: Sections ~~66040.3~~, 66600 and 89030, Education Code.

**~~Title 5, California Code of Regulations~~**  
**~~Division 5. Board of Trustees of the California State Universities~~**  
**~~Chapter 1. California State University~~**  
**~~Subchapter 2. Educational Program~~**  
**~~Article 7. Graduate Degrees~~**

**~~§ 40511. The Doctor of Education Degree.~~**

~~(a) A California State University program leading to a Doctor of Education degree shall be distinguished from a University of California doctoral degree program by its conformity with the following criteria:~~

~~(1) the program shall prepare administrative leaders for possible service in one of the following settings:~~

~~(A) public elementary and secondary schools, or~~

~~(B) community colleges;~~

~~(2) the program shall focus on the knowledge and skills needed by administrators to be effective leaders in California public schools and community colleges;~~

~~(3) the program shall be offered through partnerships in which California public elementary and secondary schools and community colleges, as appropriate, shall participate substantively in program design, candidate recruitment and admissions, teaching, dissertation development, and program assessment and evaluation; and~~

~~(4) the program shall enable professionals to earn the degree while working full time.~~

~~(b) Each campus offering a program leading to a Doctor of Education degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41020.~~

~~(e) The program leading to the Doctor of Education degree shall conform to the following specifications:~~

~~(1) The curriculum shall be organized as a cohort based program and shall include learning experiences that balance research, theory, and practice, including field experiences. The core curriculum shall provide professional preparation for leadership, including but not limited to theory and research methods, the structure and culture of education, and leadership in curriculum and instruction, equity, and assessment.~~

~~(2) The pattern of study shall be composed of at least 60 semester units earned in graduate standing. At least 48 semester units required for the degree shall be in courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized primarily for doctoral students or courses organized primarily for master's and doctoral students.~~

~~(3) At least 42 semester units shall be completed in residence at the campus or campuses awarding the degree. The appropriate campus authority may authorize the substitution of credit earned by alternate means for part of this residence requirement. The campus may establish transfer policy allowing application to degree requirements of relevant coursework and credits completed as a matriculated student in another graduate program, on the condition that the other program is appropriately accredited.~~

~~(4) A qualifying examination shall be required.~~

~~(5) The pattern of study shall include completion of a dissertation.~~

~~(A) The dissertation shall be the written product of systematic, rigorous research on a significant professional issue. The dissertation is expected to contribute to an improvement in professional practices or policy. It shall evidence originality, critical and independent thinking, appropriate form and organization, and a rationale.~~

~~(B) The dissertation shall identify the research problem and question(s), state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, set forth the appropriate sources for and methods of gathering and analyzing the data, and offer a conclusion or recommendation. It shall include a written abstract that summarizes the significance of the work, objectives, methodology, and a conclusion or recommendation.~~

~~(C) No more than 12 semester units shall be allowed for a dissertation.~~

~~(D) An oral defense of the dissertation shall be required.~~

~~(d) Each campus shall create and distribute to all students enrolled in a Doctor of Education degree program a student manual or handbook detailing, at a minimum, the following:~~

- ~~(1) requirements for admission with classified standing;~~
- ~~(2) policies on the transfer of credit earned at other institutions;~~
- ~~(3) policies on professional ethics and academic integrity;~~
- ~~(4) policies on student fees;~~
- ~~(5) provisions for advising and mentoring;~~
- ~~(6) policies and procedures for petitioning for a variance in academic requirements;~~
- ~~(7) policies and procedures for obtaining a leave of absence or for withdrawing from the university;~~
- ~~(8) policies and procedures regarding student grievances;~~
- ~~(9) policies on harassment and discrimination;~~
- ~~(10) policies and procedures for establishing and amending a plan of study;~~
- ~~(11) requirements for satisfactory progress in the program;~~
- ~~(12) policies on academic probation;~~
- ~~(13) requirements for field experience embedded in the program;~~
- ~~(14) requirements for advancement to candidacy;~~
- ~~(15) policies and procedures for the formation of a committee for administering a qualifying examination (if the qualifying examination is unique to the individual student);~~
- ~~(16) dissertation requirements;~~
- ~~(17) policies and procedures for the formation of a committee for supervising a dissertation;~~
- ~~(18) forms to be completed by students in the course of the degree program;~~

~~(19) the names and areas of expertise of faculty members affiliated with the degree program.~~

~~NOTE: Authority cited: Sections 66600, 66040.3, 89030 and 89035, Education Code. Reference: Sections 66040.3, 66600 and 89030, Education Code.~~

**Title 5, California Code of Regulations**  
**Division 5. Board of Trustees of the California State Universities**  
**Chapter 1. California State University**  
**Subchapter 2. Educational Program**  
**Article 7. Graduate Degrees**

**§ 40511. The Doctoral Degree.**

(a) A California State University (CSU) program leading to a doctoral degree shall be distinguished from a University of California doctoral degree by its previous verification from the University of California for degree duplication. Conformity with other criteria may include contributing to serve California's diverse communities, addressing California's professional workforce needs, or enabling professionals to earn the doctoral degree while working full-time.

(1) Previously approved applied doctoral degrees include:

- (A) The Doctor of Education Degree
- (B) The Doctor of Nursing Practice Degree
- (C) The Doctor of Physical Therapy Degree
- (D) The Doctor of Audiology Degree
- (E) The Occupational Therapy Doctorate Degree
- (F) The Doctor of Public Health Degree

(b) Each campus offering a program leading to a doctoral degree shall establish requirements for admission to the program. The requirements of admission shall include, at a minimum, the requirements stated in Section 41020.

(c) The program leading to a doctoral degree shall conform with the following specifications:

- (1) The curriculum may be organized as a cohort-based program and shall include learning experiences that balance research, theory, and practice. The core curriculum shall provide professional preparation focusing on leadership, critical thinking, and decision-making, including but not limited to: theory and research methods, foundational, clinical, and/or behavioral sciences, and the structure and culture of the discipline, as well as professional practice and management of the discipline.
- (2) The pattern of study should generally be composed of at least 60 semester units earned in graduate standing. At least 36 semester units required for the degree shall be in courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized primarily for doctoral students or courses organized primarily for master's and doctoral students.
- (3) At least 42 units shall be completed in residence at the campus or campuses awarding the degree. At the discretion of the appropriate campus authority, courses required for the doctoral degree that are completed at another CSU campus may apply toward the residency requirement at the CSU campus that awards the doctoral degree.
- (4) A doctoral qualifying examination or assessment shall be required.
- (5) The pattern of study shall include completion of a doctoral dissertation, doctoral project, or doctoral capstone.
  - (A) This specification shall be the written product of systematic, rigorous research on a significant professional issue or of doctoral-level mastery of a current, evidence-based practice. The specification is expected to contribute to an improvement in professional practices or policy and/or to contribute new approaches to the field of study. It shall provide evidence of originality, critical and independent thinking, appropriate form and organization, and adequate rationale.
  - (B) This specification shall identify the research, problem statement, or purpose, state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, identify the methods of gathering and analyzing the data, and offer a conclusion or recommendation.
  - (C) No more than 15 semester units shall be allowed for the doctoral dissertation, doctoral project, or doctoral capstone.
  - (D) An oral defense or presentation shall be required for the doctoral dissertation, doctoral project, or doctoral capstone.



NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66600, 66040, 66041, 66042, 66043, 66044, 66046, 66046.1, 66046.2, 89280, 89281 and 89030, Education Code.

