

Academic Senate CSU (ASCSU)
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Minutes

May 10-11, 2018
Office of the Chancellor

Thursday, May 10, 2018 - 8:00 a.m. to 5:00 p.m. - Dumke Auditorium

ASCSU Social – Fiscal & Governmental Affairs Committee Hosts

5:15 p.m. to 6:45 p.m., Munitz Lobby

Friday, May 11, 2018 - 8:00 a.m. to 12:00 noon - Dumke Auditorium

Organizational meeting and election of ASCSU 2018-19 Officers

1:00 p.m. to 3:00 p.m., Dumke Auditorium

CALL TO ORDER

With a quorum being present, the meeting was called to order.

ROLL CALL

Bakersfield (Millar, Tarjan); Channel Islands (Aloisio, Yudelson); Chico (Ford, Boyd (SUB); Dominguez Hills (Esposito, Norman); East Bay (Komorosky (SUB), Gubernat); Fresno (Jenkins, Schlievert); Fullerton (Bruschke, Shahi, Stohs); Humboldt (Creadon, Eschker); Long Beach (Janousek, Klink, Soni); Los Angeles (Baaske, Riggio); Maritime (Chisholm (SUB), Trevisan); Monterey Bay (Davis, Waltz); Northridge (Chong, Schutte, Swenson); Pomona (Speak, Urey); Sacramento (Holl, Krabacher, Miller); San Bernardino (Steffel, Ullman); San Diego (Butler-Byrd, Ornatowski); San Francisco (Collins, Sinha, Yee-Melichar); San Jose (Lee, Rodan, Van Selst); San Luis Obispo (Laver, LoCascio); San Marcos (Barsky, Brodowsky); Sonoma (Nelson, Reeder); Stanislaus (Filling, Strahm); Emeritus/Retired Faculty (Pasternack, Swartz); Office of the Chancellor (Van Cleve).

Guests: Timothy White, CSU Chancellor; Loren Blanchard, CSU Executive Vice Chancellor, Academic and Student Affairs; Rommy Sabalius, CSU Faculty Trustee; Chief Rick Wall, CSU LA Chief of Police; Ryan Brown (CSSA Liaison).

APPROVAL OF AGENDA

Moved, Seconded and Approved.

APPROVAL OF MARCH 15-16, 2018 MINUTES

Moved, Seconded and Approved.

ANNOUNCEMENTS

None

PRESENTATIONS/INTRODUCTIONS

None

REPORTS

Chair

- Written report can be found at:
http://www.calstate.edu/AcadSen/Records/Chairs_Reports/
- Robust discussion of shared governance tenets.
- Chair Miller dedicated her service to her father and daughter.

Standing committees

- **Academic Affairs (AA) - Jodie Ullman, Chair**
 - Bringing forward white paper on student success, along with resolution.
 - Resolution on a call for full funding of the SUGs.
 - Resolution on Professional Development plan of English Council.
 - Update on graduation rates and equity gaps will be coming in the fall. Graduation rates are trending upward while equity gap remains unchanged. Graduation Initiative 2025 (GI 2025) conference will be at San Diego State University (SDSU)
 - Commendation for Dr. Mallon.
 - Updated analysis of graduation rates, student-to-faculty ratio, and tenure density.
- **Academic Preparation & Education Programs (APEP) - David Barsky, Chair**
 - I want to thank APEP members for their great work yesterday and, not just yesterday, but rather all year long.
 - APEP largely divided its day yesterday in three primary activities:
 - We began our day by meeting with ACC James Minor and the West Ed team, led by Neil Finkelstein and Kathy Bracco, about the Implementation and Outcomes Study
 - We met with alternates for our liaisons:
 - Director Carolina Cardenas representing AVC Eric Forbes
 - Director Fred Uy representing AVC Marquita Grenot-Scheyer

