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July 17, 2024

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## RE: Academic Preparation of First-Year Students

Academic preparation is essential to student success and is a key pillar of the California State University's (CSU) Graduation Initiative 2025. As part of the CSU's commitment to increasing access to its 23 universities and ensuring equity for all students, the system continues to strengthen its efforts to support academic preparation beginning in PK-12 and throughout the undergraduate college experience.
This report provides information regarding the academic progress of the fall 2022 first-year student cohort at the California State University system with a focus on general education courses in mathematics and written communication.

As required by Assembly Bill 914, which amended Section 66015.12 of the Education Code, this report provides information regarding the placement of freshmen at each CSU campus for purposes of certain general education requirements. This placement information includes the number of freshmen at each campus, the freshmen's levels of placement for general

| CSU Campuses | Fresno | Monterey Bay | San Francisco |
| :--- | :--- | :--- | :--- |
| Bakersfield | Fullerton | Northridge | San José |
| Channel Islands | Humboldt | Pomona | San Luis Obispo |
| Chico | Long Beach | Sacramento | San Marcos |
| Dominguez Hills | Los Angeles | San Bernardino | Sonoma |
| East Bay | Maritime Academy | San Diego | Stanislaus |

## CSU Report: Academic Preparation of First-Year Students

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education written communication and mathematics and quantitative reasoning, and an analysis of the factors used by the university in its determination of freshmen's levels of placement. It also includes an analysis of any equity gaps by income, race, or ethnicity within and across the university's levels of placement, and the university's plan to address such gaps.

Should you have any questions about this report, please contact Nathan Dietrich, Assistant Vice Chancellor, Advocacy and State Relations at (916) 445-5983.

Sincerely,


## Steve Relyea <br> Executive Vice Chancellor and <br> Chief Financial Officer

SR:dr

Full report posted to https://www.calstate.edu/impact-of-the-csu/government/Advocacy-and-State-Relations/Pages/legislative-reports.aspx
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## California State University Academic Preparation of First-Year Students 2024

## Overview

Academic preparation is essential to student success and is a key pillar of the California State University's (CSU) Graduation Initiative 2025. Students who have been given more learning opportunities in the earliest stages of their academic journey are more likely to have more choices when preparing to enter emerging or high-growth professions. As part of the CSU's commitment to increasing access to its 23 universities and ensuring equity for all students, the system continues to strengthen its efforts to support academic preparation beginning in PK-12 and throughout the undergraduate college experience.

This report provides information regarding the academic progress of the fall 2022 first-year (freshmen) student cohort with a focus on General Education (GE) courses in mathematics and written communication. The following data tables include the total number of regularly admitted and specially admitted first-time freshmen (Table 1) and the number who fall into each of the university's four levels of placement for GE Subarea A2 Written Communication and Subarea B4 Mathematics and Quantitative Reasoning (Table 2).

As directed in AB 912, this report provides enrollment figures for this cohort at various stages of their first and second academic years, including data at the system as well as campus levels (Table 3). The report also evaluates the cohort based on the CSU's three factors of assessment for placement of first-year freshmen (course taking, grade point average and test-taking) and the system's student success indicators, including persistence to the second academic year and number of completed units (Table 4). The final data table (Table 5) is an analysis of the cohort identifying potential equity gaps by income, race or ethnicity within and across the university's four levels of GE placement.

## Supporting Incoming First-Year Students

The first year of college sets student trajectories that often affect their decisions to return for their second year and in subsequent years of their academic journey towards becoming a college graduate. Prior to fall 2018, incoming first-year CSU students were identified as "college-ready" or not "college-ready" based on standardized tests and placement exams. Students identified as "not college-ready" were required to take and pass stand-alone developmental education prerequisite courses that did not confer college credit.

Implemented in fall 2018, Executive Order 1110 (EO 1110) discontinued stand-alone, non- creditbearing developmental education courses. EO 1110 broadened prior tools used to assess student readiness for first-year college-level courses through the additional use of multiple measures, including high-school grade point average (GPA) and completed English and mathematics courses. It also allowed students participating in the CSU Early Start program, now re-envisioned as Supportive Pathways for First-Year Students, to earn college credit the summer before their first term. The Supportive Pathways for First-Year Students program allows each of the system's 23 universities to expand and customize what was formally their Early Start program into services that could expand from the summer before college through the first year of college and beyond.

First-time, first-year students are placed across four categories to better address their academic needs as per the CSU policies on Implementation Guidance for Executive Order (EO) 1110: Assessment of Academic Preparation \& Placement in 1st-Year Gen Ed Written Communication \& Mathematics/Quantitative Reasoning Courses and Academic Preparation and Placement in First-Year General Education Written Communication and Mathematics/Quantitative Reasoning Courses:

- Category I: Student has fulfilled the GE Subarea A2 or B4 requirement upon arrival Student has met the CSU GE Breadth Subarea A2 and/or B4 requirement via Advanced Placement (AP) examination, International Baccalaureate (IB) examination or transferable college course.
- Category II: Student placed directly into a GE Subarea A2 or B4 course

Student has met the readiness standards via one or several of the multiple measuresinformed standards.

- Category III: Student placed into a supported GE Subarea A2 or B4 college-level course Based on multiple measures, the student is identified as needing supported instruction through the Supportive Pathways for First-Year Students program.
- Category IV: Student placed into a supported GE Subarea A2 or B4 college-level course Based on multiple measures, the student is identified as needing supported instruction through the Supportive Pathways for First-Year Students program.


## Evaluating Student Outcomes

The data provided in this report reflect outcomes for fall 2022 student cohorts as it relates to first-year, college-level written communication courses and mathematics/quantitative reasoning courses. Information is provided for the total number of students in each cohort, as well as disaggregated data by race/ethnicity and by CSU campus.

## College-Level Written Communication (Subarea A2)

EO 1110 resulted in a reduction in students identified as needing additional preparation in written communication one year later. In fall $2017,79 \%$ of the entering student cohort met the written communication general education course requirement (A2) in the first year. The following year, that figure increased to $82 \%$ of the fall 2018 entering class. In fall $2022,71 \%$ of the entering class met the A2 requirement, which was $2 \%$ lower than the fall 2021 cohort.

College-Level Mathematics/Quantitative Reasoning Outcomes (Subarea B4)
In fall 2017, the year prior to enactment of EO 1110, $63 \%$ of entering first-time students met this requirement one year later. As EO 1110 changes were enacted, the fall 2018 entering class experienced an 11 percentage-point increase, with $74 \%$ completing the requirement. The fall 2022 student cohort saw a slight decrease in the number of students requiring additional support compared to the previous year. Overall, three-quarters of fall

2022 incoming first-time students (75\%) met the mathematics/quantitative reasoning B4 requirement, a $2 \%$ increase over the fall 2021 cohort.

## Supportive Pathways for First-Year Students

In 2010, the CSU Board of Trustees adopted a resolution creating the Early Start program. The program continued in various forms through cohorts first enrolling at CSU in fall 2022. In fall 2022, the CSU system, in partnership with the campuses, re-envisioned how to better support the academic success of incoming first-year students, implementing the Supportive Pathways for First-Year Students program in summer 2023.

The Supportive Pathways for First-Year Students program establishes intentional pathways and support structures to support first-time students in successfully completing the A2 (written communication) and B4 (mathematics/quantitative reasoning) GE requirements within their first year. The program also encourages programming and services that nurture a strong sense of belonging among the students who participate in these programs.

## Conclusion

The CSU remains committed to ensuring that the appropriate academic supports are in place in order to improve college readiness, to increase degree-completion rates and to eliminate equity gaps systemwide. The decrease in the number of students requiring additional support in both written communication and mathematics/quantitative reasoning, as well as an increase the number of students meeting their A2 requirement (written communication) signals a positive direction. With a continued focus on equity, the CSU is leveraging all available resources to address student needs, particularly for historically underserved student populations.
(1) The total number of regularly admitted and specially admitted first-time freshmen.

| Cohort <br> Fall 2022 first-time freshmen | Campus |  |
| :---: | :---: | :---: |
|  | Bakersfield | 1,107 |
|  | Channel Islands | 635 |
|  | Chico | 2,020 |
|  | Dominguez Hills | 2,062 |
|  | East Bay | 896 |
|  | Fresno | 3,458 |
|  | Fullerton | 5,280 |
|  | Humboldt | 961 |
|  | Long Beach | 5,365 |
|  | Los Angeles | 3,892 |
|  | Maritime Academy | 145 |
|  | Monterey Bay | 904 |
|  | Northridge | 4,972 |
|  | Pomona | 3,655 |
|  | Sacramento | 3,915 |
|  | San Bernardino | 2,324 |
|  | San Diego | 6,573 |
|  | San Francisco | 3,339 |
|  | San Jose | 4,037 |
|  | San Luis Obispo | 5,111 |
|  | San Marcos | 2,551 |
|  | Sonoma | 967 |
|  | Stanislaus | 1,031 |
| Grand Total |  | 65,200 |

(2) The number and proportion of regularly admitted and specially admitted first-time freshmen who fall into each of the university's four levels of placement for general education written communication and mathematics and quantitative reasoning. For purposes of this paragraph, the university shall disaggregate this number into the following two general education categories:

## (A) Written Communication

| Campus | Written Communication Placement Category |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | I |  | II |  | III |  | IV |  | Grand Total |  |
|  | headcount | \% Written Comm. category | headcount | \% Written Comm. category | headcount | \% Written Comm. category | headcount | \% Written Comm. category | headcount | \% Written Comm. category |
| Bakersfield | 153 | 14\% | 786 | 71\% | 32 | 3\% | 136 | 12\% | 1,107 | 100\% |
| Channel Islands | 46 | 7\% | 436 | 69\% | 58 | 9\% | 95 | 15\% | 635 | 100\% |
| Chico | 279 | 14\% | 1,256 | 62\% | 183 | 9\% | 302 | 15\% | 2,020 | 100\% |
| Dominguez Hills | 46 | 2\% | 1,365 | 66\% | 118 | 6\% | 533 | 26\% | 2,062 | 100\% |
| East Bay | 25 | 3\% | 603 | 67\% | 80 | 9\% | 188 | 21\% | 896 | 100\% |
| Fresno | 946 | 27\% | 2,078 | 60\% | 112 | 3\% | 322 | 9\% | 3,458 | 100\% |
| Fullerton | 987 | 19\% | 4,176 | 79\% | 71 | 1\% | 46 | 1\% | 5,280 | 100\% |
| Humboldt | 146 | 15\% | 613 | 64\% | 60 | 6\% | 142 | 15\% | 961 | 100\% |
| Long Beach | 1,189 | 22\% | 3,911 | 73\% | 106 | 2\% | 159 | 3\% | 5,365 | 100\% |
| Los Angeles | 220 | 6\% | 2,721 | 70\% | 263 | 7\% | 688 | 18\% | 3,892 | 100\% |
| Maritime Academy | 21 | 14\% | 86 | 59\% | 12 | 8\% | 26 | 18\% | 145 | 100\% |
| Monterey Bay | 102 | 11\% | 592 | 65\% | 58 | 6\% | 152 | 17\% | 904 | 100\% |
| Northridge | 615 | 12\% | 3,254 | 65\% | 275 | 6\% | 828 | 17\% | 4,972 | 100\% |
| Pomona | 1,043 | 29\% | 2,364 | 65\% | 94 | 3\% | 154 | 4\% | 3,655 | 100\% |
| Sacramento | 374 | 10\% | 2,736 | 70\% | 229 | 6\% | 576 | 15\% | 3,915 | 100\% |
| San Bernardino | 198 | 9\% | 1,583 | 68\% | 73 | 3\% | 470 | 20\% | 2,324 | 100\% |
| San Diego | 2,491 | 38\% | 3,933 | 60\% | 86 | 1\% | 63 | 1\% | 6,573 | 100\% |
| San Francisco | 430 | 13\% | 2,076 | 62\% | 248 | 7\% | 585 | 18\% | 3,339 | 100\% |
| San Jose | 619 | 15\% | 2,943 | 73\% | 166 | 4\% | 309 | 8\% | 4,037 | 100\% |
| San Luis Obispo | 2,015 | 39\% | 3,077 | 60\% | 8 | 0\% | 11 | 0\% | 5,111 | 100\% |
| San Marcos | 330 | 13\% | 1,677 | 66\% | 131 | 5\% | 413 | 16\% | 2,551 | 100\% |
| Sonoma | 106 | 11\% | 700 | 72\% |  |  | 161 | 17\% | 967 | 100\% |
| Stanislaus | 132 | 13\% | 754 | 73\% | 18 | 2\% | 127 | 12\% | 1,031 | 100\% |
| Grand Total | 12,513 | 19\% | 43,720 | 67\% | 2,481 | 4\% | 6,486 | 10\% | 65,200 | 100\% |

Written Communication placement category
I: Has fulfilled GE requirement
II: Placement in a GE course
III: Placement in a supported GE course
IV: Placement in a GE course with support and Early Start
(2) The number and proportion of regularly admitted and specially admitted first-time freshmen who fall into each of the university's four levels of placement for general education written communication and mathematics and quantitative reasoning. For purposes of this paragraph, the university shall disaggregate this number into the following two general education categories:
(B) Mathematics and quantitative reasoning

| Campus | Math Placement Category |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | I |  | II |  | III |  | IV |  | Grand Total |  |
|  | headcount | \% Math category | headcount | \% Math category | headcount | \% Math category | headcount | \% Math category | headcount | \% Math category |
| Bakersfield | 67 | 6\% | 648 | 59\% | 203 | 18\% | 189 | 17\% | 1,107 | 100\% |
| Channel Islands | 20 | 3\% | 305 | 48\% | 187 | 29\% | 123 | 19\% | 635 | 100\% |
| Chico | 155 | 8\% | 1,036 | 51\% | 506 | 25\% | 323 | 16\% | 2,020 | 100\% |
| Dominguez Hills | 81 | 4\% | 895 | 43\% | 552 | 27\% | 534 | 26\% | 2,062 | 100\% |
| East Bay | 12 | 1\% | 414 | 46\% | 185 | 21\% | 285 | 32\% | 896 | 100\% |
| Fresno | 415 | 12\% | 1,753 | 51\% | 791 | 23\% | 499 | 14\% | 3,458 | 100\% |
| Fullerton | 415 | 8\% | 3,762 | 71\% | 643 | 12\% | 460 | 9\% | 5,280 | 100\% |
| Humboldt | 71 | 7\% | 474 | 49\% | 159 | 17\% | 257 | 27\% | 961 | 100\% |
| Long Beach | 678 | 13\% | 4,088 | 76\% | 453 | 8\% | 146 | 3\% | 5,365 | 100\% |
| Los Angeles | 431 | 11\% | 1,925 | 49\% | 844 | 22\% | 692 | 18\% | 3,892 | 100\% |
| Maritime Academy | 16 | 11\% | 62 | 43\% | 39 | 27\% | 28 | 19\% | 145 | 100\% |
| Monterey Bay | 32 | 4\% | 420 | 46\% | 214 | 24\% | 238 | 26\% | 904 | 100\% |
| Northridge | 337 | 7\% | 2,328 | 47\% | 1,163 | 23\% | 1,144 | 23\% | 4,972 | 100\% |
| Pomona | 843 | 23\% | 2,127 | 58\% | 414 | 11\% | 271 | 7\% | 3,655 | 100\% |
| Sacramento | 228 | 6\% | 1,933 | 49\% | 834 | 21\% | 920 | 23\% | 3,915 | 100\% |
| San Bernardino | 67 | 3\% | 1,161 | 50\% | 564 | 24\% | 532 | 23\% | 2,324 | 100\% |
| San Diego | 1,737 | 26\% | 4,449 | 68\% | 278 | 4\% | 109 | 2\% | 6,573 | 100\% |
| San Francisco | 243 | 7\% | 1,619 | 48\% | 563 | 17\% | 914 | 27\% | 3,339 | 100\% |
| San Jose | 856 | 21\% | 2,244 | 56\% | 487 | 12\% | 450 | 11\% | 4,037 | 100\% |
| San Luis Obispo | 1,782 | 35\% | 3,234 | 63\% | 35 | 1\% | 60 | 1\% | 5,111 | 100\% |
| San Marcos | 165 | 6\% | 1,070 | 42\% | 575 | 23\% | 741 | 29\% | 2,551 | 100\% |
| Sonoma | 41 | 4\% | 482 | 50\% | 245 | 25\% | 199 | 21\% | 967 | 100\% |
| Stanislaus | 70 | 7\% | 569 | 55\% | 213 | 21\% | 179 | 17\% | 1,031 | 100\% |
| Grand Total | 8,762 | 13\% | 36,998 | 57\% | 10,147 | 16\% | 9,293 | 14\% | 65,200 | 100\% |

Mathematics and quantitative reasoning placement category
I: Has fulfilled GE requirement
II: Placement in a GE course
III: Placement in a supported GE course
IV: Placement in a GE course with support and Early Start
(3) The number and proportion of regularly admitted and specially admitted first-time freshmen in each level who meet the general education requirement for each category identified in paragraph (2) as follows:
(A) Before the fall term of the academic year
(B) At the end of the fall term of the academic year
(C) At the end of the spring term of the academic year
(D) At the end of the fall term of the second academic year

Written Communication - Systemwide level

| Written Communication Placement Category | Met Written Comm.(A) \% | Met Written Comm. (B) \% | Met Written Comm. (C) \% | Met Written Comm. (D) \% | Met Written Comm.(A) count | Met Written Comm.(B) count | Met Written Comm.(C) count | Met Written Comm.(D) count | headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | 100\% | 100\% | 100\% | 100\% | 12,513 | 12,513 | 12,513 | 12,513 | 12,513 |
| II | 0\% | 45\% | 74\% | 78\% | 0 | 19,520 | 32,320 | 34,083 | 43,720 |
| III | 0\% | 13\% | 56\% | 62\% | 0 | 325 | 1,398 | 1,550 | 2,481 |
| IV | 0\% | 8\% | 42\% | 48\% | 0 | 525 | 2,730 | 3,126 | 6,486 |
| Grand Total | 19\% | 50\% | 75\% | 79\% | 12,513 | 32,883 | 48,961 | 51,272 | 65,200 |

(3) The number and proportion of regularly admitted and specially admitted first-time freshmen in each level who meet the general education requirement for each category identified in paragraph (2) as follows:
(A) Before the fall term of the academic year
(B) At the end of the fall term of the academic year
(C) At the end of the spring term of the academic year
(D) At the end of the fall term of the second academic yea

Written Communication

| Campus | Written <br> Communication <br> Placement Category | Met Written Comm.(A) \% | Met Written Comm. <br> (B) $\%$ | Met Written Comm. <br> (C) \% | Met Written Comm. <br> (D) \% | Met Written Comm.(A) count | Met Written Comm.(B) count | Met Written Comm.(C) count | Met Written Comm.(D) count | Total headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bakersfield | I | 100\% | 100\% | 100\% | 100\% | 153 | 153 | 153 | 153 | 153 |
|  | II | 0\% | 67\% | 70\% | 75\% | 0 | 528 | 551 | 586 | 786 |
|  | III | 0\% | 6\% | 69\% | 69\% | 0 | 2 | 22 | 22 | 32 |
|  | IV | 0\% | 6\% | 48\% | 56\% | 0 | 8 | 65 | 76 | 136 |
|  | Total | 14\% | 62\% | 71\% | 76\% | 153 | 691 | 791 | 837 | 1,107 |
| Channel <br> Islands | I | 100\% | 100\% | 100\% | 100\% | 46 | 46 | 46 | 46 | 46 |
|  | II | 0\% | 16\% | 65\% | 67\% | 0 | 71 | 282 | 292 | 436 |
|  | III | 0\% | 14\% | 53\% | 53\% | 0 | 8 | 31 | 31 | 58 |
|  | IV | 0\% | 6\% | 44\% | 46\% | 0 | 6 | 42 | 44 | 95 |
|  | Total | 7\% | 21\% | 63\% | 65\% | 46 | 131 | 401 | 413 | 635 |
| Chico | I | 100\% | 100\% | 100\% | 100\% | 279 | 279 | 279 | 279 | 279 |
|  | II | 0\% | 49\% | 74\% | 80\% | 0 | 620 | 934 | 1,006 | 1,256 |
|  | III | 0\% | 36\% | 62\% | 73\% | 0 | 66 | 114 | 134 | 183 |
|  | IV | 0\% | 24\% | 46\% | 55\% | 0 | 71 | 139 | 166 | 302 |
|  | Total | 14\% | 51\% | 73\% | 78\% | 279 | 1,036 | 1,466 | 1,585 | 2,020 |
| Dominguez Hills | I | 100\% | 100\% | 100\% | 100\% | 46 | 46 | 46 | 46 | 46 |
|  | II | 0\% | 10\% | 58\% | 60\% | 0 | 134 | 790 | 814 | 1,365 |
|  | III | 0\% | 8\% | 56\% | 57\% | 0 | 9 | 66 | 67 | 118 |
|  | IV | 0\% | 4\% | 34\% | 37\% | 0 | 21 | 181 | 197 | 533 |
|  | Total | 2\% | 10\% | 53\% | 55\% | 46 | 210 | 1,083 | 1,124 | 2,062 |
| East Bay | I | 100\% | 100\% | 100\% | 100\% | 25 | 25 | 25 | 25 | 25 |
|  | II | 0\% | 36\% | 67\% | 70\% | 0 | 215 | 402 | 422 | 603 |
|  | III | 0\% | 8\% | 60\% | 65\% | 0 | 6 | 48 | 52 | 80 |
|  | IV | 0\% | 3\% | 48\% | 53\% | 0 | 5 | 90 | 100 | 188 |
|  | Total | 3\% | 28\% | 63\% | 67\% | 25 | 251 | 565 | 599 | 896 |
| Fresno | I | 100\% | 100\% | 100\% | 100\% | 946 | 946 | 946 | 946 | 946 |
|  | II | 0\% | 41\% | 70\% | 73\% | 0 | 848 | 1,446 | 1,517 | 2,078 |
|  | III | 0\% | 14\% | 51\% | 60\% | 0 | 16 | 57 | 67 | 112 |
|  | IV | 0\% | 3\% | 29\% | 34\% | 0 | 10 | 93 | 110 | 322 |
|  | Total | 27\% | 53\% | 74\% | 76\% | 946 | 1,820 | 2,542 | 2,640 | 3,458 |
| Fullerton | I | 100\% | 100\% | 100\% | 100\% | 987 | 987 | 987 | 987 | 987 |
|  | II | 0\% | 41\% | 72\% | 78\% | 0 | 1,696 | 3,005 | 3,240 | 4,176 |
|  | III | 0\% | 6\% | 24\% | 38\% | 0 | 4 | 17 | 27 | 71 |
|  | IV | 0\% | 7\% | 37\% | 46\% | 0 | 3 | 17 | 21 | 46 |
|  | Total | 19\% | 51\% | 76\% | 81\% | 987 | 2,690 | 4,026 | 4,275 | 5,280 |
| Humboldt | I | 100\% | 100\% | 100\% | 100\% | 146 | 146 | 146 | 146 | 146 |
|  | II | 0\% | 14\% | 52\% | 66\% | 0 | 83 | 316 | 406 | 613 |
|  | III | 0\% | 0\% | 38\% | 58\% | 0 | 0 | 23 | 35 | 60 |
|  | IV | 0\% | 6\% | 32\% | 46\% | 0 | 8 | 45 | 65 | 142 |
|  | Total | 15\% | 25\% | 55\% | 68\% | 146 | 237 | 530 | 652 | 961 |
| Long Beach | I | 100\% | 100\% | 100\% | 100\% | 1,189 | 1,189 | 1,189 | 1,189 | 1,189 |
|  | II | 0\% | 40\% | 73\% | 75\% | 0 | 1,551 | 2,856 | 2,949 | 3,911 |
|  | III | 0\% | 2\% | 58\% | 63\% | 0 | 2 | 62 | 67 | 106 |
|  | IV | 0\% | 1\% | 40\% | 51\% | 0 | 2 | 63 | 81 | 159 |
|  | Total | 22\% | 51\% | 78\% | 80\% | 1,189 | 2,744 | 4,170 | 4,286 | 5,365 |
| Los Angeles | I | 100\% | 100\% | 100\% | 100\% | 220 | 220 | 220 | 220 | 220 |
|  | II | 0\% | 36\% | 70\% | 75\% | 0 | 983 | 1,908 | 2,028 | 2,721 |
|  | III | 0\% | 4\% | 48\% | 57\% | 0 | 10 | 126 | 151 | 263 |
|  | IV | 0\% | 1\% | 33\% | 43\% | 0 | 7 | 224 | 295 | 688 |
|  | Total | 6\% | 31\% | 64\% | 69\% | 220 | 1,220 | 2,478 | 2,694 | 3,892 |
| Maritime | I | 100\% | 100\% | 100\% | 100\% | 21 | 21 | 21 | 21 | 21 |
| Academy | II | 0\% | 28\% | 74\% | 74\% | 0 | 24 | 64 | 64 | 86 |
|  | III | 0\% | 0\% | 75\% | 75\% | 0 | 0 | 9 | 9 | 12 |
|  | IV | 0\% | 4\% | 65\% | 69\% | 0 | 1 | 17 | 18 | 26 |
|  | Total | 14\% | 32\% | 77\% | 77\% | 21 | 46 | 111 | 112 | 145 |
| Monterey | I | 100\% | 100\% | 100\% | 100\% | 102 | 102 | 102 | 102 | 102 |
| Bay | II | 0\% | 39\% | 67\% | 75\% | 0 | 233 | 398 | 444 | 592 |
|  | III | 0\% | 34\% | 67\% | 74\% | 0 | 20 | 39 | 43 | 58 |
|  | IV | 0\% | 25\% | 50\% | 57\% | 0 | 38 | 76 | 87 | 152 |
|  | Total | 11\% | 43\% | 68\% | 75\% | 102 | 393 | 615 | 676 | 904 |
| Northridge | I | 100\% | 100\% | 100\% | 100\% | 615 | 615 | 615 | 615 | 615 |
|  | II | 0\% | 73\% | 79\% | 81\% | 0 | 2,375 | 2,580 | 2,640 | 3,254 |
|  | III | 0\% | 3\% | 56\% | 59\% | 0 | 7 | 153 | 162 | 275 |

(3) The number and proportion of regularly admitted and specially admitted first-time freshmen in each level who meet the general education requirement for each category identified in paragraph (2) as follows:
(A) Before the fall term of the academic year
(B) At the end of the fall term of the academic year
(C) At the end of the spring term of the academic year
(D) At the end of the fall term of the second academic yea

