



## STATUS UPDATE

January 2023

Members of the Cozen O'Connor team have engaged with CSU campuses and the Chancellor's Office through visits (in person or via zoom, based upon campus preference), other meetings and written communications with students, faculty, staff and administrators, and document review.

The campus visits were scheduled at the start of each campus assessment, in order to provide insight to each campus's individual antidiscrimination programs, practices and protocols, as well as the organizational structure of each campus's Title IX and DHR offices. More information about the campus visits can be found in the <u>FAQs</u> and <u>Sample Campus Visit</u> Schedule.

Campuses were provided a <u>sample campus visit schedule</u> as a starting point, but were allowed to modify their schedules to include open listening sessions and meetings with campus task forces and other stakeholder groups. As of mid-December, members of the Cozen Assessment team have visited 20 of the 23 CSU campuses. The remaining visits at SLO, Fullerton and Dominguez Hills are <u>scheduled</u> to take place between January 17-January 26.

Throughout the fall, Gina Smith and Leslie Gomez, the chair and vice-chair of Cozen's Institutional Response Group, also met with, and received input from, other stakeholder groups including members of the <u>California State Student Association (CSSA)</u>, the <u>Academic Senate of the California State University (ASCSU)</u> and the <u>Council of Campus Senate Chairs</u>.

During and after the campus visits, the Cozen team engaged with individual and constituent members of the CSU community, and this will continue into early 2023. Any member of the CSU community (students, faculty, staff, and administrators) may share confidential feedback with the Cozen assessment team by sending an email to <a href="mailto:CalStateReview@Cozen.com">CalStateReview@Cozen.com</a>.

Additionally, a survey will be deployed in January, providing an opportunity for any member of the campus community to share insights into their campus, its culture, and climate, and its strengths and challenges related to CSU Title IX and DHR programs. More details about the survey, instructions and timing will be sent to the CSU community.

Note: This document may contain outdated information.