**~~Title 5, California Code of Regulations~~**  
**~~Division 5. Board of Trustees of the California State Universities~~**  
**~~Chapter 1. California State University~~**  
**~~Subchapter 2. Educational Program~~**  
**~~Article 7. Graduate Degrees~~**

**§ 40512. The Doctor of Education Degree: Requirements.**

~~(a) Advancement to Candidacy. For advancement to candidacy for the Doctor of Education degree, the student shall have achieved classified graduate standing and met such particular requirements as the Chancellor and the appropriate campus authority may prescribe. The requirements shall include a qualifying examination.~~

~~(b) To be eligible for the Doctor of Education degree, the candidate shall have completed a pattern of study, including a dissertation, that is consistent with the specifications in subdivision (c) of Section 40511 and that is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in coursework taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.~~

~~(c) The student shall have completed all requirements for the degree within five years of achieving classified standing in the doctoral program. The appropriate campus authority may extend the time for completion of the requirements if:~~

~~(1) the extension is warranted by individual circumstances, and~~

~~(2) the student demonstrates current knowledge of research and practice in educational leadership, as required by the campus.~~

~~NOTE: Authority cited: Sections 66600, 66040.3, 89030 and 89035, Education Code.  
Reference: Sections 66040.3, 66600 and 89030, Education Code.~~

**Title 5, California Code of Regulations**  
**Division 5. Board of Trustees of the California State Universities**  
**Chapter 1. California State University**  
**Subchapter 2. Educational Program**  
**Article 7. Graduate Degrees**

**§ 40512. The CSU/UC Joint Doctoral Degree.**

(a) Joint doctoral programs are partnerships between the University of California (UC) and the California State University (CSU) that build on the strengths of each of the participating campuses to generate specialized programs that could not otherwise be realized. Joint doctoral programs benefit both systems, the students, and the State of California.

(b) These joint doctoral programs are independent of UC doctoral programs, pursuant to Education Code Section 66010.4 for UC doctoral degrees, and independent of CSU professional and applied doctoral degrees, pursuant to Education Code Section 66046.

(c) Certain basic principles underlie all joint doctoral programs:

(1) Joint doctoral degrees are awarded jointly by the Trustees of the California State University and the Regents of the University of California.

(2) In the development and operation of joint doctoral programs, the CSU and the UC partners have equal status.

(3) All program decisions are made jointly and by mutual agreement between participating UC and CSU campuses.

(4) The programs respond to a societal need that is best met by members of the faculties from both systems, calls on the expertise of both, and cannot be met by existing programs.

(5) By combining the intellectual and physical resources of the two systems, the joint degree programs can provide opportunities for research collaborations.

(d) CSU and UC faculty shall follow mutually agreed-upon protocols for the planning, reviewing, and implementation of joint doctoral programs.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66010.4, 66046, 66046.1 and 66046.2, Education Code.

**~~Title 5, California Code of Regulations  
Division 5. Board of Trustees of the California State Universities  
Chapter 1. California State University  
Subchapter 2. Educational Program  
Article 7. Graduate Degrees~~**

**~~§ 40513. The Doctor of Nursing Practice Degree.~~**

~~(a) California State University programs leading to a Doctor of Nursing Practice degree shall be distinguished from a University of California Doctor of Philosophy in Nursing program.~~

~~(b) California State University Doctor of Nursing Practice degree programs shall conform to the following criteria:~~

~~(1) The clinical degree programs in advanced nursing practice shall prepare graduates for leadership and clinical roles and to engage in evidence-based inquiry; and programs may also prepare graduates to serve as faculty in postsecondary nursing education programs.~~

~~(2) Programs shall be consistent with the requirements of a professional nursing accrediting body and the regional accrediting association.~~

~~(c) Each campus offering a program leading to a Doctor of Nursing Practice degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41021.~~

~~(d) Programs leading to the Doctor of Nursing Practice degree shall conform to the following specifications:~~

~~(1) The curriculum may be organized as a cohort based program and shall include learning experiences that balance research, theory, and practice. The core curriculum for each DNP program shall provide professional preparation in advanced nursing practice, including but not be limited to theory, application and evaluation of research findings, curriculum development and evaluation, professional practice, management and leadership, and essential curricular concepts for advanced nursing at the doctoral level.~~

~~(2) The pattern of study for the post-bachelor's degree in nursing to the Doctor of Nursing Practice degree program shall include at least 27 semester units in courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized for specialty advanced nursing coursework as identified by national nursing specialty certification agencies. No more than 12 semester doctoral project units shall be allowed toward the degree program requirements.~~

~~(3) The pattern of study for the post-master's Doctor of Nursing Practice degree program shall be composed of at least 36 semester units earned in graduate standing. At least 27 semester units required for the degree shall be in courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized primarily for doctoral students or courses organized primarily for master's and doctoral students.~~

~~(4) At least 80 percent of required Doctor of Nursing Practice semester units shall be completed in residence at the campus awarding the degree or campuses jointly awarding the degree. The appropriate campus authority may authorize the substitution of credit earned by alternate means for part of this residence requirement. The campus may establish a policy allowing the transfer of relevant coursework and credits completed as a matriculated student in another graduate program, on the condition that the other program is appropriately accredited.~~

~~(5) A doctoral qualifying examination or assessment shall be required.~~

~~(6) The pattern of study shall include completion of a doctoral project.~~

~~(A) The doctoral project shall be the written product of a systematic, rigorous, evidence based endeavor focused on a significant nursing practice issue. The doctoral project is expected to contribute to an improvement in professional practices, policy, or patient outcomes. It shall evidence originality, critical and independent thinking, appropriate form and organization, and adequate rationale.~~

~~(B) The doctoral project shall reflect a command of the scholarly literature and shall demonstrate the student's mastery of evidence-based practice at the doctoral level.~~

~~(C) The written component of the doctoral project shall be organized in an appropriate form and shall identify the problem statement and purpose, state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, identify the methods of gathering and analyzing the data, and offer a conclusion or recommendation.~~

~~(D) No more than 12 semester units shall be allowed for the doctoral project.~~

~~(E) An oral presentation of the doctoral project shall be required.~~

NOTE: Authority cited: Sections 66600, 89030, 89035, 89280 and 89281, Education Code.  
Reference: Sections 66600, 89280 and 89281, Education Code.

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**~~§ 40514. The Doctor of Nursing Practice Degree: Requirements.~~**

~~(a) To be eligible for the Doctor of Nursing Practice degree, the candidate shall have completed a program of study that includes a qualifying assessment and a doctoral project and that is consistent with the specifications in subdivision (d) of Section 40513 and that is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in courses taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.~~

~~(b) Advancement to Candidacy. For advancement to candidacy for the Doctor of Nursing Practice degree, the student shall have achieved classified graduate standing and met such particular requirements as the Chancellor and the appropriate campus authority may prescribe. The requirements shall include a qualifying assessment.~~

~~(c) The student shall have completed all requirements for the degree within five years of matriculation into the doctoral program. The appropriate campus authority may extend by up to two years the time for completion of the requirements under the following circumstances;~~

~~(1) the student is in good standing,~~

~~(2) the extension is warranted by compelling individual circumstances, and~~

~~(3) the student demonstrates current knowledge of research and practice in advanced nursing practice, as required by the campus.~~

~~NOTE: Authority cited: Sections 66600, 89030, 89035, 89280 and 89281, Education Code.  
Reference: Sections 66600, 89030, 89280 and 89281, Education Code.~~

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**§ 40515. The Doctor of Physical Therapy Degree.**

~~(a) A California State University program leading to a Doctor of Physical Therapy degree may be offered independently of any other institution of higher education. California State University Doctor of Physical Therapy programs shall:~~

- ~~(1) provide curriculum grounded in evidence-based practice, and~~
- ~~(2) prepare graduates to enter the field of physical therapy practice, and~~
- ~~(3) be consistent with the requirements of the professional accrediting body.~~

~~(b) Each campus offering a program leading to a Doctor of Physical Therapy degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41022.~~

~~(c) The program leading to the Doctor of Physical Therapy degree shall conform to the following specifications:~~

~~(1) The curriculum shall include learning experiences that balance research, theory, clinical education and practice. The core curriculum shall provide professional preparation focusing on critical thinking and decision making, including but not limited to: foundational sciences, clinical sciences, and behavioral sciences; professional practice; patient/client management; and practice management.~~

~~(2) The postbaccalaureate pattern of study shall be composed of at least 90 semester units (135 quarter units) earned in graduate standing. At least 72 semester units (108 quarter units) required for the degree shall be in courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized primarily for doctoral students or courses organized primarily for master's and doctoral students.~~