Written Communication

| Campus | Written Communication Placement Category | Met Written Comm.(A) \% | Met Written Comm. <br> (B) \% | Met Written Comm. <br> (C) \% | Met Written Comm. <br> (D) \% | Met Written Comm.(A) count | Met Written Comm.(B) count | Met Written Comm.(C) count | Met Written Comm.(D) count | Total headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Northridge | IV | 0\% | 0\% | 45\% | 49\% | 0 | 1 | 370 | 408 | 828 |
|  | Total | 12\% | 60\% | 75\% | 77\% | 615 | 2,998 | 3,718 | 3,825 | 4,972 |
| Pomona | I | 100\% | 100\% | 100\% | 100\% | 1,043 | 1,043 | 1,043 | 1,043 | 1,043 |
|  | II | 0\% | 40\% | 75\% | 79\% | 0 | 938 | 1,783 | 1,863 | 2,364 |
|  | III | 0\% | 1\% | 60\% | 65\% | 0 | 1 | 56 | 61 | 94 |
|  | IV | 0\% | 8\% | 55\% | 60\% | 0 | 12 | 84 | 92 | 154 |
|  | Total | 29\% | 55\% | 81\% | 84\% | 1,043 | 1,994 | 2,966 | 3,059 | 3,655 |
| Sacramento | I | 100\% | 100\% | 100\% | 100\% | 374 | 374 | 374 | 374 | 374 |
|  | II | 0\% | 22\% | 64\% | 73\% | 0 | 607 | 1,762 | 1,998 | 2,736 |
|  | III | 0\% | 19\% | 60\% | 64\% | 0 | 44 | 137 | 146 | 229 |
|  | IV | 0\% | 13\% | 38\% | 44\% | 0 | 73 | 220 | 256 | 576 |
|  | Total | 10\% | 28\% | 64\% | 71\% | 374 | 1,098 | 2,493 | 2,774 | 3,915 |
| San <br> Bernardino | I | 100\% | 100\% | 100\% | 100\% | 198 | 198 | 198 | 198 | 198 |
|  | II | 0\% | 30\% | 59\% | 67\% | 0 | 480 | 940 | 1,055 | 1,583 |
|  | III | 0\% | 5\% | 41\% | 48\% | 0 | 4 | 30 | 35 | 73 |
|  | IV | 0\% | 5\% | 33\% | 38\% | 0 | 24 | 153 | 179 | 470 |
|  | Total | 9\% | 30\% | 57\% | 63\% | 198 | 706 | 1,321 | 1,467 | 2,324 |
| San Diego | I | 100\% | 100\% | 100\% | 100\% | 2,491 | 2,491 | 2,491 | 2,491 | 2,491 |
|  | II | 0\% | 92\% | 94\% | 96\% | 0 | 3,621 | 3,714 | 3,758 | 3,933 |
|  | III | 0\% | 23\% | 67\% | 70\% | 0 | 20 | 58 | 60 | 86 |
|  | IV | 0\% | 6\% | 73\% | 76\% | 0 | 4 | 46 | 48 | 63 |
|  | Total | 38\% | 93\% | 96\% | 97\% | 2,491 | 6,136 | 6,309 | 6,357 | 6,573 |
| San <br> Francisco | I | 100\% | 100\% | 100\% | 100\% | 430 | 430 | 430 | 430 | 430 |
|  | II | 0\% | 32\% | 80\% | 83\% | 0 | 663 | 1,663 | 1,726 | 2,076 |
|  | III | 0\% | 21\% | 69\% | 73\% | 0 | 52 | 171 | 180 | 248 |
|  | IV | 0\% | 20\% | 58\% | 62\% | 0 | 118 | 340 | 365 | 585 |
|  | Total | 13\% | 38\% | 78\% | 81\% | 430 | 1,263 | 2,604 | 2,701 | 3,339 |
| San Jose | I | 100\% | 100\% | 100\% | 100\% | 619 | 619 | 619 | 619 | 619 |
|  | II | 0\% | 56\% | 81\% | 83\% | 0 | 1,655 | 2,380 | 2,447 | 2,943 |
|  | III | 0\% | 27\% | 67\% | 71\% | 0 | 45 | 111 | 118 | 166 |
|  | IV | 0\% | 18\% | 53\% | 58\% | 0 | 56 | 165 | 178 | 309 |
|  | Total | 15\% | 59\% | 81\% | 83\% | 619 | 2,375 | 3,275 | 3,362 | 4,037 |
| San Luis Obispo | I | 100\% | 100\% | 100\% | 100\% | 2,015 | 2,015 | 2,015 | 2,015 | 2,015 |
|  | II | 0\% | 29\% | 72\% | 78\% | 0 | 877 | 2,229 | 2,411 | 3,077 |
|  | III | 0\% | 0\% | 63\% | 63\% | 0 | 0 | 5 | 5 | 8 |
|  | IV | 0\% | 0\% | 91\% | 91\% | 0 | 0 | 10 | 10 | 11 |
|  | Total | 39\% | 57\% | 83\% | 87\% | 2,015 | 2,892 | 4,259 | 4,441 | 5,111 |
| San Marcos | I | 100\% | 100\% | 100\% | 100\% | 330 | 330 | 330 | 330 | 330 |
|  | II | 0\% | 44\% | 73\% | 77\% | 0 | 745 | 1,225 | 1,284 | 1,677 |
|  | III | 0\% | 5\% | 39\% | 50\% | 0 | 6 | 51 | 66 | 131 |
|  | IV | 0\% | 7\% | 36\% | 45\% | 0 | 30 | 150 | 187 | 413 |
|  | Total | 13\% | 44\% | 69\% | 73\% | 330 | 1,111 | 1,756 | 1,867 | 2,551 |
| Sonoma | I | 100\% | 100\% | 100\% | 100\% | 106 | 106 | 106 | 106 | 106 |
|  | II | 0\% | 23\% | 73\% | 75\% | 0 | 159 | 514 | 528 | 700 |
|  | IV | 0\% | 7\% | 44\% | 46\% | 0 | 12 | 71 | 74 | 161 |
|  | Total | 11\% | 29\% | 71\% | 73\% | 106 | 277 | 691 | 708 | 967 |
| Stanislaus | I | 100\% | 100\% | 100\% | 100\% | 132 | 132 | 132 | 132 | 132 |
|  | II | 0\% | 55\% | 77\% | 80\% | 0 | 414 | 578 | 605 | 754 |
|  | III | 0\% | 17\% | 67\% | 67\% | 0 | 3 | 12 | 12 | 18 |
|  | IV | 0\% | 12\% | 54\% | 54\% | 0 | 15 | 69 | 69 | 127 |
|  | Total | 13\% | 55\% | 77\% | 79\% | 132 | 564 | 791 | 818 | 1,031 |
| Grand Total |  | 19\% | 50\% | 75\% | 79\% | 12,513 | 32,883 | 48,961 | 51,272 | 65,200 |

(3) The number and proportion of regularly admitted and specially admitted first-time freshmen in each level who meet the general education requirement for each category identified in paragraph (2) as follows:
(A) Before the fall term of the academic year
(B) At the end of the fall term of the academic year
(C) At the end of the spring term of the academic year
(D) At the end of the fall term of the second academic year

Math and Quantitative Reasoning - Systemwide level

| Math Placement Category | Met Math/QR (A) \% | Met Math/QR (B) \% | Met Math/QR (C) \% | Met Math/QR (D) \% | Met Math/QR (A) count | Met Math/QR (B) count | Met Math/QR (C) count | Met Math/QR (D) count | Total headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | 100\% | 100\% | 100\% | 100\% | 8,762 | 8,762 | 8,762 | 8,762 | 8,762 |
| II | 0\% | 54\% | 76\% | 81\% | 0 | 20,043 | 28,086 | 29,976 | 36,998 |
| III | 0\% | 33\% | 52\% | 59\% | 0 | 3,371 | 5,278 | 6,002 | 10,147 |
| IV | 0\% | 29\% | 46\% | 52\% | 0 | 2,738 | 4,277 | 4,860 | 9,293 |
| Grand Total | 13\% | 54\% | 71\% | 76\% | 8,762 | 34,914 | 46,403 | 49,600 | 65,200 |

(3) The number and proportion of regularly admitted and specially admitted first-time freshmen in each level who meet the general education requirement for each category identified in paragraph (2) as follows:
(A) Before the fall term of the academic year
(B) At the end of the fall term of the academic year
(C) At the end of the spring term of the academic year
(D) At the end of the fall term of the second academic year

Math and Quantitative Reasoning

| Campus | Math <br> Placement Category | Met Math/Qr (A) \% | Met Math/QR (B) \% | Met Math/QR (C) \% | Met Math/QR (D) \% | Met Math/QR (A) count | Met Math/QR (B) count | $2 R(C)$ count | Math/QR (D) count | Total headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bakersfield | 1 | 100\% | 100\% | 100\% | 100\% | 67 | 67 | 67 | 67 | 67 |
|  | II | 0\% | 49\% | 65\% | 73\% | 0 | 318 | 424 | 474 | 648 |
|  | III | 0\% | 23\% | 41\% | 50\% | 0 | 47 | 83 | 101 | 203 |
|  | iv | 0\% | 13\% | 25\% | 31\% | 0 | 24 | 47 | 59 | 189 |
|  | Total | 6\% | 41\% | 56\% | 63\% | 67 | 456 | 621 | 701 | 1,107 |
| Channel Islands | I | 100\% | 100\% | 100\% | 100\% | 20 | 20 | 20 | 20 | 20 |
|  | II | 0\% | 48\% | 68\% | 73\% | 0 | 146 | 208 | 224 | 305 |
|  | III | 0\% | 27\% | 42\% | 49\% | 0 | 51 | 78 | 91 | 187 |
|  | iv | 0\% | 22\% | 37\% | 41\% | 0 | 27 | 45 | 51 | 123 |
|  | Total | 3\% | 38\% | 55\% | 61\% | 20 | 244 | 351 | 386 | 635 |
| Chico | I | 100\% | 100\% | 100\% | 100\% | 155 | 155 | 155 | 155 | 155 |
|  | II | 0\% | 52\% | 76\% | $82 \%$ | 0 | 543 | 790 | 852 | 1,036 |
|  | III | 0\% | 58\% | 74\% | 79\% | 0 | 295 | 374 | 400 | 506 |
|  | IV | 0\% | 7\% | 49\% | 56\% | 0 | 23 | 157 | 181 | 323 |
|  | Total | 8\% | 50\% | 73\% | 79\% | 155 | 1,016 | 1,476 | 1,588 | 2,020 |
| Dominguez Hills | I | 100\% | 100\% | 100\% | 100\% | 81 | 81 | 81 | 81 | 81 |
|  | II | 0\% | $31 \%$ | 44\% | 49\% | 0 | 277 | 395 | 440 | 895 |
|  | III | 0\% | 14\% | 21\% | 25\% | 0 | 76 | 114 | 137 | 552 |
|  | iv | 0\% | 20\% | 34\% | 38\% | 0 | 109 | 179 | 205 | 534 |
|  | Total | 4\% | 26\% | 37\% | 42\% | 81 | 543 | 769 | 863 | 2,062 |
| East Bay | I | 100\% | 100\% | 100\% | 100\% | 12 | 12 | 12 | 12 | 12 |
|  | II | 0\% | 65\% | 83\% | 87\% | 0 | 271 | 344 | 362 | 414 |
|  | III | 0\% | 59\% | 75\% | 79\% | 0 | 110 | 138 | 146 | 185 |
|  | iv | 0\% | 58\% | 67\% | 72\% | 0 | 166 | 191 | 206 | 285 |
|  | Total | 1\% | 62\% | 76\% | 81\% | 12 | 559 | 685 | 726 | 896 |
| Fresno | I | 100\% | 100\% | 100\% | 100\% | 415 | 415 | 415 | 415 | 415 |
|  | II | 0\% | 55\% | 74\% | 79\% | 0 | 957 | 1,295 | 1,390 | 1,753 |
|  | III | 0\% | 22\% | 41\% | 49\% | 0 | 173 | 327 | 390 | 791 |
|  | Iv | 0\% | 6\% | 23\% | 29\% | 0 | 29 | 116 | 145 | 499 |
|  | Total | 12\% | 46\% | 62\% | 68\% | 415 | 1,574 | 2,153 | 2,340 | 3,458 |
| Fullerton | I | 100\% | 100\% | 100\% | 100\% | 415 | 415 | 415 | 415 | 415 |
|  | II | 0\% | 49\% | 71\% | 76\% | 0 | 1,856 | 2,669 | 2,868 | 3,762 |
|  | III | 0\% | 24\% | 42\% | 50\% | 0 | 154 | 267 | 320 | 643 |
|  | iv | 0\% | 40\% | 53\% | 59\% | 0 | 182 | 245 | 272 | 460 |
|  | Total | 8\% | 49\% | 68\% | 73\% | 415 | 2,607 | 3,596 | 3,875 | 5,280 |
| Humboldt | I | 100\% | 100\% | 100\% | 100\% | 71 | 71 | 71 | 71 | 71 |
|  | II | 0\% | 52\% | 69\% | 75\% | 0 | 246 | 325 | 355 | 474 |
|  | III | 0\% | 26\% | 45\% | 53\% | 0 | 42 | 71 | 85 | 159 |
|  | iv | 0\% | 40\% | 52\% | 58\% | 0 | 104 | 134 | 150 | 257 |
|  | Total | 7\% | 48\% | 63\% | 69\% | 71 | 463 | 601 | 661 | 961 |
| Long Beach | I | 100\% | 100\% | 100\% | 100\% | 678 | 678 | 678 | 678 | 678 |
|  | II | 0\% | 68\% | 83\% | 85\% | 0 | 2,767 | 3,376 | 3,481 | 4,088 |
|  | III | 0\% | 58\% | 71\% | 74\% | 0 | 263 | 322 | 334 | 453 |
|  | iv | 0\% | 53\% | 63\% | 66\% | 0 | 77 | 92 | 97 | 146 |
|  | Total | 13\% | 71\% | 83\% | 86\% | 678 | 3,785 | 4,468 | 4,590 | 5,365 |
| Los Angeles | I | 100\% | 100\% | 100\% | 100\% | 431 | 431 | 431 | 431 | 431 |
|  | II | 0\% | 68\% | 80\% | 83\% | 0 | 1,316 | 1,536 | 1,596 | 1,925 |
|  | III | 0\% | 52\% | 65\% | $71 \%$ | 0 | 435 | 547 | 598 | 844 |
|  | iv | 0\% | 40\% | 52\% | 57\% | 0 | 275 | 359 | 394 | 692 |
|  | Total | 11\% | 63\% | 74\% | 78\% | 431 | 2,457 | 2,873 | 3,019 | 3,892 |
| Maritime <br> Academy | I | 100\% | 100\% | 100\% | 100\% | 16 | 16 | 16 | 16 | 16 |
|  | II | 0\% | 61\% | 73\% | 74\% | 0 | 38 | 45 | 46 | 62 |
|  | III | 0\% | 59\% | 69\% | 74\% | 0 | 23 | 27 | 29 | 39 |
|  | iv | 0\% | 54\% | 64\% | 68\% | 0 | 15 | 18 | 19 | 28 |
|  | Total | 11\% | 63\% | 73\% | 76\% | 16 | 92 | 106 | 110 | 145 |
| Monterey Bay | I | 100\% | 100\% | 100\% | 100\% | 32 | 32 | 32 | 32 | 32 |
|  | II | 0\% | 59\% | 79\% | 83\% | 0 | 248 | 332 | 350 | 420 |
|  | III | 0\% | 36\% | 54\% | 63\% | 0 | 78 | 116 | 134 | 214 |

(A) Before the fall term of the academic year
(B) At the end of the fall term of the academic year
(C) At the end of the spring term of the academic year
(D) At the end of the fall term of the second academic year

Math and Quantitative Reasoning

| Campus | Math <br> Placement Category | Met Math/QR (A) \% | Met Math/QR (B) \% | Met Math/QR (C) \% | Met Math/QR (D) \% | Met Math/QR (A) count | Met Math/QR (B) count | Met Math/QR (C) count | $\begin{aligned} & \text { Math } / \text { QR (D) } \\ & \text { count } \end{aligned}$ | Total headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Monterey <br> Bay | iv | 0\% | 28\% | 48\% | 53\% | 0 | 67 | 115 | 127 | 238 |
|  | Total | 4\% | 47\% | 66\% | 71\% | 32 | 425 | 595 | 643 | 904 |
| Northridge | I | 100\% | 100\% | 100\% | 100\% | 337 | 337 | 337 | 337 | 337 |
|  | II | 0\% | 51\% | 61\% | 70\% | 0 | 1,188 | 1,430 | 1,622 | 2,328 |
|  | III | 0\% | 33\% | 42\% | 50\% | 0 | 381 | 494 | 584 | 1,163 |
|  | iv | 0\% | 31\% | 42\% | 46\% | 0 | 360 | 484 | 529 | 1,144 |
|  | Total | 7\% | 46\% | 55\% | 62\% | 337 | 2,266 | 2,745 | 3,072 | 4,972 |
| Pomona | I | 100\% | 100\% | 100\% | 100\% | 843 | 843 | 843 | 843 | 843 |
|  | II | 0\% | 70\% | 80\% | 84\% | 0 | 1,496 | 1,707 | 1,795 | 2,127 |
|  | III | 0\% | 44\% | 57\% | 64\% | 0 | 184 | 236 | 265 | 414 |
|  | iv | 0\% | 34\% | 51\% | 58\% | 0 | 92 | 137 | 158 | 271 |
|  | Total | 23\% | 72\% | 80\% | 84\% | 843 | 2,615 | 2,923 | 3,061 | 3,655 |
| Sacramento | I | 100\% | 100\% | 100\% | 100\% | 228 | 228 | 228 | 228 | 228 |
|  | II | 0\% | 43\% | 71\% | 77\% | 0 | 827 | 1,371 | 1,491 | 1,933 |
|  | III | 0\% | 20\% | 47\% | 56\% | 0 | 170 | 396 | 463 | 834 |
|  | iv | 0\% | 17\% | 35\% | 43\% | 0 | 157 | 324 | 393 | 920 |
|  | Total | 6\% | 35\% | 59\% | 66\% | 228 | 1,382 | 2,319 | 2,575 | 3,915 |
| San <br> Bernardino | I | 100\% | 100\% | 100\% | 100\% | 67 | 67 | 67 | 67 | 67 |
|  | II | 0\% | 37\% | 70\% | 77\% | 0 | 431 | 809 | 890 | 1,161 |
|  | III | 0\% | 12\% | 50\% | 56\% | 0 | 69 | 283 | 314 | 564 |
|  | iv | 0\% | 31\% | 46\% | 52\% | 0 | 163 | 245 | 274 | 532 |
|  | Total | 3\% | 31\% | 60\% | 66\% | 67 | 730 | 1,404 | 1,545 | 2,324 |
| San Diego | I | 100\% | 100\% | 100\% | 100\% | 1,737 | 1,737 | 1,737 | 1,737 | 1,737 |
|  | II | 0\% | 46\% | 85\% | 89\% | 0 | 2,043 | 3,763 | 3,969 | 4,449 |
|  | III | 0\% | 34\% | 63\% | 71\% | 0 | 95 | 175 | 198 | 278 |
|  | iv | 0\% | 28\% | 54\% | 70\% | 0 | 30 | 59 | 76 | 109 |
|  | Total | 26\% | 59\% | 87\% | 91\% | 1,737 | 3,905 | 5,734 | 5,980 | 6,573 |
| San <br> Francisco | I | 100\% | 100\% | 100\% | 100\% | 243 | 243 | 243 | 243 | 243 |
|  | II | 0\% | 60\% | 79\% | 85\% | 0 | 965 | 1,277 | 1,376 | 1,619 |
|  | III | 0\% | 46\% | 66\% | 76\% | 0 | 259 | 374 | 426 | 563 |
|  | Iv | 0\% | 26\% | 50\% | 61\% | 0 | 240 | 461 | 558 | 914 |
|  | Total | 7\% | 51\% | 71\% | 78\% | 243 | 1,707 | 2,355 | 2,603 | 3,339 |
| San Jose | I | 100\% | 100\% | 100\% | 100\% | 856 | 856 | 856 | 856 | 856 |
|  | II | 0\% | 63\% | 80\% | 84\% | 0 | 1,409 | 1,787 | 1,892 | 2,244 |
|  | III | 0\% | 53\% | 67\% | 74\% | 0 | 257 | 328 | 360 | 487 |
|  | iv | 0\% | 55\% | 66\% | 71\% | 0 | 247 | 297 | 319 | 450 |
|  | Total | 21\% | 69\% | 81\% | 85\% | 856 | 2,769 | 3,268 | 3,427 | 4,037 |
| San Luis Obispo | I | 100\% | 100\% | 100\% | 100\% | 1,782 | 1,782 | 1,782 | 1,782 | 1,782 |
|  | II | 0\% | 52\% | 84\% | 88\% | 0 | 1,679 | 2,712 | 2,849 | 3,234 |
|  | III | 0\% | 0\% | 46\% | 57\% | 0 | 0 | 16 | 20 | 35 |
|  | iv | 0\% | 0\% | 37\% | 43\% | 0 | 0 | 22 | 26 | 60 |
|  | Total | 35\% | 68\% | 89\% | 92\% | 1,782 | 3,461 | 4,532 | 4,677 | 5,111 |
| San Marcos | I | 100\% | 100\% | 100\% | 100\% | 165 | 165 | 165 | 165 | 165 |
|  | II | 0\% | 43\% | 68\% | 77\% | 0 | 464 | 726 | 822 | 1,070 |
|  | III | 0\% | 31\% | 49\% | 60\% | 0 | 180 | 281 | 346 | 575 |
|  | iv | 0\% | 46\% | 55\% | 61\% | 0 | 339 | 406 | 455 | 741 |
|  | Total | 6\% | 45\% | 62\% | 70\% | 165 | 1,148 | 1,578 | 1,788 | 2,551 |
| Sonoma | I | 100\% | 100\% | 100\% | 100\% | 41 | 41 | 41 | 41 | 41 |
|  | II | 0\% | 52\% | 76\% | 81\% | 0 | 251 | 368 | 389 | 482 |
|  | III | 0\% | 2\% | 66\% | 68\% | 0 | 6 | 162 | 167 | 245 |
|  | IV | 0\% | 2\% | 51\% | 53\% | 0 | 4 | 101 | 105 | 199 |
|  | Total | 4\% | 31\% | 69\% | 73\% | 41 | 302 | 672 | 702 | 967 |
| Stanislaus | I | 100\% | 100\% | 100\% | 100\% | 70 | 70 | 70 | 70 | 70 |
|  | II | 0\% | 54\% | 70\% | 78\% | 0 | 307 | 397 | 443 | 569 |
|  | III | 0\% | 11\% | $32 \%$ | 44\% | 0 | 23 | 69 | 94 | 213 |
|  | iv | 0\% | 4\% | 24\% | 34\% | 0 | 8 | 43 | 61 | 179 |
|  | Total | 7\% | 40\% | 56\% | 65\% | 70 | 408 | 579 | 668 | 1,031 |
| Grand Total |  | 13\% | 54\% | 71\% | 76\% | 8,762 | 34,914 | 46,403 | 49,600 | 65,200 |

(4) (A) An analysis of the university's three factors that go into the multiple measures assessment of placement of freshmen into a specified level, and how predictive each of those factors is for student success indicators.
(B) For purposes of this section:
(i) The university's three factors that go into the multiple measures assessment of the placement of freshmen are: (I) course taking, (II) grade point average, and (III) test taking.
(ii) "Student success indicators" are all of the following: (I) persistence into the fall term of the second academic year at the CSU, (II) the number of units completed at the CSU in the first academic year, and (III) grade point average at the CSU in the first academic year.

Written Communication - Systemwide level

| Written | Persistence into the fall |
| :--- | :--- |
| Communication | term of the second year |

Number of units completed in the first academic year at the CSU

Average GPA at the CSU in the first academic year

Headcount

| I | $91 \%$ | 29 | 3.22 | 12,513 |
| :--- | :--- | :--- | :--- | :--- |
| II | $82 \%$ | 24 | 2.76 | 43,720 |
| III | $71 \%$ | 19 | 2.24 | 2,481 |
| IV | $60 \%$ | 14 | 1.73 | 6,486 |
| Grand Total | $81 \%$ | 24 | 2.73 | 65,200 |

[^0](4) (A) An analysis of the university's three factors that go into the multiple measures assessment of placement of freshmen into a specified level, and how predictive each of those factors is for student success indicators.
(B) For purposes of this section:
(i) The university's three factors that go into the multiple measures assessment of the placement of freshmen are: (I) course taking, (II) grade point average, and (III) test taking.
(ii) "Student success indicators" are all of the following: (I) persistence into the fall term of the second academic year at the CSU, (II) the number of units completed at the CSU in the first academic year, and (III) grade point average at the CSU in the first academic year.

Written Communication

| Campus | Written Communication Placement Category | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bakersfield | I | 84\% | 24 | 2.97 | 153 |
|  | II | 81\% | 22 | 2.61 | 786 |
|  | III | 75\% | 20 | 2.08 | 32 |
|  | IV | 64\% | 17 | 1.75 | 136 |
|  | Total | 79\% | 22 | 2.54 | 1,107 |
| Channel Islands | I | 80\% | 25 | 3.33 | 46 |
|  | II | 73\% | 21 | 2.60 | 436 |
|  | III | 59\% | 17 | 1.99 | 58 |
|  | IV | 56\% | 13 | 1.53 | 95 |
|  | Total | 70\% | 20 | 2.44 | 635 |
| Chico | I | 91\% | 27 | 3.12 | 279 |
|  | II | 85\% | 24 | 2.72 | 1,256 |
|  | III | 78\% | 21 | 2.36 | 183 |
|  | IV | 70\% | 17 | 1.90 | 302 |
|  | Total | 83\% | 23 | 2.62 | 2,020 |
| Dominguez Hills | I | 85\% | 23 | 2.95 | 46 |
|  | II | 70\% | 18 | 2.35 | 1,365 |
|  | III | 68\% | 16 | 2.12 | 118 |
|  | IV | 46\% | 11 | 1.47 | 533 |
|  | Total | 64\% | 16 | 2.12 | 2,062 |
| East Bay | I | 80\% | 23 | 3.08 | 25 |
|  | II | 82\% | 23 | 2.94 | 603 |
|  | III | 71\% | 20 | 2.58 | 80 |
|  | IV | 69\% | 18 | 2.31 | 188 |
|  | Total | 78\% | 22 | 2.78 | 896 |
| Fresno | I | 82\% | 23 | 2.83 | 946 |
|  | II | 78\% | 21 | 2.58 | 2,078 |
|  | III | 68\% | 17 | 2.00 | 112 |
|  | IV | 45\% | 12 | 1.40 | 322 |
|  | Total | 76\% | 21 | 2.52 | 3,458 |
| Fullerton | I | 92\% | 25 | 3.11 | 987 |
|  | II | 82\% | 22 | 2.67 | 4,176 |
|  | III | 59\% | 16 | 1.92 | 71 |
|  | IV | 54\% | 17 | 1.91 | 46 |
|  | Total | 84\% | 22 | 2.74 | 5,280 |
| Humboldt | I | 87\% | 27 | 3.17 | 146 |
|  | II | 77\% | 22 | 2.60 | 613 |
|  | III | 67\% | 19 | 2.17 | 60 |
|  | IV | 58\% | 15 | 1.71 | 142 |
|  | Total | 75\% | 22 | 2.53 | 961 |

(4) (A) An analysis of the university's three factors that go into the multiple measures assessment of placement of freshmen into a specified level, and how predictive each of those factors is for student success indicators.
(B) For purposes of this section:
(i) The university's three factors that go into the multiple measures assessment of the placement of freshmen are: (I) course taking, (II) grade point average, and (III) test taking.
(ii) "Student success indicators" are all of the following: (I) persistence into the fall term of the second academic year at the CSU, (II) the number of units completed at the CSU in the first academic year, and (III) grade point average at the CSU in the first academic year.

