



Program Overview

CSUCI Initiative for Mapping Academic Success

Cimas (forma del plural de cima)

1. Nombre femenino. Punto más alto de los montes, cerros y collados.



CIMAS Peer Mentors (Paid student leadership position)

Introduction to the CIMAS Program



What is CIMAS?

CIMAS stands for CSUCI's Initiative for Mapping Academic Success. Symbolic for its namesake, helping students reach the heights and peaks of their challenges and successes.



Academic Intervention

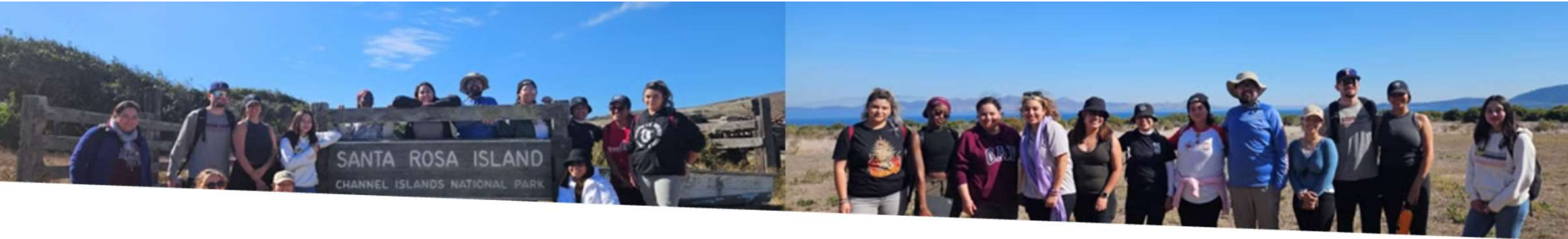
This program is designed to build up students' academic skillsets and sense of academic efficacy and motivation as well as increase connection to the university (peers, faculty, and place).



Program Goals

CIMAS is a 15-week intervention program designed to increase retention and progress toward graduation.





Program History

2017-2020

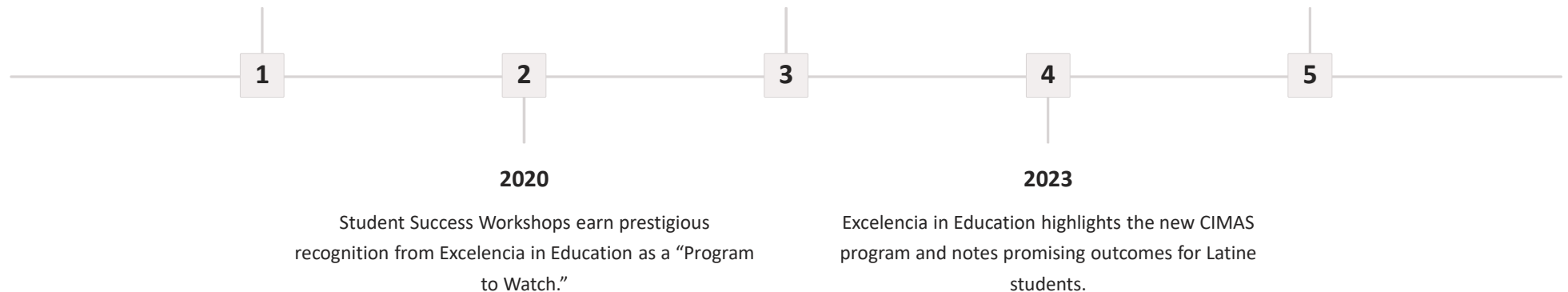
A pre-cursor to CIMAS, Student Success Workshops were created in 2017 by faculty in Sociology and staff in Academic Advising for majors with a D, F, W, I grade in the previous semester.

2020-2022

Post-COVID, faculty identified a significant “checking out” of students and historically high Ds, Fs, and Ws in classes. Workshops were re-designed to become CIMAS, a semester-long program.

Present

CIMAS is currently offered to all majors. The program has a designated full time staff position funded by HSI Title V grant, SOAR at CI. Institutionalization conversations in progress.





Program Structure

1 Application

Work with Institutional Research to identify target participants.

Students receive an invitation to apply.

Faculty submit recommendations and referrals.

2 Cohort Model

Each semester CIMAS ranges from 6-8 cohorts, depending on the need.

Cohort sizes range from 10-15 students.

Cohorts meet weekly for 75 minutes (similar to 1-unit course).

3 Facilitators

Each cohort is supported by a Faculty Facilitator and a Peer Mentor.

Each play a pivotal role in supporting students.



Target Audience

All Majors

Students from all majors are invited to apply.

Previous unsuccessful Outcome

Students who have at least one non-successful outcome (D, F, W/U, I, NC)

Additional Special Populations Targeted

Academic Notice, Oxnard College Transfers, Dolphin Guardian Scholars, Extended Opportunity Program, and Disability Accommodations & Support Services

Curriculum & Program Incentives

1	Orientation
2	Student Success Workshop 1: Planning for success (SMART goals/scheduling)
3	Check-in 1: Assess schedule and SMART goal practice; building study stamina Resource: CCE
4	Student Success Workshop 2: Writing Process (facilitated by WMC)
5	Check-in 2: Resource tour (CAPS, DASS, Food Pantry, LRC, Advising) Resource: Student research (last stop on tour)
6	Student Success Workshop 3: Learning Science & Metacognitive Strategies To Support Deep Learning (facilitated by LRC)
7	Check-in 3: Midterm assessment Resource: Wellness Promotion & Education
8	Student Success Workshop 4: Roadmap to Success (facilitated by Academic Advising)
9	Check-in 4: Belonging Resource: Inclusive Student Services
10	Student Success Workshop 5: Strategies for Success
11	Check-in 5: Imposter syndrome: What is it and how to challenge it Resource: Career Development and Alumni Engagement & internships
12	Student Success Workshop 6: Strategies for Success

15-week Program

- Cohorts begin the first week of classes with program orientation.
- Each week has a specific topic led by Faculty Facilitator and Peer and Peer Mentor with occasional guest presenters from across campus.



CIMAS Students Hike Santa Rosa Island

Incentives include:

- Program swag
- Group visit to Santa Rosa Island Research Station
- End of Semester Celebration and Certificate of Completion
- Scholarship to cover up to 4 units of a CSUCI summer course



Program Success: Retention to Following Term

CIMAS Cohort	CIMAS Completion	CIMAS Partial Completion	Non-Participant (but targeted)
Spring 2022	60/69 = 87%	13/18 = 72%	1,055/1624 = 65%
Fall 2022	51/54 = 94%	29/33 = 88%	1238-1675 = 74%
Spring 2023	35/40 = 88%	38/60 = 63%	899/1444 = 62%



Student Testimonials



Community Building

“I would recommend students to participate in the program because you get a lot of help and information about the resources available for students. You are able to be part of a group that becomes your family, you learn about the experiences of other students and realize you are not alone.”



Knowledge of Campus Resources

“It is an experience that allows you to learn new resources and strategies to help you during your time and Channel Islands. It also allows you to interact with your peers and discuss issues that aren’t commonly spoken of in other courses.”



Sense of Belonging

“I would because CIMAS makes you feel like you belong and also supports you within your personal struggles, school struggles and even home struggles. They allow you to express yourself. They also will guide you to what you are looking for on campus and off campus.”





Thank you!

To contact the CIMAS Program at CSU Channel Islands, please reach out Student Academic Success & Equity Initiatives at sasei@csuci.edu