~~(3) No fewer than 60 semester (90 quarter units) shall be completed in residence at the campus awarding the degree. At the discretion of the appropriate campus authority, courses required for California State University Doctor of Physical Therapy programs that are completed~~

~~at another CSU campus may apply toward the residency requirement at the CSU campus that awards the degree.~~

~~(4) A doctoral qualifying examination or doctoral qualifying assessment shall be required.~~

~~(5) The pattern of study shall include successful completion of a doctoral project that is expected to contribute to an improvement in physical therapy practice, policy or client outcomes.~~

~~(A) The doctoral project shall demonstrate the student's doctoral level mastery of current evidence-based practice. It shall demonstrate critical and independent thinking and a command of the research literature.~~

~~(B) The written component of the doctoral project shall demonstrate originality, evidencing critical and independent thinking. It shall be organized in an appropriate form and shall identify the research problem and question(s), state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, identify the methods of gathering and analyzing the data, and offer a conclusion or recommendation.~~

~~(C) An oral defense of the doctoral project shall be required.~~

~~(D) No more than eight semester units (12 quarter units) shall be allowed for the doctoral project.~~

~~NOTE: Authority cited: Sections 66042, 66600, 89030 and 89035, Education Code. Reference: Sections 66042, 66600, 89030 and 89035, Education Code.~~

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**~~§ 40516. The Doctor of Physical Therapy Degree: Requirements.~~**

~~(a) Advancement to Candidacy. For advancement to candidacy for the Doctor of Physical Therapy degree, the student shall have achieved classified graduate standing and met such particular requirements as the chancellor and appropriate campus authority may prescribe. The requirements shall include a qualifying examination or other qualifying doctoral assessment.~~

~~(b) To be eligible for the Doctor of Physical Therapy degree, the candidate shall have completed a program of study that includes both a qualifying examination or other qualifying assessment and a doctoral project that is consistent with the specifications in Section 40515 and that is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in courses taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.~~

~~(c) The student shall have completed all requirements for the degree within five years of achieving classified standing in the doctoral program. The appropriate campus authority may extend the time for completion of the requirements if:~~

- ~~(1) the student is in good standing,~~
- ~~(2) the extension is warranted by compelling individual circumstances, and~~
- ~~(3) the student demonstrates current knowledge of research and practice in physical therapy, as required by the campus.~~

NOTE: Authority cited: Sections 66042, 66600, 89030 and 89035, Education Code. Reference: Sections 66042, 66600, 89030 and 89035, Education Code.

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**§ 40517. The Doctor of Audiology Degree.**

~~(a) A California State University program leading to a Doctor of Audiology degree may be offered independently of any other institution of higher education. California State University Doctor of Audiology programs shall:~~

- ~~(1) provide curriculum grounded in evidence-based practice;~~
- ~~(2) prepare graduates to enter the field of audiology practice; and~~
- ~~(3) be consistent with the requirements of a professional accrediting body and California state licensure laws.~~



~~(b) Each campus offering a program leading to a Doctor of Audiology degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41023.~~

~~(c) The program leading to the Doctor of Audiology degree shall conform to the following specifications:~~

~~(1) The curriculum shall include learning experiences that balance research, theory, clinical education and practice. The core curriculum shall provide professional preparation focusing on critical thinking and decision making, including but not limited to: foundational sciences, clinical sciences and behavioral sciences; professional practice; patient/client management; and practice management.~~

~~(2) The postbaccalaureate pattern of study shall be composed of at least 110 semester units (165 quarter units) earned in graduate standing. All semester/quarter units required for the degree shall be in courses organized primarily for doctoral students.~~

~~(3) At least 75 semester (112 quarter units) shall be completed in residence at the campus awarding the degree. At the discretion of the appropriate campus authority, courses required for California State University Doctor of Audiology programs that are completed at another CSU campus may apply toward the residency requirement at the CSU campus that awards the degree.~~

~~(4) A qualifying assessment shall be required.~~

~~(5) The pattern of study shall include successful completion of a doctoral project that is expected to contribute to knowledge in hearing science or to an improvement in audiology practice, policy or client outcomes.~~

~~(A) The doctoral project shall demonstrate the student's doctoral level mastery of research skills, hearing science and/or current evidence-based practice. It shall demonstrate critical and independent thinking and a command of the research literature.~~

~~(B) The written component of the doctoral project shall demonstrate originality, evidencing critical and independent thinking. It shall be organized in an appropriate form and shall identify the research problem and question(s), state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, identify the methods of gathering and analyzing the data, analyze and interpret data and offer a conclusion or recommendation.~~

~~(C) An oral defense or presentation of the doctoral project may be required.~~

~~(D) No more than eight semester units (12 quarter units) shall be allowed for the doctoral project.~~

NOTE: Authority cited: Sections 66041, 66600, 89030 and 89035, Education Code. Reference: Sections 66041, 66600, 89030 and 89035, Education Code.

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**~~§ 40518. The Doctor of Audiology Degree: Requirements.~~**

~~(a) Advancement to Candidacy. For advancement to candidacy for the Doctor of Audiology degree, the student shall have achieved classified graduate standing and met such particular requirements as the chancellor and appropriate campus authority may prescribe. The requirements shall include a qualifying doctoral assessment.~~

~~(b) To be eligible for the Doctor of Audiology degree, the candidate shall have completed a program of study that includes: a qualifying examination or other qualifying doctoral assessment, and a doctoral project that is consistent with the specifications in Section 40517 and is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in aggregate in courses taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.~~

~~(c) The student shall have completed all requirements for the degree within five years of achieving classified standing in the doctoral program. The appropriate campus authority may extend the time for completion of the requirements if:~~

~~(1) the student is in good standing,~~

~~(2) the extension is warranted by compelling individual circumstances, and~~

~~(3) the student demonstrates current knowledge of research and practice in audiology, as required by the campus.~~

NOTE: Authority cited: Sections 66041, 66600, 89030 and 89035, Education Code. Reference: Sections 66041, 66600, 89030 and 89035, Education Code.

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~~§ 40519. The Occupational Therapy Doctorate Degree.~~

~~(a) A California State University program leading to an Occupational Therapy Doctorate degree may be offered independently of any other institution of higher education. California State University Occupational Therapy Doctorate programs shall:~~

~~(1) provide curriculum grounded in evidence-based practice;~~

~~(2) prepare graduates to participate in the field of occupational therapy; and~~

~~(3) be consistent with the requirements of a professional accrediting body and California state licensure laws.~~

~~(b) Each campus offering a program leading to an Occupational Therapy Doctorate degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41024.~~

~~(c) The program leading to the Occupational Therapy Doctorate degree shall conform to the following specifications:~~

~~(1) The curriculum shall include learning experiences that balance research, theory, clinical education and practice. The core curriculum shall provide professional preparation focusing on critical thinking and decision-making, including but not limited to: foundational sciences, clinical sciences and behavioral sciences, professional practice, patient/client management, and practice management.~~

~~(2) The postbaccalaureate pattern of study shall be composed of at least one hundred and ten (110) semester units earned in graduate standing.~~

~~(3) At least sixty (60) semester units shall be completed in residence at the campus awarding the degree. At the discretion of the appropriate campus authority, courses required for California State University Occupational Therapy Doctorate programs that are completed at~~

~~another CSU campus may apply toward the residency requirement at the CSU campus that awards the degree.~~

~~(4) A qualifying assessment shall be required.~~

~~(5) The pattern of study shall include successful completion of a doctoral capstone in accordance with accreditation standards that is expected to contribute to knowledge in occupational therapy science or to an improvement in occupational therapy practice, policy or client outcomes and shall be subject to the following:~~

~~(A) The doctoral capstone shall demonstrate the student's doctoral-level mastery of research skills, occupational science and/or current evidence-based practice. It shall demonstrate critical and independent thinking and a command of the research literature;~~

~~(B) The written component of the doctoral capstone shall demonstrate originality, evidencing critical and independent thinking. It shall be organized in an appropriate form and shall identify the research problem and question(s), state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, identify the methods of gathering and analyzing the data, analyze and interpret data and offer a conclusion or recommendation;~~