Written Communication

| Campus | Written Communication Placement Category | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Long Beach | I | 94\% | 27 | 3.42 | 1,189 |
|  | II | 83\% | 23 | 2.84 | 3,911 |
|  | III | 71\% | 19 | 2.20 | 106 |
|  | IV | 67\% | 17 | 1.98 | 159 |
|  | Total | 85\% | 24 | 2.93 | 5,365 |
| Los Angeles | I | 83\% | 25 | 3.20 | 220 |
|  | II | 75\% | 21 | 2.60 | 2,721 |
|  | III | 67\% | 18 | 2.24 | 263 |
|  | IV | 57\% | 13 | 1.67 | 688 |
|  | Total | 72\% | 20 | 2.45 | 3,892 |
| Maritime Academy | I | 90\% | 29 | 3.01 | 21 |
|  | II | 78\% | 26 | 2.55 | 86 |
|  | III | 83\% | 28 | 2.60 | 12 |
|  | IV | 54\% | 22 | 1.94 | 26 |
|  | Total | 76\% | 26 | 2.51 | 145 |
| Monterey Bay | I | 88\% | 27 | 3.25 | 102 |
|  | II | 82\% | 24 | 2.86 | 592 |
|  | III | 72\% | 21 | 2.35 | 58 |
|  | IV | 61\% | 16 | 1.77 | 152 |
|  | Total | 78\% | 23 | 2.69 | 904 |
| Northridge | I | 89\% | 25 | 3.22 | 615 |
|  | II | 76\% | 21 | 2.56 | 3,254 |
|  | III | 68\% | 18 | 2.21 | 275 |
|  | IV | 56\% | 14 | 1.76 | 828 |
|  | Total | 74\% | 20 | 2.49 | 4,972 |
| Pomona | I | 92\% | 26 | 3.22 | 1,043 |
|  | II | 87\% | 23 | 2.75 | 2,364 |
|  | III | 82\% | 20 | 2.26 | 94 |
|  | IV | 71\% | 16 | 1.77 | 154 |
|  | Total | 88\% | 24 | 2.83 | 3,655 |
| Sacramento | I | 86\% | 26 | 3.13 | 374 |
|  | II | 83\% | 23 | 2.67 | 2,736 |
|  | III | 76\% | 19 | 2.17 | 229 |
|  | IV | 65\% | 14 | 1.45 | 576 |
|  | Total | 80\% | 22 | 2.51 | 3,915 |
| San Bernardino | I | 92\% | 27 | 3.26 | 198 |
|  | II | 81\% | 23 | 2.74 | 1,583 |
|  | III | 68\% | 18 | 2.11 | 73 |
|  | IV | 58\% | 14 | 1.72 | 470 |
|  | Total | 77\% | 21 | 2.56 | 2,324 |

(4) (A) An analysis of the university's three factors that go into the multiple measures assessment of placement of freshmen into a specified level, and how predictive each of those factors is for student success indicators.
(B) For purposes of this section:
(i) The university's three factors that go into the multiple measures assessment of the placement of freshmen are: (I) course taking, (II) grade point average, and (III) test taking.
(ii) "Student success indicators" are all of the following: (I) persistence into the fall term of the second academic year at the CSU, (II) the number of units completed at the CSU in the first academic year, and (III) grade point average at the CSU in the first academic year.

Written Communication

| Campus | Written <br> Communication Placement Category | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| San Diego | I | 92\% | 29 | 3.33 | 2,491 |
|  | II | 89\% | 28 | 3.08 | 3,933 |
|  | III | 78\% | 21 | 2.31 | 86 |
|  | IV | 86\% | 24 | 2.71 | 63 |
|  | Total | 90\% | 28 | 3.16 | 6,573 |
| San Francisco | I | 85\% | 25 | 3.26 | 430 |
|  | II | 85\% | 24 | 3.00 | 2,076 |
|  | III | 79\% | 19 | 2.50 | 248 |
|  | IV | 72\% | 16 | 2.06 | 585 |
|  | Total | 82\% | 22 | 2.83 | 3,339 |
| San Jose | I | 92\% | 26 | 3.24 | 619 |
|  | II | 87\% | 24 | 2.87 | 2,943 |
|  | III | 75\% | 20 | 2.28 | 166 |
|  | IV | 64\% | 15 | 1.68 | 309 |
|  | Total | 85\% | 23 | 2.81 | 4,037 |
| San Luis Obispo | I | 96\% | 43 | 3.28 | 2,015 |
|  | II | 94\% | 40 | 3.02 | 3,077 |
|  | III | 88\% | 37 | 2.49 | 8 |
|  | IV | 82\% | 40 | 2.75 | 11 |
|  | Total | 95\% | 41 | 3.12 | 5,111 |
| San Marcos | I | 88\% | 25 | 3.12 | 330 |
|  | II | 76\% | 22 | 2.64 | 1,677 |
|  | III | 60\% | 17 | 2.16 | 131 |
|  | IV | 56\% | 14 | 1.70 | 413 |
|  | Total | 73\% | 21 | 2.52 | 2,551 |
| Sonoma | I | 86\% | 26 | 3.25 | 106 |
|  | II | 77\% | 23 | 2.66 | 700 |
|  | IV | 58\% | 15 | 1.60 | 161 |
|  | Total | 75\% | 22 | 2.55 | 967 |
| Stanislaus | I | 87\% | 24 | 3.19 | 132 |
|  | II | 79\% | 21 | 2.76 | 754 |
|  | III | 67\% | 17 | 2.07 | 18 |
|  | IV | 65\% | 14 | 1.84 | 127 |
|  | Total | 78\% | 21 | 2.69 | 1,031 |
| Grand Total |  | 81\% | 24 | 2.73 | 65,200 |

[^1](4) (A) An analysis of the university's three factors that go into the multiple measures assessment of placement of freshmen into a specified level, and how predictive each of those factors is for student success indicators.
(B) For purposes of this section:
(i) The university's three factors that go into the multiple measures assessment of the placement of freshmen are:
(I) course taking, (II) grade point average, and (III) test taking.
(ii) "Student success indicators" are all of the following: (I) persistence into the fall term of the second academic year at the CSU, (II) the number of units completed at the CSU in the first academic year, and (III) grade point average at the CSU in the first academic year.

Math and Quantitative Reasoning - Systemwide level

| Math Placement Category | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: |
| I | 92\% | 30 | 3.29 | 8,762 |
| II | 85\% | 25 | 2.92 | 36,998 |
| III | 73\% | 19 | 2.29 | 10,147 |
| IV | 65\% | 16 | 1.91 | 9,293 |
| Grand Total | 81\% | 24 | 2.73 | 65,200 |

* Completed units includes units with grades C- or higher and Credit.
* Blank cells contain 0-4 headcounts and their respective dependent variable values.
(4) (A) An analysis of the university's three factors that go into the multiple measures assessment of placement of freshmen into a specified level, and how predictive each of those factors is for student success indicators.
(B) For purposes of this section:
(i) The university's three factors that go into the multiple measures assessment of the placement of freshmen are: (I) course taking,
(II) grade point average, and (III) test taking.
(ii) "Student success indicators" are all of the following: (I) persistence into the fall term of the second academic year at the CSU, (II) the number of units completed at the CSU in the first academic year, and (III) grade point average at the CSU in the first academic year.

Math and Quantitative Reasoning

| Campus | Math Placement Category | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bakersfield | I | 79\% | 25 | 3.10 | 67 |
|  | II | 84\% | 24 | 2.78 | 648 |
|  | III | 78\% | 20 | 2.22 | 203 |
|  | IV | 66\% | 17 | 1.85 | 189 |
|  | Total | 79\% | 22 | 2.54 | 1,107 |
| Channel Islands | I | 70\% | 22 | 2.75 | 20 |
|  | II | 79\% | 24 | 2.93 | 305 |
|  | III | 64\% | 17 | 2.13 | 187 |
|  | IV | 57\% | 14 | 1.63 | 123 |
|  | Total | 70\% | 20 | 2.44 | 635 |
| Chico | I | 97\% | 28 | 3.22 | 155 |
|  | II | 86\% | 25 | 2.88 | 1,036 |
|  | III | 79\% | 21 | 2.36 | 506 |
|  | IV | 72\% | 18 | 1.91 | 323 |
|  | Total | 83\% | 23 | 2.62 | 2,020 |
| Dominguez Hills | I | 75\% | 19 | 2.55 | 81 |
|  | II | 74\% | 19 | 2.50 | 895 |
|  | III | 62\% | 15 | 2.01 | 552 |
|  | IV | 46\% | 11 | 1.54 | 534 |
|  | Total | 64\% | 16 | 2.12 | 2,062 |
| East Bay | I | 83\% | 27 | 3.35 | 12 |
|  | II | 84\% | 24 | 3.12 | 414 |
|  | III | 79\% | 21 | 2.60 | 185 |
|  | IV | 70\% | 18 | 2.38 | 285 |
|  | Total | 78\% | 22 | 2.78 | 896 |
| Fresno | I | 87\% | 25 | 3.11 | 415 |
|  | II | 83\% | 23 | 2.84 | 1,753 |
|  | III | 69\% | 18 | 2.14 | 791 |
|  | IV | 52\% | 13 | 1.50 | 499 |
|  | Total | 76\% | 21 | 2.52 | 3,458 |
| Fullerton | I | 91\% | 25 | 3.27 | 415 |
|  | II | 85\% | 23 | 2.81 | 3,762 |
|  | III | 76\% | 19 | 2.33 | 643 |
|  | IV | 75\% | 19 | 2.23 | 460 |
|  | Total | 84\% | 22 | 2.74 | 5,280 |
| Humboldt | I | 90\% | 28 | 3.33 | 71 |
|  | II | 80\% | 24 | 2.83 | 474 |
|  | III | 73\% | 19 | 2.28 | 159 |
|  | IV | 65\% | 17 | 1.90 | 257 |

* Completed units includes units with grades C- or higher and Credit.
* Blank cells contain 0-4 headcounts and their respective dependent variable values.
(4) (A) An analysis of the university's three factors that go into the multiple measures assessment of placement of freshmen into a specified level, and how predictive each of those factors is for student success indicators.
(B) For purposes of this section:
(i) The university's three factors that go into the multiple measures assessment of the placement of freshmen are: (I) course taking,
(II) grade point average, and (III) test taking.
(ii) "Student success indicators" are all of the following: (I) persistence into the fall term of the second academic year at the CSU, (II) the number of units completed at the CSU in the first academic year, and (III) grade point average at the CSU in the first academic year.

Math and Quantitative Reasoning

| Campus | Math Placement Category | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Humboldt | Total | 75\% | 22 | 2.53 | 961 |
| Long Beach | I | 94\% | 27 | 3.50 | 678 |
|  | II | 85\% | 24 | 2.95 | 4,088 |
|  | III | 72\% | 19 | 2.27 | 453 |
|  | IV | 67\% | 16 | 1.94 | 146 |
|  | Total | 85\% | 24 | 2.93 | 5,365 |
| Los Angeles | I | 78\% | 20 | 2.43 | 431 |
|  | II | 76\% | 22 | 2.79 | 1,925 |
|  | III | 70\% | 18 | 2.28 | 844 |
|  | IV | 56\% | 14 | 1.72 | 692 |
|  | Total | 72\% | 20 | 2.45 | 3,892 |
| Maritime Academy | I | 88\% | 29 | 3.18 | 16 |
|  | II | 74\% | 26 | 2.58 | 62 |
|  | III | 77\% | 26 | 2.42 | 39 |
|  | IV | 71\% | 24 | 2.09 | 28 |
|  | Total | 76\% | 26 | 2.51 | 145 |
| Monterey Bay | I | 75\% | 27 | 3.47 | 32 |
|  | II | 87\% | 26 | 3.15 | 420 |
|  | III | 76\% | 21 | 2.50 | 214 |
|  | IV | 66\% | 17 | 1.92 | 238 |
|  | Total | 78\% | 23 | 2.69 | 904 |
| Northridge | I | 90\% | 26 | 3.30 | 337 |
|  | II | 81\% | 23 | 2.79 | 2,328 |
|  | III | 69\% | 18 | 2.23 | 1,163 |
|  | IV | 60\% | 16 | 1.89 | 1,144 |
|  | Total | 74\% | 20 | 2.49 | 4,972 |
| Pomona | I | 95\% | 27 | 3.36 | 843 |
|  | II | 88\% | 24 | 2.85 | 2,127 |
|  | III | 77\% | 20 | 2.24 | 414 |
|  | IV | 77\% | 18 | 2.00 | 271 |
|  | Total | 88\% | 24 | 2.83 | 3,655 |
| Sacramento | I | 90\% | 28 | 3.43 | 228 |
|  | II | 85\% | 25 | 2.88 | 1,933 |
|  | III | 77\% | 20 | 2.20 | 834 |
|  | IV | 71\% | 16 | 1.76 | 920 |
|  | Total | 80\% | 22 | 2.51 | 3,915 |
| San Bernardino | I | 91\% | 26 | 3.29 | 67 |
|  | II | 85\% | 24 | 2.96 | 1,161 |
|  | III | 71\% | 19 | 2.27 | 564 |

* Completed units includes units with grades C - or higher and Credit.
* Blank cells contain 0-4 headcounts and their respective dependent variable values.
(4) (A) An analysis of the university's three factors that go into the multiple measures assessment of placement of freshmen into a specified level, and how predictive each of those factors is for student success indicators.
(B) For purposes of this section:
(i) The university's three factors that go into the multiple measures assessment of the placement of freshmen are: (I) course taking,
(II) grade point average, and (III) test taking.
(ii) "Student success indicators" are all of the following: (I) persistence into the fall term of the second academic year at the CSU, (II) the number of units completed at the CSU in the first academic year, and (III) grade point average at the CSU in the first academic year.

Math and Quantitative Reasoning

| Campus | Math Placement Category | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| San Bernardino | IV | 64\% | 16 | 1.90 | 532 |
|  | Total | 77\% | 21 | 2.56 | 2,324 |
| San Diego | I | 93\% | 29 | 3.41 | 1,737 |
|  | II | 90\% | 28 | 3.12 | 4,449 |
|  | III | 82\% | 23 | 2.52 | 278 |
|  | IV | 83\% | 23 | 2.57 | 109 |
|  | Total | 90\% | 28 | 3.16 | 6,573 |
| San Francisco | I | 90\% | 27 | 3.46 | 243 |
|  | II | 84\% | 24 | 3.13 | 1,619 |
|  | III | 81\% | 20 | 2.66 | 563 |
|  | IV | 77\% | 17 | 2.24 | 914 |
|  | Total | 82\% | 22 | 2.83 | 3,339 |
| San Jose | I | 91\% | 26 | 3.18 | 856 |
|  | II | 87\% | 24 | 2.93 | 2,244 |
|  | III | 78\% | 20 | 2.36 | 487 |
|  | IV | 72\% | 18 | 2.00 | 450 |
|  | Total | 85\% | 23 | 2.81 | 4,037 |
| San Luis Obispo | I | 96\% | 44 | 3.38 | 1,782 |
|  | II | 94\% | 40 | 3.00 | 3,234 |
|  | III | 91\% | 34 | 2.57 | 35 |
|  | IV | 80\% | 30 | 2.21 | 60 |
|  | Total | 95\% | 41 | 3.12 | 5,111 |
| San Marcos | I | 88\% | 25 | 3.19 | 165 |
|  | II | 83\% | 24 | 2.93 | 1,070 |
|  | III | 66\% | 19 | 2.27 | 575 |
|  | IV | 62\% | 17 | 1.98 | 741 |
|  | Total | 73\% | 21 | 2.52 | 2,551 |
| Sonoma | I | 88\% | 25 | 3.28 | 41 |
|  | II | 78\% | 24 | 2.88 | 482 |
|  | III | 77\% | 21 | 2.37 | 245 |
|  | IV | 61\% | 17 | 1.81 | 199 |
|  | Total | 75\% | 22 | 2.55 | 967 |
| Stanislaus | I | 86\% | 24 | 3.20 | 70 |
|  | II | 82\% | 23 | 2.98 | 569 |
|  | III | 76\% | 19 | 2.46 | 213 |
|  | IV | 65\% | 14 | 1.83 | 179 |
|  | Total | 78\% | 21 | 2.69 | 1,031 |
| Grand Total |  | 81\% | 24 | 2.73 | 65,200 |

[^2](5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Written Communication by income (Pell status) - Systemwide level

| Written Communication Placement Category | Pell Status | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| I | Pell Grant recipient | 89\% | 26 | 3.02 | 4,171 |
|  | Did not receive Pell Grant | 92\% | 30 | 3.33 | 8,342 |
|  | Total | 91\% | 29 | 3.22 | 12,513 |
| II | Pell Grant recipient | 79\% | 22 | 2.57 | 21,680 |
|  | Did not receive Pell Grant | 85\% | 26 | 2.95 | 22,040 |
|  | Total | 82\% | 24 | 2.76 | 43,720 |
| III | Pell Grant recipient | 67\% | 17 | 2.06 | 1,311 |
|  | Did not receive Pell Grant | 76\% | 21 | 2.45 | 1,170 |
|  | Total | 71\% | 19 | 2.24 | 2,481 |
| IV | Pell Grant recipient | 57\% | 13 | 1.59 | 3,985 |
|  | Did not receive Pell Grant | 64\% | 16 | 1.95 | 2,501 |
|  | Total | 60\% | 14 | 1.73 | 6,486 |
| Grand Total |  | 81\% | 24 | 2.73 | 65,200 |

[^3](5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Written Communication by income (Pell status)

| Campus | Written Communication Placement Category | Pell Status | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bakersfield | I | Pell Grant recipient | 83\% | 23 | 2.75 | 90 |
|  |  | Did not receive Pell Grant | 86\% | 27 | 3.29 | 63 |
|  |  | Total | 84\% | 24 | 2.97 | 153 |
|  | II | Pell Grant recipient | 81\% | 22 | 2.51 | 525 |
|  |  | Did not receive Pell Grant | 82\% | 24 | 2.81 | 261 |
|  |  | Total | 81\% | 22 | 2.61 | 786 |
|  | III | Pell Grant recipient | 64\% | 18 | 1.82 | 22 |
|  |  | Did not receive Pell Grant | 100\% | 27 | 2.65 | 10 |
|  |  | Total | 75\% | 20 | 2.08 | 32 |
|  | IV | Pell Grant recipient | 63\% | 16 | 1.61 | 84 |
|  |  | Did not receive Pell Grant | 65\% | 18 | 1.99 | 52 |
|  |  | Total | 64\% | 17 | 1.75 | 136 |
|  | Total |  | 79\% | 22 | 2.54 | 1,107 |
| Channel Islands | I | Pell Grant recipient | 82\% | 25 | 3.28 | 17 |
|  |  | Did not receive Pell Grant | 79\% | 25 | 3.35 | 29 |
|  |  | Total | 80\% | 25 | 3.33 | 46 |
|  | II | Pell Grant recipient | 75\% | 21 | 2.59 | 245 |
|  |  | Did not receive Pell Grant | 72\% | 21 | 2.61 | 191 |
|  |  | Total | 73\% | 21 | 2.60 | 436 |
|  | III | Pell Grant recipient | 44\% | 14 | 1.60 | 27 |
|  |  | Did not receive Pell Grant | 71\% | 19 | 2.33 | 31 |
|  |  | Total | 59\% | 17 | 1.99 | 58 |
|  | IV | Pell Grant recipient | 55\% | 13 | 1.47 | 69 |
|  |  | Did not receive Pell Grant | 58\% | 14 | 1.68 | 26 |
|  |  | Total | 56\% | 13 | 1.53 | 95 |
|  | Total |  | 70\% | 20 | 2.44 | 635 |
| Chico | I | Pell Grant recipient | 91\% | 26 | 2.97 | 101 |
|  |  | Did not receive Pell Grant | 90\% | 28 | 3.20 | 178 |
|  |  | Total | 91\% | 27 | 3.12 | 279 |
|  | II | Pell Grant recipient | 84\% | 23 | 2.56 | 481 |
|  |  | Did not receive Pell Grant | 86\% | 25 | 2.82 | 775 |
|  |  | Total | 85\% | 24 | 2.72 | 1,256 |
|  | III | Pell Grant recipient | 71\% | 20 | 2.24 | 59 |
|  |  | Did not receive Pell Grant | 81\% | 22 | 2.42 | 124 |
|  |  | Total | 78\% | 21 | 2.36 | 183 |
|  | IV | Pell Grant recipient | 66\% | 16 | 1.77 | 119 |
|  |  | Did not receive Pell Grant | 72\% | 18 | 1.98 | 183 |
|  |  | Total | 70\% | 17 | 1.90 | 302 |
|  | Total |  | 83\% | 23 | 2.62 | 2,020 |
| Dominguez Hills | I | Pell Grant recipient | 78\% | 21 | 2.69 | 32 |
|  |  | Did not receive Pell Grant | 100\% | 29 | 3.56 | 14 |
|  |  | Total | 85\% | 23 | 2.95 | 46 |
|  | II | Pell Grant recipient | 70\% | 17 | 2.29 | 1,046 |
|  |  | Did not receive Pell Grant | 69\% | 19 | 2.52 | 319 |
|  |  | Total | 70\% | 18 | 2.35 | 1,365 |
|  | III | Pell Grant recipient | 64\% | 15 | 2.05 | 87 |
|  |  | Did not receive Pell Grant | 77\% | 18 | 2.32 | 31 |
|  |  | Total | 68\% | 16 | 2.12 | 118 |
|  | IV | Pell Grant recipient | 45\% | 10 | 1.42 | 417 |
|  |  | Did not receive Pell Grant | 49\% | 12 | 1.62 | 116 |
|  |  | Total | 46\% | 11 | 1.47 | 533 |
|  | Total |  | 64\% | 16 | 2.12 | 2,062 |
| East Bay | I | Pell Grant recipient | 86\% | 22 | 2.83 | 7 |
|  |  | Did not receive Pell Grant | 78\% | 24 | 3.18 | 18 |
|  |  | Total | 80\% | 23 | 3.08 | 25 |
|  | II | Pell Grant recipient | 82\% | 23 | 2.78 | 287 |
|  |  | Did not receive Pell Grant | 83\% | 24 | 3.08 | 316 |
|  |  | Total | 82\% | 23 | 2.94 | 603 |
|  | III | Pell Grant recipient | 53\% | 15 | 2.12 | 45 |
|  |  | Did not receive Pell Grant | 94\% | 26 | 3.16 | 35 |

[^4](5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Written Communication by income (Pell status)

| Campus | Written Communication Placement Category | Pell Status | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| East Bay | III | Total | 71\% | 20 | 2.58 | 80 |
|  | IV | Pell Grant recipient | 66\% | 16 | 2.04 | 97 |
|  |  | Did not receive Pell Grant | 71\% | 20 | 2.60 | 91 |
|  |  | Total | 69\% | 18 | 2.31 | 188 |
|  | Total |  | 78\% | 22 | 2.78 | 896 |
| Fresno | I | Pell Grant recipient | 81\% | 22 | 2.70 | 574 |
|  |  | Did not receive Pell Grant | 84\% | 24 | 3.03 | 372 |
|  |  | Total | 82\% | 23 | 2.83 | 946 |
|  | II | Pell Grant recipient | 77\% | 21 | 2.48 | 1,314 |
|  |  | Did not receive Pell Grant | 79\% | 23 | 2.76 | 764 |
|  |  | Total | 78\% | 21 | 2.58 | 2,078 |
|  | III | Pell Grant recipient | 63\% | 16 | 1.92 | 72 |
|  |  | Did not receive Pell Grant | 78\% | 18 | 2.13 | 40 |
|  |  | Total | 68\% | 17 | 2.00 | 112 |
|  | IV | Pell Grant recipient | 46\% | 12 | 1.39 | 201 |
|  |  | Did not receive Pell Grant | 42\% | 12 | 1.41 | 121 |
|  |  | Total | 45\% | 12 | 1.40 | 322 |
|  | Total |  | 76\% | 21 | 2.52 | 3,458 |
| Fullerton | I | Pell Grant recipient | 91\% | 24 | 2.94 | 449 |
|  |  | Did not receive Pell Grant | 93\% | 25 | 3.25 | 538 |
|  |  | Total | 92\% | 25 | 3.11 | 987 |
|  | II | Pell Grant recipient | 80\% | 20 | 2.51 | 2,291 |
|  |  | Did not receive Pell Grant | 86\% | 24 | 2.87 | 1,885 |
|  |  | Total | 82\% | 22 | 2.67 | 4,176 |
|  | III | Pell Grant recipient | 54\% | 14 | 1.75 | 46 |
|  |  | Did not receive Pell Grant | 68\% | 20 | 2.22 | 25 |
|  |  | Total | 59\% | 16 | 1.92 | 71 |
|  | IV | Pell Grant recipient | 61\% | 15 | 1.85 | 23 |
|  |  | Did not receive Pell Grant | 48\% | 18 | 1.98 | 23 |
|  |  | Total | 54\% | 17 | 1.91 | 46 |
|  | Total |  | 84\% | 22 | 2.74 | 5,280 |
| Humboldt | I | Pell Grant recipient | 86\% | 25 | 2.98 | 49 |
|  |  | Did not receive Pell Grant | 88\% | 27 | 3.27 | 97 |
|  |  | Total | 87\% | 27 | 3.17 | 146 |
|  | II | Pell Grant recipient | 76\% | 21 | 2.37 | 219 |
|  |  | Did not receive Pell Grant | 78\% | 23 | 2.73 | 394 |
|  |  | Total | 77\% | 22 | 2.60 | 613 |
|  | III | Pell Grant recipient | 65\% | 18 | 2.25 | 23 |
|  |  | Did not receive Pell Grant | 68\% | 19 | 2.11 | 37 |
|  |  | Total | 67\% | 19 | 2.17 | 60 |
|  | IV | Pell Grant recipient | 49\% | 13 | 1.48 | 71 |
|  |  | Did not receive Pell Grant | 66\% | 17 | 1.94 | 71 |
|  |  | Total | 58\% | 15 | 1.71 | 142 |
|  | Total |  | 75\% | 22 | 2.53 | 961 |
| Long Beach | I | Pell Grant recipient | 94\% | 26 | 3.32 | 458 |
|  |  | Did not receive Pell Grant | 93\% | 27 | 3.49 | 731 |
|  |  | Total | 94\% | 27 | 3.42 | 1,189 |
|  | II | Pell Grant recipient | 81\% | 22 | 2.68 | 2,098 |
|  |  | Did not receive Pell Grant | 86\% | 24 | 3.03 | 1,813 |
|  |  | Total | 83\% | 23 | 2.84 | 3,911 |
|  | III | Pell Grant recipient | 65\% | 18 | 2.05 | 63 |
|  |  | Did not receive Pell Grant | 79\% | 21 | 2.42 | 43 |
|  |  | Total | 71\% | 19 | 2.20 | 106 |
|  | IV | Pell Grant recipient | 63\% | 15 | 1.64 | 83 |
|  |  | Did not receive Pell Grant | 71\% | 20 | 2.36 | 76 |
|  |  | Total | 67\% | 17 | 1.98 | 159 |
|  | Total |  | 85\% | 24 | 2.93 | 5,365 |
| Los Angeles | I | Pell Grant recipient | 86\% | 24 | 3.04 | 145 |
|  |  | Did not receive Pell Grant | 79\% | 26 | 3.51 | 75 |
|  |  | Total | 83\% | 25 | 3.20 | 220 |