- We worked on two resolutions and some other stuff. Instead of outlining that here, I'll just cover it at the end of my report.
- Meeting with the West Ed group. There are going to be five phases to the study. The research questions for Phase 1 are:
 - What courses, course adaptations and new course pathways have been designed in response to the Executive Order (EO)?
 - What is the range of instructional interventions that have been developed across the campuses?
 - What are the various Early Start instructional models being implemented?
- We were briefed on the strategy by which the first two rounds of campus visits (four in the summer, and eight in the fall) are to be selected and we offered advice on who the visit teams should see when they come to the campuses. APEP identified a number of issues that will need attention and also offered a number of specific suggestions for the study:
- In determining which campuses to visit, the [West Ed](#) team is planning to look at campuses with the greatest number of students needing support that have historically had the lowest six-year completion rates. APEP understands why it makes sense to use the first factor. APEP cautions against using the second factor because it would lead to missing instances when the changes have led to disruptions of programs that were successful before imposition of the changes.
- [West Ed](#) might want to look at how the EO 1100 restriction of units might will impact the modes of instruction used (lecture versus activity or lab). Note that the use of activity/lab modes will exert budgetary pressure since the activity/lab modes are more expensive than lecture modes.
- The tenure density situation on campuses is such that most (if not all) of the new support and supported courses will be taught by lecturers and graduate students. The use of graduate student instructors will require continual retraining as existing graduate students graduate and new graduate students arrive. There is concern about how to pay for the ongoing, increased professional development costs.
- The first several years of implementation will have different emphases: Top of mind for faculty on campuses right now is building the courses and identifying the appropriate corresponding support sections; on many campuses, there is no time yet to begin thinking about how to use High Impact Practices. Presumably these will be added in future years.
- One of the things that [West Ed](#) will be looking at is how faculty will debrief regarding their experiences with the initial offerings of new courses. Some APEP representatives shared plans at their campuses for weekly or biweekly meetings of the instructional teams.

- Part of the evaluation of the changes in Academic Preparation should involve looking at the course that students take beyond the A2 and B4 courses, to see whether/how the preparedness of students for these courses has changed
- APEP suggested that retired faculty are an untapped resource that could be used in dealing with the Academic Preparation issue.
- [West Ed](#) asked for suggestions of people/groups with whom they should speak when they visit the campuses. APEP suggested that the visits include meetings with:
 - The provost (start here to get a campus overview/context)
 - Associate deans (people who keep the budgets)
 - Faculty Center Directors (regarding professional development)
 - Department Chairs
 - Downstream departments – what are their concerns and worries?
- APEP recommends that the [West Ed](#) team remain in contact with Chair Barsky and Vice Chair Van Selst over the summer.
- Meeting with Director Cardenas.
 - We were interested in learning about the possibility of dually admitting students to a CSU campus and a community college as a means of increasing access to the CSU. This is something that is possible, but there are several challenges:
 - Students qualifying for financial aid, unless there are cross-enrollment agreements;
 - Deciding when the student fully moves to the CSU campus, and clarifying how this is different from completion of an AD-T degree or TAG agreements
 - Determining what happens when students do not successfully complete the community college portion of their coursework
- Academic Preparation issues:
 - There is a desire to avoid using the Category I, II, III and IV labels externally, but the “Fulfilled; Ready; Ready with Support; and Ready with Support, Early Start Required” may be confusing to students. The mandatory catalog copy was developed early enough that it avoids labels all together.
 - There appears to have been a problem with the coding that determines each student’s category. Initial screening of students shows there are a few students in category I, lots of students in category II (and provisionally in Category II), very few students in Category III, and some students in Category IV. It appears that the problem is that when a student has multiple GPAs, there is a problem that the system on at least one campus was pulling out the “first” GPAs from transcripts and not

the later GPAs. A software fix is being distributed to the campuses, and they will need to re-run this process before notifying students about Early Start.

- Meeting with Director Uy.
 - This was APEP's first meeting with Director Uy, who started in his positions as Director of Educational Programs and C0-Director of Center for the Advancement of Instruction in Quantitative Reasoning (CAIQR). Some of the major highlights:
 - There will be a Council of faculty Liaisons (one per campus); calls have gone out to the campus provosts for nominations. There will also be a second council with external stakeholders (e.g., representatives from K-12). Together the two councils will constitute an Advisory Board.
 - CAIQR has been collaborating with Institute of Teaching & Learning (ITL) on webcasts related to preparations for implementing EO 1110. There are also two regional trainings. One was already held on April 27th at San Francisco State University (SFSU) and the second is scheduled for June 8th at CSU Los Angeles (CSULA).
- There will be a two-day conference August 14-15 for faculty who are working on the development of fourth-year high school mathematics courses.
- The Chancellor's Office is planning for a convening in Fall 2018 to explore the possibility of a system-wide consortium for Bilingual Authorization programs.
- Work is underway on starting a conversation with campuses about how to infuse, embed or append computer science courses in/to teacher preparation programs.
- Dr. Sharon Russell is retiring as Director of CalState TEACH. The search is currently underway and applications are currently under review by the Search Committee (Marquita Grenot-Scheyer, Fred Uy, and Cheryl Ney). Additionally, the System-wide Program Analyst for CalState TEACH has left this position, and a replacement search will be starting soon.
- A publication "*Preparation and Development within the CSU*" that provides a summary of innovations in teacher preparation programs across the CSU was shared with APEP.
- About the two resolutions that APEP is bringing to the plenary:
 - Two months ago, I described what is now our first resolution as supporting a Local Admission Priority Policy that the Boar of Trustees was expected to adopt at its meeting the following week. The Trustees were required by language in the 2017-18 California State Budget to adopt such a policy by May 2018. We appreciated that the proposed