~~(C) An oral defense or presentation of the doctoral capstone may be required; and~~

~~(D) No more than fifteen (15) semester units shall be allowed for the doctoral capstone.~~

~~NOTE: Authority cited: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code.  
Reference: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code.~~

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**~~§ 40519.1. The Occupational Therapy Doctorate Degree: Requirements.~~**

~~(a) Advancement to Candidacy. For advancement to candidacy for the Occupational Therapy Doctorate degree, the student shall have achieved classified graduate standing and met such particular requirements as the chancellor and appropriate campus authority may prescribe. The requirements shall include a qualifying doctoral assessment.~~

~~(b) To be eligible for the Occupational Therapy Doctorate degree, the candidate shall have completed a program of study that includes: a qualifying examination or other qualifying doctoral assessment, and a doctoral capstone that is consistent with the specifications in Section 40519 and is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in aggregate in courses taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.~~

~~(c) The student shall have completed all requirements for the degree within five years of achieving classified standing in the doctoral program. The appropriate campus authority may extend the time for completion of the requirements if:~~

~~(1) the student is in good standing,~~

~~(2) the extension is warranted by compelling individual circumstances, and~~

~~(3) the student demonstrates current knowledge of research and practice in occupational therapy, as required by the campus.~~

~~NOTE: Authority cited: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code.  
Reference: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code.~~

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**~~§ 40519.2. The Doctor of Public Health Degree.~~**

~~(a) A California State University program leading to a Doctor of Public Health degree shall be distinguished from a University of California doctoral degree program by its conformity with the following criteria:~~

~~(1) the program shall be focused on health and scientific knowledge translation and transformative community leadership;~~

~~(2) the program shall be designed to address the community public health workforce needs of California;~~

~~(3) the program shall prepare qualified professionals to be leaders and experienced practitioners who apply their advanced knowledge in service to California's diverse communities; and~~

~~(4) the program shall enable professionals to earn the degree while working full time.~~

~~(b) Each campus offering a program leading to a Doctor of Public Health degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41025.~~

~~(c) The program leading to the Doctor of Public Health degree shall conform to the following specifications:~~

~~(1) The curriculum shall include learning experiences that balance research, theory, and practice, including field experiences. The core curriculum shall provide professional preparation for leadership in community public health, including but not limited to theory and research methods, the structure and culture of public health, and health and scientific knowledge translation and transformative community leadership.~~

~~(2) The pattern of study shall be composed of at least 48 semester units earned in graduate standing. At least 33 semester units required for the degree shall be in courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized primarily for doctoral students or courses organized primarily for master's and doctoral students.~~

~~(3) At least 42 semester units shall be completed in residence at the campus or campuses awarding the degree. The appropriate campus authority may authorize the substitution of credit earned by alternate means for part of this residence requirement. The campus may establish a transfer policy allowing application to degree requirements of relevant coursework and credits completed as a matriculated student in another graduate program, on the condition that the other program is appropriately accredited.~~

~~(4) A qualifying examination shall be required.~~

~~(5) The pattern of study shall include completion of a dissertation subject to the following:~~

~~(A) The dissertation shall be the written product of systematic, rigorous research on a significant professional issue related to community public health. The dissertation is expected to contribute to an improvement in health and scientific knowledge translation and transformative community leadership. It shall evidence originality, critical and independent thinking, appropriate form and organization, and a rationale;~~

~~(B) The dissertation shall identify the research problem and question(s), state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, set forth the appropriate sources for and methods of gathering and analyzing the data, and offer a conclusion or recommendation. It shall include a written abstract that summarizes the significance of the work, objectives, methodology, and a conclusion or recommendation;~~

~~(C) No more than 12 semester units shall be allowed for a dissertation; and~~

~~(D) An oral defense of the dissertation shall be required.~~

~~(d) Each campus shall create and distribute to all students enrolled in a Doctor of Public Health degree program a student manual or handbook detailing, at a minimum, the following:~~

- ~~(1) requirements for admission with classified standing;~~
- ~~(2) policies on the transfer of credit earned at other institutions;~~
- ~~(3) policies on professional ethics and academic integrity;~~
- ~~(4) policies on student fees;~~
- ~~(5) provisions for advising and mentoring;~~
- ~~(6) policies and procedures for petitioning for a variance in academic requirements;~~
- ~~(7) policies and procedures for obtaining a leave of absence or for withdrawing from the university;~~
- ~~(8) policies and procedures regarding student grievances;~~
- ~~(9) policies on harassment and discrimination;~~
- ~~(10) policies and procedures for establishing and amending a plan of study;~~
- ~~(11) requirements for satisfactory progress in the program;~~
- ~~(12) policies on academic probation;~~
- ~~(13) requirements for field experience embedded in the program;~~

~~(14) requirements for advancement to candidacy;~~

~~(15) policies and procedures for the formation of a committee for administering a qualifying examination (if the qualifying examination is unique to the individual student);~~

~~(16) dissertation requirements;~~

~~(17) policies and procedures for the formation of a committee for supervising a dissertation;~~

~~(18) forms to be completed by students in the course of the degree program; and~~

~~(19) the names and areas of expertise of faculty members affiliated with the degree program.~~

NOTE: Authority cited: Sections 66044 (effective January 1, 2023 per SB 684 (2022)), 66044.1 (effective January 1, 2023 per SB 684 (2022)), 66600, 89030 and 89035, Education Code. Reference: Sections 66044, 66044.1, 66600, 89030 and 89035, Education Code.

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**§ 40519.3. The Doctor of Public Health Degree: Requirements.**

~~(a) Advancement to Candidacy. For advancement to candidacy for the Doctor of Public Health degree, the student shall have achieved classified graduate standing and met such particular requirements as the Chancellor and the appropriate campus authority may prescribe. The requirements shall include a qualifying examination.~~

~~(b) To be eligible for the Doctor of Public Health degree, the candidate shall have completed a pattern of study, including a dissertation, that is consistent with the specifications in subdivision (c)(5) of Section 40519.2 and that is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in coursework taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.~~



~~(e) The student shall have completed all requirements for the degree within five years of achieving classified standing in the doctoral program. The appropriate campus authority may extend the time for completion of the requirements if:~~

~~(1) the extension is warranted by individual circumstances, and~~

~~(2) the student demonstrates current knowledge of research and practice in public health, as required by the campus.~~

NOTE: Authority cited: Sections 66044 (effective January 1, 2023 per SB 684 (2022)), 66044.1 (effective January 1, 2023 per SB 684 (2022)), 66600, 89030 and 89035, Education Code. Reference: Sections 66044 (effective January 1, 2023 per SB 684 (2022)), 66044.1 (effective January 1, 2023 per SB 684 (2022)), 66600, 89030 and 89035, Education Code.

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**~~§ 41020. Admission to Doctor of Education Programs.~~**

~~(a) An applicant may be admitted with classified graduate standing to a program leading to a Doctor of Education degree established pursuant to Section 40511 if the applicant satisfies the requirements of each of the following numbered subdivisions:~~

~~(1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.~~

~~(2) The applicant holds an acceptable master's degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.~~

~~(3) The applicant has attained a cumulative grade point average of at least 3.0 in upper-division and graduate study combined.~~

~~(4) The applicant is in good standing at the last institution of higher education attended.~~

~~(5) The applicant has demonstrated sufficient preparation and experience pertinent to educational leadership to benefit from the program.~~

~~(6) The applicant has met any additional requirements established by the Chancellor in consultation with the faculty and any additional requirements prescribed by the appropriate campus authority.~~

~~(b) An applicant who does not qualify for admission under the provisions of subdivision (a) may be admitted with classified graduate standing by special action if on the basis of acceptable evidence the applicant is judged by the appropriate campus authority to possess sufficient academic and professional potential pertinent to educational leadership to merit such action.~~

~~(c) An applicant who is ineligible for admission under the provisions of either subdivision (a) or subdivision (b) because of deficiencies in prerequisite preparation that in the opinion of the appropriate campus authority can be rectified by specified additional preparation, including examinations, may be admitted with conditionally classified graduate standing. The student shall be granted classified graduate standing upon rectification of the deficiencies.~~

~~(d) Only those students who continue to demonstrate a satisfactory level of scholastic competence and fitness shall be eligible to continue in Doctor of Education programs.~~

NOTE: Authority cited: Sections 66600, 66040.3, 89030 and 89035, Education Code. Reference: Sections ~~66040.3, 66600 and 89030, Education Code.~~

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**§ 41020. Admission to Graduate Standing: Doctoral Unclassified.**

(a) An applicant may be admitted to a campus as an unclassified doctoral student if the applicant satisfies the requirements of each of the three following numbered subdivisions:

(1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority; and

(2) The applicant has satisfied any one of the following three lettered conditions:

(A) The applicant has attained a grade point average of at least 3.0 in an acceptable earned baccalaureate degree; or

(B) The applicant has attained a grade point average of at least 3.0 in the last 60 semester units (90 quarter units) attempted; or

(C) The applicant holds an acceptable postbaccalaureate degree earned at an institution accredited by a regional accrediting association; and

(3) The applicant was in good standing at the last institution of higher education attended.