[^5](5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Written Communication by income (Pell status)

| Campus | Written Communication Placement Category | Pell Status | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Los Angeles | II | Pell Grant recipient | 74\% | 20 | 2.52 | 2,060 |
|  |  | Did not receive Pell Grant | 76\% | 22 | 2.86 | 661 |
|  |  | Total | 75\% | 21 | 2.60 | 2,721 |
|  | III | Pell Grant recipient | 65\% | 17 | 2.11 | 195 |
|  |  | Did not receive Pell Grant | 72\% | 21 | 2.63 | 68 |
|  |  | Total | 67\% | 18 | 2.24 | 263 |
|  | IV | Pell Grant recipient | 55\% | 13 | 1.64 | 577 |
|  |  | Did not receive Pell Grant | 64\% | 14 | 1.83 | 111 |
|  |  | Total | 57\% | 13 | 1.67 | 688 |
|  | Total |  | 72\% | 20 | 2.45 | 3,892 |
| Maritime Academy | I | Pell Grant recipient |  |  |  |  |
|  |  | Did not receive Pell Grant | 90\% | 30 | 3.06 | 20 |
|  |  | Total | 90\% | 29 | 3.01 | 21 |
|  | II | Pell Grant recipient | 72\% | 24 | 2.21 | 25 |
|  |  | Did not receive Pell Grant | 80\% | 26 | 2.68 | 61 |
|  |  | Total | 78\% | 26 | 2.55 | 86 |
|  | III | Pell Grant recipient |  |  |  |  |
|  |  | Did not receive Pell Grant | 88\% | 30 | 2.83 | 8 |
|  |  | Total | 83\% | 28 | 2.60 | 12 |
|  | IV | Pell Grant recipient | 42\% | 21 | 1.74 | 12 |
|  |  | Did not receive Pell Grant | 64\% | 24 | 2.10 | 14 |
|  |  | Total | 54\% | 22 | 1.94 | 26 |
|  | Total |  | 76\% | 26 | 2.51 | 145 |
| Monterey Bay | I | Pell Grant recipient | 100\% | 26 | 3.05 | 26 |
|  |  | Did not receive Pell Grant | 84\% | 27 | 3.31 | 76 |
|  |  | Total | 88\% | 27 | 3.25 | 102 |
|  | II | Pell Grant recipient | 78\% | 23 | 2.71 | 260 |
|  |  | Did not receive Pell Grant | 84\% | 25 | 2.98 | 332 |
|  |  | Total | 82\% | 24 | 2.86 | 592 |
|  | III | Pell Grant recipient | 71\% | 20 | 2.29 | 17 |
|  |  | Did not receive Pell Grant | 73\% | 21 | 2.37 | 41 |
|  |  | Total | 72\% | 21 | 2.35 | 58 |
|  | IV | Pell Grant recipient | 62\% | 15 | 1.57 | 73 |
|  |  | Did not receive Pell Grant | 61\% | 16 | 1.96 | 79 |
|  |  | Total | 61\% | 16 | 1.77 | 152 |
|  | Total |  | 78\% | 23 | 2.69 | 904 |
| Northridge | I | Pell Grant recipient | 88\% | 24 | 3.09 | 308 |
|  |  | Did not receive Pell Grant | 91\% | 26 | 3.36 | 307 |
|  |  | Total | 89\% | 25 | 3.22 | 615 |
|  | II | Pell Grant recipient | 74\% | 20 | 2.41 | 2,141 |
|  |  | Did not receive Pell Grant | 79\% | 23 | 2.85 | 1,113 |
|  |  | Total | 76\% | 21 | 2.56 | 3,254 |
|  | III | Pell Grant recipient | 64\% | 17 | 2.04 | 156 |
|  |  | Did not receive Pell Grant | 73\% | 20 | 2.44 | 119 |
|  |  | Total | 68\% | 18 | 2.21 | 275 |
|  | IV | Pell Grant recipient | 52\% | 13 | 1.49 | 518 |
|  |  | Did not receive Pell Grant | 64\% | 18 | 2.22 | 310 |
|  |  | Total | 56\% | 14 | 1.76 | 828 |
|  | Total |  | 74\% | 20 | 2.49 | 4,972 |
| Pomona | I | Pell Grant recipient | 89\% | 25 | 3.05 | 386 |
|  |  | Did not receive Pell Grant | 93\% | 27 | 3.32 | 657 |
|  |  | Total | 92\% | 26 | 3.22 | 1,043 |
|  | II | Pell Grant recipient | 85\% | 22 | 2.54 | 1,125 |
|  |  | Did not receive Pell Grant | 90\% | 25 | 2.95 | 1,239 |
|  |  | Total | 87\% | 23 | 2.75 | 2,364 |
|  | III | Pell Grant recipient | 80\% | 18 | 2.02 | 44 |
|  |  | Did not receive Pell Grant | 84\% | 21 | 2.49 | 50 |
|  |  | Total | 82\% | 20 | 2.26 | 94 |
|  | IV | Pell Grant recipient | 69\% | 15 | 1.73 | 86 |
|  |  | Did not receive Pell Grant | 74\% | 17 | 1.83 | 68 |

[^6](5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Written Communication by income (Pell status)

| Campus | Written Communication Placement Category | Pell Status | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pomona | IV | Total | 71\% | 16 | 1.77 | 154 |
|  | Total |  | 88\% | 24 | 2.83 | 3,655 |
| Sacramento | I | Pell Grant recipient | 86\% | 25 | 3.08 | 172 |
|  |  | Did not receive Pell Grant | 85\% | 26 | 3.17 | 202 |
|  |  | Total | 86\% | 26 | 3.13 | 374 |
|  | II | Pell Grant recipient | 82\% | 23 | 2.56 | 1,519 |
|  |  | Did not receive Pell Grant | 84\% | 24 | 2.82 | 1,217 |
|  |  | Total | 83\% | 23 | 2.67 | 2,736 |
|  | III | Pell Grant recipient | 73\% | 18 | 1.92 | 131 |
|  |  | Did not receive Pell Grant | 80\% | 21 | 2.50 | 98 |
|  |  | Total | 76\% | 19 | 2.17 | 229 |
|  | IV | Pell Grant recipient | 65\% | 13 | 1.36 | 371 |
|  |  | Did not receive Pell Grant | 65\% | 15 | 1.62 | 205 |
|  |  | Total | 65\% | 14 | 1.45 | 576 |
|  | Total |  | 80\% | 22 | 2.51 | 3,915 |
| San <br> Bernardino | I | Pell Grant recipient | 89\% | 26 | 3.07 | 90 |
|  |  | Did not receive Pell Grant | 95\% | 27 | 3.42 | 108 |
|  |  | Total | 92\% | 27 | 3.26 | 198 |
|  | II | Pell Grant recipient | 80\% | 22 | 2.69 | 1,004 |
|  |  | Did not receive Pell Grant | 81\% | 23 | 2.82 | 579 |
|  |  | Total | 81\% | 23 | 2.74 | 1,583 |
|  | III | Pell Grant recipient | 68\% | 18 | 1.99 | 57 |
|  |  | Did not receive Pell Grant | 69\% | 19 | 2.57 | 16 |
|  |  | Total | 68\% | 18 | 2.11 | 73 |
|  | IV | Pell Grant recipient | 59\% | 14 | 1.73 | 314 |
|  |  | Did not receive Pell Grant | 56\% | 14 | 1.70 | 156 |
|  |  | Total | 58\% | 14 | 1.72 | 470 |
|  | Total |  | 77\% | 21 | 2.56 | 2,324 |
| San Diego | I | Pell Grant recipient | 89\% | 27 | 3.10 | 407 |
|  |  | Did not receive Pell Grant | 93\% | 29 | 3.38 | 2,084 |
|  |  | Total | 92\% | 29 | 3.33 | 2,491 |
|  | II | Pell Grant recipient | 83\% | 25 | 2.76 | 762 |
|  |  | Did not receive Pell Grant | 91\% | 28 | 3.15 | 3,171 |
|  |  | Total | 89\% | 28 | 3.08 | 3,933 |
|  | III | Pell Grant recipient | 71\% | 17 | 1.84 | 21 |
|  |  | Did not receive Pell Grant | 80\% | 22 | 2.46 | 65 |
|  |  | Total | 78\% | 21 | 2.31 | 86 |
|  | IV | Pell Grant recipient | 75\% | 22 | 2.55 | 16 |
|  |  | Did not receive Pell Grant | 89\% | 25 | 2.77 | 47 |
|  |  | Total | 86\% | 24 | 2.71 | 63 |
|  | Total |  | 90\% | 28 | 3.16 | 6,573 |
| San Francisco | I | Pell Grant recipient | 86\% | 24 | 3.15 | 168 |
|  |  | Did not receive Pell Grant | 84\% | 25 | 3.34 | 262 |
|  |  | Total | 85\% | 25 | 3.26 | 430 |
|  | II | Pell Grant recipient | 86\% | 23 | 2.87 | 991 |
|  |  | Did not receive Pell Grant | 84\% | 25 | 3.11 | 1,085 |
|  |  | Total | 85\% | 24 | 3.00 | 2,076 |
|  | III | Pell Grant recipient | 77\% | 19 | 2.39 | 120 |
|  |  | Did not receive Pell Grant | 80\% | 19 | 2.60 | 128 |
|  |  | Total | 79\% | 19 | 2.50 | 248 |
|  | IV | Pell Grant recipient | 70\% | 15 | 1.91 | 322 |
|  |  | Did not receive Pell Grant | 75\% | 17 | 2.25 | 263 |
|  |  | Total | 72\% | 16 | 2.06 | 585 |
|  | Total |  | 82\% | 22 | 2.83 | 3,339 |
| San Jose | I | Pell Grant recipient | 94\% | 25 | 3.06 | 160 |
|  |  | Did not receive Pell Grant | 91\% | 26 | 3.30 | 459 |
|  |  | Total | 92\% | 26 | 3.24 | 619 |
|  | II | Pell Grant recipient | 83\% | 22 | 2.66 | 1,071 |
|  |  | Did not receive Pell Grant | 89\% | 25 | 2.99 | 1,872 |
|  |  | Total | 87\% | 24 | 2.87 | 2,943 |

[^7](5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Written Communication by income (Pell status)

| Campus | Written Communication Placement Category | Pell Status | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| San Jose | III | Pell Grant recipient | 69\% | 18 | 2.12 | 54 |
|  |  | Did not receive Pell Grant | 78\% | 20 | 2.37 | 112 |
|  |  | Total | 75\% | 20 | 2.28 | 166 |
|  | IV | Pell Grant recipient | 57\% | 14 | 1.53 | 138 |
|  |  | Did not receive Pell Grant | 70\% | 16 | 1.81 | 171 |
|  |  | Total | 64\% | 15 | 1.68 | 309 |
|  | Total |  | 85\% | 23 | 2.81 | 4,037 |
| San Luis Obispo | I | Pell Grant recipient | 95\% | 41 | 2.98 | 312 |
|  |  | Did not receive Pell Grant | 96\% | 43 | 3.34 | 1,703 |
|  |  | Total | 96\% | 43 | 3.28 | 2,015 |
|  | II | Pell Grant recipient | 92\% | 37 | 2.67 | 695 |
|  |  | Did not receive Pell Grant | 95\% | 41 | 3.12 | 2,382 |
|  |  | Total | 94\% | 40 | 3.02 | 3,077 |
|  | III | Pell Grant recipient |  |  |  |  |
|  |  | Did not receive Pell Grant | 86\% | 39 | 2.56 | 7 |
|  |  | Total | 88\% | 37 | 2.49 | 8 |
|  | IV | Pell Grant recipient |  |  |  |  |
|  |  | Did not receive Pell Grant | 80\% | 40 | 2.64 | 10 |
|  |  | Total | 82\% | 40 | 2.75 | 11 |
|  | Total |  | 95\% | 41 | 3.12 | 5,111 |
| San Marcos | I | Pell Grant recipient | 89\% | 23 | 3.00 | 122 |
|  |  | Did not receive Pell Grant | 88\% | 26 | 3.19 | 208 |
|  |  | Total | 88\% | 25 | 3.12 | 330 |
|  | II | Pell Grant recipient | 74\% | 20 | 2.47 | 801 |
|  |  | Did not receive Pell Grant | 77\% | 23 | 2.79 | 876 |
|  |  | Total | 76\% | 22 | 2.64 | 1,677 |
|  | III | Pell Grant recipient | 63\% | 15 | 1.93 | 56 |
|  |  | Did not receive Pell Grant | 57\% | 18 | 2.33 | 75 |
|  |  | Total | 60\% | 17 | 2.16 | 131 |
|  | IV | Pell Grant recipient | 56\% | 14 | 1.57 | 227 |
|  |  | Did not receive Pell Grant | 56\% | 15 | 1.85 | 186 |
|  |  | Total | 56\% | 14 | 1.70 | 413 |
|  | Total |  | 73\% | 21 | 2.52 | 2,551 |
| Sonoma | I | Pell Grant recipient | 84\% | 25 | 3.13 | 32 |
|  |  | Did not receive Pell Grant | 86\% | 26 | 3.31 | 74 |
|  |  | Total | 86\% | 26 | 3.25 | 106 |
|  | II | Pell Grant recipient | 78\% | 22 | 2.53 | 265 |
|  |  | Did not receive Pell Grant | 76\% | 23 | 2.74 | 435 |
|  |  | Total | 77\% | 23 | 2.66 | 700 |
|  | IV | Pell Grant recipient | 48\% | 14 | 1.43 | 77 |
|  |  | Did not receive Pell Grant | 67\% | 16 | 1.77 | 84 |
|  |  | Total | 58\% | 15 | 1.60 | 161 |
|  | Total |  | 75\% | 22 | 2.55 | 967 |
| Stanislaus | I | Pell Grant recipient | 88\% | 23 | 3.07 | 65 |
|  |  | Did not receive Pell Grant | 87\% | 25 | 3.30 | 67 |
|  |  | Total | 87\% | 24 | 3.19 | 132 |
|  | II | Pell Grant recipient | 80\% | 21 | 2.67 | 455 |
|  |  | Did not receive Pell Grant | 77\% | 22 | 2.89 | 299 |
|  |  | Total | 79\% | 21 | 2.76 | 754 |
|  | III | Pell Grant recipient | 82\% | 22 | 2.55 | 11 |
|  |  | Did not receive Pell Grant | 43\% | 9 | 1.31 | 7 |
|  |  | Total | 67\% | 17 | 2.07 | 18 |
|  | IV | Pell Grant recipient | 66\% | 14 | 1.86 | 89 |
|  |  | Did not receive Pell Grant | 61\% | 14 | 1.79 | 38 |
|  |  | Total | 65\% | 14 | 1.84 | 127 |
|  | Total |  | 78\% | 21 | 2.69 | 1,031 |
| Grand Total |  |  | 81\% | 24 | 2.73 | 65,200 |

* Completed units includes units with grades C- or higher and Credit.
* Blank cells contain 0-4 headcounts and their respective dependent variable values.
(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Written Communication by race or ethnicity - Systemwide level

| Written Communication Placement Category | Ethnicity | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| I | American Indian | 86\% | 25 | 3.21 | 14 |
|  | Asian | 92\% | 29 | 3.38 | 2,634 |
|  | Black or African American | 87\% | 25 | 2.92 | 276 |
|  | Latinx | 89\% | 26 | 3.03 | 4,788 |
|  | Pacific Islanders | 100\% | 31 | 3.31 | 24 |
|  | Two or More Races | 92\% | 30 | 3.24 | 804 |
|  | Unknown | 89\% | 30 | 3.32 | 257 |
|  | White | 91\% | 32 | 3.38 | 3,716 |
|  | Total | 91\% | 29 | 3.22 | 12,513 |
| II | American Indian | 71\% | 21 | 2.39 | 45 |
|  | Asian | 88\% | 26 | 3.04 | 7,543 |
|  | Black or African American | 78\% | 21 | 2.46 | 1,622 |
|  | Latinx | 79\% | 22 | 2.57 | 23,510 |
|  | Pacific Islanders | 74\% | 22 | 2.48 | 129 |
|  | Two or More Races | 86\% | 27 | 2.96 | 2,058 |
|  | Unknown | 83\% | 25 | 2.84 | 873 |
|  | White | 87\% | 28 | 3.07 | 7,940 |
|  | Total | 82\% | 24 | 2.76 | 43,720 |
| III | American Indian | 63\% | 19 | 2.27 | 8 |
|  | Asian | 81\% | 21 | 2.48 | 319 |
|  | Black or African American | 66\% | 15 | 1.86 | 164 |
|  | Latinx | 68\% | 17 | 2.10 | 1,343 |
|  | Pacific Islanders | 50\% | 9 | 1.16 | 6 |
|  | Two or More Races | 73\% | 20 | 2.34 | 117 |
|  | Unknown | 72\% | 20 | 2.44 | 78 |
|  | White | 77\% | 22 | 2.57 | 446 |
|  | Total | 71\% | 19 | 2.24 | 2,481 |
| IV | American Indian | 57\% | 14 | 1.58 | 14 |
|  | Asian | 70\% | 18 | 2.18 | 653 |
|  | Black or African American | 57\% | 13 | 1.51 | 620 |
|  | Latinx | 57\% | 13 | 1.61 | 4,083 |
|  | Pacific Islanders | 54\% | 12 | 1.44 | 24 |
|  | Two or More Races | 68\% | 17 | 1.88 | 257 |
|  | Unknown | 61\% | 14 | 1.73 | 146 |
|  | White | 70\% | 19 | 2.16 | 689 |
|  | Total | 60\% | 14 | 1.73 | 6,486 |
| Grand Total |  | 81\% | 24 | 2.73 | 65,200 |

[^8](5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Written Communication by race or ethnicity - Systemwide level

| Campus | Written Communication Placement Category | Ethnicity | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bakersfield | I | Asian | 81\% | 25 | 3.25 | 27 |
|  |  | Black or African American |  |  |  |  |
|  |  | Latinx | 87\% | 24 | 2.91 | 106 |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown | 100\% | 23 | 2.77 | 7 |
|  |  | White | 64\% | 24 | 3.02 | 11 |
|  |  | Total | 84\% | 24 | 2.97 | 153 |
|  | II | Asian | 84\% | 26 | 3.04 | 56 |
|  |  | Black or African American | 75\% | 22 | 2.51 | 28 |
|  |  | Latinx | 82\% | 22 | 2.59 | 591 |
|  |  | Two or More Races | 64\% | 22 | 2.35 | 14 |
|  |  | Unknown | 79\% | 21 | 2.44 | 43 |
|  |  | White | 80\% | 24 | 2.65 | 54 |
|  |  | Total | 81\% | 22 | 2.61 | 786 |
|  | III | Asian |  |  |  |  |
|  |  | Black or African American |  |  |  |  |
|  |  | Latinx | 65\% | 20 | 2.08 | 23 |
|  |  | Unknown |  |  |  |  |
|  |  | White |  |  |  |  |
|  |  | Total | 75\% | 20 | 2.08 | 32 |
|  | IV | Asian | 50\% | 15 | 1.76 | 10 |
|  |  | Black or African American | 36\% | 14 | 1.42 | 14 |
|  |  | Latinx | 69\% | 17 | 1.78 | 91 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown |  |  |  |  |
|  |  | White | 73\% | 20 | 2.31 | 15 |
|  |  | Total | 64\% | 17 | 1.75 | 136 |
|  | Total |  | 79\% | 22 | 2.54 | 1,107 |
| Channel | I | Asian | 67\% | 25 | 3.73 | 6 |
| Islands |  | Black or African American |  |  |  |  |
|  |  | Latinx | 92\% | 25 | 3.31 | 24 |
|  |  | Two or More Races | 83\% | 25 | 3.22 | 6 |
|  |  | White | 57\% | 26 | 3.35 | 7 |
|  |  | Total | 80\% | 25 | 3.33 | 46 |
|  | II | Asian | 80\% | 24 | 2.99 | 41 |
|  |  | Black or African American | 76\% | 20 | 2.56 | 17 |
|  |  | Latinx | 72\% | 21 | 2.51 | 293 |
|  |  | Two or More Races | 81\% | 23 | 2.67 | 16 |
|  |  | Unknown |  |  |  |  |
|  |  | White | 71\% | 21 | 2.70 | 65 |
|  |  | Total | 73\% | 21 | 2.60 | 436 |
|  | III | Asian | 67\% | 15 | 1.63 | 6 |
|  |  | Latinx | 57\% | 16 | 1.90 | 35 |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown |  |  |  |  |
|  |  | White | 62\% | 20 | 2.33 | 13 |
|  |  | Total | 59\% | 17 | 1.99 | 58 |
|  | IV | Asian |  |  |  |  |
|  |  | Black or African American | 43\% | 11 | 1.35 | 7 |
|  |  | Latinx | 58\% | 12 | 1.45 | 69 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 60\% | 16 | 1.68 | 5 |
|  |  | Unknown |  |  |  |  |
|  |  | White | 64\% | 17 | 2.06 | 11 |
|  |  | Total | 56\% | 13 | 1.53 | 95 |
|  | Total |  | 70\% | 20 | 2.44 | 635 |
| Chico | I | American Indian |  |  |  |  |
|  |  | Asian | 95\% | 25 | 2.87 | 19 |
|  |  | Black or African American |  |  |  |  |
|  |  | Latinx | 90\% | 26 | 2.91 | 99 |

[^9](5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Written Communication by race or ethnicity - Systemwide level

| Campus | Written Communication Placement Category | Ethnicity | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chico | I | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 94\% | 26 | 3.14 | 16 |
|  |  | Unknown | 83\% | 27 | 2.89 | 6 |
|  |  | White | 91\% | 28 | 3.33 | 135 |
|  |  | Total | 91\% | 27 | 3.12 | 279 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 81\% | 23 | 2.69 | 62 |
|  |  | Black or African American | 73\% | 18 | 1.88 | 22 |
|  |  | Latinx | 84\% | 24 | 2.61 | 530 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 89\% | 26 | 2.85 | 71 |
|  |  | Unknown | 85\% | 25 | 2.88 | 33 |
|  |  | White | 87\% | 25 | 2.85 | 534 |
|  |  | Total | 85\% | 24 | 2.72 | 1,256 |
|  | III | American Indian |  |  |  |  |
|  |  | Asian | 83\% | 24 | 2.56 | 12 |
|  |  | Black or African American |  |  |  |  |
|  |  | Latinx | 72\% | 20 | 2.23 | 61 |
|  |  | Two or More Races | 50\% | 14 | 1.76 | 10 |
|  |  | Unknown | 82\% | 27 | 2.81 | 11 |
|  |  | White | 85\% | 22 | 2.50 | 82 |
|  |  | Total | 78\% | 21 | 2.36 | 183 |
|  | IV | American Indian |  |  |  |  |
|  |  | Asian | 82\% | 22 | 2.19 | 11 |
|  |  | Black or African American | 60\% | 11 | 1.25 | 20 |
|  |  | Latinx | 66\% | 16 | 1.71 | 129 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 79\% | 18 | 1.97 | 24 |
|  |  | Unknown | 100\% | 20 | 1.97 | 7 |
|  |  | White | 72\% | 20 | 2.20 | 108 |
|  |  | Total | 70\% | 17 | 1.90 | 302 |
|  | Total |  | 83\% | 23 | 2.62 | 2,020 |
| Dominguez | I | Asian | 100\% | 30 | 3.56 | 5 |
| Hills |  | Black or African American |  |  |  |  |
|  |  | Latinx | 81\% | 22 | 2.83 | 37 |
|  |  | White |  |  |  |  |
|  |  | Total | 85\% | 23 | 2.95 | 46 |
|  | II | Asian | 73\% | 21 | 2.98 | 63 |
|  |  | Black or African American | 74\% | 17 | 2.29 | 143 |
|  |  | Latinx | 69\% | 17 | 2.30 | 1,099 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 68\% | 21 | 3.08 | 19 |
|  |  | Unknown | 53\% | 16 | 2.28 | 15 |
|  |  | White | 68\% | 23 | 2.78 | 22 |
|  |  | Total | 70\% | 18 | 2.35 | 1,365 |
|  | III | Asian | 50\% | 14 | 2.00 | 6 |
|  |  | Black or African American | 71\% | 15 | 2.19 | 7 |
|  |  | Latinx | 67\% | 16 | 2.11 | 97 |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown |  |  |  |  |
|  |  | White |  |  |  |  |
|  |  | Total | 68\% | 16 | 2.12 | 118 |
|  | IV | Asian | 55\% | 13 | 2.03 | 11 |
|  |  | Black or African American | 57\% | 12 | 1.49 | 67 |
|  |  | Latinx | 43\% | 10 | 1.44 | 423 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 55\% | 10 | 1.76 | 11 |
|  |  | Unknown | 33\% | 7 | 1.12 | 12 |
|  |  | White | 63\% | 19 | 2.21 | 8 |
|  |  | Total | 46\% | 11 | 1.47 | 533 |
|  | Total |  | 64\% | 16 | 2.12 | 2,062 |

[^10]* Blank cells contain 0-4 headcounts and their respective dependent variable values.
(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Written Communication by race or ethnicity - Systemwide level

| Campus | Written Communication Placement Category | Ethnicity | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| East Bay | I | Asian | 78\% | 25 | 3.29 | 9 |
|  |  | Latinx | 82\% | 22 | 2.95 | 11 |
|  |  | Two or More Races |  |  |  |  |
|  |  | White |  |  |  |  |
|  |  | Total | 80\% | 23 | 3.08 | 25 |
|  | II | Asian | 86\% | 25 | 3.25 | 138 |
|  |  | Black or African American | 76\% | 20 | 2.58 | 45 |
|  |  | Latinx | 83\% | 22 | 2.76 | 305 |
|  |  | Pacific Islanders | 100\% | 20 | 2.45 | 7 |
|  |  | Two or More Races | 79\% | 24 | 3.13 | 34 |
|  |  | Unknown | 92\% | 25 | 3.01 | 12 |
|  |  | White | 73\% | 25 | 3.35 | 62 |
|  |  | Total | 82\% | 23 | 2.94 | 603 |
|  | III | Asian | 90\% | 24 | 2.92 | 20 |
|  |  | Black or African American | 33\% | 13 | 1.96 | 9 |
|  |  | Latinx | 65\% | 18 | 2.38 | 37 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown |  |  |  |  |
|  |  | White | 100\% | 26 | 3.38 | 7 |
|  |  | Total | 71\% | 20 | 2.58 | 80 |
|  | IV | American Indian |  |  |  |  |
|  |  | Asian | 87\% | 24 | 3.09 | 45 |
|  |  | Black or African American | 68\% | 15 | 1.84 | 22 |
|  |  | Latinx | 61\% | 15 | 1.98 | 88 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 67\% | 20 | 2.60 | 9 |
|  |  | Unknown | 50\% | 12 | 1.68 | 6 |
|  |  | White | 67\% | 19 | 2.46 | 15 |
|  |  | Total | 69\% | 18 | 2.31 | 188 |
|  | Total |  | 78\% | 22 | 2.78 | 896 |
| Fresno | I | American Indian |  |  |  |  |
|  |  | Asian | 81\% | 25 | 3.09 | 141 |
|  |  | Black or African American | 75\% | 18 | 2.25 | 28 |
|  |  | Latinx | 82\% | 22 | 2.70 | 620 |
|  |  | Two or More Races | 68\% | 21 | 2.37 | 19 |
|  |  | Unknown | 83\% | 25 | 2.97 | 12 |
|  |  | White | 89\% | 27 | 3.40 | 124 |
|  |  | Total | 82\% | 23 | 2.83 | 946 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 77\% | 21 | 2.59 | 324 |
|  |  | Black or African American | 58\% | 16 | 1.89 | 60 |
|  |  | Latinx | 78\% | 21 | 2.52 | 1,348 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 84\% | 25 | 2.99 | 50 |
|  |  | Unknown | 65\% | 21 | 2.64 | 52 |
|  |  | White | 85\% | 26 | 3.03 | 239 |
|  |  | Total | 78\% | 21 | 2.58 | 2,078 |
|  | III | American Indian |  |  |  |  |
|  |  | Asian | 58\% | 14 | 1.71 | 12 |
|  |  | Black or African American | 50\% | 15 | 1.91 | 8 |
|  |  | Latinx | 68\% | 16 | 1.94 | 72 |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown |  |  |  |  |
|  |  | White | 81\% | 21 | 2.35 | 16 |
|  |  | Total | 68\% | 17 | 2.00 | 112 |
|  | IV | American Indian |  |  |  |  |
|  |  | Asian | 38\% | 10 | 1.29 | 48 |
|  |  | Black or African American | 34\% | 10 | 1.20 | 38 |
|  |  | Latinx | 46\% | 12 | 1.41 | 188 |
|  |  | Two or More Races | 67\% | 15 | 1.54 | 12 |