policy will give an advantage to local applicants, but will not require CSU campuses to admit all CSU-eligible applicants before admitting any out-of-area applicants. We thought that the policy strikes a reasonable balance that is appropriate for our system. That was our position two months ago, and it still is the case. All that has changed now is that the trustees have indeed adopted the Local Admissions Policy.

- We are bringing one additional resolution to this plenary, which means, of course, that we will be seeking a waiver of the first reading. We are calling upon the Chancellor's Office either to expand the West Ed Implementation and Outcomes Study or initiate a parallel study that will go beyond the implementation study to measure the effect of the changes at the level of actual student learning outcomes in written communication and mathematics/quantitative reasoning.
- We also discussed a resolution from Academic Affairs expressing support for a professional development proposal from the English Council that will help writing programs across the campuses in implementing the changes that they are being required to make because of EO 1110. APEP would like to co-sponsor this resolution.
- We decided that no action was necessary regarding an issue that provoked a resolution from the Academic Senate of the California Community Colleges. A notation had been removed from tables attached to the annual re-issuance of the Coded Memo on System-wide Credit for External Examinations (ASA-2018-06) Minimum Semester, and this was being interpreted as meaning that units corresponding to having passed AP, IB and CLEP exams would not count toward the 60-unit minimum requirement for admission as an upper-division transfer student. The units do count. This body spends some time with each of our resolutions looking at the distribution lists and thinking about who needs to be on them; APEP is suggesting that, in the future, the ASCSU Chair be added to the distribution list for ASA (Academic & Student Affairs) coded memos. (This was the issue raised by Senator Pasternack in his comments to Executive Vice Chancellor Blanchard at the plenary.)
- Next week, the CSU Admissions Advisory Council will be meeting jointly with University of California (UC) Board of Admissions and Relations with Schools (BOARS). APEP has been invited to attend this meeting. The first four items on a list of "Issues of Overlapping Interest" are of great interest to APEP:
 - CSU 4th year of math/quantitative reasoning proposal
 - UC 'area d' Changes
 - Smarter Balanced Assessment
 - Higher Education Eligibility Study

- So, in addition to the two APEP members already on BOARS (Senators Holl and Pasternack), Senator Chong, Vice Chair Van Selst and I are all planning to attend this meeting.
- Finally, I want to express my thanks to the committee members for their fantastic work this year, with a very special thank you to Vice Chair Van Selst, without whose support I would not appear nearly as organized as I hope that I do.
- I will now try to answer any questions, but I also encourage APEP members who would like to expand on anything I have said or to bring to the attention of this body any other matters that I may have not addressed to do so now.
- ***Questions and Comments***
 - **Concern** about hiring outside consulting groups to assess developmental courses.
 - **A.** WestEd group doing an implementation analysis, not an assessment of learning outcomes.
- **Faculty Affairs (FA) - Thomas Norman, Chair**

Thanking Senator Brodowsky, Senator Gubernat, and Senator Davis, who will no longer be in the ASCSU. Update on exciting things on research. Update on hiring software with Human Resources (HR). Resolutions are moving on to second readings. Innovation awards applications due 6/29/18.
- **Fiscal & Governmental Affairs (FGA) – Steven Filling, Chair**

Update to March omnibus resolution that includes current positions of bills in Dropbox. Assembly Bill (AB) 2248 (McCarty) Calgrant eligibility – author amended the language and position changed to “no position”. AB 2563 (Patterson) Calgrant funds for books – spoke to author and position changed to “support”. AB 3771 (Eggman) Ed Bond act. AB 2784 (Caballero) spoke to author and position changed to “support”. AB 3153 (Levine) at appropriations. Senate Bill (SB) 968 (Pan) amended to a ratio of 1 councilor to 1500 students. (Glazer) is in appropriations. SB 1406 (Hill) at assembly higher education, passed senate. (Silva) gutted and amended.