(b) A doctoral applicant may be required to have attained a master's degree at an institution accredited by a regional accrediting association before being admitted to a campus-authorized doctoral program.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66046, 66046.1 and 66046.2, Education Code.

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**~~§ 41021. Admission to Doctor of Nursing Practice Programs.~~**

~~An applicant may be admitted with classified graduate standing to a program leading to a Doctor of Nursing Practice degree established pursuant to Section 40513 if the applicant satisfies the requirements of each of the following numbered subdivisions:~~

~~(1) The applicant holds an acceptable bachelor's degree in nursing or master's degree in nursing earned at an institution accredited by a regional accrediting association and a national professional accrediting association, as applicable; or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.~~

~~(2) The applicant has attained a cumulative grade point average of at least 3.0 in an acceptable bachelor's degree in nursing or master's degree in nursing as determined by the appropriate campus authority.~~

~~(3) The applicant maintains active licensure to practice as a registered nurse in the state in which practicum experiences will be completed.~~

~~(4) The applicant meets all requirements for credentialing or certification eligibility as appropriate to the nursing specialty area.~~

~~(5) The applicant has demonstrated sufficient preparation and experience pertinent to nursing practice to be successful in doctoral education.~~

~~(6) The applicant has met any additional requirements established by the chancellor and any additional requirements prescribed by the appropriate campus authority.~~

~~NOTE: Authority cited: Sections 66600, 89030, 89035, 89280 and 89281, Education Code. Reference: Sections 66600, 89030, 89280 and 89281, Education Code.~~

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~~**§ 41021. Special Action for Doctoral Admission.**~~

~~An applicant who does not qualify for admission under the provisions of subdivisions (a) or (b), or both such subdivisions, of Section 41020 may be admitted by special action if, on the basis of acceptable evidence, the applicant is judged by the appropriate campus authority to meet professional, personal, scholastic, and other standards pertinent to the applicant's educational objectives to merit such action.~~

~~NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66046, 66046.1 and 66046.2, Education Code.~~

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~~**§ 41022. Admission to Doctor of Physical Therapy Programs.**~~

~~(a) An applicant may be admitted with classified graduate standing to a program leading to a Doctor of Physical Therapy degree established pursuant to Section 40515 if the applicant satisfies the requirements of each of the following numbered subdivisions:~~

~~(1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.~~

~~(2) The applicant has completed all required prerequisite coursework for the campus program(s) to which the applicant has applied with a cumulative grade point average of at least 3.00.~~

~~(3) The applicant must have been in good academic, professional and clinical standing at the last institution and if applicable, in the last entry-level physical therapist educational program attended.~~

~~(4) The applicant has met any additional requirements established by the chancellor in consultation with the faculty and any additional requirements prescribed by the appropriate campus authority.~~

~~(b) Only those students who continue to demonstrate a satisfactory level of scholastic, professional, and clinical competence shall be eligible to continue in Doctor of Physical Therapy programs.~~

NOTE: Authority cited: Sections 66042, 66600, 89030 and 89035, Education Code. Reference: Sections 66042, 66600, 89030 and 89035, Education Code.

**Title 5, California Code of Regulations**  
**Division 5. Board of Trustees of the California State Universities**  
**Chapter 1. California State University**  
**Subchapter 3. Admission Requirements**  
**Article 8. Admission of Post-Baccalaureate and Graduate Students**

**§ 41022. Admission to Graduate Standing: Doctoral Conditionally Classified.**

An applicant who is eligible for admission under the provisions of Section 41020 or Section 41021, but who has deficiencies in prerequisite preparation which, in the opinion of the appropriate campus authority, can be met by specified additional preparation, including acceptable evidence of academic, professional, and/or clinical standards, may be admitted to an authorized doctoral degree curriculum with conditionally classified doctoral standing.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66046, 66046.1 and 66046.2, Education Code.

**~~Title 5, California Code of Regulations~~**  
**~~Division 5. Board of Trustees of the California State Universities~~**  
**~~Chapter 1. California State University~~**  
**~~Subchapter 3. Admission Requirements~~**  
**~~Article 8. Admission of Post-Baccalaureate and Graduate Students~~**

**~~§ 41023. Admission to Doctor of Audiology Programs.~~**

~~(a) An applicant may be admitted with classified graduate standing to a program leading to a Doctor of Audiology degree established pursuant to Section 40517 if the applicant satisfies the requirements of each of the following numbered subdivisions:~~

~~(1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.~~

~~(2) The applicant has an overall cumulative grade point average of at least 3.00 in upper-division baccalaureate study, postbaccalaureate and master's study combined.~~

~~(3) The student has completed all campus required prerequisite coursework.~~

~~(4) The applicant must have been in good academic standing at the last institution.~~

~~(5) The applicant has met any additional requirements established by the chancellor in consultation with the faculty and any additional requirements prescribed by the appropriate campus authority.~~

~~NOTE: Authority cited: Sections 66041, 66600, 89030 and 89035, Education Code. Reference: Sections 66041, 66600, 89030 and 89035, Education Code.~~

**Title 5, California Code of Regulations**  
**Division 5. Board of Trustees of the California State Universities**  
**Chapter 1. California State University**  
**Subchapter 3. Admission Requirements**  
**Article 8. Admission of Post-Baccalaureate and Graduate Students**

**§ 41023. Admission to Graduate Standing: Doctoral Classified.**

An applicant who is eligible for admission under the provisions of Section 41020 or Section 41021 may be admitted to an authorized doctoral degree curriculum of the campus as a classified doctoral student if the applicant satisfactorily meets professional, personal, scholastic, and other

standards for admission to the doctoral degree curriculum as the appropriate campus authority may prescribe. Only those applicants who show promise of success and fitness will be admitted to doctoral degree curricula, and only those who continue to demonstrate a satisfactory level of scholastic competence and fitness shall be eligible to continue in such curricula.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66046, 66046.1 and 66046.2, Education Code.