[^11](5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Written Communication by race or ethnicity - Systemwide level

| Campus | Written Communication Placement Category | Ethnicity | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fresno | IV | Unknown | 31\% | 12 | 1.54 | 13 |
|  |  | White | 68\% | 16 | 1.76 | 22 |
|  |  | Total | 45\% | 12 | 1.40 | 322 |
|  | Total |  | 76\% | 21 | 2.52 | 3,458 |
| Fullerton | I | American Indian |  |  |  |  |
|  |  | Asian | 93\% | 26 | 3.28 | 288 |
|  |  | Black or African American | 90\% | 25 | 3.04 | 20 |
|  |  | Latinx | 92\% | 24 | 2.97 | 483 |
|  |  | Two or More Races | 97\% | 24 | 3.02 | 39 |
|  |  | Unknown | 79\% | 26 | 2.87 | 14 |
|  |  | White | 91\% | 25 | 3.31 | 141 |
|  |  | Total | 92\% | 25 | 3.11 | 987 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 87\% | 24 | 2.93 | 927 |
|  |  | Black or African American | 79\% | 21 | 2.51 | 92 |
|  |  | Latinx | 80\% | 21 | 2.52 | 2,568 |
|  |  | Pacific Islanders | 80\% | 22 | 2.41 | 10 |
|  |  | Two or More Races | 84\% | 24 | 2.85 | 148 |
|  |  | Unknown | 84\% | 22 | 2.70 | 58 |
|  |  | White | 89\% | 25 | 3.08 | 369 |
|  |  | Total | 82\% | 22 | 2.67 | 4,176 |
|  | III | Asian | 57\% | 16 | 1.92 | 7 |
|  |  | Black or African American | 86\% | 23 | 2.31 | 7 |
|  |  | Latinx | 56\% | 14 | 1.76 | 48 |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown |  |  |  |  |
|  |  | White | 60\% | 23 | 2.70 | 5 |
|  |  | Total | 59\% | 16 | 1.92 | 71 |
|  | IV | Asian | 67\% | 19 | 2.03 | 6 |
|  |  | Black or African American | 40\% | 24 | 2.38 | 5 |
|  |  | Latinx | 50\% | 14 | 1.72 | 28 |
|  |  | Two or More Races |  |  |  |  |
|  |  | White | 60\% | 16 | 2.04 | 5 |
|  |  | Total | 54\% | 17 | 1.91 | 46 |
|  | Total |  | 84\% | 22 | 2.74 | 5,280 |
| Humboldt | I | American Indian |  |  |  |  |
|  |  | Asian |  |  |  |  |
|  |  | Black or African American |  |  |  |  |
|  |  | Latinx | 81\% | 26 | 3.05 | 37 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 90\% | 25 | 3.03 | 10 |
|  |  | Unknown |  |  |  |  |
|  |  | White | 89\% | 28 | 3.28 | 88 |
|  |  | Total | 87\% | 27 | 3.17 | 146 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 83\% | 24 | 2.66 | 23 |
|  |  | Black or African American | 81\% | 22 | 2.55 | 16 |
|  |  | Latinx | 74\% | 21 | 2.33 | 172 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 83\% | 21 | 2.59 | 48 |
|  |  | Unknown | 67\% | 20 | 2.27 | 12 |
|  |  | White | 79\% | 23 | 2.74 | 337 |
|  |  | Total | 77\% | 22 | 2.60 | 613 |
|  | III | American Indian |  |  |  |  |
|  |  | Black or African American |  |  |  |  |
|  |  | Latinx | 71\% | 19 | 2.27 | 17 |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown |  |  |  |  |
|  |  | White | 69\% | 19 | 2.04 | 36 |
|  |  | Total | 67\% | 19 | 2.17 | 60 |
|  | IV | American Indian |  |  |  |  |

[^12]* Blank cells contain 0-4 headcounts and their respective dependent variable values.
(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Written Communication by race or ethnicity - Systemwide level

| Campus | Written Communication Placement Category | Ethnicity | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Humboldt | IV | Asian | 67\% | 13 | 1.54 | 6 |
|  |  | Black or African American | 55\% | 13 | 1.41 | 11 |
|  |  | Latinx | 51\% | 14 | 1.59 | 57 |
|  |  | Two or More Races | 75\% | 19 | 1.96 | 12 |
|  |  | Unknown | 20\% | 6 | 0.63 | 5 |
|  |  | White | 66\% | 17 | 2.02 | 50 |
|  |  | Total | 58\% | 15 | 1.71 | 142 |
|  | Total |  | 75\% | 22 | 2.53 | 961 |
| Long Beach | I | Asian | 95\% | 27 | 3.52 | 413 |
|  |  | Black or African American | 85\% | 26 | 3.10 | 26 |
|  |  | Latinx | 95\% | 26 | 3.29 | 469 |
|  |  | Pacific Islanders | 100\% | 30 | 3.40 | 6 |
|  |  | Two or More Races | 93\% | 27 | 3.50 | 76 |
|  |  | Unknown | 77\% | 27 | 3.72 | 13 |
|  |  | White | 91\% | 28 | 3.53 | 186 |
|  |  | Total | 94\% | 27 | 3.42 | 1,189 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 88\% | 25 | 3.11 | 813 |
|  |  | Black or African American | 78\% | 22 | 2.67 | 166 |
|  |  | Latinx | 81\% | 22 | 2.68 | 2,255 |
|  |  | Pacific Islanders | 80\% | 19 | 2.36 | 5 |
|  |  | Two or More Races | 86\% | 25 | 3.04 | 164 |
|  |  | Unknown | 81\% | 23 | 2.99 | 47 |
|  |  | White | 86\% | 26 | 3.18 | 459 |
|  |  | Total | 83\% | 23 | 2.84 | 3,911 |
|  | III | Asian | 92\% | 20 | 2.46 | 13 |
|  |  | Black or African American | 64\% | 13 | 1.70 | 11 |
|  |  | Latinx | 71\% | 20 | 2.24 | 66 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown |  |  |  |  |
|  |  | White | 75\% | 25 | 2.75 | 8 |
|  |  | Total | 71\% | 19 | 2.20 | 106 |
|  | IV | American Indian |  |  |  |  |
|  |  | Asian | 81\% | 23 | 2.68 | 36 |
|  |  | Black or African American | 50\% | 14 | 1.41 | 12 |
|  |  | Latinx | 59\% | 14 | 1.65 | 87 |
|  |  | Two or More Races | 60\% | 20 | 2.02 | 5 |
|  |  | Unknown |  |  |  |  |
|  |  | White | 88\% | 21 | 2.50 | 16 |
|  |  | Total | 67\% | 17 | 1.98 | 159 |
|  | Total |  | 85\% | 24 | 2.93 | 5,365 |
| Los Angeles | I | Asian | 81\% | 27 | 3.54 | 54 |
|  |  | Black or African American | 91\% | 23 | 2.53 | 11 |
|  |  | Latinx | 83\% | 24 | 3.10 | 142 |
|  |  | Two or More Races | 83\% | 28 | 3.41 | 6 |
|  |  | Unknown |  |  |  |  |
|  |  | White | 80\% | 31 | 3.57 | 5 |
|  |  | Total | 83\% | 25 | 3.20 | 220 |
|  | II | Asian | 78\% | 25 | 3.12 | 259 |
|  |  | Black or African American | 73\% | 19 | 2.38 | 92 |
|  |  | Latinx | 74\% | 20 | 2.53 | 2,208 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 79\% | 23 | 2.90 | 47 |
|  |  | Unknown | 79\% | 21 | 2.64 | 42 |
|  |  | White | 75\% | 24 | 3.00 | 71 |
|  |  | Total | 75\% | 21 | 2.60 | 2,721 |
|  | III | Asian | 78\% | 25 | 3.02 | 36 |
|  |  | Black or African American | 70\% | 18 | 2.42 | 10 |
|  |  | Latinx | 65\% | 16 | 2.06 | 202 |
|  |  | Two or More Races | 80\% | 18 | 2.28 | 5 |

[^13](5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Written Communication by race or ethnicity - Systemwide level

| Campus | Written Communication Placement Category | Ethnicity | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Los Angeles | III | Unknown |  |  |  |  |
|  |  | White | 67\% | 24 | 3.39 | 6 |
|  |  | Total | 67\% | 18 | 2.24 | 263 |
|  | IV | American Indian |  |  |  |  |
|  |  | Asian | 82\% | 22 | 2.62 | 28 |
|  |  | Black or African American | 59\% | 13 | 1.65 | 32 |
|  |  | Latinx | 55\% | 13 | 1.62 | 600 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 43\% | 13 | 1.86 | 7 |
|  |  | Unknown | 50\% | 12 | 1.46 | 12 |
|  |  | White | 86\% | 24 | 2.80 | 7 |
|  |  | Total | 57\% | 13 | 1.67 | 688 |
|  | Total |  | 72\% | 20 | 2.45 | 3,892 |
| Maritime | I | Asian |  |  |  |  |
| Academy |  | Latinx | 100\% | 29 | 2.78 | 6 |
|  |  | Two or More Races |  |  |  |  |
|  |  | White | 88\% | 30 | 2.88 | 8 |
|  |  | Total | 90\% | 29 | 3.01 | 21 |
|  | II | Asian | 71\% | 23 | 2.28 | 7 |
|  |  | Black or African American |  |  |  |  |
|  |  | Latinx | 63\% | 22 | 2.09 | 19 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown |  |  |  |  |
|  |  | White | 83\% | 27 | 2.74 | 47 |
|  |  | Total | 78\% | 26 | 2.55 | 86 |
|  | III | Asian |  |  |  |  |
|  |  | Black or African American |  |  |  |  |
|  |  | Latinx |  |  |  |  |
|  |  | Two or More Races |  |  |  |  |
|  |  | White | 100\% | 33 | 2.95 | 5 |
|  |  | Total | 83\% | 28 | 2.60 | 12 |
|  | IV | Asian |  |  |  |  |
|  |  | Black or African American |  |  |  |  |
|  |  | Latinx | 50\% | 20 | 1.77 | 10 |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown |  |  |  |  |
|  |  | White | 57\% | 26 | 2.17 | 7 |
|  |  | Total | 54\% | 22 | 1.94 | 26 |
|  | Total |  | 76\% | 26 | 2.51 | 145 |
| Monterey Bay | I | Asian | 85\% | 29 | 3.42 | 13 |
|  |  | Latinx | 97\% | 27 | 3.32 | 36 |
|  |  | Two or More Races | 86\% | 29 | 3.14 | 7 |
|  |  | Unknown |  |  |  |  |
|  |  | White | 81\% | 26 | 3.12 | 43 |
|  |  | Total | 88\% | 27 | 3.25 | 102 |
|  | II | Asian | 85\% | 25 | 2.93 | 34 |
|  |  | Black or African American | 75\% | 19 | 2.16 | 16 |
|  |  | Latinx | 81\% | 24 | 2.81 | 304 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 89\% | 25 | 3.01 | 38 |
|  |  | Unknown | 55\% | 18 | 2.24 | 11 |
|  |  | White | 83\% | 25 | 3.00 | 188 |
|  |  | Total | 82\% | 24 | 2.86 | 592 |
|  | III | Asian | 50\% | 11 | 1.37 | 6 |
|  |  | Black or African American |  |  |  |  |
|  |  | Latinx | 83\% | 22 | 2.36 | 24 |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown |  |  |  |  |
|  |  | White | 74\% | 24 | 2.83 | 23 |
|  |  | Total | 72\% | 21 | 2.35 | 58 |

[^14](5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Written Communication by race or ethnicity - Systemwide level

| Campus | Written Communication Placement Category | Ethnicity | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Monterey Bay | IV | Asian | 73\% | 17 | 2.05 | 11 |
|  |  | Black or African American | 88\% | 18 | 2.03 | 8 |
|  |  | Latinx | 59\% | 14 | 1.61 | 83 |
|  |  | Two or More Races | 64\% | 19 | 1.99 | 11 |
|  |  | Unknown |  |  |  |  |
|  |  | White | 56\% | 17 | 2.04 | 36 |
|  |  | Total | 61\% | 16 | 1.77 | 152 |
|  | Total |  | 78\% | 23 | 2.69 | 904 |
| Northridge | I | American Indian |  |  |  |  |
|  |  | Asian | 94\% | 27 | 3.50 | 77 |
|  |  | Black or African American | 95\% | 24 | 2.83 | 20 |
|  |  | Latinx | 88\% | 24 | 3.07 | 334 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 95\% | 28 | 3.42 | 22 |
|  |  | Unknown | 79\% | 25 | 3.16 | 14 |
|  |  | White | 89\% | 27 | 3.44 | 145 |
|  |  | Total | 89\% | 25 | 3.22 | 615 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 83\% | 24 | 2.88 | 250 |
|  |  | Black or African American | 73\% | 18 | 2.22 | 199 |
|  |  | Latinx | 74\% | 20 | 2.45 | 2,243 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 73\% | 23 | 2.87 | 104 |
|  |  | Unknown | 75\% | 21 | 2.70 | 48 |
|  |  | White | 87\% | 25 | 3.06 | 407 |
|  |  | Total | 76\% | 21 | 2.56 | 3,254 |
|  | III | American Indian |  |  |  |  |
|  |  | Asian | 82\% | 22 | 2.82 | 22 |
|  |  | Black or African American | 70\% | 16 | 2.04 | 23 |
|  |  | Latinx | 63\% | 17 | 2.05 | 163 |
|  |  | Two or More Races | 78\% | 21 | 2.33 | 9 |
|  |  | Unknown | 50\% | 14 | 2.15 | 8 |
|  |  | White | 80\% | 22 | 2.53 | 49 |
|  |  | Total | 68\% | 18 | 2.21 | 275 |
|  | IV | American Indian |  |  |  |  |
|  |  | Asian | 58\% | 17 | 2.31 | 109 |
|  |  | Black or African American | 51\% | 13 | 1.51 | 92 |
|  |  | Latinx | 55\% | 14 | 1.59 | 525 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 82\% | 21 | 2.38 | 11 |
|  |  | Unknown | 60\% | 13 | 1.75 | 15 |
|  |  | White | 67\% | 19 | 2.44 | 73 |
|  |  | Total | 56\% | 14 | 1.76 | 828 |
|  | Total |  | 74\% | 20 | 2.49 | 4,972 |
| Pomona | I | Asian | 94\% | 27 | 3.44 | 312 |
|  |  | Black or African American | 89\% | 26 | 2.97 | 18 |
|  |  | Latinx | 90\% | 25 | 3.01 | 463 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 95\% | 27 | 3.34 | 60 |
|  |  | Unknown | 87\% | 25 | 3.44 | 23 |
|  |  | White | 93\% | 27 | 3.33 | 166 |
|  |  | Total | 92\% | 26 | 3.22 | 1,043 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 92\% | 26 | 3.13 | 542 |
|  |  | Black or African American | 96\% | 21 | 2.39 | 47 |
|  |  | Latinx | 84\% | 22 | 2.49 | 1,324 |
|  |  | Pacific Islanders | 60\% | 9 | 1.36 | 5 |
|  |  | Two or More Races | 96\% | 28 | 3.19 | 102 |
|  |  | Unknown | 93\% | 25 | 3.02 | 45 |
|  |  | White | 87\% | 26 | 3.12 | 295 |
|  |  | Total | 87\% | 23 | 2.75 | 2,364 |

[^15](5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Written Communication by race or ethnicity - Systemwide level

| Campus | Written Communication Placement Category | Ethnicity | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pomona | III | Asian | 95\% | 23 | 2.59 | 19 |
|  |  | Black or African American |  |  |  |  |
|  |  | Latinx | 80\% | 19 | 2.12 | 55 |
|  |  | Two or More Races | 80\% | 22 | 2.35 | 5 |
|  |  | Unknown |  |  |  |  |
|  |  | White | 78\% | 21 | 2.47 | 9 |
|  |  | Total | 82\% | 20 | 2.26 | 94 |
|  | IV | Asian | 80\% | 19 | 2.04 | 15 |
|  |  | Black or African American | 60\% | 10 | 1.10 | 5 |
|  |  | Latinx | 68\% | 15 | 1.68 | 114 |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown | 67\% | 21 | 2.02 | 6 |
|  |  | White | 90\% | 22 | 2.43 | 10 |
|  |  | Total | 71\% | 16 | 1.77 | 154 |
|  | Total |  | 88\% | 24 | 2.83 | 3,655 |
| Sacramento | I | Asian | 91\% | 27 | 3.43 | 90 |
|  |  | Black or African American | 91\% | 23 | 2.55 | 11 |
|  |  | Latinx | 85\% | 24 | 2.89 | 158 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 70\% | 24 | 2.95 | 23 |
|  |  | Unknown | 89\% | 28 | 3.65 | 9 |
|  |  | White | 84\% | 26 | 3.30 | 82 |
|  |  | Total | 86\% | 26 | 3.13 | 374 |
|  | II | American Indian | 100\% | 27 | 2.73 | 5 |
|  |  | Asian | 88\% | 25 | 2.85 | 650 |
|  |  | Black or African American | 75\% | 20 | 2.24 | 163 |
|  |  | Latinx | 80\% | 23 | 2.51 | 1,251 |
|  |  | Pacific Islanders | 83\% | 23 | 2.54 | 30 |
|  |  | Two or More Races | 83\% | 23 | 2.70 | 151 |
|  |  | Unknown | 82\% | 24 | 2.72 | 57 |
|  |  | White | 86\% | 26 | 3.01 | 429 |
|  |  | Total | 83\% | 23 | 2.67 | 2,736 |
|  | III | Asian | 77\% | 19 | 2.13 | 31 |
|  |  | Black or African American | 60\% | 12 | 1.26 | 20 |
|  |  | Latinx | 83\% | 20 | 2.18 | 117 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 71\% | 20 | 2.47 | 17 |
|  |  | Unknown | 63\% | 18 | 1.92 | 8 |
|  |  | White | 67\% | 23 | 2.68 | 33 |
|  |  | Total | 76\% | 19 | 2.17 | 229 |
|  | IV | American Indian |  |  |  |  |
|  |  | Asian | 71\% | 14 | 1.56 | 85 |
|  |  | Black or African American | 59\% | 12 | 1.25 | 91 |
|  |  | Latinx | 64\% | 13 | 1.38 | 295 |
|  |  | Pacific Islanders | 56\% | 10 | 1.26 | 9 |
|  |  | Two or More Races | 66\% | 13 | 1.36 | 32 |
|  |  | Unknown | 77\% | 17 | 2.03 | 13 |
|  |  | White | 77\% | 18 | 2.01 | 48 |
|  |  | Total | 65\% | 14 | 1.45 | 576 |
|  | Total |  | 80\% | 22 | 2.51 | 3,915 |
| San | I | Asian | 94\% | 27 | 3.47 | 32 |
| Bernardino |  | Black or African American | 91\% | 26 | 3.15 | 11 |
|  |  | Latinx | 93\% | 26 | 3.18 | 120 |
|  |  | Two or More Races | 80\% | 24 | 2.87 | 5 |
|  |  | Unknown |  |  |  |  |
|  |  | White | 93\% | 28 | 3.42 | 27 |
|  |  | Total | 92\% | 27 | 3.26 | 198 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 85\% | 26 | 3.15 | 127 |
|  |  | Black or African American | 70\% | 21 | 2.52 | 57 |
|  |  | Latinx | 80\% | 22 | 2.69 | 1,243 |

[^16](5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Written Communication by race or ethnicity - Systemwide level

| Campus | Written Communication Placement Category | Ethnicity | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| San | II | Pacific Islanders |  |  |  |  |
| Bernardino |  | Two or More Races | 74\% | 23 | 2.73 | 39 |
|  |  | Unknown | 84\% | 23 | 2.79 | 25 |
|  |  | White | 85\% | 25 | 3.14 | 86 |
|  |  | Total | 81\% | 23 | 2.74 | 1,583 |
|  | III | Asian |  |  |  |  |
|  |  | Black or African American |  |  |  |  |
|  |  | Latinx | 68\% | 17 | 2.04 | 56 |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown |  |  |  |  |
|  |  | White | 83\% | 24 | 2.57 | 6 |
|  |  | Total | 68\% | 18 | 2.11 | 73 |
|  | IV | Asian | 61\% | 19 | 2.47 | 23 |
|  |  | Black or African American | 58\% | 15 | 2.02 | 33 |
|  |  | Latinx | 57\% | 13 | 1.61 | 376 |
|  |  | Two or More Races | 67\% | 15 | 2.09 | 12 |
|  |  | Unknown | 67\% | 16 | 2.32 | 12 |
|  |  | White | 71\% | 18 | 2.05 | 14 |
|  |  | Total | 58\% | 14 | 1.72 | 470 |
|  | Total |  | 77\% | 21 | 2.56 | 2,324 |
| San Diego | I | American Indian |  |  |  |  |
|  |  | Asian | 92\% | 28 | 3.36 | 378 |
|  |  | Black or African American | 90\% | 27 | 3.24 | 67 |
|  |  | Latinx | 92\% | 28 | 3.16 | 688 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 94\% | 29 | 3.34 | 206 |
|  |  | Unknown | 91\% | 28 | 3.30 | 64 |
|  |  | White | 92\% | 30 | 3.45 | 1,082 |
|  |  | Total | 92\% | 29 | 3.33 | 2,491 |
|  | II | American Indian | 83\% | 26 | 3.07 | 6 |
|  |  | Asian | 90\% | 28 | 3.16 | 588 |
|  |  | Black or African American | 87\% | 26 | 2.86 | 133 |
|  |  | Latinx | 89\% | 26 | 2.86 | 1,258 |
|  |  | Pacific Islanders | 85\% | 27 | 2.95 | 13 |
|  |  | Two or More Races | 91\% | 28 | 3.12 | 319 |
|  |  | Unknown | 91\% | 28 | 3.19 | 75 |
|  |  | White | 89\% | 29 | 3.22 | 1,541 |
|  |  | Total | 89\% | 28 | 3.08 | 3,933 |
|  | III | Asian | 100\% | 25 | 2.67 | 12 |
|  |  | Black or African American | 79\% | 19 | 1.84 | 14 |
|  |  | Latinx | 68\% | 18 | 2.01 | 25 |
|  |  | Two or More Races | 40\% | 15 | 1.49 | 5 |
|  |  | Unknown |  |  |  |  |
|  |  | White | 81\% | 23 | 2.81 | 27 |
|  |  | Total | 78\% | 21 | 2.31 | 86 |
|  | IV | Asian | 100\% | 23 | 2.51 | 10 |
|  |  | Black or African American |  |  |  |  |
|  |  | Latinx | 84\% | 24 | 2.92 | 32 |
|  |  | Two or More Races | 60\% | 21 | 2.28 | 5 |
|  |  | Unknown |  |  |  |  |
|  |  | White | 82\% | 25 | 2.61 | 11 |
|  |  | Total | 86\% | 24 | 2.71 | 63 |
|  | Total |  | 90\% | 28 | 3.16 | 6,573 |
| San Francisco | I | American Indian |  |  |  |  |
|  |  | Asian | 92\% | 27 | 3.51 | 106 |
|  |  | Black or African American | 90\% | 22 | 2.96 | 20 |
|  |  | Latinx | 85\% | 24 | 3.10 | 160 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 79\% | 22 | 2.96 | 34 |
|  |  | Unknown |  |  |  |  |
|  |  | White | 79\% | 25 | 3.39 | 103 |

[^17](5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Written Communication by race or ethnicity - Systemwide level

| Campus | Written Communication Placement Category | Ethnicity | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| San Francisco | I | Total | 85\% | 25 | 3.26 | 430 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 90\% | 27 | 3.29 | 599 |
|  |  | Black or African American | 83\% | 21 | 2.75 | 104 |
|  |  | Latinx | 84\% | 22 | 2.78 | 912 |
|  |  | Pacific Islanders | 75\% | 22 | 3.18 | 12 |
|  |  | Two or More Races | 81\% | 23 | 2.93 | 139 |
|  |  | Unknown | 84\% | 24 | 3.11 | 32 |
|  |  | White | 81\% | 25 | 3.21 | 277 |
|  |  | Total | 85\% | 24 | 3.00 | 2,076 |
|  | III | Asian | 92\% | 23 | 2.70 | 52 |
|  |  | Black or African American | 67\% | 11 | 1.90 | 15 |
|  |  | Latinx | 74\% | 17 | 2.30 | 106 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 92\% | 21 | 2.50 | 12 |
|  |  | Unknown |  |  |  |  |
|  |  | White | 76\% | 21 | 2.76 | 59 |
|  |  | Total | 79\% | 19 | 2.50 | 248 |
|  | IV | Asian | 82\% | 20 | 2.46 | 103 |
|  |  | Black or African American | 78\% | 13 | 1.77 | 67 |
|  |  | Latinx | 67\% | 14 | 1.92 | 317 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 81\% | 17 | 2.08 | 31 |
|  |  | Unknown | 75\% | 14 | 2.01 | 8 |
|  |  | White | 74\% | 19 | 2.40 | 57 |
|  |  | Total | 72\% | 16 | 2.06 | 585 |
|  | Total |  | 82\% | 22 | 2.83 | 3,339 |
| San Jose | I | American Indian |  |  |  |  |
|  |  | Asian | 94\% | 27 | 3.34 | 304 |
|  |  | Black or African American | 92\% | 26 | 2.96 | 13 |
|  |  | Latinx | 91\% | 24 | 2.97 | 135 |
|  |  | Two or More Races | 98\% | 27 | 3.28 | 48 |
|  |  | Unknown | 83\% | 28 | 3.73 | 18 |
|  |  | White | 86\% | 26 | 3.20 | 100 |
|  |  | Total | 92\% | 26 | 3.24 | 619 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 92\% | 25 | 3.08 | 1,331 |
|  |  | Black or African American | 83\% | 22 | 2.70 | 103 |
|  |  | Latinx | 80\% | 21 | 2.52 | 949 |
|  |  | Pacific Islanders | 80\% | 20 | 2.33 | 15 |
|  |  | Two or More Races | 88\% | 25 | 3.01 | 147 |
|  |  | Unknown | 89\% | 24 | 2.98 | 92 |
|  |  | White | 85\% | 25 | 2.96 | 305 |
|  |  | Total | 87\% | 24 | 2.87 | 2,943 |
|  | III | Asian | 75\% | 18 | 2.24 | 44 |
|  |  | Black or African American | 76\% | 19 | 1.93 | 17 |
|  |  | Latinx | 68\% | 19 | 2.21 | 59 |
|  |  | Two or More Races | 84\% | 21 | 2.45 | 19 |
|  |  | Unknown |  |  |  |  |
|  |  | White | 78\% | 22 | 2.56 | 23 |
|  |  | Total | 75\% | 20 | 2.28 | 166 |
|  | IV | Asian | 75\% | 17 | 2.02 | 57 |
|  |  | Black or African American | 50\% | 12 | 1.37 | 36 |
|  |  | Latinx | 59\% | 14 | 1.52 | 151 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 58\% | 14 | 1.61 | 24 |
|  |  | Unknown | 100\% | 16 | 2.14 | 7 |
|  |  | White | 78\% | 18 | 2.16 | 32 |
|  |  | Total | 64\% | 15 | 1.68 | 309 |
|  | Total |  | 85\% | 23 | 2.81 | 4,037 |
| San Luis | I | American Indian |  |  |  |  |