Romey Sabalius – CSU Faculty Trustee

Will attend teaching day at Lancaster Prison with CSU LA faculty members. Visited CSU LA and learned that they offer the only B.A. program for incarcerated people in California. No tuition increase this year. CSU needs more funding and lobbying efforts continue. Confident that deficit –if any--will be absorbed by CO rather than by campuses. Has participated in hiring of two more presidents, 12 of 23 campuses led by female presidents now.

Other committees and committee liaisons

- General Education Advisory Committee (GEAC) - Kevin Baaske – Written report sent by email.
- Committee on Services for Students with Disabilities (Brodowsky) – Webinar and meeting is archived.
- CSU English Council (Creadon) – Professional Development plan. Cleared up Frequently Asked Questions (FAQ) for EO 1110.

DISCUSSION ITEMS

Jennifer Eagan – California Faculty Association (CFA) Liaison Report (Time Approximate: Thursday 9:30 a.m.)

- CFA Endorsements for June 5 election posted. Two races of focus are Governor (Newsom) and Superintendent for Public Instruction (Thurman). Also Attorney General (Becera) Have not endorsed for Lieutenant Governor.
- Report on April 4 event in Sacramento. Chancellor, Trustee Simon, and Trustee Eisen were there. Unprecedented level of cooperation in lobbying. Appreciate Chancellor lobbying and announcing that fees would not be increased this year.
- CFA had five sponsored bills, two have been pulled. SB968 (Counselor ratio bill) still alive – looking for sources of funding. AB2505 (CSU Audit) out of committee. SB1421 (Right to Know) also out of committee.
- Bargaining team meeting with management today. Discussing Academic Freedom and Intellectual Property. Also preliminary conversations about salary structure.
- CFA working on tenure-density report coming out in the fall.
- Troubling incidents at SLO and Fresno St and responses from Presidents.
- **Questions and Comments**
 - **Concern** about communication between CFA and ASCSU.
 - **A.** CFA is very serious about their commitment to Ethnic Studies.
 - **Comment** on non-endorsement of Lieutenant Governor, who sits on the Board of Trustees.
 - **A.** Large field, risk of endorsing someone at this point.
 - **Comment** Congratulations on a very successful rally. Comment that ASCSU chair should also have been invited.
 - **Question** about process for tenure-density report coming from CFA.
 - **Comments** Different characterization of miscommunication, specifically at CFA assembly.

- **Question** about what input from campuses on support for Ethnic Studies bill.
- **A.** Numerous resolutions by Assembly. Letter to ASCSU signed by Board of Directors and Chapter Presidents. Input is from CFA chapters on campuses.
- **Concern** about workload and S-factor. Keep MOU in contract.
- **Comment** of different purposes of two organizations, CFA and ASCSU. Still troubled by CFA involvement in curricular issues.
- **A.** Willing to hear criticism, would expect it. There is overlap in both bodies.
- **Concern** about civility regardless of how passionate people are.
- **Question** Was the CSU Council on Ethnic Studies consulted on Ethnic Studies bill?
- **A.** Did meet with some members of the Ethnic Studies Council.
- **Comment** Thank you for supporting the principles of shared governance.
- **Comment** Would prefer a bottom up approach to legislation.

- **Comment** that curriculum needs to come from campuses rather than from legislation.
- **A.** Should also not come from administration.

CSU Chancellor Timothy P. White (Time Certain: Thursday 10:30 a.m.)

Thank Chris Miller for leadership as chair of the ASCSU. She represented this body with distinction and effectiveness. Also thank the Executive Committee.

Took tuition hike off the table in order to improve position. Expect governor to not move on budget. May be an opportunity for one-time money for facilities issues. We have been heard in the senate and assembly and we have seen members rally for the CSU. State has the capacity to increase base funding, and there is an immediate need for degrees, particularly in some disciplines. Resources are the peoples' money. Wide interest in polling that the CSU is underfunded. Need to close strong, between May revise and when budget is signed in June. Will be communicating to CSU on Monday, to emphasize importance of continue to be present to advocate.

Commend colleagues for work on Tenets of Shared Governance document. Work helped clarify distinction between shared governance between ASCSU and CSU, versus nature of negotiation based relationship with collective bargaining units.