**~~Title 5, California Code of Regulations~~**  
**~~Division 5. Board of Trustees of the California State Universities~~**  
**~~Chapter 1. California State University~~**  
**~~Subchapter 3. Admission Requirements~~**  
**~~Article 8. Admission of Post-Baccalaureate and Graduate Students~~**  
  
**~~§ 41024. Admission to Occupational Therapy Doctorate Programs.~~**

~~(a) An applicant may be admitted with classified graduate standing to a program leading to an Occupational Therapy Doctorate degree established pursuant to Section 40519 if the applicant satisfies the requirements of each of the following numbered subdivisions:~~

~~(1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.~~

~~(2) The applicant has an overall cumulative grade point average of at least 3.00 in upper-division baccalaureate study, postbaccalaureate and master's study combined~~

~~(3) The student has completed all campus required prerequisite coursework.~~

~~(4) The applicant must have been in good academic standing at the last institution.~~

~~(5) The applicant has met any additional requirements established by the chancellor in consultation with the faculty and any additional requirements prescribed by the appropriate campus authority.~~

~~NOTE: Authority cited: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code. Reference: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code.~~

~~Title 5, California Code of Regulations  
Division 5. Board of Trustees of the California State Universities  
Chapter 1. California State University  
Subchapter 3. Admission Requirements  
Article 8. Admission of Post-Baccalaureate and Graduate Students~~

~~§ 41025. Admission to Doctor of Public Health Programs.~~

~~(a) An applicant may be admitted with classified graduate standing to a program leading to a Doctor of Public Health degree established pursuant to Section 40519.2 if the applicant satisfies the requirements of each of the following numbered subdivisions:~~

~~(1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.~~

~~(2) The applicant holds an acceptable master's degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.~~

~~(3) The applicant has attained a cumulative grade point average of at least 3.0 in upper-division and graduate study combined.~~

~~(4) The applicant is in good standing at the last institution of higher education attended.~~

~~(5) The applicant has demonstrated sufficient preparation and experience pertinent to community public health to benefit from the program.~~

~~(6) The applicant has met any additional requirements established by the Chancellor in consultation with the faculty and any additional requirements prescribed by the appropriate campus authority.~~

~~(b) An applicant who does not qualify for admission under the provisions of subdivision (a) may be admitted with classified graduate standing by special action if on the basis of acceptable evidence, the applicant is judged by the appropriate campus authority to possess sufficient academic and professional potential pertinent to community public health to merit such action.~~

~~(c) An applicant who is ineligible for admission under the provisions of either subdivision (a) or subdivision (b) because of deficiencies in prerequisite preparation that in the opinion of the appropriate campus authority can be rectified by specified additional preparation, including examinations, may be admitted with conditionally classified graduate standing. The student shall be granted classified graduate standing upon rectification of the deficiencies.~~



~~(d) Only those students who continue to demonstrate a satisfactory level of scholastic competence and fitness shall be eligible to continue in Doctor of Public Health programs.~~

~~NOTE: Authority cited: Sections 66044 (effective January 1, 2023 per SB 684 (2022)), 66044.1 (effective January 1, 2023 per SB 684 (2022)), 66600, 89030 and 89035, Education Code. Reference: Sections 66044 (effective January 1, 2023 per SB 684 (2022)), 66044.1, 66600, 89030 and 89035, Education Code.~~

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## COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

### California State University Maritime Academy Waterfront Master Plan (RCPBG 07-24-06)

**RESOLVED**, by the Board of Trustees of the California State University, that:

1. The Board of Trustees finds that the Waterfront Master Plan EIR has been prepared in accordance with the requirements of the California Environmental Quality Act.
2. The EIR addresses the proposed Waterfront Master Plan and all related discretionary actions.
3. Prior to the certification of the EIR, the Board of Trustees reviewed and considered the EIR and found it to reflect the independent judgment of the Board of Trustees. The Board of Trustees hereby certifies the EIR as complete and adequate and finds that it addresses all potentially significant environmental impacts of the project and fully complies with the requirements of CEQA. For purposes of CEQA and the State CEQA Guidelines, the administrative record includes the following:
  - a. The Draft EIR for the Waterfront Master Plan;
  - b. The Final EIR, including comments received on the Draft EIR, responses to comments, and revisions to the Draft EIR in response to comments received;
  - c. The proceedings before the Board of Trustees relating to the California State University Maritime Academy Waterfront Master Plan, including testimony and documentary evidence introduced at such proceedings; and
  - d. All attachments, documents incorporated by reference, and references cited in the documents specified in items (a) through (c) above.
4. This resolution is adopted pursuant to the requirements of Section 21081 of the Public Resources Code and Section 15091 of the State CEQA Guidelines, which require the Board of Trustees to make findings prior to the approval of the project.

5. The Board of Trustees hereby adopts the Statement of Overriding Considerations stating that project benefits to The California State University outweigh the remaining significant and unavoidable impacts on an archaeological resource.
6. The Board of Trustees hereby adopts the CEQA Findings of Fact and Mitigation and Mitigation Monitoring and Reporting Program. The required mitigation measures shall be monitored and reported in accordance with the Mitigation Monitoring and Reporting Program, which meets the requirements of CEQA (Cal. Pub. Res. Code § 21081.6; Guidelines § 15097).
7. The project will benefit the California State University.
8. The Waterfront Master Plan dated July 2024 is approved.
9. The chancellor or her designee is requested under Delegation of Authority granted by the Board of Trustees to file the Notice of Determination for the EIR for the California State University Maritime Academy Waterfront Master Plan.

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**JOINT COMMITTEE ON FINANCE  
AND CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**California State University, Sacramento Student Housing III Schematic Design and Debt Issuance Approval  
(RFIN/CPBG 07-24-03)**

**RESOLVED**, by the Board of Trustees of the California State University, that:

1. The California State University, Sacramento Student Housing III project will benefit the California State University.
2. Applicable mitigation measures adopted in conjunction with Campus Master Plan Update approval and EIR certification in 2015 shall be implemented, monitored, and reported in accordance with the requirements of CEQA (Cal. Pub. Res. Code § 21081.6).
3. The schematic plans for the California State University, Sacramento Student Housing III project are approved at a project cost of \$69,970,000 at CCCCI 10461.
4. The financing resolutions for the California State University, Sacramento Student Housing III project as described in this Agenda Item 2 of the Joint Committee on Finance and Campus Planning, Buildings and Grounds at the July 22-24, 2024, meeting of the CSU Board of Trustees are approved.

In coordination with CSU's Office of General Counsel, Orrick, Herrington & Sutcliffe LLP, as outside bond counsel, prepared resolutions that were distributed to the Board prior to the July 22-24, 2024 board meeting that authorize interim and permanent financing for the project described in agenda item 2. The resolution achieves the following:

- a) Authorize the sale and issuance of the Trustees of the California State University Systemwide Revenue Bonds, and/or the sale and issuance of related Systemwide Revenue Bond Anticipation Notes, and/or the issuance of related debt instruments, including shorter term debt, variable rate debt, floating rate loans placed directly with banks, or fixed rate loans placed directly with banks, in an aggregate principal amount not-to-exceed \$23,165,000 and certain actions relating thereto.
- b) Provide a delegation to the chancellor; the executive vice chancellor and chief financial officer; the assistant vice chancellor, Financial Services; and the assistant vice chancellor, Financing, Treasury, and Risk Management; and their designees to take any and all necessary actions to execute documents for the sale and issuance of the bond anticipation notes, the revenue bonds, and the related debt instruments.

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**California Polytechnic State University, San Luis Obispo Student Housing, Phase 1 Schematic Design and Debt Issuance Approval (RFIN/CPBG 07-24-04)**

**RESOLVED**, by the Board of Trustees of the California State University, that:

1. The California Polytechnic State University, San Luis Obispo Student Housing, Phase 1 project will benefit the California State University.
2. The Addendum dated May 2024 has been considered together with the May 2020 Campus Master Plan EIR and the project is consistent with the previously certified Campus Master Plan EIR.
3. Applicable mitigation measures shall be implemented, monitored, and reported in accordance with the requirements of the California Environmental Quality Act (Cal. Pub. Res. Code§ 21081.6).