[^18]* Blank cells contain 0-4 headcounts and their respective dependent variable values.
(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Written Communication by race or ethnicity - Systemwide level

| Campus | Written Communication Placement Category | Ethnicity | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| San Luis | I | Asian | 97\% | 43 | 3.30 | 301 |
| Obispo |  | Black or African American |  |  |  |  |
|  |  | Latinx | 96\% | 41 | 3.05 | 381 |
|  |  | Pacific Islanders | 100\% | 45 | 3.37 | 6 |
|  |  | Two or More Races | 96\% | 42 | 3.29 | 182 |
|  |  | Unknown | 94\% | 44 | 3.33 | 52 |
|  |  | White | 95\% | 43 | 3.36 | 1,088 |
|  |  | Total | 96\% | 43 | 3.28 | 2,015 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 97\% | 41 | 3.07 | 474 |
|  |  | Black or African American | 93\% | 34 | 2.55 | 29 |
|  |  | Latinx | 92\% | 37 | 2.69 | 789 |
|  |  | Pacific Islanders | 100\% | 37 | 2.79 | 5 |
|  |  | Two or More Races | 96\% | 41 | 3.14 | 239 |
|  |  | Unknown | 93\% | 41 | 3.07 | 87 |
|  |  | White | 94\% | 41 | 3.16 | 1,453 |
|  |  | Total | 94\% | 40 | 3.02 | 3,077 |
|  | III | Asian |  |  |  |  |
|  |  | Black or African American |  |  |  |  |
|  |  | Latinx |  |  |  |  |
|  |  | Two or More Races |  |  |  |  |
|  |  | White |  |  |  |  |
|  |  | Total | 88\% | 37 | 2.49 | 8 |
|  | IV | Asian | 100\% | 39 | 2.67 | 5 |
|  |  | Latinx |  |  |  |  |
|  |  | White |  |  |  |  |
|  |  | Total | 82\% | 40 | 2.75 | 11 |
|  | Total |  | 95\% | 41 | 3.12 | 5,111 |
| San Marcos | I | American Indian |  |  |  |  |
|  |  | Asian | 100\% | 28 | 3.53 | 31 |
|  |  | Black or African American | 83\% | 20 | 2.65 | 12 |
|  |  | Latinx | 85\% | 24 | 3.00 | 165 |
|  |  | Two or More Races | 92\% | 24 | 2.91 | 25 |
|  |  | Unknown |  |  |  |  |
|  |  | White | 87\% | 26 | 3.29 | 93 |
|  |  | Total | 88\% | 25 | 3.12 | 330 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 82\% | 24 | 2.91 | 143 |
|  |  | Black or African American | 76\% | 21 | 2.51 | 49 |
|  |  | Latinx | 73\% | 21 | 2.50 | 970 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 84\% | 22 | 2.70 | 107 |
|  |  | Unknown | 76\% | 21 | 2.70 | 33 |
|  |  | White | 78\% | 23 | 2.88 | 368 |
|  |  | Total | 76\% | 22 | 2.64 | 1,677 |
|  | III | American Indian |  |  |  |  |
|  |  | Asian | 67\% | 19 | 2.13 | 12 |
|  |  | Black or African American |  |  |  |  |
|  |  | Latinx | 50\% | 15 | 1.89 | 62 |
|  |  | Two or More Races | 90\% | 23 | 2.84 | 10 |
|  |  | Unknown | 55\% | 19 | 2.52 | 11 |
|  |  | White | 65\% | 18 | 2.35 | 31 |
|  |  | Total | 60\% | 17 | 2.16 | 131 |
|  | IV | American Indian |  |  |  |  |
|  |  | Asian | 83\% | 18 | 2.00 | 18 |
|  |  | Black or African American | 52\% | 12 | 1.45 | 31 |
|  |  | Latinx | 51\% | 13 | 1.56 | 250 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 67\% | 19 | 2.14 | 21 |
|  |  | Unknown | 64\% | 15 | 1.77 | 11 |
|  |  | White | 63\% | 17 | 2.02 | 79 |

[^19](5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Written Communication by race or ethnicity - Systemwide level

| Campus | Written Communication Placement Category | Ethnicity | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| San Marcos | IV | Total | 56\% | 14 | 1.70 | 413 |
|  | Total |  | 73\% | 21 | 2.52 | 2,551 |
| Sonoma | I | Asian | 67\% | 23 | 2.85 | 6 |
|  |  | Black or African American |  |  |  |  |
|  |  | Latinx | 85\% | 25 | 3.24 | 41 |
|  |  | Two or More Races | 89\% | 24 | 3.10 | 9 |
|  |  | Unknown |  |  |  |  |
|  |  | White | 87\% | 26 | 3.32 | 47 |
|  |  | Total | 86\% | 26 | 3.25 | 106 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 72\% | 23 | 2.88 | 29 |
|  |  | Black or African American | 88\% | 24 | 2.62 | 25 |
|  |  | Latinx | 75\% | 22 | 2.52 | 332 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 87\% | 25 | 2.89 | 45 |
|  |  | Unknown | 63\% | 20 | 2.40 | 19 |
|  |  | White | 78\% | 24 | 2.82 | 243 |
|  |  | Total | 77\% | 23 | 2.66 | 700 |
|  | IV | Asian |  |  |  |  |
|  |  | Black or African American | 41\% | 11 | 1.12 | 17 |
|  |  | Latinx | 53\% | 14 | 1.49 | 75 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 56\% | 19 | 1.73 | 9 |
|  |  | Unknown | 60\% | 10 | 1.05 | 5 |
|  |  | White | 71\% | 17 | 1.97 | 51 |
|  |  | Total | 58\% | 15 | 1.60 | 161 |
|  | Total |  | 75\% | 22 | 2.55 | 967 |
| Stanislaus | I | Asian | 82\% | 23 | 3.35 | 17 |
|  |  | Black or African American |  |  |  |  |
|  |  | Latinx | 86\% | 23 | 3.11 | 73 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown | 100\% | 28 | 3.52 | 5 |
|  |  | White | 93\% | 27 | 3.45 | 29 |
|  |  | Total | 87\% | 24 | 3.19 | 132 |
|  | II | Asian | 68\% | 21 | 2.85 | 63 |
|  |  | Black or African American | 83\% | 22 | 2.78 | 12 |
|  |  | Latinx | 79\% | 21 | 2.66 | 547 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 85\% | 22 | 3.09 | 13 |
|  |  | Unknown | 96\% | 24 | 3.12 | 27 |
|  |  | White | 81\% | 23 | 3.11 | 89 |
|  |  | Total | 79\% | 21 | 2.76 | 754 |
|  | III | Asian |  |  |  |  |
|  |  | Black or African American |  |  |  |  |
|  |  | Latinx | 60\% | 17 | 1.92 | 15 |
|  |  | White |  |  |  |  |
|  |  | Total | 67\% | 17 | 2.07 | 18 |
|  | IV | Asian | 70\% | 11 | 1.70 | 10 |
|  |  | Black or African American | 67\% | 19 | 2.07 | 6 |
|  |  | Latinx | 66\% | 15 | 1.90 | 93 |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown |  |  |  |  |
|  |  | White | 50\% | 11 | 1.27 | 10 |
|  |  | Total | 65\% | 14 | 1.84 | 127 |
|  | Total |  | 78\% | 21 | 2.69 | 1,031 |
| Grand Total |  |  | 81\% | 24 | 2.73 | 65,200 |

[^20](5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for genera education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Math and Quantitative Reasoning by income (Pell status) - Systemwide level

| Math <br> Placement <br> Category | Pell Status | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| I | Pell Grant recipient | 88\% | 26 | 3.03 | 2,477 |
|  | Did not receive Pell Grant | 93\% | 32 | 3.39 | 6,285 |
|  | Total | 92\% | 30 | 3.29 | 8,762 |
| II | Pell Grant recipient | 83\% | 23 | 2.74 | 17,096 |
|  | Did not receive Pell Grant | 88\% | 27 | 3.07 | 19,902 |
|  | Total | 85\% | 25 | 2.92 | 36,998 |
| III | Pell Grant recipient | 71\% | 18 | 2.17 | 6,000 |
|  | Did not receive Pell Grant | 76\% | 21 | 2.46 | 4,147 |
|  | Total | 73\% | 19 | 2.29 | 10,147 |
| IV | Pell Grant recipient | 62\% | 15 | 1.76 | 5,574 |
|  | Did not receive Pell Grant | 70\% | 18 | 2.14 | 3,719 |
|  | Total | 65\% | 16 | 1.91 | 9,293 |
| Grand Total |  | 81\% | 24 | 2.73 | 65,200 |

[^21](5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Math and Quantitative Reasoning by income (Pell status)

| Campus | Math <br> Placement <br> Category | Pell Status | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bakersfield | I | Pell Grant recipient | 85\% | 22 | 2.80 | 33 |
|  |  | Did not receive Pell Grant | 74\% | 27 | 3.37 | 34 |
|  |  | Total | 79\% | 25 | 3.10 | 67 |
|  | II | Pell Grant recipient | 83\% | 23 | 2.67 | 427 |
|  |  | Did not receive Pell Grant | 86\% | 25 | 3.00 | 221 |
|  |  | Total | 84\% | 24 | 2.78 | 648 |
|  | III | Pell Grant recipient | 77\% | 19 | 2.11 | 141 |
|  |  | Did not receive Pell Grant | 81\% | 22 | 2.47 | 62 |
|  |  | Total | 78\% | 20 | 2.22 | 203 |
|  | IV | Pell Grant recipient | 63\% | 16 | 1.76 | 120 |
|  |  | Did not receive Pell Grant | 70\% | 18 | 2.00 | 69 |
|  |  | Total | 66\% | 17 | 1.85 | 189 |
|  | Total |  | 79\% | 22 | 2.54 | 1,107 |
| Channel Islands I |  | Pell Grant recipient | 83\% | 22 | 2.43 | 6 |
|  |  | Did not receive Pell Grant | 64\% | 22 | 2.88 | 14 |
|  |  | Total | 70\% | 22 | 2.75 | 20 |
|  | II | Pell Grant recipient | 78\% | 23 | 2.83 | 176 |
|  |  | Did not receive Pell Grant | 81\% | 24 | 3.06 | 129 |
|  |  | Total | 79\% | 24 | 2.93 | 305 |
|  | III | Pell Grant recipient | 61\% | 17 | 2.05 | 96 |
|  |  | Did not receive Pell Grant | 66\% | 18 | 2.21 | 91 |
|  |  | Total | 64\% | 17 | 2.13 | 187 |
|  | IV | Pell Grant recipient | 58\% | 13 | 1.57 | 80 |
|  |  | Did not receive Pell Grant | 56\% | 14 | 1.74 | 43 |
|  |  | Total | 57\% | 14 | 1.63 | 123 |
|  | Total |  | 70\% | 20 | 2.44 | 635 |
| Chico | I | Pell Grant recipient | 95\% | 28 | 3.17 | 43 |
|  |  | Did not receive Pell Grant | 97\% | 28 | 3.24 | 112 |
|  |  | Total | 97\% | 28 | 3.22 | 155 |
|  | II | Pell Grant recipient | 85\% | 25 | 2.79 | 374 |
|  |  | Did not receive Pell Grant | 87\% | 26 | 2.94 | 662 |
|  |  | Total | 86\% | 25 | 2.88 | 1,036 |
|  | III | Pell Grant recipient | 78\% | 20 | 2.23 | 198 |
|  |  | Did not receive Pell Grant | 80\% | 22 | 2.44 | 308 |
|  |  | Total | 79\% | 21 | 2.36 | 506 |
|  | IV | Pell Grant recipient | 70\% | 17 | 1.75 | 145 |
|  |  | Did not receive Pell Grant | 74\% | 18 | 2.03 | 178 |
|  |  | Total | 72\% | 18 | 1.91 | 323 |
|  | Total |  | 83\% | 23 | 2.62 | 2,020 |
| Dominguez Hills I |  | Pell Grant recipient | 75\% | 19 | 2.56 | 67 |
|  |  | Did not receive Pell Grant | 79\% | 20 | 2.50 | 14 |
|  |  | Total | 75\% | 19 | 2.55 | 81 |
|  | II | Pell Grant recipient | 73\% | 18 | 2.41 | 680 |
|  |  | Did not receive Pell Grant | 78\% | 21 | 2.78 | 215 |
|  |  | Total | 74\% | 19 | 2.50 | 895 |
|  | III | Pell Grant recipient | 61\% | 14 | 1.96 | 431 |
|  |  | Did not receive Pell Grant | 63\% | 16 | 2.21 | 121 |
|  |  | Total | 62\% | 15 | 2.01 | 552 |
|  | IV | Pell Grant recipient | 46\% | 11 | 1.50 | 404 |
|  |  | Did not receive Pell Grant | 46\% | 12 | 1.65 | 130 |
|  |  | Total | 46\% | 11 | 1.54 | 534 |
|  | Total |  | 64\% | 16 | 2.12 | 2,062 |
| East Bay | I | Pell Grant recipient |  |  |  |  |
|  |  | Did not receive Pell Grant | 78\% | 27 | 3.40 | 9 |
|  |  | Total | 83\% | 27 | 3.35 | 12 |
|  | II | Pell Grant recipient | 82\% | 24 | 2.93 | 187 |
|  |  | Did not receive Pell Grant | 85\% | 25 | 3.28 | 227 |
|  |  | Total | 84\% | 24 | 3.12 | 414 |
|  | III | Pell Grant recipient | 75\% | 20 | 2.46 | 104 |
|  |  | Did not receive Pell Grant | 84\% | 22 | 2.78 | 81 |

[^22](5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Math and Quantitative Reasoning by income (Pell status)

| Campus | Math <br> Placement <br> Category | Pell Status | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | erage GPA at the CSU <br> e first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| East Bay | III | Total | 79\% | 21 | 2.60 | 185 |
|  | IV | Pell Grant recipient | 65\% | 16 | 2.10 | 142 |
|  |  | Did not receive Pell Grant | 74\% | 20 | 2.65 | 143 |
|  |  | Total | 70\% | 18 | 2.38 | 285 |
|  | Total |  | 78\% | 22 | 2.78 | 896 |
| Fresno | , | Pell Grant recipient | 86\% | 24 | 3.02 | 206 |
|  |  | Did not receive Pell Grant | 88\% | 26 | 3.21 | 209 |
|  |  | Total | 87\% | 25 | 3.11 | 415 |
|  | II | Pell Grant recipient | 82\% | 23 | 2.74 | 1,066 |
|  |  | Did not receive Pell Grant | 84\% | 25 | 3.00 | 687 |
|  |  | Total | 83\% | 23 | 2.84 | 1,753 |
|  | III | Pell Grant recipient | 70\% | 18 | 2.15 | 515 |
|  |  | Did not receive Pell Grant | 66\% | 17 | 2.12 | 276 |
|  |  | Total | 69\% | 18 | 2.14 | 791 |
|  | IV | Pell Grant recipient | 53\% | 13 | 1.54 | 374 |
|  |  | Did not receive Pell Grant | 46\% | 12 | 1.40 | 125 |
|  |  | Total | 52\% | 13 | 1.50 | 499 |
|  | Total |  | 76\% | 21 | 2.52 | 3,458 |
| Fullerton | I | Pell Grant recipient | 89\% | 24 | 3.12 | 171 |
|  |  | Did not receive Pell Grant | 91\% | 26 | 3.38 | 244 |
|  |  | Total | 91\% | 25 | 3.27 | 415 |
|  | II | Pell Grant recipient | 83\% | 22 | 2.65 | 1,963 |
|  |  | Did not receive Pell Grant | 88\% | 24 | 2.99 | 1,799 |
|  |  | Total | 85\% | 23 | 2.81 | 3,762 |
|  | III | Pell Grant recipient | 73\% | 18 | 2.21 | 393 |
|  |  | Did not receive Pell Grant | 80\% | 21 | 2.52 | 250 |
|  |  | Total | 76\% | 19 | 2.33 | 643 |
|  | IV | Pell Grant recipient | 73\% | 18 | 2.10 | 282 |
|  |  | Did not receive Pell Grant | 77\% | 20 | 2.43 | 178 |
|  |  | Total | 75\% | 19 | 2.23 | 460 |
|  | Total |  | 84\% | 22 | 2.74 | 5,280 |
| Humboldt | I | Pell Grant recipient | 92\% | 28 | 3.31 | 24 |
|  |  | Did not receive Pell Grant | 89\% | 28 | 3.35 | 47 |
|  |  | Total | 90\% | 28 | 3.33 | 71 |
|  | II | Pell Grant recipient | 81\% | 23 | 2.67 | 148 |
|  |  | Did not receive Pell Grant | 79\% | 24 | 2.91 | 326 |
|  |  | Total | 80\% | 24 | 2.83 | 474 |
|  | III | Pell Grant recipient | 71\% | 18 | 2.19 | 79 |
|  |  | Did not receive Pell Grant | 75\% | 19 | 2.36 | 80 |
|  |  | Total | 73\% | 19 | 2.28 | 159 |
|  | IV | Pell Grant recipient | 54\% | 14 | 1.57 | 111 |
|  |  | Did not receive Pell Grant | 73\% | 19 | 2.15 | 146 |
|  |  | Total | 65\% | 17 | 1.90 | 257 |
|  | Total |  | 75\% | 22 | 2.53 | 961 |
| Long Beach | I | Pell Grant recipient | 95\% | 27 | 3.47 | 202 |
|  |  | Did not receive Pell Grant | 93\% | 27 | 3.51 | 476 |
|  |  | Total | 94\% | 27 | 3.50 | 678 |
|  | II | Pell Grant recipient | 84\% | 23 | 2.80 | 2,138 |
|  |  | Did not receive Pell Grant | 87\% | 25 | 3.12 | 1,950 |
|  |  | Total | 85\% | 24 | 2.95 | 4,088 |
|  | III | Pell Grant recipient | 69\% | 18 | 2.12 | 267 |
|  |  | Did not receive Pell Grant | 76\% | 21 | 2.48 | 186 |
|  |  | Total | 72\% | 19 | 2.27 | 453 |
|  | IV | Pell Grant recipient | 62\% | 15 | 1.77 | 95 |
|  |  | Did not receive Pell Grant | 76\% | 19 | 2.24 | 51 |
|  |  | Total | 67\% | 16 | 1.94 | 146 |
|  | Total |  | 85\% | 24 | 2.93 | 5,365 |
| Los Angeles | I | Pell Grant recipient | 77\% | 20 | 2.35 | 321 |
|  |  | Did not receive Pell Grant | 82\% | 22 | 2.67 | 110 |
|  |  | Total | 78\% | 20 | 2.43 | 431 |

[^23](5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Math and Quantitative Reasoning by income (Pell status)

| Campus | Math Placement Category | Pell Status | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Los Angeles | II | Pell Grant recipient | 77\% | 22 | 2.70 | 1,411 |
|  |  | Did not receive Pell Grant | 76\% | 24 | 3.04 | 514 |
|  |  | Total | 76\% | 22 | 2.79 | 1,925 |
|  | III | Pell Grant recipient | 69\% | 18 | 2.21 | 653 |
|  |  | Did not receive Pell Grant | 73\% | 20 | 2.54 | 191 |
|  |  | Total | 70\% | 18 | 2.28 | 844 |
|  | IV | Pell Grant recipient | 55\% | 13 | 1.68 | 592 |
|  |  | Did not receive Pell Grant | 61\% | 15 | 1.94 | 100 |
|  |  | Total | 56\% | 14 | 1.72 | 692 |
|  | Total |  | 72\% | 20 | 2.45 | 3,892 |
| Maritime Academy | I | Pell Grant recipient |  |  |  |  |
|  |  | Did not receive Pell Grant | 93\% | 31 | 3.35 | 14 |
|  |  | Total | 88\% | 29 | 3.18 | 16 |
|  | II | Pell Grant recipient | 62\% | 23 | 2.13 | 13 |
|  |  | Did not receive Pell Grant | 78\% | 26 | 2.70 | 49 |
|  |  | Total | 74\% | 26 | 2.58 | 62 |
|  | III | Pell Grant recipient | 64\% | 23 | 2.03 | 14 |
|  |  | Did not receive Pell Grant | 84\% | 28 | 2.63 | 25 |
|  |  | Total | 77\% | 26 | 2.42 | 39 |
|  | IV | Pell Grant recipient | 69\% | 24 | 2.05 | 13 |
|  |  | Did not receive Pell Grant | 73\% | 24 | 2.13 | 15 |
|  |  | Total | 71\% | 24 | 2.09 | 28 |
|  | Total |  | 76\% | 26 | 2.51 | 145 |
| Monterey Bay | I | Pell Grant recipient | 78\% | 24 | 3.30 | 9 |
|  |  | Did not receive Pell Grant | 74\% | 29 | 3.53 | 23 |
|  |  | Total | 75\% | 27 | 3.47 | 32 |
|  | II | Pell Grant recipient | 82\% | 25 | 2.99 | 165 |
|  |  | Did not receive Pell Grant | 90\% | 27 | 3.26 | 255 |
|  |  | Total | 87\% | 26 | 3.15 | 420 |
|  | III | Pell Grant recipient | 74\% | 21 | 2.38 | 98 |
|  |  | Did not receive Pell Grant | 77\% | 22 | 2.60 | 116 |
|  |  | Total | 76\% | 21 | 2.50 | 214 |
|  | IV | Pell Grant recipient | 69\% | 16 | 1.75 | 104 |
|  |  | Did not receive Pell Grant | 64\% | 18 | 2.06 | 134 |
|  |  | Total | 66\% | 17 | 1.92 | 238 |
|  | Total |  | 78\% | 23 | 2.69 | 904 |
| Northridge | I | Pell Grant recipient | 89\% | 25 | 3.18 | 153 |
|  |  | Did not receive Pell Grant | 91\% | 27 | 3.40 | 184 |
|  |  | Total | 90\% | 26 | 3.30 | 337 |
|  | II | Pell Grant recipient | 80\% | 22 | 2.65 | 1,457 |
|  |  | Did not receive Pell Grant | 84\% | 24 | 3.04 | 871 |
|  |  | Total | 81\% | 23 | 2.79 | 2,328 |
|  | III | Pell Grant recipient | 68\% | 17 | 2.09 | 781 |
|  |  | Did not receive Pell Grant | 71\% | 20 | 2.52 | 382 |
|  |  | Total | 69\% | 18 | 2.23 | 1,163 |
|  | IV | Pell Grant recipient | 55\% | 14 | 1.67 | 732 |
|  |  | Did not receive Pell Grant | 67\% | 19 | 2.29 | 412 |
|  |  | Total | 60\% | 16 | 1.89 | 1,144 |
|  | Total |  | 74\% | 20 | 2.49 | 4,972 |
| Pomona | I | Pell Grant recipient | 93\% | 26 | 3.18 | 231 |
|  |  | Did not receive Pell Grant | 96\% | 28 | 3.43 | 612 |
|  |  | Total | 95\% | 27 | 3.36 | 843 |
|  | II | Pell Grant recipient | 87\% | 23 | 2.71 | 1,032 |
|  |  | Did not receive Pell Grant | 89\% | 25 | 2.97 | 1,095 |
|  |  | Total | 88\% | 24 | 2.85 | 2,127 |
|  | III | Pell Grant recipient | 72\% | 18 | 2.01 | 226 |
|  |  | Did not receive Pell Grant | 82\% | 22 | 2.52 | 188 |
|  |  | Total | 77\% | 20 | 2.24 | 414 |
|  | IV | Pell Grant recipient | 75\% | 17 | 1.89 | 152 |
|  |  | Did not receive Pell Grant | 81\% | 19 | 2.13 | 119 |

[^24](5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Math and Quantitative Reasoning by income (Pell status)

| Campus | Math <br> Placement <br> Category | Pell Status | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pomona | IV | Total | 77\% | 18 | 2.00 | 271 |
|  | Total |  | 88\% | 24 | 2.83 | 3,655 |
| Sacramento | I | Pell Grant recipient | 97\% | 29 | 3.45 | 69 |
|  |  | Did not receive Pell Grant | 87\% | 27 | 3.42 | 159 |
|  |  | Total | 90\% | 28 | 3.43 | 228 |
|  | II | Pell Grant recipient | 84\% | 25 | 2.80 | 1,073 |
|  |  | Did not receive Pell Grant | 85\% | 25 | 2.98 | 860 |
|  |  | Total | 85\% | 25 | 2.88 | 1,933 |
|  | III | Pell Grant recipient | 75\% | 19 | 2.05 | 498 |
|  |  | Did not receive Pell Grant | 80\% | 21 | 2.41 | 336 |
|  |  | Total | 77\% | 20 | 2.20 | 834 |
|  | IV | Pell Grant recipient | 70\% | 15 | 1.62 | 553 |
|  |  | Did not receive Pell Grant | 71\% | 18 | 1.98 | 367 |
|  |  | Total | 71\% | 16 | 1.76 | 920 |
|  | Total |  | 80\% | 22 | 2.51 | 3,915 |
| San Bernardino | I | Pell Grant recipient | 86\% | 25 | 3.06 | 35 |
|  |  | Did not receive Pell Grant | 97\% | 27 | 3.55 | 32 |
|  |  | Total | 91\% | 26 | 3.29 | 67 |
|  | II | Pell Grant recipient | 85\% | 24 | 2.89 | 674 |
|  |  | Did not receive Pell Grant | 84\% | 25 | 3.05 | 487 |
|  |  | Total | 85\% | 24 | 2.96 | 1,161 |
|  | III | Pell Grant recipient | 70\% | 19 | 2.25 | 407 |
|  |  | Did not receive Pell Grant | 73\% | 19 | 2.32 | 157 |
|  |  | Total | 71\% | 19 | 2.27 | 564 |
|  | IV | Pell Grant recipient | 64\% | 16 | 1.91 | 349 |
|  |  | Did not receive Pell Grant | 63\% | 15 | 1.90 | 183 |
|  |  | Total | 64\% | 16 | 1.90 | 532 |
|  | Total |  | 77\% | 21 | 2.56 | 2,324 |
| San Diego | I | Pell Grant recipient | 89\% | 27 | 3.16 | 243 |
|  |  | Did not receive Pell Grant | 93\% | 30 | 3.45 | 1,494 |
|  |  | Total | 93\% | 29 | 3.41 | 1,737 |
|  | II | Pell Grant recipient | 85\% | 25 | 2.84 | 861 |
|  |  | Did not receive Pell Grant | 91\% | 28 | 3.18 | 3,588 |
|  |  | Total | 90\% | 28 | 3.12 | 4,449 |
|  | III | Pell Grant recipient | 73\% | 21 | 2.26 | 70 |
|  |  | Did not receive Pell Grant | 85\% | 24 | 2.60 | 208 |
|  |  | Total | 82\% | 23 | 2.52 | 278 |
|  | IV | Pell Grant recipient | 81\% | 20 | 2.32 | 32 |
|  |  | Did not receive Pell Grant | 84\% | 23 | 2.68 | 77 |
|  |  | Total | 83\% | 23 | 2.57 | 109 |
|  | Total |  | 90\% | 28 | 3.16 | 6,573 |
| San Francisco | I | Pell Grant recipient | 91\% | 26 | 3.39 | 91 |
|  |  | Did not receive Pell Grant | 89\% | 28 | 3.51 | 152 |
|  |  | Total | 90\% | 27 | 3.46 | 243 |
|  | II | Pell Grant recipient | 86\% | 24 | 3.05 | 723 |
|  |  | Did not receive Pell Grant | 83\% | 25 | 3.20 | 896 |
|  |  | Total | 84\% | 24 | 3.13 | 1,619 |
|  | III | Pell Grant recipient | 80\% | 19 | 2.51 | 299 |
|  |  | Did not receive Pell Grant | 83\% | 22 | 2.81 | 264 |
|  |  | Total | 81\% | 20 | 2.66 | 563 |
|  | IV | Pell Grant recipient | 75\% | 16 | 2.08 | 488 |
|  |  | Did not receive Pell Grant | 79\% | 19 | 2.43 | 426 |
|  |  | Total | 77\% | 17 | 2.24 | 914 |
|  | Total |  | 82\% | 22 | 2.83 | 3,339 |
| San Jose | I | Pell Grant recipient | 90\% | 24 | 2.92 | 234 |
|  |  | Did not receive Pell Grant | 92\% | 26 | 3.28 | 622 |
|  |  | Total | 91\% | 26 | 3.18 | 856 |
|  | II | Pell Grant recipient | 84\% | 23 | 2.73 | 820 |
|  |  | Did not receive Pell Grant | 89\% | 25 | 3.04 | 1,424 |
|  |  | Total | 87\% | 24 | 2.93 | 2,244 |