- *Questions and Comments*

- **Comment** about collecting data on employment of graduates, holes in data.
- **Suggestion** that CSU distribute talking points for advocacy.
- **Comment** about looking into alternate models of employment, reminder about creating task force.
- **Comment** about Master plan and admission, does it still serve California? Particularly the 1/3 part. Can we rework this?
- **A.** Master plan seems to be beyond reproach. Alignment seems to be more unclear. Governor formed educational round table with three segments. This group looking into the issue. UC and CSU not funded for capacity growth predicted.
- **Comment** about foundation influence on higher education and the diluting effect of faculty voices. “Gates Effect”. To what extent is the CSU experiencing this?
- **A.** We have around \$7B, about ½ from the state, ½ from the students. Foundations contribute on the order of millions of dollars. Foundations are not driving policies. They may get disproportionate air time. This is one reason why ASCSU needs to adopt tenets of shared governance.
- **Concern** that system-ness is diminishing campus autonomy. Unintended consequences result.
- **A.** Believes that campuses need to decide, for example tenure-density report. Would rather talk about optimization than systemization.
- **Concern** about goals of GI2025 and lack of funding. Need \$1.4B. Is that per year? Or over the next 12 years? If the latter, that seems low by one order of magnitude.
- **A.** Talk of degree drought. Need to change the political will. Need to get more people into the system. It will require significantly new resources. Graduation Initiative is a euphemism for more faculty.
- **Comment** about high percentage of budget going to athletics. Are there initiatives to make athletics more efficient?
- **A.** Campus level decisions. Fair question. Leaders are typically not interested in wasting money.

*Loren Blanchard – CSU Executive Vice Chancellor, Academic and Student Affairs
(Time Certain: Thursday 11:15 a.m.)*

This year has been one where many critical issues were addressed. We will graduate over 100,000 students, and they are prepared. Recognizing the role of faculty in that. Time to

take stock and feel that sense of accomplishment. Three items for BoT meeting. Title 5 amendment pertaining to DNP program. Online education – presentation an area of interest by Board members. Will highlight online programs, but also caution that online education is not right for everyone. Student Health – will give an overview of what our health services. Designed to focus on physical health. More robust conversation on mental health after more data is collected. Shared governance were challenging and sometimes frustrating. Statement of joint commitment to shared governance. Tenets highlight meaningful consultation. Committed to working with the shared governance model. Dr. Chris Mallon is leaving to pursue opportunity outside of the CSU after 15 years. Dr. Allison Wrynn will serve as the interim. Comment of appreciation for Chair Miller.

- **Questions and Comments**
 - **Comment** about having chair of ASCSU copied on all Coded Memoranda.
 - **Comment** about negative effects of EOs on programs, specifically the reduction of FTES to specific programs. Question about shared governance in terms of clarifications.
 - **A.** Have been working with many campuses on clarifications when campus has question.

 - **Comment** about advocacy and timing of tuition announcement.
 - **Concern** about evaluation of online instruction, related to resolution that was passed about this.
 - **A.** Reestablishing a group on online education. Group will convene this fall. Individuals not yet know.

 - **Concern** that the LAO is looking to the CCC to fill the gap in CSU funding.
 - **A.** Have only heard of joint enrollment for students who are not prepared. Discussion of path for these students starting at the CCC. Continue to be opposed to CCC offering 4-year degrees in areas we have them.

 - **Comment** about Trustee Kimbell's notion that EO1100 and EO1110 are in response to state mandates. Who gave this mandate?
 - **A.** The CSU. Assembly person Holden, Higher Education committee, expressed effort to pressure CSU to change GE to be more responsive to student needs. CSU started looking at GE requirements in policy and variation on campuses. Governor told chair of trustees our GE was too complicated. They did not say we had to issue these specific EOs, but EOs response to this pressure.

 - **Concerns** that policies are not getting vetted, such as GEAC.

- **A.** Were told these issues would be handled by GE Task Force, rather than the GEAC. Did not want to change the structure of GE.

Manolo P. Morales– Alumni Council President Liaison Report (Time Approximate: Thursday 1:00 p.m.)

Starting second term as CSU alumni president. Undergraduate at HSU, did some grad work at Sac State. Alumni council meets twice per year. Discuss how alumni can help students succeed. Goals are career preparation and basic needs. Produced a tool kit available to campuses, collect best practices. Involved in advocacy. Advocating for full funding for the CSU. Increasing system-wide alumni events. Adding international events. John Nilon has been re-elected as alumni trustee, will serve a two year term.

- **Questions and Comments**
 - **Comment** about having advocacy talking points.

James Swartz-ERFA Liaison Report (Time Approximate: Thursday 2:00 p.m.)

April 7, state council met at CSU East Bay Oakland center. 32 delegates present. Bulk of discussion on inclusion of staff membership. Will have to revise procedures on the inclusion of staff membership, which would change name to CSU ERFSA. Final decision on inclusion of staff will happen by mail.