4. The schematic plans for the California Polytechnic State University, San Luis Obispo Student Housing, Phase 1 project are approved at a project cost of \$464,735,000 at CCCI 10461.
  5. Approval of the design for Phases 2 and 3 of the Student Housing project is delegated to the chancellor for approval given the budget exceeds the \$40,000,000 threshold for delegated authority. The campus will return to the board for the approval of additional project financing at a future board meeting.
  6. The financing resolutions for the California Polytechnic State University, San Luis Obispo Student Housing, Phase 1 project as described in this Agenda Item 3 of the Joint Committee on Finance and Campus Planning, Buildings and Grounds at the July 22-24, 2024, meeting of the CSU Board of Trustees are approved. In coordination with CSU's Office of General Counsel, Orrick, Herrington & Sutcliffe LLP, as outside bond counsel, has prepared resolutions to be distributed to the Board prior to this meeting that authorize interim and permanent financing for the project described in this agenda. The proposed resolutions will achieve the following:
    - a) Authorize the sale and issuance of the Trustees of the California State University Systemwide Revenue Bonds, and/or the sale and issuance of related Systemwide Revenue Bond Anticipation Notes, and/or the issuance of related debt instruments, including shorter term debt, variable rate debt, floating rate loans placed directly with banks, or fixed rate loans placed directly with banks, in an aggregate principal amount not-to-exceed \$530,770,000 and certain actions relating thereto.
    - b) Provide a delegation to the chancellor; the executive vice chancellor and chief financial officer; the assistant vice chancellor, Financial Services; and the assistant vice chancellor, Financing, Treasury, and Risk Management; and their designees to take any and all necessary actions to execute documents for the sale and issuance of the bond anticipation notes, the revenue bonds, and the related debt instruments.
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**COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

**Executive Compensation: Interim President - Sonoma State University  
(RUF 07-24-11)**

**RESOLVED**, by the Board of Trustees of the California State University, that Dr. Emily F. Cutrer shall receive a salary set at the annual rate of \$381,408 effective August 1, 2024, the date of appointment as interim president of Sonoma State University; and be it further

**RESOLVED**, that Dr. Emily F. Cutrer shall receive a \$5,000 monthly housing allowance; and be it further

**RESOLVED**, that Dr. Emily F. Cutrer shall receive additional benefits as cited in Agenda Item 2 of the Committee on University and Faculty Personnel at the July 22-24, 2024 meeting of the Board of Trustees.

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**Executive Compensation: Interim Vice Chancellor, Human Resources – California State University  
(RUF 07-24-12)**

**RESOLVED**, by the Board of Trustees of the California State University, that Dr. Albert A. Liddicoat shall receive a salary set at the annual rate of \$327,925 effective July 29, 2024, the date of appointment as interim vice chancellor for human resources of the California State University; and be it further

**RESOLVED**, that Dr. Albert A. Liddicoat shall receive a \$3,500 monthly housing allowance; and be it further

**RESOLVED**, that Dr. Albert A. Liddicoat shall receive additional benefits as cited in Agenda Item 4 of the Committee on University and Faculty Personnel at the July 22-24, 2024 meeting of the Board of Trustees.

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**Executive Compensation: Equity Adjustment  
(RUFP 07-24-13)**

**RESOLVED**, by the Board of Trustees of the California State University, as cited in Item 5 of the Committee on University and Faculty Personnel at the July 22-24, 2024 meeting of the Board of Trustees, President Saúl Jiménez-Sandoval shall receive a salary set at the annual rate of \$476,015 effective July 1, 2024.

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**Executive Compensation: Triennial Performance Reviews – Salary Adjustments  
(RUFP 07-24-14)**

**RESOLVED**, by the Board of Trustees of the California State University, that the individuals named in Item 6 of the Committee on University and Faculty Personnel at the July 22-24, 2024 meeting of the Board of Trustees shall receive the new salaries as stated in the item.

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**COMMITTEE ON INSTITUTIONAL ADVANCEMENT**

**Naming of the Habbas Law Athletics Center at San José State University  
(RIA 07-24-06)**

**RESOLVED**, by the Board of Trustees of the California State University, that the Spartan Athletic Center at San José State University be named Habbas Law Athletics Center at San José State University for a period not to exceed ten years from the date of the agreement, and contingent upon receipt of the annual payment and fulfillment of the other terms as stipulated in the sponsorship agreement.

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## COMMITTEE ON FINANCE

### **Approval to Amend Prior Authorization to Issue Debt for a Student Housing Project at California State Polytechnic University, Humboldt (RFIN 07-24-05)**

In coordination with CSU's Office of General Counsel, Orrick, Herrington & Sutcliffe LLP, as outside bond counsel, prepared a resolution that was distributed to the Board prior to the July 22-24, 2024 meeting that amends the prior approvals for the Project described in agenda item 2. The proposed resolution will achieve the following:

1. Amend the resolutions adopted in May 2023 to reduce from \$79,315,000 to \$7,025,000 the not-to-exceed aggregate principal amount of the Trustees of the California State University Systemwide Revenue Bonds, and/or related Systemwide Revenue Bond Anticipation Notes, and/or related debt instruments authorized to be sold and issued for the Project, including shorter term debt, variable rate debt, floating rate loans placed directly with banks, or fixed rate loans placed directly with banks.

Approval of the financing resolution for this project as described in this Agenda Item 2 of the Committee on Finance at the July 22-24, 2024, meeting of the CSU Board of Trustees is recommended for:

### **California State Polytechnic University, Humboldt Student Housing Project-- Revision**

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### **Concept Approval of a Public-Private Partnership Housing Project through an Auxiliary at California State University, Sacramento (RFIN 07-24-06)**

**RESOLVED**, by the Board of Trustees of the California State University, that the Trustees:

1. Approve the concept of a public/private partnership for a student-housing development on auxiliary-owned land adjacent to the California State University, Sacramento campus;

2. Authorize the chancellor, the university, and UEI to enter into negotiations for agreements as necessary to develop a final plan for the public/private partnership as explained in Agenda Item 3 of the July 22-24, 2024 meeting on the Committee on Finance;
3. Authorize the chancellor, the university, and UEI to enter into a due diligence access and option agreement which provides the developer with a limited-term option along with the responsibility for the development of a final plan, schematic drawings, and secure all necessary permits during the option period;
4. Will consider the following additional action items relating to the final plan:
  - a) Approval of a development and financial plan negotiated by the university, UEI, and the developer with the advice of the chancellor; and
  - b) Approval of an amendment to the Non-State Capital Outlay Program.

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**Concept Approval of a Public-Private Partnership Tennis Facility at California State University, Dominguez Hills  
(RFIN 07-24-07)**

**RESOLVED**, by the Board of Trustees of the California State University, that the Trustees:

1. Approve the concept of a public-private partnership with the Southern California Tennis Association to develop tennis courts and a facility.
2. Authorize the chancellor and the university to enter into negotiations for agreements necessary to develop the final plan for the public-private partnership as explained in Agenda Item 4 of the July 22-24, 2024, meeting of the Committee of Finance.
3. Authorize the chancellor and campus to enter into a due diligence access and option agreement, which provides the Southern California Tennis Association with a limited-term option along with the responsibility for the development of a final plan, schematic drawings, and necessary environmental analyses during the option period;
4. Will consider the following future action items relating to the final plan:
  - a. Review of project environmental mitigation measures that will include traffic, sound, aesthetics, etc. to consider the certification of the required California Environmental Quality Act documentation;



- b. Approval of a developer agreement;
- c. Approval of any amendments to the campus master plan as they pertain to the project and long-term campus land use;
- d. Approval of an amendment to the Capital Outlay Program;
- e. Approval of schematic design.

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## **BOARD OF TRUSTEES**

### **Amendments to Board of Trustees' Standing Committee Assignments for 2024-2025 (RBOT 07-24-04)**

**RESOLVED**, by the Board of Trustees of The California State University, on recommendation by the Committee on Committees that the following amendments be made to the Standing Committees for 2024-2025:

#### **AUDIT**

Lillian Kimbell, Chair  
Anna Ortiz-Morfit, Vice Chair  
Jean Picker Firstenberg  
Yammilette Rodriguez  
Christopher Steinhauser  
Darlene Yee-Melichar

#### **COLLECTIVE BARGAINING**

Larry L. Adamson, Chair  
Chris Steinhauser, Vice Chair  
Wenda Fong  
Julia I. Lopez  
Jack McGrory

#### **CAMPUS PLANNING, BUILDINGS AND GROUNDS**

Jack McGrory, Chair  
Mark Ghilarducci, Vice Chair  
Larry L. Adamson  
Raji Kaur Brar  
Douglas Faigin  
Anna Ortiz-Morfit  
*Sam Nejabat*  
Jose Antonio Vargas