[^25](5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Math and Quantitative Reasoning by income (Pell status)

| Campus | Math <br> Placement <br> Category | Pell Status | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| San Jose | III | Pell Grant recipient | 73\% | 19 | 2.22 | 190 |
|  |  | Did not receive Pell Grant | 81\% | 21 | 2.45 | 297 |
|  |  | Total | 78\% | 20 | 2.36 | 487 |
|  | IV | Pell Grant recipient | 66\% | 16 | 1.77 | 179 |
|  |  | Did not receive Pell Grant | 75\% | 19 | 2.16 | 271 |
|  |  | Total | 72\% | 18 | 2.00 | 450 |
|  | Total |  | 85\% | 23 | 2.81 | 4,037 |
| San Luis Obispo | I | Pell Grant recipient | 96\% | 43 | 3.11 | 242 |
|  |  | Did not receive Pell Grant | 96\% | 44 | 3.42 | 1,540 |
|  |  | Total | 96\% | 44 | 3.38 | 1,782 |
|  | II | Pell Grant recipient | 92\% | 37 | 2.68 | 732 |
|  |  | Did not receive Pell Grant | 95\% | 41 | 3.10 | 2,502 |
|  |  | Total | 94\% | 40 | 3.00 | 3,234 |
|  | III | Pell Grant recipient | 94\% | 32 | 2.43 | 16 |
|  |  | Did not receive Pell Grant | 89\% | 37 | 2.68 | 19 |
|  |  | Total | 91\% | 34 | 2.57 | 35 |
|  | IV | Pell Grant recipient | 63\% | 25 | 1.84 | 19 |
|  |  | Did not receive Pell Grant | 88\% | 33 | 2.39 | 41 |
|  |  | Total | 80\% | 30 | 2.21 | 60 |
|  | Total |  | 95\% | 41 | 3.12 | 5,111 |
| San Marcos | I | Pell Grant recipient | 87\% | 23 | 2.93 | 52 |
|  |  | Did not receive Pell Grant | 88\% | 26 | 3.31 | 113 |
|  |  | Total | 88\% | 25 | 3.19 | 165 |
|  | II | Pell Grant recipient | 82\% | 22 | 2.77 | 481 |
|  |  | Did not receive Pell Grant | 83\% | 25 | 3.07 | 589 |
|  |  | Total | 83\% | 24 | 2.93 | 1,070 |
|  | III | Pell Grant recipient | 67\% | 18 | 2.21 | 282 |
|  |  | Did not receive Pell Grant | 66\% | 20 | 2.33 | 293 |
|  |  | Total | 66\% | 19 | 2.27 | 575 |
|  | IV | Pell Grant recipient | 60\% | 15 | 1.79 | 391 |
|  |  | Did not receive Pell Grant | 64\% | 18 | 2.18 | 350 |
|  |  | Total | 62\% | 17 | 1.98 | 741 |
|  | Total |  | 73\% | 21 | 2.52 | 2,551 |
| Sonoma | I | Pell Grant recipient | 75\% | 26 | 3.01 | 12 |
|  |  | Did not receive Pell Grant | 93\% | 25 | 3.40 | 29 |
|  |  | Total | 88\% | 25 | 3.28 | 41 |
|  | II | Pell Grant recipient | 78\% | 23 | 2.76 | 165 |
|  |  | Did not receive Pell Grant | 78\% | 24 | 2.95 | 317 |
|  |  | Total | 78\% | 24 | 2.88 | 482 |
|  | III | Pell Grant recipient | 79\% | 21 | 2.28 | 98 |
|  |  | Did not receive Pell Grant | 76\% | 21 | 2.42 | 147 |
|  |  | Total | 77\% | 21 | 2.37 | 245 |
|  | IV | Pell Grant recipient | 56\% | 15 | 1.67 | 99 |
|  |  | Did not receive Pell Grant | 67\% | 18 | 1.95 | 100 |
|  |  | Total | 61\% | 17 | 1.81 | 199 |
|  | Total |  | 75\% | 22 | 2.55 | 967 |
| Stanislaus | I | Pell Grant recipient | 79\% | 21 | 2.77 | 28 |
|  |  | Did not receive Pell Grant | 90\% | 26 | 3.50 | 42 |
|  |  | Total | 86\% | 24 | 3.20 | 70 |
|  | II | Pell Grant recipient | 84\% | 22 | 2.94 | 330 |
|  |  | Did not receive Pell Grant | 79\% | 23 | 3.04 | 239 |
|  |  | Total | 82\% | 23 | 2.98 | 569 |
|  | III | Pell Grant recipient | 77\% | 19 | 2.39 | 144 |
|  |  | Did not receive Pell Grant | 72\% | 20 | 2.61 | 69 |
|  |  | Total | 76\% | 19 | 2.46 | 213 |
|  | IV | Pell Grant recipient | 68\% | 14 | 1.83 | 118 |
|  |  | Did not receive Pell Grant | 59\% | 15 | 1.84 | 61 |
|  |  | Total | 65\% | 14 | 1.83 | 179 |
|  | Total |  | 78\% | 21 | 2.69 | 1,031 |
| Grand Total |  |  | 81\% | 24 | 2.73 | 65,200 |

* Completed units includes units with grades C - or higher and Credit.
* Blank cells contain 0-4 headcounts and their respective dependent variable values.
(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Math and Quantitative Reasoning by race or ethnicity - Systemwide level

| Math <br> Placement Category | Ethnicity | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| I | American Indian | 78\% | 21 | 2.72 | 9 |
|  | Asian | 94\% | 30 | 3.46 | 2,539 |
|  | Black or African American | 87\% | 25 | 2.91 | 145 |
|  | Latinx | 88\% | 26 | 2.98 | 2,587 |
|  | Pacific Islanders | 92\% | 29 | 3.03 | 12 |
|  | Two or More Races | 94\% | 32 | 3.36 | 621 |
|  | Unknown | 95\% | 32 | 3.46 | 221 |
|  | White | 92\% | 34 | 3.42 | 2,628 |
|  | Total | 92\% | 30 | 3.29 | 8,762 |
| II | American Indian | 76\% | 23 | 2.77 | 37 |
|  | Asian | 89\% | 26 | 3.10 | 6,557 |
|  | Black or African American | 81\% | 22 | 2.67 | 1,128 |
|  | Latinx | 83\% | 23 | 2.76 | 18,952 |
|  | Pacific Islanders | 79\% | 23 | 2.65 | 108 |
|  | Two or More Races | 88\% | 27 | 3.05 | 1,820 |
|  | Unknown | 84\% | 26 | 2.99 | 700 |
|  | White | 88\% | 30 | 3.17 | 7,696 |
|  | Total | 85\% | 25 | 2.92 | 36,998 |
| III | American Indian | 65\% | 16 | 1.82 | 23 |
|  | Asian | 81\% | 21 | 2.52 | 992 |
|  | Black or African American | 67\% | 17 | 2.03 | 629 |
|  | Latinx | 71\% | 18 | 2.19 | 6,435 |
|  | Pacific Islanders | 67\% | 18 | 2.01 | 24 |
|  | Two or More Races | 77\% | 21 | 2.46 | 395 |
|  | Unknown | 75\% | 19 | 2.36 | 234 |
|  | White | 78\% | 22 | 2.64 | 1,415 |
|  | Total | 73\% | 19 | 2.29 | 10,147 |
| IV | American Indian | 58\% | 17 | 1.98 | 12 |
|  | Asian | 74\% | 19 | 2.29 | 1,061 |
|  | Black or African American | 63\% | 14 | 1.70 | 780 |
|  | Latinx | 62\% | 15 | 1.79 | 5,750 |
|  | Pacific Islanders | 62\% | 15 | 1.78 | 39 |
|  | Two or More Races | 71\% | 19 | 2.12 | 400 |
|  | Unknown | 64\% | 15 | 1.87 | 199 |
|  | White | 74\% | 20 | 2.31 | 1,052 |
|  | Total | 65\% | 16 | 1.91 | 9,293 |
| Grand Total |  | 81\% | 24 | 2.73 | 65,200 |

* Completed units includes units with grades C- or higher and Credit.
* Blank cells contain 0-4 headcounts and their respective dependent variable values.
(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Math and Quantitative Reasoning by race or ethnicity

| Campus | Math <br> Placement <br> Category | Ethnicity | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bakersfield | I | Asian | 60\% | 30 | 3.73 | 10 |
|  |  | Black or African American |  |  |  |  |
|  |  | Latinx | 89\% | 24 | 2.96 | 44 |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown |  |  |  |  |
|  |  | White |  |  |  |  |
|  |  | Total | 79\% | 25 | 3.10 | 67 |
|  | II | Asian | 89\% | 26 | 3.14 | 62 |
|  |  | Black or African American | 75\% | 21 | 2.53 | 16 |
|  |  | Latinx | 84\% | 24 | 2.77 | 488 |
|  |  | Two or More Races | 75\% | 23 | 2.46 | 8 |
|  |  | Unknown | 72\% | 21 | 2.37 | 32 |
|  |  | White | 81\% | 25 | 2.85 | 42 |
|  |  | Total | 84\% | 24 | 2.78 | 648 |
|  | III | Asian | 78\% | 20 | 2.41 | 9 |
|  |  | Black or African American | 80\% | 19 | 1.90 | 10 |
|  |  | Latinx | 76\% | 19 | 2.17 | 144 |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown | 100\% | 22 | 2.45 | 15 |
|  |  | White | 77\% | 24 | 2.41 | 22 |
|  |  | Total | 78\% | 20 | 2.22 | 203 |
|  | IV | Asian | 54\% | 14 | 1.82 | 13 |
|  |  | Black or African American | 47\% | 16 | 1.68 | 15 |
|  |  | Latinx | 68\% | 17 | 1.87 | 135 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown | 100\% | 18 | 1.97 | 5 |
|  |  | White | 73\% | 19 | 2.22 | 15 |
|  |  | Total | 66\% | 17 | 1.85 | 189 |
|  | Total |  | 79\% | 22 | 2.54 | 1,107 |
| Channel | I | Asian | 100\% | 31 | 3.63 | 5 |
| Islands |  | Black or African American |  |  |  |  |
|  |  | Latinx | 67\% | 18 | 2.16 | 6 |
|  |  | Two or More Races |  |  |  |  |
|  |  | White |  |  |  |  |
|  |  | Total | 70\% | 22 | 2.75 | 20 |
|  | II | Asian | 79\% | 25 | 3.24 | 33 |
|  |  | Black or African American | 90\% | 27 | 3.21 | 10 |
|  |  | Latinx | 79\% | 23 | 2.83 | 201 |
|  |  | Two or More Races | 85\% | 24 | 2.88 | 13 |
|  |  | Unknown |  |  |  |  |
|  |  | White | 78\% | 24 | 3.04 | 45 |
|  |  | Total | 79\% | 24 | 2.93 | 305 |
|  | III | Asian | 77\% | 18 | 2.17 | 13 |
|  |  | Black or African American | 50\% | 15 | 2.02 | 8 |
|  |  | Latinx | 63\% | 17 | 2.07 | 126 |
|  |  | Two or More Races | 80\% | 22 | 2.95 | 5 |
|  |  | Unknown |  |  |  |  |
|  |  | White | 61\% | 18 | 2.17 | 31 |
|  |  | Total | 64\% | 17 | 2.13 | 187 |
|  | IV | Asian |  |  |  |  |
|  |  | Black or African American | 50\% | 12 | 1.47 | 8 |
|  |  | Latinx | 60\% | 13 | 1.57 | 88 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 50\% | 15 | 1.62 | 6 |
|  |  | Unknown |  |  |  |  |
|  |  | White | 63\% | 18 | 2.18 | 16 |
|  |  | Total | 57\% | 14 | 1.63 | 123 |
|  | Total |  | 70\% | 20 | 2.44 | 635 |
| Chico | I | Asian | 80\% | 24 | 2.68 | 5 |
|  |  | Latinx | 100\% | 28 | 3.08 | 36 |
|  |  | Two or More Races | 100\% | 29 | 3.33 | 10 |
|  |  | Unknown |  |  |  |  |

[^26]* Blank cells contain 0-4 headcounts and their respective dependent variable values.
(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Math and Quantitative Reasoning by race or ethnicity

| Campus | Math <br> Placement <br> Category | Ethnicity | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chico | I | White | 96\% | 28 | 3.28 | 100 |
|  |  | Total | 97\% | 28 | 3.22 | 155 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 88\% | 25 | 2.86 | 64 |
|  |  | Black or African American | 60\% | 16 | 1.69 | 15 |
|  |  | Latinx | 86\% | 25 | 2.81 | 404 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 92\% | 26 | 2.97 | 60 |
|  |  | Unknown | 80\% | 25 | 2.92 | 35 |
|  |  | White | 87\% | 26 | 2.99 | 455 |
|  |  | Total | 86\% | 25 | 2.88 | 1,036 |
|  | III | American Indian |  |  |  |  |
|  |  | Asian | 76\% | 21 | 2.30 | 21 |
|  |  | Black or African American | 73\% | 16 | 1.91 | 15 |
|  |  | Latinx | 77\% | 21 | 2.31 | 220 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 70\% | 21 | 2.25 | 27 |
|  |  | Unknown | 92\% | 24 | 2.34 | 13 |
|  |  | White | 83\% | 23 | 2.48 | 205 |
|  |  | Total | 79\% | 21 | 2.36 | 506 |
|  | IV | American Indian |  |  |  |  |
|  |  | Asian | 79\% | 22 | 2.26 | 14 |
|  |  | Black or African American | 67\% | 13 | 1.33 | 18 |
|  |  | Latinx | 70\% | 17 | 1.75 | 159 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 75\% | 18 | 1.90 | 24 |
|  |  | Unknown | 100\% | 24 | 2.33 | 5 |
|  |  | White | 75\% | 20 | 2.22 | 99 |
|  |  | Total | 72\% | 18 | 1.91 | 323 |
|  | Total |  | 83\% | 23 | 2.62 | 2,020 |
| Dominguez | I | Asian | 40\% | 16 | 2.76 | 5 |
| Hills |  | Black or African American | 88\% | 23 | 2.80 | 8 |
|  |  | Latinx | 76\% | 19 | 2.49 | 66 |
|  |  | Unknown |  |  |  |  |
|  |  | White |  |  |  |  |
|  |  | Total | 75\% | 19 | 2.55 | 81 |
|  | II | Asian | 79\% | 22 | 3.15 | 48 |
|  |  | Black or African American | 78\% | 18 | 2.48 | 102 |
|  |  | Latinx | 74\% | 19 | 2.45 | 695 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 82\% | 20 | 2.70 | 17 |
|  |  | Unknown | 46\% | 14 | 1.88 | 13 |
|  |  | White | 82\% | 26 | 3.04 | 17 |
|  |  | Total | 74\% | 19 | 2.50 | 895 |
|  | III | Asian | 69\% | 18 | 2.63 | 13 |
|  |  | Black or African American | 62\% | 13 | 1.73 | 47 |
|  |  | Latinx | 62\% | 15 | 1.99 | 468 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 50\% | 20 | 3.32 | 8 |
|  |  | Unknown | 50\% | 13 | 2.06 | 6 |
|  |  | White | 78\% | 19 | 2.49 | 9 |
|  |  | Total | 62\% | 15 | 2.01 | 552 |
|  | IV | Asian | 58\% | 15 | 2.16 | 19 |
|  |  | Black or African American | 56\% | 11 | 1.45 | 61 |
|  |  | Latinx | 44\% | 11 | 1.52 | 427 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 50\% | 10 | 1.69 | 8 |
|  |  | Unknown | 45\% | 9 | 1.29 | 11 |
|  |  | White | 29\% | 17 | 2.15 | 7 |
|  |  | Total | 46\% | 11 | 1.54 | 534 |
|  | Total |  | 64\% | 16 | 2.12 | 2,062 |
| East Bay | I | Asian | 71\% | 26 | 3.31 | 7 |
|  |  | Latin x |  |  |  |  |

[^27]* Blank cells contain 0-4 headcounts and their respective dependent variable values.
(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Math and Quantitative Reasoning by race or ethnicity

| Campus | Math <br> Placement <br> Category | Ethnicity | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| East Bay | I | Two or More Races |  |  |  |  |
|  |  | White |  |  |  |  |
|  |  | Total | 83\% | 27 | 3.35 | 12 |
|  | II | Asian | 87\% | 26 | 3.40 | 101 |
|  |  | Black or African American | 68\% | 22 | 2.70 | 22 |
|  |  | Latinx | 86\% | 23 | 2.94 | 207 |
|  |  | Pacific Islanders | 100\% | 24 | 2.72 | 5 |
|  |  | Two or More Races | 86\% | 24 | 3.23 | 21 |
|  |  | Unknown | 89\% | 27 | 3.37 | 9 |
|  |  | White | 71\% | 26 | 3.42 | 49 |
|  |  | Total | 84\% | 24 | 3.12 | 414 |
|  | III | Asian | 83\% | 24 | 2.95 | 36 |
|  |  | Black or African American | 70\% | 15 | 2.18 | 23 |
|  |  | Latinx | 80\% | 20 | 2.48 | 94 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 67\% | 22 | 2.99 | 12 |
|  |  | Unknown | 80\% | 22 | 2.88 | 5 |
|  |  | White | 86\% | 22 | 2.81 | 14 |
|  |  | Total | 79\% | 21 | 2.60 | 185 |
|  | IV | American Indian |  |  |  |  |
|  |  | Asian | 87\% | 24 | 2.98 | 68 |
|  |  | Black or African American | 68\% | 17 | 2.10 | 31 |
|  |  | Latinx | 63\% | 16 | 2.09 | 139 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 67\% | 21 | 2.61 | 15 |
|  |  | Unknown | 50\% | 9 | 1.23 | 6 |
|  |  | White | 71\% | 21 | 2.80 | 21 |
|  |  | Total | 70\% | 18 | 2.38 | 285 |
|  | Total |  | 78\% | 22 | 2.78 | 896 |
| Fresno | I | American Indian |  |  |  |  |
|  |  | Asian | 94\% | 28 | 3.56 | 64 |
|  |  | Black or African American | 82\% | 23 | 2.84 | 11 |
|  |  | Latinx | 86\% | 23 | 2.94 | 245 |
|  |  | Two or More Races | 100\% | 30 | 3.69 | 9 |
|  |  | Unknown |  |  |  |  |
|  |  | White | 85\% | 27 | 3.29 | 81 |
|  |  | Total | 87\% | 25 | 3.11 | 415 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 79\% | 23 | 2.81 | 311 |
|  |  | Black or African American | 59\% | 17 | 2.00 | 29 |
|  |  | Latinx | 84\% | 23 | 2.77 | 1,104 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 86\% | 26 | 3.17 | 35 |
|  |  | Unknown | 78\% | 24 | 2.97 | 46 |
|  |  | White | 87\% | 27 | 3.27 | 224 |
|  |  | Total | 83\% | 23 | 2.84 | 1,753 |
|  | III | American Indian |  |  |  |  |
|  |  | Asian | 62\% | 16 | 2.01 | 92 |
|  |  | Black or African American | 60\% | 15 | 1.83 | 48 |
|  |  | Latinx | 70\% | 18 | 2.15 | 546 |
|  |  | Two or More Races | 68\% | 18 | 1.97 | 19 |
|  |  | Unknown | 56\% | 16 | 2.15 | 18 |
|  |  | White | 83\% | 22 | 2.56 | 65 |
|  |  | Total | 69\% | 18 | 2.14 | 791 |
|  | IV | Asian | 43\% | 10 | 1.26 | 58 |
|  |  | Black or African American | 39\% | 11 | 1.31 | 46 |
|  |  | Latinx | 53\% | 13 | 1.53 | 333 |
|  |  | Two or More Races | 63\% | 17 | 1.82 | 19 |
|  |  | Unknown | 17\% | 9 | 1.08 | 12 |
|  |  | White | 71\% | 16 | 1.89 | 31 |
|  |  | Total | 52\% | 13 | 1.50 | 499 |
|  | Total |  | 76\% | 21 | 2.52 | 3,458 |
| Fullerton | I | American Indian |  |  |  |  |

* Completed units includes units with grades C- or higher and Credit.
* Blank cells contain 0-4 headcounts and their respective dependent variable values.
(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Math and Quantitative Reasoning by race or ethnicity

| Campus | Math <br> Placement <br> Category | Ethnicity | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fullerton | I | Asian | 93\% | 26 | 3.40 | 188 |
|  |  | Black or African American | 83\% | 23 | 2.87 | 6 |
|  |  | Latinx | 87\% | 23 | 3.02 | 136 |
|  |  | Two or More Races | 90\% | 25 | 3.26 | 20 |
|  |  | Unknown | 86\% | 26 | 3.09 | 7 |
|  |  | White | 93\% | 27 | 3.49 | 57 |
|  |  | Total | 91\% | 25 | 3.27 | 415 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 89\% | 25 | 3.02 | 871 |
|  |  | Black or African American | 82\% | 22 | 2.61 | 85 |
|  |  | Latinx | 83\% | 22 | 2.67 | 2,239 |
|  |  | Pacific Islanders | 100\% | 26 | 2.86 | 8 |
|  |  | Two or More Races | 86\% | 24 | 2.88 | 137 |
|  |  | Unknown | 84\% | 25 | 2.86 | 44 |
|  |  | White | 89\% | 26 | 3.17 | 375 |
|  |  | Total | 85\% | 23 | 2.81 | 3,762 |
|  | III | American Indian |  |  |  |  |
|  |  | Asian | 78\% | 22 | 2.56 | 85 |
|  |  | Black or African American | 69\% | 19 | 2.17 | 13 |
|  |  | Latinx | 75\% | 19 | 2.25 | 452 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 76\% | 21 | 2.63 | 21 |
|  |  | Unknown | 80\% | 17 | 2.17 | 15 |
|  |  | White | 85\% | 24 | 2.81 | 53 |
|  |  | Total | 76\% | 19 | 2.33 | 643 |
|  | IV | Asian | 76\% | 20 | 2.42 | 84 |
|  |  | Black or African American | 75\% | 23 | 2.62 | 20 |
|  |  | Latinx | 72\% | 17 | 2.07 | 300 |
|  |  | Two or More Races | 92\% | 22 | 2.64 | 13 |
|  |  | Unknown | 88\% | 22 | 2.74 | 8 |
|  |  | White | 86\% | 21 | 2.59 | 35 |
|  |  | Total | 75\% | 19 | 2.23 | 460 |
|  | Total |  | 84\% | 22 | 2.74 | 5,280 |
| Humboldt | I | Asian |  |  |  |  |
|  |  | Latinx | 100\% | 29 | 3.33 | 13 |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown |  |  |  |  |
|  |  | White | 85\% | 27 | 3.31 | 47 |
|  |  | Total | 90\% | 28 | 3.33 | 71 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 89\% | 25 | 2.92 | 18 |
|  |  | Black or African American | 85\% | 19 | 2.11 | 13 |
|  |  | Latinx | 75\% | 23 | 2.71 | 118 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 85\% | 23 | 2.84 | 33 |
|  |  | Unknown | 60\% | 21 | 2.38 | 5 |
|  |  | White | 81\% | 24 | 2.91 | 281 |
|  |  | Total | 80\% | 24 | 2.83 | 474 |
|  | III | American Indian |  |  |  |  |
|  |  | Asian |  |  |  |  |
|  |  | Black or African American | 78\% | 19 | 2.42 | 9 |
|  |  | Latinx | 68\% | 18 | 2.13 | 63 |
|  |  | Two or More Races | 92\% | 23 | 2.66 | 13 |
|  |  | Unknown |  |  |  |  |
|  |  | White | 72\% | 19 | 2.34 | 69 |
|  |  | Total | 73\% | 19 | 2.28 | 159 |
|  | IV | American Indian |  |  |  |  |
|  |  | Asian | 50\% | 13 | 1.41 | 8 |
|  |  | Black or African American | 45\% | 16 | 1.83 | 11 |
|  |  | Latinx | 61\% | 15 | 1.66 | 89 |
|  |  | Two or More Races | 68\% | 18 | 1.96 | 22 |
|  |  | Unknown | 40\% | 8 | 0.97 | 10 |
|  |  | White | 73\% | 20 | 2.20 | 114 |

[^28](5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Math and Quantitative Reasoning by race or ethnicity

| Campus | Math <br> Placement Category | Ethnicity | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Humboldt | IV | Total | 65\% | 17 | 1.90 | 257 |
|  | Total |  | 75\% | 22 | 2.53 | 961 |
| Long Beach | I | Asian | 96\% | 28 | 3.60 | 302 |
|  |  | Black or African American | 88\% | 26 | 3.00 | 8 |
|  |  | Latinx | 96\% | 27 | 3.38 | 182 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 91\% | 28 | 3.56 | 54 |
|  |  | Unknown | 92\% | 28 | 3.69 | 13 |
|  |  | White | 87\% | 27 | 3.40 | 116 |
|  |  | Total | 94\% | 27 | 3.50 | 678 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 89\% | 25 | 3.16 | 894 |
|  |  | Black or African American | 82\% | 23 | 2.79 | 155 |
|  |  | Latinx | 83\% | 23 | 2.80 | 2,298 |
|  |  | Pacific Islanders | 75\% | 20 | 2.43 | 8 |
|  |  | Two or More Races | 86\% | 25 | 3.08 | 175 |
|  |  | Unknown | 79\% | 24 | 3.10 | 42 |
|  |  | White | 88\% | 26 | 3.28 | 515 |
|  |  | Total | 85\% | 24 | 2.95 | 4,088 |
|  | III | American Indian |  |  |  |  |
|  |  | Asian | 79\% | 22 | 2.57 | 57 |
|  |  | Black or African American | 61\% | 17 | 2.08 | 38 |
|  |  | Latinx | 70\% | 19 | 2.18 | 305 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 88\% | 24 | 2.61 | 16 |
|  |  | Unknown | 56\% | 15 | 1.96 | 9 |
|  |  | White | 84\% | 25 | 2.76 | 25 |
|  |  | Total | 72\% | 19 | 2.27 | 453 |
|  | IV | Asian | 91\% | 22 | 2.55 | 22 |
|  |  | Black or African American | 50\% | 13 | 1.56 | 14 |
|  |  | Latinx | 62\% | 15 | 1.80 | 92 |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown |  |  |  |  |
|  |  | White | 77\% | 18 | 2.04 | 13 |
|  |  | Total | 67\% | 16 | 1.94 | 146 |
|  | Total |  | 85\% | 24 | 2.93 | 5,365 |
| Los Angeles | I | American Indian |  |  |  |  |
|  |  | Asian | 83\% | 27 | 3.36 | 63 |
|  |  | Black or African American | 100\% | 22 | 2.45 | 10 |
|  |  | Latinx | 77\% | 19 | 2.27 | 349 |
|  |  | Unknown |  |  |  |  |
|  |  | White |  |  |  |  |
|  |  | Total | 78\% | 20 | 2.43 | 431 |
|  | II | Asian | 77\% | 26 | 3.24 | 228 |
|  |  | Black or African American | 72\% | 21 | 2.66 | 60 |
|  |  | Latinx | 76\% | 21 | 2.70 | 1,521 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 87\% | 25 | 3.07 | 39 |
|  |  | Unknown | 78\% | 23 | 2.82 | 27 |
|  |  | White | 80\% | 26 | 3.32 | 49 |
|  |  | Total | 76\% | 22 | 2.79 | 1,925 |
|  | III | Asian | 86\% | 23 | 2.78 | 56 |
|  |  | Black or African American | 64\% | 14 | 1.97 | 36 |
|  |  | Latinx | 69\% | 18 | 2.21 | 688 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 62\% | 19 | 2.55 | 21 |
|  |  | Unknown | 83\% | 21 | 2.95 | 12 |
|  |  | White | 63\% | 21 | 2.74 | 30 |
|  |  | Total | 70\% | 18 | 2.28 | 844 |
|  | IV | Asian | 77\% | 20 | 2.46 | 30 |
|  |  | Black or African American | 69\% | 14 | 1.78 | 39 |
|  |  | Latinx | 54\% | 13 | 1.67 | 594 |
|  |  | Pacific Islanders |  |  |  |  |