Chief Rick Wall, CSU LA-Representing the CSU Chiefs of Police (Time Approximate: Friday 9:00 a.m.)

Discussion of campus safety. Time, place, and manner processes discussed. Protecting right to free speech. Also protecting people and property. Police do not always get involved, but some large events require plan.

Active shooters plans discussed. Issue of doors not being able to be locked from the inside. Can disable the door through the hydrolic. Run. Hide. Fight. Discussion of CARE teams. See something, say something, do something.

- **Questions and Comments**
 - **Question** about support between campuses, also cost.
 - **A.** Bulk of cost picked up by CO when officers need to go to a different campus. Some cost to campus, working it out. Do not want to be in the situation where safety is compromised because of cost worries.
 - **Question** about student trust of police.
 - **A.** Actively involved in working on building trust between police and students.
 - **Question** about mutual aid and cost.

- *A.* There is no cost for mutual aid.
- *Comment* about impartiality, and training to not escalate situation.
- *A.* Police are trained to understand impartiality, not always practiced. When those issues come up, talk to the chief.
- *Question* about sexual assault off campus.
- *A.* Different jurisdictions.
- *Comment* about lack of mental health professionals in the CSU.
- *A.* Police very much in support of this.
- *Question* about systemwide trends of hate crimes.
- *A.* Hate crime numbers have not moved significantly. Need to distinguish between hate crimes, hate incidents, and other things. There are more cases of people getting involved in objectionable actions. They may be happening, but not getting reported.

Ryan Brown – California State Student Association (CSSA) Liaison Report (Time Approximate: Friday 11:00 a.m.)

CSSA update on recent resolutions passed, including campus safety resolution. CSSA resolution on student rights. CSSA resolution supporting Project Rebound. Last meeting for Mr. Brown, as he will be graduating.

- ***Questions and Comments***
 - **Concern** about student encroachment on academic freedom.

COMMITTEE RECOMMENDATIONS

Adoption of “Tenets of System Level Shared Governance in the California State University” DIED	<u>AS-3328-18/EX</u> First Reading/Waiver
Academic Senate of the CSU Calendar of 2018-2019 Meetings APPROVED WITHOUT DISSENT	<u>AS-3321-18/EX (Rev)</u> Second Reading
Adoption: “White Paper on Student Success” APPROVED UNANIMOUSLY	<u>AS-3322-18/AA (Rev)</u> Second Reading
Concerning the Influence of Outside Groups on Curriculum Development in the California State University (CSU) APPROVED WITHOUT DISSENT	<u>AS-3323-18/FA (Rev)</u> Second Reading

Equity and Responsibility in Admissions to the Distinctive Universities and Campuses of the California State University System APPROVED UNANIMOUSLY	<u>AS-3324-18/APEP (Rev)</u> Second Reading
State University Grant Program: A Call for Full Funding from the State APPROVED UNANIMOUSLY	<u>AS-3325-18/AA (Rev)</u> Second Reading
Protecting Faculty from Attacks by Outside Groups APPROVED UNANIMOUSLY	<u>AS-3326-18/FA (Rev)</u> Second Reading
Appreciation for the American Association of University Professors' (AAUP) Support of Shared Governance at the California State University (CSU) APPROVED WITHOUT DISSENT	<u>AS-3327-18/FA (Rev)</u> Second Reading
Commemoration of the 1968 Student Strikes for Relevant Education APPROVED UNANIMOUSLY	<u>AS-3329-18/EX</u> First Reading/Waiver
Funding the English Council Professional Development Plan to Implement Executive Order (EO) 1110 APPROVED UNANIMOUSLY	<u>AS-3330-18/AA</u> First Reading/Waiver
In Support of the Advancement of Ethnic Studies in the California State University APPROVED UNANIMOUSLY	<u>AS-3331-18/EX</u> First Reading/Waiver
Assessing Outcomes Stemming From Changes in Academic Preparation Driven by Executive Order 1110 (August 2017) APPROVED UNANIMOUSLY	<u>AS-3332-18/APEP</u> First Reading/Waiver
Commendation for Dr. Christine Mallon APPROVED BY ACCLIMATION	<u>AS-3333-18/AA</u> First Reading/Waiver
Appreciation for Conversations on System Level Shared Governance in the CSU APPROVED WITHOUT DISSENT.	<u>AS-3334/EX</u> First Reading/Waiver

ADJOURNMENT