#### **EDUCATIONAL POLICY**

Diego Arambula, Chair  
Darlene Yee-Melichar, Vice Chair  
Raji Kaur Brar  
Douglas Faigin  
Wenda Fong  
Mark Ghilarducci  
Lillian Kimbell  
Jonathan Molina Mancio  
*Sam Nejabat*  
Yammilette Rodriguez  
Christopher Steinhauser

**FINANCE**

Julia I. Lopez, Chair  
Jonathan Molina Mancio, Vice Chair  
Larry L. Adamson  
Douglas Faigin  
Mark Ghilarducci  
Leslie Gilbert-Lurie  
Jack McGrory  
Anna Ortiz-Morfit  
Christopher Steinhauser  
Darlene Yee-Melichar

**GOVERNMENTAL RELATIONS**

Yammilette Rodriguez, Chair  
Raji Kaur Brar, Vice Chair  
Douglas Faigin  
Leslie Gilbert-Lurie  
Lillian Kimbell  
Julia I. Lopez  
Jonathan Molina Mancio  
*Sam Nejabat*  
Jose Antonio Vargas  
Darlene Yee-Melichar

**INSTITUTIONAL  
ADVANCEMENT**

Leslie Gilbert-Lurie, Chair  
Jean Picker Firstenberg, Vice Chair  
Mark Ghilarducci  
Jonathan Molina Mancio  
Yammilette Rodriguez  
Jose Antonio Vargas

**ORGANIZATION AND RULES**

Jean Picker Firstenberg, Chair  
Leslie Gilbert-Lurie, Vice Chair  
Diego Arambula  
Wenda Fong  
Jack McGrory  
Anna Ortiz-Morfit  
Jose Antonio Vargas

**UNIVERSITY AND FACULTY**

**PERSONNEL**

Wenda Fong, Chair  
Lillian Kimbell, Vice Chair  
Larry L. Adamson  
Diego Arambula  
Raji Kaur Brar  
Jean Picker Firstenberg  
Julia I. Lopez  
*Sam Nejabat*

## **Discussion Agenda**

The board had four action items on the discussion agenda.

**Conferral of Commendation – Susan E. Borrego; Conferral of Commendation – Sylvia A. Alva; Conferral of Title of Trustee Emerita – Lateefah Simon; and Conferral of Title of Vice Chancellor Emerita – Leora D. Freedman.**

Chair Clarke presented the items and introduced the honorees and Chancellor Garcia for their respective remarks. There was a motion and a second to approve the respective conferrals. The following resolutions were unanimously approved.

### **BOARD OF TRUSTEES**

#### **Conferral of Commendation – Susan E. Borrego (RBOT 07-24-05)**

**RESOLVED**, by the Board of Trustees of the California State University, that this board commends Dr. Susan E. Borrego for her dedication and leadership on behalf of the students, faculty, staff, administrators, alumni and friends of California State University, Stanislaus and the California State University.

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#### **Conferral of Commendation – Sylvia A. Alva (RBOT 07-24-06)**

**RESOLVED**, by the Board of Trustees of the California State University, that this board commends Dr. Sylvia A. Alva for her dedication and leadership on behalf of the students, faculty, staff, administrators, alumni and friends of California State University, Fullerton and the California State University.

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#### **Conferral of Title of Trustee Emerita – Lateefah Simon (RBOT 07-24-07)**

**RESOLVED**, by the Board of Trustees of the California State University, that this board confers the title of Trustee Emerita on Lateefah Simon, with all the rights and privileges thereto.

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#### **Conferral of Title of Vice Chancellor Emerita – Leora D. Freedman (RBOT 07-24-08)**

**RESOLVED**, by the Board of Trustees of the California State University, that this board confers the title of Vice Chancellor Emerita on Leora D. Freedman, with all the rights and privileges thereto.

**BOARD OF TRUSTEES**

**Amendments to Board of Trustees' Standing Committee Assignments for 2024-2025**

**Presentation By**

Diego Arambula  
Chair, Committee on Committees

**Summary**

Due to the appointment of Trustee Jazmin Guajardo on July 18, 2024, the Committee on Committees recommends amendments to the Standing Committees for 2024-2025 as noted below.

The following resolution is recommended for approval:

**RESOLVED**, by the Board of Trustees of The California State University, on recommendation by the Committee on Committees that the following amendments be made to the Standing Committees for 2024-2025:

**AUDIT**

Lillian Kimbell, Chair  
Anna Ortiz-Morfit, Vice Chair  
Jean Picker Firstenberg  
*Jazmin Guajardo*  
Yammilette Rodriguez  
Christopher Steinhauser  
Darlene Yee-Melichar

**CAMPUS PLANNING, BUILDINGS  
AND GROUNDS**

Jack McGrory, Chair  
Mark Ghilarducci, Vice Chair  
Larry L. Adamson  
Raji Kaur Brar  
Douglas Faigin  
*Jazmin Guajardo*  
Anna Ortiz-Morfit  
Sam Nejabat  
Jose Antonio Vargas

**COLLECTIVE BARGAINING**

Larry L. Adamson, Chair  
Chris Steinhauser, Vice Chair  
Wenda Fong  
Julia I. Lopez  
Jack McGrory

**EDUCATIONAL POLICY**

Diego Arambula, Chair  
Darlene Yee-Melichar, Vice Chair  
Raji Kaur Brar  
Douglas Faigin  
Wenda Fong  
Mark Ghilarducci  
Lillian Kimbell  
Jonathan Molina Mancio  
Sam Nejabat  
Yammilette Rodriguez  
Christopher Steinhauser

**Action Item**

Agenda Item 2

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**FINANCE**

Julia I. Lopez, Chair

Jonathan Molina Mancio, Vice Chair

Larry L. Adamson

Douglas Faigin

Mark Ghilarducci

Leslie Gilbert-Lurie

Jack McGrory

Anna Ortiz-Morfit

Christopher Steinhauser

Darlene Yee-Melichar

**GOVERNMENTAL RELATIONS**

Yammilette Rodriguez, Chair

Raji Kaur Brar, Vice Chair

Douglas Faigin

Leslie Gilbert-Lurie

*Jazmin Guajardo*

Lillian Kimbell

Julia I. Lopez

Jonathan Molina Mancio

Sam Nejabat

Jose Antonio Vargas

Darlene Yee-Melichar

**INSTITUTIONAL ADVANCEMENT**

Leslie Gilbert-Lurie, Chair

Jean Picker Firstenberg, Vice Chair

Mark Ghilarducci

*Jazmin Guajardo*

Jonathan Molina Mancio

Yammilette Rodriguez

Jose Antonio Vargas

**ORGANIZATION AND RULES**

Jean Picker Firstenberg, Chair

Leslie Gilbert-Lurie, Vice Chair

Diego Arambula

Wenda Fong

Jack McGrory

Anna Ortiz-Morfit

Jose Antonio Vargas

**UNIVERSITY AND FACULTY**

**PERSONNEL**

Wenda Fong, Chair

Lillian Kimbell, Vice Chair

Larry L. Adamson

Diego Arambula

Raji Kaur Brar

Jean Picker Firstenberg

Julia I. Lopez

Sam Nejabat

**BOARD OF TRUSTEES**

**Conferral of Title of Student Trustee Emerita – Diana Aguilar-Cruz**

**Presentation By**

Jack B. Clarke, Jr.  
Chair of the Board

**Summary**

It is recommended that Student Trustee Diana Aguilar-Cruz, upon completion of her term, be conferred the title of Student Trustee Emerita for her service, commitment and leadership to the California State University. The granting of emerita status carries the title but no compensation.

The following resolutions are recommended for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that this board confers the title of Student Trustee Emerita on Diana Aguilar-Cruz, with all the rights and privileges thereto.

**BOARD OF TRUSTEES**

**Conferral of Title of President Emeritus – Tom Jackson Jr.**

**Presentation By**

Mildred García  
Chancellor

**Summary**

It is recommended that President Tom Jackson Jr. be conferred the title of President Emeritus for his service, commitment and leadership to California State Polytechnic University, Humboldt and the California State University. The granting of emeritus status carries the title but no compensation.

The following resolutions are recommended for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that this board confers the title of President Emeritus on Tom Jackson Jr., with all the rights and privileges thereto.