[^29]* Blank cells contain 0-4 headcounts and their respective dependent variable values.
(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Math and Quantitative Reasoning by race or ethnicity

| Campus | Math Placement Category | Ethnicity | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Los Angeles | IV | Two or More Races | 40\% | 11 | 1.53 | 5 |
|  |  | Unknown | 53\% | 14 | 1.65 | 17 |
|  |  | White | 83\% | 24 | 2.69 | 6 |
|  |  | Total | 56\% | 14 | 1.72 | 692 |
|  | Total |  | 72\% | 20 | 2.45 | 3,892 |
| Maritime Academy | I | Asian |  |  |  |  |
|  |  | Latinx |  |  |  |  |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown |  |  |  |  |
|  |  | White |  |  |  |  |
|  |  | Total | 88\% | 29 | 3.18 | 16 |
|  | II | Asian | 60\% | 21 | 2.03 | 5 |
|  |  | Black or African American |  |  |  |  |
|  |  | Latinx | 67\% | 22 | 2.14 | 12 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown |  |  |  |  |
|  |  | White | 78\% | 27 | 2.77 | 36 |
|  |  | Total | 74\% | 26 | 2.58 | 62 |
|  | III | Asian |  |  |  |  |
|  |  | Black or African American |  |  |  |  |
|  |  | Latinx | 70\% | 24 | 2.24 | 10 |
|  |  | Two or More Races | 100\% | 26 | 2.26 | 5 |
|  |  | White | 82\% | 28 | 2.61 | 17 |
|  |  | Total | 77\% | 26 | 2.42 | 39 |
|  | IV | Asian |  |  |  |  |
|  |  | Black or African American |  |  |  |  |
|  |  | Latinx | 67\% | 23 | 2.00 | 12 |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown |  |  |  |  |
|  |  | White | 90\% | 27 | 2.37 | 10 |
|  |  | Total | 71\% | 24 | 2.09 | 28 |
|  | Total |  | 76\% | 26 | 2.51 | 145 |
| Monterey Bay | I | Asian | 60\% | 30 | 3.86 | 5 |
|  |  | Latinx | 88\% | 26 | 3.65 | 8 |
|  |  | Two or More Races |  |  |  |  |
|  |  | White | 76\% | 27 | 3.35 | 17 |
|  |  | Total | 75\% | 27 | 3.47 | 32 |
|  | II | Asian | 96\% | 28 | 3.30 | 25 |
|  |  | Black or African American | 88\% | 18 | 2.14 | 8 |
|  |  | Latinx | 84\% | 25 | 3.11 | 210 |
|  |  | Two or More Races | 83\% | 29 | 3.34 | 24 |
|  |  | Unknown | 89\% | 27 | 3.44 | 9 |
|  |  | White | 89\% | 27 | 3.21 | 144 |
|  |  | Total | 87\% | 26 | 3.15 | 420 |
|  | III | Asian | 57\% | 17 | 2.02 | 14 |
|  |  | Black or African American | 71\% | 20 | 2.37 | 7 |
|  |  | Latinx | 81\% | 22 | 2.44 | 110 |
|  |  | Two or More Races | 88\% | 21 | 2.57 | 17 |
|  |  | Unknown |  |  |  |  |
|  |  | White | 71\% | 23 | 2.79 | 62 |
|  |  | Total | 76\% | 21 | 2.50 | 214 |
|  | IV | Asian | 80\% | 20 | 2.20 | 20 |
|  |  | Black or African American | 70\% | 16 | 1.71 | 10 |
|  |  | Latinx | 65\% | 16 | 1.80 | 119 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 75\% | 20 | 2.02 | 16 |
|  |  | Unknown | 60\% | 8 | 0.73 | 5 |
|  |  | White | 64\% | 19 | 2.16 | 67 |
|  |  | Total | 66\% | 17 | 1.92 | 238 |
|  | Total |  | 78\% | 23 | 2.69 | 904 |
| Northridge | I | Asian | 94\% | 27 | 3.37 | 62 |
|  |  | Black or African American | 100\% | 20 | 3.06 | 5 |

[^30](5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Math and Quantitative Reasoning by race or ethnicity

| Campus | Math <br> Placement <br> Category | Ethnicity | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Northridge | I | Latinx | 87\% | 25 | 3.20 | 158 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 92\% | 26 | 3.29 | 12 |
|  |  | Unknown | 89\% | 27 | 3.39 | 9 |
|  |  | White | 92\% | 27 | 3.44 | 90 |
|  |  | Total | 90\% | 26 | 3.30 | 337 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 85\% | 25 | 3.08 | 206 |
|  |  | Black or African American | 80\% | 20 | 2.49 | 111 |
|  |  | Latinx | 79\% | 22 | 2.67 | 1,553 |
|  |  | Two or More Races | 83\% | 25 | 3.12 | 76 |
|  |  | Unknown | 79\% | 23 | 2.93 | 34 |
|  |  | White | 89\% | 26 | 3.20 | 346 |
|  |  | Total | 81\% | 23 | 2.79 | 2,328 |
|  | III | American Indian |  |  |  |  |
|  |  | Asian | 78\% | 20 | 2.66 | 72 |
|  |  | Black or African American | 64\% | 16 | 1.94 | 102 |
|  |  | Latinx | 68\% | 18 | 2.14 | 789 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 64\% | 19 | 2.41 | 33 |
|  |  | Unknown | 65\% | 17 | 2.42 | 23 |
|  |  | White | 77\% | 22 | 2.72 | 141 |
|  |  | Total | 69\% | 18 | 2.23 | 1,163 |
|  | IV | American Indian |  |  |  |  |
|  |  | Asian | 59\% | 17 | 2.26 | 118 |
|  |  | Black or African American | 59\% | 14 | 1.69 | 116 |
|  |  | Latinx | 58\% | 15 | 1.76 | 765 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 72\% | 21 | 2.58 | 25 |
|  |  | Unknown | 53\% | 12 | 1.68 | 19 |
|  |  | White | 75\% | 21 | 2.54 | 97 |
|  |  | Total | 60\% | 16 | 1.89 | 1,144 |
|  | Total |  | 74\% | 20 | 2.49 | 4,972 |
| Pomona | I | Asian | 96\% | 28 | 3.47 | 366 |
|  |  | Black or African American | 89\% | 28 | 3.11 | 9 |
|  |  | Latinx | 94\% | 25 | 3.12 | 236 |
|  |  | Two or More Races | 97\% | 28 | 3.49 | 58 |
|  |  | Unknown | 100\% | 28 | 3.60 | 22 |
|  |  | White | 93\% | 27 | 3.39 | 152 |
|  |  | Total | 95\% | 27 | 3.36 | 843 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 90\% | 26 | 3.09 | 441 |
|  |  | Black or African American | 97\% | 23 | 2.70 | 39 |
|  |  | Latinx | 87\% | 23 | 2.67 | 1,238 |
|  |  | Pacific Islanders | 67\% | 13 | 1.67 | 6 |
|  |  | Two or More Races | 94\% | 27 | 3.15 | 89 |
|  |  | Unknown | 92\% | 25 | 3.17 | 37 |
|  |  | White | 88\% | 26 | 3.14 | 274 |
|  |  | Total | 88\% | 24 | 2.85 | 2,127 |
|  | III | American Indian |  |  |  |  |
|  |  | Asian | 86\% | 25 | 2.71 | 51 |
|  |  | Black or African American | 80\% | 16 | 1.93 | 15 |
|  |  | Latinx | 74\% | 18 | 2.06 | 288 |
|  |  | Two or More Races | 94\% | 27 | 2.79 | 16 |
|  |  | Unknown | 78\% | 21 | 2.48 | 9 |
|  |  | White | 76\% | 25 | 2.83 | 34 |
|  |  | Total | 77\% | 20 | 2.24 | 414 |
|  | IV | Asian | 83\% | 22 | 2.61 | 30 |
|  |  | Black or African American | 70\% | 13 | 1.45 | 10 |
|  |  | Latinx | 74\% | 17 | 1.87 | 194 |
|  |  | Two or More Races | 100\% | 24 | 2.43 | 8 |
|  |  | Unknown | 67\% | 17 | 1.71 | 9 |
|  |  | White | 100\% | 23 | 2.51 | 20 |

[^31](5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Math and Quantitative Reasoning by race or ethnicity

| Campus | Math <br> Placement <br> Category | Ethnicity | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pomona | IV | Total | 77\% | 18 | 2.00 | 271 |
|  | Total |  | 88\% | 24 | 2.83 | 3,655 |
| Sacramento | I | Asian | 92\% | 29 | 3.62 | 78 |
|  |  | Black or African American | 83\% | 27 | 2.77 | 6 |
|  |  | Latinx | 94\% | 27 | 3.30 | 63 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 84\% | 27 | 3.39 | 19 |
|  |  | Unknown | 100\% | 28 | 3.76 | 5 |
|  |  | White | 86\% | 27 | 3.35 | 56 |
|  |  | Total | 90\% | 28 | 3.43 | 228 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 89\% | 25 | 3.00 | 493 |
|  |  | Black or African American | 81\% | 22 | 2.51 | 85 |
|  |  | Latinx | 82\% | 24 | 2.74 | 862 |
|  |  | Pacific Islanders | 79\% | 22 | 2.52 | 19 |
|  |  | Two or More Races | 86\% | 24 | 2.90 | 97 |
|  |  | Unknown | 83\% | 25 | 3.00 | 40 |
|  |  | White | 87\% | 27 | 3.19 | 334 |
|  |  | Total | 85\% | 25 | 2.88 | 1,933 |
|  | III | American Indian |  |  |  |  |
|  |  | Asian | 84\% | 21 | 2.36 | 124 |
|  |  | Black or African American | 64\% | 16 | 1.78 | 77 |
|  |  | Latinx | 77\% | 20 | 2.12 | 446 |
|  |  | Pacific Islanders | 86\% | 20 | 2.14 | 7 |
|  |  | Two or More Races | 78\% | 20 | 2.12 | 50 |
|  |  | Unknown | 79\% | 22 | 2.35 | 24 |
|  |  | White | 81\% | 23 | 2.65 | 103 |
|  |  | Total | 77\% | 20 | 2.20 | 834 |
|  | IV | American Indian |  |  |  |  |
|  |  | Asian | 77\% | 17 | 1.91 | 161 |
|  |  | Black or African American | 64\% | 13 | 1.40 | 117 |
|  |  | Latinx | 70\% | 16 | 1.67 | 450 |
|  |  | Pacific Islanders | 69\% | 15 | 1.77 | 16 |
|  |  | Two or More Races | 65\% | 17 | 1.90 | 57 |
|  |  | Unknown | 72\% | 17 | 1.90 | 18 |
|  |  | White | 77\% | 20 | 2.26 | 99 |
|  |  | Total | 71\% | 16 | 1.76 | 920 |
|  | Total |  | 80\% | 22 | 2.51 | 3,915 |
| SanBernardino | I | Asian | 93\% | 28 | 3.69 | 14 |
|  |  | Black or African American |  |  |  |  |
|  |  | Latinx | 90\% | 26 | 3.19 | 40 |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown |  |  |  |  |
|  |  | White | 100\% | 28 | 3.25 | 7 |
|  |  | Total | 91\% | 26 | 3.29 | 67 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 87\% | 27 | 3.29 | 123 |
|  |  | Black or African American | 78\% | 23 | 2.72 | 40 |
|  |  | Latinx | 85\% | 24 | 2.90 | 876 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 76\% | 23 | 2.82 | 29 |
|  |  | Unknown | 91\% | 26 | 3.28 | 11 |
|  |  | White | 86\% | 26 | 3.29 | 78 |
|  |  | Total | 85\% | 24 | 2.96 | 1,161 |
|  | III | American Indian |  |  |  |  |
|  |  | Asian | 76\% | 20 | 2.58 | 17 |
|  |  | Black or African American | 59\% | 17 | 2.08 | 27 |
|  |  | Latinx | 71\% | 19 | 2.24 | 468 |
|  |  | Two or More Races | 78\% | 22 | 2.68 | 18 |
|  |  | Unknown | 64\% | 17 | 2.12 | 14 |
|  |  | White | 84\% | 22 | 2.61 | 19 |
|  |  | Total | 71\% | 19 | 2.27 | 564 |
|  | IV | Asian | 71\% | 20 | 2.50 | 31 |

[^32]* Blank cells contain 0-4 headcounts and their respective dependent variable values.
(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Math and Quantitative Reasoning by race or ethnicity

| Campus | Math <br> Placement <br> Category | Ethnicity | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| San <br> Bernardino | IV | Black or African American | 57\% | 16 | 2.11 | 35 |
|  |  | Latinx | 62\% | 15 | 1.76 | 411 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 60\% | 15 | 2.05 | 10 |
|  |  | Unknown | 87\% | 21 | 2.74 | 15 |
|  |  | White | 79\% | 22 | 2.67 | 29 |
|  |  | Total | 64\% | 16 | 1.90 | 532 |
|  | Total |  | 77\% | 21 | 2.56 | 2,324 |
| San Diego | I | American Indian |  |  |  |  |
|  |  | Asian | 94\% | 30 | 3.47 | 346 |
|  |  | Black or African American | 88\% | 26 | 2.97 | 41 |
|  |  | Latinx | 90\% | 28 | 3.25 | 386 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 95\% | 30 | 3.39 | 168 |
|  |  | Unknown | 98\% | 30 | 3.46 | 46 |
|  |  | White | 92\% | 30 | 3.49 | 745 |
|  |  | Total | 93\% | 29 | 3.41 | 1,737 |
|  | II | American Indian | 83\% | 27 | 3.25 | 6 |
|  |  | Asian | 89\% | 28 | 3.13 | 604 |
|  |  | Black or African American | 88\% | 27 | 3.02 | 141 |
|  |  | Latinx | 90\% | 26 | 2.93 | 1,454 |
|  |  | Pacific Islanders | 85\% | 26 | 2.91 | 13 |
|  |  | Two or More Races | 91\% | 28 | 3.14 | 343 |
|  |  | Unknown | 87\% | 27 | 3.16 | 91 |
|  |  | White | 90\% | 29 | 3.27 | 1,797 |
|  |  | Total | 90\% | 28 | 3.12 | 4,449 |
|  | III | Asian | 96\% | 23 | 2.43 | 28 |
|  |  | Black or African American | 82\% | 23 | 2.35 | 28 |
|  |  | Latinx | 83\% | 23 | 2.38 | 103 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 80\% | 23 | 2.35 | 15 |
|  |  | Unknown | 100\% | 22 | 2.18 | 6 |
|  |  | White | 75\% | 25 | 2.79 | 97 |
|  |  | Total | 82\% | 23 | 2.52 | 278 |
|  | IV | Asian | 80\% | 21 | 2.42 | 10 |
|  |  | Black or African American | 100\% | 23 | 2.32 | 8 |
|  |  | Latinx | 85\% | 22 | 2.66 | 60 |
|  |  | Two or More Races | 56\% | 20 | 2.34 | 9 |
|  |  | White | 86\% | 25 | 2.60 | 22 |
|  |  | Total | 83\% | 23 | 2.57 | 109 |
|  | Total |  | 90\% | 28 | 3.16 | 6,573 |
| San Francisco | I | Asian | 97\% | 29 | 3.66 | 103 |
|  |  | Black or African American | 67\% | 19 | 2.88 | 6 |
|  |  | Latinx | 85\% | 25 | 3.21 | 74 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 92\% | 29 | 3.48 | 13 |
|  |  | Unknown |  |  |  |  |
|  |  | White | 84\% | 28 | 3.48 | 43 |
|  |  | Total | 90\% | 27 | 3.46 | 243 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 91\% | 27 | 3.38 | 476 |
|  |  | Black or African American | 85\% | 22 | 2.86 | 61 |
|  |  | Latinx | 83\% | 23 | 2.93 | 664 |
|  |  | Pacific Islanders | 83\% | 24 | 3.28 | 12 |
|  |  | Two or More Races | 79\% | 23 | 2.99 | 125 |
|  |  | Unknown | 80\% | 24 | 3.10 | 25 |
|  |  | White | 80\% | 25 | 3.32 | 254 |
|  |  | Total | 84\% | 24 | 3.13 | 1,619 |
|  | III | Asian | 88\% | 23 | 2.79 | 93 |
|  |  | Black or African American | 69\% | 17 | 2.58 | 42 |
|  |  | Latinx | 82\% | 20 | 2.54 | 277 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 83\% | 18 | 2.36 | 30 |

[^33](5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Math and Quantitative Reasoning by race or ethnicity

| Campus | Math <br> Placement <br> Category | Ethnicity | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| San Francisco | III | Unknown | 100\% | 23 | 3.13 | 10 |
|  |  | White | 76\% | 21 | 2.88 | 110 |
|  |  | Total | 81\% | 20 | 2.66 | 563 |
|  | IV | Asian | 81\% | 21 | 2.61 | 188 |
|  |  | Black or African American | 84\% | 15 | 2.00 | 97 |
|  |  | Latinx | 74\% | 16 | 2.07 | 480 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 81\% | 19 | 2.34 | 48 |
|  |  | Unknown | 78\% | 15 | 2.16 | 9 |
|  |  | White | 76\% | 20 | 2.56 | 89 |
|  |  | Total | 77\% | 17 | 2.24 | 914 |
|  | Total |  | 82\% | 22 | 2.83 | 3,339 |
| San Jose | I | American Indian |  |  |  |  |
|  |  | Asian | 94\% | 27 | 3.38 | 507 |
|  |  | Black or African American | 83\% | 22 | 2.50 | 12 |
|  |  | Latinx | 83\% | 22 | 2.61 | 165 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 93\% | 26 | 3.24 | 43 |
|  |  | Unknown | 90\% | 27 | 3.54 | 31 |
|  |  | White | 90\% | 25 | 3.05 | 96 |
|  |  | Total | 91\% | 26 | 3.18 | 856 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 91\% | 25 | 3.08 | 969 |
|  |  | Black or African American | 85\% | 24 | 2.91 | 68 |
|  |  | Latinx | 82\% | 22 | 2.65 | 730 |
|  |  | Pacific Islanders | 70\% | 19 | 2.32 | 10 |
|  |  | Two or More Races | 92\% | 25 | 3.06 | 142 |
|  |  | Unknown | 89\% | 25 | 2.99 | 65 |
|  |  | White | 85\% | 25 | 3.11 | 259 |
|  |  | Total | 87\% | 24 | 2.93 | 2,244 |
|  | III | Asian | 89\% | 22 | 2.56 | 148 |
|  |  | Black or African American | 72\% | 19 | 2.22 | 36 |
|  |  | Latinx | 71\% | 19 | 2.18 | 200 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 68\% | 22 | 2.49 | 19 |
|  |  | Unknown | 79\% | 21 | 2.47 | 14 |
|  |  | White | 76\% | 21 | 2.47 | 66 |
|  |  | Total | 78\% | 20 | 2.36 | 487 |
|  | IV | Asian | 81\% | 20 | 2.35 | 112 |
|  |  | Black or African American | 66\% | 15 | 1.72 | 53 |
|  |  | Latinx | 64\% | 16 | 1.79 | 199 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 68\% | 17 | 1.87 | 34 |
|  |  | Unknown | 100\% | 22 | 2.67 | 11 |
|  |  | White | 85\% | 21 | 2.38 | 39 |
|  |  | Total | 72\% | 18 | 2.00 | 450 |
|  | Total |  | 85\% | 23 | 2.81 | 4,037 |
| San Luis | I | American Indian |  |  |  |  |
| Obispo |  | Asian | 97\% | 44 | 3.38 | 367 |
|  |  | Black or African American | 100\% | 43 | 3.11 | 5 |
|  |  | Latinx | 97\% | 42 | 3.15 | 264 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 97\% | 44 | 3.37 | 176 |
|  |  | Unknown | 95\% | 46 | 3.45 | 55 |
|  |  | White | 95\% | 44 | 3.44 | 911 |
|  |  | Total | 96\% | 44 | 3.38 | 1,782 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 97\% | 40 | 2.97 | 407 |
|  |  | Black or African American | 95\% | 37 | 2.70 | 20 |
|  |  | Latinx | 93\% | 37 | 2.73 | 877 |
|  |  | Pacific Islanders | 100\% | 41 | 2.99 | 7 |
|  |  | Two or More Races | 95\% | 40 | 3.10 | 236 |
|  |  | Unknown | 93\% | 40 | 3.00 | 82 |

[^34](5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Math and Quantitative Reasoning by race or ethnicity

| Campus | Math Placement Category | Ethnicity | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| San Luis | II | White | 94\% | 41 | 3.15 | 1,604 |
| Obispo |  | Total | 94\% | 40 | 3.00 | 3,234 |
|  | III | Asian |  |  |  |  |
|  |  | Black or African American | 83\% | 30 | 2.35 | 6 |
|  |  | Latinx | 90\% | 32 | 2.38 | 10 |
|  |  | Two or More Races | 100\% | 37 | 2.79 | 6 |
|  |  | Unknown |  |  |  |  |
|  |  | White | 100\% | 38 | 2.69 | 9 |
|  |  | Total | 91\% | 34 | 2.57 | 35 |
|  | IV | Asian | 80\% | 27 | 2.46 | 5 |
|  |  | Black or African American |  |  |  |  |
|  |  | Latinx | 73\% | 29 | 2.03 | 22 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown |  |  |  |  |
|  |  | White | 79\% | 30 | 2.32 | 24 |
|  |  | Total | 80\% | 30 | 2.21 | 60 |
|  | Total |  | 95\% | 41 | 3.12 | 5,111 |
| San Marcos | I | Asian | 90\% | 29 | 3.67 | 21 |
|  |  | Black or African American | 89\% | 26 | 3.33 | 9 |
|  |  | Latinx | 85\% | 24 | 2.98 | 61 |
|  |  | Two or More Races | 88\% | 23 | 2.66 | 17 |
|  |  | Unknown |  |  |  |  |
|  |  | White | 89\% | 26 | 3.34 | 54 |
|  |  | Total | 88\% | 25 | 3.19 | 165 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 89\% | 24 | 3.13 | 101 |
|  |  | Black or African American | 69\% | 20 | 2.52 | 29 |
|  |  | Latinx | 81\% | 23 | 2.84 | 584 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 87\% | 24 | 3.02 | 67 |
|  |  | Unknown | 86\% | 25 | 3.02 | 22 |
|  |  | White | 83\% | 25 | 3.08 | 262 |
|  |  | Total | 83\% | 24 | 2.93 | 1,070 |
|  | III | American Indian |  |  |  |  |
|  |  | Asian | 74\% | 21 | 2.40 | 39 |
|  |  | Black or African American | 82\% | 20 | 2.27 | 17 |
|  |  | Latinx | 62\% | 18 | 2.13 | 355 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 83\% | 21 | 2.44 | 29 |
|  |  | Unknown | 64\% | 18 | 2.20 | 11 |
|  |  | White | 70\% | 21 | 2.60 | 120 |
|  |  | Total | 66\% | 19 | 2.27 | 575 |
|  | IV | American Indian |  |  |  |  |
|  |  | Asian | 77\% | 21 | 2.33 | 43 |
|  |  | Black or African American | 59\% | 14 | 1.63 | 41 |
|  |  | Latinx | 58\% | 16 | 1.86 | 447 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 78\% | 20 | 2.34 | 50 |
|  |  | Unknown | 55\% | 15 | 2.02 | 22 |
|  |  | White | 67\% | 18 | 2.22 | 135 |
|  |  | Total | 62\% | 17 | 1.98 | 741 |
|  | Total |  | 73\% | 21 | 2.52 | 2,551 |
| Sonoma | I | Asian |  |  |  |  |
|  |  | Black or African American |  |  |  |  |
|  |  | Latinx | 93\% | 26 | 3.20 | 15 |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown |  |  |  |  |
|  |  | White | 89\% | 24 | 3.27 | 19 |
|  |  | Total | 88\% | 25 | 3.28 | 41 |
|  | II | American Indian |  |  |  |  |
|  |  | Asian | 71\% | 22 | 2.96 | 21 |
|  |  | Black or African American | 91\% | 25 | 2.75 | 11 |

[^35]* Blank cells contain 0-4 headcounts and their respective dependent variable values.
(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
(b) The report required by this section shall comply with Section 9795 of the Government Code.

Math and Quantitative Reasoning by race or ethnicity

| Campus | Math <br> Placement Category | Ethnicity | Persistence into the fall term of the second year | Number of units completed in the first academic year at the CSU | Average GPA at the CSU in the first academic year | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sonoma | II | Latinx | 77\% | 23 | 2.80 | 217 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 90\% | 26 | 3.03 | 40 |
|  |  | Unknown | 43\% | 25 | 3.09 | 7 |
|  |  | White | 77\% | 24 | 2.95 | 182 |
|  |  | Total | 78\% | 24 | 2.88 | 482 |
|  | III | American Indian |  |  |  |  |
|  |  | Asian | 80\% | 26 | 3.07 | 5 |
|  |  | Black or African American | 79\% | 19 | 2.08 | 14 |
|  |  | Latinx | 71\% | 20 | 2.22 | 107 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 82\% | 23 | 2.57 | 11 |
|  |  | Unknown | 73\% | 17 | 1.96 | 11 |
|  |  | White | 83\% | 23 | 2.60 | 94 |
|  |  | Total | 77\% | 21 | 2.37 | 245 |
|  | IV | Asian | 78\% | 21 | 2.10 | 9 |
|  |  | Black or African American | 47\% | 13 | 1.53 | 17 |
|  |  | Latinx | 60\% | 16 | 1.72 | 109 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 55\% | 19 | 1.87 | 11 |
|  |  | Unknown | 67\% | 11 | 1.20 | 6 |
|  |  | White | 70\% | 19 | 2.15 | 46 |
|  |  | Total | 61\% | 17 | 1.81 | 199 |
|  | Total |  | 75\% | 22 | 2.55 | 967 |
| Stanislaus | I | Asian | 91\% | 24 | 3.63 | 11 |
|  |  | Latinx | 86\% | 24 | 3.08 | 36 |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown |  |  |  |  |
|  |  | White | 88\% | 26 | 3.50 | 17 |
|  |  | Total | 86\% | 24 | 3.20 | 70 |
|  | II | Asian | 71\% | 22 | 2.99 | 56 |
|  |  | Black or African American | 86\% | 26 | 3.65 | 7 |
|  |  | Latinx | 81\% | 22 | 2.90 | 400 |
|  |  | Pacific Islanders |  |  |  |  |
|  |  | Two or More Races | 90\% | 23 | 3.13 | 10 |
|  |  | Unknown | 100\% | 27 | 3.33 | 18 |
|  |  | White | 88\% | 24 | 3.23 | 74 |
|  |  | Total | 82\% | 23 | 2.98 | 569 |
|  | III | Asian | 64\% | 17 | 2.40 | 11 |
|  |  | Black or African American | 86\% | 18 | 2.12 | 7 |
|  |  | Latinx | 76\% | 19 | 2.37 | 166 |
|  |  | Two or More Races |  |  |  |  |
|  |  | Unknown | 88\% | 21 | 2.95 | 8 |
|  |  | White | 70\% | 24 | 3.16 | 20 |
|  |  | Total | 76\% | 19 | 2.46 | 213 |
|  | IV | Asian | 62\% | 11 | 1.73 | 13 |
|  |  | Black or African American | 63\% | 17 | 2.14 | 8 |
|  |  | Latinx | 64\% | 14 | 1.79 | 126 |
|  |  | Two or More Races | 71\% | 16 | 2.04 | 7 |
|  |  | Unknown | 86\% | 19 | 2.49 | 7 |
|  |  | White | 61\% | 14 | 1.76 | 18 |
|  |  | Total | 65\% | 14 | 1.83 | 179 |
|  | Total |  | 78\% | 21 | 2.69 | 1,031 |
| Grand Total |  |  | 81\% | 24 | 2.73 | 65,200 |

* Completed units includes units with grades C - or higher and Credit.
* Blank cells contain 0-4 headcounts and their respective dependent variable values.


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